

SPANISH 102: ELEMENTARY SPANISH, SPRING 2000
FALL 2003

~~T, TH 10:10-11:10—Buckman 204~~
~~W, F 10:20-11:20—Buckman 334~~
Section 1 (B Hour): MWF 9:10 - 10:10 207 K
Section 2 (F Hour): MWF 1:50 - 2:50 207 P
Profesora: María S. Ballinger
Email: ballinger@rhodes.edu
Office: 419 Ohlendorf, Ext. 3725
Horas de oficina:
Lunes, martes, miércoles y viernes de 10:30 a 11:30
(o con cita concertada)

Profesora: Janis Breckenridge
Email: breckenridgej@rhodes.edu
Teléfono (oficina): 843-3754
Oficina: 415 Rhodes Tower
Horas de consulta: martes, miércoles y jueves de 11:30 a 12:30
(o con cita concertada)

OBJECTIVES

This course is designed ~~to improve the linguistic proficiency and enhance the cultural awareness of~~ as a grammar review for students ~~who already possess a minimal to basic~~ with previous knowledge of Spanish. ~~Throughout the semester you will undertake an intense study of grammar in order to develop strong skills in verbal and written communication. At the same time you will be introduced to various aspects of the civilizations and cultures of the Spanish speaking world. Heavy emphasis will be placed on pronunciation, composition and reading of Spanish texts.~~

TEXT

~~The textbook for the course will be Jarvis, Lebredo & Mena-Ayllón, ¿Cómo se dice...? (7th (6th) edition), Boston: Houghton Mifflin, 2002.~~

CO-REQUISITES

Spanish 102 and Spanish 104 are co-requisites. It is not possible to receive credit for Spanish 102 without being properly enrolled in and fulfilling the requirements for Spanish 104.

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ATTENDANCE

~~Regular attendance in this class is essential for success. It is the policy of the Spanish Section to allow a maximum of 5 absences. These absences result in the loss of participation points; likewise, no late work will be accepted nor will quizzes be made up. If the student exceeds five absences, 5% of the final grade will be automatically deducted for every subsequent absence. Students who miss class excessively for any reason are encouraged to speak with Kathleen Laakso, director of Student Academic Support.~~

GRADING

The final grade is to be made up by:

- _____ 40% exams (4 @ 100 pts each)
- _____ 20% quizzes (5 @ 40 pts each)
- _____ 20% diario (7 @ 15 points each), written homework, labwork, etc
- _____ 20% oral presentations (2 @ 25 pts each), class participation, etc.

HONOR CODE

~~I support the honor code at Rhodes College and abide with all related policies and procedures. In this course, violation of the honor code includes:~~

- ~~- copying from another student (homework, quizzes, exams, etc)~~
- ~~- having someone proofread and/or correct assignments~~
- ~~- recycling material from other students or from your own previous work~~
- ~~- copying or excerpting from the Internet or any other text (plagiarism)~~

~~For detailed information about the rules and regulations regarding the code please refer to the following internet link:~~

~~<http://www.stuaffairs.rhodes.edu/handbook/honor.html>~~

~~Regular attendance in this class is essential for success. There is a strict absence policy for Spanish 102/104. If a student's total absences from 102 and 104 together exceed 5, s/he will be assigned a final grade of F.~~

~~Students who face extraordinary circumstances that may require them to miss more than 5 class meetings should consult me before the 6th absence in order to discuss any accommodations that might be allowable. Students who miss class excessively are encouraged to seek advise from Kathleen Laakso, director of Student Academic Support. Extra-curricular activities do not constitute extraordinary circumstances.~~

STUDENTS WITH DISABILITIES

~~It is the policy of Rhodes College, according to the regulations of the "Americans with Disabilities Act" of 1990, to offer reasonable arrangements to those students with disabilities. Any student who needs any type of particular arrangement should communicate as soon as possible with the Office of Student Disability Services, and~~

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after that, with the professor. All information will be kept under the strictest confidentiality. For more information, please refer to the following internet link: <http://www.rhodes.edu/public/3-0-StudentLife/3-2-1-Disabilities/3-2-1-index.shtml>

THE SCHEDULE ATTACHED SCHEDULE IS SUBJECT TO ANY NECESSARY CHANGES

The student will be responsible for all changes in class assignments, whether oral or written and whether or not the student is present when a change is made.

MAKE-UP TESTS

If for a justified reason a student is not able to take a test as scheduled, a written or oral test, previous to the scheduled one, will be given.

Makeup tests after the scheduled date will be permitted only with a valid written excuse confirmed by a dean.

Quizzes cannot and will not be made up; towards this purpose, the lower 2 quiz grades will be dropped.

GRADING

The final grade is to be made up by:

SYLLABUS

45%	tests
20%	quizzes
15%	final exam
20%	conversation class and ungraded work
	(work books, class participation etc.)

OFFICE HOURS

~~August 27, 28, 29~~ presentaciones, composición breve
Repaso: el presente, gustar, adjetivos

Office hours are from 10:30 to 11:30 M T W F. Remember, these hours are your time as much as class time is. If you can't make my office hours, I'll be glad to make an appointment.

Feel free to call me at home at any reasonable hour, but generally, I do not bring home material from Rhodes, so I will not be able to tell you your quiz grade, next day's assignment etc.

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~~Sept 2, 3, 4, 5~~ Repaso: pronombres
~~MIERCOLES 3: PRUEBITA~~
~~CPT 8, 9 Pretérito~~ verbos regulares/irregulares
~~VIERNES 5: DIARIO~~

Primavera 2000
SYLLABUS

Sept 9, 10, 11, 12 CPT 10 Vocabulario (vacaciones)

Imperfecto de indicativo

Verbos que cambian de significado en el pretérito

PRESENTACIONES BREVES (show and tell)

VIERNES 12: EXAMEN

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Sept 16, 17, 18, 19 CPT 11 Vocabulario (actividades diarias)

Presente del subjuntivo (formación; con volición y emoción)

VIERNES 19: DIARIO

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Sept 23, 24, 25, 26 CPT 12 Vocabulario (pidiendo información)

Imperativos formales

Subjuntivo para expresar duda, incredulidad y negación

VIERNES 26: PRUEBITA

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January 12: Introducción/presentación

14: Repaso lección 9 - Pretéritos WB pp 145,146 | p 151

Sept 30/Oct 1, 2, 3 CPT 13 Vocabulario (la casa y los muebles)

Imperativos familiares

Subjuntivo para expresar vaguedad e inexistencia

VIERNES 3: DIARIO

17: **No hay clases**

19: Lección 10 TB # 1 & 2 pp 241-248 / WB A, B, C & D pp 163, 164

21: " TB # 3 pp 248-251 / WB E, F & G pp 164,165

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Oct 7, 8, 9, 10 CPT 14 Vocabulario (actividades del fin de semana y de compras)

Conjunciones seguidas del indicativo o del subjuntivo

VIERNES 10: EXAMEN

24: " TB B p 246, A p 248, A & B p 250

26: " TB # 4 p 252 / WB G p 165, A, B & C pp 176-178

28: Lección 11 TB # 1 pp 265-270 / WB A p 179

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Oct 14, 15, 16, 17 Imperativos primera persona plural

Construcciones con "se"

VIERNES 17: DIARIO

31: " TB # 2 & 3 pp 270-276 TB A, B & C pp 274-276

February 2: " TB # 4 pp 277, 278 / WB B, C & D pp 179-181

4: " WB A, B & C pp 176-178, A & B pp 209, 210

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OCT 20, 21 DESCANSO

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7: **EXAMEN**

9: Lección 12 TB # 1 pp 286-293 / WB A & B pp193, 194

11: " TB # 2 pp 293, 294 / WB C p 195

14: " TB # 3 pp 295, 296 / TB A, B & C p296

16: " TB # 4 pp 296, 297 / WB D & E pp 195, 196

18: Lección 13 TB # 1 pp 316-323 / WB A & B pp 213, 214

Oct 22, 23, 24 CPT 15 Vocabulario (comprando ropa)

Participio pasado

VIERNES 24: DIARIO

21: " TB # 2 pp323, 324 / TB A, B & C pp 321, 322 and Práctica p 3

23: " TB # 3 pp324-326 / TB C, D & E pp 215-217

25: " WB A & B p 210 and A, B, C & D pp 245, 246

28: **EXAMEN**

March 1: Lección 14 TB # 1 pp 334-339 / WB A & B p 229

3: " TB # 2 p 340 / WB C p 230 **Spring Recess begins**

Oct 28, 29, 30, 31 Pretérito perfecto de indicativo

Pluscuamperfecto de indicativo

VIERNES 31: PRUEBITA

13: " TB # 3 pp 340, 341 / TB Práctica p 340 and A & B p 341

15: " WB D & E pp 230, 231

17: Lección 15 TB # 1 pp 355-361 / WB A & B pp 249,250

20: " TB # 2 pp 362- 364 / TB A & B p 361 and A & B pp 363, 364

22: " TB # 3 pp 364, 365 / WB C pp 250, 251

24: " WB A & C pp 247, 248 and A, B, C & D pp279, 280

Nov 4, 5, 6, 7 CPT 16 Vocabulario (la Universidad y las carreras)

El futuro

El condicional

El futuro perfecto

VIERNES 7: EXAMEN

March 27: **EXAMEN**

29: Lección 16 TB # 1 pp 378-385 / WB A & B pp 263, 264

31: " TB # 2 pp 385-387 / WB C & D pp 264, 265

April 3: " TB # 3 pp 388-390 / TB A p 388 and A & B p 390

5: " WB E, F & G pp 266, 267

7: Lección 17 TB # 1 pp 403-407 / WB A & B pp 285-286

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~~Nov 11, 12, 13, 14~~ CPT 17 Vocabulario (consultas y emergencias médicas)

~~El imperfecto del subjuntivo~~

~~El pretérito perfecto de subjuntivo~~

~~VIERNES 14: DIARIO~~

~~10: " TB # 2 pp 407-410 / TB A, B & C pp 409, 410~~

~~12: " WB C & D pp 286-287~~

~~14: " TB # 3 pp 410-412 / WB E & F p 288~~

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~~Nov 18, 19, 20, 21~~ CPT 18 Vocabulario (el coche, emergencias en carretera)

~~Pluscuamperfecto del subjuntivo~~

~~17: Lección 18 TB # 1 pp 419-424 / TB A & B pp 423, 424~~

~~19: " TB # 2 pp 424, 425 / WB A, B & C pp 299-301~~

~~21: **Easter Recess**~~

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~~Nov 25~~ PRUEBITA

~~Nov 26, 27, 28~~ THANKSGIVING BREAK

~~Dec 2, 3, 4, 5~~ Cláusulas con "si"

~~JUEVES 4: PRUEBITA~~

~~Resumen de los usos del subjuntivo~~

~~VIERNES 5: DIARIO~~

~~Dec 9, 10~~ REPASO

~~EXAMEN FINAL~~ viernes 12 de diciembre 5:30-8pm

~~Buckman 204 24: Lección 18 TB # 3 pp 425 / TB A & B pp 426,~~

~~427~~

~~26: " TB El subj.: Resumen gral. p 427 / WB E pp 303-305~~

~~28: **Repaso**~~

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