

**Intermediate Spanish 201-2**  
**MWF 9:10-10:10**  
**Fall 2000**

**Instructor: Amanda Irwin**  
**Rhodes Tower 415; Ext. 3754**  
**Office Hours: T-Th 10:30-12:30**

## **Syllabus**

### **Texts and materials:**

Bretz, Dvorak & Kirschner. *Pasajes: Lengua, Cuaderno de práctica.*, Fourth Edition, Boston: McGraw-Hill, 1998. (Students must have access to Pasajes audio cassettes, either by purchasing or at Language Center).

Mullen and Garganigo. *El cuento hispánico*, Fifth Edition, Boston: McGraw-Hill, 1999

Blank 60 minute audio cassette (for Journal on tape).

### **Objectives.**

During this course of Intermediate Spanish, students will review and acquire a deeper understanding of the grammar structures learned in Elementary Spanish. In addition, students will refine skills in reading and listening comprehension, and in verbal and written expression. Students' cultural knowledge of the Spanish-speaking world will be expanded through introduction to a general panorama of cultural expression, including literary pieces appropriate to the level. After completing the course, students will be prepared to enter Advanced Spanish and deal with the more difficult aspects of the language, as well as begin to study and analyze literature and other cultural manifestations.

### **Requirements.**

*Attendance.* A total of five absences from class or conversation hour is allowed, for any and all reasons, including illness, emergency, participation in extracurricular events (sports, mock trial, etc.). Students who exceed this limit will be penalized by 3.5 points off their final grade (i.e. if your final grade is 70%, it will be reduced to 66.5 for the 6th absence, and so on). It is the student's responsibility to keep track of absences and speak with the professor regarding excessive absences.

*Participation and homework.* Active participation in all class activities is expected and will be a significant part of the grade. In addition to reading and written assignments, students are required to read and prepare the textbook pages prior to each class. As part of the homework grade, students will be graded on their preparation for class activities. Written assignments --including the Workbook/Lab Manual-- must be prepared on time in order for students to effectively participate in class. For this reason, no late work will be accepted. Work is considered late when it is not handed in by 5:00 p.m. on the date it is due.

*Journals on tape.* Students will be required to keep a recorded journal. Three times per

week, students should record one minute or so of commentary on any subject(s). This activity is graded exclusively on completion of the activity three separate times per week, therefore students should not be concerned about correct grammar or pronunciation. Blank audio tapes can be purchased at the Bookstore or acquired in any other fashion. Tapes will be stored at the Language Center for periodic review by the professor, though students can record their entries at the Language Center or a site of their choice. Please write your name in a visible place on the cassette and its case.

*Interactive CD-ROM help.* Several CD-ROM programs are available for practice at the Language Center. These programs can aid in comprehension, culture, grammar and composition skills. Interested students should contact the professor.

*Oral presentations.* Near the end of the semester, each student will give a brief (5 minutes) oral presentation in Spanish. Topics should be related to the culture or history of Spain, Latin America, or the Hispanic population of the U.S.

*Compositions.* Two compositions will be assigned during the semester. Compositions should be two pages in length, typed, double-spaced (500 words). Compositions are graded on content and grammar and make up a significant percentage of the final grade. You should begin work on a composition well in advance of the due date and consult with me for help. **NO OUTSIDE HELP IS PERMITTED ON COMPOSITIONS!!**

There will be four quizzes, a mid-term exam and a final exam. The information contained in this syllabus is a possible item on quizzes. Though different in length, quizzes and exams will typically share the same general format, with possible sections on Listening Comprehension, Reading Comprehension, Verbal Expression, Written Expression, Grammar Practice and Literature Review. No make-up test will be given without a written document of authentic emergency circumstances.

Students are strongly encouraged to meet with me during office hours or by appointment to work on conversation skills, discuss compositions and oral presentations, or discuss any other matters important to them.

**Grades will be determined as follows:**

Attendance and participation	20%
Oral Presentation	5%
Homework	15%
Audio Journal	10%
Compositions	10%
Quizzes	20%
Midterm and Final	15%
Conversation Hour (203)	5%

## Programa de clases

agosto

miércoles 23 Introducción, presentaciones; Capítulo 1 Lengua pp. 7-16

Tarea: Preparar Lengua 16-32;

viernes 25

Actividades de Lengua

Tarea: Preparar Lengua 34-41

lunes 28

Actividades de Lengua

Tarea: Preparar Lengua pp. 42-49; Leer Cuento p. ix; 3-9, "El loco de Sevilla"

miércoles 30

Entregar Cuaderno de práctica Capítulo 1

Capítulo 2 Actividades de Lengua; Conversación sobre Literatura

Tarea: Preparar Lengua 50- 65

septiembre

viernes 1

Actividades de Lengua

Tarea: Preparar Lengua 65-77

lunes 4

No hay clase

miércoles 6

Actividades de Lengua

viernes 8

Entregar Cuaderno de práctica Capítulo 2

**Prueba #1**, Capítulos 1 y 2

Tarea: Preparar Lengua 79-88

lunes 11

Capítulo 3 Actividades de Lengua

Tarea: Preparar Lengua 89-103

miércoles 13

Actividades de Lengua

Tarea: Preparar Lengua 103-111; Leer Cuento 10-17, "Lo que sucedió a un deán..."

viernes 15

Actividades de Lengua; Conversación sobre Literatura

Tarea: Preparar Lengua 113-120

lunes 18

Entregar Cuaderno de práctica Capítulo 3

Capítulo 4 Actividades de Lengua

Tarea: Preparar Lengua 121-134

miércoles 20

Actividades de Lengua

Tarea: Preparar Lengua 135-139; Leer Cuento 18-28, "Apocalipsis" y "El eclipse"

viernes 22

Actividades de Lengua, Conversación sobre Literatura

lunes 25

Entregar Cuaderno de práctica Capítulo 4

**Prueba #2**, Capítulos 3 y 4

Tarea: Preparar Lengua 141-148

miérc 27

Capítulo 5 Actividades de Lengua

Tarea: Preparar Lengua 149-158; Leer Cuento 29-35, La recámara de Papá Grande"

viernes 29

Actividades de Lengua, Conversación sobre Literatura

Tarea: Preparar Lengua 159-171

octubre

lunes 2

**Entrega de Composición #1**

Actividades de Lengua

Tarea: Preparar Lengua 173-180

miércoles 4

Entregar Cuaderno de práctica Capítulo 5

Capítulo 6 Actividades de Lengua

Tarea: Preparar Lengua 181-189; Leer Cuento p. 39 y 48-53, "Rafael"

viernes 6

Actividades de Lengua, Conversación sobre Literatura

Tarea: Preparar Lengua 190-195

lunes 9

Actividades de Lengua, Repaso

miérc 11

**Examen de medio semestre, Capítulos 1 a 6**

Tarea: Leer Cuento 114-122, "Emma Zunz"

viernes 13

Entregar Cuaderno de práctica Capítulo 6

Actividades y conversación sobre Literatura

Preparar Lengua 197-204

lunes 16

no hay clase

miércoles 18

Capítulo 7 Actividades de Lengua

Tarea: Preparar Lengua 205-218

viernes 20

Actividades de Lengua

Tarea: Preparar Lengua 219-225; Leer Cuento pp. 62 y 71-78, "El almohadón de plumas"

lunes 23

Actividades de Lengua; Conversación sobre Literatura

Tarea: Preparar Lengua 227-236

miércoles 25

Entregar Cuaderno de práctica Capítulo 7

Capítulo 8 Actividades de Lengua

Tarea: Preparar Lengua 237-251

viernes 27

Actividades de Lengua

Tarea: Preparar Lengua 251-255; Leer Cuento pp. 86-7 y 104-113, "La noche boca arriba"

lunes 30

Actividades de Lengua, Conversación sobre Literatura

noviembre

miércoles 1

**Prueba #3, Capítulos 7 y 8**

Tarea: Preparar Lengua 257-267

viernes 3

Entregar Cuaderno de práctica Capítulo 8

Capítulo 9 Actividades de Lengua

Tarea: Preparar Lengua 268-277; Leer Cuento 141-145, "La droga"

lunes 6

Actividades de Lengua; Conversación sobre Literatura

Tarea: Preparar Lengua 277-283

miércoles 8

Entregar Cuaderno de práctica Capítulo 9

	Actividades de Lengua Tarea: Preparar Lengua 285-295; Leer Cuento 146-154, "La indiferencia de Eva"
viernes 10	Capítulo 10 Actividades Lengua; Conversación sobre Literatura Tarea: Preparar Lengua 295-309
lunes 13	<b>Entrega de Composición #2</b> Actividades de Lengua Tarea: Preparar Lengua 309-313;
miércoles 15	Actividades de Lengua
viernes 17	<b>Prueba #4</b> , Capítulos 9 y 10 Tarea: Preparar Lengua 315-323
lunes 20	Entregar Cuaderno de práctica Capítulo 10 Capítulo 11 Actividades de Lengua Tarea: Preparar Lengua 324-333
miérc 22-24	No hay clase
lunes 27	Actividades de Lengua Tarea: Preparar Lengua 334-339; Leer Cuento 155-159, "El recado"
miérc 29	Actividades de Lengua; Conversación sobre Literatura Tarea: Preparar Lengua 341-318
diciembre	
viernes 1	Entregar Cuaderno de práctica Capítulo 11 Capítulo 12 Actividades de Lengua Tarea: Preparar Lengua 319-329
lunes 4	Actividades de Lengua <b>Presentaciones orales</b> Tarea: Preparar Lengua 329-339
miérc 6	Actividades de Lengua <b>Presentaciones orales</b> Repaso
EXAMEN FINAL	martes 12 diciembre, 1:00 pm - 3:30 pm.