

**EDUCATION 230
SURVEY OF EXCEPTIONAL CHILDREN
TERM II - 2001**

PROF.: MARILYN C. POWELL
OFFICE: 402 CLOUGH
OFFICE HOURS: T, TH, 8-9:30 A.M.
1-1:30 P.M.

CLASSROOM: 205 Kennedy
CLASSTIME: 9:40-11:10 A.M.

PURPOSE

The purpose of this course is to investigate the varying exceptionalities among school age children and youth.

TEXT:

Norris G. Haring and Linda McCormick
Exceptional Children and Youth. Sixth edition, Merrill: 1994.

OBJECTIVES:

1. To identify the symptoms and characteristic behaviors of Varying exceptionalities.
2. To identify possible causes of varying exceptionalities.
3. To observe the instruction of exceptional children in classroom settings.
4. To examine the use of instructional technology to meet the learning needs of exceptional students.
5. To describe the P.L. 94-142 and ADA (Americans with Disabilities Act) requirements for the Individualized Educational Plan (IEP).
6. To examine attitudinal barriers related to acceptance of persons with disabilities.

7. To become familiar with the alternatives learning environment needed to aid exceptional children to reach their individual potential.

8. To explain classroom teacher observations which would lead to a suspicion that a student might have a special need or particular disability.

REQUIREMENTS:

1. This course requires students to participate in discussing the assignments and to interact with guest speakers and school personnel associated with field trips and practicum.
2. Lectures, discussions and reading assignments are reinforced through field trips to (5) schools with high percentages of exceptional students.
3. A (6) day practicum enables each student to have “hands-on” classroom experience assisting with exceptional children in the area of their choice.
4. A term paper supported by a minimum of (5) relevant references is required.
5. There will be a mid-term and final exam. The students at Rhodes maintain the honor system and assume responsibility for the honorable conduct of all academic tests and examinations.
6. Attendance will be a major factor in determining points for class participation, field trips and the practicum. Students will assume the responsibility for keeping attendance records for these activities.

GRADING SCALE:

<u>Points</u>	<u>Grade</u>
93-100	A
91-92	A-
89-90	B+

83-88	B
81-82	B-
81-83	C+
73-78	C
71-72	C-
69-70	D+
63-68	D
61-62	D-
0-60	F

REQUIREMENTS:

Class Participation	8%
Field Trips	10%
Practicum	12%
Term Paper	10%
Mid-Term Exam	30%
Final Exam	30%