

# RHODES COLLEGE

Department of History  
2000

Prof. Hatfield: 317 Clough - Ex. 3882

Spring Semester, 1999-

"B" Hour - 207 Palmer

History 272

*Nationalism, from Liberalism to Fascism:  
Europe, 1850 - 1939*

Course Syllabus

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## I. Office Hours

My office hours will be: T-Th mornings from 9:00 to 11:00, and Monday through Thursday afternoons, 3:00 to 4:00. You may make appointments in advance for other times as well. Please feel free to contact me by E-mail (at Rhodes: Hatfield@rhodes.edu; at home: DMHTFLD@Bellsouth.net.) My home phone is 759-1203. (Please do not call after 10:30, unless it is an emergency.) You may also deposit items for me in my in-box on the Academic Volume. I encourage you to consult with me whenever you need to, whenever you want to, by whatever means is most convenient to you.

## II. Course Objectives

- In general, to assist students in enhancing their analytical skills and in gaining insight into the processes of historical interpretation.
- To trace some of the main developments in European history from 1850 to 1939, with particular emphasis on the development of the various meanings of nationalism.
- To examine some of the main historiographical controversies of this period and to evaluate critically some of the leading historical interpretations of this period.
- For students individually to learn to write a critical review of a significant historical monograph dealing with some aspect of this period.
- As a class project, to produce a volume of critical reviews, reflecting the highest standards of scholarly writing.

## III. Course Requirements

### A. Attendance and Participation

Students are expected to attend all 41 class sessions of the course. Attendance records will be kept and will serve as the basis for five percent of the course grade. Three or fewer absences will serve as the basis for assigning the full five points. Each unexcused absence in excess of three will result in a one point reduction. (Please note that more than eight absences will result in negative points for this part of your grade.)

Although the history department designates courses at this level as "survey" courses and "lecture" courses, you may expect the daily class sessions to be very informal. I will mix "lecturing" with question-and-answer discussions and will give ample opportunity for you to ask questions, to raise points, and to express (informed) opinions. A few class sessions will be given over to small group activities relating to the assignment for that particular day. To be able to participate effectively, you must read the assignments before class and spend some time thinking about both the assignment and material covered in previous classes. You should always come to class armed with questions. Participation will count for fifteen percent of the semester grade (ten points for active participation in class and five points for consistently meeting the various deadlines indicated in this syllabus).

### B. Required Books

(to be purchased in the College Bookstore)

1. Jacques Barzun, *Darwin, Marx, Wagner: Critique of a Heritage* (Revised second edition)
2. History 272 Course Packet: extracts from
  - a. Denis Mack Smith, ed., *The Making of Italy, 1796-1870*
  - b. W.M. Simon, *Germany in the Age of Bismarck*
  - c. Leslie Derfler, *The Third French Republic*
  - d. Imanuel Geiss, ed., *July 1914, the Outbreak of the First World War: Selected Documents*
3. V. R. Berghahn, *Germany and the Approach of War in 1914*
4. Roy Medvedev, *The October Revolution*
5. Alan Cassels, *Fascism*.

### C. Book Reviews

Each student will submit a written review of an additional book dealing with the history of this era. By lottery, students will select the books to be reviewed. You will be given written guidelines and verbal instructions for the preparation of your review. The review will be graded for both content and for effectiveness of presentation. The grade will count toward ten percent of your grade for the course.

Book selection date: Wednesday, February 16.

Book review due on: Wednesday, March 1.

### D. Class Project

The class project will be the publication of a book of scholarly reviews. Each student will contribute a review to the collection and each student will receive a copy of the book at the end of the semester. Your graded book review (see C. above) will be returned to you to edit and revise. The revised version will then be turned in to be included in the project. Your contribution to the class project will count toward five percent of your grade in the course. Your revised review must be turned in by Friday, March 24.

## E. Tests and Final Examination

- A. Test One: Monday, February 14
- B. Test Two: Wednesday, March 29
- C. Final Examination: Alternate administration: Wednesday May 3, 5:30-8:00  
Regular administration: Saturday, May 6, 8:30-11:00

## IV. Determination of Course Grade

|               |     |                   |                    |
|---------------|-----|-------------------|--------------------|
| Attendance    | 5%  | Class project     | 5%                 |
| Participation | 15% | Two tests         | 40% (20% per test) |
| Book review   | 10% | Final examination | 25%                |

## SCHEDULE OF CLASSES AND ASSIGNMENTS

### SESSION DATE

### CLASS MEETING

#### PART ONE: LIBERAL NATIONALISM VS. CONSERVATIVE NATIONALISM

1. W 1/12 Introduction to the course
2. F 1/14 Realpolitik (Liberal Style): Cavour at Plombières  
Assignment: Mack Smith, *Readings*, 1–11.  
[M 1/17 NO CLASS. MARTIN LUTHER KING DAY]
3. W 1/19 Realpolitik (Liberal Style): Cavour Gets His War  
Assignment: Mack Smith, *Readings*, 12–21.
4. F 1/21 Realpolitik (Conservative Style): Bismarck Frustrates Liberal Constitutionalism  
Assignment: Simon, *Readings*, 23–25.
5. M 1/24 Realpolitik (Conservative Style): Winning the Nationalists, Defeating the Liberals  
Assignment: Simon, *Readings*, 26–37.
6. W 1/26 Conservative Nationalism Frustrated  
Assignment: Simon, *Readings*, 38–43.
7. F 1/28 Realpolitik (Conservative Style): Bismarck Gets His War

Assignment: Simon, *Readings*, 44–50.

8. M 1/31 Darwin and Natural Selection

Assignment: Barzun, 25–86 (I. 1–4).

9. W 2/2 Darwinism and the Cult of Scientism

Assignment: Barzun, 87–126 (I. 5–7).

10. F 2/4 Marx and Dialectical Materialism

Assignment: Barzun, 129–184 (II. 1–4).

11. M 2/7 Marxism and Determinism

Assignment: Barzun, 185–227 (II. 5–7).

12. W 2/9 The Influence of Wagnerism (?)

Assignment: Barzun, 231–317 (III. 1–7).

13. F 2/11 The Intellectual Spirit of an Age

Assignment: Barzun, 1–21 (Intro.) and 321–362 (IV. 1 – V. 1).

14. M 2/14 **FIRST TEST**

**PART TWO: NATIONALISM AS AN ALTERNATIVE TO REFORM**

15. W 2/16 Nationalism and Bonapartism: A Great Empire Will Be Destroyed

Assignment: Derfler, *Readings*, 96–101.

**Lottery selection of books to review.**

16. F 2/18 Conservative Monarchists Create a Liberal Republic

Assignment: Derfler, *Readings*, 102–109.

17. M 2/21 Bismarck's Reich as a National (Federal) State

Assignment: Simon, *Readings*, 51–55.

18. W 2/23 Kulturkampf: Conflict in a "Unified" National State  
Assignment: Simon, *Readings*, 56–61.
19. F 2/25 Social Conflict in a "United" National State  
Assignment: Simon, *Readings*, 62–82.
20. M 2/28 Conflict in a National Republic  
Assignment: Derfler, *Readings*, 110–118.
21. W 3/1 Bismarck and the Liberals: Winning a Battle, Losing the War  
Assignment: Simon, *Readings*, 83–94.

**Book Review is due.**

22. F 3/3 The Post-Bismarckian Crisis in Germany  
Assignment: Barghahn, 1–24.

**[SPRING RECESS MARCH 6 - 10]**

23. M 3/13 Weltpolitik: Making Germany Safe for the Traditional Elites  
Assignment: Barghahn, 25–84.
24. W 3/15 Nationalism, Conservatism, and the Reorientation of Armaments Policy  
Assignment: Barghahn, 85–144.
25. F 3/17 The Coming of War: Barghahn Thesis v. Fischer-Geiss Thesis  
Assignment: Barghahn, 145–214;  
Geiss, *Readings*, 119–122.
26. M 3/20 The July Crisis, Stage I: 5 July to 23 July  
Assignment: Geiss, *Readings*, 123–136.
27. W 3/22 The July Crisis, Stage II: 23 July to 28 July  
Assignment: Geiss, *Readings*, 136–149.
28. F 3/24 The July Crisis, Stage III: 28 July to 5 August

Assignment: Geiss, *Readings*, 150–162.

**Revised Book Review is due.**

29. M 3/27 The Outbreak of War: Barghahn Thesis v. Fischer-Geiss Thesis (2)

Assignment: Geiss, *Readings*, 163–170.

30. W 3/29 **SECOND TEST**

**PART III: NATIONALISM AS ANTI-LIBERALISM AND ANTI-MARXISM**

31. F 3/31 Historical Causation and the February Revolution

Assignment: Medvedev, 3–27.

32. M 4/3 Historical Causation and the October Revolution

Assignment: Medvedev, 28–54.

33. W 4/5 What does it mean to talk about a "premature" historical event?

Assignment: Medvedev, 57–90.

34. F 4/7 Revolutionary Idealism?

Assignment: Medvedev, 93–123.

35. M 4/10 When ideals fail, what then?

Assignment: Medvedev, 127–175.

36. W 4/12 Nationalism and Other Antecedents of Fascism

Assignment: Cassels, 1–20.

37. F 4/14 **No class meeting. Presidential inauguration.**

38. M 4/17 Italy: Fascism as a Movement

Assignment: Cassels, pp. 23–48.

39. W 4/19 Italy: Fascism as a Regime

Assignment: Cassels, pp. 48–80.

[F 4/21 **NO CLASS. EASTER RECESS.**]

40. M 4/24 The Young Hitler and the Rise of National Socialism

Assignment: Cassels, pp. 81–116.

41. W 4/26 National Socialism in Power

Assignment: Cassels, pp. 116–163.

42. F 4/28 Nationalism, Fascism, and National Socialism

Assignment: Cassels, 164–167; 342–349.

### **Final Examination**

Alternate administration: W 5/3 5:30-8:00

Regular administration : Sa 5/6 8:30-11:00