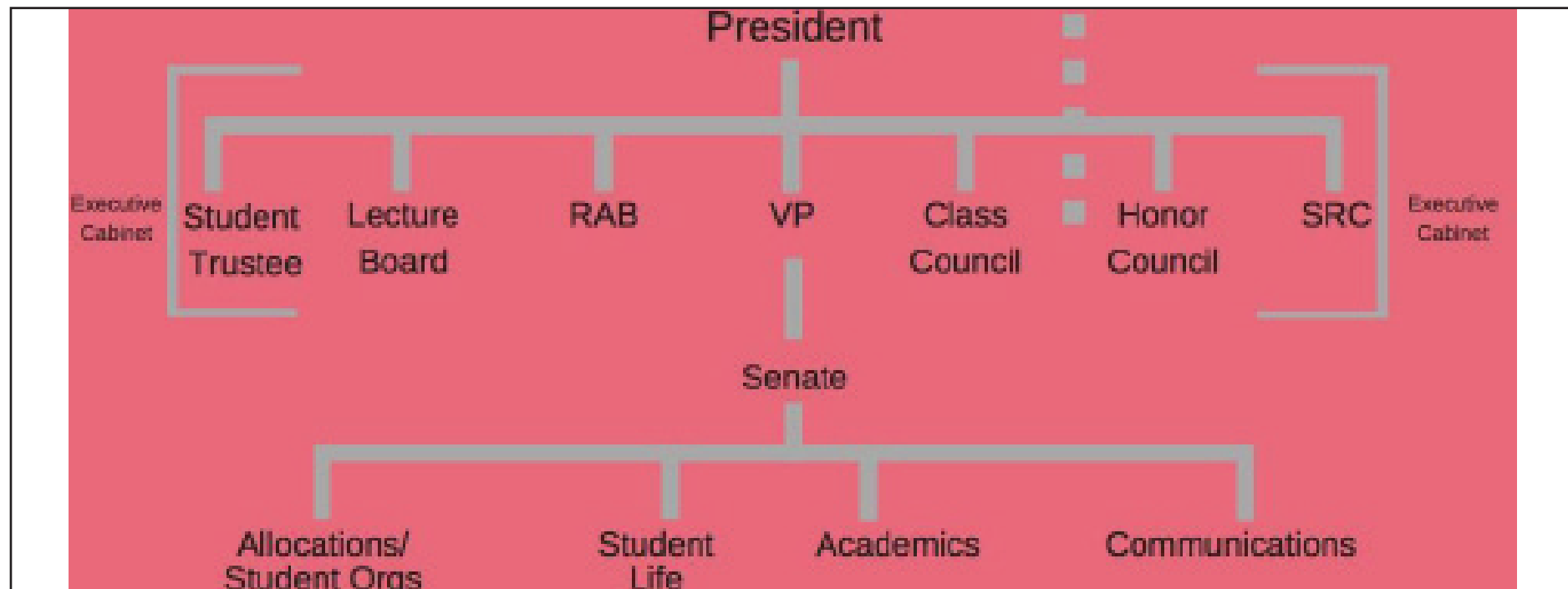


New Constitution Contains Big Changes



BY JORDAN HULSEBERG '19
EDITOR-IN-CHIEF

The Rhodes Student Senate unanimously adopted multiple large amendments to its constitution on Thursday, March 15. The student body, through an online referendum, approved of these changes on Monday, March 19. Major changes included the elimination of the Allocations Board, the establishment of the Allocations/Student Organization Senate Committee, the addition of four senators, the whole restructuring of RSG and alterations in terminology and style.

The Allocations Board, as a semi-autonomous governing body, has been eliminated in this new constitution. Instead, as stated in Article III, Section 2 of the constitution, “The Senate shall be empowered to allocate appropriate funds in accordance with the bylaws of the Senate or any rules composed by the Senate.”

While RSG President Thomas Mitchell’s letter to the student body prefacing the proposed constitution clearly states four standing committees—student life, academics, communications and allocations/student organizations—the constitution remains silent on which committees must exist. Instead, it leaves that up to the bylaws of the Senate—which are approved in-house and do not require a referendum from the student body.

Additionally, Mitchell’s letter has called for the addition of four sena-

tors—an additional senator elected by each class. This brings the total count up to 24. Due to the expected increase in work load from the elimination of the Allocations Board—originally composed of 10 sophomores, juniors and seniors elected by the entire student body and two freshmen elected by their class—additional senators have been added to help alleviate that burden.

Once again, however, Mitchell’s letter differs from the text of the constitution which makes no specific assignment as to the number of senators each academic class shall receive. Instead, as stated in Article III, Section 2, “This Senate shall be composed of representatives of every class of Students and shall be convened with the purpose of addressing the needs and desires of the various members of the Student Body that should from time to time present the Senate with resolutions or ideas.”

The Senate bylaws will regulate the number of senators with specificity as well.

Perhaps the most profound change of the constitution was its new umbrella-like structure—taking into account Class Council, the Rhodes Activity Board, the Rhodes Lecture Board, the Honor Council and the Social Regulations Council. This change is identifiable in the entirety of Article III.

The constitution divides these bodies into two categories: governing bodies and associated bodies. The governing bodies are addressed in Article III, whereas the associated bodies are ad-

ressed in Article IV. The primary difference between the two is where they acquire their authority and the extent of their autonomy. As stated in Article IV, Section 1, “The associated bodies shall derive their authority both from their own Constitutions and from this Rhodes Student Government Constitution, and no one foundational document shall be superior to the other.”

Moreover, individuals wishing to run for RSG president must have attained at least one term in any elected office on any governing body prior to running. Service on an associated body is not sufficient.

Governing bodies, when wishing to alter their own bylaws, may approve them with the concurrence of the Senate. Should the Senate deny the alterations, the Executive Cabinet may override the Senate with a three-fourths majority. As stated in Article III, Section 7, “Any governing body may, according to their own practices and procedures, propose amendments to their own bylaws. Once proposed by the governing body, these pending bylaws amendments shall be submitted to the Senate, who may vote to approve or reject them. If approved by the Senate, the bylaws amendments shall be considered passed and shall take effect. If rejected by the Senate, the vote of three-fourths (3/4ths) of the Executive Cabinet members can approve the pending bylaws amendments over the objection of the Senate. All potential bylaws amendments for the various governing bodies must be submitted for

approval to the Senate.”

Ultimately, the umbrella style constitution makes it more efficient to alter bylaws to any governing body.

The Executive Cabinet in the newly adopted constitution includes the executives of all governing bodies and associated bodies, as well as the student trustees. The cabinet will include a secretary selected from among the student body and a treasurer of the Senate who shall be appointed by the Vice President after being recommended by the Allocations/Student Organization Committee from the pool of eligible Senators.

The constitution also includes several changes in terminology or style. Positions such as RAB President and Class Council President will be referred to as chairpersons. This style universalizes the executive title of every governing body—with the exception of the Senate.

Notable changes also include language giving broad powers to the RSG president in the interpretation of constitutional matters. As stated in Article II, Section 2, “The President of the Student Body shall have the final authority on matters of Constitutional interpretation.”

The Senate later examined the procedural aspects of this clause on Thursday, March 22. A follow-up article on these changes and RSG executives’ expectations and hopes for this constitution will be published next issue.

NEWS, CONT'D

More on the Counseling Center

BY RYLAN LORANCE '21
STAFF WRITER

With a rising number of students receiving help at the Counseling Center at the Moore-

Moore Student health service, the counseling center has decided to hire one more full-time counselor. Dr. Pam Detrie, head of the center, has recently been pushing the counseling center to be more available for students who need these resources.

Detrie has hope that the increase of counselors, in particular the increase in diversity

that came with the new counseling staff hires, will help alleviate the influx of students seen in previous years. A recent Rhodes Student Government bill pushed the counseling center to have

more diversity in their staff, a desire Detrie held as well.

"The wheels were already moving on that. At the same time that they were passing that bill, we were working on our own list of things to change that included more diversity," Detrie said.

There were issues that constrained the center, including budgetary limitations.

"We now have the funds needed to hire five full time staff members but from my understanding this all came from a donation, or a contribution, that stepped up and said 'we need more staff members.'"

Whether this one-time donation will be enough to sustain this new salary or if it would need to be renewed, Detrie was unsure.

In regards to the Counseling Center's plans for the future, Detrie said with

the

new counseling center and the rearranging on positions they are looking forward to the changes they plan on making.

"One thing I am trying to open up is group discussions. Dr. Owens, a Rhodes alumna, was hired, in part, for her experience with group therapy," Detrie said. "When we have multiple students coming in and feeling isolated in their problems, it could help if we could bring them together to talk about these issues as a group."

Another item on the agenda will be letting students know where they can get help and how to solve that problem.

"Another change that will happen, hopefully really soon, is to get the word out to students about the range of issues that we cover. A lot of students

have this idea that the counseling center is for people with lifelong issues but we want students to know is the wide-range of problems that you can bring here to get help for."

She also mentioned something she would like to see change on a wider perspective will be less stigma related to receiving mental health. Detrie will continue to hope students start reaching out early.

"When students reach a point where they are feeling shaky and are acknowledging that they aren't at their best to reach out to someone in the faculty because a lot of times the waiting, seeing if you can push through, can create further challenges."

Prof. Marc Shell on His Book 'Islandology'

BY NOAH MESA '21
STAFF WRITER

From Montreal to Grand Mann Island, Professor Marc Shell's life and recent lecture have been an illuminating journey of island-hopping. Members of the audience described Shell's thoughts during *Islandology: A Lecture* by MacArthur Fellow Mark Shell as "poetry" and "sharp to understand underlying assumptions."

Shell was invited to the school as the Irving Babbitt Professor of Comparative Literature at Harvard University. He also had a personal connection to the Rhodes Department of English as Professor Scott Newstok's dissertation advisor. Shell began by alluding to the Ides of March and connecting Memphis, TN to Memphis, Egypt.

"The official Rhodes College seal seems

excessively Egyptian in origin."

He gestured to the Rhodes College seal in Blount Auditorium and described how the arm was reminiscent of Egyptian mysticism, the lotus flowers which would surround Egyptian rivers and be made into paper and the burning bush located in Egypt as described in Exodus.

During a general summary of the literary and philosophical importance of islands, he critiqued John Donne's statement "No man is an island" as a "lousy metaphor for saying everyone is connected." He transitioned from the importance of islands into how different people have conceptualized islands and the implications of those conceptualizations. The British view of islands is two-fold yet antithetical in nature.

"An island is where the land and the sea combine and separate at the same

time," Shell said.

In contemporary time people emphasize the distinction between land and water in islands; prior to the 16th century, however, islands were conceptualized as the merging of land and water.

The French define islands based upon concordance with weather patterns. The Greeks considered islands in terms of perception. How else can one distinguish peninsulas from archipelagos unless he or she can view them vertically? According to Shell, Egyptians viewed Africa as an island.

"The question of how big an island can be or how small a continent can be is worth pursuing."

Transitioning from the British, French and Greek perceptions of islands into the German and Baltic views of islands, Shell said "Consider islands in the three dimensions—not on the water but in the

water."

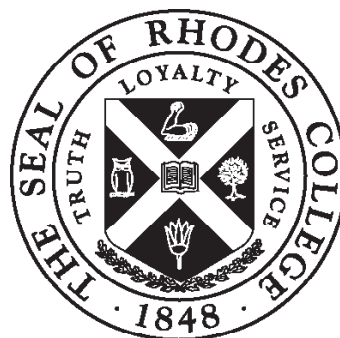
Thinking three-dimensionally, Shell raised the idea that space capsules could be considered as islands. The technological implications continued as cars could be islands of cleansed air surrounded by toxic fumes emitted from their engines.

After the audience had asked questions, Shell encouraged them to finish eating the prepared snacks. Several audience members did so and purchased his book *Islandology: Geography, Rhetoric, Politics*. This book was the first of a three part series where Shell delves into the significance and meaning of islands. In addition, Shell's lecture was the final of the year presented by the Pearce Shakespeare Endowment.

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WITHIN THE GATES

SAMI Presents People of Rhodes:

Tianna Herman

By JULIET MACE '20
SAMI PRESIDENT

Tianna Herman is a fourth year at Rhodes. She is majoring in Urban Studies and Community Health and minoring in International Studies. After Rhodes, she hopes to get her masters in Global Public Health focusing on Epidemiology. She is the Vice President of the Student Association of Mixed Identities (SAMI) but is also on the Student Regulations Council and is a Rhodes Student Associate in the College Events Office.

"I was always confused growing up about my identity. I wasn't sure what side I identified with more and hardly entertained the thought that maybe I didn't have to choose. Maybe I could embrace both sides of myself equally. I was born and raised in Westmoreland, Jamaica to a black Jamaican mother and a white American father. My mother was Seventh-day Adventist Christian while my father was Jewish. I



Photo Courtesy of Tianna Herman

grew up going to church on Saturdays and celebrating Christmas, while also celebrating Passover, Hanukkah, Rosh Hashanah and Yom Kippur. I attended Bar and Bat Mitzvahs. I learned the Lord's prayer as well as the traditional Hebrew prayers. Being mixed means

that you simultaneously fit and don't fit into each racial or religious category. I have begun to realize the importance of not allowing the world around me to define me but to instead define myself. In many ways most of us can identify as being mixed identity in some way or

another. It is becoming more common for people to not define themselves with one single definition but many. To have many different boxes and categories that they fit into. It really is a beautiful thing.

The importance of the Student Association of Mixed Identities is that it brings attention to a population of students that are often forgotten. Having a mixed identity can sometimes be confusing because of society's need to put people into boxes. This organization celebrates the breaking down of those traditional boxes. SAMI's presence at Rhodes is important because there are students that do not feel like they are fully represented by the student organizations on campus. It also as an educational aspect that seeks to help Rhodes students and faculty that do not identify as having a mixed identity to better understand the experiences of those that do."

'Haven: Understanding Sexual Assault' Education Program Implemented at Rhodes

By TY GEORGEADIS '20
STAFF WRITER

Rhodes College has been faced with a problem all too common on college campuses today: How can we improve the attitudes and behaviors of students around alcohol and sexual assault while also reaching a large and diverse body of students? Rhodes looked to using an online program as the solution, meant to provide an effective and streamlined way to reach a population as large as Rhodes. This method also allowed for electronic tracking to ensure everyone was reached and gave students the agency to complete the training on their own time. In order to promote a safe and healthy experience for all of its students, the college set out to implement population-level prevention education on alcohol and sexual assault for all students, exempting current seniors.

Because of the demonstrated efficiency of EverFi programs at other institutions across the nation, Title IX at Rhodes turned to EverFi as their part-

ner in building the college's online prevention programs. Through its partnership with EverFi, Rhodes College was able to educate a vast majority of students through "Haven: Understanding Sexual Assault", claiming a success. By using this program as the foundation of their strategy, they could feel sure they would meet state and federal compliance mandates and, more importantly, ensure they impacted the student body.

Students started receiving emails about part one of the Haven online training module in early January, the deadline for which was Feb. 28. The deadline for part two will be April 27. Citing the number of students who have successfully completed the training so far, the administration has stated they will continue using it for new students. They will have to complete it over the summer before they start their first semester, giving room for more fruitful First-Year Experience Seminars and a safer Welcome Week. Eventually, the entire population will be trained over the course of the next four years.

Additionally, the administration will be rolling out a Bystander Intervention program to hopefully give students realistic goals to prevent Title IX related issues from occurring. Current guidance from the Office of Civil Rights has required the college to train students. Under Title IX, they have to train students on what Title IX means. Not least among the issues related to this were those of time and space. Tiffany Cox, the Title IX Director for Rhodes, reported the impracticality of several in-person educational sessions she had to organize with athletes, resident assistants, Bonner students, the Greek community and so on. It was an enjoyable process but it was unproductive in terms of man hours.

"The question was then what's the easiest and most effective way to do the training?" Cox asked.

Administrators, collaborating with the newly arrived President Hass, noted the rising popularity of "Haven" and agreed it would be the best method. Almost all students have received the

same training program except athletes who took a slightly tweaked version because the NCAA has created more specific guidelines.

Title IX has been around since 1972 but as of 2011 the guidance around Title IX was updated and revamped to address the epidemic of sexual violence on campuses. There was no uniform way campuses were handling sexual violence, stalking or dating violence. Consequently, in 2011, the Department of Education decided to set strict guidelines for all colleges and universities that receive federal funding. Since then, one of the main things they have pushed for is training. The goal has been to not only train students but faculty and staff as well. Rhodes will continue to strive to meet this goal.

"The ultimate purpose is, of course, with the combination of Haven and the Bystander Intervention program that we will be able to reduce reports and occurrences of sexual misconduct on campus," Cox said.

WITHIN THE GATES

Campus Safety Features: Commander Lynn Barnett

BY BETH TRUEMAN '18
STAFF WRITER

Name: Commander Lynn Barnett
Hometown: Memphis, but currently lives in Rosemark, TN

How long have you worked with Campus Safety at Rhodes?

This is my 25th year.

What made you want to work at Rhodes?

I used to be an owner/operator truck driver. But with the task of raising two children, I decided that I couldn't take them on the road with me and they needed a more stable life. A friend of mine told me there was an opening at Rhodes in the security department. I applied, got the job, and I've been here ever since.

What is your favorite thing about working at Rhodes?

The people here, and not just at Campus Safety, but the professors, Physical

Plant, everybody...they're all more like family than fellow employees. When you've been here as long as I have, you get to know everybody. They all have the same objective: the well-being of our students.

What do you like to do outside of working at Campus Safety?

I like spending my leisure time with my family. I have two grandchildren. Morgan is 12. She wants to come to Rhodes when she graduates high school. She talks about it all the time. She's a good student, straight A's. Olivia is 3. She's into everything. When I don't see her for three or four days, it amazes me how much her vocabulary has grown and how much she has learned. They grow up so fast.

What's your favorite movie quote?

"I guess it comes down to a simple choice, really. Get busy living or get busy dying." That's from "Shawshank Redemption".

What's your favorite hobby/interest?

I like to read. I like Stephen King, Dean Koontz, James Patterson. I've read just about everything Stephen King's written. He's really long-winded and spends so much time developing his characters. You get so involved, you can't quit reading.

What's your favorite type of music?

I like the older Rock and Roll and R&B. Everything from Led Zeppelin to Otis Redding.

Have you ever done any traveling, or is there anywhere you'd like to go?

In the service, I was in Japan. I was stationed in Okinawa. That was an experience. I've been to Taiwan. I was in Alaska during a layover, in winter time. It was pretty, but very cold. As for places I'd like to visit, I'd like to go somewhere like Finland, that part of the world. I'd like to go somewhere that isn't warring, or divided by political parties.

What is the hardest part of your job that most people don't realize?

There's really nothing I can say that I dislike. There's something different every day, no matter how long you work here. It makes the job interesting.

If you could tell Rhodes Students one thing about Campus Safety, what would it be?

We're here for them. We're here for their safety, and if they have a problem, we're here to help them. If they have a problem we can't solve, we can direct them to someone who can. We're not out to get them. We write parking tickets because we have to enforce the rules of the school, but we are dedicated to the safety of our students above everything else.

Rhodes Students 'Walk Out' Against in Peaceful Protest of Gun Violence

BY PRAMIKA SRIRAM '21
CITY EDITOR

The recent shooting at Marjory Stoneman Douglas High School in Parkland, Florida stunned the country. The magnitude of the violence committed reignited the nationwide debate about gun policies. In the wake of the Parkland shooting, the Rhodes College community has begun to engage in dialogue about gun policy reform.

One month after the shooting, Rhodes students organized a walk-out in solidarity with countless students across the country. Dozens of students and faculty members gathered outside of Frazier-Jelke on the morning of March 14 to remember the victims of the Parkland shooting. The nature of the walk-outs varied across the country but the student organizers of the walk-out on campus decided to adopt an open-microphone event. The walk-out began with a reading of the Parkland victims' names and a moment of silence. Then,

students shared their personal experiences with gun violence. Rhodes students not only utilized the walk-out to pay respects to the individuals that were killed but they also used the event to spread awareness about gun violence.

Olivia Thomas '18 was one of the main organizers of the walk-out. While the event mainly addressed the high rates of gun violence nationwide, Thomas also pointed out that gun violence "disproportionately affects minority communities." However, the tone of the walk-out remained hopeful as students began discussing their plans for the future. President of Rhodes College Democrats Brandon Johnson '19 called the Rhodes community to action.

"Students like us need to be on the front lines of this fight," Johnson said.

Jess Gaughan, also a representative of Rhodes College Democrats, pointed out how gun violence continues to plague Memphis. She also discussed how change can be achieved locally through student initiatives. The walk-

out was the first event of many that openly discussed current gun policies on campus.

On March 16, a discussion titled "Pizza and Politics: Gun Policy" was held in Buckman. The event was organized as an installment of the Pizza and Politics discussions that have covered a wide variety of issues throughout the course of the year, from race relations to healthcare. Each session has been moderated by different faculty members of the Department of Political Science. The gun policy discussion was moderated by Professors Erin Dolgoy and Stephen Wirls. Saneela Tameez '20 was one of the student organizers of the forum. Tameez recognized the importance of including a variety of perspectives in campus dialogue and she specifically encouraged individuals from across the political spectrum to join the discussion. Throughout the course of the conversation, participants explored numerous topics including the implications of the Second Amendment. The

debate was indicative of the diversity of groups represented as Tameez invited "all political organizations to have a fruitful discussion." On a whole, the participants were hopeful for future change.

"If we can have respectful discussions about gun policy and reach over the political aisle, I believe we can make some powerful change and decrease gun violence in our country," Mary Thomas '21, participant in both the walk-out and gun policy discussion, said.

The walk-out and Pizza and Politics events on campus mark just the beginning of a reinvigorated dialogue on gun policy reform. Gun control policy will continue to be discussed across the country and Rhodes College students will continue to be engaged in the discourse. Many Rhodes students have explained they will be involved in future local activism efforts as many are joining the Memphis March For Our Lives on March 24, 2018.

BEYOND THE GATES

The Liquor Store on Broad

BY MADDIE RHODES '18
STAFF WRITER

Over the last four years, Broad Avenue has become a hotbed for local boutique shops and casual gastronomical destinations. Among the newest additions to this booming street is The Liquor Store.

When I first heard about The Liquor Store on Broad Avenue I thought it was an actual liquor store that also sold a few food items. Needless to say, I was kind of confused. I quickly learned, however, that The Liquor Store is actually a new restaurant in a refurbished building that was formerly home to a real liquor store. The concept is not a straightforward one but it's sure to bring a smile to your face.

The space is small and filled with white chairs and tables with a loud pattern of green tropical leaves with pink and white accents. The long bar down the right side repeats this pattern as well. The color scheme of pink, gold, white and green is especially pleasing to the millennial eye.

The food, which includes 1960's-esque diner classics alongside unique



Photo Courtesy of Memphis Food & Wine Magazine

tropical flavors, is served on simple, white diner style plates. They serve breakfast all day, which includes Steak and Eggs, a Biscuit Sandwich and tropical Yogurt & Granola with dried mango, banana chips and candied lime zest. In addition to breakfast, they offer sandwiches like The Cuban, served on house-made Cuban bread with a side of plantain wedges, and the vegan-friendly Impossible Burger. They're open at 8

a.m. on Saturday and Sunday, making it the best place to turn to for hangover help. What sounds better than a biscuit and loaded fries?

The cocktail list can hold its own, too. The Sun Kid is a bright, summery drink with Cappelletti, tequila, lime, Tornio Cocchi and nutmeg. The Mezcal Old Fashioned, on the other hand, is a hardier, more full bodied drink with Espolon Tequila, mezcal, Ancho Reyes

Verde, agave, orange bitters and topped with charred orange. I look forward to exploring all the flavorful and remarkably colorful drinks listed on their menu like the Matcha Milk Punch and Camtonic.

Whether you are looking to grab a bite and a drink before a night out or you need some carb-heavy brunch classics, The Liquor Store is the place to go.



Photo Courtesy of Yelp

Why a Registered Dietitian Nutritionist is the Only Person You Should Rely on for Nutrition

BY CHELSEA CORDES
REGISTERED DIETITIAN NUTRITIONIST
WITH ARAMARK FOR RHODES COLLEGE

With March being National Nutrition Month it only seems appropriate for me to introduce myself as Rhodes' new on campus registered dietitian nutritionist. If you are not exactly sure what that is, let me start off by explaining why it is the only person you should rely on for nutrition advice.

A registered dietitian nutritionist (RDN) is a food and nutrition expert who has met many academic and professional requirements. Every dietitian is a nutritionist but not every nutritionist is a dietitian. Anyone can claim to be a nutritionist; some nutritionists do have certifications in general nutrition but lack the supervised practice experience, overall knowledge base and resources of a dietitian. A registered dietitian nutritionist has not only earned a bachelor's degree at an accredited

institution but has also completed a minimum of 1,200 hours of extensive supervised practice, passed a rigorous national examination and is required to complete continuing professional education components on an ongoing basis throughout their career.

RDNs can be found administering preventive and medical nutrition therapy services in schools, community settings, kitchens, research and academia, health care, industry, media and more. It is a vast network of professionals which collaborates together to translate the evolving science of food and nutrition into practical guidance for individuals.

You should only consult with a Registered Dietitian Nutritionist for nutrition advice because they can offer you personally tailored recommendations based on peer reviewed scientific research. RDNs can help you manage chronic disease and navigate your food sensitivities, allergies and intolerances

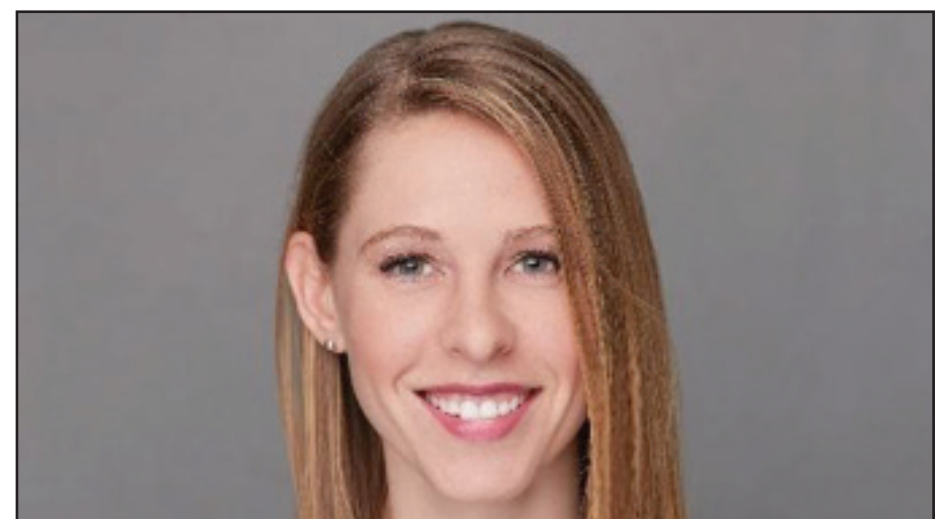


Photo Courtesy of Chelsea Cordes

and will guide you in a manner which is truly practical for your lifestyle. Unlike many elevator pitches you read online, see promoted at your local gym, like on Instagram or hear by word of mouth through friends, a RDN is not in the field to sell you on a miracle solution to your health challenges but rather to educate and equip you with the

knowledge and tools you need to independently overcome those challenges alone.

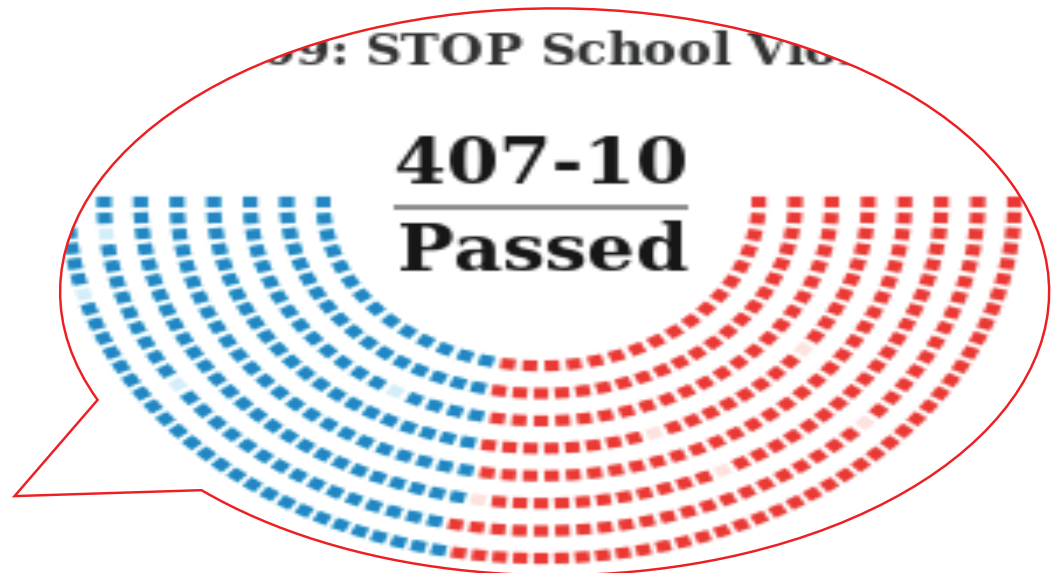
Our primary goal is to help you make small changes which add up over time to accomplish a healthier lifestyle and an enjoyment of food by ways which are both realistic and sustainable for you.

LETTERS TO THE EDITOR

EDITOR'S NOTE:

The opinions and views expressed in the content below are those solely of the writer and do not reflect the opinions and views of the Sou'wester or its staff. Additionally, the writer takes full responsibility for the accuracy of their work and its adherence to college policy. Letters to the editor are not edited.

One Step Forward



BY ALEX SCHRAMKOWSKI '20
RHODES COLLEGE REPUBLICANS
PRESIDENT

This month, members of student bodies across the United States have been engaging in reflection, debate, and protests regarding violence in America. Now, a little more than a month following the Parkland shooting, marches are being organized and school walk-outs are in full effect, both symbolically demanding that solutions be presented to the issue of violence in America. As mentioned in this last column, there are many feasible solutions to ending violence in America, and it's important that all of those have sufficient debate.

Part of that came thanks to the hard work of members of the Political Science department, who alongside strong student assistance hosted a Pizza and Politics forum last week on the topic of guns and gun violence in America.

Many students came and debated the different ways to address violence, and whether or not restricting the rights of the individual to purchase certain firearms was the best way to solve the issue. Conversations about whether or not to arm teachers, increasing thoroughness of background check procedures, mandating better training for school resource officers and local sheriff departments and more were all debated, surrounding what was the heart of the discussion: how to keep people safe. My thanks, personally, goes out to the professors willing to moderate and host that forum, as well as the students who took the time and effort necessary to make that event a success.

However briefly, discussion was also had about the legislative push through congress to make our schools safer for our students. I personally mentioned that those in favor of keeping people safe should study and support H.R.

4909 The Stop School Violence Act of 2018. The act construction and fine-tuning has been a multi-faceted process, mainly coordinated thanks to the hard work of Parkland survivor Kyle Kashuv. Kashuv has been in Washington D.C. for the past several weeks meeting with legislators and executives from both sides of the aisle in order to draft legislation to help promote school safety and help prevent future violence. The act has some major points:

The first portion is designed to revive and reauthorize the Secure Our Schools program, which expired in 2011. It gives the Federal government the ability to make grants that can be distributed state by state to give schools the funding needed to get better training, technology and equipment needed to stop school violence.

The second portion is designed to also permit states to grant money to schools to run strong research initiatives into

how to prevent violence and perfect safety practices. This includes creating crisis intervention and threat assessment teams for school districts, increasing school security, adding anonymous reporting systems, and more.

Both of these grant-based programs not only are meant to give schools the resources they need to keep students safe, but also are intended to be evidence-based and consistently revisited for improvement and satisfaction purposes.

I would encourage anyone and everyone interested in the issue to look up the act and review it as one of the possible parts of a broader approach to stopping gun violence in America, or at the very least ensuring that schools across America are safer and more secure than before.

Hello there!

For the rest of the academic year you will notice some political discourse in our Letters to the Editor section of the paper. Each month, Rhodes College Republicans and Rhodes College Democrats will select a topic to discuss for the entire month. They will take turns and write into the paper every other week—responding to what the other organization had written the week prior. We encourage you to respond to their discourse in a letter as well. Letters can be submitted to rhodescnews@gmail.com.

-The Editors

SPORTS

Swinging into Success

BY JACK PATTON '18
SPORTS EDITOR

Over spring break the Rhodes women's golf team placed second in the Callaway Gardens Collegiate tournament in Pine Mountain, Ga. On the first day, the Lynx shot a 302, putting them in second place out of 14 teams. On the second day, it rained which caused play to be stopped after nine holes. As a result, the first day's results counted as the final results of the tournament so the Lynx finished in the number 2 spot. Melissa Kiker '19 led the Lynx, scoring an even par 73 that earned her fifth place. Next, Mary Melissa Manuel '20 and Tabitha Diehl '21 each scored two over par 75. Emily Salamy '19, Annie Paris '21, Alexa Calomiris '18, and Maddie Rhodes '18 also scored for the Lynx.

"We played well for the most part at day one at Callaway," Rhodes said. "I think it's a shame we didn't get to finish the second round because we had the drive to win despite the weather conditions."

Up next for the Lynx will be the Lee and Joe Duncan Rhodes Invitational this weekend in Germantown. Asked about the team's attitude heading into the weekend, Rhodes said "The team is feeling confident and excited for our home tournament this weekend. We know the course like the backs of our hands and if the forecast does change, that's going to be a big advantage for us."

This past weekend, the Rhodes men's golf team tied for 12th at the Jekyll Island Collegiate Invitational. Of all the SAA teams competing in the tournament, the Lynx did the best. Chris Harris '18 led the Lynx, scoring a total of 221 over three rounds of play, earning 37th place individually. Corrie Keuhn '19, Matt Mckenney '20, Hunter Bremer '19 and Alec Davis '18 also scored for the Lynx. Next, the Lynx will travel to Montgomery, Ala. to play in the Wynlakes Spring Invitational next Monday and Tuesday. Asked about the golf team's approach going forward, Carter Connelly '18 said "The golf team has been struggling as of recent, but with the extra hour of daylight that we got back last week we are averaging an extra seven hours of practice each week. We are expecting this extra hour of daylight to brighten up our attitude."



Chris Harris '18 looking dapper while playing at the Jekyll Island Invitational.



Melissa Kiker '19 watches her shot at the Callaway Gardens Collegiate Tournament.

THE BACK PAGE

Holi-Moly! SACA Holds Annual Holi Celebration

BY ROHAN KAZA '21
STAFF WRITER

Last Saturday afternoon South Asian Culture and Advocacy (SACA) painted the town red (and blue and orange). The Bryan Campus Life Center lawn was covered with a medley of colors during SACA's annual festival of colors in celebration of the recent holiday "Holi." Students danced while fistfuls of colored powder shot into the air. For extra chaos, various water buckets and squirt-guns were scattered about to really allow the color to drip across participants' faces and seep into their clothes. Bodies became canvases where everyone around was an artist. There were even confetti cannons filled with powder to ensure that every orifice would be filled



Photo Courtesy of Rohan Kaza

to the brim with color at the end of the experience.

Complementary foods from mango lassi to samosas were provided as well, which helped add to the enthusiasm of the crowd. In the background, a Bolly-

wood music playlist worked its magic into the atmosphere. An hour or so into the event, a dance piece choreographed by Anisha Dash '21 was performed by a group of students to the iconic song "Balam Pichkari." Participants seemed

to enjoy the touch as it contributed to the festive atmosphere and helped them to feel more immersed in Hindu culture.

"Holi is a time to laugh and have fun and spend time with people you love. Maybe Holi is the color. Maybe Holi is the eating. Maybe Holi is sitting around, chilling and drinking a lassi or two. Whatever Holi is, it's a time to forgive, forget and love," SACA president Arati Joshi '19 said.

Under all that color was the core of Holi. Holi itself has been practiced around the Indian subcontinent, based in the Hindu religion. In its essence, the March spring festival celebrated good conquering evil. There has traditionally been a huge bonfire as part of the ceremony as well.

Culture of Consent Holds 'Consent Week'

BY AYALITA CROSSTON '21
STAFF WRITER

Following the Haven Sexual Assault Prevention training and preceding Rites of Spring, Culture of Consent put on Consent Week to set the tone for the upcoming weekend.

"The purpose of this week is to raise campus awareness surrounding the issue of sexual assault but to focus on the positive of consent in order to raise this awareness," Culture of Consent President Merit Pinker '19 said.

There were multiple events featured

throughout the week meant to get the community thinking about affirmative consent, its importance and how to get it. Two of the biggest events were "Flirting 101" and the panel on "Party and Hook-Up Culture."

"I'm most excited for the Party and Hook-Up Culture Panel because we are getting a wide range of voices on stage together to talk about a very important topic," Pinker said as the week began. "[It's] a range of diverse opinions and I cannot wait to see the ideas they present to us and the way they collaborate together."

There were additional activities on every day of the week in the Rat as part of showing support for consent and respecting your partner. On Tuesday, they had letters of empowerment to survivors, further expansion on what rape culture looks like. On Friday, there will be a cafeteria wide-event to raise your hand if you pledge to ask for consent.

"We want to engage the whole campus through activities that are interesting and fun but still get people thinking about the larger issue," Pinker said.

This was only the second annual consent week and while both men and

women participate in the activities, the women largely outnumber the men. Culture of Consent hopes that this will change in the coming years especially with the creation of supplementary events. Everyone, however, could show their support on Facebook by applying the profile picture frame specifically made for Culture of Consent Week.

"We are hoping to start discussions about what consent is [as well as] the importance of respecting the wishes of one's partner," Pinker said.

More than 200 Students Attended A.S.I.A.'s Annual 'Lunar New Year'

BY PRAMIKA SRIRAM '21
CITY EDITOR

Rhodes College has long been committed to cultural diversity and inclusion. This steadfast commitment has encouraged a variety of cultural groups on campus to flourish. These groups have recently organized a variety of extremely well-attended events. The recent Lunar New Year celebration, hosted by A.S.I.A., entertained and educated the Rhodes community. On Feb. 28, the Bryan Campus Life Center was filled with Rhodes and University of Memphis students as well as Memphis residents for the celebration. The ballroom was so filled, in fact, that stu-

dents who arrived 5 minutes late were turned away as a potential fire safety hazard. Rhodes College's A.S.I.A. organization coordinated the Lunar New Year Celebration in conjunction with cultural groups from the University of Memphis.

The celebration offered numerous performances and food catered by the family-owned Vietnamese restaurant Pho Binh, a local favorite. The performances consisted of traditional and modern Asian dances, bridging together historical and modern observances of the Lunar New Year. Among the traditional dances performed were a graceful Vietnamese Hat Dance and a lively Lion dance, complete with acrobats

and a Chinese Lion Dance. Modern performances, including those by the Rhodes' K-Pop team and Origin, were also hugely popular. The Rhodes K-Pop team recreated dances from some of their favorite K-Pop music videos with an impressively long routine. Origin closed out the night with a dramatic, masked routine which received a standing ovation at the end.

The variety of performances showcased at the Lunar New Year Celebration showcased the diversity of cultures which celebrate the holiday. Each culture that celebrates Lunar New Year has a different set of customs and practices associated with the holiday. Eileen Liu '21, a Chinese-American student, said

that the event "helped promote cultural awareness on campus."

The celebration "brought the community together in a way where everyone can learn and have fun at the same time," Liu said.

The Lunar New Year was the most important holiday of the year for many Asian communities and has often been a time to honor one's family and history. A.S.I.A.'s commemoration of the Lunar New Year on campus allowed Asian students to observe an important cultural holiday while also letting other students become more culturally aware.