Principles of Macroeconomics  
Economics 102  
Spring 2009

Instructor: Teresa Gramm  
Office: 331 Buckman Hall  
Phone: 843-3853  
e-mail: grammt@rhodes.edu  
Office Hours: T TH 9:30-10:30 and MW 12-12:30


**Course Objective:**

The objective of this course is to introduce students to the aggregates in the economy: the interaction of output, employment, and inflation with one another and with government monetary and fiscal policies. Specifically, the models and relationships that we study in this course are the same as those used by policy-makers in making decisions that affect us as individuals. If you decide to become a policy-maker, I want you to have the basis for making informed decisions. If (more likely) you don't plan to run for office or become the next Fed governor, I want you to be informed voters. The most concrete goal is for you to be able to pick up a newspaper and understand all of the macroeconomic news reported. Readings, class lectures, problem sets, and exams will be the tools used to meet these goals.

**Course Grades:** will be based on the weighted average of the following and attendance, Exam I (30%), Exam II (30%), Exam III (30%), Homework/Graded Assignments (10%).

Grades will be assigned according to the following scale,

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-92%</td>
</tr>
<tr>
<td>B+</td>
<td>87-89%</td>
</tr>
<tr>
<td>B</td>
<td>83-86%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C</td>
<td>77-79%</td>
</tr>
<tr>
<td>C+</td>
<td>73-76%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
</tr>
<tr>
<td>D</td>
<td>67-69%</td>
</tr>
<tr>
<td>D-</td>
<td>63-66%</td>
</tr>
<tr>
<td>D+</td>
<td>60-62%</td>
</tr>
<tr>
<td>E</td>
<td>59 or below</td>
</tr>
</tbody>
</table>

**Exams:** There are two exams and a final. The first is tentatively scheduled for 2/16 and the second is scheduled for 3/27. The final exam will be given during the final exam period. If it becomes necessary to change an exam date, then I will inform you at least one week in advance. If you are going to miss an exam you must let me know IN ADVANCE, otherwise there will be no make-up exam and the missed weight will go into a specially prepared cumulative final.

**Homework:** Problems will be distributed at the end of two classes per week. The problem(s) will cover material gone over in that class or a previous class. They are due AT THE BEGINNING of the next class period, since we will go over the problem first. You will assign yourself a grade between 0 (“I didn’t do it”) and 4 (“I did it perfectly”) and turn each problem in to me.

- You MAY: drop your 3 lowest grades (including unexcused and excused absences).
You MAY: come by with questions about a problem once you have made a valiant attempt on your own, as demonstrated by the reams of scribbling that you’ll have with you.

You MAY NOT: come in late and have someone else grade your problem or send your problem with someone else.

You MUST use the green pen and only the green pen provided while the problems are being review. Using any other writing implement for any other purpose during this time will be considered an Honor Code violation. Not reporting someone using a non-green pen is also an Honor Code violation.

Study Guides will be distributed about a week before each exam and, while they will not be collected, it is recommended that you work through them.

**Attendance Policy:** The problems will make regular attendance necessary. I do take attendance, but there will be no direct penalty for missing class. The indirect penalty is that you would receive a 0 on the homework problem. If you miss class due to illness, sports, family emergency, etc. then you need to inform me by email. You are responsible for all missed material and handouts. I do not repeat lectures during office hours for the benefit of those who missed the regular lecture. I do not help people on problems if their lack of understanding is due to missing class.

**Academic Dishonesty:** Any evidence of academic dishonesty may result in your failure of this course. Academic dishonesty includes (1) using exams from previous semesters, (2) using problems from previous semesters, (3) working together on exams, (4) completing the problems as we are going over them in class, or (5) copying (or allowing someone else to copy) any work that is turned in for a grade. You may discuss approaches to solving the daily problems, but when it comes time to put pen to paper, the work must be entirely your own.

**Office Hours:** My office is 331 Buckman. I have scheduled office hours for MW 12-12:30 and TTH 9:30-10:30. I strongly encourage you to make an appointment if you have conflicts with these times. The best way to schedule an appointment with me (or contact me for any reason) is by email: grammt@rhodes.edu.

**Email:** I assume you check your email at least once a day. I will use it to convey required reading in The Economist and The Wall Street Journal which we will be going over during the next class period. I will not send you “junk” or “FYI” or “Here’s a nifty Macro article in case you have a free hour”…it will always be pertinent to material you need for class.

**Outline of Lectures:**

I. National Income (Ch. 10)
II. Introduction to the Business Cycle
III. Prices (Ch. 11)
IV. Unemployment (Ch. 15)
V. Growth (Ch. 12)
VI. Capital Markets (Ch. 13)
VII. Money and Banking (Ch. 16)
VIII. Banking and the Fed
IX. Inflation (Ch. 17)
X. Present Value (Ch. 14)
XI. Interest Rates
XII. Short-run Fluctuations (Ch. 20)
XIII. Aggregate Model
XIV. Short-run Money Market (Ch. 21)
XV. Monetary Policy
XVI. Fiscal Policy
XVII. Phillips Curve (Ch. 22)
XVIII. International Finance (Ch. 18)
XIX. Open Economy Model (Ch. 19)