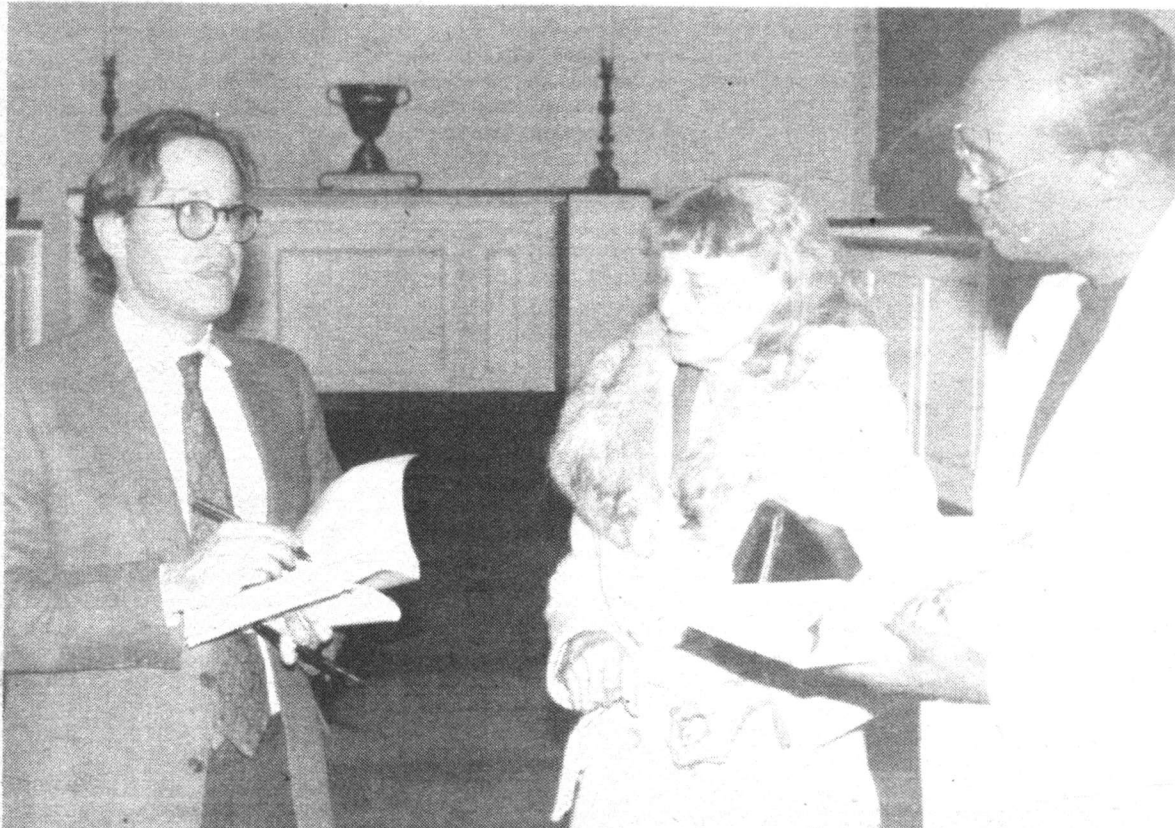


The Sou'wester

Vol. 80 No. 7

Rhodes College

Thursday, March 19, 1992



Nicholas Lemann signs copies of *The Promised Land* for members of the audience at last Thursday's speech (See interview on Page 5)

Rhodes Alumnus Involved In Congressional Check-Kiting

by Gayla Bassham
Co-Editor

"Sometimes a job in Congress costs more than it pays," said Arkansas Representative and Rhodes alumnus Bill Alexander last summer, explaining his accumulation of debts nearing one million dollars to reporters. His work as a Congressman, he added, left him no time to attend to personal financial matters; he had no doubt he would be back on his feet soon. But he may be on his knees to voters instead. Nine months after his assurances, Alexander's finances are in worse shape than ever; his name is ninth on the House of Representative's list of twenty-two "habitual" check-kitters. He bounced 449 checks in a thirty-nine month period.

Alexander graduated from Rhodes (then Southwestern) in 1957 with a B.A. in Political Science. While in

college, he served as Grand Master of the Rhodes Chapter of Kappa Sigma, Vice-President of IFC, and Elections Commissioner. Ten years later, he was elected to the House of Representatives from Arkansas, where he has been for twenty-four years.

Because the House Bank was not a bank in the ordinary sense, Alexander and the other 354 Representatives accused of floating checks neither violated any laws nor took taxpayers' money. The House Bank was a convenience, much like the student accounts at the Cashier's office, wherein members of Congress deposited their paychecks and then withdrew money as needed. The difference between the House Bank and the Cashier's Office is that checks were cashed without question, whether or not the Representative had enough money to cover them. Because the only funds in the

House Bank were the earnings of other Congressmen and women, taxpayers' money was abused only in the sense that it is taxpayers who pay the salaries of the Representatives.

The political cost of the bad checks may very well be far greater than the amounts of the overdrawn checks, and Bill Alexander may be one of the casualties. Alexander won by overwhelming margins early in his career. In recent elections, however, Alexander's majority has gotten slimmer and slimmer; in 1990 he won the Democratic nomination by only eight percentage points against a virtually unknown challenger. The check-bouncing scandal, coupled with a growing perception that Alexander does not care about his constituents, may be enough to defeat the incumbent.

Rhodes College Computing Team Among World's Best

Rhodes College has no graduate program in computer science, no stand-alone computer science major, no separate computer science department. But that doesn't stop students from the liberal arts college from outperforming computer science teams at hundreds of universities worldwide.

About 600 computer science teams from universities and colleges in 18 countries tested their computing talents last fall in regional contests to qualify for one of 30 berths in the international computing finals this spring. Rhodes

was the only liberal arts college to make the cut and the only institution from the entire Mid-South to qualify for the finals.

Last week the finals were held. And despite the world-class stature of its opponents, the team from Rhodes—junior David Assaf and seniors Brian Ward and Trey White—came in 16th place in the competition in Kansas City, MO. Of the 30 teams from seven countries participating in the Association for Computing Machinery Scholastic Programming Contest Finals.

Its climb to international ranking began last fall when Rhodes' team simultaneously placed first in the region in Division II—the division for colleges that do not have graduate programs in computer science. Among those losing to Rhodes in the 68-team regional contest were Duke, Vanderbilt and Georgia Tech.

In the finals, teams were given five hours to solve seven programming problems.

Melbourne University of Australia won the international competition.

Guidelines For Room Draw 1992

1. Eligible students for lottery selection and room selection are those who deposited by February 1st and are currently residing in campus housing.

2. Current resident students who deposited by February 7th can be pulled in to room selection by an eligible student, but may not participate in lottery selection.

3. Current resident students who deposited after February 7th will be assigned to the waiting list according to the date of deposit.

4. Non-resident students are automatically placed on the wait list after current resident students who deposited late.

5. Lottery selection will occur Sunday, March 29th from 5:00-9:30 p.m. in Hardie Auditorium. Seniors will draw from one pool of numbers and non-seniors will draw from another pool of numbers.

6. Housing Contracts and an assignment sheet will be given to you at lottery selection, you are asked to read the contract and bring it with you, signed, when you select your room.

7. Hall diagrams will be posted in the Refectory beginning Wednesday, March 25th.

8. Seniors will choose rooms on Monday, March 30th in the North Dining Hall of the Refectory from 5:00-7:30 p.m.—You must bring your assignment sheet and signed housing contract with you.

According to the number you draw, please arrive at the following times (To avoid confusion, please do not arrive prior to your assigned time):

5:00 Men #1-20
5:15 Men #21-40
5:30 Men #41-60
5:45 Men #61-80
6:00 Men #81-100
6:15 Men #101-120
6:30 Men #121-140
6:45 Men #141-155

5:00 Women #1-30
5:15 Women #31-60
5:30 Women #61-80
5:45 Women #81-105
6:00 Women #106-130
6:15 Women #131-150
6:30 Women #151-170
6:45 Women #171-190

Failure to arrive by the assigned time, will result in the next number being called.

9. After Seniors select rooms, the hall diagrams, reflecting senior's room selection, will be posted in the Rat on Tuesday, March 31st and Wednesday, April 1st.

10. All non-seniors will select rooms, Wednesday, April 1st in Hardie Auditorium. Selection will be by lottery number and class year. You must bring your assignment sheet and signed housing contract with you. The times for room selection will be: 6:00-7:30 p.m. All Juniors; 7:45-9:30 p.m. All Sophomores

11. Class status is based on year of graduation and not on number of academic hours.

12. Reminder, students have until May 1st to receive a refund on their housing deposit, should they decide to live off campus. After May 1st deposits are non-refundable.

If you have questions please see Karen Silien or Judy Roaten, in the Dean of Student Affairs Office or call x3815.

Opiates

When randomly and anonymously surveyed, Rhodes students believed that:

PERCEPTION: Only 51% of the student body did not use opiates (Heroin, codeine, etc.)

REALITY: 96% reported not using opiates

PERCEPTION: 46% used opiates once every two weeks or less.

REALITY: Only 5% reported using opiates this frequently.

PERCEPTION: 3% used opiates once a week or more.

REALITY: 0% reported using opiates this often.

(Survey conducted by the Counseling & Student Development Center and funded by the U.S. Dept. of Education)



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Thursday, March 19, 1992

Editorial:

Break The Sounds Of
Silence At Rhodes

by Susan Ewart, Co-Editor

Recently there have been many opportunities for students to voice their opinions. Elections are a prime time to have a say in the future direction of Student Assembly, Honor Council and SRC. I was disappointed to see several slates with only one candidate, not because I thought those students running unopposed were inept for the office, but because of the lack of interest among others to run. I only hope the reason that others did not run is because they felt the student body already had the best person for the job running. Nevertheless I believe competition is healthy to continue striving for a better Student Assembly, SRC, and Honor Council. As voters, students should elect the people who will be their voice in the offices; as contingents, students should demand issues be addressed and reformed.

When I was a first year student voting at Rhodes for the first time, I was surprised to find that the presidents of these organizations do not give a speech, or present a platform to the student body as a whole, for example a debate in the amphitheatre from which the students could make better decisions. I've heard that students believe people would still vote for the same candidates regardless of platforms, but I think the student body deserves the chance to find out who will make a difference, especially when new students or any student for that matter is unfamiliar with the candidates. The index cards are great for identifying who these people are, but the statements are too short to communicate to the student body what these candidates stand for and strive for. I also noticed many candidates didn't even have an index card. Some candidates put brief statements of why they were running in the mail boxes, and that was encouraging. The forums that have been held in the past of all the candidates prior to elections are poorly publicized and draw little response from students.

But to have more of a selection of candidates, students have to obviously run for office. The word apathy at Rhodes has been ringing in everyone's ears this past year and I'm tired of hearing that 1% of the student body does 90% of the work to keep the community going. Many other opportunities are there for students to voice their opinions through the yellow slips of "Bright Ideas" to appointments with Deans, to editorials, to forums, to Links, to presentations at Student Assembly, to Roundtable. These opportunities may not be direct links to solutions, or perhaps sometimes the issues are unfortunately ignored, but voicing concern to one of them does more than silence or apathy does.

Many issues are bitched about and debates are held in the Rat on controversial issues but these complaints don't always fall on fertile ground. The people who need to hear these suggestions and who can make a difference need to be informed. Inform your newly elected officers what you would like to see done, insist that the issues are brought up, and be willing to fight the apathy to be heard.

LETTER TO THE EDITORS

To the Editors:

Just last week, the annual officers' elections were held. Included on the ballot were two particularly sweeping measures, revisions to the SRC Constitution and revisions to the Honor Council Constitution. Both of these documents are intended to embody the ideals of what I often hear termed "the Rhodes community." However, the principle of community seemed to have little to do with these two measures. If community were the primary concern, it would seem that both the Honor Council and the Social Regulations Council would have attempted far more than either actually did in order to inform the student body as to the purposes and content of these proposed changes.

To the best of my knowledge, neither the SRC nor the Honor Council attempted any measures which might have informed the student body; I didn't even know if the revisions would be included on the officers' ballot or a subsequent ballot. No information was disseminated other than incidental explanations that members of these bodies might have offered when asked about the proposed changes. At the Student Assembly election information session held the week before spring break, I had the opportunity to ask Bill Jordan about the proposed changes to the Honor Council constitution. I was told that the changes involved strengthening the defense of the accused as well as various other changes intended to

clarify specific ambiguities caused by awkward wording. Chris Emmanuel was also present at this meeting, yet I don't recall changes to the SRC's constitution being mentioned. I didn't even know until I picked up my ballot that changes were being made to the SRC's constitution.

My intent in this letter is not to place blame on the presiding officers of these two bodies, but to point out that the majority of the student body lacked information which it should rightly have been given before these two specific measures were voted on. The officers and members of both the SRC and Honor Council should bear their responsibilities much better than this.

Matthew Jones
'95

State Lotteries: A Burden On The Poor

by Trent Taylor

I have noticed a disturbing trend as times get tougher because of the recession in our nation. State governments, particularly in the South, have begun promoting the state lottery once again. The state of Tennessee, once adamantly opposed to legalized gambling, has even begun enacting legislation that could eventually lead to a constitutional amendment which would create a state lottery. The reason this trend has emerged, as it always does when our nation is in a recession, is that state governments do not have as much money as they need to fund the programs they think will keep them elected. The state lottery always pops up first.

I have three basic objections to the state lottery system. First of all, a state lottery promotes and encourages gambling. With a state lottery, people think that if the government says it is all right to gamble, then it must be all right to gamble. In this time of moral decadence, all we need is our nation to encourage another vice. With a state lottery, the state government sets a bad example for the people it represents.

Secondly, the primary contributor of the money to the state lottery is the poor and the ones who can least afford it. Sad, isn't it? Education, and the other programs the lottery will fund, will be paid for by the poor. Is the state government so desperate for money that it will break the back of the poor in order to get it? State lotteries rob from the poor to give to everyone else.

My third objection is that the state lottery is misleading and instills false hope. The state exploits the poor's dreams for wealth with the lottery. People always think they will win so they buy hundreds of dollars worth of tickets.

If state governments are looking for a quick, easy way to raise money and do not care where they get it, then I have a suggestion for them. Why don't they start selling cocaine or marijuana? You say it is illegal? Gambling is too in Tennessee, unless the state government changes it. Why stop at halfway? If the state is going to encourage gambling, it might as well encourage drug addiction and abuse also. The people of our state, though, deserve better. We must work together with the state government to solve our state's money woes without misleading its residents and without making the poor carry the state's financial burdens upon their backs.

Political Science GRE Test Question

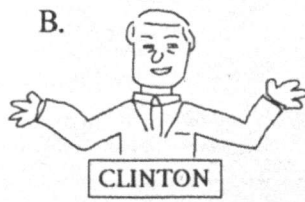
Match the proper speaker with the proper phrases completing the sentence: "Read my _____; no new _____!"

A.



BUSH

B.



CLINTON

C.



BUCHANAN

D.



TSONGAS

1. lips, taxes
2. little black book, vices
3. racist undertones, rights
4. x-rays, tumors

The Sou'wester

The Sou'wester is the official student newspaper of Rhodes College. It is published every Thursday throughout the fall and spring semesters with the exception of holidays and exam periods. The office is in the basement of Palmer Hall. Staff meetings are held there each Tuesday night at 7:30 and all students are welcome to attend.

Interested parties are encouraged to write letters to the Editors, which may be delivered to the office or sent via campus mail. All letters must be signed and include the author's phone number for confirmation (not for publication). Any letter for publication may be edited for clarity, length, or libelous content.

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GAYLA D. BASSHAM
SUSAN EWART
Editors

WELCH SUGGS
Associate Editor

J. B. CORMIER
Contributing Editor

ELIZABETH TIMMONS
Photographer

BRENT MOBERLY
Campus Editor

CHRIS POLLETTE
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KATHRYN GREEN
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Is Liberalism Dying?

by Welch Suggs, Associate Editor

Over the course of the last year or so, I've noticed a rather disturbing trend in popular American thought: people are getting *really* mad at liberals. It used to be that in a community such as Rhodes or my high school, we Democrats, few and far between, were either pitied or written off as godless commies; I never minded particularly, simply because I was always sure that the good guys, the liberals, would win out. Now, I'm not so sure: between Bill Jordan and President Daughdrill, those free thinkers among us are being aligned at an alarming rate.

At this point I should stop to clarify myself: in their various published opinions this year, my esteemed brother and our even more esteemed President Daughdrill have spoken out against the conformity advocated by one faction of the liberal establishment, such as it is here in the United States. This faction can be broken down into two elements: the interest groups and the self-interested group.

The former is composed of the various minorities in the country, who have recently challenged the unconscious prejudice perceived in the everyday speech of the majority, i.e. the upper-middle-class white boys and girls that compose the greatest part of the Rhodes student body. As I'm still a white Southern male, I can fully understand the annoyance felt by folks who are being told to refer to African-Americans and not to do the "Tomahawk Chop," and who generally think that the feminist movement, the African-American movement, and others who fall under the "Politically Correct" umbrella are

simply too touchy, too paranoid, and too quick to take offense.

The conservative majority in this community, as well as in much of this country, has perceived the P.C. movement to be the new threat to American society, conveniently replacing the now-defunct Communists. In his editorial in the last issue of *Rhodes Today*, President Daughdrill castigates the position of accrediting agencies in attempting to numerically regulate the diversity of various aspects of collegiate institutions, primarily faculty and boards of trustees. He has an excellent point; namely, that any institution has the right to appoint who it wants to its faculty and board, choosing those individuals who are best suited for the job, rather than those individuals from a certain, race, ethnic group, or gender who are the best of that class suited for the job. It is entirely true that racial, ethnic, or other quotas are absurd in any situation, and it is my own belief that those arguing for them are those belonging to the second element of the anti-traditional faction, the self-interested group, and that their motive is not to promote racial or ethnic harmony but instead to make sure that their own posteriors are covered when those mean, nasty, ugly liberals (or simply those individuals who feel that they are being excluded on a non-objective basis) decide that they want to sue everybody they can find on a class-action basis. As far as I'm concerned, anyone with such an attitude should be kept as far from accrediting agencies and any other position that calls for a true sense of ethics, and I'm sure that most con-

servatives would agree with me.

However, before the conservative element finishes congratulating itself for Fighting the Power, it is mandatory that we step back and examine the tension between this element, which for the sake of efficiency I will call the traditionalists, and the conformist element in the Politically Correct movement, whom Daughdrill refers to as "social engineers": isn't it clear that both these groups are merely seeking power for people who think like they do? The traditionalists, Ole Massa, Mr. Charlie, Bubba, and the good ole boys at large, have guarded this power jealously for the past couple of hundred years in this country, and no one with any sense of history can deny that the disenfranchised members of the American community, including women, African-Americans and Native Americans have suffered terribly because of it. Over the past twenty years, the balance has begun to swing towards something more resembling equality, in terms of diversity of education, in opportunity, and perhaps even in terms of the American mindset. Feeling a sense of opportunity, the anti-traditionalists have attempted to go even farther in redefining our treatment of minorities, and seem, even to me, to have gone too far in attempting to impose a new agenda for education and "social engineering."

Personally, what I would like to see is a kind of Hegelian synthesis of these opposing notions: why can't we realize that we are becoming members of a global community and that we are obligated as human beings to become truly

culturally aware, aware both of our own cultures and those of everyone around us? Daughdrill thinks that we have made great strides in "minority and majority enrollment; in hiring international professors, veterans, and women; in hiring people with different viewpoints, ages and physical abilities/disabilities; in attracting students from many nations and states." This may well be true—I haven't been around long enough to tell—but within the student body, there are fairly strict social lines drawn between people from different backgrounds and with different perspectives. In many ways, Rhodes is still many years behind other small private schools—Carleton in Minnesota and Haverford/Bryn Mawr in Pennsylvania come to mind—in having a truly diverse and open community, much as Memphis lags behind other cities in economic development and racial harmony.

The bottom line is that we have no right or reason to judge others on the basis of their color, background, lifestyle, or any other subjective criteria—who are we to talk? Conservative or liberal, white or black, European-American or African-American, we all have to live together, and it's better to live well together than poorly. If something offends someone, even if it seems ridiculous, why do it?

Rhodes is a very small and insulated community. As such, it's a great place to start considering how we'll have to get along with anybody and everybody for the rest of our lives.

How To Gripe Constructively At Rhodes

by Bill Jordan, Lame Duck Contributing Editor

It is an interesting time of year to be a senior. Suddenly, all of the offices and activities in which seniors have been involved for four years are stripped away as officer transition occurs. This is a tremendous time for most of us, but it is also strange to be a lame duck in every organization. With all of the organizational pressures removed, the seniors can finally concentrate on getting a job, preparing for graduate school, or making up excuses as to why we are not prepared for the real world after four years of insular life. It's strange that there is no orientation program for the real world—no Play fair, no Cruise-In, no Field Day — O well.

Even without the graduating seniors involved, campus politics still seems to plod along creating new problems to be overcome and new disputes to be settled. Just look at the recent fuss about the Allocations Board (see the rather inflammatory articles in this issue). Yes, bureaucracy and strange decisions are alive and well at Rhodes. In fact, this may very well be the last *Sou'wester* which you read in its present form.

That controversies exist, and will continue to exist is not the point of this article. The point is — we, as students, can do something to solve whatever might be the current, trendy problem of the day. Yet in order to constructively bring about remedies to Rhodes' ailments, we must get involved.

I realize that articles about student apathy have been written time and time again in this paper, but hope this is not the run-of-the-mill get involved paper. In fact, it is rather silly to sound a call to get people to run for elected positions after elections have occurred, and a record number of people voted (nearly 50% in the recent officer elections). In the elections which will be held for representative positions this week there will be plenty of individuals from which to choose, and the turnout should again be around 45%-50% of the eligible voters. So, we do not see a real lack

of interest in the elections.

The problems begin to occur when we are not presented with a choice. While it is certain that the three newly-elected Student Assembly officers will serve that organization with distinction, one has to wonder why they all ran unopposed. It seems that the Student Assembly picked a slate which was shown for the approval of the campus. Now I know this is not really what happened, but it does seem that there was a consensus for these new officers within the Student Assembly and no one else dared to run. I make this point not to show that the candidates were poor choices (in fact, I think quite the contrary), but to show that it leaves many students feeling they had no voice in the process.

If students feel this way, they are likely to be frustrated, and frustration seems to lead to pointless griping. How many of us have said, "I wish they would change _____," and have never done anything about it? Well, we can do something; it just takes a little effort.

Even if you are not a Student Assembly, Honor Council, SRC, or committee office or representative, your voice still can be heard on this campus. First, you must learn the system. This requires learning the names of people like Drew Henry, Dina Fackliss, or Rob Jarrett for Stud Ass, Harper Cook for Honor Council, or Silva Gitsas for SRC. In addition, there are other names to know — Karen Silien and Tom Shandley in the Dean of Students Office, your RA, Glenn Munson in the Registrar's Office, Harmon Dunathan or Mark McMahon in Academic Affairs, or Ralph Hatley in the Office of Campus Safety, and many others. Finally, a very important name to know after you have been through the chain of command, David Harlow, the Vice-President, also known as IDEAS on the VAX.

Rhodes has nicely provided us with two main ways of voicing complaints or suggestions —

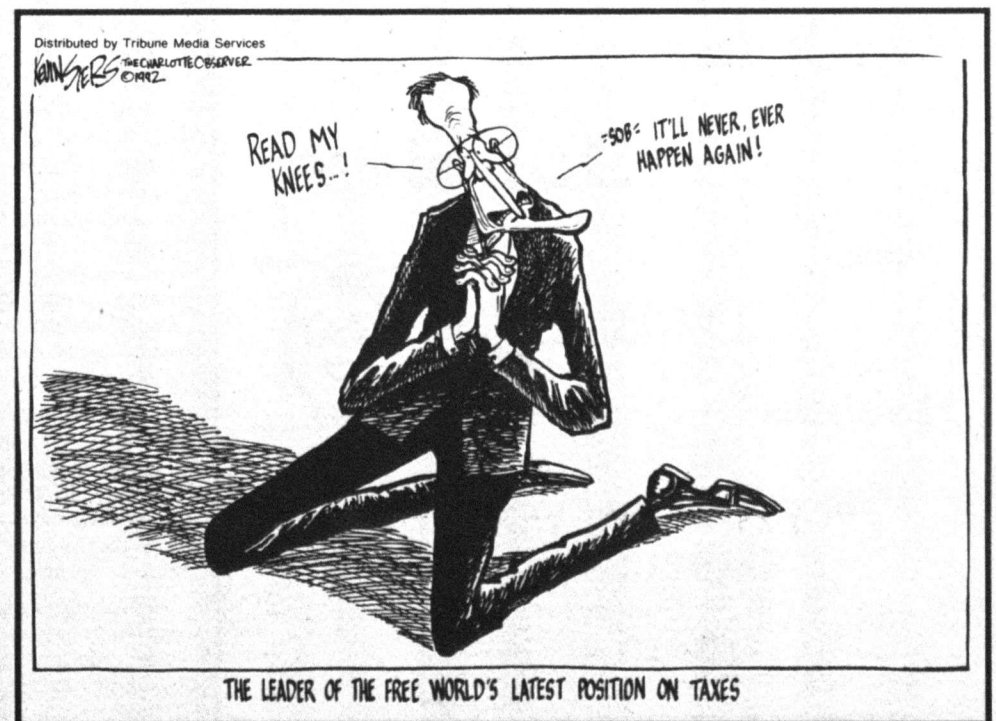
Faces and Vaxmail. Use them. If you have a problem with allocations — call Rob Jarrett. If you have a complaint or suggestion for security — call Ralph Hatley. Do you want to talk about suggestions for the Alcohol Policy — call Tom Shandley. In fact, so many places exist where you can call or write with a complaint or suggestion that there should be no need for pointless griping.

If, as students, we learn to use the system at Rhodes, and voice our suggestions or our complaints to officials instead of at the lunch table, we will find that we really have much more influence than we imagined. A prime example of this is Rat Chat — Todd and his crew at the Rat

have gone far out of their way to deal with suggestions from students. The same thing could happen if suggestions were sent more frequently to IDEAS on the Vax or to some other place of authority.

So learn the system and voice your complaints. The people that run the school are not as opposed as you might think to new ideas — though it may take some effort and conviction to see your ideas come to fruition.

Just some ideas from a senior who won't have to deal with the frequent controversies at Rhodes anymore — good luck.



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March Madness

A Recreation Event For The Whole Campus

**Friday, March 20
9:00 p.m. - 2:00 a.m.
Mallory Gym**

A fun filled recreation evening for students, faculty and staff. The evening will be filled with Games, Sports, Recreation, Food and Drink. Whether you are a mental or physical athlete there will be activities for you. A Grand Prize drawing will take place at 12:00 midnight when some lucky person will win a **Trip for Two to New Orleans**. The trip includes Am-track tickets for two, hotel expenses and \$50.00 per person spending money. Trip drawing tickets will be \$2.00. The first 25 first year students to arrive at the gym will get into the drawing free (you must be present to win).

Other prizes will be awarded to participants throughout the evening. Lots of free popcorn, soft drinks and a 5 foot sub sandwich will help everyone keep their energy up!!! This event is sponsored by the Intramural and Wellness offices.

Elected Student Officials Fail To Communicate

by J. B. Cormier
Contributing Editor

There is a grave problem on the campus of Rhodes College: communication between the administration and the students is, for all practical purposes, non-existent. I quite firmly believe that the responsibility for this problem should be placed at the feet of the Student Assembly.

Guilt lies with the elected student officials, namely those in the Student Assembly. These people are voted into office and then proceed to make a mockery of the very institution on which they serve. I pose a rhetorical question: What has Student Assembly done for you this year?

I recall that at Founders' Convocation, Student Assembly President, Annie B. Williams stated that one of her goals for this year was to increase communication. With her term as president coming to an end, this important objective has not been accomplished.

I look around the campus and am struck by the lack of information regarding decisions made by the Student Assembly, faculty, administration and Board of Trustees. When students are informed about current issues at Rhodes, their information is often only partially correct, with much altered by the proverbial grapevine.

Now, if I'm not incorrect, information does make its way to select student leaders. The problem, however, is that it stops there and doesn't reach the students in general. At a recent Assembly meeting, much information regarding upcoming events was announced. For some reason, however, there is a lack of communication between the students and their elected representatives because much of that information never reaches the campus at large.

An example of this was the Masters of Accounting program. Until after the faculty voted its approval, very few students knew very much about it. Many with whom I spoke knew

nothing at all. Now more people know about it, but only a very few students, aside from Economics and Business Administration majors, really know what it is and why it was even being discussed.

Students know even less about ideas discussed by the Board of Trustees or the Cabinet. Some students vaguely know that the Board meets quarterly, yet fewer realize that this group of people makes the decisions that ultimately govern our existence at Rhodes. Even fewer students can name half of the ten member cabinet or explain what they do as a group or individually at Rhodes.

How then can students not complain when they find out, for example, that tuition is being raised. When students receive no indication that changes are being considered until it is too late and they are then told that their lifestyle must be altered radically, what can be expected but complaint?

The administration should seek input from the Student Assembly as frequently as possible when considering all major issues which relate to the students. The Assembly should be made aware of the issues which are before the administration and the Board. Some sort of report should be given at each Assembly meeting by a representative of the administration.

Student Assembly, in turn, should respond to this information and fulfill its responsibility to the students. The Assembly needs to develop some means of disseminating the information which it is given. It is incredibly unrealistic to believe that posting the minutes of the meeting is sufficient. Perhaps the Assembly should better utilize the campus newspaper submitting more effective and better explanatory articles detailing what was reported and discussed at Assembly meetings.

According to the *Constitution of Student Assembly of Rhodes College*, the Assembly was established in order to

"promote an exchange of ideas among the students, faculty and administration". Currently, this is not being done. Student Assembly representatives should take their position much more seriously. They should seek out the opinions of their fellow students on a regular basis concerning the issues the administration brings before the Assembly. Perhaps the Assembly should consider developing a committee or a commission which is charged with accurately polling the student body for input on a regular basis.

I believe that some institutionalized system whereby student opinion is sincerely and regularly solicited on issues that affect them is an absolute necessity. There is no higher purpose for this student body than to represent the ideas and concerns of the students accurately to administration.

The present circumstance at Rhodes is disturbingly similar to the policy in the former Soviet Union regarding the distribution of information. Information to the people was very strictly controlled. That is one of the reasons power was held by the Communist Party. Now I am not saying that there is some sort of totalitarian system here at Rhodes, whereby President Daughdrill and the cabinet keeps the students uninformed. I am saying, however, that in practice, the behavior of the elected student representatives leads to the same results.

Rhodes needs a Student Assembly which is willing and capable to serve its constituency accordingly. Student Assembly has the potential to speak for the students and insure that their voice is counted. I am sure that next year will offer many opportunities for increased student input. I realize that by the time this editorial is printed, elections will already have taken place. For that reason, I urge the newly elected student representatives to take their positions with the utmost seriousness and to make a difference in the up-coming year.

Dabbles

Dabbles

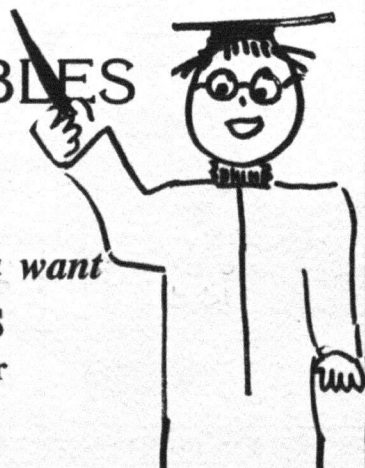
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The Need For Change In Allocations

by Lacey Taylor

Every fall we elect ten students to the Allocations Board in order to distribute student activities fee among the organizations on campus. Ideally, the Allocations Board would be composed of a group of campus leaders with experience in the management of campus organizations. They would wisely determine how our money would best be spent among the choices of organizations.

However, this board has recently begun to overstep its powers by attempting to regulate student activities. For example, this year they allocated money in some instances with stipulations for the dates on which activities were to be held.

All organizations, no matter how much they have received from Allocations, must now report all of their expenditures to this regulatory board. These groups that receive money must

spend according to their approved budget unless they obtain prior approval from Student Assembly. This means that when the *Sou'wester* wants to use its extra ad income to sponsor a campus event, they cannot do so without Student Assembly's approval even though this money did not come from the students at all.

Why should we subject our campus organizations to such scrutiny by the Big Brother of Student Assembly? Why can the students not decide for themselves who they want to support?

One possible solution would be to let the students allocate the money themselves by voting on which organizations should receive their money. Allocations Board could still distribute the funds for the necessary campus groups: Publications, Social Commission, and Student Assembly. However, they would distribute money in the form of grants for certain projects rather than as income to

the budgets. This would allow the *Sou'wester* to continue to pay its editors stipends for their 20-hour work weeks from advertising income against the judgment of the Allocations Board. This would also mean that small groups would be unable to have large amounts of activities or supplies, but then, perhaps these less supported groups should look for outside sources of support.

An even better idea is to cut out most of the Student Activity fee altogether and let the students support the organizations themselves. If you want to join an organization, then you would have to pay dues, and the individual could support as many organizations as he or she wanted to.

I think that Allocations Board itself would support these changes because they claim to want to represent the opinions of the students above their own. What better way to represent the students than to let them make their own decisions?

NICHOLAS LEMANN

as interviewed by Gayla Bassham, co-editor

Last night you said that most of the blacks who migrated from the South to the North "made it" to some extent, but the main focus of your book was the blacks who ended up in the ghettos. Do you think that created a false perception of what really happened in the black migration?

That's a danger, I think. But I was very worried about sending a message with the book that this is all fine, everything is worked out in American race relations, and so there really isn't any problem to worry about. I wanted to sound the alarm and explain how the ghettos were created and call attention to their problems. And, also, of the migrants that I met, the story of Mrs. Haines was the most dramatic and compelling to me, so I made her the central character. I'm just banking on the idea that people can read the book and process all this, and not say, "Oh, I'm getting a statistically representative person," but instead, "I'm getting a dramatic central story that's part of the overall story."

I grew up in the rural South, and I know there's a myth there that people are getting rich off welfare—that they really make a good living off of it. What do you think about this?

Basically, the answer is "that's not true." I mean, just look at the numbers, look at what the benefit level is. I listed some of these things in the book, and basically in high-benefit states, a mother with two kids will get somewhere in the range of \$250 to \$450 a month. In low-benefit southern rural states, like Mississippi and Arkansas, you're talking \$100, \$125, \$150 a month. That's just not big bucks—that's like one big trip to the grocery store and that's about it.

And the housing where people on welfare live if you ever go to it, it's at best very simple and clean and at worst, badly dilapidated and

dangerous. It's not a great life by any means, it's not fun, it's not a joke.

And one other thing about welfare with respect to family size—something that people don't know that the average size of the poor black family has dropped dramatically in the last two generations, basically for the reasons described in the book. It's a rural to urban shift. The large family sizes were part of peasant life, and inevitably drop because of urbanization.

So the idea that welfare mothers just keep having more and more babies to get more welfare is really not true. In fact, the average size of the welfare family is pretty small now, it's about 2 point something kids now.

One of the magic bullets that has been proposed is the idea of taking money away as each child is born, or using Norplant with mothers who continue to have children. What do you think about these programs?

When you get into Norplant, you're getting into a fairly high level of offensiveness. They're not really going to address the problem. The idea that those things will be the magic bullet is premised on the idea of the large welfare family. The large welfare family, statistically, just doesn't exist that much anymore. You can find them, but the typical welfare mother is someone with just a couple of kids.

The real problem is the decision to have the first kid, and that's of course, before Norplant has been implanted and the welfare has been paid. Usually, in the underclass, people have the first kid at an age when they're not eligible for Norplant at all. In most states, you have to be eighteen to be eligible. The real problems are the kids born when you're fourteen and fifteen.

So, I'm all for creating incentives to get off welfare, but these things are just not going to just

make the whole problem with the underclass go away.

What do you think about workfare?

I like workfare. There are zillions of workfare plans out there, so without saying "This is the exact one I favor," the idea of tying welfare to work requirements, having to work off benefits—especially after a certain amount of time—I like a lot. Using the welfare system as a way to deliver social services I like a lot.

I do not believe in just sending people their checks and leaving them alone.

Only two black students came to the session today. Do think that that's because you're a white person writing about the black experience? Do you think you're talking more to whites?

I don't know, maybe. The audience last night was pretty mixed, I thought.

There's two themes here. There's a lot of the book that's about migration, black history, civil rights, government policy, and so on. What I've noticed consistently with the book is, white audiences very quickly want to cut to the afterword, and the real subject that's interesting to them is "What do we do about the underclass problem?" Whereas with black audiences, their interest is, "This is black history."

Offering a theory about people I've never met, I would guess that what black students might feel as they come into a room where there'd be a heavy white majority and the conversation would be about the Negro problem—they would feel very uncomfortable with that.

Again, based on the lecture/talk show circuit, it's almost like there's two books here, one for whites and one for blacks, in terms of what they get out of it, what interests them, what they want to talk about.

Debate and Compromise: Abortion and Religion in Japan

by Teri Sullivan

"Could someone please help me up here?" In the dark wasn't quite the right atmosphere for a lecture. However, after receiving help and instruction on how to adjust the lights in the incredibly technical Blount Auditorium in Buckman Hall. Dr. William LaFleur, Professor of Japanese Studies at the University of Pennsylvania, delivered a presentation that seemed to question the consequences of abortion.

In Japan, where the predominant religion is Buddhism, abortion is treated very seriously, but not entirely condemned. In Medieval times, Japan was the most densely populated country. The population between 1725 and 1800 was steadily rising until it suddenly leveled off. When a population such as this levels off so dramatically it is usually due to one of three reasons: war, disease, or famine. However, during this period in time, Japan was very isolated, so it was not involved in any external or internal wars. Also, because it did not have much contact with the Western world, it was not subjected to many of the diseases that were killing people in the West. The famines that existed in Japan at the time were not sufficient to affect the population. So, there remained only one other course: birth control.

The main form of birth control at the time, due to the lack of knowledge about medicine, was infanticide. Over the centuries, a new emphasis had been placed on the families in Japan. The Japanese wanted "a quality family rather than a quantity family." However, in the nineteenth century, the emperors of Japan were very concerned with making Japan as strong as the Western nations, so Japanese families were encouraged to have as many children as they could

to help the military, etc. Ironically, during the American occupation after World War II, abortion was declared legal in Japan and the desire to be as prominent as the Western world diminished.

This was the brief historical context that led into the discussion on the religious views of abortion in Japan. The Buddhist religion has a definite ban on the taking of life, but the monks seemed to feel, as Dr. La Fleur stated, that abortion was "an unfortunate happening, but perhaps a necessity." So, religious practices were introduced to help ease the idea of abortion into the religion.

The Buddhists believe that every death is followed by a rebirth, that no life is ever truly lost. When an abortion was performed, it was not so much an act of ending or preventing a life from occurring than it was an act of "sending back" the life to the realm of the Gods. At a later time, the child that was "sent back" would have an opportunity to be reborn. The Japanese do seem to have a concern for the "fate of the fetus," and therefore are required by religion, and sometimes by own feelings of guilt or fear, to make an apology to the fetus by giving it a memorial and gifts as if it were still part of the family. The god, Jizo, protector of children, is expected to take care of the children in the after-life. Statues of this protector are used in the memorials.

The dedication to these memorials is not completely out of guilt, although it can help alleviate guilt that may be felt. It seems to be more of an apology to "an angry fetus," in hopes that the fetus will not seek revenge of the parents. Unfortunately, some temples use this fear as a ploy

to sell memorial sites and statues to fearful women or couples.

While there is a small anti-abortion movement, mainly in the form of a new religion, "House of Life," the movement is not very substantial. The Japanese, although concerned and sometimes in disagreement about the issue of abortion, would rather not be torn apart by debates over abortion. This is perhaps one of the reasons that Japan remains such a strong country.

In America, one of the debates against abortion is the fear that we cause "slippery slope," as Dr. La Fleur stressed, on which our morals will disappear into regression: from infanticide to contraception is taking place. In other words, the slope, that is often referred to, does not necessarily mean retrogression. While America remains torn among debates, Japan remains proof of another way out, of compromise, which will end in strength.

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Campus Paperback Bestsellers

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2. *The Prince of Tides*, by Pat Conroy. (Bantam, \$5.99) Southern man confronts his family's past in New York City.
3. *Seven Habits of Highly Effective People*, by Steven R. Covey. Fireside, \$9.95.) Guide to personal fulfillment.
4. *Jurassic Park*, by Michael Crichton. (Ballantine, \$5.99.) A theme park's cloned dinosaurs are creating a world crisis.
5. *You Just Don't Understand*, by Deborah Tannen. (Ballantine, \$10.00.) How men and women can understand each other better.
6. *Scientific Progress Goes "Boink"*, by Bill Watterson. (Andrews & McMeel, \$7.95.) Latest *Calvin & Hobbes* cartoons.
7. *Fried Green Tomatoes at the Whistle Stop Cafe*, by Fannie Flagg. (McGraw-Hill, \$6.95.) A woman's remembrance of life in the deep South.
8. *Unnatural Selection*, by Gary Larson. (Andrews & McMeel, \$7.95.) Collection of *Far Side* cartoons.
9. *Wayne's World: Extreme Close-up*, by Mike Myers and Robin Ruzan. (Hyperion, \$7.95.) Based on *Saturday Night Live* sketches.
10. *The Waste Lands*, by Stephen King. (Plume, \$15.00.) King's latest volume in *The Dark Tower* series.

Compiled by the Council of Higher Education from information supplied by college stores throughout the country. February 15, 1992

New & Recommended

A personal selection of Emily Gray, Cornell Campus Store, Ithaca, NY

- In the Spirit of Crazy Horse*, by Peter Matthiessen. (Penguin, \$14.00.) Comprehensive history of the desperate Indian efforts to maintain their traditions and exposing the Lakota tribe's long struggle with the US government.
- In our Defense*, by Ellen Alderman and Caroline Kennedy. (Avon, \$12.00.) The Bill of Rights in action revealing how its grand principles take shape in the lives of ordinary people.
- Crisis on Doona*, by Anne McCaffrey and Jody Lynn Nye. (Ace, \$4.99.) Humans and alien Hrrubans have lived peacefully on Doona due to a joint treaty. Now, the treaty comes up for renewal and someone is sabotaging all they have worked for.

ASSOCIATION OF AMERICAN PUBLISHERS/NATIONAL ASSOCIATION OF COLLEGE STORES

Comedienne Lizz Winstead Combats Stereotypes

by Tammi Titswood and Teri Sullivan

"Bombing for peace? Yeah, that's like 'having sex' for virginity! Let's have a drink to alcoholism!" Lizz Winstead then lifted her bottle of Evian to the roar of laughter from the small crowd, Saturday night at Hardie Auditorium. Despite the surprisingly low attendance, her show was quite a success, since, as Lizz put it, we were "bonding."

Rhodes was very fortunate to have Ms. Winstead, since she has appeared on HBO, MIV, and A&E's "an Evening at the Improv." Besides speaking on war, she also addressed other social issues, such as feminism, saying, "I think, therefore I'm single." The Women's Studies Department and Social Commission combined efforts to bring someone to the campus to entertain and to create awareness about many of the issues facing several minorities and the young American public today.

Ms. Winstead feels that religion, as a topic, is too debated. Growing up as a Catholic, she believed that the Jewish people were "extinct." When she saw young boys on the street wearing their yarmulkes, she thought "they were little Catholic boys training to be Popes." In school, she became friends



with a boy who was Jewish and began a discussion on religion, telling him that because he did not accept Jesus Christ, he was going to Hell. The boy repudiated this telling her that his religion was correct and that she was actually going to Hell, because his people were "the Chosen People." As they argued, she suddenly realized, "One of us is wrong!"

Speaking on homosexuality, Ms. Winstead made the point, "I don't care what people do in their own privacy, but I would like to know sometimes if someone's gay so I won't waste my time trying to pick them up." She was very concerned about the prejudiced feelings against homosexuality. In fact, she related an incident with her father when she told him she was moving to San Francisco and, being the conservative that he was, he fumed. The usual stereotype of San Francisco is that only immoral, homosexual people live there, and that, "people think that all they ever do is have sex."

George Bush was an area of attack for Ms. Winstead, especially the unfortunate incident in Japan where he became ill. "I think people called George Bush a wimp one too many times and he just cracked." She was very disappointed with the Presidential race, and felt that there was a need for improvement in the policies and actions of our government.

Other topics, such as environmentalism and music were discussed, but a high point of the evening was when she spoke about Rhodes itself. She was very surprised and delighted that Rhodes campus was so politically and socially aware. However, she did sympathize with the students, saying, "Twenty thousand dollars a year and you have roaches?! Oh, that blows!"

TONIGHT IN HARDIE:
Recital of Modern Female Composers

As part of Rhodes College's observance of Women's History Month, pianist Nanette Kaplan Solomon of Pennsylvania will present a recital of the works of 20th-century American female composers Thursday, March 19, at 8 p.m. in Hardie Auditorium.

A professor of music at Slippery Rock University, (Slippery Rock, Pa.). Dr. Solomon has performed at Lincoln Center Library in New York, on radio "Artists in Concert" broadcasts and as guest soloist with top orchestras throughout the country. Recently she has appeared at the Phillips Collection in Washington, D.C., and the Mozarteum in Salzburg, Austria.

The composers whose works Dr. Solomon will play include:

Tania Justina Lean, founder, staff pianist and conductor of the Dance Theatre of Harlem Orchestra and teaching artist at Lincoln Center Institute; **Marga Richter**, co-founder and co-director of the Long Island Composers' alliance; **Ruth Schonthal**, concert pianist, lecturer and former professor at New York University and Westchester Conservatory; **Jane Brockman**, assistant professor and founding director of the electronic music studio at the University of Connecticut, Storrs; **Victoria Bond**, the first woman to be awarded the doctor of music in orchestra conducting from the Juillard School of Music and the first woman to serve as conducting assistant of the Pittsburgh Symphony

Orchestra, currently assistant conductor of the Colorado Philharmonic; **Gwyneth van Anden Walker**, freelance composer and former faculty member at the Oberlin College Conservatory and the Hartford Conservatory; and **Judith Lang Zaimont**, a native Memphian who made her Carnegie Hall piano debut in 1963 and now serves as professor of music at Peabody Conservatory of Music, Baltimore.

Dor. Solomon studied at the Juillard School's pre-college division, earned her B.A. and M.M. degrees at Yale and her doctorate at Boston University. Her numerous awards include fellowships to the Berkshire Music Center at Tanglewood, the Ellsworth Grumman Award from Yale School of Music and first place in the Aaron Richmond Competition at Boston University.

In addition to the free public recital, she will also conduct a master class Friday, March 20, from 10 a.m. - noon in Shirley M. Payne Recital Hall, Hassell Hall.

The recital, which is free and open to the public, is sponsored by the Rhodes Department of Music, Department of Women's Studies, the Association of Rhodes Women and the Greater Memphis Music Teachers' Association.

Send Movie Reviews
To The Sou'wester

The Clark County School District, Las Vegas, Nevada will conduct interviews for teachers and school counselors at an urban site in MEMPHIS, TENNESSEE on April 3-4, 1992.

All applicants must have BA/BS as a minimum and must have completed an approved teacher education program to include the Immigration Reform and Control Act of 1986. Alternative licenses ARE NOT ACCEPTED! Not accepting applicants with single endorsements in PE, SS, Bus ED or Business.

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For first year students in Search, the Etruscans is a civilization not unfamiliar. The Palace is anxiously awaiting for the arrival of the Etruscans exhibit.

Memphis, TN, The Memphis Pink Palace Museum, located at 3050 Central Avenue, needs the help of local citizens to supply over 1,000 volunteers in order to host the upcoming exhibit "The Etruscans: Legacy of a Lost Civilization."

The exhibit, coming to Memphis May 1, 1992 through August 31, 1992, is a part of "Wonders: The Memphis International Cultural Series." The exhibit which originates from the Vatican Museum, looks into the daily lives, customs and historic contributions of the Etruscan culture which dominated the Italian peninsula before the time of Rome. The exhibit contains over 180 artifacts which show a culture not afraid of death, where life was enjoyed and women were treated as equals.

Applications are being accepted right now for positions ranging from admissions, gift shops, special events and Gallery Docents (specially trained volunteers who work directly in the galleries).

Training sessions are required for each volunteer and will be held in April. Docent training sessions differ.

Docents are required to attend one of the following sessions in March: MONDAYS—March 2, 16, 23, 30, 6:00 - 8:00 p.m. THURSDAYS—March 5, 19, 26, April 2, 10:00 a.m. - Noon. The meetings will be held in the Memphis Pink Palace Museum. Science Theater, 3050 Central Avenue.

Docents will be trained in-depth on the thematic concepts of the artifacts as related to the Etruscan culture. With this knowledge, docents will answer questions and assist visitors within the galleries. Docents will be responsible for adding the personal touch to the exhibit.

For those interested in working as a docent, there is a \$10.00 registration fee. Docents will be asked to donate 60 hours of service during the length of the exhibit.

All Etruscan volunteers are a part of the Wonders International Cultural series and volunteers will have an opportunity to tour other permanent exhibits and see one planetarium show.

For more information about these exciting volunteer opportunities contact June Cooper or Birdie Barker at the Memphis Pink Palace at 320-6365.

Rhodes Track Team

by Welch Suggs, Assoc. Ed.

The 1992 Rhodes track team has gotten off to a flying, if frigid, start, having performed excellently in meets at Memphis State and Berea College in Kentucky. Both men's and women's teams are much stronger than any time in recent years, having returned strong crews of veterans and added a very deep and talented freshman class.

MEN

The Lynx are already poised to seize the conference championship next month in Jackson, having had a slew of top-notch performances over the past two weeks. What has made these competitions challenging is the fact that Rhodes was one of two Division III teams at both meets; aside from Sewanee and Centre, all other schools have been Division I or NAIA and thus have had numerous scholarship athletes.

Nonetheless, the Lynx have been represented well by sprinters Daniel Ivey, Steve Shaw, and Kevin Wiley; hurdlers Art Record and Scott Hollensworth; throwers Rusty Rutland, Demetri Patikas, Chris Geiger, and Bryan Creech; multi-event wonder Emmett Russell; middle distance runners Sean Moran, Scott Haines, Eddie Dieppa, Brad Terhune, and Ken Phelps; and distance runners James Westphal, Welch Suggs, and Edgard Cabanillas. A solid three-fourths of the team are freshmen and sophomores, thus leaving a lot of room for improvement.

Among the team's more outstanding performances in the past two weeks include Hollensworth's 58.3 performance over the 400m hurdles and the 4x100 team of Ivey, Hollensworth,

Russell and Patikas. The distance duo of Westphal and Suggs has also proved themselves to be the pair to beat in the Conference. Between them they have recorded two of the top three times in both the 1500m and the 500m events. Other major contributors include Russell in the high jump, hurdles, long jump, and essentially the rest of the events in athletics, and Patikas in the throws and sprints.

Under the guidance of second-year coach Robert Shankman and his stalwart assistants Andy Marcinko and Ralph Allen (Southwestern class of '73 and school record holder in the javelin and discus), the Lynx are looking to do well in their upcoming challenges, including meets at Vanderbilt this weekend and others at Principia College in Elsah, Illinois and at Sewanee in the next few weeks. These meets, primarily composed of Division III schools, will provide the competitive experience the team needs to fulfill the goal of Conference gold in April.

WOMEN

The Lady Lynx are in a fairly unique position; only one of the eleven athletes on the team, Kortney Christiansen, is returning from last year. The rest is a talented group of diverse athletes, many of whom haven't run track since high school, if at all. Thus, there is a great deal of room for improvement for the Lady Lynx.

Two of the most promising young stars are freshmen Katie Randolph and J. J. Mosby, both of Memphis. Both have recorded sub-13.5-second times for 100 meters and sub-30's for 200 meters, placing this dynamic duo among the top 3 in the conference in

both events. Other top performers include another pair of freshmen, long jumper Heather Flemming and sprinter Jenny Lynn.

The Lady Lynx have the first of their two conference meets, the Women's Intercollegiate Athletic Conference (WIAC) at Centre this weekend. Other than that, the women will follow the same competitive track—no pun intended—to the S.C.A.C. meet at Millsaps.

College Considers Guidelines For Rape Allegations

DADE CITY, Fla. (CPS) — The athletic program at Pasco-Hernando Community College has come under scrutiny for the way rape allegations were handled by the school's athletic director.

Two scholarship athletes were accused of rape, but the school's athletic director, Bobby Bowman took their word that they did not force their accuser into having sex.

Three months later, a third scholarship athlete was accused of sexually assaulting another woman in the same apartment there the first incident took place. A Pasco County sheriff's deputy looked into the allegation and decided the charge was unfounded.

The athlete reported to Bowman that he had been questioned and cleared, but failed to tell him the nature of the allegation. According to school attorney Christy Hessler, Bowman never asked.

All of the women involved in the cases were students at the community college.

The school's handling of the allegations caught the attention of Florida officials who are considering statewide guidelines for handling sexual assault complaints on college campuses.

A committee from Pasco-Hernando Community College is rushing to develop new guidelines that are expected to be announced soon.

At next week's meeting, the board will review suggestions for prevention and management response programs. The prevention measures to be discussed include educating students about rape and the development of programs that encourage student discussion and awareness," said Dr. Milton O. Jones, president of the school.

The community college investigation came to light following a widely reported case at the University of South Florida that involved a star athlete who was allowed to continue to play basketball after rape and battery allegations were made against him.

A USF athletic director resigned under pressure after an investigation by the Florida Board of Regents.

Intramural Hoops Set to Begin



by Thomas Johnson

Now that the real Rhodes basketball team has blown its shot at an NCAA tournament berth and the women's team is also through, the gyms (both Mallory and Hyde) are available for intramural play. Next to innertube water polo and oof ball, intramural basketball is the most popular intramural sport at Rhodes College. Games begin next week in one of four divisions: A league, B league, C league, and women's. Unfortunately there will be no co-ed teams this year.

The preseason A league favorite is the team made up of Jason LaFerry, David Rayfield, and three nighttime security guards, most notably John Austin. LaFerry and the security guards won last month's Schick Super Hoops three on three shootout and with the addition of former JV standout Rayfield they figure to be very strong. When asked why he agreed to join the team, Rayfield said, "I owed LaFerry a twelve pack, but he said we could call it even if I played on his intramural team."

Also figured to be competitive in the A league is the SAE team, even though their petition to play several conference games on their own SAE goal in the parking lot was turned down by the league office, which claimed it would be too much of a home court advantage. Chris Kollme, last year's intramural player of the year, leads the "E" team, which is nicknamed "Kollme and the Rest of the Team." Due to recruiting violations, the Sigma Nu's are serving a one year death penalty, and thus will not be able to defend their A league title.

The B league looks again this year to be a two team race. Kappa Sig and #1 and Kappa Sig #2 should again contend for the B league championship in April., although both teams plan to move up to A league next year. The second floor Glassnell team could be

a B league sleeper. Track coach Robert Shankman had to withdraw his team from competition after he suffered an injury while running in that race he sponsored.

The only difference between C league and the other leagues is that C league cannot grant scholarships. One of the teams in the C league this season will be the "Fighting Rainbows" captained by Mark Strickland. The man from Smyrna demonstrated his basketball ability, or lack thereof, by missing every shot in a half-time shooting contest during the CBU game. Luckily for him, his Rainbows feature C league enforcers Daniel Newton and Mike Sherrill, who pattern their games after former Detroit Piston "Bad Boys" Bill Laimbeer and Rick Mahorn. Computer science major Mike Wilson will officiate all of the C league games and he commented, "Just like I did in flag football, I will call them like I see them—that is provided that I see them."

The women's division should once again be dominated by the Tri Deltas. Senior Amy Russell is the team's star, and when asked what she had done to get ready for this intramural season Russell said, "I have been working out in the gym three hours a day with my boyfriend." Remarkably Russell's boyfriend just happens to be former Lynx center and now NBA hopeful Henry Lindeman. And while the Tri Deltas will again be the best women's intramural team, Kendel Bailey, who plans to be an accountant next year, will be the best women's player. Bailey's KD team, however, is just not strong enough to win the league. Brian Gerry will, of course, be the intramural trainer.

Even intramural director Matt Dean is looking forward to the upcoming intramural March Madness, admitting, "Rhodes College intramural basketball is too legit to quit."

Rugby Team Meets Mixed Success at Tulane Tournament

by Jim Turner

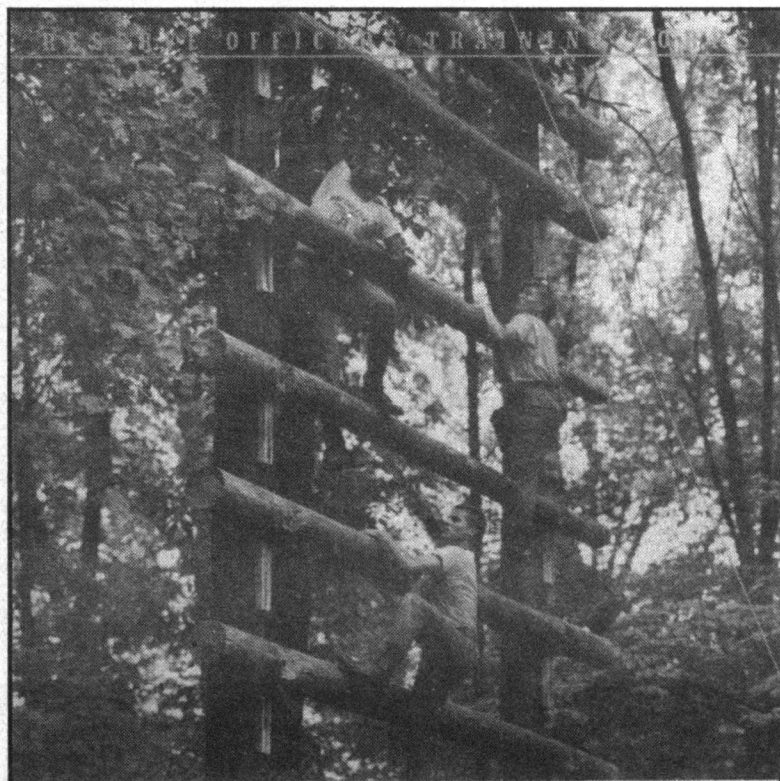
The Rhodes Rugby Club found mixed success at the Tulane Mardi Gras Rugby Tournament in New Orleans on February 29. The team played in two games that morning, finding victory in one and defeat in the other.

Rhodes' first game was against John Carroll University of Cincinnati, Ohio. Rhodes easily defeated the team 18-0. John Carroll's backs played very well and showed some great speed, but the team lacked enough power to defeat the bigger Rhodes team.

Rhodes' scrum pack easily dominated the opponent's scrum and Rhodes' backs played their sharpest game yet, using well a strategy of keeping the ball near the scrum during play.

Later that morning, however, Rhodes' fortune turned for the worse against a fresh Tulane team. Rhodes' had a definite size advantage against Tulane, but was not able to keep up with the quick, long-winded team. Senior second row Brady Jubenville summed up Rhodes' problems best when he said, "The tractor (the scrum pack) is out of gas."

In the end, Rhodes lost to Tulane 34-0.



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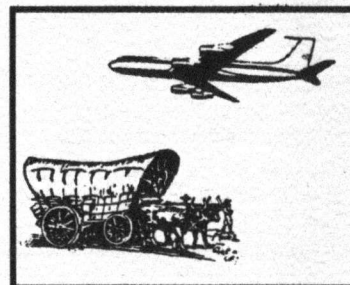
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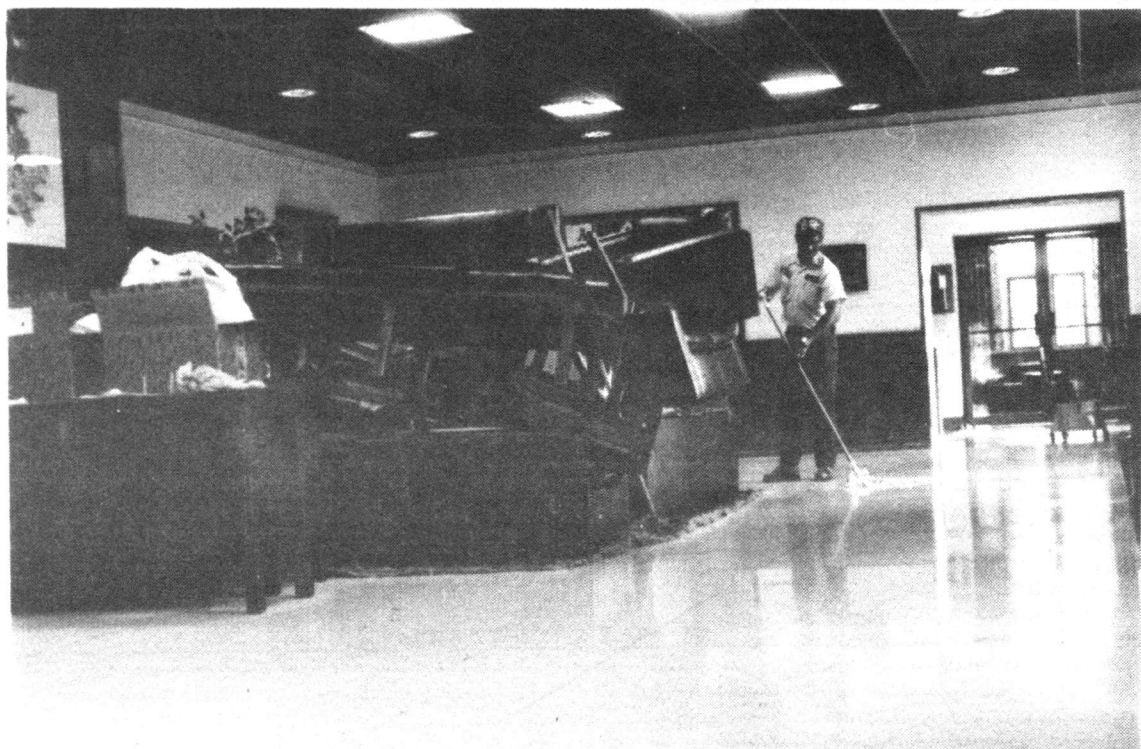
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Rhodes College

Thursday, March 19, 1992



FREE
(Under No Management)



A physical plant staff member prepares for upcoming furniture sale.

To Supplement Tuition Hikes Administration Sells Furniture

"All it takes is good salesmanship and you can sell anything," remarked President Daughdrill on the administration's decision to sell furniture to compensate for tuition hikes. Brian Foshee, head of physical plants plans to begin collecting all the desks in Palmer soon. "Students will have to sit on the floor," he said, "but we do plan to provide lap desks."

The Rat tables were seen as an excessive luxury, and the chairs will be replaced with lawn furniture. "There's no reason why students can't just hold their plates on their laps," explained Todd Bryant. "We're trying to cut expenses to the bone." The student center furniture is now being collected to call to leather goods merchants for profit.

The lab tables in FJ will be substituted with throw pillows for the students to sit on for those long lab hours. The computer center plans to get a shipment of cardboard boxes, that they will be able to use for computer terminals. "We just feel there is excessive furniture that encourages students to sit on their butts and forego exercise," President Daughdrill explained. "Besides, this is the only way to prevent a one-hundred-percent increase in tuition. Our concern is solely for the students."

Libby Robertson, Director of Counseling Services, agrees that the excessive sofas and chairs are contributing to the apathy of the Rhodes students. Robertson plans to hold two seminars this week, "Coping with

Furniture Dependency" and "It's Not Your Fault You Were a Victim." "It's amazing how many students are addicted to chairs and don't even realize it," said Robertson.

Although Daughdrill continues to protest that the money from the furniture—and from the sixty percent tuition hikes—will go strictly to student services, some are skeptical. An anonymous Board member has quoted Libby Daughdrill as saying, "Now I can afford that handbag Jimmy's been promising me" at the last Board meeting.

Other sources, who also wish to remain unknown, report that President Daughdrill has himself been looking at a thirty-thousand dollar sofa for some time.

G. Bassham & S. Enort

Students Consider Desperate Solutions for Money

Due to the incredibly low budgets allotted to several important campus organizations this year, a new coalition has formed in the Rhodes Community: Students Must Bounce Checks in Order to Survive (S.M.B.C.O.S.) The board for this new coalition is made up of various leaders from the organizations who feel that they did not receive adequate funds. The primary purpose of this group is to close the gap between what money they requested and needed from the Allocations Board and what they actually received.

The leader of this group, who asked specifically to remain anonymous, agreed to reveal their proposed solution. "We, as a coalition, have de-

ecided to put all of our funds together and start our own bank. From there, we will proceed to bounce checks until we build up the funds we need. This is, however, a non-profit coalition, and if we decide to go ahead and make a buttload of money with this system, we will use the excess money to pay for R.E.M. and Willie Nelson to play at the Rites of Spring next year."

Other solutions were offered, but they did not receive the unanimous approval that all of the organizations felt was necessary. For example, one student proposed that we root our some fairly charitable and cordial men and women in our community to prostitute themselves and donate the proceeds to the coalition, but several were

worried that it was against the Honor Code, and everyone was too embarrassed to call Bill Jorday and ask him about it. Besides, S.M.A.R.T. (Students Must Act Responsibly Today) blatantly refused to accept it. A few other revolutionary alternatives were to either hold the Allocations Board hostage or to hold a bake sale, the latter of which was quickly rejected, since nobody involved had an oven. In short, as my anonymous source put it, "The bounced checks and balances" system is inevitably the best solution. Our source for the idea was Bill Alexander, an Arkansas Representative who graduated from Rhodes. I don't think he majored in Economics.

—T. Titworth

Street Reporter Asks: "Where do you think tuition goes?"

- "Into my pocket." — Thomas Gieselmann, '95
"Into thin air." — Everybody
"Into the space/time continuum." — Matthew Jones, '95
"Into the football team's airline budget." — Mike Clary
"Into protecting Rotzilla." — Todd Bryant
"Into the deejay for basketball games." — Matt Dean
"Into the Grass." — Brian Foshee
"Into a politically correct institution." — A fresh person
"In order to secure the order of security to the Rhodes community secure and orderly" — Ralph Hatley
"Into funding clubs that represent the entire student body" — The Allocations Board
"Into funding clubs that no one joins" — The Students
"Into Emetrol" — Nurse Gill

In the continuing spirit of campus awareness, further proving that no group is safe from the dating perils of the 20th century, its . . .

CEREAL STALL STORIES

"TRUE TESTIMONIES FROM
FAMOUS SUNRISE CELEBRITIES"

"Hey, with the number of babes I've had, it was bound to happen sooner or later."

— C. Crunch

"I never thought it would happen to me — And to think I trusted that toucan!"

—Smurfette, Spokesperson
for Smurfberry Crunch

"No comment"

— Toucan Sam

"Hell, back in my day a girl was a hussy if she held hands on the first date . . ."

— Quaker Oats guy

COMING SOON . . . "I was temporarily insane! Confessions of a 2-time Alcohol Violator"

—C. Robinson