

Students, Faculty and Administration members share their opinions...page 4

The Sou'wester

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Wednesday, October 12, 1994

Sinnock Exposes Students To AIDS Dangers

by Meredith Long

Student Affairs Correspondent

Last Thursday, Oct. 6, the Center for Counseling and Development and Dr. Darlene Loprete presented a program called "Living Safely in the 90's." Guest speaker Chris Sinnock, a licensed counselor and social worker at St. Jude Children's Research Hospital, exposed Rhodes students to facts about HIV (Human Immunodeficiency Virus).

Sinnock, who works with children and adolescents living with AIDS, tempered the gravity of her subject with humor. Amidst startling statistics about the increase of HIV in the student-age population, she created the candid atmosphere necessary to discuss what she calls "the most victimized disease on earth."

After defining the difference between HIV and AIDS — ("AIDS is just the sick part") — Sinnock tackled the transmission of HIV. She cited long-term studies of households with HIV+

people in which no family members acquired the disease through casual contact or the sharing of toilets. Admitting that scientists have detected minute amounts of HIV in saliva and tears, she claimed that not a single documented case exists of HIV transmission through open-mouthed kissing.

"It would take ingesting a gallon of saliva to get HIV that way," she retorted. "Who wants to drink a gallon of someone else's saliva, anyway?" Sinnock stressed that casual contact such as hugging, touching, and holding cannot spread HIV; moreover, she deems this kind of contact instrumental in treating HIV+ patients with decency and sympathy.

"Casual contact doesn't mean sex, though," she reminded, "not even casual sex." Behaviors that place one at high risk for HIV transmission include any that involve a transfer of blood, semen, or vaginal fluid between two people. Urging the audience to say the three fluids aloud over and over again,

Sinnock helped establish a rapport in which talk about prevention seemed a little less embarrassing.

According to Sinnock, HIV prevention means "always, always using a condom correctly for oral, anal, and vaginal sex; in oral-anal contact and mutual masturbation; even in the use of shared sex toys." She discussed the role of drugs and alcohol in transmission and the need for clean, sterile needles in preventing the spread of the virus among drug users.

Sinnock also addressed tests for the detection of HIV. One new blood culture test in use at St. Jude can actually detect the virus in the blood, as opposed to the viral antibodies detected by the standard test. Both tests have their problems: the standard test provides a window period of six to 12 weeks after infection for a positive result, while negative results from the new test can indicate a true negative or an error in the difficult and time-consuming testing procedure.

Fielding questions from the audience, Sinnock debunked myths about new strains of HIV ("No, HIV is not airborne"), explained a new treatment at St. Jude to treat children of HIV+ mothers *in utero*, and verified that tested blood products are 99.8% safe from HIV.

If the audience did not come away

from the program with their questions answered or new information about HIV, at the very least they left with Sinnock's conviction that "HIV is not about who you are, but what you do."

Any student wishing to learn more about HIV can pick up information in the Center for Counseling and Development.

New KinneyPALs Program To Aid Autistic Children

by Jason Bishop

Kinney Correspondent

The Rhodes College Kinney Program has launched another new volunteer, student-run organization: KinneyPALs (Partners Accessing Life). The KinneyPALs Program will work closely with the Mental Health Association's (MHA's) ComPeer Program which will act as a referral point for interested families of autistic children. The KinneyPALs Program provides the social guidance necessary to assist the development of an autistic child in a normal social setting.

Rhodes junior Jill Schenk serves as the volunteer coordinator for the KinneyPALs Program. "I was involved in a peer-assistant program in high school and have been looking for something similar," says Schenk. "Autism is a condition which is not widely addressed but very prevalent."

Autism is a syndrome causing a person to suffer varying degrees of withdrawal characterized by repetitious movements such as waving of the arms or rocking back and forth. Most specialists feel autism has a biological origin with several causes, including brain

damage at birth or brain abnormalities triggered by a mutant gene. Autism can arise from phenylketonuria, congenital rubella, tuberous sclerosis, lead intoxication, congenital syphilis, and Fragile X syndrome. The underlying defect or damage not only affects cognitive functioning but also emotional and affective perception and responsiveness.

In addition, experts claim that autism can be aggravated or improved by social and psychological influences. Many autistic children and teenagers live a life which does not exist outside the supervision of their parents, and this dependence often spills over into the autistic person's adult life.

"It's just as important for autistic people to develop a sense of independence in society as it is for anyone else," says Schenk. "How would you feel if you lived with your parents all your life?"

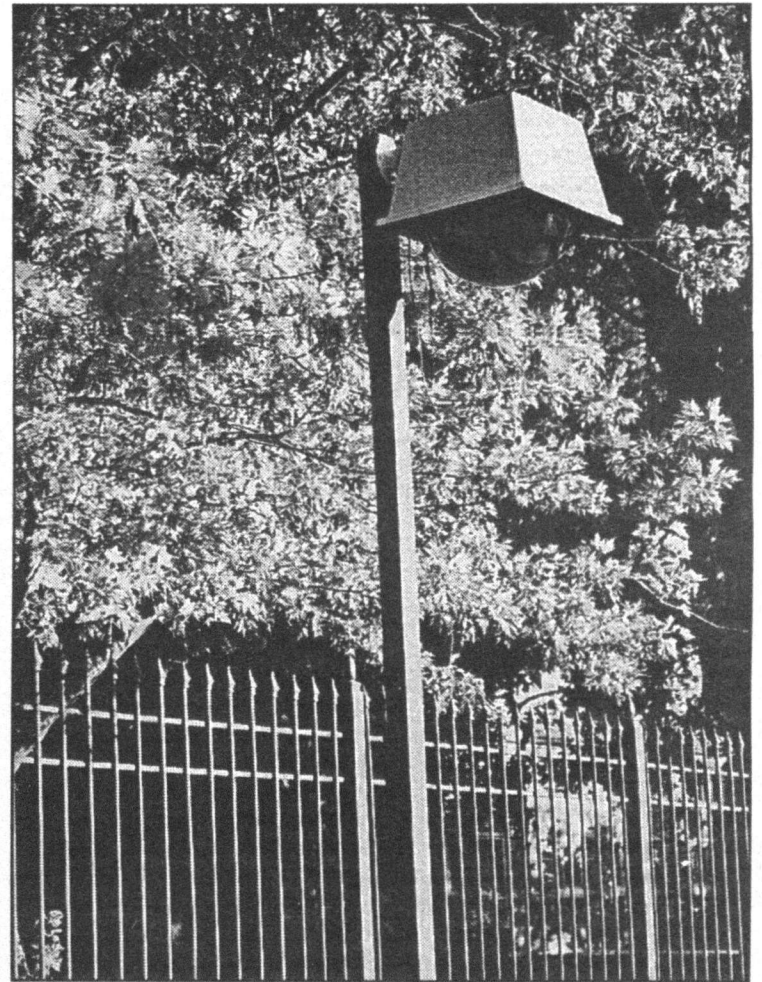
Volunteers for the KinneyPALs program work primarily with autistic children; however, the program is open to any person with autism who is referred to KinneyPALs through the MHA's ComPeer Program. Activities involve relieving the parents while tak-

ing the child out to eat, to the movies or any other appropriate and enjoyable social outlets. A long-term goal of the KinneyPALs Program is to organize monthly small-group outings in various social settings for the different pairs of partners.

Schenk, working closely with ComPeer Director Toni Boland and Rhodes College Chaplain & Director of Community Service Billy Newton, is excited about the number of volunteers who have expressed interest in the KinneyPALs program.

Schenk says, "I was afraid that the response would be low because the typical reaction to autism is fear due to a lack of understanding of the condition." She continues, "But the interest has been tremendous and the program is branching out quite well. Many families have felt ostracized and are just now discovering that services such as KinneyPALs actually exist."

All volunteers undergo an initial application and screening process. Anyone who is interested in working as a volunteer companion for the KinneyPALs program should contact Jill Schenk at extension x3256 or by e-mail at SCHJT.



The new security cameras are in! The cameras, placed strategically on University, in the Gym lot and in the airstrip have been installed.

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News Briefs...

Town Hall Meeting

Representatives from the Bredesen, Cooper and Sasser campaigns, if not the candidates themselves, will join Democratic nominees from local races on the Rhodes College campus on Sat., Oct. 30, at 6:30pm.

The campaigns for the gubernatorial and both U. S. Senate seats have been invited to attend the Town Meeting and have expressed interest barring scheduling conflicts.

These upcoming midterm elections are uncharacteristically important for Tennessee for several reasons. Incumbent Governor Ned McWherther is retiring, while both Senate seats face election and incumbent Senator Jim Sasser is rumored to be the leading candidate for Senate Majority (or Minority) Leader.

The event is being sponsored by the College Democrats and will be held in Blount Auditorium of Buckman Hall. Admission is open to the public.

Film Society Opens

Last Friday, Oct. 7, the Rhodes Film Society opened its inaugural screening of *Four Weddings and a Funeral* to a standing-room only crowd.

The unexpectedly large turnout surprised and elated members of the Film Society and Social Commission, who are now planning to show additional films later in the year. The Film Society will hold its next screening Fri., Oct. 28, at 7:30pm in Blount Auditorium of Buckman Hall. The screening will feature *The Crow*, Brandon Lee's last film.

Band Cancels for FallFest

Acoustic performer David Wilcox had tentatively agreed to perform at Rhodes' "Fall Fest," but due to scheduling conflicts, namely the fact that would have to fly in from New Mexico, he declined the offer. In the wake of this setback, the Social Commission is considering not holding Fall Fest, but instead just putting on the one band that has been booked, Chapel Hill modern rock band June, in a regular pub party. June was recently mentioned in a recent *Rolling Stone* article on college social commissioners, when a commissioner from Chapel Hill stated that they were the hometown favorites, and that they were all "rooting for them to get really big." June will play Saturday, October 22 in the Pub at 10:00pm.

Campus Safety Activity Log

October 3 - October 9, 1994

10/3	6:30am	Power outage
	7:25am	Power back on
	7:46am	Briggs Hall, electrical shortage causing smoke. Campus Safety/Physical Plant responded
	9:25am	Briggs Hall, Pub - electrical shortage causing smoke. Campus Safety/Physical Plant responded
	2:20pm	Memphis Fire Department on campus - training new drivers
10/4	3:05am	Memphis Police Department on campus - courtesy Patrol
	5:30am	Memphis Police Department on campus - courtesy Patrol
	11:20am	Memphis Animal Shelter on campus to pick up stray dog
	12:00noon	McCoy Lot, Stuck car horn. Silenced
	1:52pm	University & Tutwiler - Memphis Police Department and Ambulance responded
	11:50pm	Found property - Campus Safety located owner and returned
10/5	1:25am	Memphis Police Department on campus - courtesy Patrol
	3:55am	North Parkway under the "Rhodes" sign. Subject found sleeping. Awakened and requested he move on.
	6:00pm	Lot south of Voorhies. Found weapon. Homemade "potato" cannon found hidden under tree. Campus Safety investigating. Suspects known. Weapon seized and secured
	7:00pm	Theft (necklace): ARA, the Refectory. Memphis Police Department on campus. suspect questioned by victim and police. No theft, apology from victim.
10/6	9:30am	Memphis Fire Department on campus - training
	10:20pm	Memphis Police Department on campus - investigating rash of bike thefts
	11:20pm	Voorhies kitchen - alcohol seized.
10/7	1:20am	Glassell 3rd floor: disturbance with person(s) unknown using air horn to awaken sleeping students. Residence Life investigating
	7:40pm	North Parkway & University - Accident: Memphis Police and Ambulance on scene
	11:12pm	Williford - first floor - illness
10/8	3:09am	Stewart - fire alarm: checked ok, steaming shower set off alarm
	4:04am	Williford - unauthorized pet (unleashed dog) running halls. Campus Safety unable to locate same.
10/9	12:12am	Library - fire alarm: checked ok, no fire/smoke located
	4:15am	Robb, 2nd floor - Noise violation
	12:50pm	Spann Place - Bike theft - victim refused to file report
	11:00pm	Stewart Quad - Tent erected in quad. Advised to remove

STATISTICS

ACCESS 150 ESCORTS 15 JUMPS STARTS 15
 CITATIONS 112 VISITORS 40 PROPPED DOORS 3
 ALCOHOL VIOLATIONS 0

Sou'wester Staff...

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Columnists

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 Karen Jones
 Chris Robinson
 Stiles Rougeou
 Welch Suggs
 Jim Turner

The Sou'wester is the official student newspaper of Rhodes College. The Editors and Staff of *The Sou'wester* publish 22 times yearly throughout the fall and spring semesters, with the exception of holidays and exam periods. *The Sou'wester* office is located downstairs in Palmer Hall. The phone number of *The Sou'wester* is (901) 726-3970. Staff meetings are open to the college community and take place every Monday evening at 8:00 pm in Room 103 of Buckman Hall.

Student publications at Rhodes are under the aegis of the Student Publications Board, which is composed of the editors of all campus publications as well as class representatives and at-large representatives of the student body.

All business inquiries should be directed to David Humphries, Business Manager, who can be reached at (901) 523-9151. The deadline for submitting advertising for a Wednesday issue is the previous Friday. National advertising representatives are CASS Communications and American Passage.

Rena Ferber FINDER, Schindler Survivor, Speaks On Holocaust

by Laurie Sansbury
Staff Correspondent

As part of a program to provide students with an in-depth look at rescue and altruism, Schindler survivor Rena Ferber FINDER spoke at Evergreen Presbyterian Church last Tuesday evening, Oct. 4. The talk, which was free and open to the public, was sponsored by Rhodes College and Facing

History and Ourselves Foundation, a national organization for education and teacher training. Many first-year students attended with their advisors as part of their study of *Schindler's List*, but other members of the college and the community were also present.

FINDER was born in Krakow, Poland into a middle class family in 1929, and was forced into the ghetto when Germany invaded Poland in 1939.

Along with her mother, FINDER was sent to the work camps, and eventually moved to Oskar Schindler's work camp in Plaszow. They remained under Schindler's protection until the end of World War II.

After the surrender of Germany, FINDER stayed in a camp for displaced persons and caught up on her education for three years until she met her husband Mark. In 1948, they emi-

grated to the U.S. and they currently live in Framingham, MA.

FINDER praised Steven Spielberg's movie for its effort to keep memories of the Holocaust alive. As resources for Facing History and Ourselves, FINDER and other survivors promote education about the Holocaust, a movement that began in the 1970's when "revisionists" started to deny that the Holocaust existed.

She also praised the movie for its historical accuracy. Its lack of color,

shots on location, and powerful cinematography all helped to make the movie extremely realistic. FINDER peppered her speech with the phrase "just as you saw in the movie..." and seemed very pleased with Spielberg's effort.

After her lecture, FINDER answered questions from the audience about herself and her feelings about the Holocaust. She was a very powerful speaker and her personal stories were a very powerful way to express her experiences of the Holocaust.

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Publications Center Up and Running

by Alan Dossey
Staff Correspondent

Each year, student publications have become greater both in size and popularity, and with this rise has come a greater demand for up-to-date technology and resources. This year, that demand has been met. The recent formation of the Publication Center, i.e. “Pub Center,” in the basement of Palmer has made life easier for the editors of the *Sou'wester*, *Southwestern Review*, *Cereal Info*, *Lynx*, and *Confluence* (Journal of Humanities).

Late last year, junior Thomas Gieselmann and sophomore Jamie Bogner proposed the idea of the Pub Center to the Publications Board here at Rhodes, modeling it after one at Rollins College in Winter Park, FL. Bogner thought the idea of pooling resources and investing in higher quality equipment made sense, and both he and Gieselmann recognized the need to upgrade the current equipment used by all of the publications.

After a series of meetings attended by the editors of each publication and a few representatives, the Publications Board gave its support to the concept, and brought the idea to the Allocations Board during the Spring Allocations.

Allocations Board felt the Pub Center was a good idea, and supported Publications Board with a grant of \$7,000. In addition, former Dean of Student Affairs Tom Shandley secured funds from the school's R&R budget for the center. At the end of last semester, Allocations Board agreed to give all of the money left over in student group accounts to the Publications Center.

This funding allowed the Publications Board to purchase two Macintosh 7100 Power PCs for the Pub Center, along with new desktop publishing software, a 21-inch color monitor, and a high-resolution printer capable of printing tabloid sized pages. The combination of these resources allows for an improvement of publications that Bogner describes as “well worthwhile.”

The new equipment allows the publications to explore possibilities that they have not had before, such as digital photo manipulation, and it will prepare the publications to adapt to the changes that they will be forced to encounter in light of the current multimedia trends and the changes that print media in general are facing.

The only concern shared by many on the Publications Board was how the publications were going to fare in sharing the equipment, and that creating such a center would only increase animosity between some of the staff of the publications. But Bogner related the opinion that “What we have now is much better than what we had last year, so we have to keep in mind that everything is progress. Thinking about the way we used to do things should help people realized how much better off we are now, even if that means giving a little when other publications need to use the center.”

Over \$15,000 was spent in developing the Pub Center, but this investment is sure to pay off not only in more relevant experience for the editors and staff of the publications, but also in more attractive publications that everyone in the Rhodes community can enjoy.

The Sou'wester will not publish on the dates of Oct. 19 and Oct. 26 because of Fall Break. We will, however, return in full force on Nov. 2. Have a safe and happy Fall Break.

Ode to Swift: In Modest Interest of Equal Time

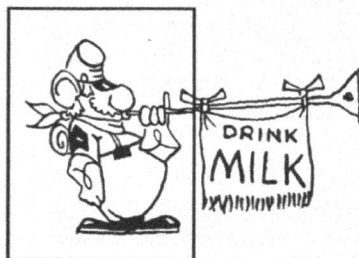
On Thursday evening of two weeks ago, while surveying the most recent issue of the *Sou'wester* over three cups of Power-Aid and a Burmese Vegetable Puff (hurrah for culinary diversity), I came upon an interesting bit of opinionated commentary. In an inspiring Letter to the Editor, a gallant attempt was made by a fellow student member of the Rhodes community to alert students, faculty, staff, administrative deans, Rat workers, physical plant workers, housekeepers, groundskeepers, security guards, North Parkway pedestrians, and Brown Jug sidewalk-loiterers of all ethnic backgrounds to the fact that our seemingly innocuous campus newspaper—beloved by so many individuals for so many years—may not, in reality, exist as we perceive it to be.

That is to say, my naive, ivy-covered neighbors, that although the editors of the *Sou'wester* may want the Rhodes community to believe that their sole mission is to keep students abreast of campus news and events, I am now convinced, after reading this valiant epistolary disclosure of journalistic indignities, that the *Sou'wester* staff is nothing more than a crackpot, sensationalistic assemblage of Geraldo

Riverra wanna-bes, whose only concern is to inflict their pathetically inane left-wing agendas upon the more superior (albeit less vocal) ideological and moral majority of the Rhodes College community. *Oh yes*, my Rhodesian brothers and sisters—I say, the man that you've come to know as the cynical spin doctor of anti-intellectual injustices does hereby renounce—I say, does hereby renounce—his former ways, and proclaims that, while traveling on that ideological "Rhode to Damascus," was blinded by that light of traditional family values, bought a copy of the true environmentalist's bible, *Apocalypse Not*, and has now joined forces with the likes of Arnold Schwarzenegger and Orrin Hatch to bring America back to the days of apple pie and Aunt Jemima, in order that we may prevent the spirit of America from being lost in a world consumed by bleeding-heart compassion and open-mindedness (can I get an amen?—thank you, brother.)

And so, impassioned by the tear-jerking wisdom of the letter-to-the-editor's conservative call-to-arms, I have submitted this more positive-toned editorial in an attempt to reflect, in the words of the letter's author, the more

conservative "beliefs of the majority of the campus," and to provide an alternative to the constant "whining" by the majority of the *Sou'wester's* inarticulate, misguided and all-around sorry-ass excuses for editorial columnists.



Chris Robinson

The Gospel According to Blowfish

First, let me begin my humble conservative offering by expounding upon a few points mentioned in the letter-to-the-editor which, in my opinion, could be referred to as nothing less than insight truly in touch with the divine. In the letter, a defense was made on behalf of the Rhodes administration's decision-making record over the last several years and, in particular, their decision to not officially recognize the Gay-Straight Alliance (thereby making GSA

ineligible to receive any kind of financial support from the college and excluding them from any public listings of Rhodes student organizations). If I read correctly, it seems the letter quite wisely suggests that instead of dwelling on miniscule problems, including things like discrimination and general college improvement (completely insignificant in the realm of *academia*, of course) that it would be more efficient to engage that always-comforting "look-on-the-bright-side" optimism and try to concentrate on the good things we have on campus (some things even *Baylor University* doesn't have). For example, even though the college has basically told nearly 15% of the campus that they're going to hell because their lifestyles aren't in accordance with *their* interpretations of Christianity, we must remember, as the letter quite rightly points out, that we do have a frozen yogurt machine in the Rat. It's just like the question proposed in the letter: "Really, which would more people rather have, an officially recognized gay student organization or yogurt?"

Yogurt or civil rights—the choice is painfully obvious.

But that's the problem with so many of the minority groups today, all demanding special attention: their goals are so completely self-centered. Regardless of who you listen to, it's the same rhetoric over and over again: "Don't discriminate against ME," "Treat ME like a human individual," "Give US the same rights as others." I mean, do you think they could possibly come out of their self-absorption for just one minute and try to see the other side's perspective? Maybe it's not as easy being part of the majority as they think it is. Maybe prejudice and discrimination occurs against members of the *majority*, every day, all across middle and upper-class white America. For instance, just the other day, I heard a story about a woman whose Bloomingdale's charge card was rejected just because—according to the salesperson behind the counter—it had been expired for two months. Now, just imagine having your heart set on an entire Spring wardrobe only to have all your fashion fervor ground into tiny particles of sand by the discriminatory heel of a Bloomingdale's salesperson (who probably only went to a *state*

Continued on page 7

Letters to the Editor

I enjoy reading *The Sou'wester*. The layout is attractive and readable, the variety of articles is impressive, and you seem to have a diversity of viewpoints expressed.

I have two corrections regarding the October 5th edition:

1. "The Roundtable" was incorrectly referred to as "The President's Roundtable" in an article by Meredith Long.

2. "The Plan for Excellence" is not the reason for overcrowding as was stated in an article by Chris Knight. "The Plan for Excellence" has an enrollment goal of 1,450 and we have an enrollment of 1,469.

Enrollment is up because "retention" is up (fewer students leave) and because "yield" is up (a higher percentage of accepted students came to Rhodes than in the past).

(submitted via email by President Daughdrill)

Editor's Note: Although the headcount at Rhodes, or the total number of enrolled students at Rhodes, is 1,469, the number of full time equivalent students is only 1,440, still 10 students shy of the 1998 goal of 1,450. In other words, 10 more full time equivalent students must still be enrolled in addition to the students who are already overcrowded in the residence halls, in order to reach the number specified by the "Plan for Excellence."

The *Sou'wester* reported a total enrollment of 1,429 students in the Oct. 5 article, which is the figure listed under Rhodes College Information on the Gopher Server. However, the Office of the Registrar reports the figure as 1,469, but still reports the number of full time equivalent students as 1,440.



Letter to the Editor:

As a continuing member of last year's Faculty Appeals Committee, I am writing to correct several errors in the *Sou'wester* of 5 Oct. 1994.

First, Jeb Hoge concludes his Letter to the Editor by questioning the school's record in "stand[ing] up for its own tenure process." While it is certainly a happier event for all those involved when a tenure decision involves no appeal, the fact is that the college's "own tenure process," as outlined in the *College Handbook*, includes provision for appeal of the original decision. Mr. Hoge may be unaware that Rhodes' tenure process has been carefully designed to include multiple steps, in order best to reach the very serious decision to grant tenure or to deny tenure. When the appeal procedure is activated, it is not a sign of failure or betrayal of the tenure process, but rather a demonstration of the integrity and complexity of the system's total design. The college community should be appreciative of such a closely conceived, rigorously implemented, and carefully respected

tenure process. Mr. Hoge need not fear that new faculty members have only to "ask" in order to receive tenure at Rhodes.

Second, the Editorial column entitled "Diversity, Here We Come" praises the "appeals board [presumably the Faculty Appeals Committee] who gave Vanessa Dickerson what she rightfully earned." In fact, the sole power of the Faculty Appeals Committee in cases of tenure appeal is to recommend that a decision be reconsidered by the President or to decline to make such a recommendation. The Appeals Committee, in other words, is unable to give anything to anybody.

Cynthia Marshall
Acting Chair, Dept. of English



Letter to the Editor:

In last week's *Sou'wester*, we saw two articles concerning diversity. Chancellor Harlow said, "we will go the extra mile" for diversity, and Karen Jones extolled the moves toward diversity that have taken place on campus this year.

I must take issue with several points in these stories. By including Professor Dickerson's granting of tenure in her column on diversity, Ms. Jones makes a serious implication. The inference is that Professor Dickerson was given tenure upon appeal not because of merit or ability, but only because she is an African-American and

adds to the faculty's racial diversity. I find this insulting both to Professor Dickerson and to the student body.

Furthermore, the ambiguous term "diversity" leaves much open to the imagination. On many college campuses, the word "multiculturalism" can be substituted for diversity. As part of liberal arts education, knowledge of other cultures is a good thing, but problems arise when the focus is shifted to one's race, national origin, or sexual preference. No longer are people judged by their personal traits, abilities, or attributes; a person is now classified according to what group he or she belongs. This is the very thing that proponents of the diversity philosophy claim they are trying to eliminate.

By its very nature, diversity (based on race, ethnicity, etc.) is divisive. It leads to polarization and separation, with everybody choosing his or her own group because they desire special attention or feel "victimized." If we concentrate on the group that someone falls in, we risk ignoring the individual and falling prey to stereotyping. If our identity is shaped by group affiliation, how can we be expected to respect each other as individuals?

Why should Rhodes jump on the politically correct, multicultural bandwagon of American academia? Some will say that to remain competitive on a national level, we must follow the trend of big name Ivy League schools. Are we not in a "League of Our Own," or is that just a cute phrase for a sweatshirt? Even the president of "progressive" Stanford University, Gerhard Casper, said in a

speech, "A university must prize freedom, nondiscrimination, and equality of opportunity for every university citizen, above all other values," (*Campus*, Fall 1994, p. 17).

To paraphrase what Jason Carmel said earlier this year, we have a diverse student body, just look at the people next to you, in your classes, and in your residence hall. Let us hope that in future references to diversity, people are discussing the differences of individuals, not percentages of minorities. Likewise, let us urge the administration to make admissions and faculty decisions based on the most qualified individuals, not on "under-represented" groups.

Respectfully,
Mark Cheney



Interested parties are strongly encouraged to write letters to the Editors. Submissions can be made (1) via the *Sou'wester* folder on the Academic Server, (2) by sending your letter via DECmail to "Souwester", or (3) by sending your disk or printed copy of your letter to the *Sou'wester* through campus mail. All letters must be signed and must include the author's phone number for verification. Any letter for publication may be edited or rejected for clarity, length, and/or libelous content.

Disclosure: The Latest In Crichton's Line of Techno-Thrillers

Disclosure
by Michael Crichton
Alfred A. Knopf
5.99

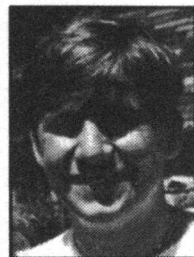


With the chart-topping success of his last two novels, *Jurassic Park* and *Rising Sun*, Michael Crichton has emerged as the master of the techno-thriller. Though known for years for a series of thrillers such as *Congo*, *The Andromeda Strain*, and *The Terminal Man*, *Jurassic Park* was a crowning achievement. In it, Crichton pulled off the near-impossible—unravelling the mysteries of genetics, paleontology, and mathematics without slowing down a compelling plot. Call him "Mr. Wizard

meets Stephen King." Any author who can understand the intricacies of cutting edge technology (Crichton has an M.D. from Harvard) and possesses the writing skills to convey them to the average reader is bound to entertain. With *Disclosure*, Crichton continues his winning formula with a new twist.

Disclosure tells the story of Tom Sanders, a Seattle computer executive whose company is on the verge of being acquired by a publishing conglomerate. The impending merger promises to make Sanders a fortune in stock options. As the gold rush approaches, Sanders goes about his life in blissful naivete, surrounded by all the gadgetry of the information age (This is a Michael Crichton novel, in case you forgot). Enter Meredith Johnson, an executive

brought in to help led the new division and facilitate the merger. We learn that years before, Sanders and Johnson were



Jeff Coons
Pulp Fiction

involved in a brief relationship. Johnson calls Sanders into her office one afternoon under the pretense of meeting

about the merger and makes a pass at him. Though Sanders is tempted at first, he quickly spurns the advance. The real surprise comes the next day when the angry Johnson accuses Sanders of sexual harassment, an accusation which threatens to destroy his career and take away the potential profits of the merger. The ensuing fight by Sanders to clear his name takes the reader through the maze of regulations which define and delineate just what is sexual harassment.

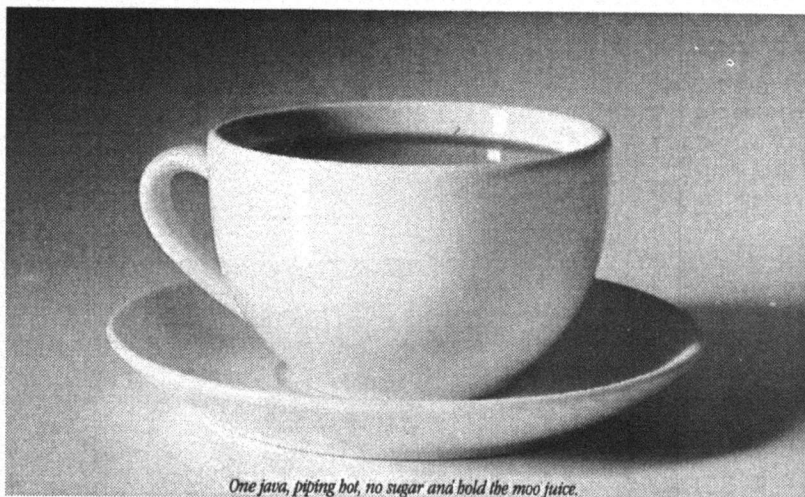
Disclosure benefits greatly from its fresh take on the issue of sexual harassment. By reversing the typical male/female roles, Crichton attempts to examine the issue from a neutral position. Crichton's position is, as the opening quote by Katherine Graham states,

"power is neither male nor female." Though this initial position seems promising, the character of Meredith Johnson seems a bit unrealistically predatory in contrast to the squeaky-clean, boy scout image of Sanders. In this respect, Crichton seems to have gone overboard in his attempts to balance the scales. Despite this flaw, *Disclosure* carries on very well with the help of Crichton's techno-wizardry. Though *Disclosure* falls short as a morality play, it delivers plenty of pure entertainment.

Available in the Rhodes College Bookstore

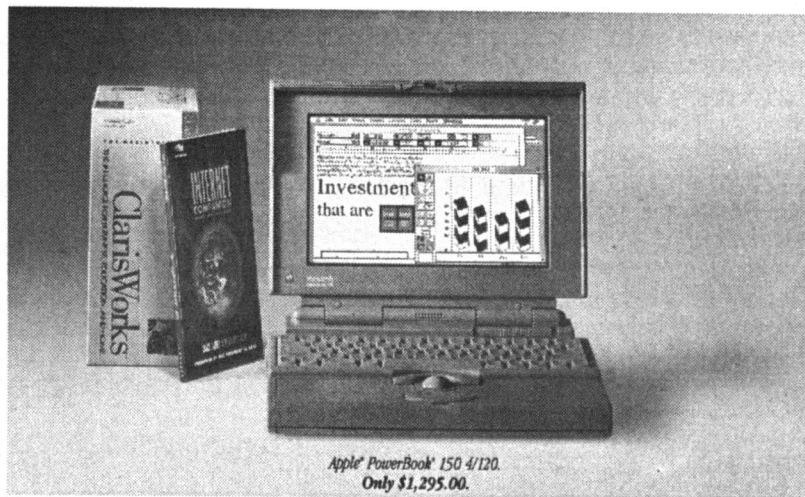
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Lynx's Cross Country Teams Score Double Victories

by Felix Vazquez

Sports Correspondent

During the weekend, the cross country teams hosted the Rhodes Invitational at Plough Park, where the boys and girls competed against nine schools, mainly Division III squads. The Saturday, which seemingly began with a gloomy morning, turned out to be a most delightful day for running.

On what has been the most difficult course to run so far, Rhodes dominated the meet by placing first in both divisions and adding yet two more trophies to the ever-increasing selection of awards won by Coach Shankman's runners.

Among the competitors at the Rhodes Invitational, the Rhodes men's and women's teams looked tip-top while running against other small schools including Carthage College, Delta State, University of Arkansas at Monticello, Lyon College, CBU, and conference rivals: Trinity University, Millsaps, Sewanee and Hendrix.

The top individual performer for the women was sophomore Charlotte Turnipseed, whose outstanding 19:59 clocking placed her in first place in the women's three-mile race. Not far behind were junior B. A. Snodgrass, who crossed the line in fourth place, and first-year Diana Blythe in fifth place.

Among other strong performers for the Lynx were first-year students Lara Harkins and Rachel Killen. Rachel's first college race was impressive, despite having just recuperated from an injury.

Also giving their best efforts were senior Pam Baugus, juniors Jennifer Farringer and Meredith Neer, sophomores Amy Ledbetter and Allison Whittle and first-years Cindy Curtis and Alexia Schmidt.

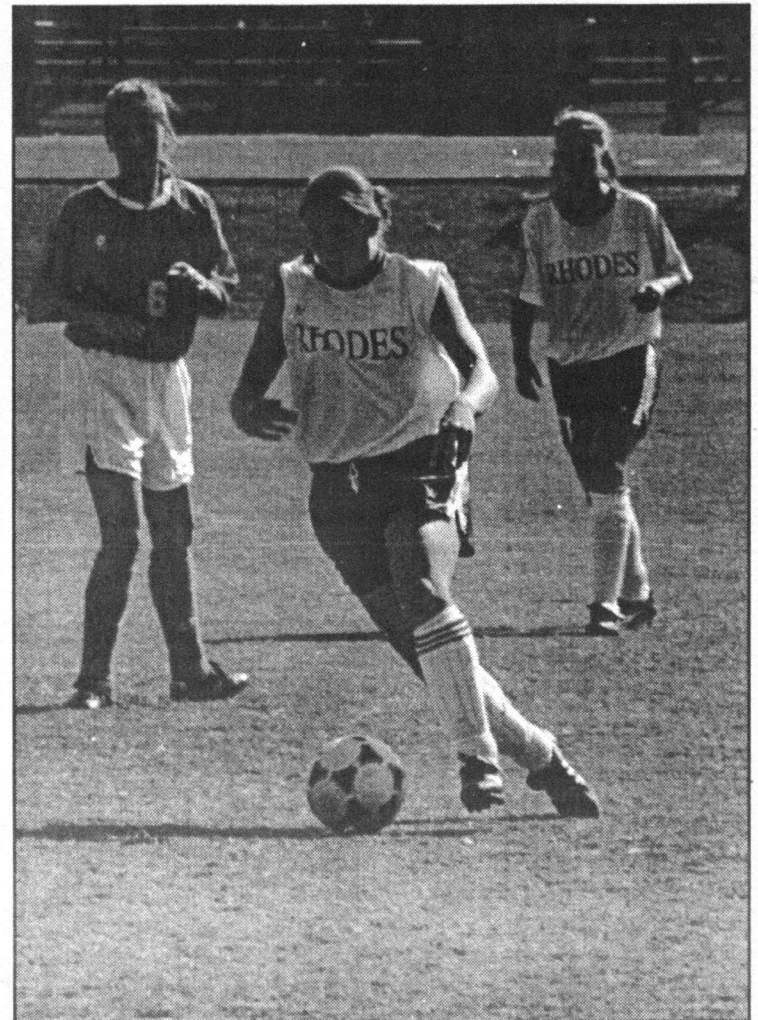
Following the women's race, the men stepped out to handle the hilly course quite well. Junior Welch Suggs, Rhodes' top performer at the Vandy Invitational, fell victim of the rough terrain at Plough Park, which was an unfortunate loss. However, the guys

succeeded in holding their own to win the men's title. Sophomore Brendan Minihan's 27:35 placed him second in the 5-mile race. Besides winning a nice-looking T-shirt, Minihan recorded a personal best for five miles.

Junior Félix Vázquez, crossing the line in seventh place, was the next Rhodes finisher. Also scoring for the team were sophomore Dave Speas and juniors Mike Rosolino and Myles Bogner. Other Lynx finishers included first-years Kerry Knox, Scott Wottle and R.J. Milner-Beard and sophomore Erik Berry.

The cross country team will take a two-week break from racing. In the meantime, the Lynx runners will prepare for the Great Mid-West Classic to be held on Oct. 22 in Kankakee, IL, where they will face strong competition from other Division III schools.

Not surprisingly, after the results of the Rhodes Invitational, the teams' chances of sweeping Conference in November continue to grow brighter than ever.



Sophomore Jenny Gunter lead Rhodes' attack Homecoming morning as the Lady Lynx dominated once again.

Student Assembly News...

(the following resolution was passed by Student Assembly October 5, 1994)

Student Life Committee Recommendations to the Administration and Physical Plant Concerning Parking

First, while supporting the effort to increase on campus parking, we hope that the Administration and the Physical Plant will proceed with due caution in procuring presently undeveloped land for additional parking. Hence, we ask that only the number of spaces needed to ease parking congestion in the present or the foreseeable future of the development of the college be added.

Secondly, we appreciate and fully support the planned increases in the number of emergency telephones and the planned installment of security cameras.

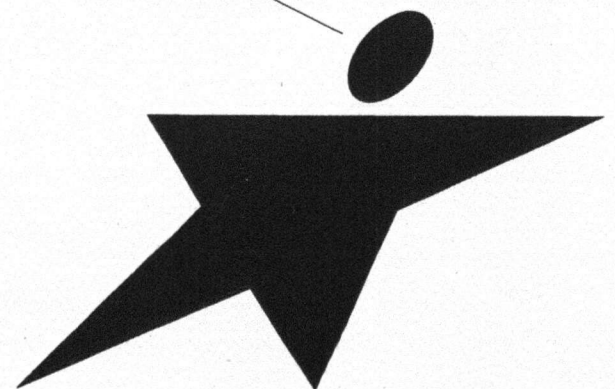
Thirdly, in order to better ensure that parking needs of all members of the Rhodes are more efficiently met, we recommend the following parking lot designations:

- I. Student Only Parking—7:00am-5:00pm, Monday - Friday
 - A. Fraternity Row
 - B. Glassell Parking Lot
 - C. Stewart Parking Lot
 - D. Trezevant Parking Lot
 - E. Voorhies Parking Lot
- II. Commuter Student Only Parking—7:00am-5:00pm, Monday - Friday
 - A. Parking Spaces in front of Hassell Hall and Tuthill
 - B. Robinson Parking Lot
- III. Faculty and Staff Only Lots—7:00am-5:00pm, Monday - Friday
 - A. Briggs Student Center Lot
 - B. Buckman Parking Lot
- IV. Unrestricted Parking
 - A. Gym Parking Lot
 - B. Library Lane
 - C. McCoy Theatre Lot (Air Strip)
- V. Alumni Parking Only—7:00am-5:00pm, Monday - Friday
 - A. Two spaces in front of the Harris Lodge
- VI. Keep Present Visitor only Parking Spaces

Finally, we hope that the Student Assembly will be kept informed of the developments in meeting the parking demand and that we will be consulted during the decision process.

Rhodes College Student Assembly Student Life Committee
October 5, 1994

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I used to be called ARA. Now my name is ARAMARK.

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This Week In Brief...

Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday
<p>4:00 Pm Women's Soccer vs. Lambuth Soccer Field</p> <p>6:00 Pm Student Assembly Meeting Orgill Room</p> <p>7:30 Pm Campus Green Buckman 110</p> <p>9:00 Pm Fellowship of Christian Athletes Tuthill</p>	<p>8:00 Pm Black Student Association Meeting Orgill Room</p> <p>9:00 Pm Baptist Student Union</p>	<p>5:00 Pm !!!Fall Recess Begins!!!</p>	<p>!!!Fall Recess!!!</p> <p>8:30 Am Beginning Fly Fishing Class Buckman 108/Lobby</p> <p>9:00 Am Women's Soccer vs. Hendrix Soccer Field</p> <p>11:00 Am Men's Soccer vs. Hendrix Soccer Field</p>	<p>!!!Fall Recess!!!</p>	<p>!!!Fall Recess!!!</p> <p>8:30 Am Fall Staff Refresher West Dining Hall</p>	<p>!!!Fall Recess!!!</p> <p>7:30 Pm Society for Creative Anachronisms</p>

Ode To Swift: In Modest Interest of Equal Time

Continued from page 4...

school). Well, apparently the customer was so infuriated (and, rightfully so) that she climbed on top of the Liz Claiborne activewear display and shouted: "I simply will not stand for this kind of deliberately hurtful behavior, coming from someone who gets paid by the hour and who, obviously, cannot accessorize." After this, the woman plopped herself down on the large yellow triangle and stayed there until the ladies apparel supervisor managed to coax her down with a ten percent discount on her next purchase and a free facial. Who says liberals are the only ones who stand up for what they believe?

And then there's religion. What about the liberal complaint that there's some kind of nation-wide religious campaign to get public officials elected at the ground-roots level—like school boards and city councils—in order to pursue a large-scale fundamentalist agenda? Well, even if this were true, what would be the problem with that? Ever hear of "One nation under God" or "Battle Hymn of the Republic?" or the first amendment to the Constitu—well, maybe some things weren't written as clearly as our forefathers probably intended them to be. I hear Thomas Jefferson did drugs, anyway.

But aside from that first amendment thing, can't everyone understand that this is the United States of America—with our own English language and our own African-American-rooted music, eating our own Chinese

take-out, driving our own Japanese luxury sedans, while fighting for the tenets of Athenian democracy, in the name of a Judeo-Christian God, in our Korean-manufactured Nikes? This is America, man. Either love it or leave it.

But enough about tiresome issues. Let's get to the heart of the matter, in order to, once and for all, explain why being "traditionally-minded," with conservative values, is more practical than wasting your time by dwelling on relatively insignificant problems that will, most likely, correct themselves in due time (a.k.a. the liberal agenda).

First, let's consider the liberal argument: If society is constantly changing, as a product of the evolution of the human species, then it is, in some sense, a regression—and, unquestionably, small-minded—to try and maintain, or "conserve" those values that were already conceived and developed by previous generations. To not embrace, or at least consider, new ideas with an open mind, not only exhibits an extreme lack of security towards one's own belief system, but also, in practically every way, stagnates intellectual development.

Yeah. Yeah. Blah. Blah. Blah. Who are you going to believe—experienced politicians and political analysts like George Bush and Pat Buchanan, or some scientific quack like Darwin? I mean, come on. How much do you look like an African snow monkey? Gimme a break.

Conservatism, contrary to popu-

lar belief, is not about prejudice, or ethical mandates, or ethnocentrism, or even capitalism or democracy. The essence of conservatism is quite simple, actuality.

Being conservative means having already developed your own sense of business, moral, and ethical values and attempting to preserve those values despite ideological distractions or ideas which might cause unnecessary questioning—questioning which was, most likely, exhausted long ago in an effort to develop that now-stable belief system. It means knowing the value of money after getting through times without it; and it's a genuine desire to see that every deserving, hard-working, man, woman, and child receive the fruit of their labors. It's also about believing in the family unit, and knowing that by maintaining the values of honesty, integrity, self-sacrifice, love, and faith—central themes to religion—very few problems are incapable of being surpassed.

Winston Churchill once said: "If you're young and not liberal, you have no heart; If you're old and not conservative, you have no brain." Therefore, all sarcasm aside, (sorry if I fooled ya guys, I'm still left of liberal) whether or not conservatism and liberalism are "right" or "wrong" ideologies is not the issue. Even conservatism can be respectable in many ways (we all have grandfathers, y'all). However, in the context of a liberal arts education, one is forced to recognize that when it comes to an

intellectual pursuit of the "Truth" and "Values", one ideology is more valid than the other.

The American Academy for Liberal Education—an organization which is scheduled to investigate Rhodes' commitment to liberal arts education, both internally and reputationally—judges a liberal arts institution by the following criteria:

Standard One—"That the college recognizes and supports the importance and centrality of liberal education, and contributes to its vitality"... **Standard Three**—that "the college or program underscores its commitments to broad-based, non-specialized general liberal education and can and does articulate its importance for both the individual and society at large;" and **Standard Four**—that "Liberty of thought and freedom of speech are supported and enforced, bounded only by such rules of civility and orders as to facilitate intellectual inquiry for truth."

Notice any recurring terms? Any discrepancies between the criteria and past Rhodes College administrative decisions (Compare standard number four to the disclaimer which several campus organizations are required to attach to their flyers: "Rhodes College does not sponsor, endorse or officially recognize this institution.") Wanna estimate our grade in light of such seemingly small inconsistencies?

I hope organizations like The American Academy for Liberal Education manage to overlook the relatively

few contradictions made by the Rhodes administration over the past several years. All in all, in my humble, \$80,000+, fourth-year opinion, I believe Rhodes is a fine college that has provided me with—either directly or despite themselves—the fundamentals of a good college education. Obviously, credit must be given to not only the dedication of my professors but also to the thankless, behind-the-scenes, administrative dirtywork done by those individuals in the offices of second and third-floor Palmer.

It's a shame, however, that when many of us look back five or six years from now, when we're actually receiving incomes that don't come from our parents, and are contemplating our contributions to the Rhodes College Annual Fund, the first things we remember won't be the first-year search program. Or Daily Themes. Or Advanced Essay writing. Or Professor Byer's Contemporary Poetry class.

What I, personally, will remember are the hours I spent in the Mac Lab venting my frustrations in the form of "whiny" editorials. Or listening to my friends wonder if whether or not they made the right college decision. Or listen to my gay friends talk about "unofficially recognized" sexual harassment and discrimination by other members of the Rhodes College community. Until administrative priorities are significantly refocused, these are the memories that will be reflected in my annual alumni contributions.

The Rhode'ster

Volume 82, Number 6

We're bitter...oh, so bitter....

Wednesday, October 12, 1994

Midterm Exam Guide: Math and Sciences

(This can also be used as practice questions for the MCAT. If you can answer these questions correctly, or at least guess pretty darn good, you can be a doctor.)

Biology

1. You have been transported back in time. You find a prokaryotic carnivorous obligate anaerobe. Understanding that this particular microorganism is motile by means of a flagella, how fast could it chase down and consume anything lower than it on the food chain (i.e. McDonald's double cheeseburger), given that this organism metabolizes food twice as fast as humans? (Keep in mind that the organism holds its breath while eating, so of course it is obligated to be an anaerobe.)

a) 3.2×10^{-14} microburgers/hour, b) π , c) π^2 , d) 2.1 megaburgers/hour

2. Describe in detail any and all metabolic, respiratory, and excretory reactions found in a goldfish. Diagram and label organs, organ systems, and how goldfish can actually consume "fishie flakes."

3. Explain in detail the reproductive cycle of club fungi, beginning with the fusing of strains of monokaryotic hyphae and going through the remaining stages of this self-reproduction through the germination of the produced basidiospores. Comment on any Freudian implications therein.

4. Observe your friends and formulate a plausible hypothesis involving human de-evolution. Be sure to cite how much time the human race has, theoretically, before everyone is hanging from trees by their opposable big toes. Show any calculations and fossil records to support your hypothesis.

General Chemistry

1. You have 0.0000002 grams of some cyanide compound. Typically, ingesting 0.001 grams of potassium cyanide will induce death and other nasty side effects.

a) What is the formula of potassium cyanide?

b) You know that you do not have potassium cyanide, because this small amount of unknown compound was tested on several subjects and induced death. Using the Pauli Exclusion Principle (the one that says lethal doses of certain compounds will exclude you from life), find the empirical and molecular formula for this particular cyanide.

c) Explain why this compound cannot possibly be FrCN (since francium reacts rather violently with just about anything, and one would explode before dying from the cyanide).

2. Circle one:
 LiOH AlCl_3 H_2 NH_4CO_3

3. Light is emitted from a large sunlamp at a frequency of 2.331×10^{14} cycles/second. A person stands 3 meters away from the sunlamp, covered in sunblock 15 for 3 hours. Find the optimum frequency and wavelength of light for the person to receive a golden brown tan, without any carcinogenic ramifications or possible mutation of dermal cells due to ultraviolet radiation.

4. Write a short essay describing all of the elements of the periodic table. Include boiling points, melting points, density, social security numbers, birthdates, heat of combustion, general aesthetical qualities, and possible carcinogenic ramifications of each element.

Calculus

1. Using the washer method of area computation, find the area between $y = x^2 + \sin(2p) + 2811$ and $y = \csc x / \ln(\sin x^2 + p)$. Now compute the area with the dryer method.

2. State the Mean Value Theorem, and explain how it relates to your social life. Hypothesize a kinder "Nice Value Theorem," and differentiate with respect to everyone.

3. At noon, ship A is 144 kilometers north of ship B. Ship A is traveling at 22 km/hr and ship B is on a three-hour tour and has a broken mast and is drifting in shark-ridden seas north of Haiti, with no hope of rescue. Given that ship B's skippers' mind is deteriorating at the rate of 5 neurons/minute find the optimum time necessary for ship A to enter the Bermuda Triangle and find Amelia Earhart. Be sure to integrate!

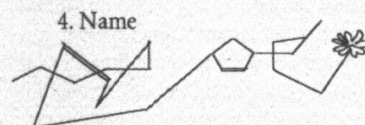
4. Using a slide rule, show how $y = p^2$ and $y = \cos x + \ln 221$ look nothing alike.

Organic Chemistry

1. Draw structures of the possible dienol forms of 3,3-diethyl-2-sec-butyl-1,3,7,7-tetracyclohexanedione. Which enol forms would you expect to be most stable? Explain how psychological counseling could make these forms more stable, and refer the most unstable conformations for psychological evaluation.

2. Draw the Lewis dot structure for $\text{CH}_3\text{ClBeS}=\text{OSCH}_3\text{ESPN}_3\text{HBO}=\text{C}$

3. Describe the reaction between fluorine and francium. Be specific about structures and elapsed time between mixing and mass description of the laboratory. Also hypothesize about facial wounds inflicted by exploding beakers.



Physics

1. Biff is late for his date. A cop clocks Biff going 100 km/hr. How much time will it take for the cop to catch up to Biff, search his car, and harass him? Will Biff's girlfriend, Sally, wait around the house or will she call up Norm and go out with him? (Calculate the latter question based on deriving the drag force — the force it takes for Norm to drag his sorry self over to Sally's house.)

2. A disillusioned Rhodes premed student weighing 70 kg and holding her calculus, physics, general chemistry, biology and organic chemistry textbooks (a combined mass of 120 kg) stands at the top of Haliburton Tower, which is 60 meters high. Assuming no air resistance, what kind of sound will the student make after she hurls herself

off the tower and experiences first-hand Newton's first law of motion?

a) beep, b) ker-plöp, c) kaboom, d) π e) None of the above. The Haliburton Tower bells were ringing when she jumped.

3. Your car is stuck in mud. Being an intrepid physics bunny, you tie the end of a rope to a tree. Stupid, that doesn't help at all! Now you are REALLY stuck. If the rotational velocity of the wheels registers at 98 km/hr, how much time will it take to spin your wheels through the mud and end up in China? Also calculate the μ_x in your mud-to-wheel ratio. And, if you have two kg of "Stump-Out," how long will it take for the car to pull the tree out of the ground and send it hurtling toward any innocent bystanders? (Be sure to include something about the normal and abnormal forces on the car, as well as the spring constant, just in case.)

4. Agnes is riding in an elevator that mysteriously accelerates at 9.81 m/s^2 . Assuming that the roof does not decelerate the elevator car as it rockets through the roof with Agnes still inside, calculate whether or not Agnes will be the first Rhodent in space. Justify using astrophysics and the law of diminishing returns.

Bonus—

Vast Assimilation Question

While traveling on boat A, which is 4 bajillion km north of boat B, Chet decides to mix 50 molar HCl (hydrochloric acid) with some seawater, just to see what happens. If Chet consumes this mixture in the 0.45 seconds before he and the left side of the Pacific Ocean go into orbit, what will the effect of the compound be on his metabolism? Describe in vivid detail, illustrating the mystery of spontaneous human combustion as related to enzymatic activity in the salivary glands. Give your answer universal context by relating your results to the Monera, Protista, Fungi, Plantae, and Animalia kingdoms. Integrate. In addition, assume Chet is the missing link in your human de-evolution problem. Comment on evolutionary ramifications. Draw the Kekule structure of Chet's metabolic reactions as affected by the explosion. Convert the power of this explosion into tons of TNT, and assuming there is no air resistance, derive the initial velocity of the explosion and calculate how high Chet's remains will go, knowing the power of the explosion from the previous calculation. Be specific but brief. Show your work. JS

New Class Offerings for the Spring Semester

Math 105: The Science of Secret Codes (Dr. Terri Lindquenter)—Have you ever wondered how to find out the PIN code for your roommate's bank card so you can withdraw money from his account at the ATM? Have you ever wondered how to break someone's VAX password so you can use his account to send nasty e-mail to Bill Clinton with his name on it? Have you ever wondered how to decode the Playboy channel when it comes in scrambled? A topics class for majors and non-majors.

Anthropology 420: Semester in North Korea (Dr. Susan Kus)—A semester abroad, open to candidates for honors, to research a culture which reveres an obsolete philosophy of government and uses ancient technology.

IS 375: Small Arms in International Affairs (Dr. Andrew Michta)—Covers the use of everything from pistols to heavy machine guns and man-portable rockets on the current world scene. Case studies will include Northern Ireland, Bosnia, and Midtown Memphis. IS 375L required for course credit.

IS 375L: Lab for IS 375 (Dr. Andrew Michta)—Live fire demonstrations with hands-on participation in the Back Forty after each IS 375 class. Occasional trips to the top of Haliburton to demonstrate long-range shots at moving targets. Insurance waiver required for anti-tank rocket firing on North Parkway. Candidates for this course should have a current Federal Firearms License and have fingerprints on file with the Shelby County Sheriff's Office. Participants must have perfect or near-perfect vision.

English 242: Films of Quentin Tarantino (Dr. Mark Winokur)—Viewing and discussion of the films that Quentin Tarantino has written or directed, including *Reservoir Dogs* and *Natural Born Killers*. Punching bags afterward to work off newly-acquired violent tendencies, as well as Prozac for those who can't hack. Lecture topics include "Blood: Too much is never enough" and "Why bother with dialogue when shooting another cop speaks much more succinctly?" Air-sickness bags provided.

Art 106: T-Shirt Design and Printmaking (Dr. David McCarthy)—A course designed to satisfy part of the Fine Arts requirement for the legion of non-majors. Especially geared for sorority members, this course will cover all aspects of making T-shirts for swaps, bid day, date parties, and trips to the mall. Topics of instruction include copying the label off of the Jack Daniel's bottle, squeezing every member's name on the back, and getting all of your sisters to pony up for another T-shirt.

Economics 315: Environmental Topics (Dr. Ben Bolch)—An in-depth look at the most effective ways to whip environmentalists into an indignant frenzy. Standard techniques such as hunting endangered animals and dumping oil into waterways will be explored, as will more advanced techniques, like the direct release of Freon into the atmosphere. A special lab on tuning your car for maximum carbon emission is also on the syllabus. Sierra Club and Greenpeace members not welcome. AV