

THE SOU'WESTER

The Weekly Student Newspaper of Rhodes College

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Wednesday, February 26, 1997

Norcross, Venepalli "Run-Off" With Election

By Andrew Shulman
News Editor

On Friday, February 21, 712 Rhodes students voted in officer elections for the upcoming year. Stephen Hester, Amy Whigham, Jonathan Nolen and Stuart Fallen won in their races for Honor Council President, Vice-President, Publications Commissioner and SRC President, respectively.

Damon Norcross, Kristen Rauschkolb, Dagny Johnson, Jason Dunn, Adam Beeler and Neeta Venepalli did not capture a majority vote for RSG President and Vice-President. According to election by-laws, in order for a candidate to win a race he or she must have 50.1% of the vote, which none of the candidates had. A run-off was declared between the two highest vote receivers in the disputed categories.

On Monday, 572 Rhodes students participated in the run-off

elections. Norcross and Venepalli won in the run-off by a resounding margin.

"I am extremely excited about the opportunity to serve the student body by giving them a strong active voice," Norcross said. "A President can only be as good as those he/she serves. The more input from students, the better RSG will perform and by extension the better the campus will be."

Norcross said that both Rauschkolb and Dunn are both qualified candidates for the positions and he strongly supports them in their RSG senatorial campaigns.

"[The election is a] win-win situation. Both Damon and I are leaders with different styles of leadership. Either way the school will be served," Rauschkolb said

Hester is "very excited and honored" to serve as President of the Honor Council. He hopes to con-

tinue the Council's education plan by letting the student body know more about the Honor Code and what it means to Rhodes. Hester praised outgoing President Bryant "Bear" Benson for his work on making the Honor Code ceremony very formal and for giving the Code meaning to incoming students.

Whigham reinforced what Hester had to say and commented on Eric Johnson's ideas to reform the Honor Council. She said that the Honor/Social Regulations Council information sessions at Orientation should be mandatory and that a student must attend one before being cleared during enrollment. Her main goal is to "increase the students' comprehension of the aspects of the Honor System, and therefore increase the effectiveness of the System."

Voter turnout this year was low. Only 50% of the Rhodes population voted during the officer election, and less than 40% voted in the run-off.

"It was a really good turnout. I'm very happy," said current RSG President Michael Faber. Faber added that the turnout was high, but not a record.

RSG Election co-Commissioner Susie Tully said that the first election usually get the most voters, and that run-offs typically get fewer voters. She said that switching the ballots to Scantron proved beneficial to counting the ballots. However, Tully said that it did not end up being any faster for the voter as they still had to vote one person at a time.

Tully said that she hopes that in the future there can be several rosters and several monitors to speed up voting. She said that the biggest problem is that it is "hard to get people to volunteer." RSG senators currently monitor voting, and it has been discussed to bring in SRC and Honor Council members to monitor.

"This was an informed election. There were real issues discussed, it was not just a poster contest. Every candidate was very qualified," Venepalli said.

Election Results

| Candidate | Number of Votes | % |
|--------------------------------------|-----------------|------|
| RSG President | | |
| Damon Norcross* | 336 | 58.8 |
| Kristen Rauschkolb* | 235 | 41.2 |
| RSG Vice-President | | |
| Neeta Venepalli* | 331 | 58.7 |
| Jason Dunn* | 233 | 41.3 |
| Honor Council President | | |
| Stephen Hester | 378 | 54.8 |
| Chip Lane | 312 | 45.2 |
| Honor Council Vice-President | | |
| Amy Whigham | 340 | 51.7 |
| Eric Johnson | 318 | 48.3 |
| Publications Commissioner | | |
| Jonathan Nolen | 614 | 86.2 |
| SRC President | | |
| Stuart Fallen | 606 | 85.1 |
| Amendment To RSG Constitution | | |
| Approve | 456 | 89.9 |
| Not Approve | 51 | 10.1 |

* Denotes Run-Off Election Results

Skastronauts, Sourdough Win Battle Of The Bands

By Mary McCoy
Staff Correspondent

Hundreds of sweaty people crowded into the Rat Friday night, and they weren't complaining about the chicken pot pie.

Battle of the Bands, the annual competition where Rhodes bands compete for a slot in the Rites of Spring line-up, took place in the North Dining Hall instead of the unfinished Pub, where it has been held in years past.

Eleven bands and individual performers playing everything from punk to funk to 80's covers participated in the competition, including The Justice Nascycz Acoustic Experience, Drew Lewis, The Happy Family, Wood, the High and Mighties, Flimsie Mimsie, the Skastronauts, the Squirrels, Mr. Belvedere and the Solid Gold Dancers, Milan Vigil, and Sourdough.

The Skastronauts, a ska band headed by sophomore Sean Lyttle, took first place followed closely by Sourdough, a band composed of most of

the members of the popular Rhodes band Screaming Mimes.

Third place went to punk rockers the Squirrels, and fourth place to Mr. Belvedere and the Solid Gold Dancers.

Awards went to the top two bands in the competition, so the Skastronauts will play at Rites of Spring and currently, Sourdough will perform at an amphitheatre party sometime this spring.

Voting procedure differed from previous years, when audience members would vote for one band, a system which tended to favor the last bands to play who had the largest audiences.

This year, the audience was able to vote for every band, ranking them on a scale from one to ten. The highest average scores were used to determine the winner.

Traditionally, the line-up for Rites of Spring is announced at Battle of the Bands, but as some of the slots are still uncertain, the final line-up will be announced next week.

Inside This Issue...



Nubian Dance Troupe
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Photo by Amy Lawrence/Sou'wester

EDITORIAL OF THE SOU'WESTER

Stay Alert To Opportunities That Vanish

Last week, a distressing piece of news came to the attention of this editorial board. The "Questioning Leadership Conference" organized by Rhodes Student Government, and scheduled for Saturday, February 22, had been cancelled because of lack of participants. In other words, a conference designed to promote and create discussion about leadership at Rhodes unfortunately proved itself useless in the worst way possible.

"Apathy" is a word often mentioned in the pages of *The Sou'wester*, and not just because there are few words that mean the same thing. But calling this sort of deflected interest "apathy" has become too simplistic. That word implies that a person has no interest in anything, that he or she is simply plodding through life in search of the least demanding site, the place where response and action are not even needed.

Surely that cannot describe this campus. After all, the number of students who participate in service organizations at this school is, according to all records, outstanding. Also, there are many clubs for those

with a diversity of interests. Students form, lead, and populate these clubs.

But we are also at school. No person on this campus, it seems, ever forgets this, and if they do, they quickly realize that such an action is quickly punished. We are here to study and learn. Many of us are here to earn good grades in our fields so that we will be successful in future careers. Students at this school are committed to knowing what needs to be known.

A piece of conjecture: students at this school are strongly pragmatic. They focus on their studies because their studies are both why they came here and what they will use, more than anything, once they step into the future. They have interests which they will serve and indulge when they may allow it. They even have duties that moral codes may demand they fulfill.

The alternative is a disturbing one. We have been arguing that what keeps students away from the events, the non-reified activities, is an intense saturation in the day-to-day differences and energies that pull at each person here.

For example, the powerful force

of academic life, and the discipline required, coupled with a necessary involvement in a minimum of avocations. The desire to participate in the sort of meta-critical activity worked out in spectacles such as conferences is easily sublimated through a creative working of everyday life - the versatility and intelligence required to balance school and life, to keep one from swallowing the other. If being a student here teaches you one thing, it teaches you that life is about juggling and alternating - balance.

But this statement should not be taken as an assertion of the importance of the pragmatic over the metaphysical. It is important to remember that both of these words, and these senses, are present in our daily lives. We should not be in a hurry to replace one with the other.

It does everyone good to attempt to stand out from their life, so to speak. The rewards of slowing down and training a critical eye upon the ebb and flow of everyday lives are equal to, and sometimes more valuable than, the rewards that are reaped from pursuit of daily success.

Also, we as college students must

take advantage of these opportunities. Rarely in our life will we encounter the chance to take part in such specifically critical activities. Although it is true that, for example, corporations have engaged in this type of leadership expansion and understanding seminar, such professional actions all possess, at bottom, the need to produce results.

We are not attempting to imply that the RSG conference would not produce results. But it was open to everyone on campus, not just some selected leaders.

The primary force behind the conception and enactment of the conference was to turn a reflective yet inquiring eye upon the world that we create and live in at Rhodes. An interest in studying leadership might lead to the actions that fit leadership - moving from theory to practice.

Do not let this be empty preaching. One purpose of these editorials is to call up perspectives that might be challenged and expanded. In the collaboration that results from viewpoints which interact, we can find a path into an active future for all students.

Keep Mind Open To All Sides Of Story



NELL BOLTON
COUNTING
AT DUSK

Being a commuter student, I took special notice of the increased number of handicapped parking spaces on campus at the beginning of this school year. As I careened into the gates just before class, I would often spy with relief an empty spot among the throng of cars, only to pull closer and realize that, yes, I would be parked in the far reaches of the Airstrip that day.

With the exception of this and other physical improvements, however, I have yet to perceive a truly increased awareness within the general Rhodes community of what it means to "accommodate" those who are disabled (or, differently-abled). The catalyst for this renewed concern of mine is the movie *Shine*.

I do not want to ruin the film for anyone, but here is a little background: it tells the story of the psychological development of an Australian piano virtuoso, David Helfgott. David is

mentally disturbed in the latter part of his life, yet the sheer delight with which the supporting characters revel in his unfettered humanity is touching. The opening scene of *Shine* shows an adult David lost in the rain. While so many of us would shy away from a prattling man wandering the streets of Memphis, and with good reason, a woman named Sylvia is immediately inclined not only to help him, but to enjoy his company. In the terminology of Martin Buber, she and many others treat him as a Thou and not as an It, as a fascinating person rather than a case to be pitied.

My point is this: with the exception of his father, the characters in *Shine* respect the great gifts of David without expecting him to conform to the standards they hold for themselves. Often, a perceived disability contains inherent seeds of creative genius. Think about it: for those with minor disabilities, the challenge of adapting to our standardized world breeds unique perspectives.

As documented by this newspaper in September, Rhodes has made great and much-needed strides in meeting the needs of the mobility-

impaired. Yet, despite the laudable services provided by Disability Services Coordinator Peggy Harlow, I am disheartened by the emphasis placed by the school upon protecting the prestige of a Rhodes diploma.

The qualifications embodied in that certificate, those expected of fine young Rhodes graduates, are hardly a guarantee of "success." Therefore, I think it is most important for Rhodes to focus on the success of its students while they are in the midst of their education, not afterwards. According to official literature, the list of services that a cautious Rhodes "does not offer students with disabilities" include the following: "a reduced standard for academic performance; exemption from graduation requirements; or, credit for effort in place of demonstrated competence in the content of a course."

I agree wholeheartedly with the first stipulation, in light of both the integrity of the educational process at Rhodes and the value of the challenges that process presents to all students, disabled or not. Yet I also believe that there can exist variations on the same high standards, just as a professor can

award A's to papers in varying styles and covering a wide range of topics. Consider the last of the three stipulations quoted above. This means, for example, that a deaf student would be required to pass a language conversation class, which is hardly a feasible demand.

According to Peggy Harlow, Rhodes is investigating the means by which other colleges and universities have bridged the distance between the standards of a particular curriculum and the capability of some students to meet those standards. Some institutions weigh course components differentially in order to maximize individual strengths.

Of course, such a precedent could become a problematic welcome mat for attempts to weasel out of certain requirements. I am advocating only a modification of the current disability policy, not its eradication. I also trust in the maturity of the students here to see the consequences of such accommodations. If the diversity of

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As the official student newspaper of Rhodes College, *The Sou'wester* is produced entirely by the students on staff. It functions independently of faculty and administration with no outside funding from student activity fees or other College sources. It is published weekly throughout the fall and spring semesters, except during exam periods and breaks.

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News Analysis

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Chancellor Releases Final ADA Task Force Report

By Erin Riches
Editor-in-Chief

Commissioned in late Aug. 1995, the ADA Task Force submitted its final report to Chancellor David Harlow, who released the report to select members of the community, including Rhodes Student Government, Jan. 17, 1997.

Dean of Student Affairs Melody Hokanson, currently in South Carolina finishing her doctoral dissertation, chaired the task force which included key representatives from faculty, administration and staff. Hokanson organized the task force at the request of the Chancellor in order to establish formal College policies and procedures in compliance with the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973.

"I had questions about the Rehabilitation Act and Section 504 and the Americans with Disabilities Act for which I could not get quick and complete answers," the Chancellor said. "We were seeing an increase in requests for accommodations by visitors and enrolled students. I felt it was important to know what we were required to do and how best to address the issues."

While some of the task force's recommendations are still pending, several of them took effect at the beginning of the 1996-1997 school year.

The Committee recommended the appointment of a Coordinator of Disability Services to centralize service delivery to students with disabilities. The College hired Peggy Harlow to fill this position in July 1996. The Disability Services Coordinator is now the official

point of contact for enrolled students listed in the College and Student Handbooks.

"Services had been provided in the past but had been decentralized," Harlow said. "There were many different offices, and students did not know where to turn. The logical solution was to have one office so students would know where to go—one-stop shopping."

"This office was certainly an outgrowth of the ADA Task Force," she continued. "There was an acute need to do something. What we were doing was satisfactory. No one was denied accommodations, but it was becoming too difficult to manage."

Harlow has implemented a procedure in compliance with the above federal laws for students seeking special accommodations.

"The whole point behind the ADA is to give students with disabilities equal access to an education," Harlow said. "Access is accomplished by three things:

- the disability must be disclosed to the proper office;
- the student must provide documentation; and
- the student must demonstrate a need for accommodation.

She noted further, "Accommodations are not made just because someone wants them. They are recommended by the diagnostician and then evaluated in terms of their reasonableness by the disability support committee. Accommodations are what is really needed by students to level the playing field. And, we determine that by evaluating the documentation."

"By the time students ask professors for accommodations, they have already been through this office," she said. "... The documentation ensures that the professor knows that he or she is not being taken for a ride and increases the comfort level of the student and the professor. The accommodation form is an icebreaker. The student does not have to disclose the nature of the disability to the professor; rather, it is the student's choice whether or not to disclose the information."

One and one-half of the Rhodes student population has a documented disability, according to Harlow.

"That is not very much, though, when you consider that students with disabilities constitute 10 percent of the population at colleges and universities nationwide," she said. "Rhodes is self-selective unlike other colleges and universities that have open admissions policies. Students must meet Rhodes' admission standards. If a student has a disability that is terribly impairing, he or she perhaps cannot meet the general standards."

Conversely, she said, "The general thinking is that more and more students are being identified as having a disability.

That does not mean that there is an increasing number of people with disabilities. It is just that as more and more of them are identified, they grow up and go on to college. It is not just students with learning disabilities, although this is the greatest growth area, but students with other types of disabilities as well. Reasonable accommodations make it possible for them to have access to a top quality college education... If a student is bright enough to get into Rhodes, we can make accommodations for him or her, sometimes using technology that was previously unavailable."

In spite of the College's maintenance of its academic standards, prospective students with disabilities and their parents regularly ask if the foreign language requirement (proficiency at the 201 level) can be waived.

"We cannot," Harlow said. "It is an essential part of our academic program... We are not required by law to alter our standards, and so we do not alter the curriculum of the College for students with disabilities."

Valerie Nollan, associate professor of Russian, chairs the foreign language department which already routinely makes accommodations for students.

"As chair of foreign languages, I was a natural choice for membership on the ADA Task Force since many of the language disorders affect how students perform in foreign languages," Nollan said. "We face this type of situation once in a while, but as more learning disabilities become officially recognized, our job will become even more complex."

Nollan noted that the formalized accommodation procedure will ensure that a "student who does have a cognitive disorder can get the consideration he or she needs in all courses, not just the foreign languages."

"Though (as professors) we are trained in foreign language and literature, we are not experts in diagnosing and dealing with students who have cognitive disabilities," she said. Part of the process the college has set up involves professional diagnosis. We can usually recognize that there is a problem, but we cannot necessarily diagnose it."

Nollan reiterated that the foreign language requirement is a reasonable expectation of all enrolled students.

"To my knowledge, and I have read the literature and seen the reports, there is no conclusive evidence that a student cannot pass an introductory level foreign language (through the 201 level) if he or she has a cognitive disorder," she said. "We have had students with dyslexia who never mentioned they had disabilities—they were B-C students, but they passed the foreign language requirement."

"Americans tend to fear learning a foreign language, because they assume it will be very difficult, and that fear is intensified in the student who has been told

he or she has a language disorder," she added.

"The foreign language department is very sympathetic to students who require special help," Nollan continued. "Some of us in the department have children with documented language disorders and have some personal knowledge of them."

Nollan noted, however, that faculty must continue to increase their expertise in working with students who have disabilities, specifically cognitive disorders.

"We need to identify the areas in which more needs to be done—this is very new for us," she said. "There are many colleges and universities facing this situation. It is important that we do as much as we legitimately and ethically can for the student while maintaining the standards of subject."

Harlow agreed. "Students may not disclose their disabilities, but if they do, faculty advisers need to know how to respond," she said.

Another recommendation of the ADA Task Force was the formation of a permanent Disability Advisory Committee of administrators, faculty, staff and students. The committee is the intended liaison between the Office of Disability Services and the Rhodes community.

"The purpose behind the Disability Advisory Committee is to let this office know about needs on campus to which I might not have access," she said.

First-year student Leah Flores is a member of the Disability Advisory Committee.

"I think I can give a first-hand perspective," Flores said. "I have a different view, because I spent the first 10 years of my life without a disability... I want to make people more aware of disabilities, not just physical, but learning and emotional disabilities as well. I want to make professors more sensitive to these students."

Among the issues students with disabilities confront at Rhodes, Flores noted the lack of a "well established" disability services office. "The networks are not in place," she said.

Flores uses a four-track tape player to cover the material in her textbooks which she has on tape. The college does not have this device on campus.

"If Rhodes had a four-track tape player," Flores said, "I could get some work done while I am here on campus."

Further, the void of staff in the Disability Services Office, forces volunteer student notetakers to type up the notes on their own time, whereas office personnel assumes this duty at other colleges, Flores said.

Harlow noted that she is always seeking volunteers, since she currently depends on two work study students.

Initially, the task force directed their energies toward the College's obligations

to students with disabilities, but it became apparent that this focus was too limited.

"Upon closer scrutiny of the Americans with Disabilities Act of 1990, it became clear that the work of the task force should not be confined only to students with disabilities," the ADA Task Force report states. "The whole scope of Rhodes' activities, including employment and facilities, needed review. Two additional subcommittees were added: Human Resources, to look at issues related to employment, and Accommodations, to study accessibility issues."

The Task Force's recommendations pertaining to accessibility of campus physical structures have not yet been enacted in their entirety. A full evaluation of campus structures by a consultant from the Crump firm is pending, according to Bryan Foshee, physical plant director.

"The architects will have a report with an overall recommendation in two weeks or so," Foshee said.

The Board of Trustees will examine a prioritized list of modifications generated from the Crump report in their April meeting, Foshee said.

Harlow agreed that accessibility on campus is a major problem area, "although it is not currently affecting any students."

Modification could cost millions of dollars, she said, "but right now we only have visitors to campus who may need this type of accessibility. Each year we will try to do a few things to increase accessibility, especially for the general public who come to events on campus."

Flores serves on the Facilities subcommittee of the Disability Advisory Committee.

"One of the jobs of the subcommittee was going to be to prioritize the list [of recommendations from the evaluation]," she said. "Of course, everything cannot be done at once, but we can decide what to do first."

Some modifications, including a new parking plan, use of Braille in elevators and an automatic door entrance at the back of Burrow Library, are already in place.

"Even under the ADA we are not expected to turn around the campus overnight," Harlow said. "For buildings built before the ADA, modification is only required after renovation."

Claire Shapiro, human resources director, was appointed to the ADA Task Force in an educational capacity. Shapiro supervises the employment of campus staff.

"In the employment area, we are already meeting the letter of the law," Shapiro said. "When a person applies for a job, the physical requirements are outlined. Also, we have job descriptions now so that prospective staff can make a determination as to whether they can perform the essential functions of a job."

Nell

Continued From Page 2

this school can be increased, the value of an education here will also increase in priceless ways.

I raise this issue at this time because, while the Disability Services office is still developing, it must get off on the right foot, and that includes having the support of the entire Rhodes community. Just as in *Shine*, we should embrace and encourage the changes implemented by Disability Services.

One final consideration: in *Shine*, David reaches his state of psychological distress through being consumed by his music. Though passion may drive someone out of the realm of the conventional, I find it is often lacking at Rhodes. I wish I could count the number of times its antonym, *apathy*, has appeared in this newspaper. Shouldn't we all be consumed enough by our endeavors to let genius blaze forth, even at the risk of going a little bit mad?

Meet The Candidates: General Elections Friday

RSG SENATOR

CLASS OF 1998 (5)

UNCONTESTED

JUHEE DESAI

NATE GENTRY

SONJA CLAYTON PEDERSON

KRISTEN RAUSCHKOLB

JORDAN SCHNIPER

CLASS OF 1999 (5)

ADAM BEELER

I am running for senator of the RSG for the class of 1999. I have served as a senator for the past year for my class and before that, I served as a representative on SRC.

While on RSG, I have served on the Student Life Committee and also served on the Special Committee on the Purpose Statement. I believe there are many things to be done on RSG and I am willing to aid in the process as much as I can if elected as senator.

KATE BISHOP

I am currently a sophomore Biology major. My interest in student government began in high school where I served for four years. I have two years experience on RSG and am presently serving as chair of the Internal Affairs Committee. I was responsible for the first ever RSG newsletter and for the RSG Student Discount Card that you found in your mailboxes on Wednesday.

As senator, I plan on tackling issues such as more convenient alternatives to the universal key, making RSG more "student friendly," and the developing policies for the Bryan Campus Life Center. RSG has become a priority for me here at Rhodes and I am look forward to serving the student body for the years to come.

GERALD BOTTA

Born: Jan. 19, 1977, Los Angeles, CA
Hometown: Vanceboro, ME
Interests: Government, Law and Justice
Intended Major: Political Science
Bonner Scholar, Kinney Volunteer, Model United Nations

Reasons for Running:

I believe it is very important for an RSG senator and an Allocations Board member to take in all sides and evaluate them towards the best interest of the school. As both of these, I will come into the offices with an open mind to all ideas, making no judgments on any group.

MATT BREAU

Biography:
Born May 23, 1977, Houma, LA
Graduated in 1995 from Terrebonne High School—Houma, LA
Second year at Rhodes
Member of Varsity Football, Sigma Nu Fraternity, SHAC, and HPS

Qualifications:

- Student Council for six years
- Jr. High Student Council President
- High School Student Council President
- Member of FCA, Science Club, Honor Society, and Key Club
- Member of Superintendent's Board and have attended many student government workshops and conventions

Reasons for Running:

I feel that I have a lot of experience with student government and can use my insight to better Rhodes College and its student government. I want the challenge of leading this school and its student body into a new direction that will benefit the students of Rhodes College.

DIANE FAIRES

One of the things that I love about Rhodes is the many ways to get involved. In the two years I have been here, I have enjoyed serving as Vice President of Habitat for Humanity, Chapter Relations Chair of Alpha Omicron Pi Sorority, a Peer Assistant, and Special Activities Coordinator of Model United Nations. I also teach Sunday School at the Memphis Family Shelter (serving God), and I am looking forward to traveling to Mexico over spring break with Tex-Mex. I would like to see all students take an active role in shaping their community, and I believe that as a RSG Senator I could help my peers voice their concerns and ideas about the Rhodes community. I am a good listener, but I can also express my views. I am comfortable with parliamentary procedure, so I would have no trouble participating in RSG discussions. As a responsible, enthusiastic, and caring leader who works well with others, I feel that I could serve my class successfully on RSG.

There are many positive changes occurring within RSG. I would like to help shape this body and make it a more effective vehicle for communication between students and administrators. I am excited about the possibilities that await RSG next year!

MATT MARCOTTE

My name is Matt Marcotte, I'm a sophomore Political Science major, History minor, from Dallas, and I would like to ask you for your vote for RSG Senator, Honor Council Representative,

and Publications Board Representative. All three of these organizations are in need of one thing: dedicated, independent leadership that's willing to ask tough questions. I feel that I am qualified and able to provide such leadership.

When I attended an RSG meeting for the first time this year, I was surprised at one thing—how little debate and questioning there was. All three major motions made passed unanimously with little or no amendment or debate. Questions that needed to be asked were not asked. Add to this the shame of RSG not even being able to reach quorum at some of their regular meetings, and I decided it was time for a change. If elected to RSG I promise to always be at meetings, to always be responsive to student concerns, and to never shy away from questions that people may not want asked. If elected to RSG, I would like to make increasing student input a major factor. For example, we have received almost no information about how the decisions relating to the revision of room draw were made. This issue affects everyone who lives on campus, yet I saw no opportunities for non-elected student input. This needs to change.

Honor Council is another body that needs the attention of someone willing to ask tough questions. The Honor system has been in existence at Rhodes for over a century, and according to some persons, it's starting to lose its relevance to the contemporary world. The way to deal with this loss of relevance is not to disband the honor system bit by bit by instituting meal cards in the refectory, or requiring proctored exams, but rather to restore the honor system to the place of strength it once had by providing education. The Honor Council's job should be more than to hear cases and dole out punishments. The job of the Honor Council should be, through education and discussion to keep the council relevant by making students aware of the Honor Code in new ways. Honor is something which I have tried to find myself on, and I think I can bring a sense of that honor into the Council if elected.

Publications Board, as well, needs the sort of leadership I hope I'll be able to provide. I think that I have had the opportunity to provide this sort of leadership during this tumultuous year for the Pub Board. I was highly involved in the recent constitutional revision for the Board, and through discussion and dealing with sensitive issues, I've tried to keep an open, yet questioning, mind and to try to understand all viewpoints. I have served on the staff of three publications during this year: Colossus, Cereal Info, and the Lynx Yearbook, of which I am the design editor. I hope to be able to deal with the tough, complicated issues that will inevitably arise from our new constitution in the next year.

I feel that I'm qualified for all of these offices. I urge you to vote for substance over style, and to vote for what's right rather than what's popular by voting for the brand of independent, questioning leadership that I hope to bring to all these bodies.

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TRIEU PHAM

Born: Dalat, Vietnam

From: Memphis, TN

Qualifications: Experience is nothing more than enthusiastic attitude and love for the job. No matter how long a person has been in a particular position, to me, he or she has not experience at all if the only reason for him or her to take that job is that it will look good on a resume. For me, my most qualified experience for the position is my enthusiasm for it. I know I will put all my efforts into it.

Reasons for Running: I want to know where students' activity fees go. I would like to help to distribute the money according to where it is needed the most.

KEVIN WENDELL

Hello, I am running for the class of 1999 RSG Senator. In high school I never participated in the student government, because it never seemed to make a difference. I served some positions in clubs, such as secretary of Model UN, and a club which could be best described as a debate club, of which I was president for my senior year. I put a lot of time into my positions, and I got a lot in return. I became interested in RSG only recently. I went to my first meeting, merely because I was invited by an RSG member, and I was interested to see what goes on. I was amazed by a group of students who really make a difference. It was obvious that all the student representatives work hard, and it shows in what they get done.

By the time that you read this, the President and Vice President of the RSG will be chosen. I really cannot say that I liked one candidate more than others. It was a tough decision for the students; all the candidates were very qualified. What stands out is the fact that no matter which president and vice president are chosen, they have big ideas for the Student Government. I want to be a part of that. The changes that are to come will affect us all, and they are very important. Your vote for whatever candidates you chose would help make our student government the best it can be.

Thank you for voting.

OTHER CANDIDATES:

JASON DUNN

NEELY SHARP

CLASS OF 2000 (5)

MARK ANDERSON

Qualifications:

- Served as a first-year senator
- Helped to bring students the "Lynx Discount Cards"
- Familiar with the infrastructure of RSG through Internal Affairs
- Served on the Registration Board Senate Sub-Committee
- I'm a fun guy
- I'm sure that all of these biographies look

quite similar, so if you've taken the time to read this one, let me first thank you for your concern for the leadership of our college.

In this next session of the RSG, I'd really love higher participation by students in our meetings. I believe the addition of "RSG Rap Session" would be an excellent step towards making RSG meetings more accessible to the students. A goal I continue to pursue is the establishment of an oncampus radio station, open to all students. This would boost interest in on-campus activities, as well as serve the community as a wonderful entertainment and informational service.

As always, please feel free to talk to me or drop me a note if you have any concerns or suggestions. I like to think that I'm a very easy-going, approachable guy, and that's perhaps the most important quality of a representative. The second quality is leadership, and I'm not ever hesitant about telling people what I or my constituents think about an issue.

My motivation for running for a second term on the Rhodes Student Government is exactly the same as the reason you have read this biography: I want to make a meaningful impact on the direction this college takes. You can do that with the cast of a ballot. This Friday, please vote Mark Anderson for Sophomore RSG Senator. Thank you.

RACHEL BOZYNSKI

My name is Rachel Bozynski, and I am a freshman from Little Rock, Ark., where I attended Little Rock Central High School. I would like to be one of the five sophomore senators who will represent the Class of 2000 on RSG.

I am running for this position, because I believe that I am capable of helping the sophomores voices be heard on RSG. I feel that I am responsible and capable of helping out in main different areas. I am very open-minded and would be eager to assist in all areas of student government. I am also very open to others' ideas. My primary goal is to make sure that the final outcome of anything that the student government does is in the best interest of everyone involved.

In high school, I served in many leadership positions. During my senior year, I served as Senior High Chairperson of my church youth group. I helped in organizing the weekly programs, ran the monthly leadership team meetings, and was the liaison between the youth group and the Administrative Board of the church. I also made sure that everything remained organized while the group was in between youth directors. I was also treasurer of the National Honor Society, treasurer of Beta Club, secretary/treasurer of International Club, and chairman of the steering committee of Project Earth during my senior year.

I believe that the combination of my eagerness and the leadership positions that I have held, that I would enjoy all aspect of RSG. Thank you for your consideration!

AUDREY DAVIS

Hi! My name is Audrey Davis. I am freshman from Johnson City, Tenn. I would love to be a part of Rhodes Student Government because I am interested in meeting the student body's needs through a leadership position. I'm an energetic, positive, upbeat person. I feel my positive personality will reflect through Rhodes Student Government my enjoyment in better serving students. I am open to new ideas, and feel I could represent the student body well. Throughout high school, I was very committed to dancing in a company. If elected, I plan to devote my time to Rhodes Student Government with the same commitment, in order to represent the student body with sound judgment. Several ideas that I have concerning stu-

dent needs include setting up a Safe-Rides like program to transport students without a car to and from the airport before and after breaks, and use the extra money the school has to place change machines in the laundry rooms. With volunteering, cheerleading, and other activities I have a busy schedule, but have learned to juggle my time and stay organized. I promise that if I am elected, I will serve Rhodes students to the best of my abilities.

LYDIA SHIH

Biography:

My name is Lydia Shih, and I'm from Huntsville, Ala. (home of the space and rocket museum). I am 19 years old and I graduated from Grissom High School.

Qualifications:

I feel that I am qualified for this position because I have had experience on RSG from this past year. The first year being on it was somewhat intimidating. Now I think that I am more prepared and qualified for it.

Reasons for Running:

I would like to be on student government because I really like being involved in what's going on at Rhodes. I have enjoyed it this past year, but I hope to make more of a difference next year.

JOSH SOLOMON

Currently serving as a first-year senator, my name is Josh Solomon. I received my high school education at Cistercian Preparatory School in Dallas, Tex. At Cistercian, I served as a class representative both my junior and senior years, and in my senior year, I was elected Vice President. In addition to working on student government, I have contributed myself to other leadership roles during high school. For example, I was involved in a Big Brothers program, and I lettered in four varsity sports my senior year. I have always committed myself to school activities, and now that I have come to Rhodes, I want to take an active role in this campus.

Rhodes College gives students the unique opportunity of daily interaction on the personal level with each other and the administration. Given my open-minded personality, I believe that I can recognize and promote students' beliefs and ideas. In other words, I will express my views and act as the instrument through which students can voice their opinions. I see the Rhodes Student Government as an institution in which I can effectively represent both myself and the students of this campus.

I feel that I can achieve this role because of my ability to work well with people and their different personalities. My compatible nature and commitment are two of my strengths, which I believe qualify me to run as a RSG senator. Remember to come out and vote Friday—thanks!

MICHAEL L. THOMPSON

Biography and Qualifications:

My name is Michael L. Thompson, a 1st year Business Administration major with a focus in Accounting. I attended Central High School (Memphis) where I served as Stg. At Arms of the Kappa Instructional Leadership League. I was also a member of the Colorblind Club, Mu Alpha Theta, F.R.E.S.H. Student Forum, J.E.T.S., and participated in sports: football and track. As you can see, I am no stranger to the duties associated with serving on any committee or team.

Reasons for Running:

I want to play an important part in the Rhodes community. Participating in RSG as a senator for my class will allow me to take an active role and voice the concerns of my peers. I want to help at making Rhodes a better place. Surely by electing me to the

Continued, Candidate Profiles For Informed Voting In Friday General Election

position of senator, I will work to the best of my abilities to not let you, my fellow 1st years, down.

STEPHANIE WHITE

My name is Stephanie White and I am running for RSG Sophomore Class Senator. I am from Daphne, AL, and have attended Collierville High School for the previous three years. Graduating from Meridian High School, a major facet of my life during high school was band. Also Speech and Debate, along with Mock Trial team my senior year, took up an abundant amount of my free time.

My qualifications for running for office are that I work well with people from all different backgrounds. I am willing to listen to people's problems and help to solve them. Hard work does not scare me and I will be fully committed to serving my classmates in the coming year. I will represent the class of 2000 to the administration to the best of my ability if elected. I am a willing leader and a caring friend.

I am running for RSG because I feel that I am a qualified leader and I know that I will be committed to the job if elected. I am also running for RSG because I want to inform people of the issues that are pertinent to the campus.

EBONY WOODS

Hometown: Memphis
Major/Minor: Political Science/Spanish
Hobbies: Reading novels and *George* magazine, and writing poetry
Qualifications:
High School: Student Council Representative, 3 years; President, 1 year
Student Delegate to 1996 National Civil Rights Museum Conference on Freedom
Black Student Association Corresponding Secretary
Multicultural Affairs Programming Committee Member

Reasons for Running:
I choose to run for RSG/Allocations Board because of my desire to use any abilities I possess to enrich our college campus. I believe the foundation of a college is its students. Students can create a strong foundation by using their abilities to serve the entire campus. I would like to serve Rhodes by representing my class in the Rhodes Student Government Senate or on the Allocations Board. I can be effective because of my past experiences at different levels of student government and leadership positions in other organizations. Because of these experiences, I have developed characteristics of productive leadership. A list of adjectives could be given to describe my characteristics: attentive, determined, responsible, etcetera. However, the most important characteristic is my concern for the interests of my classmates and their representation to the campus community. My election to the RSG senate/Allocations Board will ensure that the students' concerns will be addressed.

BOARD OF TRUSTEES (2)

MICHAEL J FABER '98

Experience:
-Board of Trustees Representative (96-97)
-Rhodes Student Government (96-97)
-Publications Board (94-96)
-Alumni Executive Board (96-97)
-Rhodes Service-Learning Committee (96-97)

For the past year I have served on the Board of Trustees in my capacity as Student Body President. I have a thorough understanding of the Board and a close familiarity with the people on it. I serve on the Committee on Enrollment where I empha-

size the importance of minority recruitment and have articulated my view of the social climate here at Rhodes. For better or worse, I am not afraid to express my opinion. Often this means opposing the conventional attitude expressed by members of the Board. While it is not always comfortable or easy to do so, I have consistently articulated the sentiments of the student body to the trustees.

My aim on student government and on the Board is to empower the students. I would like to see the student trustees get a vote on the Board in order to make our voice louder. In addition, I have been meeting with Chancellor Harlow to bring men and women of the board to Rhodes for a Roundtable discussion about the students' role in the decision making policies of the college. These endeavors will crystalize our role at Rhodes and increase our ability to turn words into action.

I am a student, not a politician. I bring a bold attitude to the offices I serve. I am accessible, dedicated, responsible, and honest. While I never take myself too seriously, I always take my job very seriously. I promise to serve you with diligence and in good conscience.

FRANK O'CONNOR '98

Place of Residence: Stone Mountain, Georgia
Date of Graduation: 1998
Major: Religious Studies/Minor: English
College Involvement:
Student Representative to the Board of Trustees for the 96-97 school year
Admission Representative Officer (ARO)
Interfraternity Council Judiciary Representative
President of the Rhodes College Marksmanship Society
President of the Kappa Alpha Order
Rhodes Campus Safety foot patrol
Regular Volunteer at Methodist Central Hospital

Volunteer to the Boy Scouts of America
I became involved with campus politics last year when I was elected to the Board of Trustees. Since then, I have met regularly with President, the Board, student government representatives, and various administrators here on campus. I am seeking re-election for the purpose of continuing my work with them. Dealing with the Board of Trustees and learning their various character types is a slow and tedious process that takes time to master.

I have already dedicated a year of my time to this process, and I am excited at the prospect of using what I have already learned to further help the student body. I am a firm believer that sitting back and complaining about the problems we face as Rhodes students will get us no where in the long run. We must go out and tackle the problems head on. Part of accomplishing this task requires the use of the elected student representatives. With your support, I can help our goals and desires see fruition.

Beer in the pub, funding for campus groups, better food in the Rat, and a happy, stable faculty and students can all become a reality. There are several choices that you can make on Friday. Before you fill out the ballot, I challenge you to think about what you want out of Rhodes College.

Then think about the people you want to help you achieve your desires. Disregard the flashy flyers and petty campaign promises. Take a look at the character and experience of the candidates. Then make your decision.

OTHER CANDIDATE:

DREW BUTLER

HONOR COUNCIL

CLASS OF 1998 (2 M, 2 F)

LAURA FOSTER

Biography: Junior English major, Religious Studies minor
Qualifications:
—Kappa Delta Standards Representative
—Active in Kinney Program
—Youth leader at Calvary Church
—Kappa Delta Assistant Philanthropy Chair

Reasons for Running:
The Honor Council at Rhodes is a crucial and important part of what makes this school. I want to help in this process and see to it that situations are looked at honestly and fairly for students. I have experience in my high school Honor Council and want to be involved with the system here at Rhodes. I would work hard and consider it an honor to be a part of this honor system.

KRISTIN FOX

Brief Biography: Junior, Religious Studies major from Union City, TN
Qualifications:
—Honor Council Representative for 3 years

—Kinney Coordinator
—Director of Souper Contact
—Rhodes Ambassador
—Kappa Delta Philanthropy Chair

Reasons for Running:
Having been on the Council for 3 years, I have seen how important the Honor System is at Rhodes. I feel like I know what it takes to keep up the effectiveness of the Code and how to be just and fair. It gives me great pleasure to serve our school in this capacity.

JENNY GREENE

The main reason I became motivated to get involved in the Honor Council as a Senior was my personal respect for the Honor Code itself and the desire to improve the campus-wide awareness of what it means to live under the Honor Code. I look at the Honor Code as a way of life, not just a commitment to the school community of which I am just one member. I think often times students overlook just how important the Honor Council is to the functioning of the school. Without a regulatory body in place to enforce the Honor Code, we would never know that it was working.

I hope to bring to the Honor Council a new outlook on what is really important here at Rhodes. I want to make sure that students feel that the Honor Council is approachable, not infallible. I feel that it is important that students feel the members of the Honor Council are there because of a deeper concern for the school and its students, not just to be punitive. I would hope to increase education about the Honor Code itself and the atmosphere which it creates. I want to make sure that the Honor Council is serving the students in the capacity it is intended, to ensure and preserve the validity of the Honor Code.

CHIP LANE

I am running for one of the two slots for the senior, male Honor Council Representative. My qualifications for this position are numerous. I have been on the Council since the spring of my freshman year. During this time I have gained immense knowledge in the workings of the Code and its hearing procedures. During my campaign for President of the Honor Council, I proposed several ideas to increase students' awareness of the Honor Code. Even though I did not win the presidency, I have not lost any desire to implement these ideas. I plan on doing all I can to promote awareness of the Code to all students and will assist the president in any way that I can. Another qualification is that I am the only one of the candidates with actual

voting experience on the Council. I look forward to a great year and hope you will give me the chance to serve our class again.

JAMIE LYKOS

I am qualified for the position of Honor Council Representative for the class of 1998 because I value individuals over the letter of the law. While I realize that breaking the Honor Code is a serious offense, students are also human beings, and should be judged accordingly. I do not support efforts to derail a student's academic career for the rest of their lives if they are caught breaking the Honor Code. A constructive and humane approach should instead be used in order to make the student aware of both their lack of judgement and their disrespect for Rhodes College's institutions. As for my personal qualifications, I have failed several take-home tests, believe strongly that a truly civilized society does not need laws to govern its citizens, and, most importantly, keep an open mind in any situation.

OTHER CANDIDATE:

JONATHAN NOLEN

CLASS OF 1999 (2 M, 1 F)

EFFIE BEAN

I am from Millington, TN, which is 30 minutes north of Memphis. I am currently a sophomore and if elected as Honor Council representative, this will be my third year on the Council. Through my position as Honor Council representative, I have had the opportunity to act as investigator, advisor, and a voting member. Each of these roles has allowed me to achieve true insight of how the Honor Council functions as a whole. I am running for Honor Council to continue to inform students of the Honor Code and the spirit of it. This enables me to be involved with my peers and to help when someone may have a question about the Honor Code. With continued education, we as Rhodes students will understand our responsibility as members of the College to uphold the Honor Code.

ERIC JOHNSON

Proactive leadership. To preserve the effectiveness of the Honor Code, this approach must be taken. I do think that the council makes just decisions. However, we need to take on a much greater level of responsibility. Right now the council needs to address some fundamental questions. For example, does the Honor Code simply exist in order to maintain a level of civility through disciplinary actions; or, do we wish to provide an environment of trust, allowing students to internalize integrity? How can council members truly represent their constituents when no medium exists for interaction between the council and the campus? Also, why is it that representatives are not directly accountable to their class? Why is there so much confusion over what actually constitutes an Honor Code violation? Once questions such as these are addressed, steps may be taken to alleviate the problems. The end result will be the proactive prevention of violations, rather than dealing with infractions after they have occurred.

My primary goal is to address the current issues hindering the effectiveness of the Honor Code. An apparent disrespect for the Code coupled with the topics mentioned above are the central problems that I will work to resolve. No official mechanism currently exists to formally and comprehensively address Honor Council issues. To amend this lack of structure, I would like to organize individual committees, similar to an RSG Ad Hoc committee, to focus on the specific problems. The committee would be chaired by a council representative, and be made up of non-council students and possibly a faculty member. A committee such as this would prove advantageous since a

diversity of input would produce a more comprehensive solution. As your representative, I will have the resources to implement these changes.

In order to execute such a complex task, a proactive leader is vital. I have the necessary qualities for such a responsibility. I am ethical, responsible, diligent, assertive, and practical. My experience as an Honor Council representative, RSG Ad Hoc committee member, and campus leader have cultivated these traits. These qualities combined with my vision and passion make me the best candidate. As your representative, I will strengthen the spirit of the Honor Code rather than perpetuate the evident state of apathy.

MATT MARCOTTE (SEE RSG SENATORS)

KATE O'LEARY

Personal Information:
Born: Kansas City, Missouri
From: Joplin, Missouri
Biology Major/ Spanish Minor
Career Goal: Medicine
Leadership Roles/Experience
RSG Senator 1995-1996
RSG Senator 1996-1997
Chair of the Administration and Finance Committee

Peer Assistant 1996-1997
Bridges to Diversity Townhouse 1996-1997
Activities Chair for Chi Omega Sorority 1997
Teacher's Assistant for Biology 1996-1997
Student Athletic Trainer 1995-1996, 1996-1997
Hands on Memphis 1996
Goals:

*increase student education and awareness of the Honor Code
1) target first-year students at Orientation
2) promote awareness with examples of actual cases of Honor Code violations (names changed) published in *The Sou'wester* and/or on Rat tables "Know the Code" information
3) promote Honor Council involvement in conjunction with R.A.s and Resident Life
*explore the effectiveness of the Honor Code with the faculty and administration
*increase the effectiveness and viability of the Honor Code (especially in issues concerning the Rat)
*reexamine the hoarding issue and its relevance to students
*help foster and continue the environment of trust, honor, and respect among the Rhodes community by using my previous leadership skills to serve as a dedicated, reliable, and ethical member of the 1997-1998 Rhodes Honor Council

OTHER CANDIDATE:
ALOK MADAN
CLASS OF 2000 (2 M, 2 F)

OTHER CANDIDATE:

ALOK MADAN

CLASS OF 2000 (2 M, 2 F)

LEAN HOLLSTEIN

I am a first-year student from Toledo, OH on the "sunny shores" of Lake Erie. In Toledo, I attended Maumee Valley Country Day School for 11 years. I knew the majority of my classmates for all eleven of those years, and with a graduation class of 35, we all got to know each other very well. There was a sense of intimacy and trust developed in our class, and indeed, in our whole high school, that I also see here at Rhodes. In running for Honor Council, I hope to be able to bring my 11 years of experience with an Honor Code to work for you, for your benefit and protection.

AMY KILLEBREW

I am seeking re-election to the Honor Council because I believe in the integrity of the Honor Code and feel that representing the class

Continued, Candidate Profiles For Informed Voting In Friday General Election

of 2000 last semester was the best way for me to begin putting my convictions towards this system to work. I have invaluable experience from my previous term, and, more importantly, a strong drive to help educate the Rhodes Student Body about the sometimes mysterious Honor Code. I believe that I have been and will be a fair and loyal representative of my class and my school.

My other qualifications include active involvement in Alpha Omicron Pi sorority and appointment as a representative to the Rhodes Housing Committee. In high school, I was a student council member and was president of our National Honor Society and Mu Alpha Theta chapters. In short, I am very qualified to serve the class of 2000 if re-elected to this important position and will continue to make membership to the Honor Council a top priority in my life here at Rhodes.

"JOHN WAYNE" McCANTS

I am from Mandeville, LA, a small town about thirty minutes north of New Orleans. I attended Mandeville High School, where I was very involved in student council. This past semester, I have been the freshman male representative on the Honor Council. I believe that I have done a good job as a representative in the past, and that I am ready to do an even better job in the future. I am honest, hard-working, dedicated, reliable, experienced, and willing to answer any questions that anyone may have. I firmly believe in and uphold the Honor Code and the values it represents. I am running for the Honor Council because I can make unbiased, fair decisions that do justice to all those involved, and I care about maintaining the safety and trust provided by the Honor Code for the Rhodes community. I am confident that I will do my best to make the Class of 2000 and our time at Rhodes the best ever.

Jenny McDougall

We all remember signing the Honor Code last fall under the glaring light of a television camera, but did we notice how seriously the tradition is taken? We can leave our books unattended, our doors unlocked, and our test uncovered; but, did you ever realize why? It's not that piece of paper we signed in Evergreen—it's the honor code. You elect the students who carry out the honor the school, and if your honor is in question, you turn to the council to decide your future. As a candidate for the class of 2000's representative, I want to be the person you turn to for questions. Last fall I sat in on an open meeting of an appeal and realized the honor code is an ideal proposal for how to live, but as students we hardly live an ideal life. The honor council is the bridge between what we strive for and where we are now. As your representative, I'll remember not only what the Honor Code does not allow—cheating, stealing, and lying—but what it does allow, regulation by your classmates and hopefully your friends.

JAMES ALLEN MCPHEETERS

My name is James-Allen McPheeters and I am running for Honor Council Representative for the Class of 2000. Over the course of my life I have tried to help other in any way possible. As a senior in high school I logged more than 170 hours working with children who had been abused, neglected, or abandoned. Subsequently, I was awarded the youth service volunteer award for my county for 1996. During high school I was also active in my student government, mock trial team, and the debate and key clubs. I feel that the opportunity to represent my fellow students at Rhodes is a serious proposition that should not be taken lightly. With that in mind when the day comes for you to vote, I would sincerely appreciate your support.

EMILY MONROE

It no longer surprises me when I hear people criticize our Honor Code. However, it never fails to upset me. Granted, the Code is not the savior of our possessions—locking one's door is still a necessary precaution. We've all noticed that things happen that should not, but the Honor Code is not the cause. We are the cause, when we fail to report incidents, when we think of ourselves instead of our community. The Honor Code lets us feel safe that no one will take advantage of us. It is also a daily reminder of a value all cultures uphold. After our experience at Rhodes, I hope we are still able to trust our colleagues and earn such respect ourselves. I feel that I am qualified to be your representative, but so are all the other candidates. The personal attributes that I could bring to this position are dependability, motivation, trustworthiness, and (perhaps more importantly) a willingness to speak my mind. Thanks for your consideration.

OTHER CANDIDATES:

JASON JAVARONE

STACY WEBER

SRC REPRESENTATIVE

CLASS OF 1998 (2 M, 2 F)

MEGAN GRILLIOT

I am originally from Greenville, OH and am a biology major here at Rhodes. I am planning on entering veterinary school and will focus on wildlife medicine. I have taught biology at a Girl Scout camp in Alabama for two summers and at the Pink Palace Museum, and am currently the SI leader for Zoology. On campus, I have participated in the Tex-Mex Border Ministry, Campus Green, Women's Forum, AmeriCorp, and was a cochairperson for last year's National Youth Service Day. In the fall of '97, I will be my second year as a Residence Assistant which I feel has provided me valuable experience to be on the Social Regulations Council. As a member, I would like to see an increase in the participation of the entire student body in both the hearing practices and campus-wide policies.

JOSH McFARLANE

Running for the SRC Senior Representative

One year of experience as junior representative

Howard M. "Chip" Schramm III '98

Born: Mobile, AL

Resides: Point Clear, AL

Cambridge Scholar

2 year letter winner on the men's tennis team

Reasons for running:

I really feel like I can make a positive impact on the Rhodes community if given the chance to serve on the Social Regulations Council. I talked about running to some of the members of my class and was surprised at the encouragement they gave me. I don't think there is any revolutionary plan that will solve the varied problems that the student body faces from year to year, but I do believe that each and every student has the right to fair and dedicated representation on the SRC. There is little doubt that Rhodes students feel that some of the debate and fanfare accompanying the issuance of the new Rhodes mission statement will change the direction that the school is heading. I feel that I know the dreams, desires, and lifestyles of many diverse and unique men and women in my class, and I am confident that I will serve them well.

WILLIE NICKEL

About two years ago, at the end of my freshman year, I decided that I wanted to be-

come more involved with the school. I looked at the three possibilities, and I decided on SRC. I did this for two reasons. The first is that I had been involved in a student run judiciary board at my old high school similar to the Honor Council here at Rhodes, and I really enjoyed being a part of that body for the two years I was on it. Secondly, I chose the SRC because it was different. It was different from the board I had sat on as a high school freshman and sophomore, and I wanted to see what it was all about.

Now, two terms later, I think that I have grown because of my experiences on SRC. I have learned to keep personal bias out of my decisions, and I am able to listen to the entire story before formulating my decisions. I have also learned to stay calm in stressful situations as well as stay relaxed when trials get long and frustrating. I am grateful for the time I have spent on SRC, and I would be honored if you were to select me as one of your senior male representatives. Remember to vote on Friday and good luck to all the candidates.

Past Experience: (1) Sophomore male representative; (2) Junior male representative and Vice President

OTHER CANDIDATE:

SARA FRIERSON

CLASS OF 1999 (2 M, 2 F)

DARREL BROWN, JR.

Hello, my name is Darrel Brown, Jr. I am running for the Junior male spot on the SRC (Social Regulations Council). I am 19 years old and from Little Rock, AR. As a member of the SRC during this year, I believe that I have upheld the standards of which it was founded and have done my job, as a representative, very well. As a returning member, I will be able to help the new council members in their transition to the SRC. I am also planning to expand my responsibilities by running for the office of the Vice President if elected. I believe, as I did last year, that the social regulations of Rhodes College must be upheld. In addition, I realize that as a representative of my class it is not my job to unfairly judge a peer but to listen to each case independently, no matter what the accusation and use my best judgment in its ruling. As the son of a lawyer and former judge, I am familiar with the structure and composition of the justice system and also the intense dedication that this position requires. I am once again ready to serve Rhodes College and the class of '99 as an SRC Junior Representative. Please keep these feelings in mind when you vote on Friday the 28th.

STEFANIE JOHNSON

My name is Stefanie Johnson, and I am a sophomore from Sevierville, TN. I chose to attend Rhodes on the basis of community. To me, Rhodes was a small town environment in the midst of a large city. This is maintained by the students and upheld by the Social Regulations Council. I have served on the Social Regulations Council for a year and would like to continue in this service to the school. The council represents democracy for the student body and enables you to be judged by your peers, which is an unusual system for college campuses. Many people question exactly what the SRC covers. It is easy to describe the Honor Code in terms of lying, stealing, and cheating, but the code of social conduct is not so easily described. It is on a case by case basis and is to uphold the principles and standards of the students to one another and to their environment. I would like to see a better understanding of the basis of the board by the student body and would work to incorporate this into the duties of the council members. I feel that I have an excellent understanding of the proceedings of the board and have served both as an investigator and as a voting member. I would be hon-

ored to continue serving my school and peers as their representative to the Social Regulations Council, and I would appreciate your support.

KARLA RIEMENSCHNEIDER

Biography and qualifications:

My name is Karla Riemenschneider, and I am a sophomore from Roswell, GA, just north of Atlanta. I am a Biology major and a Psychology minor. At Rhodes I am a member of the Alpha Omicron Pi sorority, and I am a co-leader of a Brownie troop at Evergreen. Within my sorority, I am a member of the Chapter Relations committee, which deals with many issues within the sorority that SRC deals with for the entire campus. I am a good listener, and I can keep confidences well. I would very much like to be an SRC representative from the junior class.

Reasons for Running:

Since my first year at Rhodes, I have wanted to get more involved. This year I finally decided to run for office. I have talked to a current SRC representative about the overall job description and the time commitment, and I believe that I can fulfill both of these requirements. I enjoy solving problems, and I guarantee that confidentiality is top priority. I really want to get involved more on campus, and I believe that this is the perfect position for me.

OTHER CANDIDATES:

JUSTIN BOYD

MIKE JOHNSTON

CLASS OF 2000 (2 M, 2 F)

ROBERT COLE

Hometown: Thibodaux, LA

Throughout my life I have devoted much time to the service of my school and the surrounding community. Here at Rhodes, I have worked to continue this theme by serving as a Bonner Scholar and the Co-Editor of the News Section of the Sou'wester for the first semester. I now ask for the opportunity to serve my fellow classmates in the role of SRC representative. It is essential that this position be filled by a student who is willing to maintain 100 percent attendance throughout the year. I am willing to put in the time and effort to ensure the stability of the Rhodes College social standards and will work to maintain 100 percent attendance if elected. Please make sure you vote on Friday, February 28, and if you feel that I am the worthy candidate, vote Robert Cole for Social Regulations Council Representative.

STEPHANIE MARLOWE

I want to be Class of 2000 representative for Social Regulations Council. Based on my council experience last semester and close scrutiny of the Rhodes College Student Handbook 1996-97, I discovered that SRC serves to promote and uphold "an atmosphere of respect among individuals in the community." We must claim responsibility for our actions of our guest, "at all times and under all circumstances." Rhodes' Honor Code also demands that all individuals in the Rhodes community must also inform SRC of "any violation of social regulations."

Rhodes College is one of the few colleges and universities in the nation that boasts an authoritative student-run council. Our Social Regulations Council strives to maintain respect both on and off the college campus between Rhodes' individuals and their guests. I have felt honored serving on SRC because my perspective—my voice—is valuable.

I desire the opportunity to continue my faithful service to Rhodes and its ideals—regardless of what God, greater "force," abstract deity, or quest for personal truth the college claims we serve. As responsible individuals we must create a diverse society tempered with

acceptance and harmony.

Instead of listing my high school accolades and leadership positions as my significant qualifiers for this office, I shall rely on my true experience. My various personal experiences in my life have shaped who I am today. I am a passionate person; I possess strong values moderated by open-mindedness. And I desire to serve again on SRC. Vote for Stephanie Marlowe for Class of '00 SRC Representative.

MATT NELSON

My name is Matt Nelson, and I am first-year student from Memphis. I plan to major in English and Theatre so that I can teach theatre at the college level. I have had roles at the McCoy Theatre in Our Country's Good and Pippin, and I am also a member of the Woolsocks. I have served on the Social Regulations Council this past year, and I have enjoyed it. My theatre experience gives me the ability to express my thoughts and work well with a group of people. I enjoy the atmosphere on Rhodes' campus and I hope that as a member of the Social Regulations Council I can do my best to make sure that every Rhodes student is comfortable.

NICKI NORTH

I am from Nashville, TN. I do not want to bore anyone with a long list of qualifications so I'll just list a few of my favorite. I was on Student Council all four years of high school and the last position I held was Student Body Vice President. Last semester I was on the Social Regulations Council, and I feel that I gained valuable experience that will help me to do it again. I love working with people and I am not afraid to voice my opinion.

MICHAEL PERROTTET

There are many reasons to vote. It seems to me that one should vote for somebody who is objective. Someone who understands the importance of these positions. Somebody who is fair and just. Someone who not only represents the class in a good manner, but, in a broader perspective, someone who represents the school well, too. Someone who understands the power of the tradition. Someone who has a blindness to the trappings of what people look like, but instead, an acute awareness to how they have acted. Someone with the ability to deal with people.

The problem here, and this is important, is that most of you can't possibly know any of this about me. So to you, all of this is just words, but I hope that these words reveal what I think and how I feel. What is the SRC? My interpretation of the SRC is that is something that this community is proud of. The SRC is helping to maintain an atmosphere that is good for the student body as a whole. The SRC gives people some basic confidence. It provides some direction to all students. But the SRC is also something that is looked down upon by many. It is thought by many to be inconsistent and unbalanced.

Freedom is something that most of us freshman have never had to the extent that we do now at Rhodes. To maintain that freedom there must be a sense of trust present within the community. To the extent that if you lose the trust, you lose the freedom. It is the trust that lets the freedom flower. Ultimately the responsibility does not lie with SRC, RSG, or the Honor Council, but with everyone here at Rhodes. This all leads back to my first point. My intentions of this are not to tell you to vote for me...or for anyone else for that matter. What I want is for you to vote for what you know. And whether that is any of us or none of us at all, vote for what you think is most true.

MELISSA STATOM

Born: Shreveport, LA—December 11, 1978

In an effort to avoid self-prodama-

Continued, Candidate Profiles

tion, I have decided to put my campaign in the hands of the people. To those who were expecting a long list of accomplishments, I send my apologies, for I can give you none. What I can offer you is this "man-on-the-street" expose, a true coverage of the will and, yes, the passions of the Rhodes community. They sing of Rhodes and of a candidate, these your fellow classmates:

"Missy has an inexplicable charm that springs from the fountain of good humor within." —Allison Shields

"I think Missy has remarkable integrity." —Emma Painter, unbiased roommate

"Missy has a great arse." —Jesslyn Shields

"Missy...Now, THERE's a name that says 'Chutzpah'" —Sean Lytle

"She never ceases to amuse me!" —Cara Baskin

"She works in the security hut...Doesn't that say enough?" —Melissa Rall, just a pawn in my game.

So there you have it folks. Your friends, your enemies, your cohorts. Welcome to the Revolution.

JENNIFER STEFAN

I am currently a freshman at Rhodes College and am seeking a position on the Social Regulations Council. I think that serving on the Social Regulations Council would be the best way in which I could contribute to the Rhodes community. I know that the Social Regulations Council is vital to both the success and quality of Rhodes, and I would enjoy being a part of making Rhodes what it is. Although I am not currently holding a position on the Social Regulations Council, I am involved in such programs as Adopt-A-Friend, a weekly soup kitchen, and Chi Omega sorority. I am aware of the importance of the Social Regulations Council and am willing to dedicate both my time and effort to its success.

CASEY WILLIAMS

Biography:

My name is Casey Williams, and I am from Brownsville, TN. I was born in Seoul, Korea, and was adopted when I was three months old. I've lived in Brownsville for 12 years now. I graduated from Haywood School and this is my second semester here.

Qualifications:

- Crisis and Risk Management for Alpha Omicron Pi Sorority
- Freshman class Secretary
- Haywood County Chamber of Commerce Leadership School
- Brownsville Bank Junior Board of Directors

I feel that I have a lot of qualities that would be right for the position.

Reasons:

I really want to be involved at Rhodes. I love this college and I want to preserve the sense of community that can be found here.

OTHER CANDIDATES:

JASON JAVARONE

JAY ECKLES RHODES

ACTIVITIES BOARD

CLASS OF 1998 (3)

NO CANDIDATES

CLASS OF 1999 (3)

KEYL ENSOR

Experience:

- Member of the 1996-97 Rhodes Activities Board
- Social Chair for Kappa Sigma
- I have a lot of experience dealing with bands. I am in the *Skastronauts*.
- If re-elected, I promise to continue giving

my best effort to bring the student body bands, speakers, and other novelty acts they want to hear.

ROBIN FRANZ

I am a sophomore biochemistry major from Boulder, Colorado, home of Steven King, Mork and Mindy, and about 10,000 vegetarians. People often ask me how it is that I am here in Memphis, so far from home and so very different from what I have been used to. It is not merely the location of Rhodes, nor its excellent academic programs that have brought me across the country. Rather, it is the unique community of brilliant, dedicated individuals that exist on this campus. Here at Rhodes it is possible for every student to make a difference, to have his/her voice heard and respected. I would like the opportunity to amplify the voices of the Junior class by serving as your Activities Board Representative for the coming year. Though I have never served on RAB before, I have been involved in other campus organizations, such as Tex Mex and Habitat for Humanity, and I was a Peer Assistant for new student orientation in 1996. I also volunteer at St. Jude Children's Hospital and am a member of the Bridges to Diversity Townhouse. If elected to RAB next year, I hope to continue and expand the tradition of inclusive, diverse programs at Rhodes. I want to get a better feel for the kinds of activities students are interested in through a campus wide survey at the beginning of the year, including a Rites of Spring suggestion section. I would also like to see a wider variety of events with increased publicity across campus through communication with RA's and student organizations. I will suggest that the new Campus Life Center be used to facilitate some DJ dances and coffeehouses throughout the year, and I plan to encourage student suggestions for new and different activities.

SUCHI PAKKALA,

Biography and Qualifications:

- I am a sophomore Biology major from Bolivar, TN.
- Activities Board Freshman Rep.
- Current Activities Board Sophomore Rep.
- Current Chair of Activities Board
- Represented Activities Board for Student, Prospective Student, and Parent Informational Panels
- Cabinet Member of RSG
- Peer Assistant 96-97
- Involved in STARR, Habitat for Humanity, and Asia

Reasons for Running:

As a representative for the past two years, I have seen Activities Board constantly in the process of improving itself by providing better student representation, more diverse events, and more efficiency within the Board. Even with the current improvements, I believe that these issues still need to be addressed with more innovative solutions. A major concern of Activities Board has been gathering student input to provide a more representative body. This can be addressed by maintaining regular open meetings, periodic student surveys, and student evaluations of current events. I also feel that students will be able to provide more input by gaining an understanding of the Board through budget information and knowledge of duties involved in the planning of events. To address increased student involvement, Activities Board should continue with more attention grabbing publicity instead of regular signs, better access to event information through monthly calendars and student publications, the RAT bulletin, and an active home page. By further improving relations with other campus organizations, Activities Board can continue to prevent event conflicts, and cater to more diversity through added co-sponsoring. With the opening of the Lynx Lair and Ballroom, the new

Activities Board will be faced with the added responsibility of incorporating more diverse programming through the use of these venues. For example, Monday night football or Must See TV night can be a constant activity that people can enjoy in the pub. I feel that such continuing improvements need to be addressed into the following year.

OTHER CANDIDATE:

MATT WILLIS

CLASS OF 2000 (3)

LISA BENTIVOGLI

I am a first-year student from Philadelphia. I have always been involved in countless activities and organizations in and out of school. In high school, I was co-captain of the tennis team and a member of both marching band and the ice hockey team. During the academic year 1996-97 I served on Allocations Board. I am running for the position of Rhodes Allocations Board Representative again because my experience with the Board this year has been very successful.

I would like to continue my activity because being an active member of the Rhodes community is very important to me. I have managed to be both a team player and a strong individual leader. I do not mind working hard to make things happen. Being a member of the Board requires dedication, hard work, time and effort, and a willingness to both speak up and listen carefully. I have done this in the past, and I wish to continue my dedication in the future.

TRISTAN DURST

Hi there. My name is Tristan Durst, and I'm running for Rhodes Activities Board. I'm going to be honest with you. I was not very active last semester, which may lead you to believe I would be a poor choice for the activities board. The thing is, I really regret my lack of involvement.

I get the feeling that I missed out on a lot of what this college has to offer me. In other words, I am so driven by the guilt of my neglect that I would bend over backwards to get every single solitary Rhodes student somehow involved in the activities here. And, in all honesty, I think I'd do a pretty darn good job of it.

Stuff I'm doing now:

- Habitat for Humanity
 - College Democrats
 - Gay/Straight Alliance
- Stuff I did in high school:
- Editor of school's literary magazine
 - President of environmental club
 - Secretary of Mu Alpha Theta
 - Secretary of Culture Chain
 - Member of National Honor Society
 - Member of community service club
 - Member of International Thespian Society

ELIZABETH HERRING

Hey! I'm Elizabeth. I'm from Little Rock, Ark.

I am, of course, a first year and am really excited about the possibility of continuing to serve on the Rhodes Activities Board this spring and continuing fall.

I served on the Rhodes Activities Board first semester and I understand the time and energy that is necessary to fully best serve the students and the school.

I did a great deal of publicity for the events organized for the students and the school, and put my two cents in when decisions were made that would affect those in my class as well as the rest of the student body.

The Rhodes Activity Board can only go up from here. A lot of good ideas were thrown around, and I would like to see some of those ideas become a reality— not only to provide entertainment for the student body, but also to expose the student body to diverse issues that they are not exposed to in the classroom.

BETH LIEBSCHUTZ

Hey, my name is Beth Liebschutz and I hail from the metropolis of Danville, Kentucky. I am running for Activities Board for the class of 2000. I have a lot of experience with planning social activities. Throughout high school, I was in charge of planning two proms, Homecoming, and many activities, such as parades and volleyball tournaments. I gained these abilities through leadership roles. I think that the activities on campus help create a community, especially for events like Homecoming. I want to see more activities that will give Rhodes a better sense of community.

WESLEY MEADOR

I am from Laurel, Mississippi. I'm a Theatre/English major. I served on the Activities Board this year, and since I've already served on the Activities Board I feel that I know the "ins" and "outs" and the procedures of the board. I attended the NACA convention in Charlotte, North Carolina earlier this year where I learned a lot about booking bands, comedians, and speakers. I've thoroughly enjoyed working on the RAB, and I really want the chance to serve again.

SHADENN VERONICA ZARUR

My name is Shadenn Veronica Zazur, I was born in Mexico City on March 29, 1977. When I was eleven years old, I moved to Cuernavaca, Morelos. I attended high school there at Marymount School. I decided to come to Rhodes College at the end of my senior year. My parents moved to Memphis at the same time I started my college years. This is my second semester here.

I was president of the senior class and organized the senior trip and prom. I was editor-in-chief of the yearbook and saw how many school activities were organized. I formed a volunteer group called AMDE in which we helped "Junior Achievement" and organized many events for them.

I want to get involved in the Rhodes community. I love organizing activities and am very enthusiastic about it. I want to help contribute in making the upcoming year as fun as possible.

OTHER CANDIDATE:

BARRY FULLERTON

PUBLICATIONS BOARD

CLASS OF 1998 (1)

NO CANDIDATES

CLASS OF 1999 (1)

UNCONTESTED

MATT MARCOTTE

CLASS OF 2000 (1)

EMILY PARKINSON

I am currently a freshman International Studies major from Greenville, Mississippi. This year, I have been a Publications Board representative for the class of 2000. What have I done as your Publications Board representative? As a Publications Board representative, I have served as your voice on the Publications Board providing the Publications Board with the view of what the students want in the Rhodes Publications. In cooperation with RSG, we have rewritten and approved a new constitution so that the Publication Board will be better equipped to help make Rhodes Publications the best they can be. My publication experience began in high school where I was a member of the yearbook staff for four years, serving as editor my senior year. While working on the yearbook, I acquired knowledge of layout, copy-writing, and all other features of putting this book together. However, I believe the leadership experience and financial work (such as budgeting, selling advertisements to cover the cost, and selling the book) have given me the experience

I have needed to be a member of the Publications Board.

JOE PEEPLES

I am a first-year student from Trenton, Tennessee, and I am seeking the position of Publications Board Representative. I have spoken with several current members of the Publications Board concerning the job, and I am confident that I will be able to handle the necessary commitment. I base my confidence on my previous and current experience in publications, as well as my own personal interest in publications.

My senior year in high school I wrote a regular column in my hometown's weekly newspaper, and I actively served on my high school's yearbook staff and Student Council. I believe that my participation in these organizations gave me the experience and negotiation skills that will enable me to succeed in the office I seek.

I have continued to work in publications here at Rhodes: I am currently coeditor of the *Cereal Info* and am planning to begin work with *The Sou'wester* in the near future. My reason for running for this position is simply that I enjoy working in publications, and I would like to do my part to maintain and refine the integrity and quality of student publications at Rhodes.

AT-LARGE (2)

UNCONTESTED

JAMIE LYKOS

HENRY MURPHY

ALLOCATIONS BOARD

AT-LARGE (9)

LISA BENTIVOGLI

JERRY BOTTA

BARRY FULLERTON

JASON GRIFFITH

ADELE HINES

MIKE JOHNSTON

HEATHER LOCKRIDGE

TRIEU PHAM

EBONY WOODS

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Contact Allen Boudreaux for
an application (BOU.A. X3231).**

Rhodes' Mock Trial Team Dominates Louisville Competition

By Jason Hood
Staff Correspondent

Rhodes' very own Mock Trial team took an important step towards a National Championship this past weekend with an impressive pasting of their competition at the American Mock Trial Association's Regional Tournament in Louisville, Kentucky.

The Rhodes team, led by Gina Yannitell '97 and faculty advisor Marcus Pohlmann (Professor of Political Science), took 11 of 20 individual awards. Squads captained by Yannitell, Ashley West '98, and Michael Ray '97 won three of the five team awards, including first and second place, which merits Rhodes two slots in the National Tournament, April 5 in Des Moines, Iowa.

Team members expressed excitement about the opportunity to continue. "We've worked literally countless hours, and it's started to pay off," said Steve Griffith '97, who along with Kerry Kornblatt '99, Tanner Neidhardt '99, Daren Phillips '97, Scott Self '97, Neely Sharp '99, Courtney Spivey '98, and Yannitell earned first place at the competition.

Mock trial represents amateur forensics at its best; the team consists primarily of students interested in law as a career, and Dr. Pohlmann's Trial Procedures class serves as students' introduction to the realm of court and court procedures.

For the mock trial, up to eight individuals share the responsibility for trying a case, provid-

ing the plaintiff's and defending attorneys as well as witnesses. The individuals are ranked by two scoring judges on their performances, on a scale of one to ten, in four rounds, each consisting of opening statements, direct examination, cross examination, and closing arguments. Each competition features two teams facing off, competing for eight possible ballots (each round, times two judges) with their opponent. As individuals or groups of individuals win more points than the opposition in their respective case, they win a ballot for their team.

The team captained by Yannitell swept their competition impressively, winning all eight points to their opponents' none, and earning a bid to nationals.

Rhodes possesses a tradition of winning at the national level, taking four national championships in the last 12 years (while competing alongside state universities such as the University of Maryland, as well as Harvard, Yale, and other Ivy League schools). Yannitell experienced the joy of Rhodes' national championships in 1994 and 1995, which leaves her with an infectious drive for another title.

"We can't be champions, and then kiss it all good-bye—it really gets into you. We don't want to push for any more than our best, but our best is another title."

Crossing the Line Proves To Be Great Success

By Henry Murphy
Associate Editor

On Sunday, February 22, a workshop-activity called "Crossing the Line" was held, open to the campus as a whole. Signs advertising the activity as one which was not to be missed were distributed heavily around campus through the weeks before its occurrence, and according to Jason Bishop, one of the originators of the activity, it was a great success. He noted surprise at the "good turnout," which was a larger group than expected.

Stressing the difficulty of expressing the personal and technically confidential nature of the program, Bishop was enthusiastic about its popularity among those who attended.

The purpose of the activity, according to Bishop, is to emphasize "exploring diversity within our community." Bishop had acquired information about "Crossing" at various conferences.

The program was sponsored by the Kinney Program Coordinators and the Bonner Scholars Leadership Team, which have a retreat together each school year. However, this retreat was transformed into the public event on the twenty-second. The event was also planned in coordination with many organization leaders from groups on-campus. With help from these groups, Bishop's original framework was modified for and by the active members of Rhodes College.

Nubian Performance Proclaims, 'Just Us'

By Blake Rollins
Staff Correspondent

"Jambo!" yelled the multicolored dancer in traditional African garb, swaying to the beat of her own hollowed out gourd covered in a mesh of vibrating beads. "Jambo means hello!" the crowd chanted back, already on its feet clapping to the rhythm of African drums.

Thus began the Nubian Dance recital sponsored by the Rhodes Black Student Association, Thursday, February 20, to promote Black History Month at Rhodes.

A subset of the Nubian League of performers and artists, the dancers taught African concepts of wisdom to Rhodes students through the inherited traditions of singing, dancing, and storytelling.

The troupe presented African wisdom as a concept deeply rooted in filial piety: honoring the knowledge of elders and ancestors. The Nubians illustrated the ethics of wisdom through the ancient tale of the tallest tree in the forest whose roots reach deepest into the earth. When the tall and healthy tree pulled its roots from the ground while trying to move to better soil, it died. The same fate awaits the man who leaves his roots, the story concludes.

Dancing in a style best described as a fusion of R&B and ballet, the group told many of their stories through bodily movement. For example, a dance entitled Kakelumbe, celebrating the harvest was punctuated by two women strutting confidently on the stage like two pompous roosters unaware of their date with the soup pot.

The Nubian Dancers also expressed a common feeling of exclusion and injustice through the dance of "Sis Goose." A story whose ironic twists proved reminiscent of Droopy cartoons, a lone goose named Sis attempts to prosecute a wily fox who scared the feathers off her back, only to find herself surrounded by a world of foxes.

The word "justice" eventually evolved into "just us," emphasizing the inclusive nature of justice for blacks throughout American History.

The process of change in relationship to the past proves vital in understanding the message of the Nubian Dance troupe. That a distinct African-

American heritage punctuates even the music of today became clear in the final dance which began with the gospel classic "Give Me that Old Time Religion" only later blending into a funky rap ballad recalling the glorious days of old school rap and breakdancing. Indeed the roots of R&B, which blended seamlessly into the back beat of the drums, seem intentionally exploited by the troupe, with cow bells and bass line alluding to rappers Eric B. & Rakim.

When questioned about the relationship between musician and drum, entourage member Kbe (pronounced Ek-peh) described the drum as an extension of the heartbeat which extends life through the music.

Kbe further described the black people as survivors who endured the trip from Africa to Memphis through the "therapy" of music, dance, and song.

On his hour-glass shaped drum (Djimbe), Kbe has attached what he calls "shakey shakes," which creates a sound similar to rain through the vibration of keys and safety pins hanging from two extended metal lips.

He wears a patched quilt with patches of cloth from different African countries worn together, mostly from fabric brought by his great-great grandmother from Senegal.

BSA Vice-President Atoya Blacknall felt the student body openly received the Nubian Dancers simply by audience participation. She felt the Nubian Theater company to be informative in sharing black history, culture, and spirituality. She especially felt inspired by the storytelling which she described as the "African means of passing on heritage."

John Sullivan, choreographer for the group, described the heritage of black music in America as an intrinsic element of our collective culture. "The drum simulates the thunder and lightning of life. It is the sound of the natural earth around us. Rhythms of true African music provides the backbeat that the world has learned to dance to."

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Arts & Entertainment

Wednesday, February 26, 1997

SOU'WESTER

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The Empire Strikes Back Is Best Of Star Wars Trilogy

By Steven Perry
Staff Correspondent

The Empire Strikes Back is the victim of middle child syndrome. According to psychologists, eldest children tend to be the best adjusted and have the greater long-term success in life. Youngest children are the most adored, and thus get the most amount of attention devoted to them. The middle child, meanwhile, gets ignored and is forced to fend for itself and develop its own personality.

This is what happened with *The Empire Strikes Back* at the box office. As part two (or episode five), it was the smallest grosser of the series. And judging by the number of seats taken at the theater Friday night, its popularity has not improved much since then.

Star Wars on the other hand has had the greatest long term success, grossing more money now than any movie in history and taking in \$35 million during its opening in January. The younger sibling, *The Return of the Jedi* was the most expensive in the series to make, and is well remembered since it was the last one made.

It is a disappointment that *Empire* is so often ignored, for in my mind it is the best of the series. For starters, it is the most impressive

from a visual standpoint. Who can forget the incredibly well-choreographed chase sequence through the asteroid belt? Or the Falcon's original escape from the ice world of Hoth? Even today the scene in which the Falcon spins downward while three Star Destroyers above it nearly collide is a standard-bearer in three-dimensional action sequence plotting.

The fact that so little retouching was required for the Special Edition also justifies my argument. The work done on *Empire* simply serves as icing on the cake. Now the Hoth battle scene, already incredibly intense, has an added realism as the Imperial walkers have been visually cleaned up. Luke now sees more of the Wampa, and Vader is seen going to his shuttle.

Easily the most impressive addition is the attention paid to Cloud City. A fly-in sequence has been added for the Falcon. Also, less noticeable but probably more impressive is the way the backgrounds have been changed to give the city an amazing new look, making it worthy, to paraphrase Lando, of its position among the clouds.

One cannot help but appreciate the level of involvement Director George Lucas took with the movie, and how extremely subtle this care can be. There is the brief glimpse of an admiral's reaction to an asteroid that

hits his bridge before the image suddenly cuts off. There is the scene after Solo blows up the Imperial probe droid, when little bits of hot metal land all around him in the cold snow. It is the added touch of devotion by Lucas that have helped make the trilogy movies more complete and more lasting in the minds of fans.

But what also sets *Empire* apart is its dramatic subtlety. It is the best written of the trilogy. While the other two are so helplessly cheery,

Empire, as John William's score suggests, is dark and brooding. We see Vader's true terror as he ruthlessly goes about altering the chain of command and the Empire's might as it hunts down the Rebellion.

In the midst of all this disaster, we have a touching love story between the scoundrel Solo and the headstrong Leia, as well as Luke, on his own, strug-

gling to learn the ways of the Force despite his own impatience.

Empire may serve as a bridge to the two bookends of the Trilogy in the minds of many moviegoers, but it is a necessary one. Its almost contemplative nature gives the whole trilogy a sense of completeness. Instead of having the Death Star explode as its climatic



scene, its high point is the revelation by Vader. The movie is fast-paced, yet it gives Yoda enough time to

explain the ways of the Force and time for Han and Leia to become involved. Neither of the other two movies place such an emphasis on dialogue, nor do they resonate with a theme as strongly as *Empire* does.

Of course, no movie is perfect. The most notable flaw in *Empire* is the acting. Only Harrison Ford handles his character well, giving Han Solo the

look and feel of a rogue as well as a certain sensitivity, not just in scenes with Leia but within his general demeanor as well. Carrie Fisher is satisfactory as Leia, but Mark Hamill as Luke is at times simply repulsive to the eyes and ears. In the movie, Luke still has not grown up from the whining teenager from *Star Wars*, and evidently, in real life, neither has Hamill in his acting ability.

And, of course, there's the old joke that Yoda, the puppet, is the best actor in the movie. But in reality, that is not so much an insult than a compliment to Lucas himself, as well as the man pulling Yoda's strings, Frank Oz. Yoda's facial expressions are realistic - through them we can see his frustration at Luke's impatience and his disappointment that Luke will be leaving him early. His wise sayings, disjointed grammar, and small stature make him trustworthy and wise in our eyes.

Yes, he may very well be the best developed character in *Empire*. But this is a testament more than anything else to Lucas's ability to do a better job on screen than what humans can do in real life, and his genius at making what is imaginary real for us in the theater.

And that is what moviemaking is all about.

Davis And Myatt Combine Materials, Experiences

By Melody Barnett
Assistant Managing Editor

The Alonzo Davis/Greely Myatt exhibit currently on display in Clough-Hanson Gallery combines the hand-made and the factory-made, the found and the created, connecting the styles and techniques of two distinctly different artists through the theme of woven materials and experiences. Both artists are currently living in Memphis; Davis serves as Dean of Memphis College of Art, and Myatt as Associate Professor of Art at University of Memphis.

Although the gallery walls are lined with Davis' works, the floor space is primarily occupied by pieces of Myatt's design. Myatt's "Rug," a variation on the traditional and familiar hooked rug, seems to carry within itself a history as rich as the woven rug craft itself: the rug is made of broom handles, some of which appear new, others almost splintered, paint worn away with

years of work. These handles are cut and placed end to end to create a quarter of the rug design — the rest is completed as mirrors echo the pattern.

This concept of weaving materials is carried over into the adjoining gallery, occupied by Myatt's "No Joking." In this piece, Myatt weaves together the tangible (reclaimed wood, steel, paper, cigar, bottle cap) with the intangible (shadows, viewing space) to create an active design.

Myatt's tall pole-person (rather obviously male) smokes his cigar while staring at a weathered No Smoking sign, an interesting commentary on the idea of the gaze. He fixes his attention, and, consequently, the attention of the viewer, on a phantom shadow of smoke and a sign that says he cannot enjoy what he is enjoying. . . or is the cigar just a cigar?

"The pieces generally have discernible imagery and often a narrative, though always less discernible," said Myatt. "I want

my work to be as expansive and as inclusive as possible."

There is plenty of room for individual interpretations in Davis' work as well. His blankets serve as yet another example of the interlacing of materials, this time the weaving of Davis' own experiences. He has been constructing the Blanket series since 1980, and this collection includes pieces representative of various locations, various moods.

"Travel has had the greatest influence on my art, life and views of the world," said Davis. "As I travel I seek influences, cultural centers and energies, the stimulation of new terrain and the power of both the spoken and unspoken."

Davis' Blankets are composed of acrylic on woven paper, bright diagonals and splashes of color alternating with metallic shades and added materials, such as glitter and bamboo. Sometimes tending towards the near-symmetrical (as in "Tom

Lee Formula" and "Zanzibar"), sometimes interrupted by strikingly — and no doubt, intentionally — discordant colors ("Energy Closet"), Davis' Blankets represent a past as rich with experiences as their surfaces are rich with colors and textures.

Also featured in this exhibit are Davis' bamboo poles, embellished and adorned with a tangle of mixed media that includes leather, foil, paper, brass, rocks, sand, and, in two cases, neon lights. These pieces are particularly striking in their combination of natural and distinctly unnatural features: each of the bamboo poles is embedded in some sort of rock or sand, progressing upwards in a bright wash of paint and the glint of metallic foil.

Davis had been working with wrapped sticks, smaller versions of these poles, before he decided to expand the project.

"I wanted them to have more dance, more motion," said Davis. After seeking the advice of a

choreographer friend, he decided to create the atmosphere of movement by leaning some of the poles against the wall. His installation at the rear of the gallery, "Tupac Gansta Lean," suggests motion in this way.

On another wall of the gallery, Davis uses two poles, "Rock Poem I and II," to weave text into his art, wrapping the poles with poetry. One of these poetic phrases could be used to describe the pieces themselves, color and light combined and reflecting "like a crowd at a glorious sunset."

This exhibit links two strikingly different artists through the weaving of materials and experiences into art. It stands as an excellent reminder of the uniqueness of individual perception, whether that perception is that of an artist, or of a spectator.

The exhibit runs through March 22. Clough-Hanson Gallery is open Tuesday through Saturday from 11 a.m. to 5 p.m.

The People Behind the Rhodes Board of Trustees

By Steven Perry
Staff Correspondent

The recent mission statement discussion revealed a clear difference in opinion between the student body and the Board of Trustees. Given the option to vote for an administration-supported or a student-supported amendment to the statement, the Board chose the former.

Though only 23 of the 42 active Trustees are alumni of Rhodes, Michael Faber, President of the Rhodes Student Government, says that they all work to act in what they perceive to be the College's best interests.

"No one is there because of an ulterior motive," said Faber. "They don't get paid for their services and almost all of them fly to Memphis and pay for hotels out of their own pockets." Though Faber has not always

agreed with the Board's decisions, he has a great deal of respect for the members themselves.

Some differences in opinion between the student body and the Board were reflected in the

student Representative to the Board.

The Trustees seemed to echo this sentiment.

"I cannot understand the controversy over the issue," said John Maxwell, a Trustee and a

voiced concern as well.

"I supported the mission statement from the beginning," said Prentiss. "I don't know why [the students] didn't support it."

Ken Clark, another local lawyer and community leader, felt

part of campus activities, and not just to go to graduation but to see the students interact as well," said Dunavant. Dunavant suggested that Trustees could take part by "attending athletic events or sitting in on a class - to see what student life is really like."

Prentiss suggested adding more student representatives to the Board. Clark also fully supported more communication between students and Trustees, as long as it did not replace communication between the students and the College's day-to-day administration.

"Trustees who live in Memphis should be receptive, and on an individual basis should talk with students and share perspectives with them," said Clark. "But we should also stand above the administration."

While according to these statements it seems that Trustees are not regularly present in the Rhodes campus life, some believe that students have not brought matters to the Trustees' attention as much as they should.

"You can't kick down Daughdrill's office and expect him to hear you," said Frank O'Connor, a Student Representative to the Board. "The best way to understand the Board of Trustees is to communicate in a way that fosters productivity. Angry dialogue gets nowhere in the long run."

Even with greater dialogue, things may be slow to change. Faber's recent experiences with the Board have given him concern that the problem lies within the Board's structure itself.

"I wish the constructiveness and openness of the Trustees could be applied to the formal meeting where decisions are made," said Faber. "Until the operating procedures of the Board change, there is no real hope for changing the vertical authority structure of the school."

There is very little reason to expect such change in the near future. However, just as recent events have led to the realization that perhaps both groups as a whole have different perspectives, they also show that both have one ultimate goal in mind - making Rhodes College the finest liberal arts college in the world.

"I feel that we should continue to stand for the things we have stood for, such as truth, excellence, and service in our Christian faith."

Elizabeth LeMaster Simpson, Rhodes Trustee

Board's recent decision regarding the mission statement.

"I think that most of the Trustees honestly do not understand why students had such a difficult time with the proposed changes to the mission statement," said Rob Marus, a Stu-

dent Representative to the Board. Maxwell said that he was "absolutely amazed at the apparent amount of opposition" on the part of the student body concerning the mission statement.

Jim Prentiss, former executive and local philanthropist,

that the student body was not united and behind one side of the issue.

"The students represented a wide range of interests. Eventually we had to settle on something for the common good," said Clark. Clark said that the important thing about the issue was that all sides were given a fair hearing.

Most of the Trustees, however, do not see the mission statement as something that will play a major long-term role in the future of the College. Instead, they emphasize the need for the College to be financially strong.

"We see the role of the Board of Trustees as providing for the financial security of the College," said Clark. This money is used to provide a quality education for Rhodes students and scholarships for those who do not have the money to pay for institutions like Rhodes.

Elizabeth LeMaster Simpson, Rhodes graduate and co-founder of the Kinney Program, agreed with the need for the college to be financially strong.

"To be competitive it takes a lot of money," said Simpson. Simpson also felt that the College should be committed to the principles espoused in the mission statement.

"I feel that we should continue to stand for the things we have stood for, such as truth, excellence, and service in our Christian faith," said Simpson.

What can be done to help ameliorate relations between the student body and the Board? Dr. Tommie Dunavant, a local psychologist, emphasized greater contact between the students and the Board.

"More Trustees should be a



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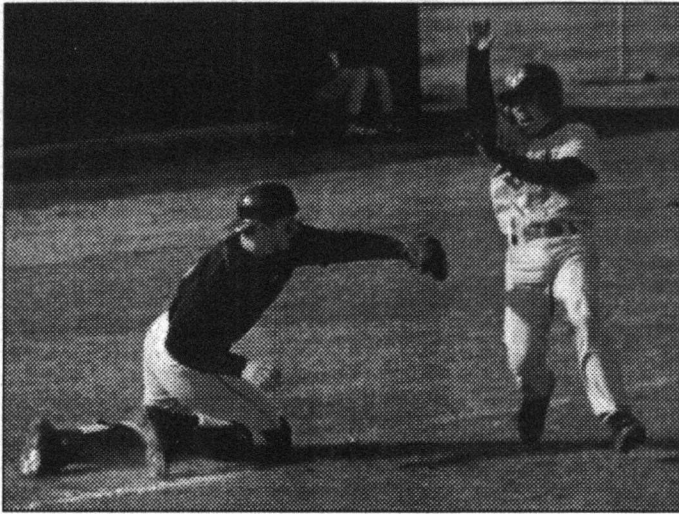


Photo by Enrique Espinosa/Sou'wester

Junior David Carr attempts to tag a runner from Mississippi College at home plate.

Tennis Loses in Season Opener

By Matt Beck
Staff Correspondent

The Rhodes Men's Tennis Team travelled to Conway, Arkansas on Saturday to begin their season against Hendrix College.

The players were excited to begin their season, and it showed as each player worked exceptionally hard to pull the first match out.

Unfortunately, it came down to the last match when Senior Jay

Witherspoon was edged out by his Hendrix opponent.

Rhodes did win their fair share of the matches including victories by sophomore Transfer Ryan Helm in both singles and doubles.

"They were a tough team to start out against," Helm said, "especially on the road."

The athletes playing the second through fourth spots on the team were victorious, while all the others

were defeated, including the number one player for the Lynx, senior Brad Gilbert.

"I thought we played well, but we could have beat them," Helm said. "It was an altogether good experience for the team but I would have much rather won."

Although they are off to a slow start, this year's men's team will still be in the hunt for a conference championship.

Indoor Track Wins Big Over Sewanee/Emory in 3-Way Meet

By Brendan Minihan
Sports Editor

The indoor track and field team travelled to Monteagle, Tennessee this past weekend to compete in their last indoor track meet of the season. The University of the South, Sewanee, hosted the three-way meet which included regional competitor Emory.

Rhodes had several exceptional performances on both the men's and women's side.

Sophomore Bola Rasaki gets things rolling for the women with a first place finish in the shot put. Rasaki threw 36'8.25", over half of a foot farther than second place.

While freshman Annica Schael wasn't dancing with herself in the middle of Sewanee's indoor facility, she was jumping her way to first place in the high jump, with a winning height of 5'2". Schael also placed second in the 55m hurdles with a time of 9.90 seconds. Sophomore Megan Emery placed third in the 55m hurdles with 10.13 seconds.

Senior Allison Whittle ran the 55m dash in 7.76 seconds, and ran the 200m dash in 28.87 seconds to place second in each event.

Junior Jenny Gorman outran Emory and Sewanee in the 400m

run, with a time of 62.59 seconds. Gorman also led Rhodes' 4 x 1 lap relay team and 4 x 400m relay team to victories.

Senior Elizabeth Stinson had an outstanding race in the 3000m, placing second with a time of 12:04.

The men's side experienced the usual amount of domination over Sewanee.

Senior Dave Osler won the pole vault with a two foot margin over second place. Despite a bruised foot suffered during practice last week, Osler managed to vault 13'6". When questioned about his performance, Osler responded enthusiastically, "Sweet!"

Freshman John Ferguson's debut in a Rhodes track uniform featured him in first place in the 55m dash in 6.67 seconds, and second in the high jump at 6 feet.

Freshman Tommy Barr represented the throwing squad at the meet, placing second in the shot put, with a throw of 42'4.5".

The distance core made its presence clear in the 1500m by sweeping the event. Sophomore Dave Thomasson won in 4:12, followed by Senior Brendan Minihan in 4:15 and Sophomore Mike Wottle in 4:23.

Karl Dzelzkalns ran a personal best of 2:00.44 in the 800m to place

third overall. Dzelzkalns, who was edged out by last year's conference champion in the 800m by .13 seconds, said of his race, "I'm psyched. I felt really good."

Freshman Bryce Ashby finished .12 seconds behind Dzelzkalns (2:00.56) to place fourth. The sprint squad also had success, winning the triple crown of sprinting relays; the 4 x 1 lap relay, the 4 x 400m relay and the sprint medley relay.

"This meet was good for us," said Coach Robert Shankman. "It showed us that we can compete easily on the conference level and win."

"This will give us confidence when we compete against some tough Division I schools."

Shankman says that even though competing against Division I schools is a humbling experience for the team, it helps them improve and prepares them for the conference championships in April. The outdoor season begins after Spring Break.

Junior Nicole Horvath and freshman Jason Walter did not compete in the Sewanee meet, but will compete in a "last chance meet" next weekend. Walter has already qualified provisionally for the national championships in the long jump, and Horvath is .4 seconds off of qualifying in the 5000m.

Guccione Leads Rhodes To Victory

By Tanner Neidhardt
Staff Correspondent

The fact that Rhodes dominated Fisk University 92-63, led the game from start to finish, and had eleven players get on the scoreboard was not the story that left Mallory Gym last Monday.

It was the play of J.J. Guccione. Straight out of Compton, and later Sarasota, Florida, the 6'3" guard, also known as "Pop That," came off the season-long injured list to ignite the Lynx through the final two minutes of the contest.

"It was good to see J.J. back on the court," one spectator said. "It's been a long time, but he didn't let us down. Oh no, he looked like a seasoned veteran."

Guccione finished the night, and possibly the season, with an impeccable two-for-two, 100% shooting percentage from the free throw line.

"I really would like to thank the Notorious B.I.G. who fouled me," Guccione said. "I knew I had to make those free throws."

Standing at the line with all concentration on the hoop, Guccione calmly sunk two free throws amidst the frantic yelling of Rhodes fans. In unison, "We want Gucc," echoed through the gym.

"I want to thank all the fans that cheered and yelled for me. I want to

thank Coach Hilgeman for putting me in," the gracious Guccione said. "And of course, I want to thank my teammates for opening up such a big lead so that I could play."

In fact, the Lynx had an easy time with Fisk. Rhodes jumped on the Bulldogs early and took a 44-31 lead into the half.

Brendan Beehan and Patrick Yoder sparked the early lead for the Lynx, scoring 19 and 18 points respectively. Zach Moore and Mark Cheney each had ten, while starting guards Josh Cockerham and David Norton had 9 and 8. James Underwood also put in 6 and Erik Fares had 2.

Guccione was not the only one stirring up the ruckus at Mallory in the final minutes.

Richard Pillsbury drained a three-pointer and then made two free throws.

Kadir Ipek took a Fisk defender to the hole like only he, or his distant cousin Jordan, could do. Ipek also made a free throw to finish with three points.

"I was a little nervous when I got in there," Guccione said. "I knew that might be my only chance for points, so I really concentrated."

However, from Guccione's dominating play, no one would have believed him.

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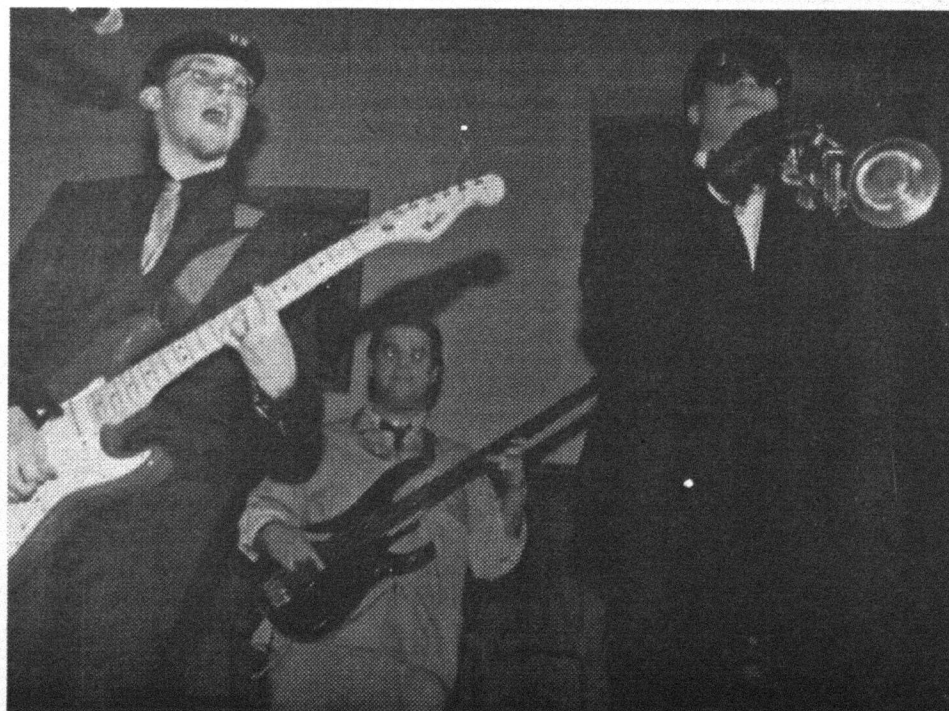
Rugby Is Back And Winning

The Rhodes rugby club began its Spring season two weekends ago with a 21-10 win over crosstown rivals, University of Memphis.

They will play Sewanee this Saturday at Snowden Field at 2 p.m. The team encourages fan support, as they expect to win over Sewanee.

Feature

Skastronauts Win Battle of the Bands!



Devin Sherman electrified the audience with his trumpet as Sean Lytle rocked his guitar. The large turnout of students and the wide variety of music played at this year's Battle of the Bands made it a tremendous success.

Photos by Enrique Espinosa

