

THE SOU'WESTER

The Weekly Student Newspaper of Rhodes College

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Food Services Examines Daily Rat Use

By Erin Riches
Editor-in-Chief

When Tim Vandermeersch, Food Services Director, looked at the totals for dinner service on Oct. 7, he discovered that 930 meals had been served to Rhodes students. Just 950 students are on the meal plan.

"We have never served that many people before," Vandermeersch said.

Of the 930 students served, four paid the cashier for their dinner. The remaining 926 meals served suggest that 97 percent of students on the meal plan chose to dine at the Refectory that Monday evening.

That percentage is inflated, even allowing for the fact that Monday dinner is traditionally a higher volume meal given that fraternities and sororities have weekly meetings that night.

The Refectory typically serves 800 to 820 meals at dinner for an average percentage range of 84 to 89. The four meals paid for separately on Oct. 7 would sufficiently reflect an average dinner, but last Monday's

numbers denote an "exceptional case," Vandermeersch said.

The Oct. 7 incident, he thinks, is a more glaring example of an ongoing problem in the Refectory-commuter students who do not pay for the meals they eat.

"At lunch today (Oct. 14), I caught three people [who had not paid for their meal] without really making an effort to catch people," Vandermeersch said.

"At lunch, I have a pretty good idea [of the students who are not paying]," he added. "I don't know if it is easier to sneak in at dinner-it is hard to tell."

In response to the inflated numbers and to the students who had informed him that various commuter students were not paying for their meals, Vandermeersch chose to appeal directly to the students. He contacted RSG President Michael Faber, junior.

Faber immediately conferred with seniors Bryant "Bear" Benson, Honor Council President, and Rob Robinson, Social Regulations Council (SRC) President.

Faber said the three discussed a number of options for addressing the situation, including "turning the Rat into a totalitarian, big brother state; taking all violators straight to the Honor Council and making an example of them; or taking note of students breaking the Honor Code by eating there [on an individual basis]."

They finally decided on a fourth option-coauthoring a letter to the student body alerting them to the situation. All three will sign the letter and distribute it to students' mailboxes after fall break.

"It is important that we present a unified front with a letter signed by all three of us, since RSG is not a judicial body," Faber said.

"We want to warn and educate students before we try to prosecute and make examples of them," Robinson said. "A letter will alleviate the problem of finding two commuters who are not paying and taking them before the Honor Council, a nightmare scenario for the

Honor Council."

"It addresses the other issue, that as members of the Rhodes community, we are obliged to uphold the Honor Code," Benson said. "People know about commuters eating in the Rat, [and this letter will inform] students who did not know that those people are not on the meal plan because they are commuters. You ought to know that if you see someone committing an Honor Code violation, you are obliged to turn them in. It also has a practical ap-

plication that [students] are having to compensate for the freeloading of others."

Although Vandermeersch anticipates increased flexibility with the proposed use of Lynx debit cards in months to come, he remains convinced of the Honor Code's viability in the Refectory.

"I think the Honor Code can work," he said, "but not just with the individual breaking the Honor Code. It needs to work throughout the whole student body."

Administrators Will Get Drunk

By Steele Means
Staff Correspondent

A presentation on the impairing effects of alcohol is being held at 7:00 this Wednesday evening in Hardie Auditorium. It is being coordinated through the efforts of Ricci Hellman of the Counseling Center.

The primary participants in this presentation are four members of the administration: Charles Landreth, Cindy Pennington, Kari Duncan, and Matthew Dean. For the purposes of this demonstration, they have all agreed to consume a large enough quantity of the alcoholic beverage of their choice in order to become legally intoxicated.

These four will first present themselves on the stage in Hardie, state who they are, why they are participating, what it is that they will be drinking, and the amount they will consume. Pennington will be drink-

ing Guinness Stout, Landreth, who is participating "to show that alcohol abuse can impair student's performance, academically and socially", will be drinking Pete's Summer Ale. Duncan's choice is Cabernet Sauvignon, and Dean has requested bourbon and seven. They will then be led backstage and given thirty minutes to become intoxicated.

During the thirty minutes, Rhodes RA's, Saferides, and Memphis police officers will be addressing the audience on various issues.

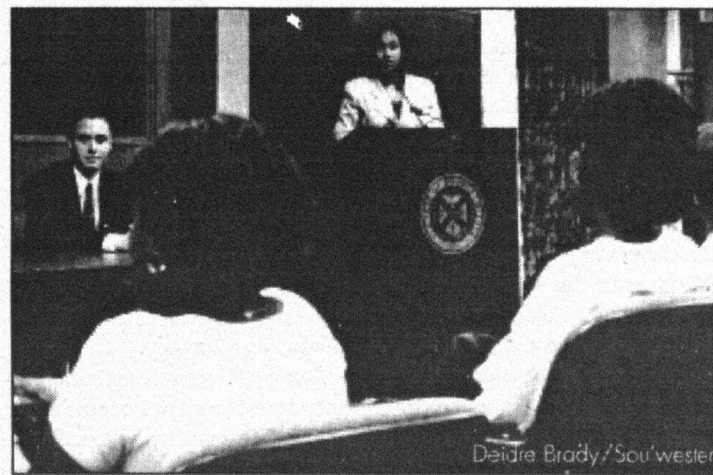
The four drinkers will then be led back onto the stage. Some role-playing will be employed here, as the officers will go through the same procedure with the four as they would with any motorist pulled over for suspicion of driving under the influence. Pennington, Landreth, Duncan, and Dean will all then undergo a sobriety test and reviews of the results will be given in front of

the audience.

Hellman said that she intends for this to be "an opportunity for students and administrators to cross boundaries." He feels that the spectacle of seeing administrators legally intoxicated will allow students to move beyond the notion that this is simply another opportunity for adults to "preach" at them. Hellman did say that she, nevertheless, wants to put the message across that "students have a responsibility to obey the regulations of Rhodes College and the laws of Tennessee." She went on to say that she wants this to be a forum to critically determine how one, if he or she chooses to drink, can do it safely and responsibly.

A reception will be held afterwards to allow students to interact with the four administrators as well as with the other participants in the presentation. Non-alcoholic drinks and snacks will be served.

AKA Sponsors Panel



The Rhodes chapter of the Alpha Kappa Alpha sorority sponsored a panel of distinguished African-American professionals for a discussion of post-graduate career opportunities. Guests included Congressional candidate Harold Ford, Jr. and Rhodes professor Russell Wiggington, who encouraged students to seek enjoyment in the workplace when looking at career opportunities. See related story on page 4.

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Give Schools Back To Parents



MARK CHENEY
THE CLAY POT

Consider for a moment where you will be and what you will be doing fifteen years from now. It's a scary thought for some, especially seniors. Now consider this: fifteen years from now, a good number of us will have kids starting school. That's even scarier, particularly so for those whose kids will go to public schools.

The decline of the American public educational system is no secret, nor is the drop in its students' basic performance in relation to the rest of the world. So, I won't bore you with an endless regurgitation of statistics. It should be clear, if not imperative, that reform take place now, so that those future parents among us do not have to worry about the education their children will receive. With this in mind, it is necessary to examine Bill Clinton's and Bob Dole's proposals regarding education. President Clinton's \$2.75 billion (yes,

that's billion) initiative, "America's Reading Challenge," targets children in grades K-3. Its goal is to organize 30,000 coordinators and 1 million volunteers to ensure literacy by the end of third grade. One of two possible interpretations can be made regarding the proposal. First, it implies that public school teachers are incapable of doing the job they were trained to do, which is insulting to those teachers who are doing an excellent job. Or two, the Clinton administration and the Department of Education know that many public school teachers are incapable of doing their job, but choose to overlook the fact because they fear offending teachers' unions and the National Education Association (NEA) and the subsequent loss of their political support.

Bob Dole has a \$2.5 billion program dubbed "Opportunity Scholarships for Children." In this program, the federal government and states provide tuition vouchers that can be used at any lawfully operated school — public, private, or religious. This plan does not require new funding, but simply

transfers a small percentage of the money spent on educating a child to the place that child actually attends school. Parents, not the government, take responsibility for where their child is educated and what type of education they receive.

The NEA once again endorsed Clinton, and vigorously opposes school choice programs. Some claim that school choice violates church-state separation, by providing government funds for parochial education. To the contrary, just as funds from Pell grants and the G.I. Bill can be used at religious colleges and universities, school vouchers can be used at parochial schools. The education establishment claims that school choice leaves poor children in failing schools. Rather, these students can escape poor schools.

School choice has led to higher reading and math scores among poor urban participants in places such as Milwaukee, where this type of program already exists. Perhaps what the NEA fears most is that teachers and administrators be- See Parents, Page 3

Roundtable Falls Short

Scarcely two weeks have passed since the first meeting of the 1996-1997 Chancellor's Roundtable Oct. 3, but the enthusiasm for the inaugural sessions subsided within hours of the meeting's adjournment. Clearly, the first of four Roundtable meetings mobilized RSG's efforts toward the improvement of food service on campus, but was not a significant event in the larger context of the Rhodes community.

We hazard to say that Roundtable, in its current state, is falling short of both its promises and student expectations.

Discussion during Roundtable does little to enhance communication among community members beyond the 90-minute exchange with 30 students, professors and administrators. Consequently, Roundtable's relevance to the student body is questionable.

Further suspect is the "roundness" of the table within the meetings. The Chancellor serves as mediator, dictating both the time and course of discussion. Other administrators feel at liberty to enter the discussion at will.

The result is that there is not even a temporary egalitarian relationship among Roundtable members.

Administrators' control over the flow of dialogue tends to discourage candid exchange of ideas. Faculty, for the most part, are silent.

Students who do choose to participate must often wait excessive amounts of time to be recognized while an administrator delivers a lengthy monologue.

Those students who manage to break into discussion often find that their ideas, which may deviate from the status quo established by the administration, prompt some administrators to immediately assume defensive postures. We notice also that some of the most influential and articulate members of the student body are not members of Roundtable. And the audience is almost entirely RSG senators whose weekly meeting has been pre-empted by Roundtable, suggesting a general disinterest among students.

One should not interpret our articulation of these concerns to mean that we advocate the elimination of Roundtable. We instead offer a number of solutions to increase the efficacy of Roundtable.

First, as a vote of confidence, administrators must entrust our College's most capable students with the responsibility of moderating the meetings. Such an action would demonstrate administrators' willingness to make the education of the College's students their primary goal as well as their acknowledgment of the students' role in securing the best possible education for themselves.

Second, we want to remind administrators participating in Roundtable that domination of discussion and defensive reactions to student commentary, whether intentional or not, do not promote open communication. Misinterpretation of such behavior only reinforces the lines of division between administrators and students.

Third, since there are only four

Roundtable meetings each school year, every minute in these meetings must count. We encourage members to firmly adhere to the 90-minute schedule. This means starting the meetings at exactly 5:30 p.m. and ending them no earlier than 7 p.m.

Early adjournment is inexcusable given the importance of the issues under consideration. The Chancellor should not terminate meetings early, and other members should make every attempt to involve themselves in productive discussion.

Long-term solutions include greater student input on selection of topics and student members. RSG could facilitate the latter case by taking nominations at-large from the student body in order to direct their decision-making. Such a system would ensure that RSG has the information necessary to appoint the most effective student members to Roundtable.

Students must take greater initiative by aggressively submitting compelling topics for discussion, and most importantly, by coming to the meetings and actively participating in the dialogue.

It seems probable, though, that students will remain reluctant to take initiative when administrators are prepared to drown out any remarks that deviate from their agenda.

We urge administrators to drop their rigid guard, or acknowledge that Roundtable is but a flimsy facade for communication in the Rhodes community.

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Public Versus Private Education: A Defense



MARY MCCOY
LITTLE
HEMINGWAY

I am not a great debater. I have opinions and I don't mind sharing them, but I have a theory about the inherent nature of debating.

You begin, the other person retorts, you interrupt, they yell, and the whole thing degenerates into a screaming match of interrupted thoughts that have no chance of changing someone else's mind.

In light of this, I thought it strange and significant that, despite my biases, I managed to have a fabulous debate recently about the quality of private high schools as opposed to public ones.

Before coming to Rhodes, public school was something I took for granted. There were no private schools in my district, and I always assumed that I was getting a good education at my public high school.

Thus, I never assumed that private schools were superior to public ones. When our football team played a private school, we looked at those kids as being different from us; perhaps richer and better-dressed, but not smarter or better-educated.

Then, after we destroyed them on the football field, they would yell into our bleachers, "Who cares? You're going to be working for us someday!"

Grrr...

I was greatly relieved when I did some reading in my psychology textbook about studies conducted on the quality of education people receive, be it private or public.

Not to harp on the word "assume," but that's what a lot of the findings come down to. People assume that private schools provide better educations, because raw test scores and academic achievements tend to be higher.

Upon further research, we discover that private schools do not produce high test scores. The students that attend private schools are

usually wealthy, have college-educated parents and, most importantly, have parents who expect them to succeed and care more about their academic endeavors.

Many students in my high school were the first generation in their families to receive a diploma.

I understand the advantages of a private education. Your probability of being in classes with people who care about your development are much better. Boarding private high schools have a college-like atmosphere, which probably encourages maturity and independence.

In private high schools, you can probably read books that would have made my school's administrative board quake with fear. You're less likely to have a gun pulled on you.

These aspects are great and all, and may, for some, suffice to sell them on the virtues of a private school, but it's not all sugar and rosebuds.

True, you are surrounded by in-

dividuals who are more likely to care about learning, but private schools are largely homogeneous, while public schools expose students to a greater diversity of lifestyle and academic approach. Students at colleges like Rhodes place academia in high esteem, but other approaches are just as, if not more, valid.

About 25% of my graduating class did not go to college. Some joined the military, some opened their own garages, beauty salons, and art studios, some got married, and some got very good jobs.

Though college is not the pinnacle of human achievement, private schools have a certain expectancy that their graduates will attend, although their real interests may not have a practical application in a college setting, but a very practical application in the real world.

A lack of exposure to post-high school endeavors such as these leads private school students to deny their validity, and even breed a degree of elitism.

Private school students believe their education to be substantially better than one received in public schooling, regardless whether this is true.

As a result, they sometimes believe that they should have some sort of advantage over public school students (perhaps with better grades) when applying to college, using the argument,

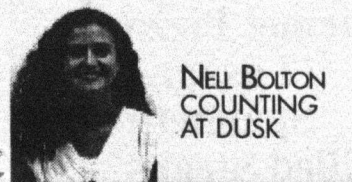
"I went to a tougher school. I had to work harder."

This may be true in some cases, but certainly not all. The biases against public schools are perhaps the biggest threat to them.

The case for private school superiority may well be a self-fulfilling prophecy if parents or their children become scared off by the word "public."

If an active interest is taken in a student's progress, be it from parents, teachers, friends, counselors, or within the student, they will have academic success regardless of whether or not they pay tuition or wear uniforms.

You Stick One Foot In, You Take One Foot Out



NELL BOLTON
COUNTING
AT DUSK

Recently, in one of my upper-level, major-requirement religious studies classes, our professor enlightened us with a revelation gleaned from his years of study and serious thought. "Jesus was not an amoeba," he said.

As I rejoiced to myself, "Yes! This is the apex of my Rhodes education!", the cogs in my head started to turn, and I thought about the significance of this statement.

I'm serious.

I know that my heretofore unnamed professor was assuming that being an amoeba is a very bad thing.

It means that one is wishy-washy, unable to take a stand, dependent on outer stimuli, not at all dynamic or exciting. Amoebas are crude blobs that thrive in pond scum. Hardly a pretty picture, and not a creature I'd want to learn anything from.

But I think the humble amoeba

does have some relevancy to us Rhodents (even if Jesus was above them).

According to the *Encyclopaedia Britannica*, amoebas are "characterized by the ability to form temporary extensions of the body called pseudopodia or false feet." Let's ignore the "false feet" part for a minute and think about the "temporary extensions of the body."

Our old friend, the *World Book Encyclopedia*, puts the subject in more understandable terms: "To move about, an am[o]eba must change its body shape."

Not something we're always willing to do. It's human nature to think in categories, to want to identify people as belonging to a certain group. It brings us security to be a Democrat or a Methodist or an athlete or pro-life.

We want to make ourselves recognizable, and the best means of doing so is to announce our identity, whether verbally or not.

It's a pervasive maxim of our culture: Make a statement. Express yourself. Be your own dog. You've got to stand for something or you'll fall

for anything.

Sure, I believe that the oracle at Delphi was right when she commanded, "Know Thyself." We must know where we've been and where we're going.

One thing a Rhodes education does is to toss us into a frantic search for a belief, any belief we can hold on to and justify and base our lives upon. And that is a good and worthwhile search. But I'm thinking more of the crusty exterior identities that grow around us, and can sometimes confine us.

That's where the amoeba becomes relevant. In order to move forward, the amoeba literally has to dissolve its own cell membrane, and push a little bit of that cytoplasm out into the world.

This self-dissolution can be a frightening prospect. I think the amoeba has one advantage that we don't: as a unicellular being, it doesn't risk losing its identity.

We ought to give that attitude a try.

At times, I think we can become so caught up in asserting who we are and what we think that we for-

get to BE people.

Americans are good at the art of self-revelation, and so are Rhodes students. Maybe we ought to listen more, step back from our busy stand-taking and, just like the simple amoeba, absorb and react to those around us.

Rhodes, often accused of homogeneity, does in fact offer many ways to expose students to different points of view. Take a look at the flyers that multiply like rabbits on the doors of Buckman and Clough.

Pick an event that interests you, or visit a group you've never considered joining before. Stick out that foot, and see what it feels like on the other side.

I'm not advocating becoming something that you're not, nor do I think we ought to be spineless and without conviction. You don't have to become those you're encountering.

I'm just saying that it's worth relaxing your own defensive membrane a little bit, being fluid, and going with the flow of our ivy-covered pond. Ought not education be discovery, in the classroom and out?

Parents from Page 2

become accountable for the performance of students at their schools. Teachers will no longer be able to pass children who do not measure up to standards, and could be fired for low performance.

Free market forces will have a profound effect on public education. Inferior schools will find tough competition from better schools when parents can choose to send their kids to those schools. The net effect causes ineffective schools and teachers to reform or face elimination, while encouraging good schools to further improve. Many private schools perform at higher levels while spending less money per student than public schools do. Thus school choice would produce a savings of our tax dollars when public school students transfer to private schools.

It is in our best interest, and our children's interest, to become involved in the political debate concerning the future of education. It may sound selfish, but when it comes to our tax dollars, our children's education, and the future of our country, we have the right to demand that our educational system be the best. So in addition to the presidential candidates, find out what your state and local candidates stand for, and then vote with an eye toward making fifteen years from now not such a scary picture.

Alpha Kappa Alpha Sponsors Professionals Panel

By Steven Perry
Staff Correspondent

As part of their annual Skee Week, the Omicron Chi Chapter of the Alpha Kappa Alpha Sorority presented a discussion panel of African-American professionals last Monday in the Orgill Room.

The discussion, open to the public, focused on the challenges that students will face once they leave college and how best to prepare for these obstacles.

Though the panel did deal with the challenges that African-American students in particular will face, the discussion topics covered a broad range of issues that relate to the worries of all college students as they prepare to enter the workforce.

The panel consisted of six members, two of whom are Rhodes College faculty members who also graduated from Rhodes:

Anita Davis, professor of psychology, and her husband, Russell Wiggington, professor in the history department.

The rest of the panel consisted of Joyce Kelly, local high school principal and longtime educator; Alfonso Alexander, career development official with the Inroads Memphis program; Kendrick Wilson, engineering specialist with Federal Express; and U.S. Congressional candidate Harold Ford, Jr.

All of the panel members emphasized that hard work and determination were the two foundations behind their success in their respective fields.

Alfonso Alexander stated that having good grades is perhaps the easiest way to quickly impress those who might want to hire you. Joyce Kelly mentioned that the road to the top will not be an easy one.

"Be ready to adapt as you go," she suggested.

For those who are still unsure with what they want to do, Davis sympathized. She changed her major several times while at Rhodes, but throughout it all she made sure that she was working and keeping her grades up.

"If you don't know, still work hard, and always remember to be flexible in your plans," she said.

Harold Ford Jr. perhaps summed up the issue best when he said "Don't let anyone tell you what you can or cannot do."

In his current campaign, many said that he was simply too young for public office, but he believes that with hard work and determination he can prove that he is indeed up to the task. One of the central themes of the discussion was the importance of building up a college resume of activities and involvement.

Kendrick Wilson told how he was actively involved in several activities while in college, and not only did this involvement impress the company that hired him, he felt that it gave him a sense of discipline as well.

"Definitely work on as many extracurricular activities as possible," he told the audience.

Ford added that his college experience told him that it was important not to close out any opportunities. He learned to try out new things, whether or not they interested him at first glance.

Alexander suggested that when you apply for a job or postgraduate school, do not tell the employer what activities you were involved in, but exactly what you did in these activities.

This will show that you can handle responsibility well, he said, and that you took the activities you were involved in seriously.

Professor Wiggington made a point to mention that when it comes to finding the right career, money should not be the only concern in finding the job that's right for you.

"You have to ask yourself, 'What do you love?'" Wiggington said as he told the story of how he became a history professor.

He began work after school in business, and though he was financially successful, he was not satisfied. He decided to leave business altogether and pursue his favorite interest, history, and he has not regretted the decision.

Alexander also pointed this out: "let your values shape you, not the money."

Big Plans For Rhodes Homecoming

By Elizabeth Watt
Staff Correspondent

As Homecoming weekend approaches, organizations are busily planning the numerous events which collaborate into giant festivities beginning on Friday, October 25th and ending Saturday night, the 26th.

The Activities Board will begin the events by sponsoring a school-wide banner contest in which different groups compete by making colorful banners showing their Rhodes spirit.

The Alumni Office has arranged a special fair for Rhodes alumni and visitors that will be a series of events beginning on Friday. Some major events on Friday are the Athletic Hall of Fame Luncheon, the Academic Festival, Music from Thomas Jefferson's Library, and the Lawrence Anthony Retrospective and Alumni Reception. Saturday begins with the second annual Homerunning: Rhodes Homecoming 5K Run/Walk for Fun, and continues with such events as the Alumni Convocation, the Picnic Under the Oaks, the Reception for the B.S.A. Alumni, and Class Reunion Parties.

For Rhodes students, the excitement lies in the "big game" Saturday afternoon with the

Rhodes Lynx vs. The Colorado College Tigers as well as the Homecoming Dance following the game.

During half-time at the game, the winners of the Mr. and Mrs. Rhodes election and the Homerunning 5K Race will be announced.

Charter buses to the Homecoming Dance will bring students to the dance location beginning at 9:45 p.m. and will be leaving from the parking lot behind the Rhodes Bookstore.

"The buses are provided as a precaution to protect the students—we don't want students travelling to and from the dance who really shouldn't be driving," said one Activities Board member when asked why the location of the dance is left undisclosed.

"The Dealers" will be the band featured at the Homecoming Dance, and food and drinks will be provided. The dance is semi-formal. Tickets to the dance are on sale beginning this week and are \$5.00 per person or \$10.00 for a couple.

"Next to the football game, the Homecoming dance should be one of the highlights of the Homecoming festivities," said Wesley Meador, a Freshman member of the Activities Board.

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Elected Student Members Sit On Board Of Trustees

By Andrew Fairless
Staff Correspondent

From a Rhodes student's perspective, the College's Board of Trustees, the highest decision-making body of the school, may seem far removed from everyday life, yet three Rhodes students hold positions on the Board.

As Student Body President, junior Michael Faber is required to sit on the Board. Both senior Rob Marus and junior Frank O'Connor were elected by students as representatives of the student body to serve one-year terms on the board.

Second-year board member, Rob

Marus, sought the position following a debate over last spring's tenure issue. He wanted to be more active in campus politics and improve his understanding of how Rhodes operates. Having now the Board's perspective of Rhodes, Marus says that his critical attitude towards the administration has changed.

"I now have much more respect for the... administration," Marus said.

Frank O'Connor also ran for the position to increase his involvement in campus politics.

While O'Connor has not yet attended his first meeting of the Board of Trustees, he has a clear idea of his role as a student representative.

"The core of the job is communication," O'Connor said, noting that much past controversy and schisms within the community has resulted from misunderstandings caused by a lack of communication. O'Connor cites his goal as promoting understanding between the

student body and the Board of Trustees.

Like O'Connor, Michael Faber sees his job as facilitating communication.

"I hope to represent the views of the Student Body," Faber said.

Faber mentions the presence of

the diversity issue and of the tenure debate as important to Rhodes. Faber says that the Board considers these issues important to the Board because it is composed of "a group of people dedicated to the betterment of Rhodes."

CAMPUS SAFETY ACTIVITY LOG Oct. 6-12

10/6 4:55am	Hyde Park resident called in complaint on student vehicle first-year lot with car alarm repeatedly sounding. Vehicle identified and student contacted. Alarm deactivated.
10/7 12:06pm	Collision between Rhodes staff personnel and Rhodes tractor/mower. Minor damage to staff vehicle, none to tractor/mower.
2:30pm	Vandalism to General Parking sign McCoy lot. Damaged sign placed in squad room.
10/8 1:49am	Suspicious person reported outside ATO house reported. Caller did not identify self. CS officers responded and area searched with negative results.
8:30am	Vehicle theft gym lot. Car theft suspect used students keys left by track to drive off with vehicle. Report filed with Rhodes and MPD. (Note: car has been recovered).
1:00pm	Boot applied to Chronic Violator parked Commuter Lot. Cost of removal totaled \$40.00.
10/10 6:25am	Students at Spann complained of car alarm going off repeatedly just outside dorm. Alarm quiet when officer arrived. All vehicles checked and no sign of tampering.
10:12am	Boot applied to Chronic Violator parked South Clough turn-around. Cost of removal totaled \$50.00.
10/12 12:05am	Complaint filed by McLean resident on load noise coming from campus.
12:09am	Alcohol violation issued.
11:30am	Suspicious persons monitored Snowden. Subjects spotted checking vehicles along street. Subjects fled area when approached by patrol vehicle.
3:20pm	Student with sprained ankle transported to Baptist Minor Emergency Clinic by friend.
Delayed notice:	
10/2 8:45am	Boot applied to Chronic Violator parked Buckman Faculty/Staff lot. Cost of removal totaled \$40.00.

Access	136	Jumps	15	Traffic Citations	110
Propped Doors	0	Escorts	13	Traffic Warnings	2
Visitors	475	AV's	1	Cars Opened	1
Vehicles Booted	3				

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Interfaith Circle: An Inclusive Approach To Religion At Rhodes

By Andrew Shulman
Staff Correspondent

Scene has been examining the effects of Rhodes' religious ties upon various campus organizations. Although the college is officially affiliated with the Presbyterian Church, a religiously diverse group of students is represented at Rhodes. These students participate in various activities, including Interfaith Circle.

On Wednesday, October 9, Interfaith Circle met for the first time in the Orgill Room. The official purpose of Interfaith Circle is to "explore differences and common ground between different faiths represented at Rhodes, to respectfully learn from each other, and to stimulate meaningful dialogue campus wide regarding personal faith and religious diversity."

Interfaith Circle was founded by Chaplain Billy Newton in 1991. Meetings were held at his house in his living room. The group had no Christian members, and was, ac-

ording to Newton, "seeking a support group for spiritual life."

"Several Christian groups were active on campus, but there was no place for Hindus, Jews, Muslims and Buddhists to openly discuss matters of faith," Newton said.

Eventually, the group was expanded to include Christians of many denominations participating in a dialogue about the different traditions and experiences of each member and the common ground they shared.

"One student told me he had never thought very deeply about his own faith until he tried to describe it to a Hindu," said Newton. "He then realized how strange his faith sounded to him, but also how important it was for him."

This exemplifies the mission of Interfaith Circle: to allow others to see how you view your own faith, and allow yourself to see it as well.

This year, Chaplain Newton wanted the group to have a higher visibility on campus. He expanded the group to include fac-

ulty, staff, and community members in order to broaden the discussions.

The topic of the first meeting was "Holy Days for the New Year, as Celebrated by Jews, Christians, Muslims, and Hindus." Rhodes senior Anu Agrawal, a Hindu, gave the group facts about the Hindu New Year. Scott Ostrow, of the Memphis Jewish Student Union, talked about the Jewish New Year. Imam Bashar and Jamil Aspic of the Muslim Society of Memphis discussed Islam's two major festivals, the feast of Ramadaan and the Hiiij. Rev. Dick Baldwin of Evergreen Presbyterian Church talked about the New Year for Christians.

The students left Interfaith with a broader knowledge of other religions. The unity of a diverse group was illustrated in a Jew who was sitting next to a Muslim who was sitting next to a Christian.

The religious make-up of the attending group was diverse: there were Jews, Hindus, Christians of

all denominations, and Muslims.

"Who says there is no diversity here at Rhodes?" Newton said.

There are five religious groups on campus, according to the Chaplain's office. They are: Interfaith Circle, Rhodes Christian Fellowship, Westminster Fellowship, Fellowship of Christian Athletes, and the Catholic Student Association.

In addition, some students participate in "IT," a campus fellowship group sponsored by the Second Presbyterian Church. The Jewish Student Union, located near the University of Memphis, also brings activities to the Rhodes campus. There is a campus dinner and Bible study for Episcopalians, a college Sunday School class at Evergreen Presbyterian Church, and a weekly Bible study sponsored by Christ United Methodist.

The Interfaith Circle will meet again on Wednesday, November 20, at 5:30 in the Orgill Room. The topic of discussion will be "Faith, Politics, and Social Action."

Religious Affiliation At Rhodes

The Rhodes application for admission allows students the opportunity to indicate a religious preference, if they wish to do so. Of 1295 students who indicated a religious preference, here is the most recent breakdown of these statistics:

Presbyterian	231	17.8%
Methodist	196	15.1%
Catholic	186	14.4%
Baptist	175	13.5%
no affiliation	153	11.8%
other Christian	121	9.3%
Episcopalian	118	9.1%
Lutheran	30	2.3%
Hindu	16	1.2%
Jewish	16	1.2%
Greek Orthodox	5	<1%
Unitarian	5	<1%
Muslim	4	<1%

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Arts & Entertainment

Wednesday, October 16, 1996

THE SOUTHWESTER

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Punkinhead Rocks The Amphitheater

By Kathryn DeRossitt
Staff Correspondent

Posted signs advertising the October 11 amphitheatre party featuring the band Punkinhead read: "Come to Punkinhead, or you'll wish you had," along with a thematically similar variation - "Come to Punkinhead, or you'll be sorry." If those signs were correct, there are at least 1300 Rhodes students walking around really "sorry," really "wishing they had." And if they knew what they had missed, rightfully so.

As I approached the amphitheatre Friday night, I immediately knew I would enjoy reviewing Punkinhead, a band that definitely had some soul. Punkinhead belied the image I had in my mind of a college-touring band. A bluesy horn kept time to the refrain, "I want to thank you for letting me be myself agaaaaain..."

The band was bathed in a constant motion of bright lights that gave the already grinning

and animated performers the appearance of having an even greater energy.

A constant mass of people flooded the dancing area, washed in the lighting and the jazzy sound. The band gave a performance that invigorated the concrete amphitheatre atmosphere and created an intimate quality.

"This is definitely danceable," Rhodes senior Alyssa Browning said. "More people should show up to these things."

But it is highly likely that the small crowd, serving as a dancing backdrop to the band, made the concert all the more enjoyable.

Punkinhead played for about half an hour before breaking. The songs "Damage," "Yellow Eyes," and "Nation Groove" were especially memorable and jazzy. The sound lay somewhere between a mature bubblegum genre and watered-down, easy-going grunge.

Punkinhead's vocals were



Enrique Espinosa/Sou'wester

dominated by the lead keyboard player; yet, when they spun into a few bars that had all the members harmonizing, the sound was amazingly flawless. The band's ability to produce moments of still, multi-voiced harmony proved their talent.

The drummer, Mike Obana, named the band's influences as Stevie Wonder, Steely Dan, James Brown, and Marilyn Manson.

Originating as a college band at the University of Arkansas, the band members' ages are a "quarter-century and under."

"We got [the band's name]

because it's just one of those things your grand-dad used to call you," said Obana.

Obana has a degree in English, but eschews the thought of a "real job," and is currently faithful to the band and roadlife. Having visited 38 states mainly in the Southeast, Midwest, and West, he calls the lifestyle "unbeatable."

The turnout, despite the fliers and advertising, was remarkably low.

"I can't believe people are so stupid that they don't want to come," said Rhodes junior Mike Long. "[Punkinhead] is a beau-

tiful mix of funk and rock. Best damn theatre band I've seen in a while!"

Although there was, in fact, a low quantity of people, they all seemed to agree with the quality of the band and the energy each member invested in the performance.

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Celebrating The Humanities: A Student Perspective

By Laura Simpson
Staff Correspondent

Celebrating the Humanities is the title of the recently published history of the Search program's fifty-year tenure at Rhodes. Edited by Michael Nelson and co-authored with Rhodes Search faculty and students, this book is a thought-provoking, erudite account that seems genuinely intended to benefit all of academia, rather than plugging into a limited circle of benefactors and alumni.

Celebrating the Humanities is an unusual perspective on the conflicts in education that gov-

ern what and how we are taught. It also addresses several myths surrounding the Search curriculum itself.

The book's authors point out that the long-standing tendency to attack the curriculum based on its Judeo-Christian foundation is even more prevalent in recent years. However, understanding the aims of Search's roots in Western thought, and its sincere efforts to reflect shifting emphases in curriculum innovation, may resolve the issue of the program's integrity for those who feel that the Search option is merely the imposed study of a cultural tradition.

Sou'wester
Online

Now with up-to-the-minute
Memphis weather updates

www.students.rhodes.edu

Don't Miss It!

Oct. 13 - Faculty Concert Series performance at 8 p.m. in Payne Recital Hall.

Oct. 18 - Entry deadline for Rhodes Homecoming Banner Competition. Contact Alumni Office at 726-3845.

Oct. 24 - Closing reception for "Lawrence Anthony Retrospective" from 5 - 7 p.m. in Clough-Hanson Gallery.

Oct. 29 - Presentation by performance artist Janine Antoni at 8 p.m. in Hardie Auditorium.

Oct. 31 - *Pippin* opens at the McCoy Theatre. Showing on selected dates through Nov. 24.

Nov. 7 - *The Shadow Box* opens at the McCoy Theatre. Runs in repertory with *Pippin* through Nov. 22. Call 726-3839.

Rhodes Harriers Host Cross Country Meet: Women Victorious, Men Disappoint

By Grant Gandy
Staff Correspondent

The Rhodes College Cross Country Invitational this past weekend at Shelby Farms turned out to be a good preview of the SCAC cross country championships. Centre, Sewanee, Southwestern, and Trinity, four schools that finished closest to the Lynx in last year's conference meet, all competed on Saturday.

The women's team bested a thirteen team field to finish first, and crowned Nicole Horvath as the individual champion.

Coach Robert Shankman was pleased with the women's performance and said, "It was nice to have both the team and individual champions."

The women will attempt to repeat their Conference Championship victory in three weeks at Sewanee.

The women improved significantly from last week. Although they are not exactly where I want them to be, they are getting there," Shankman said.

Horvath covered the five kilometers in 18:49, and was joined by Emily Ferguson (11th, 20:19), Diana Blythe (14th, 20:35), Megan Emery

(16th, 20:42), Amy Terry (23rd, 21:01), Joy Johnson (24th, 21:01), and Elizabeth Stintson (21:31) to round out the top seven.

Other Lynx finishers were Anna Pinchak (61st, 23:37), Alyssa Browning (62nd, 23:31), Lara Harkins (67th, 23:47), Michelle DeSilva (70th, 23:50), Emily Clark (73rd, 23:57), and Beth Liebschutz (91st, 25:32).

Harding University was the overall winner of the men's race with 47 points, followed by Greenville College (65 points), and Rhodes (84 points).

"Considering the talent we have this year, this is the worst performance that we have had since I have been coaching. We should have easily beaten Greenville and should have challenged Harding," Shankman said.

Peter Quigg finished fourth in 27:11 to lead the men's team, and was followed by Brendan Minihan (13th, 27:54) and the pack of Mike Wottle, Dave Thomasson, and Dave Speas (21st, 22nd, 24th; 28:16, 28:18, and 28:23, respectively).

"We have been struggling with injuries and illnesses the past few

weeks, and I think we can overcome these and run better as a team," Mike Wottle said.

Dave Thomasson also expressed opinion on the team's performance.

"Even though we had such an off race, we still beat the other SCAC teams by a good margin. We have higher ambitions than simply winning conference, but not having seen these SCAC teams this year, it was nice to beat them," Thomasson said.

Other finishers for the men's team were: Matt Cooksey (35th, 29:13), Jeff Sutton (49th, 29:50), Michael Richardson (51st, 30:03), Karl Dzelzkalns (62nd, 30:46), Chris Sippel (66th, 30:56), Dan Spinnenweber (75th, 32:06), and Tyler Buckner (76th, 32:08).

The Lynx travel to the LeTourneau Invitational in Longview, TX this weekend.

Athletic Staff Profile

by Andrew Fairless

NAME: Kari Duncan

AGE: 28

POSITION: Coordinator of Recreational Services

BIRTHPLACE: Orlean, New York

COLLEGE: B.S. in Education at Rutgers U.
M.A. in Sports Administration at U. of Kentucky

Sports: outside hitter in volleyball, All-Conference player

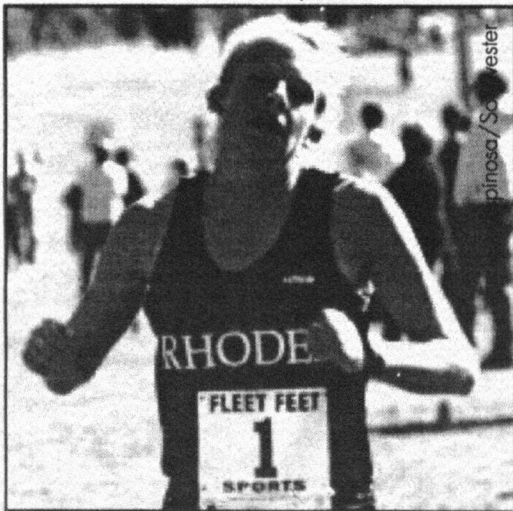
RECREATIONAL SPORTS: plays volleyball, coaches junior Olympic volleyball, referees high school and college volleyball

FAVORITE PART OF JOB: Providing recreational opportunities for the students, faculty, and staff.

Duncan oversees intramural sports including flag football and softball and advises club sports including cheerleading, dance, rugby, lacrosse, and equestrian. She also organizes the Natural High program to provide students with recreational alternatives to alcohol and drugs.

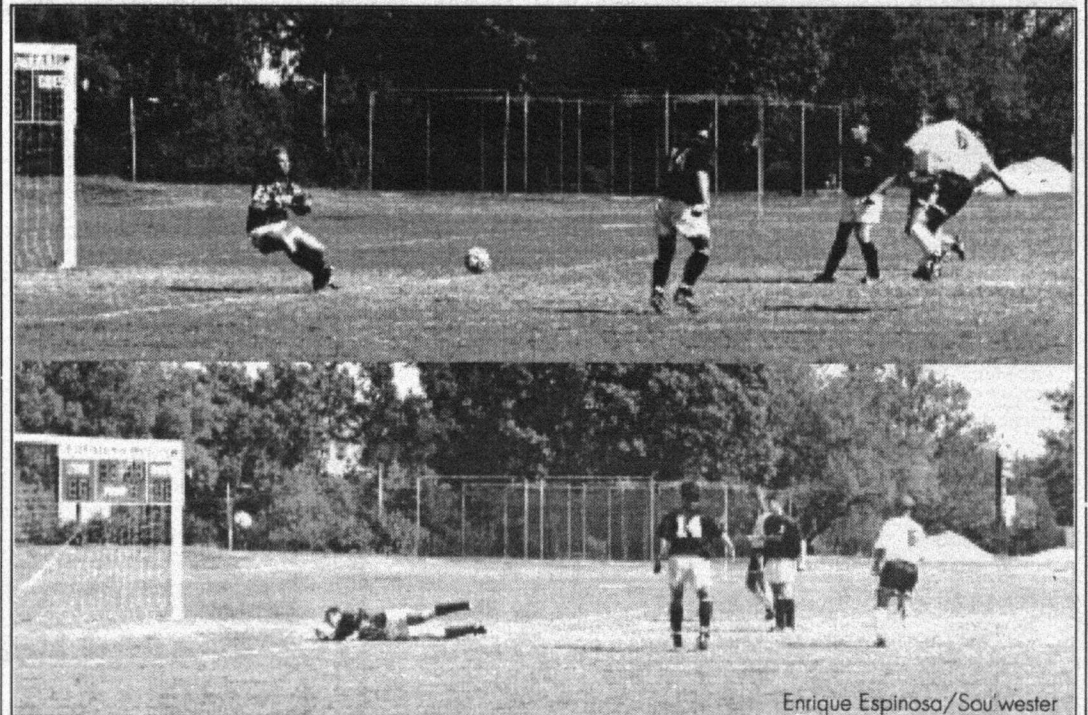


Duncan on a Natural High



Nicole Horvath wins the Rhodes Cross Country Invitational.

He Shoots... He Scores!



Jason Pierce Scores on Oglethorpe's overworked goalie. Rhodes won 9-0.

Rhodes Athletic Scoreboard

OCTOBER 6-12		Record: 9-3		Record: 8-3		CROSS COUNTRY		7. Sewanee 153		7. Sewanee 164	
SOCCER		WOMEN		MEN		Rhodes Invitational at Plough Park.		Peter Quigg ran first for Rhodes and 5th place overall in (27:11).		8. Trinity 184	
MEN		WOMEN		MEN		WOMEN		WOMEN		Mississippi State d. Rhodes 10-3.	
Rhodes	9	Rhodes	2	1. Harding	47	1. Rhodes	65	RUGBY			
Oglethorpe	0	Oglethorpe	0	2. Greenville	65	2. Harding	92	Midnight Madness Oct. 25 in Mallory Gym.			
Goals scored by: Neil Brunetz (2), Steve Rapp, Tanner Neidhart, Mike Gonzales, Jason Pierce (2), Kevin		Goals Scored by: Katherine Kopfler, Lindley Harrison		3. Rhodes	84	3. Centre	101	Basketball			
Record: 8-3		Record: 8-3		4. Trinity	113	4. Central Ark.	105				
				5. Southern Ark.	134	5. Greenville	126				
				6. North Alabama	150	6. Southwestern	130				

Compiled by Dave Speas

RUGBY

Mississippi State d. Rhodes 10-3.

Basketball

Midnight Madness Oct. 25 in Mallory Gym.