

the professional question: why do they leave?

Professors Irlen, Shaw, Amos, etc., are leaving the Southwestern faculty at the end of this year. Last year Professors Doughty, Gill, etc., left. Why?

By Hershel Lipow

It should come as no great surprise that as the rest of the world — including Memphis — rebels against the atrocities of modern society, Southwestern continues to sit on its Gothic antiquity nursing a carefully planned desire to be neutral of the contemporary world.

We simply do not know what is happening now, however well we can digest Uncle Thomas Aquinas, et al. And most frightening is that few people really care. The result is that our objectivity will forever be meaningless, outside the realm of academic abstraction, and the burden of our prolonged rites de passage will be endless. We are, to put it mildly, cultivating frigid, ill tempered, intellectually devoid zombies, who will never be able to enter into the world of now.

Women's Liberation Advocate Calls For Female Equality

By Barbara Fowle

Kathleen O'Nan met Tuesday evening with a group of about 40 students in the East Lounge to discuss the women's liberation movement. Miss O'Nan is a member of YSA, a national socialist organization, and has been active in women's lib for over a year.

She opened the discussion in commenting, "Women's liberation is a very broad movement. Contrary to popular misconception, we are not all man-haters. There are a few sort of nut-fringe groups, such as SCUM (Society for Cutting Up Men) and WITCH (Witches' International Terrorist Conspiracy from Hell) that are openly against men, but most of the groups are not so radical and have a few basic demands for the equality of women."

These demands include equal pay for women doing the same work as men, free child-care centers, free birth control information and devices, free abortions, and the re-writing of history to include the contributions of women in society.

Women are consistently paid less than men doing the same work, under the excuse that men must support families on their salaries. Employers seem unaware of the fact that many women work because they must support their families in the absence of a husband.

Miss O'Nan went on to say that with free child care centers women would be free from the worry of having to lose work time to care for sick children, another factor preventing women from advancing in their jobs.

In explaining the demand for free birth control devices and abortions, Miss O'Nan stated, "Every woman should have the right to control her own body. Women deserve the right to decide not to have children."

"Women have played a great role in history, both individually and in the community, but the history books are written to include only men as heroes." She pointed out that women have often been the stabilizing influence in society in times of war and other emergencies.

Miss O'Nan feels that society, especially capitalistic society,

To accuse anyone of premeditation is to greatly heighten the stakes of implication, however. Volition is punishable, and it is difficult to search the symptoms of our distress to find the real forces of evil. But search we must, for no longer can Southwestern afford the luxury of a DMZ of contemporary indifference and a moratorium on judgments of modern problems. Too many good

profs won't buy it.

Many will debate, on many levels, the above accusations. But such an indictment is necessary, for without an opposition, loyal or otherwise, those people now in power will continue to steer our present course into mental oblivion. And without a strong base of student support to argue otherwise, they will be morally right to carry on, and we will con-

tinue to lose good men.

Colleges of, by, and for students strangely have a way of diffusing power to everyone but students. To demand a change is logically to offer an alternative. What genre of student who could assume more power roams Southwestern?

He is fairly intelligent, pseudo-worldly, and Southern. He may go to Oxford or France, but he still hails from a place

like Sautillo, Mississippi. A fair question to ask is, can this slightly inane, slightly paranoid creature be asked to tackle the academic difficulties of an admittedly thorough, however narrow, institution and still have time to gaze beyond his own navel's concern. The answer, and here is where so many have failed previously, is that we have posed the wrong

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SOU'WESTER

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Financial Aid Predicament

A number of Southwestern students received letters on April 28, revealing that their financial aid for 1970-71 is to be substantially less than they

expected. Although the official word was that changes in aid were due solely to changes in need, some students felt they had been mistreated.

Part of the problem was lack of effective communication. According to Dean Ray Allen, head of the Admissions and Financial Aid Committee, two factors are involved in the changes. First, a new procedure required that each student respond to the offered aid now "so that the committee can be more certain of the aid which will be used, mainly by freshmen by also by upperclassmen, and second, the increase in tuition caused some students to expect an increase in financial aid, when in actuality their financial need had decreased. . ."

Some of this year's freshmen suspected that they had been "lured" to Southwestern by financial aid and, now that it was too late to go elsewhere, their financial aid had been lowered. Dean Allen flatly denied this, stating: "In 1969-70, 33% of the students at Southwestern were freshmen, and they received 37% of the financial aid." He realized however that this statistic possibly did not invalidate the argument in isolated cases, but it is definitely not a policy, he said.

Approximately 45% of all Southwestern students receive aid, and almost all receive most of it directly through the school. Dean Allen approximated that 98% of the need is met. "Need" here is based on information provided by the Parents' Confidential Statement.

The members of the Student Aid Committee are Dean Ray Allen, Chairman; Dr. Don Tucker; Dr. Ralph Hon; Dr. Larry Lacy; and Dr. Douglas Hatfield. Members are rotated off the committee each year; replacements are nominated by the Faculty Committee on Committees and approved by the president. Dean Allen mentioned that this committee was overworked. This is certainly not hard to believe, and perhaps it would be possible for students to relieve part of the burden in the Admissions Office.

ty, has consciously set out to suppress women as a minority group. The capitalistic system depends on minority groups, such as blacks, foreigners, and women, to supply a large, cheap labor force.

Women have been educationally oppressed and frustrated in trying to gain admittance to graduate schools and even colleges if they wish to enter fields which traditionally belong to men, such as engineering or science.

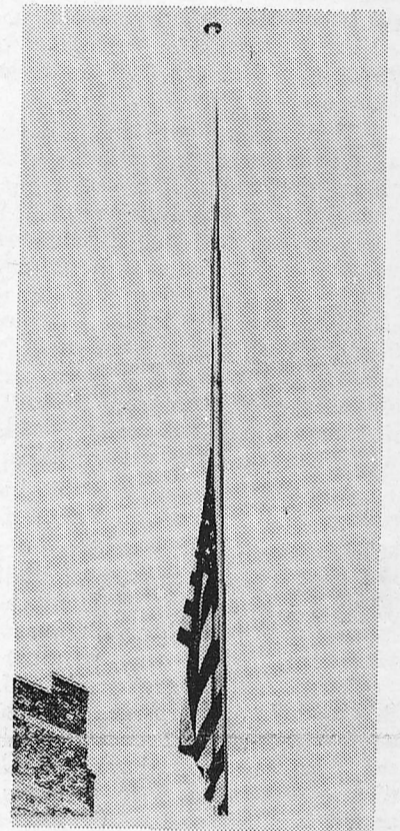
The psychological suppression of women begins in elementary and junior high schools where women are told that they are inherently incapable of competing with men in math and science. They are conditioned to fill the positions of teachers, nurses, secretaries, and little else.

Most women are socially sup-

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Lynx Lovely Miss Susan Kay Ogden takes a fragrant breath of a newly bloomed magnolia bud in the cool evening air. This Arkansas beauty commented shyly to the photographer, "Who chose this thing, anyway?"



Students Respond To U.S. Actions; Memorial Service Planned Monday

Response to recent actions by the United States Government is now taking place throughout America. Each individual at Southwestern must determine what his personal responsibility is in this situation and what action is called for.

Now in progress in Frazier-Jelke Science Center is a continuous vigil in memory of the slain Kent State students. The vigil will end Monday at 11 a.m. with a memorial service in Har-

die Auditorium. The incident at Kent State will be discussed, as well as the war in Indo-China.

Students, faculty, and staff are invited to add their signatures to a statement at the vigil site publicly expressing peaceful disapproval of our government's recent action.

The response at Southwestern began at Wednesday's cheerleader try-outs, when a small aircraft dumped strongly-worded leaflets on the crowd of about 250. The leaflets called for immediate action, announcing an organizational meeting on Thursday and the memorial service.

The National Student Association requests that all student governments throughout the country support a nationwide "strike," to protest the U.S. invasion in Cambodia. The memorial service on Monday at 11 a.m. may provide the opportunity for some students to decide whether to remain in class or attend the service during classtime.

This is a call for Southwestern professors not only to suspend the hour of classtime, but also to attend the 11:00 a.m. service on Monday and voice their opinions on the grave issues that now confront all Americans.

But more importantly, the students of Southwestern must decide if the label "apathetic punks" actually is applicable; do we become further isolated from the crisis now facing us, or accept the responsibility of action?

Students Enlisted As Summer Tutors

The Southwestern High School Scholars Program is scheduled to take place this summer at Southwestern. Under the leadership of Carl Walters and Rosie Gladney, this worthwhile program attempts to aid fifty high potential juniors from ten Memphis high schools in various college-related subjects.

Again this year the program must have qualified tutors. There is little monetary incentive (\$17 per week) for student tutors, but the experience is as worthwhile as you will find anywhere for your spare time this summer.

Twenty-five college students are needed as tutors, two hours per afternoon, Monday through Friday. If you will be in Memphis this summer June 15 through July 31 contact Dr. Walters or Rosie Gladney at 276-3128.

Editorial-

Our Dragon's Teeth

Problems on this campus are diverse and tend to be oversimplified, sometimes emotionally so, with each wounded victim charging wildly at his assailant. The result is a long and varied list of reactionary-progressive onslaughts, with minimal solutions and new problems arising like freshly sown dragon teeth. Who sows the dragon teeth?

Obviously, no sole person is to blame, no matter how great his authority or how little his responsibility. But the problems and the crises keep arising and the bloody finger must be pointed at someone. The editors of this newspaper would like to take a shocking stand and declare that no one is to blame.

In this issue of the **Sou'wester**, Albert Szent-Gyorgyi makes some remarkable perceptions that should be contemplated by all—at the very least. In his opening remark he stated that even the most complex pictures can become quite clear if one just steps back far enough to get a sharp view of the whole mural. This is just as true at Southwestern as it is on any larger or smaller scale.

In this academic community, just as in every other community in the world, the old generation is locking horns with the new. Both feel their own cause justified and the other godlessly inane; and, amazingly enough, both are right. The result is a malaria pit breeding mistrust, suspicion, futility, and utter depression. It all seems to become a matter of survival, and meaninglessness enshrouds this era just as it enshrouded the Jews 2,000 years ago.

Here at Southwestern, students cry (seemingly in vain) about a relevant education, the need for more honest sexual relationships, better application of finances, antiquated rules, a need for a definite stand on pressing social issues, and a general lack of help from anyone with the Establishment. The administration and old guard faculty deplore the quality of present day students, are shocked at the blatant display of sexuality, are disheartened at students' inability to see the obvious financial inadequacies, are disgusted with the nickel rocket revolutionaries and communists, and wonder why there is no student-prof dialogue and how few students ever even want help. The young progressive professors are caught somewhere in the bind. But there is no need to deal with generalities to supply adequate proof.

Southwestern at Memphis has a solid reputation as a Gothic rock-walled institute offering a Gothic, rock-walled education.

The administration and faculty owe it to the past, the alumni, the board of directors, and their own consciences to keep it so. The type of student that once walked the halls of Southwestern is now a progressive member of a new era trying to fulfill the ideals instilled into him to meet this age. His education must be "relevant and progressive," and as a result, he **doesn't** apply to this school. As a result, the school's admissions standards must be lowered (an act which appals us all) and overenrolled to fill the admittance needs. Dorms become crowded. Professors become dissatisfied with students. Students feel overworked and undereducated, and rebel. Trustees, directors, and alumni resent student rebellion and endowment drops. Scholarships and badly needed facilities are cut or short changed. The progressive student goes elsewhere for more freedom and greater challenge. Enrollment drops. Tuition increases. Overenrollment recycles—and everyone — but everyone — is stifled and frustrated out of his mind. And where did it all start? Oh, yes, "This school has a responsibility to remain the way . . ."

The editors of this newspaper realize a lot has been done and that everyone is doing what he thinks is right, but the dragon teeth keep being sown. Albert Szent-Gyorgyi said the old era will just literally have to die. We don't think so. The new era is here and the past is indeed the past. If those of the old generation cannot see this, we ask them to step aside, because a great deal needs to be done faster than anyone can comprehend.

"Brave" Professors Lose Contact With Southwestern

(Continued from Page 1) alternative in this question; one that must be shouted down.

The question is not "either-or," but rather "how together?" More concretely: How can we begin to **integrate** the ivory towers of scholarship with the civil rightism of presently uncivil leftism?

The logical place to begin a search for an answer, on the individual level, is to find teachers and administrators who are committed to such a pursuit. Fine. Go out and find twenty or so Paul Goodmans or even Michael Novaks, and begin the revolution. Here, now, at Southwestern. Do it!

But before you go too far, maybe we all need to ask where the quiet revolution among our faculty is leading. What is happening among our own faculty? And if you can follow such a perspective in answering the failures of Southwestern as a community, you will begin to see our "loco" parents have been poor surrogates.

And here is the bombshell. Intimation has begun to realize that slowly over the last few years, a small cadre of intel-

lectually and philosophically **alike** faculty members have either been driven off or have fled from our community of widows. Several this year, several last year, several the year before. Their number is small, and if we could grant attrition the grace of our malady, we could stop them: profs are mobile. Random selection is at work, and no one is really "at fault."

Unfortunately, such a theory of random selection is no more valid than the one now governing our draft. It cannot be denied. A type of prof is leaving Southwestern, and we must, after defining that type, seek to find out why.

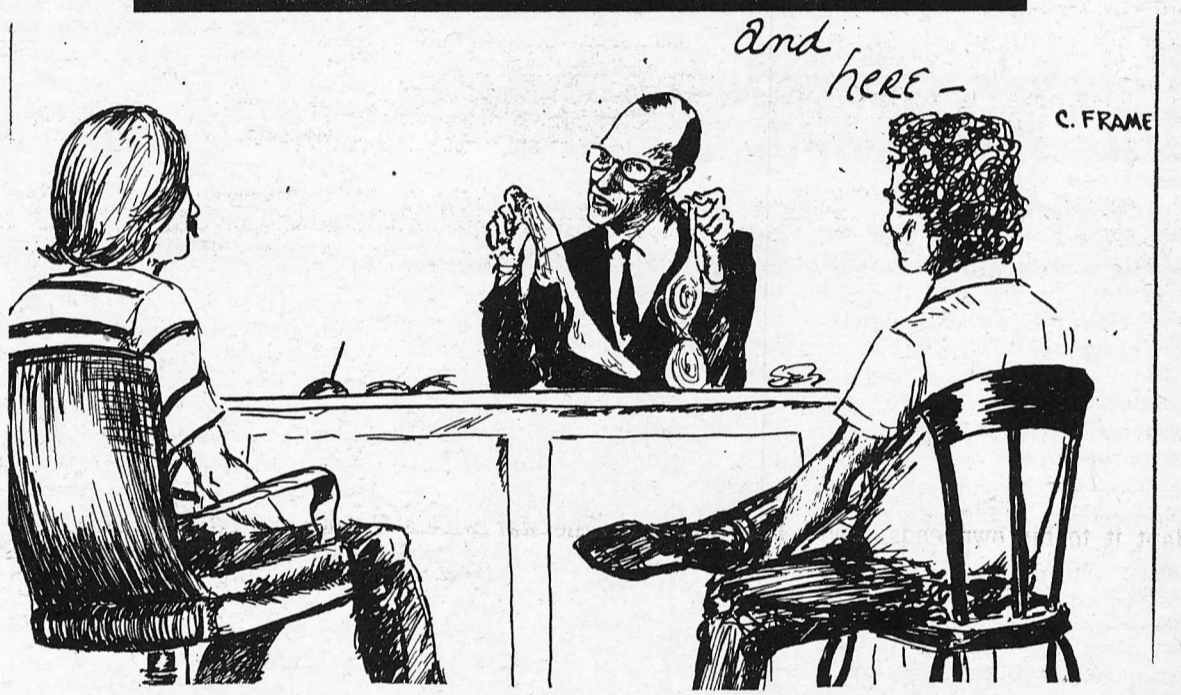
Being fully aware of the poisons of generality, it's nonetheless valid to say this vanishing type is a concerned, young, liberal person who, not being pacified by the lures of tenure, has decided to get out for a whole complexity of personal and professional reasons. Those reasons are as complex as the individuals that harbor them. But make no mistake, man drifts towards his own entropy once having found a tolerable state

of existence. And that condition is apparently lacking at Southwestern for a few brave men who choose to leave.

Perhaps it is really a question of bravery to leave Southwestern, even more than it is to stay. To leave here may mean leaving Memphis — a factor that works both ways. But to leave is to begin again at the bottom. To leave is a serious and monumental question on the part of a professor, and within the context of his association with our school, it is also a serious and monumental question for us all.

In the next issue our faculty will be presented as humans and as think tanks. We must finally realize that those who remain may remain little longer if something is not done to air the direction Southwestern is taking. And what will be worse: to find no direction at all, or to find the direction we have is no longer valid? Those profs leaving this year will have a chance to take a parting shot; for those gone, we will pass along a private recollection. For those who remain, ask yourself why.

"People Have Priorities"



BOAR →

By Charlie McElroy

Boar has been. Even without much of the splendor planned by the instigators, Boar Week

is now a thing of the past.

After the early part of the week was consumed by the making and breaking of rules of war, the opening battle on Friday was won by none other than good ole Yahweh himself. (I'll get you warmongers yet!) Thunder. Boom. Flash. Wow, it certainly was wet around here.

While the forces regrouped for the rescheduled war, Loudermilk came and captivated with two truly remarkable concerts. His soft touch on the guitar and his broad musical background combined to produce a sort of classical country style which seems to be unique with Loudermilk.

Magic Theatre? Yeah, it was there. God, don't you freaks ever quit? If you missed this completely different world located within the confines of Hardie, you can't understand.

If you made it, nothing else can be said.

Saturday, and graceful bodies abound as the May Pole dance came off without a major flaw. Almost. Where's the music? We can't dance without music. Motorcycles roar, truckers truck, and Compton pays a record number of visits to Dean Diehl.

"Suppose they gave a war and nobody came. . . ." Still moping after the crushing defeat on Friday, people didn't seem to want full-scale war on Sunday. Or maybe they're just religious.

The worst blow of the war came as the forces of Us mercilessly confiscated the Red Cross lemonade. Atrocities (rules were made to be broken, weren't they?) abounded throughout the afternoon, as Boar's community experience evaporated from the sidewalks.

The Sou'wester

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An Interview With Albert Szent-Gyorgyi

Editor's Note:

At the College Editors' Conference in Washington, D.C., the editors of this newspaper had the remarkable good fortune to obtain a private interview with Albert Szent-Gyorgyi, Nobel Prize winner in physiology and medicine. Szent-Gyorgyi, a noted biochemist, was born in Budapest, Hungary, Sept. 16, 1893, received his Ph.D. from Cambridge in 1927, was awarded the Nobel Prize in 1937 and came to the United States in 1947.

He received his Nobel Prize for his discoveries with biological combustion processes with special reference to vitamin C and the catalysis of fumaric acid.

Szent-Gyorgyi now lives in Cape Cod as a scientific recluse. He had come to the editors' conference (drove six hours through snow—at 76) to tell the young editors their own importance and responsibilities. His lecture was cancelled because he had not confirmed his arrival. He was going back to Cape Cod when one of our editors recognized and cornered him.

The following is the first part in a series of articles to be taken from this interview.

We are all told that he who understands the situation cannot be well-informed because it is so complicated. But I think that's not true. Because if you really have a view from a wide angle and take a sharp look at everything, things become very simple and uncomplicated.

The first thing that survival depends on is adaptation. In man's case, his level of humanity depends on how well he knows nature, and thus can adapt it to his own ends. And man—wrong or right—has learned to use nature for his own ends. This has been a very, very slow development. It took man several millions of years to achieve his present state—which diagrammatically is in effect his emergence from an egg. The

cracking of this shell was World War II.

I would say that the whole history of mankind consists of two periods. The first period lasted until the end of the last century, and the second period begins with the turn of this century. Till the turn of the century, man lived in very simple surroundings.

What happened at the beginning of this century? Various (then mysterious) discoveries were made within a few years' time: electricity, radioactivity, quantum mechanics, the development of relativity.

What do these discoveries mean? Man always knew, for millions of years, there was hiding a different and other world of which he had absolutely no idea, because his senses conveyed nothing of it. It is a cosmic world with cosmic forces. And these discoveries made man master of these forces of which he had no previous knowledge. Now, any such discoveries need a certain time before they begin to change human life. Thus, these discoveries needed about four decades before they began to change human life, but once they began, life changed very quickly.

This period of change in human life fell into the period in which man's thinking was broken down by the war. From 1938 to 1945 was World War II. During this period man's mind was blocked out by the war. There was nothing else. Man went into this black-out with the old ideas, the old natures, and came out into an entirely new period.

As I said, mankind's history consists of two great periods: man went into the war with a pre-scientific mind and emerged into a scientific period. This period began with a bang—literally, because it began with Hiroshima, the first atomic bomb to kill people.

Digressing for a moment, there seems to be one basic

truth in psychological development, i.e., human life freezes up—man is subject to imprinting. This was shown first by Conrad Lawrence, who demonstrated that if you hatch a goose egg the gosling will still recognize its mother only if it sees its parent within a few hours after hatching—because after that its mind freezes, it's imprinted.

Naturally, it is different for each species. In the dog, it comes about in the sixth month. If you were to take a pup from a wolf den you must get him before the sixth month, otherwise he could never be trained. His mind would be frozen.

What is so very important is to see that the people born before 1938 who came from the first period (of mankind), their minds are all frozen up with the old world, with the old world rules, and they can do nothing about it.

People born after 1945 will be imprinted with the ideas of this period. But these two worlds are entirely different. This is the reason of great political difficulty at present. I think, for instance, that Nixon and all his group want to do something good, but they can't do anything else but what has been imprinted into them, and thus they become backward looking people into the age in which they were imprinted. Basic survival depends on adaptation, and these people, the people of the past age, cannot adapt because of their imprinting. As a result, these people of the past try to stabilize the new world with the imprinted good they received as youths.

The students of today are part of the new age, the establishment is part of the old—there is no way for one to understand the other.

We all freeze up—I can see that in myself. I have a granddaughter who is sixteen years

old. If she hears rock and roll music, she begins to wiggle all over. I like Bach and Mozart; she hates Bach and Mozart. We can do nothing about it, because she comes from a different age than I.

This is a very important point to understand because this applies to most of the political leaders and educators of today—you can do absolutely nothing. You must give them time to die—which they certainly will do.

So your generation will come to the wheel whether you want to or not. The essential point is that you must prepare today for your role tomorrow. Because if you come to it unprepared, then you are no better than your predecessors.



Albert Szent-Gyorgyi

The Function Of The Paper

By Julia Van Camp

United States Student Press Association

Many of the criticisms of small college papers can be traced to a rather conventional, parochial view of the function of the college newspaper. Most editors seem to view their primary function as the "objective reporting" of facts about events on campus—lectures, elections, concerts, club activities, sports.

This usually amounts to not much more than a bulletin board, which is virtually useless on a small campus where just about everyone who is at all interested knows the results of the student government elections soon after they are announced, where students live on campus and are surrounded by a highly-developed network of bulletin boards in dormitories and classroom buildings, and where various organizations on campus often publicize their events through individual fliers to every student through the campus post office boxes.

Quite simply, the paper must move beyond its role as a mere bulletin board to that of a leader on campus, an activist, as it were, if it is to spark the interest of the readers and have any significant impact on campus. The paper should be considered in depth and experiences of its readers both as students at that particular college and as members of the national community of students.

Campus papers almost always waste the vast potential of their medium. They are content to report only what other groups on campus are doing to try to promote improvements. The paper should be doing so much more. It should evaluate the questions that are already being raised on campus, pose new ones if necessary, thoroughly consider the various alternative solutions to those problems, and urge that the needed changes be affected.

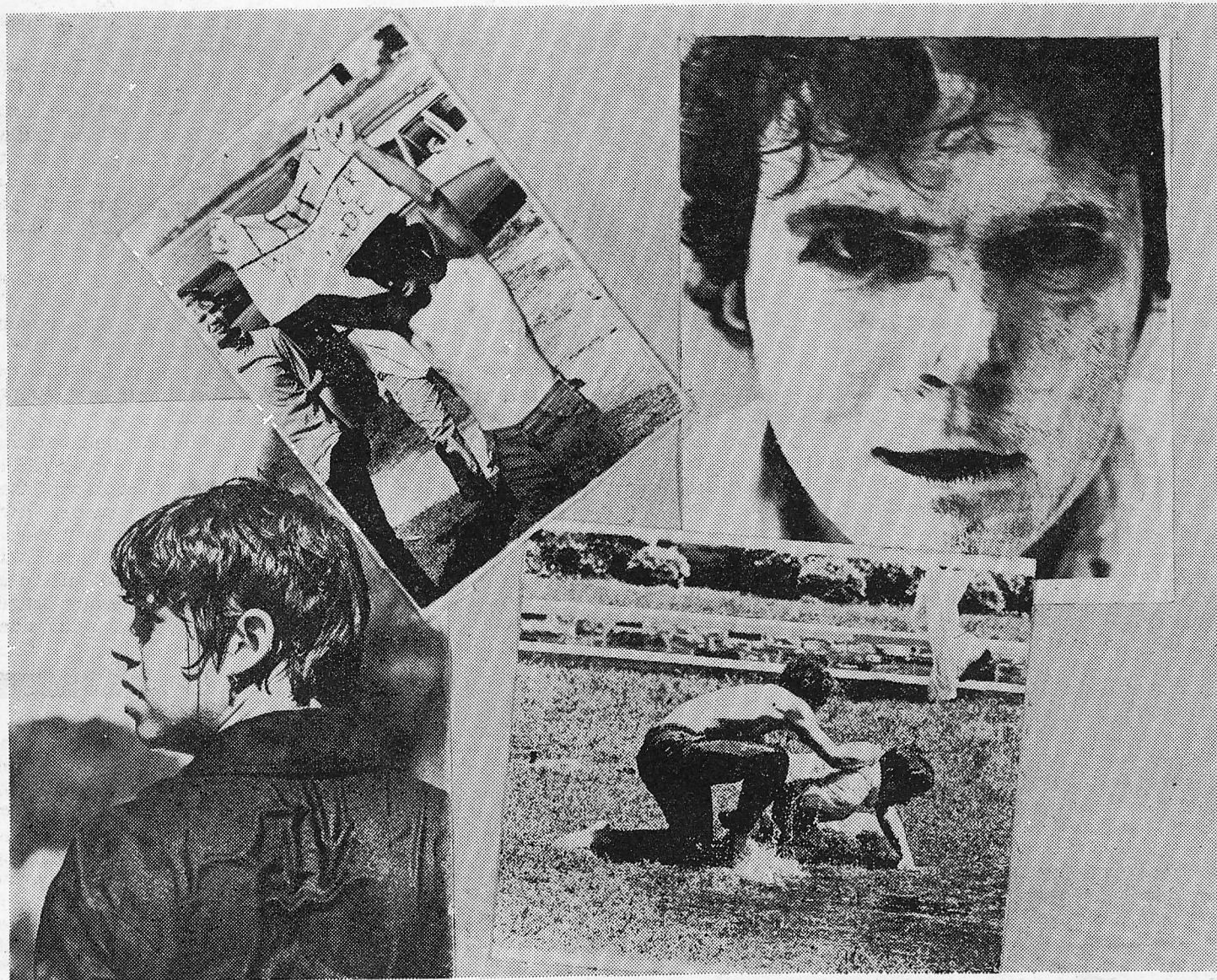
One notorious view about the role of the newspaper, one of which administrators seem to be particularly fond, is that of a "representative of student opinion." Besides the obvious difficulty in trying to accurately portray the diverse attitudes of the student body at even a small college, of what value is it merely to repeat what most students know anyway? The paper should be questioning those attitudes, not merely accepting them as given and beyond change.

Clearly, the views espoused by the editors of the paper are not necessarily the "correct" ones. But by presenting their views and good reasons why they feel these to be the best, the editors can stimulate interest among students on the issues. Strongly stated, well-justified opinions force people to take a stand; the issues cannot simply be ignored—students must agree or disagree.

If the paper succeeds in causing the students to at least think seriously about the issues, even if they do not agree with the editors, then the paper has indeed accomplished a great deal.

"Activist" is a rather strong word to use at most small colleges, but, indeed, that is what the paper must become if it is to arouse any significant interest at all. Perhaps a less objectionable term would be a "concerned group of students" that mobilizes that concern. In any event, merely reinforcing the status quo is clearly insufficient. Once the paper has committed itself to assuming the role of a leader, it becomes only a question of developing the various means to become just that.

The Boar Unleashed



Dean Of Women Confronted

There has been considerable discontent with the effectiveness of the Dean of Women. This increasing dissatisfaction resulted in a meeting last Friday of several students with Dean Jones. The purpose of this meeting was to outline carefully specific grievances, compiled by a representative group of women students. These grievances were headed under: Counseling, Administration, Dormitory functions, Qualifications of the Dean of Women, and General welfare of women students.

The inadequacies of Mrs. Williford's functions as Dean of Women have become more apparent with the growing number of problems that have affected women students this year. Central to this attitude is the feeling that lack of communication and availability of the Dean are creating further difficulties while failing to solve existing ones.

Therefore, the purpose of this questionnaire is to give all of the women students the opportunity to voice their opinions in this concern. We desire to clear up the misconception on the part of the Administration that these grievances are merely those of a "small, disgruntled group."

Explanations and questions may be directed to:

Anne Bramlette, Ruth Ann Sadler, Helen Alford, Ellen Osterbind, Beth Buchwald, Ducky Smith, Pat Carter, Sally Sutherland, Natilee Dunning, Carolyn Wagner, Kay Maune, Michele Sumara.

Thus began a questionnaire that was given to every girl in the women's dorm in an attempt to "poll" their views on the situation.

Six of the principal women involved with the questionnaire again met with Dean Jones on April 30 to refute the Dean's contention that the discontent was the offspring of a "small, disgruntled group." Dean Jones had requested Dean Williford's presence at this meeting, although the six women had been under the impression that this meeting was to be solely with the Dean of the College. Em-

barrassment, frustration, yelling, and a good deal of anger ensued.

The questionnaire, "compiled with audacity" according to Dean Jones, included questions concerning: the individual's contact with the Dean; the degree of satisfaction with which the Dean's office was being handled; the Dean's effectiveness as to: Accessibility, Concern, Qualifications, and Counseling Ability (with a Good, Fair, Poor rating), and the effectiveness with which she has handled individuals' problems.

The exact statistics of the questionnaire have not been compiled, but there was an overwhelming discontent with the Dean of Women. Specific complaints included:

Inability to find the Dean "when she was needed," unreceptiveness to complaints: "She's never lived in a dorm; she just can't understand," lack of counseling ability, insufficient qualifications (as the Dean of Women), and "She just spreads herself too thin."

The Deans and the women involved in the April 30 meeting agreed that the essential problem was in the definition of the Dean of Women and her duties. "Negotiations" are now in process, with the complaining women and Dean Williford.

Editor's note:

The questionnaire as written is obviously slanted and any results taken from it would be statistically in question. Furthermore, the questionnaire was not completed by the entire body of girls in the women's dorm, let alone any of the women town students. The women involved in producing the questionnaire refused to allow the results to be printed, as they were "still in negotiations and didn't wish to jeopardize any leeway they might make." Dean Williford refused to release the questionnaire results because "this is a personal matter, which would be destructive to anything that might be accomplished."



Sou'wester: What is your concept of the role of a Dean of Women?

Williford: As I define the role of Dean of Women, it is all things that relate to women students—dormitories, town girls, student center, this drug committee I worked on certainly related to the welfare of all students. I have defined it as a larger role than just the girls who live on campus.

Sou'wester: And this is where the disagreement has come?

Williford: This is where I have overlooked how central the needs in these dormitories have been this year. I have not spent the time I should, I thought I was. I was very surprised. I intend to respond immediately, thoroughly and completely to what they've said, to try to make a difference in the way things have been.

Sou'wester: Did Dean Jones call you in to the meeting with the students last Thursday?

Williford: We both assumed that the proper thing was for both of us to be there. . . Really, I thought they expected me to be there and he did, too. The next logical step was that we all sit down and talk about it. . . Another misunderstanding. . . I'm watching every step I take. I'll be here from nine to twelve every day in this office. Anybody that wants me can get me. Okay? Any questions—I'll answer them. I'm communicating. You've got to ask me the questions so I can. Everybody's got to ask me the right questions so we can communicate.

Sou'wester: Do you think that the Dean of Women should be a counselor, or do you think that it's better to have someone who's a professional handle this?

Williford: I think that the Dean of Women should certainly have counseling service available, and this is being arranged at the moment. She just doesn't have enough time to deal with troubled students and their needs.

Sou'wester: To whom do you feel you have the primary responsibility—the administration

of Southwestern or the students?

Williford: The students.

Sou'wester: If a girl came to you and told you she was pregnant, that she did not want to have the child, and that she was planning to have an abortion and asked you not to tell her parents, would you?

Williford: I don't know. It's a question I would have to spend some time with.

Sou'wester: Would you tell the girl's parents before she did?

Williford: No, I would not. I would try to get her to tell them.

Sou'wester: If she refused?

Williford: That's the hardest spot I've gotten in this year. I would try to get her to go to an obstetrician who is good and open-minded about the situation. They are often more able to work with it and tell her her options. I think she is better off really with her parents involved. . . not always. As Dean of Women I have to take this position. And I'm sorry. I cannot aid in any illegal act.

Sou'wester: One complaint has been that you spread yourself too thin and were not accessible.

Williford: I feel that my work on the Human Relations Council and the Board of Directors of St. Mary's and the Art Academy makes me better able to do this job. It hasn't been off campus that I've spread myself too thin. It's been with my definition of the Dean of Women's role. Think about this year and how horrible it has been. And everyone's been spread too thin, chasing so many problems. I have no other explanation but that I have responded to the many, many needs when a problem comes to the campus. I have been drawn away from a fairly central need, and I have turned back to it. I need help from those girls and everybody in order that the response be appropriate. I think the need, as described to me, is that I be there, I communicate the facts, I do care a lot about them.

Charlie McElroy

CAMBODIA

Mark Lester

Somehow, the killing must end. Each day mass slaughter continues in Viet Nam in the longest war in U. S. history. The bloodshed spread last week into Cambodia, as United States troops invaded the country in the interests of "peace."

More disturbing than the actual invasion, I think, is the fact that Mr. Nixon took the action without the consent of Congress, and even against the advice of key congressional leaders. He moved after his advisors had assured Americans that such action was not in the offing in the foreseeable future (one day later).

After the invasion, Mr. Nixon made public the results of a poll which he had taken, supposedly at random, and claimed a 6-1 ratio favoring his Cambodian policy. It was later revealed by GOP leaders that top Republicans in Washington had been ordered to respond favorably to the poll, and to write five political friends in their home states instructing them to do the same. This process was to be continued on a chain letter basis in order to assure a favorable response. Was our President acting responsibly in approving such action?

It is interesting to note that during Mr. Nixon's speech in which he announced the invasion, there was a marked change in his terminology. Instead of speaking of "achieving a just peace" as he had in the past, the President spoke rather of "winning a just peace." He also spoke of the humiliating defeat the U. S. might suffer if such action was not taken.

Are we now secretly trying to win in Viet Nam and Indo-China? If so, it would seem that the President enjoys the role of imperialist aggressor which was cast upon him, and has no intention of altering it.

It seems that President Nixon is not satisfied merely to broaden the scope of U. S. imperialism abroad, but must also step up political repression at home. Witness the Black Panthers, and the Chicago Seven, and the blacks, chicanos, "hippies," etc., etc. Witness the merciless massacre of four students from Kent State as National Guardsmen fired into a crowd. Four dead and three critical.

The killing goes on, in the field and in the streets. It seems that Mr. Nixon is doing his best to insure that it continues to do so.

Yes, the killing must stop. Not by invading Cambodia. Not by staying in Viet Nam. No, Mr. Nixon, not even by eradicating a few effete snobs. But somehow it must end.

It has been one week since President Nixon announced his decision concerning the Indo-China War in relation to Cambodia. It has apparently been the impulse of those persons who stand in opposition to the war to view this escalation of American involvement as the planting of a seed. A seed which will blossom into another black flower similar to Viet Nam.

But on reflection, one can see in the recent escalation a paradox. It is the paradox of ending the war by escalating it. It has been tried before, indeed within the same conflict, and it has proved a total failure.

But with the paradoxical escalation in Cambodia there are two basic differences which separate it from earlier American attempts at settlement via escalation. The first difference is the temperament of the American people. America has decided to end the war as soon as possible. The method now is the only factor in question. This was not the situation at the time of President Johnson's decision to send substantial numbers of troops into Viet Nam. There was no pressing urgency to end the war at that time, such as exists now.

This temperament of the American people has its most profound effect on the person of Richard Nixon. Nixon is many things, but most of all he is a politician, and as a politician he realizes that he must make some progress toward ending the war before his bid for re-election. This was most vividly demonstrated in the President's mention of perhaps becoming a one-term President — something that worries him — something that he has no intention of letting happen.

The second great difference between the Cambodian escalation and its predecessors lies in its basic nature. Previous escalations have always meant more men, more airplanes, more money. But it is significant that while the Cambodian escalation has meant more danger to American lives, it has not meant the need for additional troops. To the contrary, 50,000 American troops will be withdrawn by May of next year.

These facts can simply not be overlooked. There are, of course, many variables to the situation — the length of the invasion, the character of President Nixon, the extent of retaliation by the military.

But I think it is unwise to make the assumption, after only one week, that we have planted the "black seed." We have indeed plowed new ground and planted new seeds. But what shall grow is yet to be seen.

Assault on the Girls' Dormitory A Blatant Invasion of Privacy

By Allison Cowan

To dispel any rumors about the masculinity of the men at Southwestern—but mainly because a couple of the aforementioned Southwestern types were bored and looking for something to do—this campus experienced the likes of which it hasn't seen since 1954, i.e., The Great Panty Raid of 1970 (with a 16 year lapse like that it almost makes you give those rumors a second thought).

At midnight, on the night of Tuesday, April 28, about 200 males gathered in front of Briggs Student Center for the attack. Many had had the foresight to sufficiently fortify themselves with various amounts of certain beverages noted for their ability to give strength and courage to such tricky espionage operations as the one forthcoming.

The spirits of the group were excited by a rousing speech on the virtues of the Southwestern males' virility, and their appetites were titilated by an in-depth explanation of the intricate point system which was to be used to judge the value of any captured articles. Thus excited, the frenzied males then set off for the hallowed halls of the girls' dorm.

They successfully vanquished both the locked door of Voorhies and the armored guards with little trouble and only one minor casualty (the door knob) but were completely overcome by a smaller but no less formidable foe, the Chief Protector of Womanly Virtue herself, i.e., Mrs. Cable. Little suspecting such vehement opposition, the would-be criminals were not prepared for this setback, and The Great Rape was very nearly ended before it started.

But the ravenous villains, having seen the eager faces of the coeds peering from behind Voorhies' curtain, were strengthened by the sight and made their break when our heroine happened, unfortunately for her but happily for everyone else, to turn her back. Much to her credit it must be said that she singlehandedly succeeded in frightening off at least half of the group, who subsequently remained outside and gave moral support to those braver souls who went in.

And don't think for a minute that going inside the girls' dorm doesn't take courage. The fear of having to face the wrath of the Administration being the least of their worries—a stranger could get lost in the New Dorm and not be found for a week. But then even that is not as terrifying as the possibility of being caught in the clutches of some love-starved female, or, worse yet, a whole group of them.

Once inside, nothing could stop the victory-crazed males, nor the love-starved females I was talking about. All whatever broke loose. The notorious bunch on Townsend's second floor (keep trying, girls) as usual got into the act with an inviting sign saying, "Only the Best from Second Floor Townsend!" Third floor of the same dorm gave the boys a little trouble, however, beating several of the offenders within an inch of their lives.

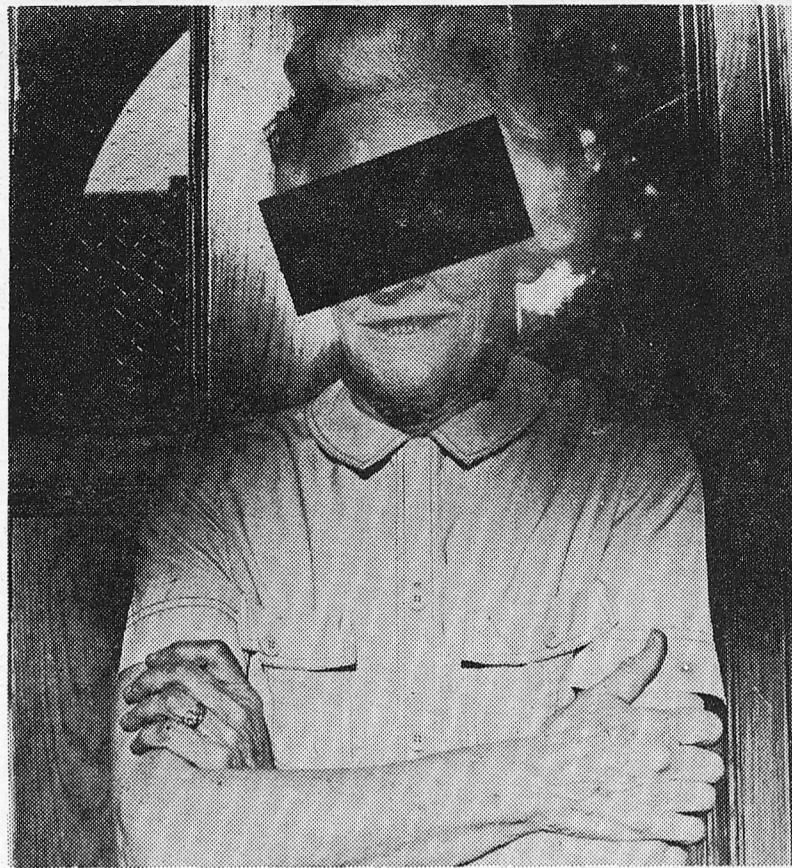
The Amazons of the New Dorm also put up a good fight. The upperclasswomen, for the most part, welcomed the intruders with open arms—unlike the freshmen, they come into contact with the male population of Southwestern so seldom

they couldn't afford to play hard to get. Those watching from the sidelines could follow the action easily from the intermittent screams and squeals echoing from the dorms.

After about a half hour's rampage (much to the disappointment of Trezevant the boys went right by them; better luck next time, girls) the victorious horde, having vanquished the dorms, retreated with their spoils amid cheers from both the group outside and those inside.

The girls, not to be outdone by the boys, massed in front of the library later that evening for a counterattack. Armed to the teeth with water and an insatiable desire for revenge of their violated womanhood, 100 of Southwestern's finest—albeit now wilted—magnolias ran screaming toward the boys' dorms. Because of rumors about certain vile threats from the Administration, the girls didn't enter the boys' abodes—not that it was necessary, the boys were only too happy to come out to them. The boys, by the way, got the last laugh, however, by thoroughly covering their feminine attackers with mud.

The Administration, not to be outdone by the students (aren't they always trying to get into the act?), staged a counter-counterattack in response to Tuesday night's little frolic, which only succeeded in putting both their feet very firmly in their already crowded mouth. Luckily for them they thought better of it later. The students, in this case, got the last laugh—as if the raid wasn't funny enough, the Administration's reaction served to compensate for humor.



Campus Personality of the Week:

Resident Head Mrs. A. H. Cable was chosen as this week's winner for her outstanding performance in the notorious panty raid. Mrs. Cable single handedly staved off four hundred sex-crazed men who were attempting to tear down the doors of Voorhies — by doing nothing but staring at them. Her stare paralyzed some 40 men and horribly frightened several hundred others. The staff attempted to record this stare, but the photographer and two engravers were incapacitated in the process. The innocent eye of the camera recorded the event, but for your own safety, her stare has been masked. Mrs. Cable promised the staff that she "only used her powerful look against evil doers and would never harm anyone else." How many 100 pound, over-40 women do you know who can hold off a crowd by just looking at them, and still be a very nice person?

Liberation Leader Defends Women

(Continued from Page 1)

pressed so that they feel that it is not only "un-feminine," but also beyond their ability as women to carry on an intellectual discussion with a man.

Miss O'Nan concluded the discussion, "Society has blocked men as well as women into

certain characters; for example, in preventing men from expressing honest emotions. When both men and women can be freed from their traditionally restrictive roles, they will be open to have more honest, rewarding relationships. Liberating women will also liberate men."

Ginger is coming . . .

Southwestern In Cellar; CAC Tournament Begins

By Steve James

The annual C.A.C. Spring Sports Tournament begins Friday, May 8. Sewanee will host the event with the five participating members dueling in golf, track, baseball, and tennis.

Southwestern is currently in last place in the conference, having come in second in football, third in cross-country, last in wrestling and swimming, and third in basketball. Wash-

ington U. holds a small lead over W&L. Centre and Sewanee are respectively in third and fourth with a wide gap between them and the frontrunners but in close contention between themselves. Southwestern is securely couched in the cellar.

Last year at this time Southwestern was securely couched in first place, and coaches alike felt their position inexorable. However, as the final tally was revealed Southwestern had somehow managed to slide into third place. The Lynx' abrupt downfall was the result of three fourth places and a tie for third. After the dust had settled and tears had been shed, W&L claimed winning honors and the Bell. Washington U. took second, closely preceding Southwestern, and Centre and Sewanee followed far below any of the frontrunners.

Southwestern is far down in points this year, and only a miracle could save the Lynx. The leading teams would have to fall to third's and fourth's in every contest, and Southwestern would have to rally for first in practically every spring sport. With such dim prospects for success, Southwestern sports a 5-13 baseball record, 9-6 tennis record, 5-6 golf record, and an impressive track squad that has won 4 out of 5 dual meets, swept two invitationals, and ranked second in the state in the college division.

In regard to baseball, this year's team has a much better chance of emerging victorious.

Linksmen Do Golf; Netters Do Tennis

By Steve James

The Lynx golf team, which lost four of six players from the 1969 squad by graduation, has compensated for a slow start by recently downing C.B.C. and barely losing to a powerful Southwest-Missouri. The squad has compiled a 5-6 record with a recent victory over Delta State. Millsaps was another victim of the Lynx golfers.

Jimmy Pascal, playing in the No. 1 position, is undefeated in dual competition. Tom Morgan is playing in the No. 2 slot, Steve Hammond is No. 3, Henry Gardner No. 4, Randy Hoover No. 5, Clint Bailey No. 6. These six will contend in the C.A.C. tourney this weekend.

The Lynx netters have compiled an impressive 9-6 record. C. W. Stacks is seeded No. 1 with David Lloyd, Ken Thompson, James Megar, Bill Taylor, and Jimmy Hendrix following in that order. These six will carry the Southwestern banner to Sewanee this weekend.

The tennis squad, led by C. W. Stacks, is regarded as a definite threat, and the golf team, led by Jimmy Pascal, has surged ahead in its last few encounters. The track squad will be without the services of Tom Schoffner because of an Achilles injury, and both Jim Gannon and Levi Frazier will participate under restriction.

The baseball games commence on Friday, the first game being single elimination and the rest double elimination. Track preliminaries begin Friday, and the first 18 of 36 holes of golf will also be begun on Friday. The tennis matches will begin Friday and continue through Saturday.

A Winning Season In Sight Once Again—Possibly

By Jerry Stauffer

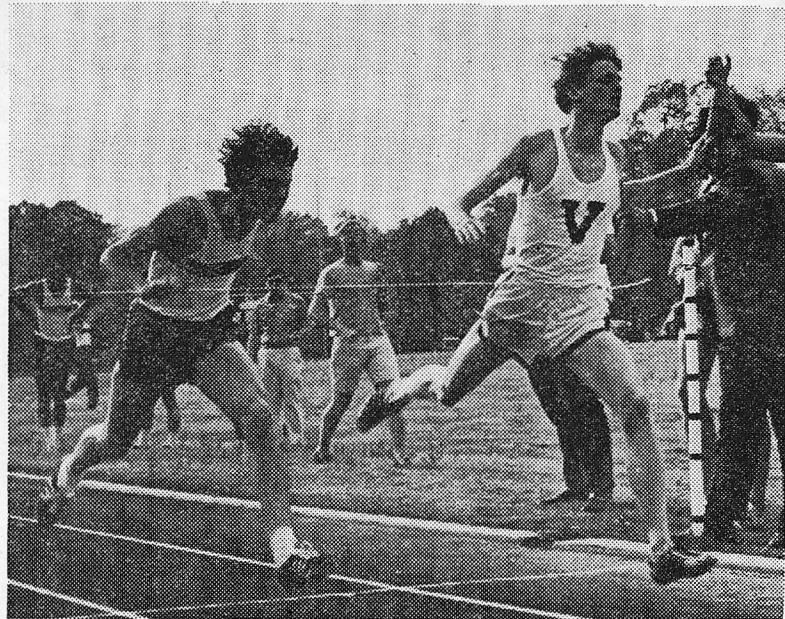
This year's Lynxcat baseball team heads to the C.A.C. with the best team and the best record that Southwestern has seen in the last four years. Coach Jim Harvey's frosh-laden squad has managed to emerge from the monsoon season with a 5-13 slate after having six games with comparatively easy opponents rained out.

The team's five victories are merely a hint, misleading at best, of the caliber of ball that has been played throughout the season. Seven of the team's losses have been by a margin of one run, and statistics indicate that this year's team has been defeated by an average of 0.62 runs per game. When compared to previous two seasons' marks of 3.95 and 3.27 respectively, it becomes apparent that, with a few breaks, the Lynx could very well have come close to their first winning season in nearly ten years.

New faces have accounted for much of the team's punch. First-year men Mark Koonce and David Seiler have pounded out hits consistently this year and have paced the squad with their respective .370 and .350 batting averages. Shortstop Mike Sadler has turned in several fine performances this season with his hitting and his glove-work up the middle.

Last year's leading hitters, Jerry Stauffer and Randall Mullins have had their troubles at the plate this year, but like the rest of the team, they have come around in the later stages of the season and look to the C.A.C. with confidence. Stauffer's last six hits have been three doubles, two triples, and a home run, and Mullins is coming off a 3 for 4 performance in a 6-3 victory over Lambuth.

However, the real key to the Lynxcat's championship hopes rests upon the shoulders of pitchers Steve James, James Chandler, Cotton Nelson, and Ernie James. Won-lost records for the quartet are none too impressive, but the staff has pitched excellent ball throughout the season, only to lose one-run ball games as Lynx hitters could not seem to put their hits together.



An unidentified Vanderbilt runner edges freshman 440 star John Keesee in the final leg of the mile relay to give Vanderbilt a 75-70 victory and hand the Lynx their only dual meet defeat. Keesee started with a 5-yard deficit. In spite of the defeat, four freshmen, Tom Pichard, Ralph Allen, Levi Frazier, and Keesee, ran 3:23.7, which is nearly a full second better than the existing school record.

Voorhies Women Confirm Parietals Third Term Only

By Margie Howe

Well, it passed—finally. Voorhies now has parietals with two and a half weeks remaining in the third term.

The first week the girls returned from spring break all dormitory residents voted on parietals. Voorhies alone passed the vote with a 3/4 majority vote of 80% voting residents. According to Mary Lou McCloskey, executive dorm president, "Dean Jones did not hold it up, it was the SRC."

The parietals vote was passed with the new SRC ruling which accounts for abstentions. Before the new ruling, abstentions were totaled in with negative votes instead of not counting at all. Presently 80% of the residents must vote on dorm rules for the vote to be effective. Three-fourths of the quorum must vote in favor of the legislation to pass it.

Parietals will be in effect for the rest of third term only. Guests must be met at the curtain by the hostess, signed in, and escorted to her room. Guests must follow the rules of the hostess who is also responsible for any violations her guest might incur. Parietal hours are from 1-5 p.m. every day and 8-12 p.m. Friday and Saturday for the next two weeks.

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