

# Sou'wester

September 24, 1971

Southwestern At Memphis

Vol. 53 No. 3

## News Briefs

by Bruce Allbright

In the future the purpose of this column will be to follow up on the general news items of interest on campus. Those meetings, committees, and action groups whose organization was current news last week are too often soon forgotten and until now these meetings were for the most part never heard of again. Further this column will attempt to answer any question on late developments in these various facets of campus life. The *Sou'wester*, determined to be a more viable medium of communication, will accept any information or questions in Box 9 or the *Sou'wester* mailbox.

\*\*\*

Last Sunday night the SGA held an open meeting in FJ-D in which the nine commissioners presented their programs for the coming year. Among the most interesting proposals was that of Welfare Commissioner Bill Jones, whose commission is looking into helping the guidance service play a longer and more meaningful role in campus life. The six people who attended besides the commissioners seemed pleased with the programs outlined. The commissioners may have trouble implementing their proposals if the poor turnout at Sunday's meeting is any indication of the community's desire to participate.

\*\*\*

There are ten committees on Southwestern's campus between the Board of Trustees and the faculty that have openings for concerned students. Ideally, any student can serve on one of these committees that range from Curriculum to Campus Life. The four Board of Trustees Committees each have two voting student members. The faculty committees have from one to fourteen voting student participants. The SGA would like to hear from interested students who are willing to be active participants on any of these programs. There is an SGA meeting Sunday at 5:30 p.m. in the Bell Room.

\*\*\*

Also at the SGA meeting proposed amendments to the SGA constitution will be discussed, as will plans for the Men's and Women's Undergraduate Boards. The Election Commission will present tentative dates for elections, and plans for the Commission of Minority Affairs will be presented.

\*\*\*

The first of the rush parties gets under way this weekend with the Kappa Sigma rush party tonight atop the Mid-City Building. The Pi Kappa Alphas follow up on Saturday with shrimp and beer in the afternoon and a dance in the Pike lodge in the evening. Music will be provided for both affairs by *Delta*. These parties will be followed by such parties by the other Greek societies before the advent of formal IFC rush beginning on Oct. 23.

\*\*\*

"Challenge", the tutoring program for Manassas High School, is getting under way. The program is active on Tuesdays, Thursday, and Fridays at six times throughout the day tutoring students in English, French, math, physical science, chemistry, and biology. All interested in this program are urged to contact Clayton Lewis or Becky Anderson and watch for the workshop meeting to be announced early next week.



The Publications Board, which decided last week not to publish an annual this year. Instead, a student directory and picture portfolio will be printed. The hassles and perpetual management problems finally did the yearbook in. Part of the \$9,850 budget will go for the student directory and part will go to put out a packet of pictures of campus and city-wide events.

## Blacks Confront Budget Committee, Amendment Proposed

by Robert Hamilton

The powerful Student Government Association Budget Committee met last Wednesday night and into early Thursday morning in its first session of the 1971-72 school year. The committee is composed of the elected commissioners, the four elected SGA officers, and the officers of the classes. This meeting was open to all students and, unlike many people's conception of a meeting of this type, this particular one proved to be quite interesting. The reason for the whole meeting was to give persons and/or groups the chance to ask for money from the SGA for various projects, reimbursements, a bigger piece of the SGA budget, or merely to ask questions about the proposed budget. Jane Howze, treasurer of the SGA, presided.

The first to plead his cause was SGA President Jackie Rutledge. He asked the committee for reimbursements for the trip to the National Student Association convention last year by some of the then new SGA officers. The committee haggled back and forth about the \$150.79 Rutledge requested and finally decided to take the money from the Inter-Collegiate Committee fund, since there is no Inter-Collegiate Committee, and reimburse Rutledge, then take the money left and put it in the contingency fund for general use.

The next person to present a request was Steve Harkness asking for \$115 for the Medical Symposium to carry on their projects for those Southwestern students studying to become doctors, or medical technologists and the like. He pointed out the value of their program and that ten percent of the students on campus declared themselves to be pre-med students. But after four votes on numerous motions concerning the amount of money the representative from the Medical Symposium left the meeting with \$65 for them to operate on.

While these two cases were being pleaded, black student after black student filed in the meeting room. Then Ron Register, president of the Black Student's Association (BSA) began to speak. "The more I sit here and listen to all this," he said calmly and distinctly, without hesitation, "the more I feel like a fool. We submitted a budget last year and we just didn't get any money."

Rutledge then replied that the Commission of Minority Affairs was created to fund all minority groups and that things of such nature should be taken

up with the commissioner who was allotted \$2,000.

There was then a short discussion of what would happen if there ever was a commissioner that was not sympathetic to the BSA. Then Register took the floor again. "Well, what I really want to know right now is just where you get the right to just stick the BSA under any commission. I mean we're independent of any commission. Looks like if the SGA gets \$15,000, then the BSA should get \$15,000 too."

To this Rutledge replied "Well, Ron, you could try M. J. Williams but you would get much less." He said he and Mr. Williams had fought back and forth about money before. He also said the Commission of Minority Affairs was created so that they could be better funded, and as a result, that the BSA would be better funded.

Hershel Lipow spoke up saying that they should take their request to Oliver Lee, the commissioner.

Register said, "You know, the the Commission of Minority Affairs means nothing to me. Putting us under a commission doesn't get us any money! I don't care about what the SGA does and how many commissions it forms, I really don't. I see this whole thing here tonight as chains on my back and I don't want any chains on my back!"

Rutledge told the group that the whole reason for the commission was so that the BSA wouldn't have to ask the SGA for money outright.

Levi Frazier said that he still didn't see where the SGA got off putting the BSA under any commission especially without telling them about it or consulting with them about it. "We just woke up one morning and BEHOLD, Commission of Minority Affairs," he said.

Herman Morris added, "What you have is a chokehold on the BSA through the Commission of Minority Affairs. Why not just represent the BSA on the board?"

Rutledge said that the commissioner could just say that the BSA would receive nine-tenths of the money given to the commission and then everyone would be happy.

Now, an unidentified black spoke up and said, "I've never seen the BSA go to the SGA for anything; we're supposed to stand alone."

Register commented, "The way I'm feeling right now is like saying that we get \$10,000 or the building goes—that's the way I'm feeling now and I don't like it."

Bill Dodson proposed that the

constitution be amended where the Commission of Minority Affairs was to include that the BSA would get nine-tenths of the money allotted to the commission and that amount not to be less than \$1,500. Lipow re-iterated why the commission was formed in the first place and said that he hated having to play "holier than thou" with the money.

Another black charged, "The people in Vietnam have one big problem—the white folks; the Japanese have one problem—the white folks. In this country the blacks aren't in a minority. And when you think about it for a little while, that Commission of Minority Affairs DON'T MEAN NOTHING!"

Morris spoke next, saying, "The BSA wants money—you have it. And they don't want to hear Big Brother saying, 'Hey, baby, what you doing with MY money?' They don't want to have to go to Poppa for their money."

Rutledge pointed out that the first proposal would indeed take a constitutional amendment and that in the second place, they couldn't tell Lee how to spend his money. Register answered, "Yes, the commissioner does what he sees fit and maybe next time he decides we don't get the money."

Dodson re-stated his proposal and the board took a vote of confidence so they could recommend a constitutional amendment. The vote was unanimous. If passed, the amendment will provide for the BSA getting nine-tenths of all the money allotted to the Commission of Minority Affairs and that the commissioner always be a member of a minority group.

Following the discussion of the BSA request, Mark Lester asked for \$200 for the Southwestern Mid-West Model United Nations delegation. He was awarded \$30 for gas and oil to and from the site of the model U.N.

Steve Scharpe then requested \$100 for the purpose of bringing in a speaker to address the campus but the request failed to pass.

Rutledge then mentioned a request from St. Jude for \$300 to help them with a certain project, but that wasn't voted on due to lack of information.

Lastly, Lipow asked for \$200 additional for the furthering of the Education Commission's activities, which serve the entire campus. He cited examples of his work thus far since his election and told just where the money would go. The vote was affirmative.



# Sou'wester



Mark Lester	Editor
Duke Cain	Managing Editor
Jeannette Birge	Copy Editors
Gerald Koonce	
Bill McBride	Sports Editor
Clay Farrar	Business Manager
Jérôme Katz	Staff Writers:
Eileen Hanrahan	
Bruce Allbright	

Staff: Mary Alexander, Peter Ball, Susan Clark, Steve Crone, Bill Dodson, Wilda Dodson, Chip Eastham, Jon Files, Gayle Garrison, Jerry Gentry, Dan Goodwin, Tom Grant, Robert Hamilton, Stacy Harman, Wayne Herbert, Debbie Holt, Margie Howe, Jane Howze, Marilyn Jackson, Bill Jones, Alfred Katool, Mindy Malik, Lydia Miller, Hugh McKinnon, Eric Olson, Cissy Quortrup, Emily Ruffin, C. C. Schardt, David Senter.

## Effort For Peace

The twentieth century has witnessed a cure for almost all the dread diseases of mankind from polio to small pox. But there is one fatal disease that has plagued man since time recorded and has yet to be cured—the plague of war.

Mr. David Amacker, professor emeritus of political science here at Southwestern, is presently attempting to convince a few selected congressmen and wealthy private citizens of the need for the inception of a permanent national institute for the causes and prevention of war. Professor Amacker, who has witnessed the tragic pagentry of international politics as a translator at the Versailles Peace Conference in 1919, is convinced that such an institute is necessary not only for the survival of our own nation but of the world.

In a time when our federal government spends funds for projects ranging from airplanes which are never used to aid for zoos to purchase more giraffes, it seems that approval of a relatively small amount of funds to study this most serious of dangers would not overtax the budget.

It seems also appropriate in a time when the air is filled with emotional cries for peace that there should be some effort on the part of citizens to anchor such emotions on a sound academic effort—an effort to study the reasons why the calamities of war occur and how they might be prevented.

So far the efforts of Professor Amacker have received somewhat of a cold shoulder. One wealthy businessman turned him down flat. Two congressmen, one of them Memphis' Dan Kuykendahl, have not even bothered to answer the professor's letter.

Those of us who are truly interested in international peace have been given a great challenge by this distinguished scholar. It may be met in one of two ways. The first choice is to merely dismiss such an effort as just a starry-eyed idea of a member of generation that is long past its usefulness. The other choice is to meet the challenge—to work to establish a permanent National Institute for the Study of the Causes and Prevention of War, building on the wisdom and vision of one of Southwestern's own professors. And in meeting such a challenge, translate our hopes for peace into concrete actions.

## Letters To The Editor

Dear Editor,

In the past decade liberation movements have scored many and decisive victories in the field of human rights. The blacks, Italian-Americans, poor people, and even homosexuals have made public their plight and appeals to humanity to allow them to live and earn a living on an equal footing with the rest of society. Not the least important of these activists has been the women's liberation movement, dedicated to toppling age old traditions of female subservience.

It seems to me the progress in the areas of equal pay scales, day-care centers, legal and safe abortions, and common individual respect of the women's liberation movement and women in general have fallen short if not totally missed the target here at Southwestern. I am talking about legal adults of the state of Tennessee on the campus of a liberal minded private institution who have demerit points counted against them for ridiculous infractions of rules imposed for a single

term. Women, not young girls, not given enough responsibility to attend their dorm meetings willfully are intimidated by this archaic point system while men of the same age and supposedly the same station answer to no "dorm board" or "head resident." The hours imposed on freshmen women and on no one else on campus further reflect the gross unfairness of Southwestern's policy toward women. The naivete of those who think the safety and virtue of freshmen women need be protected for a single term is absurd.

As a male student here at Southwestern I see these codes of behavior set forth for first term freshmen women as degrading and unreal obstacles imposed only on one small group—a group required to earn its rights as full members of the community while all men and most women enjoy the privilege of exercising individual judgement and conscience.

Bruce Allbright

## Trustees To Consider Student Membership

by Jerry Gentry

A showdown of sorts is in the offing this October as the Board of Trustees for Southwestern will re-examine the often controversial issue of students on the board. This issue has its touchy sides not only in the sense of the new generation seeking more power and the old guard trying to hold the line, but there are also many complications in the legal sense.

The history of the board shows a reluctance to relinquish much power. Their approach has slowly given way to increased freedoms over the years. During the past decade the board has permitted a small degree of autonomy to the students in the form of the Student Center operation, the SRC, and dorm and parietal rules. But now, the students are seeking admission to the final decision-making process. A direct vote on the issue by the Board of Trustees is desired.

### MAKE-UP

The very make-up of the board lends itself to complications in the matter. With 38 members on the board, no student delegation could wield much power. But even so, the legal problems are staggering. The legal nature of a trustee makes him partially responsible for the debts of the school if, by some horrible chance, it should become bankrupt. This condition must certainly be exempted for the students if they are to be on the board.

At present, the principle obstacle is the board's unwieldy structure of 20 representatives from the four synods and 18 lay persons. This, in effect, makes for a five part decision, and, with the board meeting only once a year, and the four synods at various times of the year, co-ordination is most difficult.

This reporter interviewed President William Bowden on the subject to gain some insight into his and the board's views. During the course of this interview President Bowden revealed, sometimes directly and sometimes not, what the board has done, is doing and, hopefully, will do.

### BY THIS YEAR?

Foremost in everyone's mind is the question of "can it be done this year?"

Naturally, nobody is certain what the board is going to do, but the records of the past meetings and the committees all favor more student participation. The only trouble is what is meant by more participation? Nobody could, or would, answer that. An important thing to remember is that students are now on four of the six standing committees of the Board. Since only two students can be on each committee, they have often been outvoted.

In the past, students on official boards have been picked by the boards themselves. President Bowden stated it seemed that there would be a repetition of this process. He added that a less objectionable method of selection might be for the students to select a slate of six or seven candidates, and then, have the board select the final product.

Even after selection is accomplished, the question of what power the student is to have remains. There is little way of discerning what the board's decision would be, as this must

pass before the various synods. It is the opinion of some that there is enough power by virtue of student representation on the committees "where most of the work is done."

What change has come at Southwestern has come, unlike some other colleges, without violence or student unrest. President Bowden felt that at Southwestern there was no need for coercion. He summed this up in a startling or, as he termed it, "almost heretical" statement. "There has been a growing awareness, both by the trustees and faculty, that, with all the sabbaticals, the many research projects faculty are called off to and the many concerns of any administration, there is a growing number of thoughtful, intelligent students who undoubtedly have more continuing time spent on campus. With this time comes more concern with the problems of curriculum and change in the college than actually has the faculty, administration or Board of Trustees."

President Bowden expressed some of the member's views on student participation in the governmental process of the college. Problems most evident fix around just how much should a student member of the board be allowed to do. Furthermore, if students are permitted on the board, how much more power should they be granted? Dr. Bowden outlined his plans, which he termed a "process of evolution."

Evolution is the process by which things change. The one slight drawback, he pointed out, is that in many cases it requires

a very long time to affect a very minor change. In place of immediate change by either the faculty or the students, Dr. Bowden would prefer to see a "consensus" of faculty, administration and students taking part in both planning and implementation. He cited two organizations, the Planning Program and Budget Systems and Analytical Study Team, that would make the major planning and budget decisions for the campus. Naturally, students would be well represented.

Representation, as mentioned by Dr. Bowden and shown over the years, is generally small. He felt there is no chance whatsoever of the students ever gaining even partial control over any of the major committees. As Dr. Bowden put it, "Any board would want to maintain a majority of votes, if for no other reason than financial. Even so, there is no showdown of votes which we can foresee." In other words, if the board grants the students representation, the odds of them proposing and carrying a program of their own design are poor indeed.

The entire matter of student representation can, as Dr. Bowden commented, be summed up in the single word "power". Although the matter sometimes was made more apparent by violent means, he felt the process of change, preferably evolutionary, is inevitable. Dr. Bowden stated that there must be more student participation in the government which now exists, and more representation in outside governing bodies.

## Critics Corner

### Carnal Knowledge

by F. Clark Williams

It would be somewhat of an understatement to say Jules Feiffer is a pessimist. His opinion of people and outlook on life as reflected in his screen plays shows little hope in anyone. His first effort, *Little Murders*, was hardly more than a series of his famous cartoon panels glued loosely together with a plot. Another problem was the influence of Alan Arkin as director and Eliot Gould as the lead, working in their own styles so as to deny a confluence of style.

But then came *Carnal Knowledge*, a much better screen play, at least as far as form goes, with a powerful and much more experienced director, Mike Nichols. There was still some evidence of the 'cartoon panel' tendency. However, it was much less offensive.

Jack Nichols' reputation is established, but with *Carnal Knowledge* he embellishes it and approaches greatness, if not genius. It is only Arthur Garfunkel's second time out (*Catch-22*), also under Nichols) and again he was convincing. He is well on his way to becoming a fine and accomplished actor, if he doesn't get burned out which he seems to be carefully avoiding. Candice Bergen was good, which is much more than can

usually be said for her.

Then there is the amazing case of Ann Margaret. Having been a mere sex symbol for lo these many years, she has finally unveiled of what she is capable. She shows the stuff that stars are made of. Mike Nichols surely had a lot to do with her fine performance, but she had to do it and deserves full marks. She also has a nice, if aging, body.

Of late, many director-editors have been using a quick cut from one scene to the next. Perhaps that is why the very slow fade-out Nichols uses in several places are almost refreshing. The face-on camera angle added documentary stylism (as in *Klute*) but was effective as it was a sort of surprise.

Part of the film takes place in the '40's which gives us opportunity to hear some of that good ol' swing from the Big Band era. Most enjoyable.

As for Feiffer's attitude we must place it in perspective and remember good things we know about men in general and particular. Otherwise, it is very easy to exit hating the male of the species or developing some kind of complex. However, it is rather sad when we realize that at least to some degree, he is right.

The Honor Council will meet this week with the freshmen to receive suggestions for nominations for the two Freshmen seats on the council. A special meeting for town students will be held in the East Lounge of the student center at break on Monday. Meetings with dorm students will be announced in each dorm.



## Commissioner Questions Structure

# Academia In Action

by Hershel Lipow

If you have bothered to look in the front of our catalog, you will know the answer to the puzzling question, "What is the use of liberal arts education, with its philosophy, languages, literature, science and the arts?" In fact you will even know the answer to the more puzzling question of what Southwestern's use is.

For those who were beginning to wonder, and more for those who were not, I strongly recommend reading "Objectives and Ideals" in our catalog so you too will become enlightened. For those who don't like fairy tales, let me give you a quick rundown. Essentially the explicit values of this entire section are that education is the key to worthy living and Southwestern is the key to education. Ergo, Southwestern is the key to worthy living.

### CHANGE NEEDED?

This column is not a condemnation of all the good we have accomplished over the last decade. Rather it is a persuasive argument to convince our community that meaningful change has yet to come to Southwestern.

Southwestern is famous for asking questions it cannot answer. In an academic sense this is most commendable. The pursuit of knowledge must know no boundaries, and questions must not be limited by the expectations of answers. In a practical sense this indictment means that we have not internalized the flowery philosophies we have been espousing.

We are guilty of a liberal cop out. Our reforms have been the piece-meal acts of liberals following liberal pragmatics. Instead of realizing the radicalness of our "Objectives and Ideals," we have subverted its philosophies with token changes. All of these "reforms" ignore the real intent of educational change; making education fully responsive to the needs of the individual and the community.

Too often we have nursed our liberal concessions like a cub

scout with a new merit badge: proud, yet fearful of peer ostracism. SRC, parietals, degree changes—the list is really impressive. Yet no one can get too excited about what should be, what other schools have had for years.

### DEPTH AND BREADTH

Essentially our "Objectives and Ideals" is a sound philosophy, but it reflects the inherent fallacies that have prevented any real change from occurring. The most blatant example is the conflicts incurred in justifying the concept of depth and breadth. Translated this means that experience is dandy if it is not spread too thin. Implicit in the concept is our approach to the premise that all knowledge is segmentable, dichotomized and inherently different.

Departments are the prime factor in depth and breadth, and requirements are their mainstay at Southwestern. Since depth and breadth are not in and of themselves at fault (it is arguable that all good Renaissance men should be solid professionals.), it stands to reason that our approach to them is at fault. The question is whether departments and requirements are necessary to promote the benefits of depth and breadth or anything else for that matter. Let's look at each.

Departments are the source of most academic policy and consequently academic grief on this campus. They stratify disciplines and establish a campus hierarchy on the false basis of number of majors, profs, and foundation grants. They say to the student and administration that knowledge is static and divisionable. Departments are little more than administrative conveniences. Traditional concentrations can flourish better and information can be disseminated more readily through larger divisional structures.

### GOALS VS. PRACTICE

Once we realize that knowledge is continually changing, the em-

phasis of our academy must be placed upon learning to learn and to the establishment of interdepartmental courses and projects void of vested bias and compulsion. Requirements are crutches; crutches that shout that a student is incapable without the help of the faculty to determine his own peculiar blend of concentrations, best for him alone as a distinctly unique being. Our catalog agrees with this sentiment and even suggests ways of best gaining self discipline.

Southwestern seeks to provide a climate favorable not to the passive learner but to the active questioner who lays claim to reason, conscience, and the power of choice.

To a high degree, students participate in the development of their own educational program, and student participation in the organization and control of their common affairs is a long recognized principle.

If we admit to having this kind of student at Southwestern and a philosophy that truly compliments him, the reasons for abolishing grades and requirements should be obvious. Yet since they have not been wholly abolished, it is questionable that the faculty has wholly adopted a Rousseau-like attitude toward the goodness of our students.

The reality is that most profs don't trust, know or understand students. Professors don't think students are interested enough in learning to determine smartly and successfully their own educational futures. And sadly they are for the most part right—right because education as it is presently structured does not reflect anything more than a job. Education is work, and grades, requirements, and counseling all reflect this pedantic view.

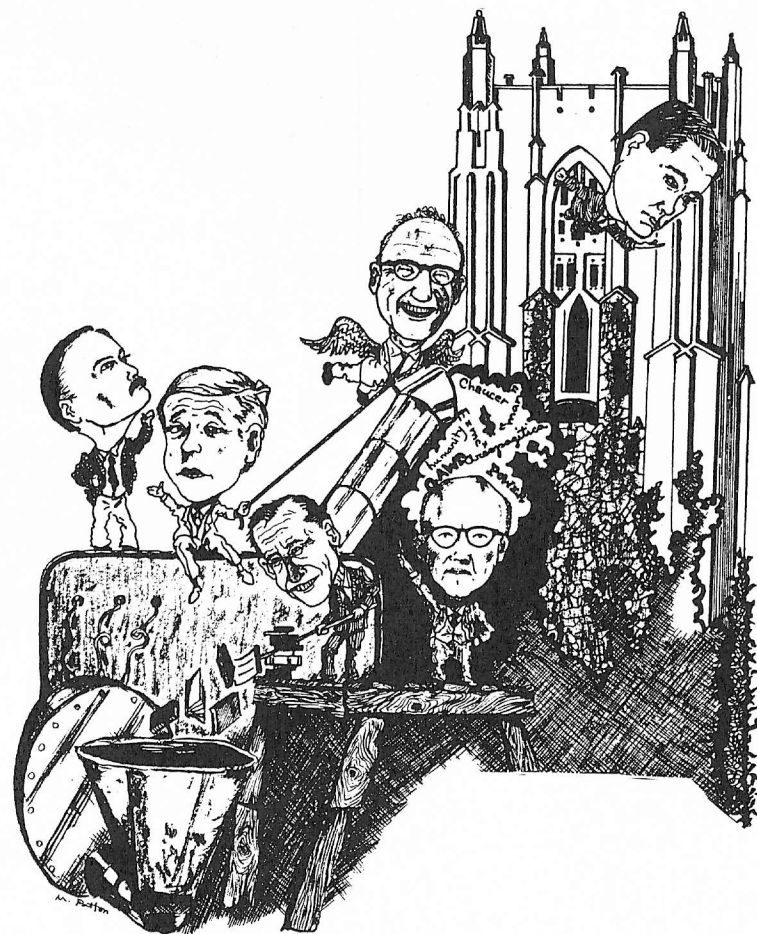
### POWER OF CHOICE

If we really believe that students have "the power of choice," we should start acting like it. Ironically our past "reforms" only reaffirmed the cynics. That is because one pass/fail or one DI out of four never allowed students or profs to realize what these forms were actually about. There was never a spirit of reform, creativity, or joy.

What we have got to do at Southwestern is finally push our reforms to their logical conclusions. If we believe in self-determination, let's make it a true reality. Grades and requirements are carrots and sticks, but they coerce people into the right acts for the wrong reasons. There are better ways of evaluating learning. The first change needed is the elimination of the fail grade. If after several years no appreciable progress has been made, a person could be finally encouraged to leave; but no one should "flunk" out of Southwestern.

### WHOSE FAULT?

Individual failure is institutional failure. If we are to maintain our philosophies, we have to establish institutions that are reflective of them. Until departments are reorganized, majors should elect student representatives to negotiate course offer-



### NEW CENTER

ings, tenure, and departmental policy. Faculty should advise students with new fervor, and evaluation should take the place of grading.

When we realize that education takes place every second, the classroom will be relegated to its proper place on the campus. Spontaneity will take the place of requirements, and our community will finally be learning for the right reasons: for the pure joy of it. The community can become our blackboard through increased practicums, seminars and guest lecturers. The faculty can finally become our friends instead of our masters.

The Education Commission plans to create a Center for Participant Education that will act as a clearinghouse for all student-initiated projects and classes and as a lobbying group for contending with any existing roadblocks to meaningful reform. It will also work for student-departmental representatives, abolition of grades and the initiation of better forms of evaluation, a more realistic approach to concentrations, and the creation of coed living-learning centers.

This year will be a year of many changes, or it will be a year of failure. All in all it is an honorable task.

## Commision Meets

by Eric Olson

Education Commissioner Hershel Lipow opened the first meeting of Southwestern's Education Commission with one idea: to get the most representation for the most people, but not to be shortsighted and disregard the faculty and administration.

The discussion opened with a few remarks concerning the faculty. The commission felt that most faculty members want students to be autonomous—to determine their own destiny. This led them to doubt the validity of certain degree requirements. It was suggested that students should be allowed to create their own unique schedule. There is a strong argument for keeping requirements, for example, students heading for graduate study need many standard requirements.

Then the commission discussed the tendency of departments to fix areas of study thus separating many disciplines that otherwise might be combined. There were suggestions for more interdepartmental courses which would be practical for the student after college. The Kinney program was cited as an example.

Next, several radical concepts in higher education were described. A proposal for student representatives from each department was discussed. The representatives would work for the students. They would be the medium through which students could voice complaints about departments. Then the students and faculty, all in the same

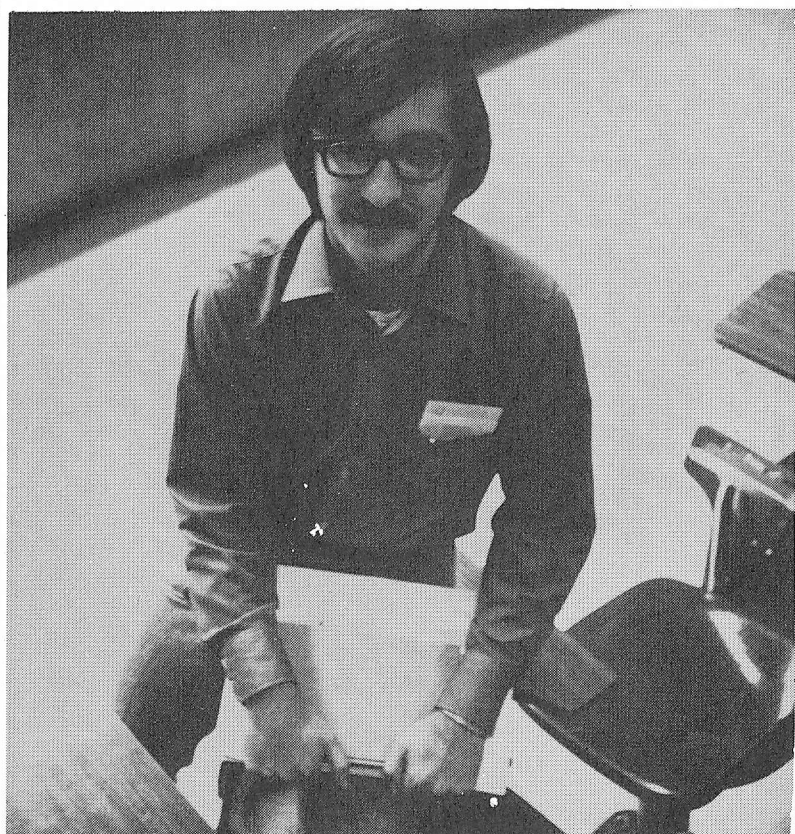
department, could solve the problem. According to this proposal, the students would also have a voice in firing and hiring professors. This, of course, has far-reaching implications.

One proposal could be helpful to all who enter Southwestern, an Educational Survival Manual. It would contain information on all pertinent affairs, academic or otherwise, which could help a student avoid any frustrating red tape.

The commission also discussed the curricula of several major universities where grades are not a part of academics. The proposed plan for Southwestern would encompass a larger program. The student would choose the courses on basis of interest. Theoretically, he would not work for a grade, but he would work because he wants to work.

The commission discussed the delicate problem of professor-student conflicts in which a student feels or thinks he is persecuted. In either case, the professor could be at a disadvantage if student departmental representatives had a direct voice in firing and hiring faculty members. There are many possibilities.

The commission stressed that student participation is prerequisite to change and that change has to be purposeful rather than reactionary. If anyone has any suggestions or alternatives concerning the education system he should put it in the Student Government Association box and look for the next meeting in October.



Hershel Lipow, Commissioner of Education after addressing an open forum discussing education related questions at Southwestern.



# Lynx Down Austin in Opening Game, Extend Win Streak to Seven Games

by Bill McBride

Southwestern opened its football season last Saturday with a 33-14 victory over the Kangaroos of Austin College. The victory extended the Lynx win streak to seven and was their fifth consecutive road victory. This was one of their most convincing opening victories in several years. Southwestern showed an explosive offense and a sturdy defense.

Leading the Lynx offensively was Herman Morris who rushed for 191 yards and two TD's. He also broke the Lynx career rushing record set by Bill Harwood from 1961-63. With almost two full seasons remaining he could possibly double Harwood's old record.

In the first quarter Lynx monsterman Ken Leblanc intercepted an Austin pass deep in Southwestern territory. The Lynx then drove the ball downfield and scored. The TD came on a

23 yard pass from Steve Warren to Ralph Allen.

The second quarter opened with the Lynx again driving on the Kangaroos. This drive was capped by a 25 yard pass from Warren to split end Todd Robbins for a TD.

Austin took the ensuing kick off and drove downfield only to have the drive stopped on an interception by cornerback James Kifer at the Lynx two yard line. The Lynx then ran out the clock and went to the dressing room with a 13-0 halftime lead.

Southwestern kicked off to Austin to open the second half. The defense held and the Lynx took possession on their own 48 yard line. On the first play from scrimmage Morris burst off tackle for 52 yards and the third Lynx score.

Austin bounced back with quarterback Danny Edwards

going over from the one. Austin attempted an onside kick but Donnie Bratton fielded it on one bounce and streaked 65 yards for the fourth TD.

In the next series of downs Kifer intercepted his second pass and the Lynx again mounted another drive. This drive was capped by a 35 yard run around right end by Morris for his second TD of the day.

The Kangaroos came back and scored on a six yard pass for the final score. At the game's end the Lynx were on the Austin three yard line threatening again.

With one game now under their belt the Lynx are preparing for their first conference game. This game is against Centre College, responsible for the lone loss last year. The team leaves for Danville, Ky., today after a short workout on Fargason Field.

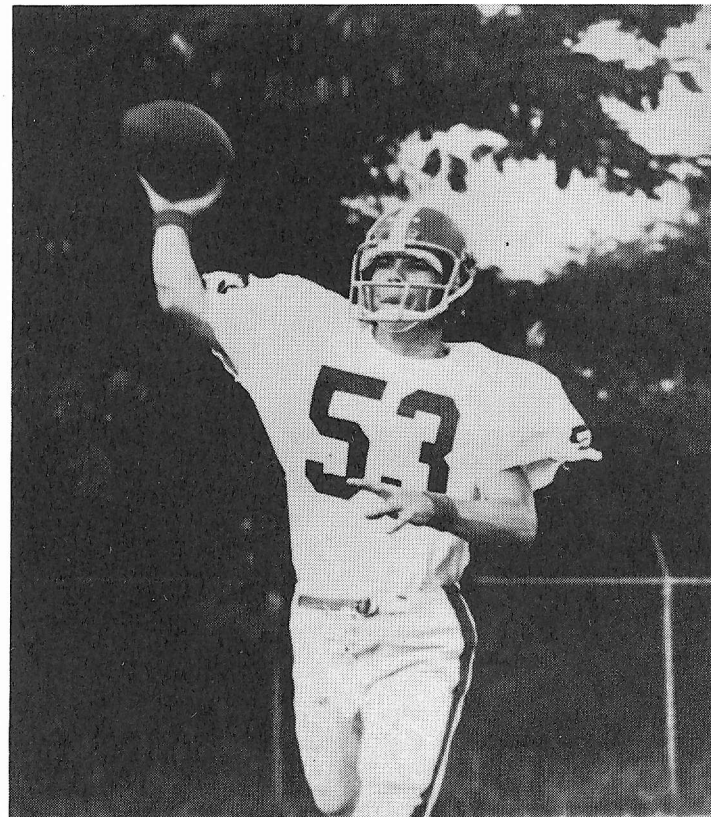


Photo by Mad John

Freshman quarterback Lonnie Morris loosens up his arm.



Photo by Mad John

Freshman tailback Alan Latourette takes a handoff from quarterback Lonnie Morris as safety Tom Jones and Bob Flowers move in the tackle during defensive drills.

## Sports Briefs

by Wayne Herbert

With the football team on the road for another week the roving eye of the Sou'wester sports staff turns to news of the late afternoon pastime of many Southwestern students . . . intramurals. Flagball, which signals the return to the gridiron for ex-jocks and almost-jocks all over the campus, starts Wednesday, Sept. 22. Games will be at 4 p.m. with a reception being held later at the infirmary for those out-of-shape individuals who thought they were in shape. Plenty of Ace bandages and salt tablets for everyone. Bob Neissen, who is serving as king of men's intramurals, says that a schedule will be out later concerning ping-pong, tennis, etc.

\*\*\*

Once again Southwestern's all-girl volleyball team, better known as the "Superstars", returns to strike terror into the teenie-boppers of their opponents across the state of Tennessee.

Last year's Superstars finished second in the state-wide tournament, which was held at Knoxville. On their way to the finals the Lynx lovelies garnered victories over Memphis State, M.S.C.W. and East Tennessee, before falling to the University of Tennessee at Knoxville team. The team's second place finish is even more of an accomplishment when one considers the fact that membership on Southwestern's team is voluntary and extracurricular while the teams of the majority of the schools competing at Knoxville were composed of P.E. majors.

Tryouts are now being held for this year's team, which will be an experienced one with six of eight squad members returning from last year. Returning members include Cherry Falls, Laurie Wykoff, Patty Lane, Gennie Bruce, Debbie Krivec, and Betsy Hammett. The Superstars are coached by Camille Seadrick.

Although the schedule is incomplete, this year's contest includes the state tournament at Memphis State and tentative matches with East Tennessee and Stetson. Contact has also been made with Rice and Northwestern in hope of arranging games.

## Ed's Snack Bar

- Candy • Hot & Cold
- Sandwiches • Soft drinks • fruit juices
- Cigarettes & Cigars
- Toilet Articles
- and various other items to help you survive the academic grind . . .

LOCATED IN THE SOUTHWEST CORNER OF THE BURROW REFECTORY BUILDING  
Ed Roach Prop.

**DELICIOUS FOODS BAKERY**  
607 No. McLean

**UNIVERSITY PARK CLEANERS**  
613 N. McLean  
Ph. 274-5851

Great Star Super Market  
651 N. McLean  
Groceries - Cold Beer

**McCollough's Esso ROAD SERVICE**  
585 North McLean  
Phone 274-1881

**Ray Gammon's Restaurant**  
Catering Service  
Lunches and Dinners  
You Can Afford  
Draft Beer — Pizza  
We Cash Student Checks  
Summer at Parkway

**POPLAR TUNES**  
308 POPLAR

### TWO LYNX LAIR SPECIALS

**ONE FREE COKE**  
This coupon entitles you to one small coke free with the purchase of a hot dog and an order of french fries.

**6¢ COFFEE**  
Pay only 6¢ For coffee with presentation of this coupon.

Good only on Saturday, Sept. 25

Good only on Wednesday, Sept. 29

**SOUTHWESTERN PHARMACY**  
623 N. McLean  
Phone 272-7509

Old records  
New records  
8 track tapes  
Tape supplies  
Private Listening Booths

Record Needles  
Dust cloths  
Record Cases  
Record Racks  
Largest Selection in Mid-South

**SouWester**  
Southwestern At Memphis  
2000 N. Parkway  
Memphis, Tennessee 38112

**Free Delivery**  
Charge Accounts and Student Checks Cashed

**POP TUNES**  
4195 SUMMER