

Sou'wester

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Southwestern At Memphis

February 25, 1972

Declaration of Rights Presented To Faculty

by Cecilia Schardt

Major action at the recent faculty meeting included the presentation of the coed dorm proposal, approval to allow class time for an Honor Council survey, and submission of a declaration of rights.

According to faculty secretary John Turpin, the faculty took a straw vote on the SRC coed dorm proposal. It passed by a show of hands with 19 abstentions. Turpin said, however, that this action is not final. The proposal is considered an important matter and must be brought before the faculty twice before it can be approved.

The SRC sent the proposal to the faculty for its opinion before it is considered by the administration. Dean of Men Charles I. Diehl said that, in his opinion, the faculty's action would have an influence on the administrative review of the proposal.

The faculty also approved a motion requesting the SRC to send out a questionnaire to students' parents about their feelings on coed dorms. Acting on this motion, SRC President Susan Smith sent a copy of the proposal, a letter she wrote explaining the proposal, a letter from Dean Williford explaining the SRC and urging the parents to consider the questionnaire seriously, and a questionnaire to parents of returning dorm students.

The questionnaire asks if they have a son or daughter attending Southwestern whether they object to his living in a coed dorm, and whether they object to coed dorms. Miss Smith said there have not been enough returned questionnaires for her to be able to comment on the responses.

She also stated that the SRC is preparing a questionnaire to be circulated among the student body to sample student reaction to New Dorm as a possible alternative to Voorhies Dorm as a coed dorm.

Honor Council President Claude Stayton presented a request to allow the Honor Council to conduct a survey of student and faculty opinion of the Honor System during the last 20 minutes of the C hour (11 a.m. MWF) on a convenient date. The faculty approved this request.

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Dr. Fred Neal, chairman of the standing Committee on Community Life, presented a proposed Declaration of Rights and Responsibilities for members of Southwestern at Memphis. This proposal was requested by the Board of Trustees at their March, 1971, meeting.

The declaration is more than four typewritten pages in length and includes rights and responsibilities as citizens and members of an institution for higher learning, right and responsibilities of the institution itself, and procedures for campus regulations.

The document is modeled after one prepared in 1965 by the American Bar Association. Modifications were made by the subcommittee that worked on the proposal to compensate for differences peculiar to Southwestern.

To go into effect, the document will have to be ratified by the faculty the Board of Trustees, and the Student Executive Board.

Copies of the statement were distributed to faculty members at the meeting for their consideration. Dr. Neal emphasized

that comments on the declaration are desired so that action can be taken on the proposal at the March meeting.

It will be presented to the Board of Trustees at their March meeting, although some of the lawyers have already received copies. This was done, explained Dr. Neal, to insure that the document is legally correct. The finished product, he said, "will be a Bill of Rights for the college."

Student Executive Board member Bill Dodson stated that the board has not considered the proposal officially yet, but has discussed it unofficially. He said that the SEB has tentatively accepted it with the exception of one phrase and the addition of one paragraph. According to Dodson, the SEB objects to the phrase, "The campus does not stand in loco parentis for its members," because its meaning and ultimate results are unclear. The proposed addition would be a paragraph defining how the document is to be interpreted.

Dr. Neal said that an additional declaration is being prepared to deal in more detail with student affairs.

An Editorial— Honor--Love It Or Leave It

This week the Sou'wester is beginning the first in a series of in-depth articles on various campus organizations in an attempt to bring to light aspects of these programs which might otherwise remain hidden from students. The first of these articles deals with, appropriately, the Honor System, since we feel that the basis of our community is the concept of the Honor System. If the articles on the page seem a little stilted in favor of this system it is perhaps inevitable. We do not claim to be free from bias, but neither are we setting out with a "call to arms" in mind. We are sincerely striving to present the honor system in an objective manner; free, we hope, from the exaggerations so prevalent in discussions of it.

The Honor System is not a universal cure-all for the college campus. This has come most prominently to our attention as the study progressed. It is far from being representative of the "real" world. This is as it should be. The conclusion we have reached after investigating the different parts of the system is that it is aimed at providing the maximum amount of personal freedom possible to the Southwestern student, and at creating the trusting relationship that is vital in a learning situation.

To accomplish this, we feel that the Honor System must be regarded in somewhat of a new light. It must be realized that what we have built is not sacred—bring the system down to earth. Realize that we are living under a very idealistic system. Realize what the results and benefits of that system are, but not at the expense of ignoring the drawbacks and possible weaknesses of it. Most importantly, *understand* the system. Hopefully it will become painfully evident that the whole system is dependent on you. That is the reason for the freedom it creates; that is the weakness it has; and that is the whole beauty of it.



Elrod, Anthony, Sims—Recent Works, an art exhibition, opens tonight in the Clough-Hanson gallery at 8:00 p.m.

News Briefs

The Student Center Board and the Social Commission have secured two great films this weekend for the diversion of the campus. Tonight at 7 and 9:30 p.m., William Shakespeare's *Taming of the Shrew* with Elizabeth Taylor and Richard Burton will be shown in FJ-B. Saturday evening the feature will be *Castle Keep* with Burt Lancaster and Peter Falk with showings at 7 and 9:30 p.m. Plan to be around next Friday, March 5, when the Student Center will present Z.

* * *

The annual Delta Delta Delta Service Projects Scholarship Competition has begun. All full-time undergraduate women students attending Southwestern are eligible to apply. Applicants should be well-qualified students, showing promise of valuable service in their chosen field and future communities. Academic record, contribution to campus life, and financial need are points to be considered.

Tri Deltas at Southwestern will grant one award of at least \$400.00. Application forms are available in Dean Williford's office on second floor Palmer and

Application Open For Editorships

Within the next few weeks, the Publications Board will be open for applications for editors of next year's publications. There will be no self-perpetuating publications. If no one applies to be editor for a given publication, we will not have that publication next year.

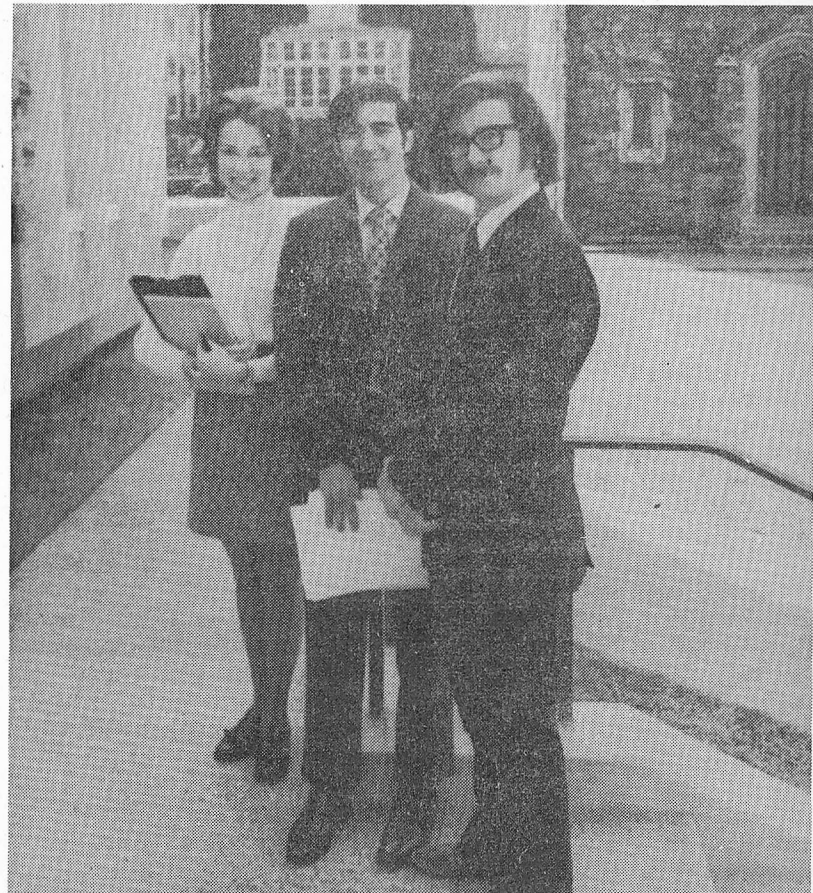
The mere fact that someone applies for an editorship does not insure that the position will be filled. The applicant must present a prospectus for the position for which he is seeking. He must show capability to put out a quality publication. The prospectus should include background and previous experience, proposed number of issues, format, printing cost estimates, names of persons willing to act as a staff, and whatever other material the applicant thinks pertinent to his application.

There is a great deal of freedom in the type of publication one may wish to produce. It may be one of the established forms (newspaper, annual, literary or academic magazine), or a variation of one of these forms, or something entirely new and creative. The date of board meeting to select new editors will be announced next week.

If you have any questions, contact Margie Howe or Bill Dodson.

must be completed and returned there no later than Wednesday, March 8, 1972.

For any further information, contact Mary Miller, at Room 111 Trezevant, Box 446, or 274-5139, or Nancy Fagan at Room 218 Voorhies, Box 197, or 278-9162.



Susan Smith, Mark French, and Ralph Sudderth, student co-ordinators of the Southwestern Business Game team, will lead a delegation of 13 Southwestern students to Atlanta next Thursday to participate in the final meeting of the national business school competition. Last year Southwestern placed third in its division of eight schools.

Sou'wester



"No News Is Good News"

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Idiot's Wasteland

Feb. 12, 1972

Editor

The Sou'wester

Southwestern at Memphis

2000 N. Parkway

Memphis, Tennessee 38112

Dear Sir:

I have enclosed a manuscript of short prose poems for publication in your newspaper. I will not bore you with needless credentials. It should be sufficient to note that my good friend, Ezra Poundcake, recently said of me in an article for *The New York Times Book Review*: "T. S. Idiot possesses the one quality essential to any great poet—he is crazy."

Enough. I hope these little pieces can raise some of your dead readers from their mid-winter graves.

Sincerely,
T. S. Idiot

by T. S. Idiot

1. The Lovers

The male lover calls the female lover on the telephone:
"Would you like to come over and have a hot bath with me?"
"Yes. I'll be right over."
"No. I don't want you to come. I only wanted to know if I could make you want to come."

The male lover hangs up.

2. The Salamander

The salamander burrows himself into the noon-day mud. How warm it is: "I could stay here forever," he says to himself; whereupon the salamander promptly begins to crawl out.

3. Fried Eggs

Fried eggs, sunnyside up, taste so good. In addition to that they are pleasant to the eyeball—flat, white breasts crowned with delicate yellow nipples. When at last you puncture the yolk, it oozes out all over the place. Scrambled eggs are better.

4. History

The lessons which history teaches us are very valuable ones. They keep us from making mistakes. But who wants to keep from making mistakes?—they're fun.

5. Thin Thighs

Thin thighs are like strands of silk thread—they are used to sew precious pieces of material together. Even silk thread rots, in time.

6. The Role of the Mother

The role of the mother is to give birth to babies, "Mama, mama," so that the babies can grow up and wish their mother would hurry up and die.

7. Books

Books are like the endless procession of highway billboards. Lots of thought and effort go in to putting them together. But, alas, nobody really reads them.

8. The Automobile

The automobile was travelling down the street until—oops!—it ran into a child. There was a small dent on the fancy face of the automobile as it kept on travelling down the street. But the child didn't move.

9. Persimmons

Persimmons look like tiny hybrid apricots. But if you bite into them you will soon discover the difference. As a matter of fact, some pine cones resemble artichokes, but surely no one is dumb enough to . . . no. A reliable rule for safety's sake—stick with apples.

10. Old Bedsprings

Old bedsprings are arranged neatly in a systematic order. Yet each spring has its own individual, rebellious personality. One by one they pop up when you least expect them—not entirely unlike the once dormant elements of a sleeping society.

11. President Johnson

President Johnson was the 36th president of the Empire of the United States. Rome fell. But that doesn't necessarily mean Luci Johnson wasn't virgin when she married.

12. Trees

Some trees grow tall. Some stay small. Either way you must admit that a tree never really hurt anybody.

13. The Lovers Revisited

The female lover calls the male lover on the telephone:
"I didn't want to have a hot bath with you in the first place."
"Yes you did."
"Yes, I guess I did."
The male lover hangs up, again.

14. Sexual Intercourse

Sexual intercourse is a pure waste of time. That's why lazy people enjoy it so much.

15. Negroes

You can always tell a Negro by the color of his skin.

16. J. Edgar Hoover

Mr. J. Edgar Hoover is the Great Vacuum Cleaner of America. He sucks our country clean. Will anyone ever unplug him?



Hershhal Lipow

Impulse of the Individual

by Hershhal Lipow

I don't know why they built the pachyderm house facing Southwestern. Maybe it's because elephants are sterling models for students who sometimes forget what they are doing at our quality college. I am glad to receive your definite confirmation of probably selecting the next three or four faculty appointments from the urban oriented Social Sciences. It's good to know there are still some human models left to emulate.

I began writing this column with peculiar emphasis on Southwestern's urban profile. As a senior and an urban politics major, I realized the social sciences were simply not holding their own as one of the four divisions of the college. As Education Commissioner, I realized that this denied the students the academic research, sources and internships necessary to develop a proficiency in the social sciences. And as a compassionate human, I felt that Southwestern was not maximizing its potential role in community development.

All these beliefs emanated from personal biases and commitments to a philosophy of experiential undergraduate education. If Southwestern has not met my aspirations, it has at least approximated them. We have continued to be a good school striving to be great. To the extent that we compare ourselves to such schools as Haverford rather than Millsaps, we are something special in the South. Yet since we have aspired, we must suffer the frustrations of non-achievement as well as the laurels of success.

There is a story in this month's *Life* about recent Harvard grads who "dropped out" to take on such jobs as carpentering or moving van work. The comments of one were particularly interesting. He stated, "I've decided that I come first and I don't feel selfish or guilty. I can only make other people happy when I've made myself happy." Southwestern has also suffered this inversion.

The Chinese have a saying, "Man who sleeps on floor never falls out of bed," but I believe we would be sadly deluding ourselves if we didn't risk similar adventures and rewards. I don't think people realize we all have a common struggle at Southwestern. Otherwise, they would realize that when one suffers, we all suffer; when one achieves, we all achieve. For example, the BSA has done a magnificent job of presenting Black History Month. Yet how many of us attended any of their programs? Last Friday's performance by the Memphis Community Singers was fantastic, but only a handful of students showed up. Are we all racist, or have we once again misplaced our priorities?

Students vary in their long and short term reasons for being at Southwestern. They have different desires, different abilities, and different bank accounts. Achieving a supportive environment for such a diverse group is not easy. Yet I believe it is essential to the development of our college. What sorts of things should we be doing that we are not now doing to promote a better understanding of the potentials of Southwest-

Letters To The Editor

Letter to the Editor:

I would like to call attention to the vandalism done in Tut-hill Hall this last Saturday. (Feb. 19). For those who haven't heard, some black A. B. Dick printer's ink was spread over many of the chair seats used by the singers, splashed liberally about the restrooms, poured on the locks of the lockers, and poured into some of the pianos.

I assume that all of this will eventually be cleaned up and hope that the pianos will be playable—I don't know enough about them to know how badly they were hurt. But I am not writing so much about this as I am about such happenings as this one in general.

I prefer to think that this specific act was done by someone other than one of our students, i.e., an outsider, or more specifically, a high school or junior high school student.

The problem of preventing such acts as this and the gradual destruction of the game-room and the bicycle thefts is, of course, quite difficult, if not impossible. The less extreme solution would be to keep **everything** locked, with keys available to those who need them—issuing keys to those who need them at odd times—and making **everyone on campus** more security conscious.

And unless we do, we will either be vandalized and ripped off constantly, or we will have to turn the campus into an armed camp just to survive.

Bon Hathcock

ern? I have two suggestions. I would engage you to suggest more.

The first thing needed is passage of the coed dorm proposal. If you don't understand why, then my words will not help. I would, however, like to avert any fears of economic loss. Even if some irate alumni withdrew funds, those students who would leave if the plan failed should make up for their economic loss. And their presence will promote a spiritual gain far beyond the worth of money.

Secondly, we should declare a one-day moratorium on teaching to investigate our educational biases. I believe the balance between trust and pressure in the classroom has shifted mightily. Education is work to most students. They have forgotten what it is to enjoy learning. Consequently, cheating is a problem and our honor system is in jeopardy. Our piecemeal reforms are like putting patches on the emperor's new clothes.

Unfortunately, Southwestern is facing a closed system of limited funds or resources. If we add a new program, say the realists, we must give up something that exists. But I am not convinced that we are working to our potential. We must push to the limit. I would like to see student initiative; I would like to see faculty and administration spontaneity. But who is to start? As William James said, "The community stagnates without the impulse of the individual. The impulse fades away without the sympathy of the community."



Mary Maude Miller

Much Ado...

By Mary Maud Miller

"Shut your mouth, dame, or with this paper shall I stop it?"

Shakespeare—King Lear

As you will see by the time you've finished reading my column, it is really about nothing this week, because I couldn't think of anything worthwhile about which to write. Not that my column is usually about something worthwhile . . . And I also take back the statement that I could not think of anything, although actually it's true, too. The fact is that Claude Stayton and Duke Cain thought of an idea for me and when Duke and I went to visit the place, it was closed.

So on the way back to dear ol'e Zoo U. Duke suggested writing about the "Business Game" in which the economics department will participate this weekend in Atlanta and not write a column, which is what I intended to do, but then my best friend came home and told me she was in town and wanted to come visit. I wanted to see Gayle, too, since I hadn't seen her since Christmas, so she came and I just didn't have time to see her and get all the rules and details about the econ games. I apologize, but sometimes (?) there's just not time for everything and this was one of those times. Duke, thanks anyway for the idea!

But since I've taken up this much space, I'll go ahead and take up some more. I think you've read enough of my columns, if at all you read them, to know that I don't write about anything that's in any way deep or controversial or whatever

you want to term it. If you're wondering about my reasons, well, it's just that I'd rather stay away from those types of subjects. Not that I'm not interested in them, though. Don't get that idea, because I am interested. I just don't think I'd be able to write anything well about anything like that.

Also, I have a really difficult time thinking of things to write about. If I have an idea it's not hard to say something, but it's getting the idea that I have problems with. Usually someone else will tell me something or suggest something and then I can write about it. Anyway, it's all worked out fine until this week, although this is a column—about what, I'm sure I don't know, but nonetheless, a column! So HELP! Any suggestions I will certainly welcome.

Perhaps I should accept the \$5.00 from the person who offered it to me if I'd quit writing my column, but I really enjoy doing it and who knows, maybe after this one, he'll offer me \$10.00.

It won't matter, though. You can still look forward (?) to my column next week to find out where Duke and I went and what we went there for.

I even thought I would end with a profound quote, but the only one which seems to have anything at all to do with all this, is what Snoopy is saying on a little card I've got:

"There's no sense in doing a lot of barking if you don't really have anything to say."

Perhaps we should all heed this advice . . . especially me . . . for what it's worth.



Learn the subtle skills of S.G.A. officialdom in the privacy of your own ward from these experienced egomaniacs.

Your Zoo U.

SGA Officials What It Takes

by F. Clark

Perhaps you too have the hidden undeveloped talent it takes to become an SGA official. Are you verbose? Is your sense of values perverted? Do you enjoy attending meetings for hours on end, especially if nothing is accomplished? Are you easily upset by trivial issues? If the answer to two or more of these questions is yes, take the simple test below and apply now to the famous SGA Officials' Correspondence School. Learn these useful skills and more!

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How to Change Your Student Government Association into a Student Gullible Association

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Responsible Majority

Consensus

What do we mean by . . .
Take into consideration . . .
We need a committee . . .

The lexicon also includes key words not to be caught dead using:

Mistake
Completed
Adjourned
Budget
Negro
Let's vote

And finally, look what mannerisms are offered by a real professional bureaucrat!

T. C. Stayton: cynical smile and/or guffaw

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JAMES RUSSELL
MSU Student

Entrance Reading Rate—215 wpm with 78% comp.
Present Reading Rate—1200 wpm with 86% comp.

This program has been a great help to me in both my school work and pleasure reading. It did everything that it promised to do for me and more. You have my deepest thanks for letting me participate in your program.



The Confessions of An Honor Council President

by Claude Stayton

One of the great mysteries of the Honor System has always been investigations of offenses and trials. It is the constant source of all the "God squad," "inquisition," and "cloak and dagger" jokes that members of the Honor Council have had to endure for years. The purpose of this article is to try to give giving a written account of how an investigation and trial is handled. It is my hope that by giving a written account of how these dark mysteries occur, we can assuage many peoples' curiosity and put down any rumors one may have heard through the years.

A case may be brought to the council a number of different ways through students, faculty, or occasionally administration or staff. Any case which is reported, no matter how trivial, must be looked into. The person who handles the investigation is the president of the Honor Council. An investigation may be quite simple or very involved. The constitutional rule that must be followed is "exhausting all possible means" to gain information. This is to the accused's advantage. Often misleading or confusing reports can be easily explained when accurate information has been gained and conflicting reports have been reconciled. An investigation may involve tedious paperwork; the type that might be necessary in a complex plagiarism case.

Sometimes cases can be downright fascinating, involving phone calls, trips across town, and long interviews. Often people get into trouble through ignorance or negligence, but the most disheartening cases are those in which people have through pressure or circumstances gotten themselves into some kind of trouble.

Anyone who believes that the Honor Council is out to "get" anyone is sadly mistaken. Perhaps the greatest feeling in the world is when, in the course of an investigation, you are able to discover some evidence which proves that the crazy story some defendant has been telling you is actually the truth.

When a trial is necessary, every precaution is taken to protect the individuals involved, especially the accused. Everyone realizes the seriousness and possible consequences of a conviction for violating the Honor Code. Careful steps are taken to advise the accused throughout of his or her rights and responsibilities. In accord with the individual's constitutional rights, a person is not asked to incriminate himself and is given a list of his rights and the specific charges against him.

A trial is the really difficult part of an Honor Council investigation. Sifting through testimony and evidence is hard work, emotionally as well as physically. I have often wished it were possible for everyone to sit in on at least one case. Somehow or another people

seem to think that students they know well, the Honor Council member elected by them, take on some sinister transformation when they sit in a trial. More than anything else, the Council wishes simply to arrive at the truth. All trials are conducted in a spirit of mutual cooperation; there is no prosecutor or even defense attorney. One member of the Council serves as the defendant's counselor, and helps him to accurately relate his story to the Council. The defense counselor can request the president to discontinue the questioning until after a break if he feels tension or nervousness has confused the defendant. This is usually not necessary because the questioning of the Council is conducted in a polite manner without any scare tactics or attempts to drag out a confession.

Everyone is relieved when we find someone innocent, even if we have doubts about the case.

We are not infallible by any means, but it has always been our hope that if we make a mistake it will be on the side of leniency. Perhaps two rules of thumb that the Council uses will help to understand how the trial is conducted. One is that no one has ever come before us accused of anything so terrible that we cannot at least understand how it might have happened. The other is that we want, if at all possible, to try to believe what a person tells us when he testifies. No one "pushes" for a conviction, but our responsibility is clear. In the years that I have served on the Council I have never seen a case taken lightly.

The most difficult of all the responsibilities of the Council is deciding a penalty when there is a conviction. A penalty is an awkward thing which never quite fits. Recent amendments have given the Council greater latitude in deciding a penalty,

but you are always stuck with trying your best to decide what is appropriate. This is the case of every judicial system. A penalty may have a far-reaching impact upon an individual and his family, educationally, emotionally, and financially. A decision is never easy; often hours are spent considering the options and consequences. Only in the most extreme cases is suspension or expulsion given as a penalty. When suspension is given, one is faced with the difficult task of explaining to often heartbroken or angry parents exactly what has happened. If I may risk being melodramatic, when it is finally over doubt never really leaves you, no matter how certain you are that the exact right thing has been done. The only thing that keeps the Honor Council going is an abiding belief in the Honor System; a belief that mutual trust and respect are the only way for us to live together.

Past Honor Council Changes Demonstrate Flexible System

As it states in the handbook of the Honor System, "Little is known about year to year changes in the Honor Council," its constitution and the system as a whole in relation to the student body, faculty, and administration. It is rare that a person researches the Honor System thoroughly enough to understand the changes that have occurred in its structure and the reasons for them. The fact remains that as the spirit of Southwestern has changed over the past years so has the Honor System; progressing, moving, expanding to make itself more relevant to the individual and his circumstances here at Southwestern.

It would be difficult to outline all the changes that have occurred. However, certain changes which have been most significant in relation to the community should be noted. Perhaps the most obvious changes were those made by the council and student body in the 1965-66 term. A whole new format was adopted in presenting the Honor System to the student body through the handbook. For the first time the handbook explicitly outlined the administration of the Honor System, violations of the Honor Code, and the procedure of the Honor System. Detailed explanations of the duties of students, faculty and administrators were outlined as well as definitions of the four violations of the Honor Code. The procedure that Honor Council uses when working on a violation as well as the rights of the accused were specifically documented. All this was done to make the campus population more familiar with a system created for the benefit of all but not often understood.

At this same time six new amendments to the constitution were adopted by the student body. These amendments were concerned with officers, membership on the council, investigation, appeals, and the by-laws. The changes in investigation procedure were made to protect the right-to-silence of the accused. The change in appeals was made to allow the accused more time to consider appealing a council decision. The new addition to the by-laws established the now familiar practice of signing the Honor Council Pledge when first coming to Southwestern. In each case changes were brought about in an attempt to benefit or educate the community in relation to the Honor System.

Many more changes have come about since 1965. The most dynamic of these have been made since September, 1971. It was in 1971 that the student body approved five amendments to the constitution concerning penalties, officers, and the by-laws. Amendments to the by-laws were made to erase any restrictiveness as to freshman elections and to update council obligations, i.e. deletion of "chapel programs." In the amendment to Article II, officer elections on the council were turned over to the student body at large. A final amendment allowed for increase flexibility in determination of penalties. Such lesser penalties, other than expulsion, were elaborated. Because of this amendment the council has greater freedom in the consideration of extenuating circumstances surrounding the case. Such amendments are, of course, designed to protect both the system and the offender from restriction and/or lack of flexibility.

The 1971-72 term has brought about many suggestions for changes or additions to the system. Specifically, the Council has established new policies dealing with theft from off-

campus businesses, a refectory policy, and a library policy. All these policies have attempted to delineate the communities duties to these campus businesses where property is often the subject of violations. Currently the council is working on establishing a gym policy to be concerned with athletic property belonging to the school.

The spirit of the Honor Council itself has changed. The cloak and dagger days of an Honor Council member behind every door has vanished. The members of the council no longer wish to be enforcers of the law, but view themselves more as agents of the system. The members do not represent the system itself but are merely necessary to the functioning of the entire system. In keeping with this change of attitude of the council in viewing itself, is a change in the spirit of trial procedure. No longer are fist-pounding tactics and accusations used against the accused. Every attempt is made to achieve the truth in the most honest and rational of methods.



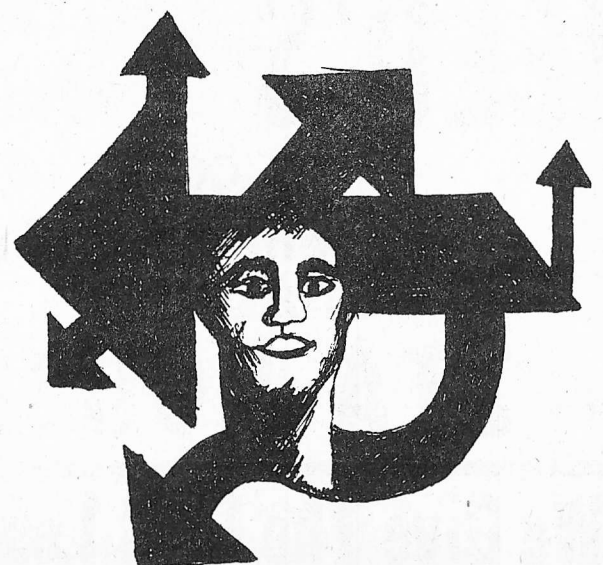
Dim Alternatives To Honor Council

When the Honor System was established at Southwestern the founders of the system were making a very positive, basic statement about the type of community in which they wished to live and work. When each new freshman coming into this school signs a statement saying that he understands the Honor System, its implications, and his responsibilities to it, he reaffirms the ideas and ideals upon which the system is based. He is saying that he believes in the statutes of individual responsibility and individual freedom, his own and those of his fellow members of SW.

The Honor System is completely student operated and enforced. It was conceived by students and is continued by students. The advantages of the system are both moral and practical. It first of all sets up a community in which there is a general atmosphere of mutual trust, respect, honesty, and openness — free from lying, cheating, stealing, and the suspicions which accompany them.

On the practical level of convenience it means that students do not have to present identification in order to get into the Student Center, the refectory, the library, the infirmary, campus movies, dances, and other events. It means that the girls don't have to have keys for their rooms. And it makes it possible to have take-home tests in many subjects. If the system is strengthened in the future this could mean the instigation of take-home exams for all courses.

The alternatives to the Honor System would be to leave the academic areas of student life up to the administration and the faculty, or in the case of stealing, to the police.

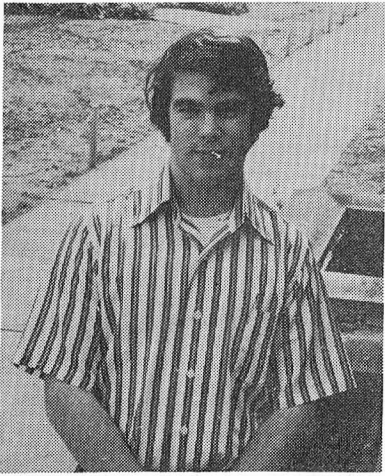


All of the significant battles are waged within the self
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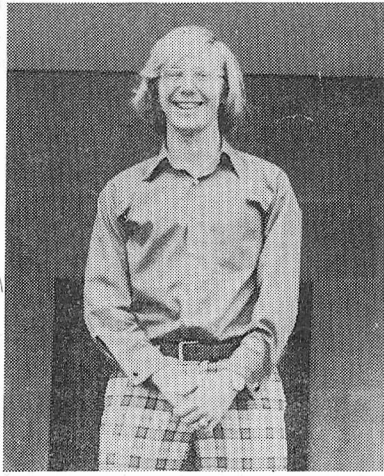
Dr. Kleinman

274-1800 Ext. 307

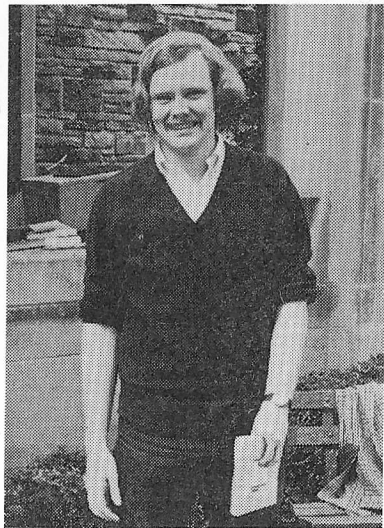
Meet The SW Honor Council



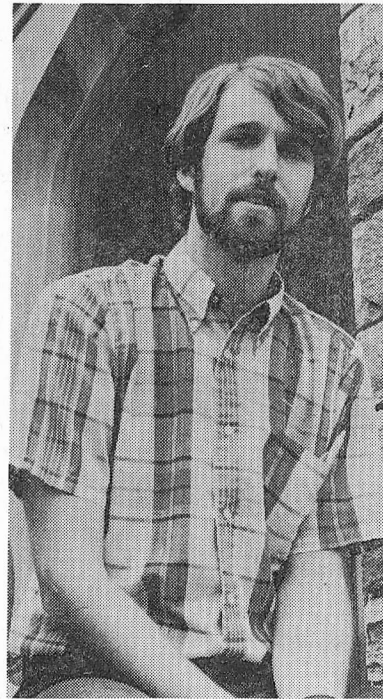
John Sites



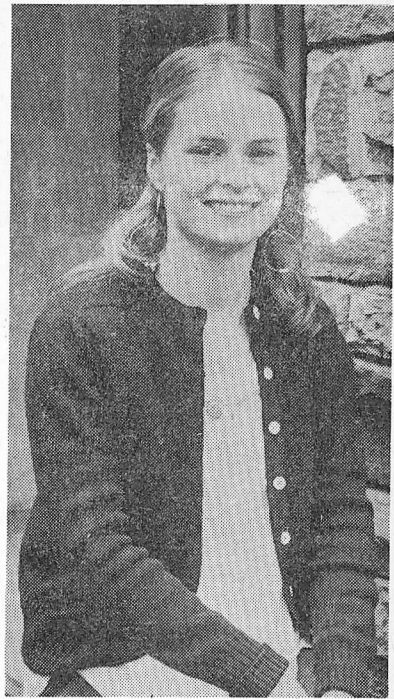
Jackie Rutledge



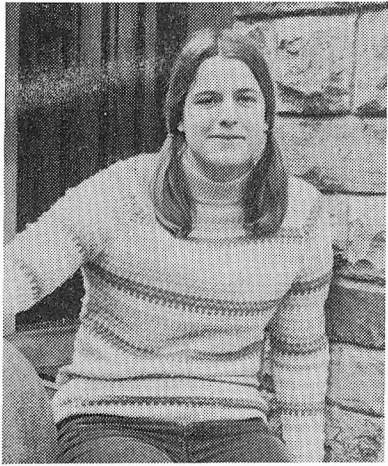
Claude Stayton



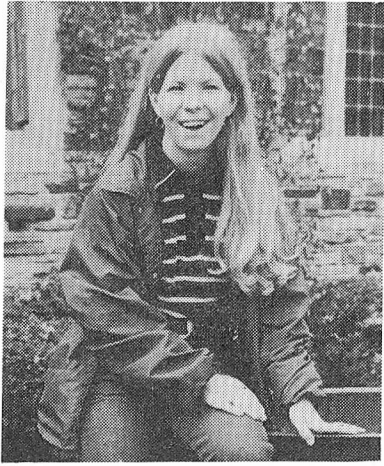
David Hume



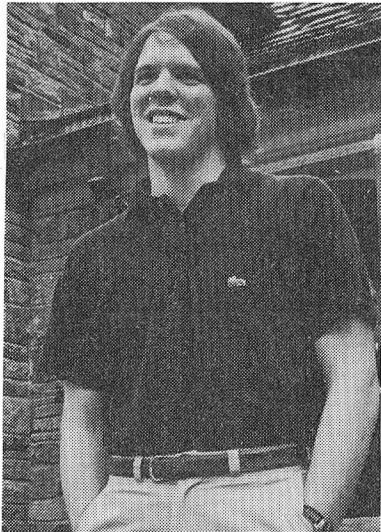
Ann Brantley



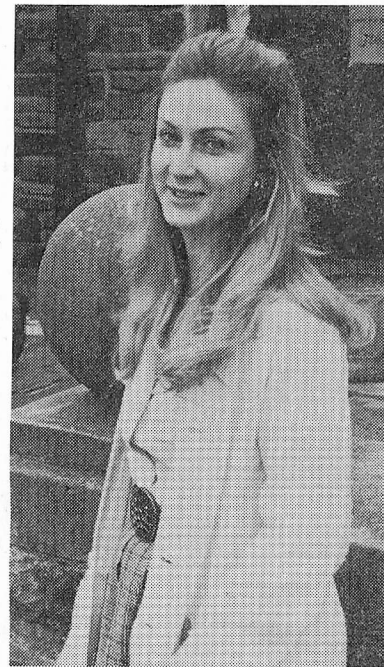
Peg Falls



Ann Chamberlain



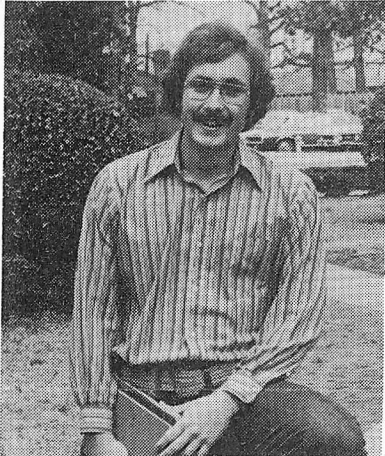
John Sheehan



Carol Ann MacCurdy



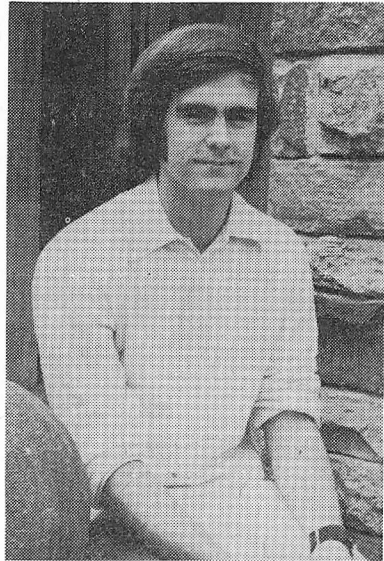
Sam Broffit



Steve Sharp



Allison Cowan



Wayne Herbert



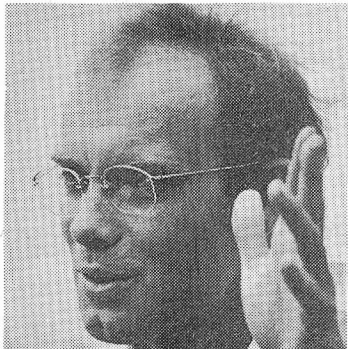
Debra Jackson



Margaret Beaty

DAVID HARRIS

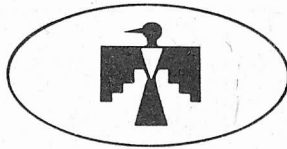
SATURDAY, MARCH 4, 1972
MEEMAN CENTER, CLOUGH HALL
SOUTHWESTERN AT MEMPHIS
8:00 P.M.



David Harris was born and raised in Fresno, California. He is 25 years old; married to Joan Baez. In 1969 he was arrested and convicted for refusing induction into the Armed Services and spent 2 years in a federal penitentiary. He was released on March 15, 1971 and organized the People's Union; and he has been speaking around the country since then. He is the author of two books, GOLIATH (1969) and GETTING OUT (1971).

There will be a benefit to raise money for David Harris and the People's Union, Saturday afternoon (March 4), from 2:00 on, in Southwestern's Amphitheater. Music by Crawdad, Applewood, Don McGregor, and Steve Newman. Donation 50 cents per person.

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Personality of the Month



ELISA ZENGLE

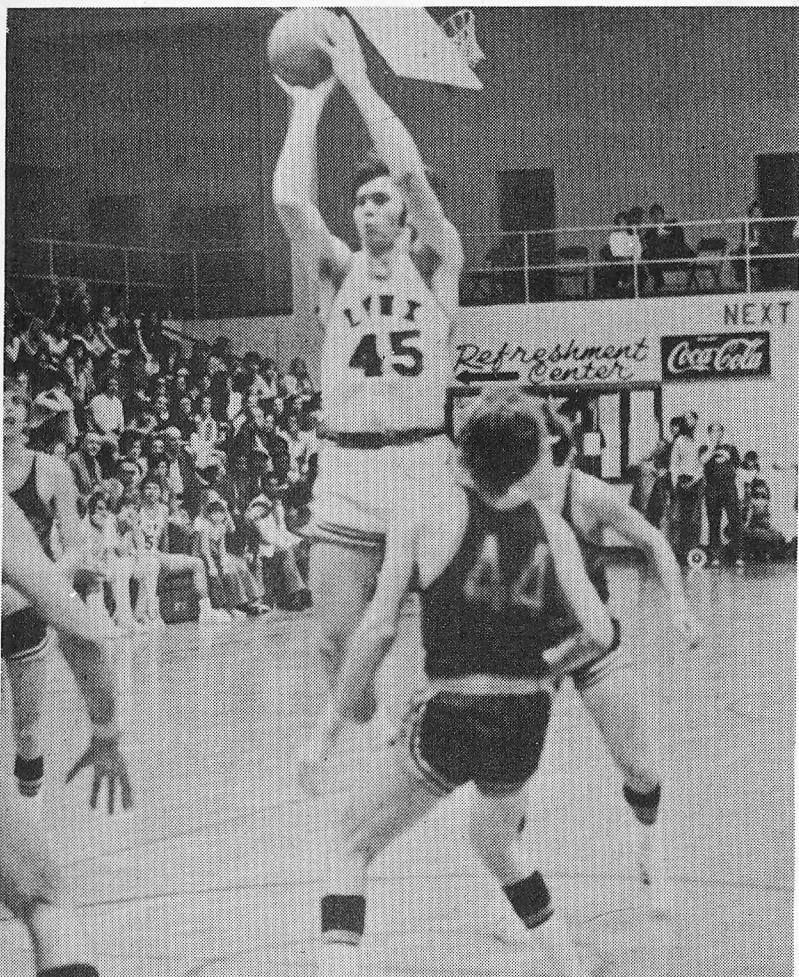
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Eric Cardwell sets for two.

SAE's and GDI's Vie for "A" Crown

The championship for all men's intramural basketball leagues were decided this week with Sigma Alpha Epsilon and the Independents playing for the "A" league title, the Pikes, Sigma Nu's and SAE's number one and two "C" league teams clashed for that league's crown.

The "A" league spots were decided early in the week with the E's defeating the GDI's, 65-64, and the BSA, 69-53. The Independent game with the E's was close all the way, with both teams hitting a good percentage

of their shots. With one second left in the game, they forced a jump ball situation underneath their own basket. The tip went to David Hume and he got off a last shot but it fell short and gave the E's the victory.

The BSA game was never close after the second quarter had started and the SAE's had a 35-15 bulge at half time. The E's scoring was headed by Bryant McCrary and Jim Grenfell with 20 and 19 points respectively.

In other "A" league games

this week, the ATO's beat the BSA 42-41 in overtime and the KA's, led by David "Budman" Mabry's 21 points, trounced the ATO's 67-56.

The "B" league was in an uproar as the Nu's, Pikes, and E's all had one defeat. The Sig Alphas threw the second round into the tie with their annihilation of the Nu's, 50-34. The E's were down 20-18 at intermission, but a third quarter surge led by Roger Dew and Donnie Bratton put the game out of the Nu's reach. Dew led the SAE tallies with 17 followed by Ronnie Dillard, who dumped in 11. Bratton got 7 of his 9 points in the E's third quarter flurry. Sigma Nu was led by hustling Mike Walden with 15 points.

PIKA was given a scare in their quest for their playoff spot in "B" league this week. The scare was given by the Kappa Sigs, who finally fell, 34-32. The Sigs led 21-11 at the half, when the cool-headed Pikes hit some clutch baskets in the closing minute to pull the game out. Bob Neisen led the Pikes with 13, while Greg Scarborough and Mark Hollingsworth scored 23 of Kappa Sig's points between them.

The "C" league division titles were won by the SAE No. 1 and No. 2 teams and they will have a playoff for the "C" championship. The independent team, which won "C" league first round, moved up to "B" league and is ineligible to compete for the crown. The E's No. 2 team clinched their playoff berth with a victory over the Sigma No. No. 3, 40-30. The SAE team was led by Neal Pitts, who dropped in 12 points, and Jimmy Clodfelter with 11 points.

Sports Briefs

By Mary Miller

Southwestern can be proud of those who participated in the Badminton Tournament at Memphis State during the Mid-term break.

Betsy Hammet reached the semi-finals of the "B" consolation division of the women's singles, but was defeated by a girl from UT at Martin. In the "A" consolation division of women's singles, Cherry Falls made it to the semi-finals before she was beaten. Susan Miller was defeated in the second round "A" division of the women's singles, while Lauri Wyckoff was beaten in the second round "B" division match.

In women's doubles, Betsy and Cherry reached the semi-finals consolation and were defeated by Memphis State. Lauri and Susan made it to the semi-finals of the championship flight, where Memphis State again claimed the win.

F. Clark Williams lasted to the second round of the men's "B" division. He and Lauri teamed up in the mixed division but were beaten in the first consolation round. Cherry and a boy named Russell from Memphis State made their way to the second round of mixed doubles but were defeated, as were Susan and her partner from Delta State in the first round.

Wayne Herbert, who was sup-

posed to play, was unable to do so because he had the flu.

* * *

The newly-formed Southwestern Women's Varsity Tennis Team has begun practice and is looking forward to the matches that have already been scheduled, the first being March 11 against Lambuth College in Jackson, Tennessee.

Susan Miller, winner of women's intramural tennis, and Lisa Stirman, who placed second in intramurals, are among those involved.

* * *

The Southwestern Women's Basketball Team travels to Jackson, Tennessee, this weekend to play in the West Tennessee Women's District Basketball Tournament. First and second place teams will go to the state tournament.

The Lady Lynx will play their first game of the tournament at 10 a.m. Friday morning against Jackson State Community College. Colleges participating in the tourney are UT at Martin, Jackson State Community College, Lambuth College, Memphis State, Dyersburg State, and Southwestern.

* * *

The Lady Lynx wound up their Park Commission League games recently with a final victory, giving them a 5-5 season and a monopoly of the P.C. League, since they have defeated every member team. Debbie Krinec and Cecelia Robertson were leading scorers for Southwestern.

SW Ends Season

Southwestern finished its regular season with a heart-breaking 69-67 loss to Belhaven Wednesday and headed into the CAC Basketball Tournament at Washington and Lee with a disappointing 10-12 record. The four team tournament is a double elimination affair and the Lynx could more than even their record by winning the tourney.

Despite losing to Belhaven, the Lynx have played much better in recent weeks, winning six out of their last ten games. The Lynx avenged early season losses in wins over CBC, 85-75, University of Arkansas at Little Rock, 92-85, and Lambuth, 91-89. The biggest win of the season came against arch-rival CBC in the Coliseum, Feb. 14, where the Bucs earlier whipped the Lynx by 18 points. Things went differently this time as Southwestern shot a phenomenal 75% from the field in the second half, out-scoring CBC 15-1 in one stretch to erase a seven-point half-time deficit.

A big factor of the game was the defensive play of Tommy

Russell, who guarded CBC's leading scorer in the second half and limited him to eight points. Eric Cardwell and Joel Furnari led the Lynx with 27 and 15 points respectively.

A shot at the final buzzer by Belhaven's Hardy Burton was the margin of victory as the Lynxcats lost their final home game of the season. Behind 30-25 at half and trailing by thirteen points midway through the second half, Southwestern rallied on the shooting of John Crockett and Joel Furnari and tied the score at 67-67 with 2:01 left to play as Furnari calmly sang two free throws. A traveling violation called on Belhaven gave Southwestern the ball with 1:20 in the game, and the Lynxcats stalled the ball until nine seconds left to play. Jimmy Ogle then attempted to drive the lane for a layup. Belhaven's Bo Cadenhead slapped the ball away and passed it crosscourt to Burton, who laid the ball in the basket at the final buzzer. Eric Cardwell once again led the Lynx with 26 points as Furnari assisted with 19 and Crockett 11.

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