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# BA Requirement Changes Offered, Faculty Passage Possible In March

by Scott Wilds

Lengthy discussion prevented an expected straw vote by the faculty on revised BA degree requirements Wednesday.

Considered an "important matter," the revised requirements must be introduced at a faculty meeting prior to that in which action is taken. The faculty will meet again next week to complete preliminary discussion, then will vote on the proposal at the regular March meeting.

Comparable revision of the BS and BM degree requirements is also expected at the March meeting.

The proposal submitted jointly by the Curriculum and Educational Development Committees reduces the colloquium requirement to one term, adds a one term "communication skills" course, groups foreign languages with humanities in an 18 hour humanities require-

ment, and changes the communication arts requirement to a six hour fine arts requirement.

Sections on Freshman Colloquium and the communication skills requirement were informally passed Wednesday.

Dr. Jack Russell, chairman of the Curriculum Committee, termed the changes an "adjustment" in present degree requirements warranted by several years experience operating under what he called the "radical" change in requirements adopted during the 1969-70 session.

Under the proposed requirements the present two term colloquium program would be reduced to a required one term program with an optional second term. Both Russell and Dr. Jim Lanier, chairman of the Educational Development Committee, stated that the function of the colloquia, to provide an introduction to college life through close student-faculty association, is fulfilled during first term.

Russell stated that the addition of a communication skills requirement was based on "an impression" held by many faculty members that students' writing skills had declined since the abolition of required English courses. The proposed course would include both written and oral skills.

Moving of foreign languages to the humanities category is based on the belief that languages will compete better in enrollment when lumped with academically stiffer courses such as history, literature, and philosophy. The move is also seen as strengthening the fine arts (art, music, and the performing arts) since six hours credit would be required specifically in those fields.

Certain Communication Arts courses such as creative discussion and discussion leadership would not count under the fine arts requirements.

Under the new plan, foreign languages at the first year lev-

el would count toward the humanities requirement provided the second term is completed.

Education courses would no longer count toward the Social Science requirement. Lanier stated that the purpose of the Social Science requirement was to introduce students to various ways of analyzing society and said that education did not have a "unique methodology."

Both Professors Lanier and Russell noted that the plan was drawn up by a subcommittee drawn from both committees. During the first term the committees talked to students and faculty members and met separately about degree requirements. The committees met together in December when the five-man drafting committee composed of Lanier, Russell, Prof. Robert Llewelyn, Prof. Mike Kirby, and Dean Robert Patterson was chosen.

The proposal presented Wednesday for faculty approval is a modification of the subcommittee's recommendation.

Also recommended by the subcommittee was abolishment of required physical education. Action on that recommendation will be taken later. Several alternatives to complete abolishment have been submitted by the physical education department.

Under the proposal entering freshmen would be screened by the English department. Students would then be exempted from the communication skills requirement, placed in English 111, or placed in a section of English 152 tailored to their specific needs.

The "Man" course would count as three hours of colloquium and nine hours of humanities under the new requirements.

Requirements in the Natural and Social Sciences remain the same.



Ron Ivy, regional board member, Operation PUSH, was a contributor in the first BSA seminar February 13.

## The Sou'wester

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# BSA-Sponsored Seminars Emphasize Black Concern

by Leslie Copeland

The Black Student Association is sponsoring a series of four seminars and two concerts under the theme **Black Confrontation '73**, in observance of February as Black History Month. The seminars, held in Frazier Jelke lecture B at 7:30 pm, and the concerts are open to the Southwestern campus and the Memphis community.

Ms. Gloria Haley is co-ordinator of the program, with Ms. Betsy Lee and Ms. Cora Hill. Ms. Haley called the Black History Month celebration an attempt of black students at Southwestern to let Southwestern and the Memphis community know "we are here" and to make it aware of problems confronting blacks, because "more people should be educationally informed about concerns of blacks and problems that face us"

In explaining the theme, **Black Confrontation '73**, Ms. Haley said, "The past has shown many problems confronting blacks and has given us an enlightenment into the present and future. The theme is not only attempting a rhetorical cry for necessary renovations, but hopefully its ends will bring about some effective implementations for a better society."

One goal of the BSA program is to stress the necessity of the "coming together of black people at all levels," said Ms. Haley.

The first of the seminar series was held Tuesday, February 13, featuring Ms. Yvonne Acey, a board member of the Inner City Voter Registration Committee and a Memphis public school

teacher. Also, Walter Evans, NAACP Political Action Chairman for Memphis, and Ron Ivy, regional board member, Operation PUSH (People United to Save Humanity) contributed.

On February 21, the second BSA seminar will host Rev. J M Lawson, pastor of Centenary United Methodist Church and active civil rights leader in Memphis. Rev. Samuel Billy Kyles, pastor of Monumental Baptist Church and Memphis Executive Director of PUSH, will speak. President of Southern Technological College, Tuskegee, Alabama, Lawrence Haygood (father of Southwestern student Tony Haygood) is also to be included.

Black Student Association chairmen from three Memphis colleges, Southwestern, Christian Brothers College, and Memphis State University, are featured for the February 23 seminar. They are Tony Haygood, Southwestern, Ms. Ernie Huston, CBC, and Larry Conway, MSU.

At the last seminar, February 28, Joe Mullins of Memphis Area Project (MAP) south, and Washington Butler Jr., Shelby County Squire, will speak.

On February 22, the Memphis Community Singers, directed by David Flagg, will present a concert in Hardie Auditorium. A Black Fashion Show is scheduled for February 24, at 7:30 in 200 Clough. The Social Commission and the BSA will sponsor a dance the same night at the Student Center.

A talent night with participants from LeMoyné-Owen College and Southwestern will be held on February 27. Participa-

tion of students from other colleges in Southwestern's BSA functions is a new addition to the Black History program from last year.

Discussing further BSA activity for the coming year, Ms. Haley said, "The black students are part of the Southwestern Community and we plan to play a major role year round."

# Barry, McClure, And Owens Complete Dilemma Program

by Carol Ellis

Marion Barry, Michael McClure, and Norma Owens are among a group of seven guest speakers who will appear at the Dilemma symposium March 1, 2, and 3.

Marion S. Barry, Jr., a graduate of LeMoyné-Owen College, has been active in civil rights and equal opportunities activities since the early 1960's.

While pursuing doctoral studies in chemistry from 1960-1964, Barry participated in the Sit-In Movement and the SNCC Voter Registration Drives in Alabama, Georgia, Mississippi, and Louisiana. He then served as director of both the New York and Washington offices of the Student Non-Violent Coordinating Committee (SNCC). Barry organized the "Free DC" Movement in 1966 to increase awareness of the need for District of Columbia home rule. In the same year, he initiated a successful boycott

against DC transit and joined in several lawsuits in an effort to avert increases in bus fare.

Barry has lectured in many DC schools on the dangers of drug abuse, the importance of staying in school, and the urgency of youths' awareness of and involvement in community affairs. He has also been active in securing greater employment of blacks in the construction industry and in trying to prevent the building of freeways in DC.

During the past four years, Barry has served as director of Pride, Inc, a local self-help organization that employs and trains eight hundred inner-city youths annually. In addition, he is chairman pro-tem of the Board of Directors of Pride Economic Enterprises, a black-owned corporation that operates gasoline stations, landscaping and gardening businesses, and painting services. He is also presently director of the District

of Columbia School Board.

Michael McClure, a noted poet from San Francisco, has authored five books of poetry, the most recent of which is entitled **Star**. He has also published novels, essays, and plays, and his recent comedies, titled "Gargoyle Cartoons" have had wide production. For his seminar, McClure has proposed a two or three hour project in which he will "show the seminar members how to make a deck of cards which will create random, concrete images that reflect their personal universes."

Norma Owens, a leading member of the feminist movement, is the only woman speaker at Dilemma. She is the hostess of the Memphis TV talk show which appears every other week. NOW, the National Organization for Women, has promised television coverage for Ms. Owens' participation in Dilemma.

# Supreme Court Abortion Decision Invalidates Tennessee State Law

by Ike Lee

On Monday, January 23, 1973, the US Supreme Court granted American women the right to have medical abortion during the first six months of pregnancy.

The ruling struck down a Texas law that made it a crime for a doctor to end a pregnancy except "for the purpose of saving the life of the mother." Thirty other states have similar laws, including Tennessee. All became invalid by the court's action.

In general, the decision said that the state cannot interfere with the judgment of the woman and her doctor in the first three months of pregnancy.

In the second three-month period the decision said all the state may do is to regulate abortion procedures in ways that are

"reasonably supervising the licensing of physicians, clinics and hospitals."

When the fetus becomes viable—after the 24th to 28th week—state regulation to protect the child is important and logical, the decision said. "If the state is interested in protecting fetal life after viability, it may go so far as to proscribe abortion during that period except when it is necessary to preserve the life or health of the mother."

The Tennessee Code (39-301) stated: "Every person who shall administer to any woman pregnant with child, whether such child be sick or not, any medicine, drug, or substance whatever, or shall use or employ any instrument, or other means whatever, with intent to destroy such child, and shall thereby destroy such child be-

fore its birth, unless the same shall have done with a view to preserve the life of the mothers shall be held criminally contempt . . ."

Assistant Attorney General Hart Durham III in Nashville reported the morning after the Supreme Court's decision that: ". . . the Tennessee law is unconstitutional."

It is expected that the current Tennessee General Assembly will impose what abortion regulations the Supreme Court decision permits.

These include restrictions after the first three months of pregnancy, on abortion procedures "in ways that are reasonably related to maternal health," and regulation of abortion during the last three months of pregnancy except to preserve the life and health of the expectant mother.

Tennessee can no longer, according to the ruling, require medical committees to approve abortions.

The state will also be prohibited from requiring that abortions be performed in an accredited hospital. This could lead to the establishing of "Abortion Clinics" to handle the medical case loads. However, many medical experts felt that no abortion clinics would be needed, since almost all obstetricians are familiar with the method used to abort early pregnancies—vacuum aspiration.

A spokesman for City of Memphis Hospitals said the hospital has neither the facilities nor the staff to expand its obstetrical and gynecological service.

St. Joseph Hospital said that its policy would not change towards abortion—they will not be permitted.



New Assistant Business Manager Susan Smith

## Alum Named Assistant Business Manager

Susan Lyn Smith, a 1972 Southwestern graduate, has been named Southwestern's Assistant Business Manager by Acting Treasurer Marshall P Jones. This decision was approved by President James Daughdrill.

Fred Young, departing Business Manager, will be held until the early part of March. Ms. Smith will assume her new position full-time this Monday.

Jones stated that Smith's job as assistant Business Manager is "in effect a new position" and an "alternate position." He continued by stating that "Mr. Young's position (of Business Manager) will not be filled in the near future." According to Jones, Ms. Smith will be directly responsible to him.

Young said that he "assumes Susan will take a large portion of the duties that I've been doing for the past three years." Ms. Smith said that "some of Fred's duties may be reassigned" but that he thinks she will keep most of his responsibilities.

Ms. Smith is "real excited" about her new job. She hopes to be "working with students quite a bit."

Ms. Smith, an economics major, was president of SRC last year, a member of Mortar Board, the Community Life Committee, Chi Omega sorority, secretary of her junior class and a Phi Beta Kappa scholar. Her previous job was that of a

management trainee at Sears, where she also worked with data processing.

President Daughdrill approved Wednesday the request of Bellingrath residents to have a four-week trial period to evaluate the practice of open dorms. The trial period will run from February 21 to March 21, and security will continue to be a top priority. His statement read as follows:

"The request of students in Bellingrath Women's Dormitory, to have a four-week trial period to evaluate the practice of open dorms, seems to raise an even more important question for the future: since dormitory regulations do more than regulate individual behavior—they establish in part what kind of community life we want to have; then what kind of community we want to become?"

"As we shape the future of our community, I feel first that we should follow the principle of equal regulations for both men and women stu-

dents unless there are unusual mitigating circumstances such as hazards to safety, privacy, etc. Therefore, I do not favor either the curfew regulations that apply to first-term women students only, nor the present dual-standard regulations for men and women students regarding open dorms.

"With regard to dormitory life, where do we ultimately want to go as the community of Southwestern?"

"The . . . alternative . . . of allowing a variety of lifestyles . . . seems to be the one best suited for the future plans of the college. I feel that we should offer different social environments just as we try to offer different academic environments, to allow the fullest opportunity for growth as persons and as students. Insofar as facilities allow, the college will provide some dorms that are open to visitors until twelve midnight, and other dorms

open all night.

"The four-week trial period as outlined in the petition signed by 103 of the 106 Bellingrath dormitory residents will provide experience and evaluation to both residents and administration before we begin the practice of free choice of dorm regulations by applicants . . ."

"Approval is contingent upon retaining the opportunity for administrative review when evaluation of the trial period is made, and a further proposal is voted by the Social Regulations Council."

President Daughdrill's statement came after the case against the "Bellingrath 14" who were charged with being in Bellingrath dorm on January 26 after curfew hours was dismissed by the Social Regulations Council. The SRC then resubmitted to the administration the proposal for a four-week trial period of open visitation in Bellingrath Hall.

## Frankl Seeks To 'Rehumanize' Psychotherapy

by Margie Howe and Dabney Nicholls

He speaks in a thick guttural German accent, reminiscent of his pre-war origins, his cheeks flushing and his hands gesticulating wildly as he gets excited about his subject. Dr. Viktor Frankl is a distinguished man—a silver man with silver gray hair, silver glasses, and a gray plaid suit, sitting on stage at Middle Tennessee State University in front of about 1100 people, speaking for an hour on the subject of logotherapy. Dr. Frankl is also an eminent psychologist who, having experienced the horror of concentration camps under Hitler's forces, has since developed a new existential approach to psychotherapy.

Logotherapy is actually more than a therapeutic method. It is a philosophy of life, according to Dr. Edith Weisskopf-Joelson, another featured speaker at the one day workshop and a former student of Dr. Frankl. According to Dr. Frankl, logotherapy also transcends the plane of dealing with neurosis, which is the primary focus of Freudian psychoanalysis. Similarly, behaviorists do not deal with human behavior, their approach is dehumanizing and mechanistic, says Dr. Frankl. In response to his experiences and to the present psychotherapeutic meth-

ods, Dr. Frankl has set out to "rehumanize" psychotherapy.

In contrast to the basic animal instincts, man alone participates in a uniquely human phenomenon; man alone has the "capacity of self detachment, man alone has the capacity of self transcendence." Man has the ability to displace himself, detach himself from his situation by his sense of humor. Man also has the ability to self-transcendence. Frankl asserts, in contrast to most current theories, that there is no need for man to rid himself of all anxiety, but only to cope and understand the anxiety which he feels.

Through this experiencing of the human phenomenon, man basically seeks meaning in his life. Through logotherapy, the individual is aided in finding a new quest in life. The meaning of an individual's life cannot be given or prescribed, it must be discovered. For the logotherapist, there are three ways to find meaning in one's life: through doing a deed—creating and working at a satisfying goal outside the individual—through experiencing something or encountering another human being in his uniqueness—through love and lastly, through suffering—when man is confronted with an unchangeable fate and yet knows that the attitude which he adopts

will make the difference as to his experience—"he turns a tragedy into a triumph, turns death, pain, and guilt into an achievement."

Dr. Frankl also explored in his lecture last Saturday at Murfreesboro some of the many problems facing people in the present century. He spoke of the devaluation of sex and the dehumanization of sex. "Human sex is really human only at the moment that it serves as an expression; a physical expression of love. People who cannot love never get the same thrill out of sex as those who do love. Human sex is always more than mere sex."

"Man is basically never concerned with himself" as a compelling force, a motivational force behind his behavior. "Rather than power, homeostasis, and pleasure," man is motivated towards "finding a meaning and loving another human being," said Dr. Frankl. Fundamentally, the human being is motivated to act and to seek a meaning in his life, a goal toward which he can direct his energies and also satisfy his basic needs as a human being.

Dr. Frankl quoted statistics of college students when they were asked what their future goals were, their overall goals in life.

He found that 78 percent of those students asked were interested in finding meaning, while only 16 per cent were interested in acquiring money. He extrapolated this trend to make some observations about general behavior in our present day society. "People today are frustrated, they are caught in existential frustration. If you wish to overcome this frustration, you must understand it as a frustration of a way to meaning." For Frankl, this frustration creates an "existential vacuum," which is reinforced by a "clear cut reductionism" which has evolved from the tendency to observe man as a "naked ape." This viewpoint is necessarily abhorrent to Frankl's existential philosophical approach to psychology. "Man is a computer, but at the same time he is infinitely more. Man is an animal, yes, and also is a human being."

Kappa Delta sorority will sponsor Southwestern's annual All-Sing 8:30 PM Friday, February 23 in Hardie Auditorium. The program is a benefit show for the Crippled Children's Hospital in Richmond, Virginia, the KD's national philanthropy. Admission is 75c.

The SRC "never took final action" on the petition to abolish hours for Freshman women which was submitted to the SRC before Thanksgiving. SRC president Kathi McClain stated that she hadn't submitted the petition to the administration because of the delay involved with the Bellingrath petition. However, she also stated that SRC has read it only one time and two readings are needed before SRC votes on a petition. SRC must approve a petition before submitting it to the administration for review. Questioned if SRC would now take further action on this petition in light of the college's new president, McClain stated, "I don't know. I haven't talked to the Council about it."

Due to the mid-term break, there will be no issue of *The Sou'wester* next week. Our next issue will appear March 2.

The Foole

# Beethoven Pleads The Ninth

As my cousin, once very removed, told me the other day, "All things are relative, relative." Lately I have come to realize that he was not far from bright. Yesterday I was late to class and the astute professor snorted. "You're late, you Foole." "Yes," I resnorted, "but I'm early for class tomorrow." The F I received on a test might have signified failure to him, but to me and my family it stood for Filosofic, or I would add o-o-le and pledge it. Some people would get beaten, horsewhipped, hung by their razor scars and bitten for poor grades.

We are lucky to be here though. We might have gotten stuck at The Really Withit College of Relevance. Classes are from 9:40 to 9:43 on every second Thursday of the week. Everyone just sits and raps, listens to Grand Funk backwards

and even worse, forwards, and reads Drs. Reuben, Janov, Peter and Seuss. One's hair may not be less than six inches long and the most cherished honor is the Best Dressed Freak on Campus. Last year Bennie N. Gestion won the award by getting by all year just wearing his own natural red and white and blue hair stylishly covering parts of his body.

Or we might have been shoved up to some school like Athletic State Technical College of Physical and Bodily Education, or College for short. At this place Plato was a great coach, Hegel used a dialectic flying wedge and Lockian thought involved life, liberty and yardage.

Here is an excerpt from the first Gym class of the year and the players are excited.

"Uhhh-men welcome to Gym Class. This year we're gonna play football, basketball, tennis,

gym hockey, uhh, ping pong and some field events and a new game I perceived myself called mudphlogs.

"Mudphlogs is played wit a whiffle ball filled wit water. This is called the **wormbow**.

"Scoring is done, gentlemen, one, by throwing, bouncing, shooting, kicking, carrying or sneakin' de **wormbow** into the homebase goal called the **fitslab**, two, by saving the **wormbow** from going into the **fitslab** or **shurping la pue** (Italian) or three by dislocating an opponent's (**phurdkon's**) maximus confech otherwise called **pain**. Points or **phlogs** can also be subtracted for being a good guy during the game or **philanthroping**. A foul **shurknok** is a point against the opposing team unless they go for revenge or **gblon**.

"Now suppose the **phurdkon** is **gbloning** you as you carry the **wormbow** to the **fitslab** and he **shurknots** you for **philanthroping** so you attempt to make a **phlog** and he **shurps la pue**? What den? Now dat's a **dilenima**."

Back in school again Maxwell plays **The Foole** again. Zoo sweet Zoo.

Clue No. 1—teh ofoel is eliaiv. sbtaele eufrore.



Mortar Board Guest Speaker Joann Fairchild

## Mortar Board To Host Lecture, Workshops

by Nancy Huggins

On Saturday, February 23, Mortar Board will sponsor its annual project lecture and discussion workshops. The featured speaker will be Joann Fairchild

of Ms. magazine. On Saturday morning, Ms. Fairchild will speak on "Non-Sexist Education," "Women in Communication," and "Alternatives to and within Marriage." That after-

noon, participants will watch a film, **Free and Female**, after which they will break up into smaller groups for discussion.

Joann Fairchild was the first woman hired by Ms. magazine on December 15, 1971. She had worked on the finance program of the "sell-out" preview issue of Ms. in the summer of 1971. She came to Ms. from the finance department of **New York** magazine A degree in business administration and an executive training program with a national department store chain provided the knowledge and experience for this aspect of her business pursuits.

Ms. Fairchild, whose family was in the diplomatic service, has lived in Europe, Asia, South America and Central America, attended 22 different schools and found diplomatic society "very unfulfilling." Originally, she took a familiar female route — elementary education. She taught for two years (having a BA in Education from Marymount College in Cleveland, Ohio) and then realized that she was "perpetuating the traditional Jack and Jill technique of education — perpetuating the traditional sex-role stereotypes."

Discouraged with the slow rate of change in the educational system, she left teaching and applied herself to business administration in order to affect change for women in various fields.

Ms Fairchild feels her work at Ms., in charge of college circulation and promotion, and her many lectures for college and high school students provide many opportunities to combine her diverse backgrounds and change traditional attitudes and thereby, affect social change.

Mortar Board is receiving financial help for this project from WUB, the Social Commission, and the SGA.

### STUDENT CENTER FEBRUARY FOTO CONTEST

Theme: BLACK MEMPHIS  
Place: East Lounge  
Date: February 21-28  
Judging: February 28  
Prizes: All prizes are purchase prizes:  
1st—\$15  
2nd—\$10  
3rd—\$5

Judging based on  
1. Composition  
2. Technical quality  
3. Adherence to theme  
4. Clarity of statement  
5. Aesthetic function

#### RULES:

1. Students only
2. Photographs may be of any size but all must be matted or framed.
3. Photos must be turned in to Wilda Dodson (111 Trezevant) by midnight Feb. 20.
4. Name must be on back of photograph.
5. The Student Center keeps the picture.

### Cecilia Schardt

## Ex-Dean Gives Quaint Account Of SW's Past

*It was a good school . . . the rules were pretty strict. Students were allowed three cuts without penalties.*

—Dr. A. Theodore Johnson, Dean of Southwestern, 1934-55

I had an interesting, memory-filled chat the other day with Dr. Johnson who now lives about a block away from Southwestern. Dr. Johnson came to Southwestern in 1926 as an associate professor of English, advanced to assistant and then full professor, and later chaired the English department. He was dean of the college until 1955 and continued to teach a course in Shakespeare here until 1969-70.

1926 was one year after Southwestern moved to Memphis from Clarksville, Tenn. Dr. Johnson remembers vividly "how it was." He recounted for me the struggles of the then new school to survive during the "lean years of the depression" when "enrollment fell from 500 to 400 students" and "the faculty took a 40% salary cut."

The physical plant of the college then consisted of Palmer, Robb and Calvin (now White) Halls, the south (GDI) section of the refectory and the Science Building (now Kennedy Chemistry Building). The one women's dorm was across the street on University. There was not a student center nor an infirmary when he came but later "one of the (WW II) shacks" became the infirmary. He stated that "At first, it was all right" but that later "we needed more room."

The faculty, which numbered about 35, held meetings in Pal-

mer in the large classroom to the left of the cloister as you enter the building from the south door. The president's office was next to Hardie auditorium and 3rd floor Palmer was the library. The reading room was across the west end of the hall. If you go to 3rd floor Palmer today, you can still see painted on Dr. Laura Robinson's door, room 317, "The Librarian."

The Library Committee was chaired at that time by Mrs. Mary March who today also resides in Memphis.

There was no cafeteria system then and the Bell Room in the refectory had the bell hung above it. Students were seated and served at meals by student waiters until the early 1940's. For meals, the boys were required to wear coats and ties and the girls also had to be "dressed in appropriate fashion," a practice that was continued until 1969. According to Dr. Johnson, Dean of Women Margaret Huxtable Townsend (later to have Townsend Hall named after her) "could be quite strict" when dealing with "improperly dressed girls." He continued by saying it was a "well-dressed group of students."

Mail was delivered directly to the student's room and a house mother lived in each of the dorms. (A professor, who is a Southwestern alum of those days, recently related this tale of dorm life: Liquor was illegal in dorm rooms and the house mother had a habit of periodically checking the rooms for this potent potable. In retaliation,

the boys would wait in their rooms until they heard her coming and then walk down the hall nude to the shower except for a towel carefully wrapped around their faces to conceal their identities.)

The curriculum requirements were tightly structured for first and second year students. "Math, Latin or Greek, Freshman English, history, possibly a modern foreign language (for the) one elective, and Bible" were all required courses, stated Dr. Johnson. He explained that the last two years of college were devoted more to the person's major field of study.

Dr. Johnson asked me about the current status of the Honor System. He said that he was always "dealing with ladies and gentlemen" and that "the Honor System contributed to that and has meant a great deal to

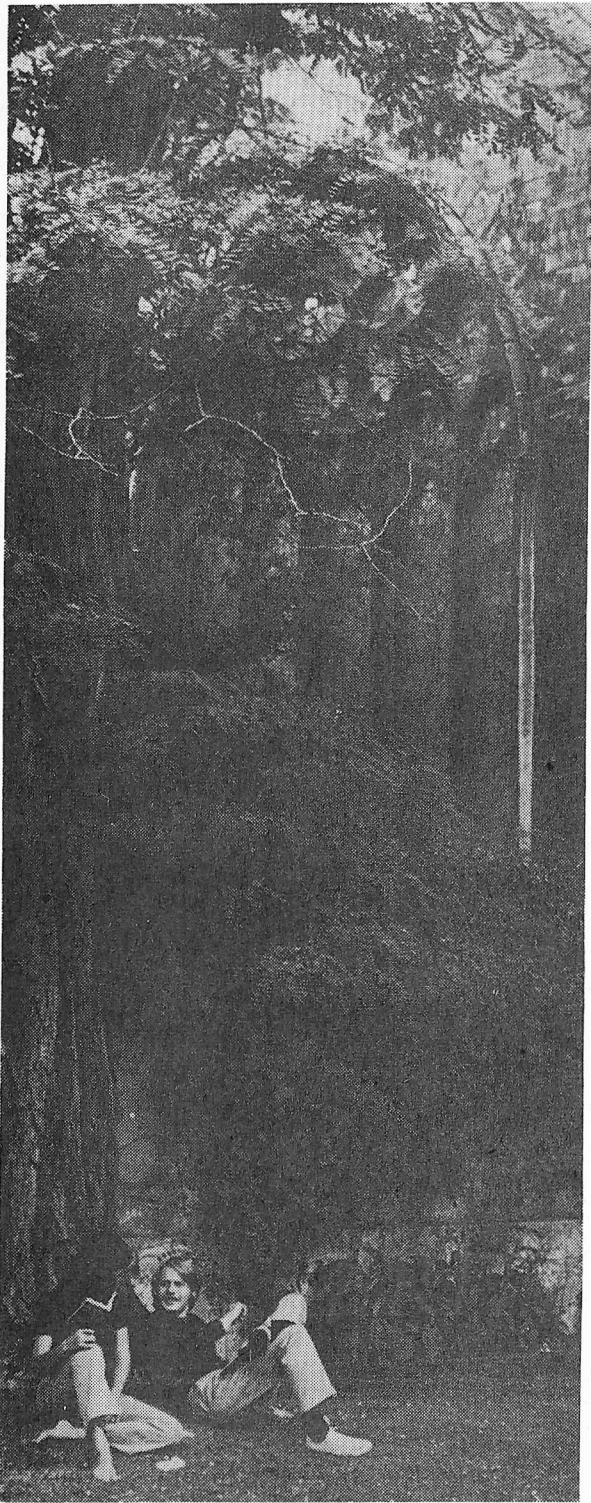
Southwestern." The Honor System was established when the school was at Clarksville, Tenn.

I thoroughly enjoyed my afternoon with Dr. Johnson and wish to thank him for seeing me. He impressed me as being the perfect gentleman and scholar. I emerged from his home with a new respect of the importance of a sense of history and with new perspectives. This man was dean when my mother attended Southwestern. I now better understand why my letters home, which are filled with images of me, her blue jean-clad bra-less daughter, demonstrating for open dorms in a girls' dorm at her alma mater, are so disconcerting. Peace, mom.

If you're interested in a more thorough history of Southwestern, Burrow Library has some books on this topic.



# BRITISH STUDIES AT OXFORD



Oxford is one of the world's oldest, most famous, and most beautiful universities; but by American standards, it is far from being a large one. In fact, a comparison with universities in this country is difficult because Oxford is really a confederation of almost forty "halls" and "colleges" ranging in size from just over a hundred students to half a thousand. Each has its own chapel, library, refectory, and halls of residence, which emphasize the original concept of a college as a community of scholars who study, dine, worship, and live together while pursuing a variety of academic paths.

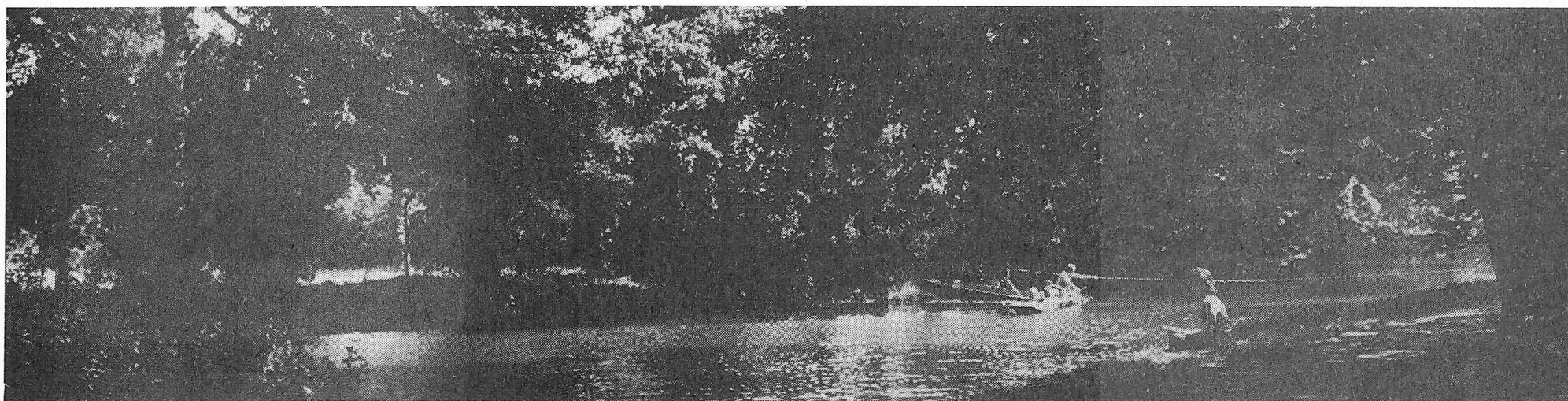
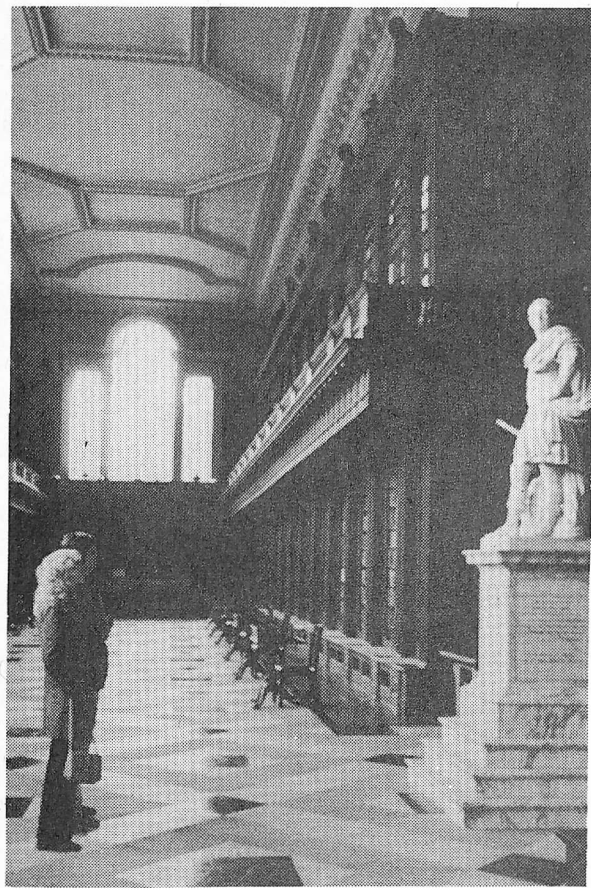
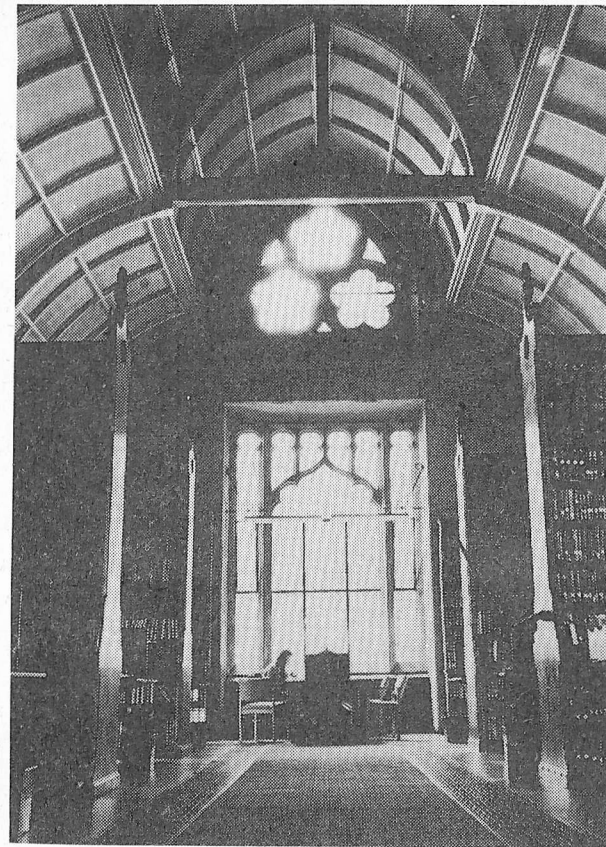
Equally important is the close tutor-pupil relationship which grows from the tradition of teaching students individually or in small numbers. Also, as members of the larger community of the University, students are able to attend lectures by scholars renowned for their mastery of specific areas of knowledge. By general consent, the combination of these advantages has offered a frequently imitated but never surpassed system for the study of the humanities and social sciences.

In 1967, Southwestern At Memphis undertook the creation of a programme of studies in cooperation with University College, the oldest foundation of Oxford University, which would permit American students the opportunity of studying the achievements of British civilization under similar optimum conditions. The result, in 1970, was *Britain in the Middle Ages*, a course of integrated lectures and seminars designed to portray the first stage of Britain's cultural and intellectual development. This was followed the next year by *Britain in the Renaissance*, and in 1972 by *Britain in the Enlightenment*. In July and August of 1973, the fourth offering in this continuing series will be *Empire and Commonwealth*, a course in the arts, history, literature, and ideas of Britain from 1837 to the present. In addition, a new course, *Twentieth Century Britain*, will be offered to students of the social sciences and will treat with the economic, political, and social development of Britain from 1918 onwards.

From its inception *British Studies At Oxford* has included students from other colleges and universities. In consequence, the programme in 1972 was placed under the sponsorship of the Southern College University Union, an educational consortium

While at University College, students will live, dine, and study in the College's seventeenth century buildings. In the mornings, students attend lectures by eminent British authorities on topics relating to the humanities in nineteenth and twentieth century Britain or to the social sciences in modern Britain. Between lectures and over morning coffee, it is interesting to raise a question about history or architecture with such scholars as A. L. Rowse or Sir Nikolaus Pevsner. After luncheon, students in small groups go to their tutors' rooms for seminars in subjects of their choosing, meeting afterwards for tea in the Junior Commons, which were once Shelley's rooms. Afterwards, everyone is at liberty until dinner to play tennis or handball, study in the ancient Bodleian Library, or simply enjoy being in Oxford. Dinner is at seven in the Great Hall, where one or more of the lecturers will usually have joined tutors and students at "high table." In the evening, there are concerts to attend, good legitimate theatre at the Oxford Playhouse to see, or perhaps one of Oxford's historic pubs to visit.

The possibilities for the weekends are many: excursions to nearby places of beauty and historic interest, such as Blenheim Palace, the Cotswolds, or a play in London or Stratford. On the three "long weekends," it is easy to venture further afield to Wales, Stonehenge, Bath, Canterbury, or to one of the beautiful sea-side villages or historic towns. Altogether, the combination of study and leisure in a country of rich cultural achievement, and one whose history and development has contributed so greatly to our own, offers an immensely stimulating experience in study abroad.



# Letters To The Editor

Dear Editor:

The concept of **Dilemma** is very intangible in that its force and direction are shaped and determined by the individual, who must construct his own goals and purposes. Regardless of the varied themes and goals of **Dilemma**, there is a basic underlying motive which parallels the educational purpose—knowledge through discussion. What **Dilemma** offers to the student is the opportunity to move outside the classroom and the textbook to a more personal realm where thought and interchange become more real and active for the individual.

Knowledge is crucial to the development of the individual, for it is vital to gaining an understanding of oneself and one's place in society. For each individual to reach this self-understanding is necessary if our society is to move towards a level of true human compassion. These are the concepts which have allowed **Dilemma** to grow and mature into the viable program which it is today.

This year's **Dilemma** steering committee seeks to incorporate these concepts in its goal of personal interchange, yet its hindrance seems to be found in the lack of student participation. This problem arose last year when less than twenty per cent of the student body attended. As a result, there occurred a general disillusionment among campus and community supporters of our symposium.

The personal interchange and educational assets so vital to **Dilemma** are lost in the non-participation and lack of interest shown by the students in recent years. The community, which shows much respect for Southwestern, seems disillusioned by the lack of student interest in a program like **Dilemma**. This has resulted in a drop in community support.

We, on the steering committee, sensed that this drop was forthcoming, and, realizing the importance of the community's financial backing, sought to overcome these doubts through increased community contact. However, we have still lost support and are now faced with a shortage of funds. This amount is approximately \$1400. We originally hoped to raise this amount through student contributions. We hoped that a dollar contribution per student would put us near our financial re-

quirement, but we have received nowhere near this amount as yet. We feel that student contributions and attendance will be of utmost importance this year, in order that Southwestern's **Dilemma** program might regain its financial backing and popular support in the Memphis community.

Without student interest and support, **Dilemma** loses its purpose and necessity. We hope that every student is concerned about the concept of **Dilemma** and willing to support it, for only this way may the program survive as a vital aspect of the Southwestern community. **Dilemma** needs your support and contributions.

**John Sheehan  
Ray Hartenstein**

Dear Editor:

I remember last year, when the enterprising chemistry student could walk through the unlocked doors of the Chemistry Building at all odd hours of the day and night in order to catch up on lab works, or do a few problems with the essential aid of the dandy little Wang calculators. Students praised the chemistry department for allowing such great access to their facilities. I never heard of any instances of vandalism or misuse of the equipment. But one day this term I walked through the halls of said building, to see them lined with such admonishments as "No one is to occupy the labs or classrooms of this building after 6 PM without written permission from a professor." Moreover, the Chemistry Department Library was to be closed after 10 PM, about the time that most Chem students begin their homework and need the calculators therein. On top of all this, in order to gain access to a lab or classroom, during off hours, even with the professor's written permission, a student must fill out a long form at the security office and be escorted into the building by a security person. After the student has finished his work in the building he must return to the security office and sign out on the form. During his stay in the building, he must not allow anyone entrance into the building, including, I assume, a Chemistry professor.

Truly, I believe that these new restrictions are unwarranted and are a further move toward a non-student-oriented college.

Yours truly,  
**Ed Uthman**

Editors:

This school seems to be a haven for protests and complaints. You can't even run off a track meet or go to sleep in your dorm without some kind of demonstration. Well, I suppose I'm joining the ranks, because I say this school newspaper is one of the most worthless publications I've seen. I

can be assured of two things when lunch hour arrives on Friday, embarrassment or laughter. Starting with the famous "Southwestern Eats ....." (sic), the Editors of **The Sou'wester** have continued to allow such articles to be printed, which when read by the public give Southwestern a poor reputation.

As for the laughter, what else is there to do when stories on The Grateful Dead or watching people dance are written. Captain Beyond and The Foole add nothing but what their titles imply—zero.

As hard as it may be for people around here to believe, the war is over. That can't be protested anymore. If you can't publish articles pertaining to Southwestern and the community, that will be of interest to everyone, then just don't put out a newspaper.

Respectfully,  
**John Keesee**

Dear Sir,

I am a member of that card-playing clique which is supposedly the sole desecrator of the Student Center. We stand accused of throwing trash and cans on the floor, of stomping cigarettes out on the floor, of maliciously breaking furniture, and so on and so on. While I have seen these acts committed, I don't believe they have been done maliciously or with intent to destroy.

The Student Center and its furniture are in constant use. Furniture used as much can't be expected to hold up as well as that in a private home, especially when it is used after the joints and glue have loosened up. It would help if a loose chair or table was removed, re-glued, and clamped.

Trash on the floor is irritating. However, many students, including Student Center employees, have suggested that there is little incentive to be neat when the floor is stained and mopped so seldom. I wonder if more effort by maintenance would be met by more care by students.

As for cigarettes and ashes on the floor, I am surprised that there are as few on the floor as there are. Those little tin-foil ashtrays are almost useless. Jarring the table always knocks the cigarette from the slot and often throws the tray onto the floor. I have been sitting in the Lair writing this in the company of two other smokers. In the past 45 minutes we have filled one of these poor excuses for an ash tray. I would suggest that some cheap, decent sized ashtrays be gotten.

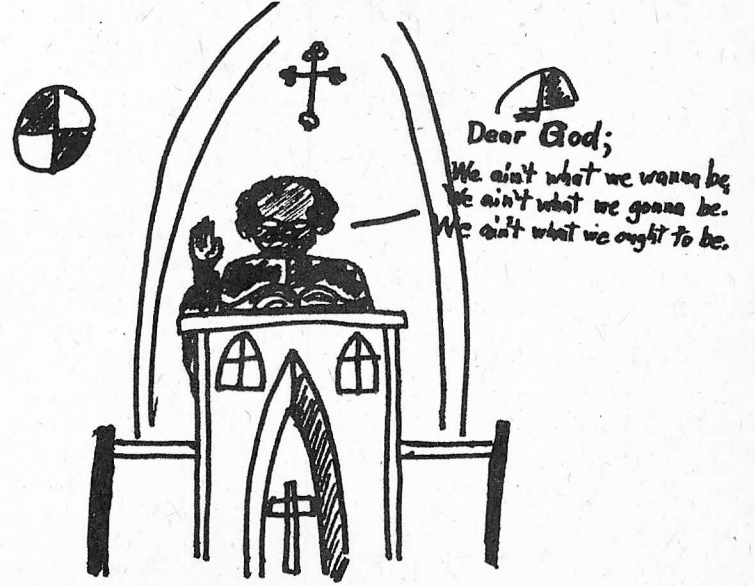
If the Student Center administration wants to make an effort to accommodate the students, then I think they have a right to demand cooperation. It should be realized, however, that upholstery wears, joints loosen, and feet drag in dirt.

Thank you,  
**John Spencer**

**Ed Roach's  
Snack Bar**

Under the Refectory

## WHAT IT IS?



### Mini-editorial

*"Even though we face the difficulties of today and tomorrow, I still have a dream . . ."*

MARTIN LUTHER KING

### The Sou'wester

Editor Gerald Koonce got to drive an automatic transmission VW this week, British Studies editor Larry Rice boned up on his accent, copy editor Patti Smith contracted a rare disease for which the only cure is massive transfusions of red ink, and sports editor Ken LeBlanc displayed his flashy form for us again.

Columnists—Mary Maude Miller let Cecilia Schardt write her column for her and the Foole worked out an interesting anagram for Spiro Agnew.

Photographers Jeanne Ann Mullen, Ted Eastburn and Jimmy Meyers are striking for higher pay and reduced hours, while graphbreakers Amy Bailey and Ralph Allen want reduced pay and high(er) hours.

Staff members Scott Wilds, Muff White, Linton Weeks, Lawrence Loeb, Carol Ellis, Leslie ("You're a Copeland, aren't you?") Copeland, Marty Collier, and Mary Alexander, have started a pool to see who flunks out first (Koonce and Schardt are currently 2-1 favorites).

Business Manager Andy Scott mailed us a beautiful post card from Rio de Janeiro ("That's what those subscribers get for sending cash").

Special guests this week was the entire Ginger staff, who took over **The Sou'wester** office when we weren't looking. But it's cool, 'cause they've got some dynamite stuff—it should be a good mag.



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Summer at Parkway

# Bisons Outlast Southwestern 68-56

Southwestern travelled to Nashville to face the Bisons of David Lipscomb Tuesday night. The Bisons were riding an eight game losing streak and carrying a 3-16 record into the game. The Lynx, who were without the services of leading scorer Joel Furnari, weren't in much better shape at 3-15.

The Lynx moved the ball well in the first half. They took high percentage shots and turned the ball over relatively few times.

## E's Sweep 1st Round

The SAE's made it a clean sweep in intramural basketball. The "A" league team, led by Bryant McCrary, swept to big victories over KA and GDI III. The "B" league team won in a playoff with the Sigma Nu "B" league team. "C" league action ended with the SAE's sporting a perfect 10-0 mark and first place in first round.

Second round action began with the E's and the KA's getting off to fast starts in "A" league. The SAE's lost their opening game in "B" league to the ATO's, which left the Sigma Nu's in an enviable position. In the double elimination tournament in "C" league, the SAE's and the KA's are on a collision course. Second round winners will face first round winners to determine the intramural champions.

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They showed a little more spark on defense than usual and went into the locker room at half on the bottom side of a 33-32 game.

The first part of the second half continued to be a nip and tuck battle. Then midway through the half, the Lynx turned the ball over three consecutive times and David Lipscomb turned the three opportunities into three quick baskets. Trailing by ten now, Southwestern continued to turn the ball over when hope was within reach. When time became a crucial factor, the Lynx could only foul to get the ball back. When the final buzzer sounded, Southwestern was down by 12, 68-56.

Steve Rast was the Lynx' leading scorer with 15 points, Dave Hesi had 11 points and 6 rebounds, and Gary Yochum did an excellent job off the bench with 8 points and 7 rebounds.

The loss dropped the Lynx season record to 3-16. The Lynx travelled to Jackson, Mississippi last night to face Belhaven.

SOUTHWESTERN						
	fg	ft	ft-pta	rb	pf	tp
Allen	4-12	2-2	3	5	10	
Hesi	3-7	5-11	6	1	11	
Kifer	2-10	1-2	3	3	5	
Rast	6-14	3-6	5	2	15	
Lloyd	0-0	0-0	1	1	0	
Yochum	4-10	0-0	7	2	8	
Coley	1-3	0-0	3	0	2	
Rhodes	2-6	1-2	3	3	5	
Team			13			
Totals	22-62	12-23	44	17	56	
David Lipscomb			33	35	48	
Southwestern			32	24	56	

# Wrestling

The Southwestern wrestling team competed in their first match of the year against Washington University and Sewanee last Saturday at Mallory Gymnasium. Despite only entering three wrestlers, the matmen made a respectable showing.

John Wallace won both his matches. Tom Montgomery looked sharp in splitting his two matches, with endurance being his downfall. Despite two losses, Bobby Lenderman looked impressive. He came up against last year's conference champion and held his own.

The Lynx have only the conference match and the return of Larry Leon to look forward to. Leon received an injury while boxing Golden Gloves two weeks ago.

DAVID LIPSCOMB						
	fg	ft	ft-pta	rb	pf	tp
Bailey	4-13	0-0	14	5	8	
Tennic	0-0	2-2	3	1	2	
Whitworth	8-16	1-1	3	2	17	
McConnell	0-3	0-2	3	0	0	
Martin	5-9	0-1	3	4	10	
Boyd	0-0	2-2	0	0	2	
Livingston	1-8	0-0	2	4	2	
Newman	0-1	0-0	2	0	0	
Wood	1-9	0-0	2	0	2	
Burton	7-15	3-6	10	3	17	
Davidson	2-6	2-2	6	2	6	
Dean	1-2	0-0	0	1	2	
Team			14			
Totals	29-78	10-16	62	22	68	

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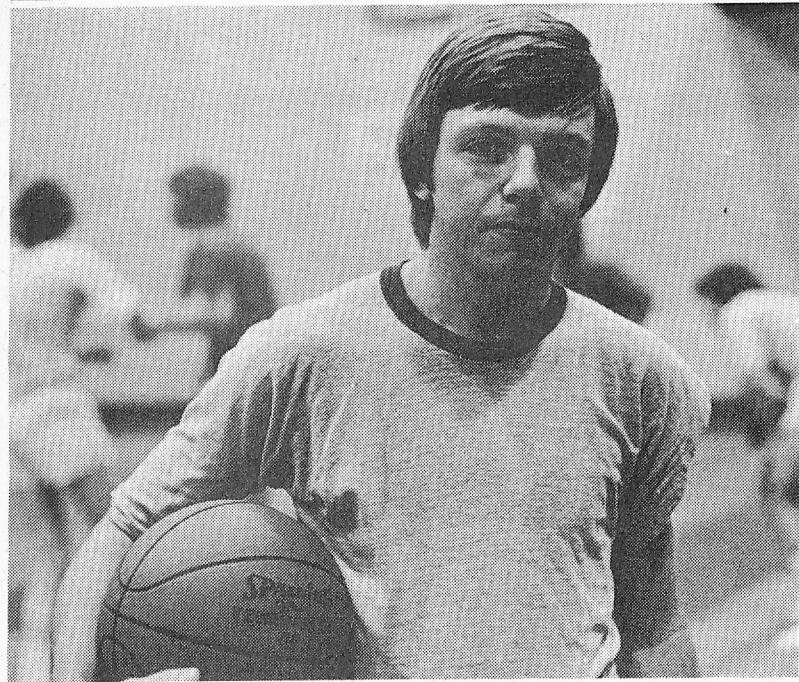
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One bright spot in the basketball team has been the improved play of sophomore guard Steve Rast, who scored 35 points in the last two games.

## Lynx Whitewash CBC, 3-0

Powerful but cocky CBC was surprised by a pack of upstart Lynxcats Sunday to the tune of 3-0. It was the third shutout in a row for the Southwestern soccer club and the first victory

for Southwestern over CBC in a long time.

Playing before another sell-out crowd at Overton, the Lynxcats took it to the Bucs from the very start. Scott Howard, Jimmy Byars, Royce Morris and Leule Limenih attempted shot after shot at the CBC goal, while halfbacks Ike Larue, Richard Dannenburg, and John Lewis controlled the middle of the field ruthlessly. The fullbacks — Dan Hougland, Andy Bradley and rookie John Edmunds — thwarted nearly every offensive thrust of the Bucs. In the goal mouth, veteran John Day played another magnificent game, making save after save despite kicks to the head and abdominal regions.

It was not until late in the first period that Southwestern scored their first goal, that coming from Scott Howard. Then a defensive struggle set in, but only until Royce Morris zipped in a goal about midway through the second half. Then Howard showed his stuff again as he blew another goal past the luckless CBC goalie to add a little icing to the cake. Trailing 3-0, CBC's luck (and time) ran out, and Southwestern chalked up another victory as Howard said, "for clean living."

The Lynxcats' next opponent is Memphis State, Sunday, February 25, at 1:00 at Overton Park.

## Spring Sports

Three spring sports got underway last week. They include the golf team, coached by Athletic director William Mabry, the track team, coached by Bill Bretherick, and the baseball team, coached by Jim Harvey.

The track team, champions of the College Athletic Conference for the last three years, competed in two indoor meets along with going through rugged conditioning. Carl Hill, John Keese, and Jed Jackson competed and looked impressive in the indoor meets.

The golf team, with five regulars returning from last year's team, are presently trying to find the top six. Golfers returning from last year include lettermen Les Jaco, Dough Southard, Jeff Perkins and Robbie Evans.

The baseball team went through conditioning drills and worked on fundamentals during the early going.

Spring sports action will not officially begin until the middle of March.

## The Corned Beef House



Judy Brooks is Corned Beef Personality of the Week. Judy is a senior anthropology major from Nashville. Currently student teaching anthropology and psychology at Immaculate Conception. Judy promises she won't have one.

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