



The Southwestern Singers await the take-off of their plane for Russia and Poland. For stories of their trip turn to page 6.

Study reviews Southwestern

As part of a Southern Association of Colleges and Schools (SACS) accreditation review, Southwestern published in April a self-study report examining nearly every facet of the college. A committee of administrators, faculty members, and students compiled the self-study.

Prof. Tucker, chairman of the self-study committee said that the self-study was done mostly by faculty members with some student participation, "but frankly not much."

Prof. Tucker said that one of the major issues in the self-study concerned faculty evaluations and tenure. However, since most of the writing of the study was completed in January, he said that this section of the study is already

somewhat outdated.

"Another major issue in the study is the problem in recruiting and admission of students," he said.

Running throughout the study, Prof. Tucker said, is a concern for financial problems.

SACS requires colleges to conduct such self-studies when they review colleges for re-accreditation every ten years.

Southwestern is an introspective place," observed Prof. Tucker. "We study ourselves all the time. Southwestern would conduct this type of study even if we were not required to."

The study was divided into nine chapters dealing with Southwestern's purpose, organization and administration, educational program, finance and development, faculty, library, campus community, physical plant, and admissions and financial aid. The following are highlights of the 230 page report.

Purpose

The brief, introductory chapter on purpose attempted to define Southwestern's goals as a college of liberal arts and sciences. The chapter discussed the college's history, relationship to Memphis and commitment to Judeo-Christian values. The chapter concluded that "Southwestern is a self-critical institution whose first priority is to provide an education of the highest quality to students who can benefit from it."

"To this end the college has committed its human, physical, and financial resources, taking pride in its tradition of academic excellence and striving to resist pressures to compromise with mediocrity and expediency."

Organization and Administration

The study examined the structure and duties of the administration. This included the Board of Trustees, the President, the Executive Vice President and Dean, the Associate Dean, and lower levels of administration.

The Board

The study expressed concern over the fact that only two members of the Board live outside of the four state area of Louisiana,

Tennessee, Mississippi, and Alabama.

"It seems that there is room for considerable improvement in enlarging and diversifying the membership of the Board geographically," the study stated. "There is a feeling that, if the Board were fewer in number and were composed of the most interested, active, and concerned members, with some diversification of residence, it could better serve the intensifying needs of Southwestern."

"Diversification in professional and ethnic representation is another area for improvement. The current Board has six members in banking or investments, fifteen businessmen, four ministers, six attorneys, and one architect."

"In its geographical representation and its constituency the Board seems clearly to be too narrowly composed. At the same time, it may be too unwieldy because of its large membership."

The study also examined the Board's decision making process.

"Many of the Board's committee actions are taken more or less after the fact, and the Board, under an inevitable pressure of time, is placed in the position of passing upon pre-determined action. Board members should be supplied pertinent information prior to decision-making, so they can exercise enlightened leadership and desirable input and avoid unnecessary disruptions during meetings."

The self-study group examined the Board's relationship to the rest of the community, and determined that "there should be closer liaison among Board, faculty, and administration so that each party might broaden its understanding of the others' viewpoints."

"It has been suggested that faculty, administrators, and trustees arrange to come together in informal and relaxed settings such as evening symposia, discussion groups, or week-ends retreats. Perhaps the Board should undergo periodic evaluation to ensure a high level of interest, activity, and meaningful contribution by its members."

The self-study report emphasized that most people interviewed (Continued on page 3)

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In inflation battle...

Klein finds policies inadequate

"To solve inflation, we need some new thinking, a certain amount of impatience, and some long range planning."

This is the general remedy which Dr. Lawrence Klein, one of the country's leading economists prescribed in his discussion of inflation Tuesday, May 22 on campus.

"I don't think present policies toward inflation are wrong," Dr. Klein said. "I think they are just inadequate. I don't think we can merely continue present policies and hope for things to get better."

He pointed to the Carter administration's fiscal restraint, defense of the dollar, and deregulation of some industries as sound policies. However, he said that the wage and price guidelines "should not be allowed to slip as they did with the teamsters."

In addition, Dr. Klein suggested new policies for President Carter to consider.

"The administration should be more prepared to say no, even at the expense of alienating certain groups," he said. Dr. Klein cited sugar supports and beef imports as areas where President Carter should be firmer.

Dr. Klein also described a program he formulated in 1971 which would tie wages and the tax rates to productivity increases.

"The leading issue facing America now is how to raise productivity," he explained. "Productivity has recently been very low. Measures that raise productivity could help control inflation."

Dr. Klein stressed that the cause of inflation could not be pinned on any single problem. He said that budget deficits, an increasing money supply, rising wages, energy problems, and a weak dollar all contribute to inflation.

He observed that budget deficits have been decreasing in recent years while inflation has continued to rise.

"Budget restraint is helping, but not controlling inflation," he said.

Further downplaying the single cause or "monolithic theories," Dr. Klein said that an increasing money supply alone will not create runaway inflation.

"In recent times MI has shown modest movement, while inflation has continued to accelerate," he noted. "This also runs counter to one of the 'monolithic theories'."

Klein said that efforts to control inflation must be aimed simultaneously at rising food and energy prices, dollar depreciation, restrictive trade practices, high interest rates, advance buying, supply bottlenecks, and low productivity.

Citing Germany and Japan as examples, Klein emphasized that inflation is not unbeatable.

"I don't think we are locked into an irreducible minimum rate of inflation," he concluded. He said that too many public officials are "throwing up their hands in despair," and accepting a base rate of inflation of five or six percent.

The economist visited Southwestern to help the college inaugurate a new campus chapter of Omicron Delta Epsilon, an international honor society in economics. Klein, who is sponsor of the Southwestern chapter, was the guest of honor and featured speaker Tuesday evening at the chapter's initiation banquet.

Dr. Klein is Benjamin Franklin Professor of Economics at the University of Pennsylvania and an informal economic adviser to President Carter. He is past president of the American Economic Association and is a frequent economic adviser to government agencies and business.

He is widely published in the field and is regarded as a leading econometrician. Econometrics is concerned with the application of statistical methods and mathematical models to economic analysis.

Eleven Southwestern students have been named charter members of the new ODE chapter. The chapter adviser is Dr. Marshall E. McMahon, associate professor of economics.

Requirements for membership state that candidates must be of at least junior standing and rank in the top third of their class. They also must have a 3.5 minimum grade point average in all economics courses and must have completed at least 12 hours in economics.

Senior Bob Dobbins of

Knoxville is president of the Southwestern ODE chapter. Other officers are: Bob Burnside, Lake Village, Ark., vice president; Mary Ann Duffey, Tacoma, Wash., secretary; Bob Bush, Jackson, Miss., treasurer; Bill Allen, Memphis, program chairman; and Mike Henkel, Lawrenceburg, Tenn., membership chairman. All are seniors except Bush, who is a junior.

The other charter members are seniors LiLi Chung of Taipei, Taiwan, and Charlie Collier of Little Rock; and juniors Mike Julius of Memphis, Pat Proctor of Memphis and Greg Yeatman of Little Rock.

Plucky Taiwan still alive and well

A News Analysis by LiLi Chung
For All The Tea In China

Perhaps that ought to be *Chinas*-People's Republic of China (PRC or Communist China) and Republic of China (ROC, i.e. Taiwan). The problem is not the United States' refusal to recognize both. The problem lies with the claims of legitimacy set by both Chinas. Basically, both agree that:

- 1) there is but one China,
- 2) there is a sole legitimate government, and
- 3) Taiwan is an integral part of China.

The problem then is that both claim to be the sole legitimate government of China.

In reality, the form of government is starkly different as can be seen in the nature of the economy. The PRC economy is managed, centrally planned with prices set by government regulations. Taiwan's economy is basically capitalistic (thanks to Japan and Uncle Sam), a market economy with some central planning. The standards of living are miles apart. Although the people in Taiwan are culturally Chinese with mainland Chinese ancestry dating back three or four generations, the exposure to foreign trade and technology places Taiwan in a totally different sphere from the PRC.

Too many times in recent years have people thought that Taiwan was going down the tube-

after its withdrawal from the United Nations in 1971, the energy crunch of 1973, and President Carter's decision to recognize PRC on December 15, 1978. Contrary to speculations, the economy of Taiwan has picked up and boasts an average of 6-8 percent annual growth in GNP.

So what are the chances of the monolithic PRC overrunning Taiwan? The possibility is unlikely in the next few years. The primary concern of PRC (and any sovereign nation) is the integrity of its sovereignty. In non-U.S. lingo, that means maintaining a viable system of governance with people who are fed, sheltered and clothed. Thus, PRC's priorities are still the basic needs of the people.

At this point in time, the PRC is preoccupied with another monolith-the Soviet Union-and, secondly, with the instability of Indochina (Vietnam, Cambodia, Laos). The conquest of Taiwan by force would create a tremendous military and economic burden for the PRC, not to mention the costs of maintaining control. With a hostile Taiwan that commits a substantial part of its budget to armaments and 16 million people dedicated to preserving their way to life, a conventional military assault just isn't going to work. Not even a nuclear attack which would bring about too many regional and international repercussions; there might not be

a Taiwan left after the onslaught. Not even if all the Chinese people jumped off a platform at the same time and cause a giant earthquake which would swallow up Taiwan as well as California.

So, what alternatives are left? Deng Xiao-ping (Deputy Prime Minister of PRC) is in no big hurry. What's a few decades or a hundred years when one boasts a history of several thousand years?

There are some who still think that the PRC is the largest market ever and perhaps holds the key to curbing U.S. inflation. It's the old syndrome of: do you know how much you can make if you sold one BIC pen to every Chinese? Well, what PRC wants and needs are not necessarily consumer products but technology-agricultural and industrial-and joint ventures to lend expertise and develop export capabilities. One major reason is PRC's dire need for foreign currency to purchase the hardware needed for extension economic development.

Those entrepreneurs who dash over to the PRC to make a fast buck find general demand very selective and the quality of its products limited even when "Coke Adds Life" to the bourgeois lifestyle according to Pierre Cardin who did his thing in Peking early this year (C'mon, Pierre, your ties don't look so hot on Mao suits).

(Continued on page 2)



THE SOU'WESTER

The Sou'wester is a weekly student publication at Southwestern At Memphis. All non-bylined editorials reflect the opinion of the staff. Letters to the editor are welcome, but all letters must be signed.

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Striving for excellence

"Search for truth." It is an axiom that is heard often at Southwestern. It is, therefore, unfortunate that the college failed to do this in some of the areas of the self-study report sent to the SACS.

Granted, it would be foolish to overemphasize problems in a report that is to be used in evaluating the college for accreditation. However, since the college was never in doubt about being re-accredited, there should not have been any attempts to cover-up problem areas. The SACS evaluation committee was to have a positive role in recognizing problems and making suggestions to deal with them.

Some areas of the report, such as those concerning the educational program and evaluation of faculty are well done. However, there are other areas of the study, particularly in the campus chapter, that gloss over problems facing the college.

One reason for such an idealistic presentation of the student community could be due to the fact that the report was written up by a nonstudent. An example of this idealism is the section on the Greek system. "Fraternities and sororities at Southwestern are healthy.... It is generally believed by independents as well as Greeks that the fraternities and sororities make a positive contribution to the social life of this campus." The self-study paints a pretty picture of the Greek system which many students may find hard to visualize. The student body has a definite division, and the Greek system has not made "a positive contribution" toward overcoming division.

The Community Life Committee's actions this spring emphasize this need for re-evaluation and improvements in the Greek system which the self-study politely avoids.

Along the same lines is the review of the commons program. Robb Common is an example of how the Commons can be a valuable asset to social life and growth at Southwestern, but the self-study's account sounds like an advertisement for K-tel records and tapes. "Examples are a series of discussions between professors and students on the subject, 'Is Southwestern a Community of Scholars?' and on 'Grade Inflation.' No great conclusions were reached but the dialogue was important!" What happened to the rest of the series? "Two of the Commons have sponsored their own newspapers, the *Robb Common Observer*, and the *Townsend Crier*." Does this imply that the *Townsend Crier* was a newspaper and that it came out on a regular basis -- annually?

The review of the Honor Council and SRC are also a bit glorified. Certainly the Honor Council symbolizes the essence of liberal education and is much esteemed. But realistically, the Code is often-times violated, and ignoring this problem is denying the inherent purpose of the Honor Council to the Southwestern Community.

Southwestern has nothing to be ashamed of. If there were no problems, there would be no changes - and thus no growth. But it is disturbing that some of the most pressing problems facing the student community at present are ignored in the self-study.

It is especially distressing that these idealistic exaggerations approach falsehood. It would seem that an institution which "fits men and women for worthy living" (Dr. Charles E. Diehl, president 1917-1949, *The Bulletin of Southwestern At Memphis* 1978-79, p. 10) would adhere to such standards and face its problems headlong.

Only by attempting to recognize and solve problems openly can Southwestern maintain its academic excellence.

In short, we would rather strive for excellence and fail, than reach for mediocrity and succeed.

PRC faces problems

Continued from page 1

A new trade pact has just been signed between the PRC and the US, subject to both governments' approval. It includes the Most-Favored-Nation clause, that is, a reduction of tariffs at half the going rate not so favored countries. This privilege is granted with the provision of allowing free emigration of its people and the likelihood of export quotas (quantitative restrictions) imposed on certain products. The latter does not help the textile industry of the PRC.

Granted, given time, the paper tiger could shed its coat.

I wouldn't dismiss Taiwan--not even for all the tea in China.

Well, Southwestern, it's been fun (students studying Chinese, you get the pun?).

Box 724.....

I wish to thank the faculty of Southwestern for the long and demanding assignments; for the sometimes challenging, sometimes abstruse, but usually stimulating lectures; for the classroom discussion; whereby I could air my views and consider perspectives of fellow students and of professors, and whereby I was the critic and criticized. I applaud your diversity and individualism; I admire your aim toward better understanding; I am grateful for your dedication to teaching the students of Southwestern. And may this praise be received where it is deserved.

I wish to thank those persons in the administrative positions, for you form the skeleton of this college, and in many ways determine its strengths.

And I wish to direct this last bit of thanks to the rafters of this house called Southwestern. And if some object and say that this is no time for eloquence then I will speak outright. Thank you President Daughdrill and thank you each Board member for sustaining this college.

But while I have your attention may I ask one favor of you? Over the course of the summer, please ruminate on the following thoughts (the cud which may nourish a strong academic family):

1) the *essence* of this college is to provide the opportunity for its students to realize the necessity of education and to direct them onto

and along the road of "higher learning."

2) As a student, I must inform that it is the women and men who teach, i.e. the professors, who most greatly affect those which give this college its essence, its being, its purpose. (I believe those students truly interested in learning are more influenced by the faculty than by their fellow students, but there will be those who disagree.)

3) RESPONSIBILITY. The high political and economic position which you collectively hold entrusts each of you with a great amount of responsibility. Consider the two types of responsibility: *responsibility for* and *responsibility to*. The latter sort of responsibility means that one is responsible to an individual or a group, i.e. it is one's responsibility to justify one's decisions to all those parties effected by it. The former implies the power of being responsible for but not *accountable* for one's decisions.

In summary, the students give this college its *being*. The faculty effects the students (effect= influence the perception and thinking of). The administration of this private college is responsible to the students and faculty first, the alumni and contributors second, for it is in sustaining the former that the latter supports the college (Any other motive I would call perversity of the system).

This final appeal is directed to all readers of the letter. Let's

ponder our positions in life - first as human beings, then as students, professors, secretaries, administrators, employees, presidents and board members (also butchers, bakers, and candlestick makers) - let's consider our responsibilities, not just set out to aim, strive, struggle, humanize our relationships, and grow.

Cheers to the coming year at Southwestern and at Earth.

Jason Lee

Letter to the Southwestern Community:

This may be my last opportunity to express my appreciation to you--students, faculty, administration and staff--for your enthusiastic support of your Southwestern Bookstore.

By sharing your ideas, and your constructive criticism, you have participated in our efforts to provide new services and merchandise.

I hope you will think it appropriate in this letter to acknowledge the fine contribution made to the Bookstore by our dedicated and hard-working student employees.

A big "THANK YOU" to Joan Cain, Erroll Eckford, Ethel Hollowell, Deborah Jordan, Martha Mead, Bill Posey and Cathy Roan. And to our *special* graduating seniors...Larry Fitzgerald, Larry Glasscock and Mike Nolan... "You'll really be missed."

Jane E. Darr

Russell inspires liberal education

by Mary Palmer

"Jumpin' Jack" Russell... (After riding a bicycle to school in the dead of winter, who wouldn't be jumping.) Anyone who has taken math at Southwestern has heard the horror stories: how Professor Russell just loves eight-o'clocks, how he enthusiastically begins them five minutes before the hour, how he cuts down late stragglers with a frown, and how he wipes out those remaining with sharp questions in that thunderous drawl. How many nodding heads has that accusing voice rudely awakened to the realities of math? And yet--how many minds has that voice engaged in deep discussion, encouraged to greater efforts or counseled with honest sincerity? Dr. Jack U. Russell, Professor of Mathematics, E.C. Ellett Chair, joined the faculty in 1954. His years since then at Southwestern have been a testimony to his vibrant concern for the total liberal arts education.

In the opening convocation address of 1976, Dr. Russell spoke on "Liberal Education: A Personal View." The purpose of liberal education, he said, is "to maximally enhance man's perception of the world by a process of intellectualizing experience." He stressed that experience must proceed at many levels over a number of areas. Dr. Russell's work in developing educational programs speaks well for this concern. In 1961, Dr. Russell worked with Memphis city schools in implementing the School Mathematics Studies Group, a program designed to allow serious students to advance into algebra and trigonometry. Under Dr. Russell's direction, the undergraduate summer program and Alumni College were instituted in June, 1976, to make better use of the campus and faculty. In 1977, he conceived and organized a program for rising high school seniors because he saw a need to introduce college-bound students to the opportunities and challenges of college life. As an able representative of the faculty, Dr. Russell has also served on numerous committees and the Board of Trustees.

Dr. Russell's innovative nature is no less evident in his own class-

room. His freshman colloquium offering in 1974 was a study of domes from mathematical, architectural and practical standpoints. After five weeks of theory, the class descended to the physics workshop where they made the 270 stuts of a four-frequency triacon geodesic dome. Though damage done to the dome caused it to collapse last spring, Dr. Russell, his son Brian and a summer student Burkley Mann dismantled and rebuilt the structure. An interesting work of art, the dome is also a more permanent reminder of the less tangible contributions Dr. Russell makes to Southwestern.

In spring of 1977, Dr. Russell became ill. After battling a series of complications over many months, he began to expand his interests in July. In a letter to his friends at the college Dr. Russell said:

"Practical considerations make it necessary for me to use this impersonal means of conveying to each of you a very personal message.

May I express to you my heartfelt thanks for your magnanimous expressions of love, your prayers, your concern and solicitude, even your life blood, during my recent and continuing illness. Especially do I thank you for the many kindnesses you have shown my family during this period. Your help and offers of help, your expressions of concern and encouragement, your constant and continuing support means more to me than I can say. All this has helped to sustain us through a difficult period, and I am eternally grateful to you.

I have had two bouts of major surgery here. In the second, my surgeon, a thoracic specialist named Turley Farrer, did what I am told was a brilliant job in a rare, long, difficult and chancey procedure of innovating and fabricating a whole new plumbing system between my liver and intestinal tract. He saved my life. Naturally, I think the man is a genius. You might be interested in knowing that Dr. Farrer was assisted in this surgery (in a minor way) by Russell Rees, a second year medical student who graduated from Southwestern two years ago. With Russell's presence here, I got

one of those rare concrete affirmations that those of us who teach need so much but get so seldom, that we really are doing some solid and worthwhile things there at Southwestern.

For the past month I have lived the life of a recluse and hermit: no TV, no newspapers, no news of anything (including Southwestern), completely insulated from the world and shielded from it (at my own request and for my own welfare) by my family and closest friends. These extreme measures have helped, and my recovery is coming along nicely now. I'm still pretty weak. I'm feeling good physically, am almost completely free of pain now, but still weaker by far than I can ever remember being. I can hardly believe that just three months ago I was commuting on my bicycle back and forth between Southwestern and home!

I have a very special and unique feeling that this isolation, rest, and crisis-recovery I have undergone have given me a special and immensely satisfying sensitivity to and objectivity about the entire world I live in. It seems that for the first time I have a clear knowledge of what is really important and what is merely petty and fleeting. Life itself seems immensely large and satisfying--a crumb of bread is like an angel food cake; a twinkle in someone's eye is almost a deafening ovation in a filled-to-capacity hall; a beam of sunlight coming into my window is the full blaze of the entire Galaxy. It has been an almost-religious experience. I know the sensations and sensitivities will dim with time, but I shall hold something of them all my life. These last few days of special insights more than compensate for the pain and anxiety of other days here.

As this letter testifies, I am beginning to peek over the edge of this feather-lined nest where I have lived the past month. My interests are beginning to expand outside this room and should do so increasingly as time goes on. I have no idea how much longer I'll be here, but am content for the present because I know I still need to be here now.

My affection and best wishes
(Continued on page 6)

Self-study examines campus life, policies

(Continued from page 1)

expressed complimentary opinions about the dedication and ability of the Board and its contribution to the college.

The President

The report outlines the duties of the President and recent changes in this area of administration.

"With burgeoning institutional complexities and concerns and with ever-increasing demands on the President's time in his roles of chief administrator, fund-raiser and spokesman for the college, the President began to formulate in the fall of 1977 an administrative structure that would increase the overall operating efficiency of his office and of the college as a whole."

"With the reorganization, the work of the Management Team was streamlined: the President now deals directly with the two vice presidents rather than with eight departmental heads."

"Benefits of the reorganization are seen most obviously in the easing of the President's involvement in the daily operation of the college, enabling him to devote his attention to the vital task of the Capital Funds Campaign and to the important long-range concerns of the institution."

The Executive Vice President and Dean

The report noted that the responsibilities of the Executive Vice President and Dean "range over the whole spectrum of college affairs."

"As the chief academic officer, he has the immediate responsibility for the entire educational

committee polled the faculty and student body on a variety of subjects. From these polls, the committee determined that "most students and faculty members are generally satisfied with virtually all aspects of the present educational program."

"An overwhelming majority of faculty members believe that their present teaching loads are about right....A large majority of students are also satisfied with the sizes of their classes and with the relative accessibility of their teachers. Students are somewhat less satisfied with the choice of course offerings, especially in term three,

"...there is even question concerning the future of academic freedom at Southwestern."

when almost half report themselves dissatisfied with the courses offered. Most students believe that, in general, the education program is responsive to their needs."

The Grading System

The study also outlined the new grading system to be used next year. The Curriculum Committee, in response to requests from faculty, has examined the current grading system at Southwestern. An "A, B, C, D, F" system has been used traditionally. The committee's study has resulted in a recommendation to the faculty that a "fractional grading system" be introduced at Southwestern for use in the 1978-80 academic year.

Southwestern professors' salaries

Session '78-79	Maximum	Mean	Minimum
Professor	28,082	22,235	17,583
Assoc. Prof.	21,730	17,475	13,200
Ass't Prof.	21,478	13,953	11,200
Instructor	14,055	12,812	11,569

program of the college as it affects the curriculum, faculty, and students."

Executive Vice President for Administration

The office of Executive Vice President and Dean was created simultaneously with the office of the Executive Vice President for Administration. Included in this administrative area is the office of Development, Institutional Advancement, and Administrative Services.

While discussing the publicity work of the office for Institutional Advancement, the study noted

"In its geographical representation the Board seems clearly to be too narrowly composed."

problems with the name of the college.

"The 1969 self-study report commented on the 'anachronistic and awkward' character of the name Southwestern at Memphis. Southwestern in the title dates from an impulse during the 1870's to create a single university, Southwestern Presbyterian University for all Presbyterians in the then southwestern part of the United States. 'University' in that title derived from the fact that until 1917 the institution encompassed a School of Theology.

"One possible solution to the name problem is the re-naming of Southwestern in honor of a major benefactor. Another possibility is to alter the name to reflect the college's status as an educational institution. In any event, plans are underway to seek greater recognition of Southwestern nationally..."

The Educational Program

Last spring the self-study

academic year.

Finance and Development

The study examined Southwestern's finances, especially fund-raising. "In January 1977, the Board of Trustees authorized Southwestern to begin officially a five year, \$20 million capital campaign. On February 28, 1979, gifts and pledges toward the goal totaled \$7,553,208. While most of the gifts were made by Southwestern's trustees, \$1,343,000 came through a bequest. The college is now taking the campaign into the larger community of constituents and expects to receive substantial additional gifts. In evaluating its size and service, the Development Office feels that it is now sufficient to accomplish its challenging goals in annual, deferred, and capital giving."

Faculty

A large portion of the chapter on the faculty dealt with conflicts over student evaluations and tenure. "The last three years have seen a serious disagreement between the President and the faculty concerning evaluation of faculty performance and professional security. Some members of the faculty are also concerned that professional development is being redefined to meet the needs of the college at the expense of the individual faculty member's preference, and there is even question concerning the future of academic freedom at Southwestern."

Evaluation of Faculty

Accepted Criteria

"Traditionally faculty professional performance has been judged by six criteria which have been widely accepted by both faculty and administration. These six are:

1. Superior Educational Preparation
 2. Continuing Growth in Professional Competence
 3. Teaching Effectiveness
 4. Faithful Performance of Professional Duties
 5. Ability to Work with People
 6. Honorable Moral Behavior
- "In addition, there are three other criteria for evaluation of faculty on which there is not agree-

Professor's salaries nationally

Rank	Southwestern (nbr)	All Colleges	4-yr. private colleges	4-yr. church rel. colleges
Professor	24,600(34)	28,960	25,720	21,660
Assoc. Prof.	19,400(18)	22,000	19,520	17,740
Ass't Prof.	15,300(14)	\$8,010	16,030	14,800
Instructor	18,010(4)	14,620	12,860	12,110

ment. These are:

1. Public Relations Value
2. Ecclesiastical Orientation
3. Participation in Administratively-Sponsored Retreats

Public Relations Value

"In instructions to recruitment committees or in other conversations, the President has suggested that the prospective employee's public relations value or prestige should be one factor considered. Thus, a prospective faculty member might bring to the college regional or national reputation, a Rhodes Scholarship in his background, prominence as a performer, or some other form of reputation or prestige. Applied to existing personnel, this criterion suggests that a faculty member wins special favor in the President's office through activities leading to good public relations, such as appearances on television, or publication of a popular book, or securing prominent visitors to Memphis. While faculty members at Southwestern generally cooperate as requested in efforts to generate news, they take a dim view of this as a criterion for the evaluation of their professional performance."

Ecclesiastical Orientation

"The 1975 Statement of Policies" indicates that faculty members should be in sympathy

Applicants For Freshman Class Entering In Fall Of Stated Years

	Number Applied	Number Accepted	Number Enrolled
1966	749		299
1967	762		298
1968	661		239
1969	683		341
1970	719	553	292
1971	669	571	292
1972	759	674	325
1973	696	597	288
1974	740	627	320
1975	774	635	298
1976	759	671	262
1977	713	638	287
1978	688	599	298

with the liberal mission of the college. The statement also affirms that "creed shall be no hindrance to appointment." In "The President's 1978 Recommendations" he has proposed, without consulting the faculty, to withdraw the statement that creed shall be no hindrance to appointment and to specify that faculty should be in "sympathy with the liberal arts and sciences education mission in the Christian, church-related tradition." Many individual Southwestern faculty members are of course active Christians, but the faculty generally are probably not in sympathy with this proposed shift of an evaluative criterion in a more ecclesiastical direction.

Participation in Administratively-Sponsored Retreats

"The President's proposals to the Trustees add attendance at faculty retreats as a contractual obligation for faculty members, again without faculty consultation. Presumably this would become a new criterion for evaluation. (Perhaps it has already been an unwritten criterion in the President's office?) While the term "faculty retreats" presently has no clear meaning for faculty members, they presume it refers to training seminars of some kind.

having a bearing on academic freedom. The recently completed "1978 Faculty Statement of Responsibilities" asserts a string connection between tenure and academic freedom. The faculty is especially concerned because the President, in the proposals to alter the tenure system at Southwestern, has not addressed the question of how a given proposal for change would affect academic freedom at the college."

"One notable result of the Commons program has been increased participation in intramural sports. The number of intramural flagball teams is now about double what it was before the Commons program began. In social functions there has been more limited success until this year. In the area of intellectual dialogue there has been greater success. Examples are a series of discussions between professors and students on the subject, "Is Southwestern a Community of Scholars?" and on "Grade Inflation." No great conclusions were reached but the dialogue was important! Two of the Commons have sponsored their own newspapers, the *Robb Common Observer*, and the *Townsend Crier*."

Social Organizations

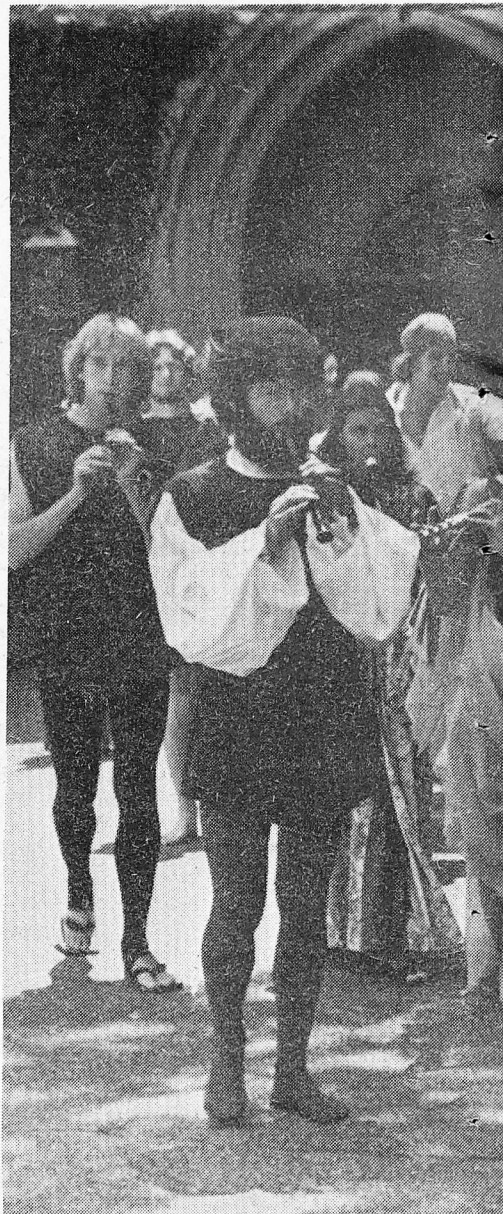
"Fraternities and sororities at Southwestern are healthy. Some are stronger in financial resources and membership than others. It is generally believed by independents as well as Greeks that the fraternities and sororities make a positive contribution to the social life of the campus. The Greeks themselves indicate other values which their organizations have provided: a sense of identity, group support and cooperation, encouragement to members to enter into campus activities, efforts to maintain scholarship levels, relationships with alumni of the institution. Negative reactions are in the minority at present. When expressed, however, they generally represent the basic reactions against the Greek system itself—possible divisiveness on the campus, "rush" week with its instances of personal rejection, inter-Greek rivalries. Tensions between Greek groups are resolved to a large extent by the Pan-Hellenic and Inter-Fraternity Councils, which formulate rush regulations and try to adjust inter-Greek problems as they occur. Relationships between Greeks and Independents vary from year to year in relation to the openness of Greek activities to the entire campus itself. The Greek groups provide about 15-20% of the social activities for the entire campus—open houses and dances, formals, receptions, coffees, etc. Independents win elective offices on campus as readily as Greeks. Friendships perforce cross all kinds of organizational lines

(Continued on page 6)

Renaissance



Photo by Gregor Turk



Never love unless you can
Bear with all the faults of man;
Men sometimes will jealous be,
Though but little cause they see,
And hang the head, as discontent,
And speak what straight they will repent.

Thomas Campion



Photo by John Peeples



By God, ye be a pre
Go watch a bull, you



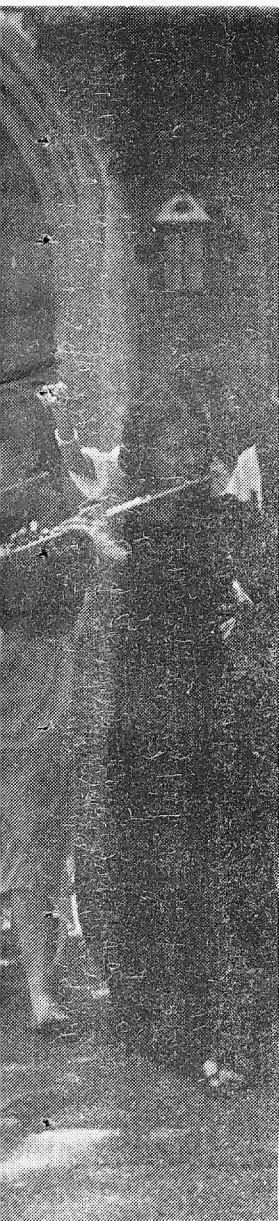


Photo by John Peeples

...fall into our rustic revelry.
 Play, music, and you brides and bridegrooms all,
 With measure heap'd in joy, to th'measures fall.
 Shakespeare, As You Like It



Photo by Gregor Turk

Come on, come on! and where you go,
 So interweave the curious knot,
 As even th' observer scarce may know
 Which lines are Pleasure's and which not.
 Ben Jonson



Photo by John Peeples



Photo by John Peeples

ode, / And I love you a whole cartload." / Straw, James Foder, ye play the fode, / I am no hackney for your rod: /
 back is broad! / Gup, Christian Clout, gup, Jack of the Vale! / With Mannerly Margery milk and ale. John Skelton



Photo by Gregor Turk

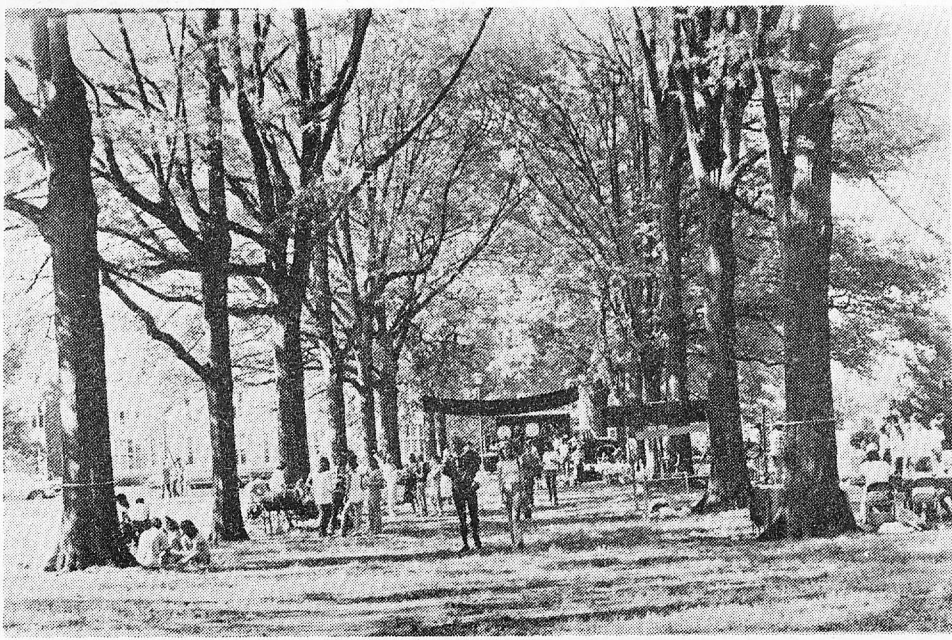


Photo by Gregor Turk

Self-study provokes questions about community

Continued from page 3

leading to an openness of the Greek system at Southwestern which cannot be achieved on larger campuses."

Publications

"The seven official student publications are under the oversight of the Publications Board of Southwestern.

"The Sou'wester is the student newspaper which includes information about student life at Southwestern and activities of Southwestern students and faculty. It also occasionally includes poems and photographic essays. It really does not function as a campus newspaper, for it lacks the reporter staff to give the up-to-minute information which would make it really newsworthy."

Student Participation in Institutional Government

"Student representatives to the Board of Trustees and the Board committees have diverse feelings about their work with the Board. Their feelings are probably related to the particular committees upon which they have served. For the most part, the students have felt that their opinions were sought and that they were permitted a real role in the decision-making process. A minority opinion representing two committees reported that the student representatives

"a substantial minority of the students feel that renewed financial aid is unfair in amount."

were treated pejoratively and that their input was negligible. Such reports probably reflect attitudes of chairmen of Board committees rather than of the total Board.

"Students, however, feel that their relationship to the Board and to the Faculty has been valuable for their own growth in understanding as well as for communication of student concerns and attitudes to faculty and board. The weakest area of student participation in government is found in the process of reporting back to the student body itself. Such reporting can be done to some extent through the student newspaper. There is, however, no regular avenue for such campus communication. The building of an auditorium which would make possible meetings of the entire student body would be of great benefit.

Student Government Association

"The SGA is probably more highly regarded and has greater acceptance and support from administration and faculty than it does from the students themselves. This situation is probably due to the effective representation the students give to faculty, administrative and Board committees. There is, however, no mechanism for student representatives to these

committees to report back to the students generally. It has been indicated that if communications could be developed between these representatives and the general student body there would be increased acceptance and support from the students."

Student Discipline

"The Honor System and Social Regulations Systems work well. They have greatly enhanced the freedom of teaching and living on the campus. The student members of the councils have consistently performed their duties seriously and with outstanding integrity."

Admissions and Financial Aid Changes During the Last Decade

"A decade ago Southwestern was experiencing annual institutional operating deficits amounting in some years to hundreds of thousands of dollars. By 1973-74, these annual deficits had ceased, but budgets were still very tight. With what was perhaps an excess of fiscal zeal, financial aid budgets were held to a bare minimum. The tight situation resulted in a decoupling of scholarship stipend maxima from tuition levels. (For example, a maximum honor scholarship, which had formerly amounted to full tuition, became a specific dollar amount, which was less than full tuition.) Also, maximum annual increments for scholarships of returning students were limited as an additional instrument of growth restraint. At the present time, however, the financial aid budget is less tight, and the Admissions and Financial Aid Committee has been allowed more flexibility in its financial aid programs.

"During the last decade, salaries for recruiters of students have, at times, been abnormally low. This and other causes have contributed to an inordinately high turnover rate. In recent years, however, salaries have been improved and recruiting positions are being filled by professionally qualified, career-oriented persons. At present, only one recruiting position is expected to turn over at the end of this year, and every attempt will be made to fill this position with the best available person. In short, a serious problem developed, but it is believed that this problem is now well in hand, and the staff competent to meet its challenges.

"In order to compete successfully for academically talented students and to reward merit, the college has begun to offer a substantial amount of financial aid on the basis of merit alone, rather than on the combination of merit and demonstrated financial need. These programs are in addition to need-based programs and in no way detract from need-based programs. Generally, the no-need honorary scholarships are modest in size. The early experience with this scholarship suggests that it is, and will continue to be, successful."

Present and Anticipated Problems

"Since national trends in standardized test scores have been downward over the last decade, it has been increasingly difficult to attract students who meet the college's admissions standards. In addition, Southwestern has raised its tuition and other costs at a rate substantially greater than the inflation rate. (Over the last six-year period, tuition has increased 79%, constituting an annual rate of increases in excess of 10%.) Inevitably, with the factors just mentioned and the decreasing number of students in the national applicant pool, it is becoming increasingly difficult to attract talented students. The total number of applicants for admission to the freshman class has declined steadily from 1975 to 1978. (App. IX, Ex. D, Pg. 151) It will most likely be necessary to increase financial aid and merit-based scholarships substantially in the near future.

"The Admissions and Financial aid are complex and must be implemented according to a demanding time frame. Possibly because of the inherent stringency of the situation and possibly because of inadequate "public relations," there is substantial minority of the student body who feel that financial aid renewal procedures are inadequately known by students. The Committee on Admissions and Financial Aid plans to review existing practices and make recommendations for the improvement of communications with students.

"The decoupling of maximum stipends for scholarships from the tuition levels and the limitation of the annual growth amount of scholarships for returning students have combined to cause some student disappointment with amounts of renewal financial aid... In view of sharply rising tuition costs and other costs, students find even explained cuts or small increases hard to accept. In short, a substantial minority of the students feel that renewal financial aid is unfair in amount. The Committee regards this as a serious problem.

"The results of a questionnaire on Admissions and Financial aid administered in May 1978 show that the faculty believes that Southwestern's financial aid philosophy is inadequately focused and poorly recorded. The Committee on Admissions and Financial Aid will begin to address this problem the completion of a statement of financial aid philosophy can be produced by the middle of the 1979-

Students involved in sports

The following sheet indicates the break-down of the number of students participating in each inter-collegiate sport. Some students (18) participate in more than one sport and are included in each sport in which they participate. The amount of aid received, however, is counted only once. To arrive at the average aid received by the participants in each sport, only those students not previously counted (and amount of aid they received) have been included in the figures.

Sport	Number of Players	MEN	
		Financial aid Average	Total Amount
Football	45	\$2,268.00	\$102,051.00
Basketball	16	\$2,003.00	\$30,050.00
Baseball	11	\$1,125.00	\$4,500.00
Soccer	24	\$991.00	\$22,800.00
Cross Country	12	\$868.00	\$9,543.00
Golf	11	471.00	\$5,178.00
Tennis	5	\$2,040.00	\$10,200.00
Track	14	\$283.00	\$1,700.00
TOTAL	138		\$186,022.00
Sport	Number of Players	WOMEN	
		Financial aid Average	Total Amount
Tennis	15	\$557.00	\$8,348.00
Basketball	16	\$1,157.00	\$16,201.00
Volleyball	14	\$1,096.00	\$14,252.00
Cross Country	7	\$1,332.00	\$6,658.00
Track	7	\$417.00	\$1,250.00
TOTAL	59		\$46,709.00
GRAND TOTAL	197		\$232,731.00

1980 session."

Members of the self study committee were: Prof. Donald Tucker, Prof. Douglas Hatfield, LiLi Chung, Ross Higman, Prof. Marshall Jones, Prof. Sue Legge, Director of Institutional Advancement Loyd Templeton, EVP-Dean Charles Warren, and Dean of Students Ann Marie Williford.

Dr. Russell remains ill

Continued from page 2

to you all. I miss you and that great place where we all work together, and I'm looking forward eagerly to that day when I'll be back among you.

Cordially,
Jack

These thoughts and the man who expressed them have inspired many at Southwestern.

There are many here deserving of our recognition and gratitude. The daily acts and efforts of the community—students, faculty and administration—made in the spirit of honor and excellence are what unify us. Dr. Russell is again ill; infection forced him to leave his classes in Term II and enter Baptist Hospital. Yet he modestly continues to inspire us. Dr. Jack Russell faces our problems and also those that are unfortunately his own, with the optimism and bull-headedness that make him a leader and friend to many.

HOW TO GET BETTER MILEAGE FROM YOUR CAR...

Obe the 55 mph speed limit.



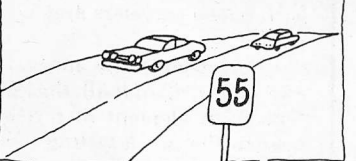
Keep your engine tuned.



Avoid hot rod starts.



Drive at a steady pace.



Don't let the engine idle more than 30 seconds.



And when buying, don't forget the fuel economy label is part of the price tag, too.



For a free booklet with more easy energy-saving tips, write "Energy," Box 62, Oak Ridge, TN 37830.

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Kinney Korner: short-term projects

The year could not end without taking notice of the quiet, behind-the-scenes work that many Kinney volunteers are doing, either on short-term projects or weekly ones...work not with an agency, but with people whose needs became known through special requests. Bet you didn't know that Missy Jordan, Betsy Ramier, and Angela Sundberg have been spending Friday afternoons with high-achievers at Brookmeade Elementary School, producing a play; or that Robin Teeter, Jane Jones, Theresa O'Toole, and Steve Jackson have been serving as special friends to youth in diversion homes. Keith Thompson has been acting in the same capacity for a deaf student. Charlie Collie has befriended a young German boy while helping him to learn English. Linda Green, Holt Andrews, Bill Clark, Virginia Marr, Merrill Wise and Kay Batey each visit and bring friendship to persons who need them. Donna Perdue headed up a group of students who moved an elderly lady's furniture into a home for the elderly (took them six hours!). Paul Poole is tutoring a teenager outpatient at St. Jude Hospital in math so that she can achieve her high school diploma. Randy Sumner is helping a blind man clean his windows...the list goes on and on. Hats off to you responsive and caring volunteers!

Bill Cosby tells why Red Cross needs your type of blood.



"Every day of the week, there's somebody who needs your type of blood.

"But the thing about blood is: it doesn't keep very long. Which means we've got to keep the supply coming constantly. Donors are needed every day.

"Sorry to say, there are never enough donors.

"In fact, five people out of every 100 are doing the whole

A Public Service of This Newspaper & The Advertising Council

job. That's right, five percent of the people give 100 percent of the blood that's donated.

"If you're between 17 and 66, and generally healthy, you can help change all that. And your one blood donation can help up to five people to live.

"Call your Red Cross Blood Center and make a donor appointment soon. It's one way you can help keep Red Cross ready...to help others."



Keep Red Cross ready.



Tour de force

Singers tour USSR and Poland

Stepping behind the Iron Curtain seemed like a sudden but exciting leap into unexplored wilderness for the Southwestern Singers during their recent three-week experience in the Soviet Union and Poland. With only propaganda learned through the media and nervous jokes about the possibility of being exiled to Siberia as preparatory information, the Singers left the United States with little idea of what they would encounter.

The group - made up of 33 Southwestern students, their director Tony Garner, and ten others who served as chaperones and technical workers - arrived in Moscow late in the evening and was welcomed by guards in military uniform standing at unfeeling attention at the foot of the steps of the plane; by gusts of chilly, damp winter air; by gruff customs officers who asked questions in Russian and expected answers; by eerie deserted streets in downtown Moscow; and by a stark, bare, unappealing hotel. Strange wonderment filled their minds as they lay in Russian beds for the first time, pondering their abrupt introduction to Russian culture.

As the trip unfolded, wonderment changed to other feelings and reactions: marvel, pity, awe, disbelief, excitement - and relief that they didn't have to live there. The great difference in the culture was both exciting and frightening - exciting because it was all new and something that had never before been experienced and frightening because the language was incomprehensible, which made simple tasks such as buying stamps or finding the toilet quite difficult.

Led by two guides from Sputnik, the Soviet Travel Organization for Youth, the group toured Moscow and Minsk, the capital of the republic of Byelorussia. The most marvelous sites included the splendor of the Kremlin, the Bolshoi Ballet, a concert by Russian children at a Musical School, the circus, several museums and monuments dealing with World War II, and the colorful parades on May Day. Perhaps the most valuable learning, however, came from observing and discussing and exchanging ideas with fellow travelers and with the guides.

Underlying the marvel and awe and thrill of it all, the Singers sensed an element of restrictiveness in the air, a feeling of being caged-in. Maybe it was brought about by the unbelievable number



A portion of the Singers pose on top of the Mound of Glory which commemorates the World War II victory over the Germans.

of posters, statues, and busts of Lenin; the military men on almost every corner; the dreary colors of clothing the people wore; the big, unartistic solid-looking gray buildings; or even the rainy weather. Whatever the cause, the feeling was noticeable.

Going from USSR into Poland was like going from dark into light. Poland was less regimented. A poster of Lenin was rare and there were hardly any men in military uniform. It was so refreshing to see people with life in their faces - children laughing, women smiling as they sold freshly cut flowers. There was plenty of color and activity in the everyday life. Everywhere, Poland bore the scars of the Nazi fervor during World War II, but the strong determination of the Polish people enabled almost everything to be rebuilt exactly as it was before the war. The Singers were delighted by Coca-Colas, an enormous improvement in food, excellent accommodations, seeing Chopin's home, an old concentration camp, and a medieval castle.

In both countries, it was a thrill to be able to perform. Audiences were enthusiastic in spite of the fact that they couldn't understand the lyrics and in several instances, spectators came backstage asking for autographs. They seemed to accept the message of love and friendship that the American performers had to offer.

Though many were anxiously awaiting the taste of a good ol' Wendy hamburger and the sound of real English words, the group returned to America full of memorable experiences, much more aware of how a totalitarian government like the Soviet Union's affects a person's lifestyle. The countries that lie behind the Iron Curtain didn't seem as mysterious to them. The freedoms that our Constitution guarantees

us seemed more precious. And with each new tidbit of information about communism or socialism or USSR or Poland that a Singer learns, his or her understanding of the experience in those countries will become more meaningful.

Moscow

by Cathy Howe

There ought to be a sign at the Moscow city limit saying "Moscow - under construction." This city of eight million is conducting an almost frenetic building campaign. Construction, the only industry we saw firsthand in the USSR, is really booming.

A great deal of the construction is in preparation for the 1980 Olympics. There is already plenty of publicity for the twenty-second Olympiad - pins with the bear, symbol of the Moscow Olympics, are everywhere.

One difference between the USA and the USSR that we noticed almost immediately upon our arrival in Moscow is the transportation system. There are much fewer cars, and those cars were much smaller than their American counterparts. Our guide told us that, as private cars are considered a luxury, one costs approximately \$15,000. Most Moscovites use the public transportation system, which is very well developed, and inexpensive too. Between the Metro, the streetcars, and the buses, we could go practically everywhere in Moscow for less than fifteen cents.

Several cultural differences were noted. One interesting custom seen was the near universal use of coatchecks. Coatrooms were in every restaurant, museum, or school-like bathrooms in the States.

Another big difference was the food. There was bread, white and brown, at every meal, but there was butter only at breakfast supper. When asked why butter was not served at the midday meal, the tour guide replied: "We never have butter at lunch." The Russians always have soup with lunch, though. We had borsch (good), broth with chicken gristle (not so good), or sauerkraut soup (not good). The Russian cooks must have 101 Ways To Cook Sauerkraut on their reading list. The first morning we were in Moscow, we went to breakfast and were greeted by sauerkraut and weiners. The third morning we thought the third time's the charm when there was actually no sauerkraut at breakfast. However, we rejoiced too soon, as we had sauerkraut soup for lunch. Still, we all survived.

We had one performance in



A view of rambunctious children entertain Robert Ford in Gdansk, Poland.

Moscow, at the Inter Club, a place for international students. Around the walls were posters with English captions showing the lifestyles of modern Soviet youth. Across the back of the theatre was the center's slogan; they espoused the ideals of peace, friendship, and solidarity.

While in the USSR, we saw (in at least a thousand places) the face that launched a thousand ships - Lenin. In museums, at schools, on street corners, on the sides of buildings, everywhere we saw the goatee, the heavy eyebrows, and the intense, intent eyes of the man who revolutionized Russia. Sometimes we also saw the trinity of Marx, Engels, and Lenin. On the other hand, Stalin was mentioned only in connection with World War II.

Moscow, on the whole, is an interesting city, though not as bustling as an American city in its size and character. Though I wouldn't want to live there, seeing Moscow was an experience both fascinating and educational.

First Impressions of USSR

by Janet Kaller

Everything is so different. I find it more and more uncomfortable to be identified as a noisy, inconsiderate American tourist. Does everybody think that? I feel too much like someone who doesn't belong, who is imposing herself on the hospitality of the people. I don't like not knowing the language!!

It's Sunday and there has been no mention of church at all, I wonder if it'll be this way in Poland? I'd like to go to Mass there, they say 90% of Warsaw is strong

Catholic.

I guess now it's 1:30 a.m. at home and all my people are asleep. Am I really in such a completely different world?

Last night going through customs the official asked if I had any books and I said yes, a Bible. He asked, "A personal Bible?" and I replied, "Yes." He had me take it out of my suitcase, then leafed through it. Finding a picture of a mountain he looked at me kind of strangely, I guess he was halfway teasing and said, "Do you believe God can move mountains?" I said I did. He said, "Are you sure?" "Yes, if he wanted to." So he just smiled and said, "Don't you think it might've just been public relations?"

Dance

by Ann Kingsolver

The first night in the Soviet Union was lit by the talents of the Bolshoi Ballet in the Palace of Congresses, within the Kremlin walls. The program was a series of short compositions and divertissements by Soviet and West-European composers, including Tchaikovsky and Chopin. There were traditional scenes - the Dying Swan was striking with a black-swathed set - as well as modern movements (a pas de deux in copper departed from classical form). Several slight blunders were well-covered, and the corps de ballet exhibited astounding muscular control (when they held a pose, it was frozen absolutely). The dancers were more athletic and less subtle than those in Western schools.

When a Soviet audience enjoys a performance, the effect is much more impressive than in other theatres of the world. They applaud in unison!

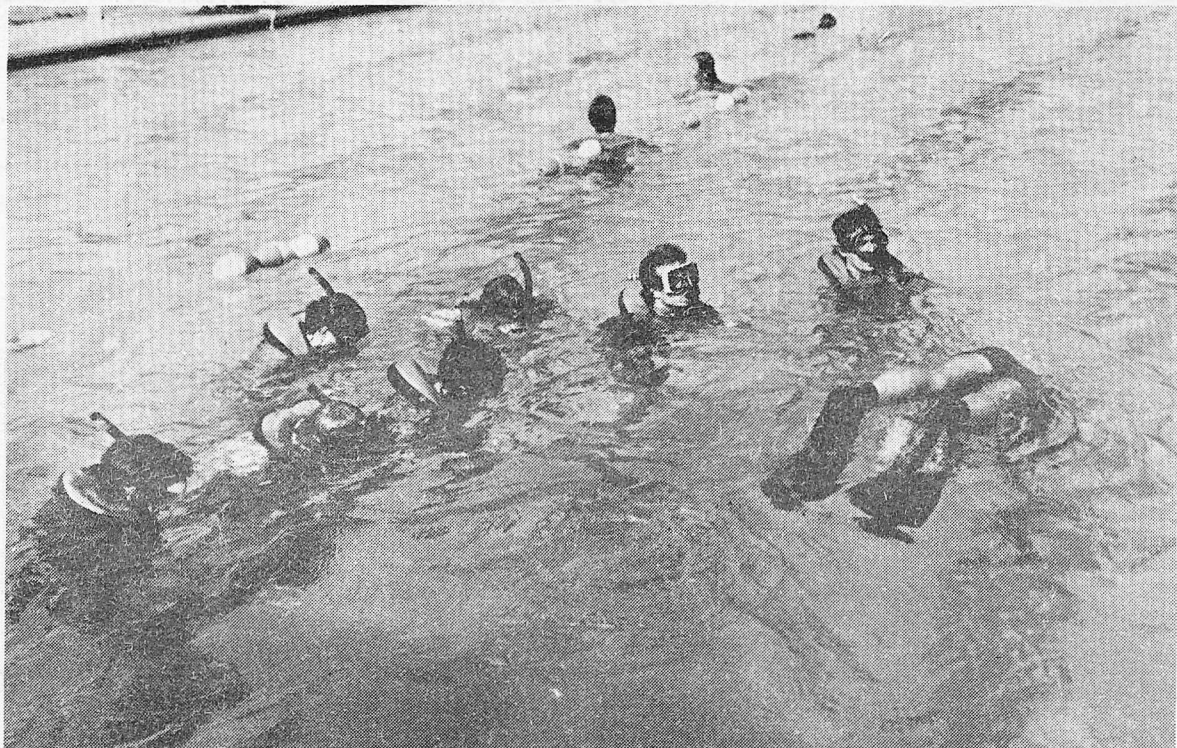


David Jilg and Buddy Eason buy ice-cream in Minsk, USSR.



Singers attending circus in Minsk, USSR.





Students search for pennies at the bottom of the pool.

Students experience underwater activity

by JoAnn Goldman

Every Tuesday and Thursday from 4:00 to 5:30 each week, eight students, Malcolm Dougherty, Denny Gracy, JoAnn Goldman, Andy Shenk, Erin Sullivan, Hank Watt and two nonSouthwestern students Roger and Dr. Stan Eison, occupy half of the swimming pool. They are part of a scuba class which is instructed by Don Wilson, a master scuba instructor and his assistant B. J., whose headquarter is at *The Water Works* on Summer Avenue.

The students participating are not receiving any credit from Southwestern. It is purely for their own enjoyment.

There are special fees involved, however, Mr. Wilson provides most

of the equipment. The only pieces of equipment the students must furnish are mask, snorkle, fins, and a text.

The course consists of five classroom sessions and five water sessions. Skills in both skin and scuba diving are taught with emphasis on equipment handling, water safety precautions, dive planning and basic scuba skills. According the Don Wilson the objectives of the course are "to learn to be good scuba divers who have fun safely."

Upon completion of preliminary examinations, the students will go to Greers Ferry Lake in Heber Springs, Ark. where they will earn their open water PADI diving certifications (Professional Associ-

ation of Diving Instructors). This will enable them to obtain compressed air from certified dive shops and participate in diving activities.

The course is offered each year, Term III. Interested students are urged to participate in the course in hopes of someday receiving credit.

From the outside

Lynx wrap up strong year

by Boyd Chitwood

End of the year wrap-ups never seem to have a point; they are usually just an obligation for the sports editor. A wrap-up of this year is quite a different thing though.

This year, along with the preceding two or three, show a trend in Southwestern athletics. The football team has been built into a conference power. Lynx roundballers turned last year's 7-18 season around to post a 16-9 record with good prospects of continuing success from this year's young squad.

Southwestern had one of its football players drafted for the NFL and the basketball team ranked nationally as a team and individually in several categories. Two team members also added their names to the all-time scoring list for the school.

For only the second time since Southwestern joined conference baseball competition, the Lynx captured the baseball title, last year being their first time. The Lynx also rated attention for post-season competition with the second best Division III record in the south.

Lynx teams also won the conference title in cross-country and took second places in golf and tennis. These, and the team performances already mentioned, earned Southwestern the CAC All-Sports trophy.

The pattern of increasing success in athletics has certainly been set. The school has acquired a new athletic director who, in a letter to the Southwestern community, mentioned a commitment to improved athletics as one of his reasons for coming here.

In times of dropping college enrollment, a strong athletic program, along with good academics, can do nothing but aid admission's fight to recruit students. Athletics must of course take a lower priority than academics but at a school as strong in its academic foundations as Southwestern, the danger of sports being overemphasized is minimal.

A continually increasing dedication to athletics, both varsity and non-varsity programs, can do nothing but improve the school if the considerations of scholarship remain uppermost.

Festival offers entertainment

by Cary Hawkins

Foot stomping and guitar picking galore took place this past weekend at the Horse Pens 40 Spring Bluegrass Festival in Steele, Ala. An ecstatic crowd of almost three-thousand gathered to hear Bill Monroe - the "Father of Bluegrass," Doc and Merle Watson, Norman Blake and nine other bands play noon to midnight Friday, Saturday, and Sunday.

The immense rock formations, once inhabited by a tribe of Southern Indians, lends its unique atmosphere to make the mountain bluffs at Horse Pens a natural setting for old style hill music. Day hiking and weekend camping abounds as does traditional buckdancing.

Crowds of young and old are drawn each year to other events at Horse Pens, such as Arts and Crafts Shows and annual Folk Festivals.

other carefree spirits, and bring plenty of cold beer and wine. Horse Pens 40 will become a guaranteed habit!

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Our 40th Year

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