

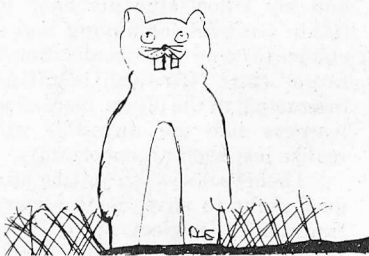
Highlights

Rabbit Rabbit

Friday, January 1

Celebrate the new moon with a new band -- and the first with a first-Social Commission presents the all new Wolf River Band tonight at 9 o'clock in the Pub. Rave revues from prominent Southwestern students highlight the original style of rock and roll pulsating from the hearts and bodies of these Missouri folks. Come sit for awhile.

Groundhogs!



Saturday, January 2

Ignore the groundhog's advice. Saturday is a great day to sleep even if you can't see your shadow.

Hilarious...

Tuesday, January 5

Tuesday night's movie will be "The Magic Christian" with Peter Sellers, Ringo Starr, and Raquel Welch. Based on a novel by Terry Southern and directed by Joseph McGrath the film has been described as a "hilarious and irreverent social satire in which the world's richest man teams together with a poor young hippie to expose hypocrisy everywhere." Theme song - "Come and Get It" by Paul McCartney. 9 o'clock FJ-B. 50¢. Face it-you can't lose.

Break...

Wednesday, January 6

At 10:10 a.m. the weekly student assembly will start in 200 Clough. This week representatives from the Social Commission and the Student Center Assembly will be present to answer any questions on how our social entertainment schedule is set. Come and 'Be there.'

Sid's day...

Thursday, January 7

Sid Selvidge, anthropology professor and musician will appear on the Publynx stage at 9 o'clock. Piano and Guitar, one at a time. Come get primed for the weekend.

Coming...

A Valentines Day Party fit for a saint. Featuring Dave Olney and the X-Rays - providing tunes for couples falling in (and out) of love. Just ask Jeff Glezer if they aren't hot!

WW III?

Today at 6:30 in White Social Room, the first in a series of Robb Common discussions will be held. The series is entitled "Common Sense" and this week's discussion will be "Is World War III on the horizon?" Professors Carl Walters, Darlene May, and Col. Likes will lead the discussion. Wine & hot spice apple cider guaranteed to be good -- only a quarter.

Future discussions will be held every other Friday night throughout second term. Other topics include Southwestern in the sixties, British author's homes, and the effects of television on our society.

Any suggestions or know of any interested professors? Contact Eleanor Evins, Judy Booth, Laurie Hurt, or Toookie Smith.

The Sou'wester

Southwestern At Memphis

Volume 65, No. 14

Memphis, Tennessee 38112

February 1, 1980

First Seidman lecture to feature Peter Jay

Peter Jay, former British Ambassador to the United States, will deliver the first of the 1980 M. L. Seidman Memorial Town Hall Lectures at 8:00 p.m., Tuesday, February 5, in Hardie Auditorium on the Southwestern At Memphis campus. The lecture is free to the public, and students are encouraged to attend.

The topic of the 1980 Seidman Lectures is "The Economy: Three Views." Jay will discuss the state of the American economy and its future. Immediately following the lecture, Jay will answer questions from the audience.

In addition to a distinguished career as an economic analyst, Mr. Jay is one of the youngest men to serve as British Ambassador to the United States (1977-1979). He graduated with first call honors from Oxford and has served as economics editor and associate

business editor for the London Times. In 1974, Time Magazine listed him as one of the 150 future leaders of the world.

Jay was the center of controversy in 1977 when he was appointed ambassador to the U.S. by James Callaghan who was then Prime Minister of England.

However, his work in that post was later praised highly by both British and American officials.

Other speakers in the lecture series this year will be socialist Michael Harrington and Robert M. Solow, President of the American Economic Association.

Jay will also be available for an informal question and answer session at 4:00 Tuesday afternoon. This session is sponsored by the local chapter of ODE. All interested students and faculty are encouraged to attend.



The Sou'wester joins the entire Southwestern community in wishing Dr. Peyton Nalle Rhodes a happy birthday. A celebration was held Tuesday in the lobby of Haliburton to honor him for his long term service to the college.

Campus Shock

Sees nationwide end to collegiate 'dynamism'

EDITOR'S NOTE: "Despite our problems we are in better shape than many other colleges," is a phrase heard fairly often at Southwestern. We compiled the following articles from our press services to understand the state of higher education at colleges across the nation as the eighties begin. Next week, we will welcome response from readers as we examine Southwestern's place in the collegiate world.

(CPS)--Let us imagine the possible educational career of a young man entering college in 1980.

During the first year he will do an independent study project, take a course in Western Civilization and another on the philosophy of science and religion...The next summer he will go to South America to live in a village where he will spend his time helping the villagers adapt new technology to old ways of doing things...

Returning, this student will take a year-long course in mathematics, one in psychology, and will do an independent study survey of the history of China...

Stanford Professor Lewis Mayhew published that vision of college life in 1980 back in 1964, when post-World War II Baby Boom babies were lined up in record numbers at campus gates, federal funding seemed limitless, and golden visions of higher education's future weren't considered outlandish at all.

In fact, Mayhew's vision was only one of 15 other happy speculations by academics included in a 1964 book called *Campus 1980*. Optimism was mainstream thought back then, when the book's professors and administrators -- while mindful of faint student "troubles" -- were all confident that the geometric enrollment increases, the student's humanitarian bent, and the keenly-felt "enthusiasm" for college would continue and flower through the next 16 years.

Obviously, things didn't quite work out that way.

The varied and socially-active

What they said about 1980

(CPS)--In 1974, Alvin Eurich then and now the president of a consulting service called the Academy for Educational Development, asked 16 eminent acamedicians to write what they thought life on campus would be like in 1980. Eurich collected the essays in a modest paperback called *Campus 1980*, which stands today as a testament to just how hard it is to predict the future. Among other speculations in the book, quoted here verbatim:

The Student Mood, 1980 - The college generation of the 1950's was the last "quiet" one we will see in a long time. (Alvin Eurich, the book's editor).

Enrollment in 1980 - (Enrollment) will rise sharply until 1980, and will continue upward thereafter, but at a slower rate. (Federal and state aid) will increase substantially. (Sidney Tickton of the Academy for Educational Development).

Curricula in 1980 - Secondary schools will have enriched their general-education effort, and students will come to college with a firm command of American and English literature, American government, and international affairs...Vocational training will gradually cease being a major preoccupation of undergraduate schools...(There will be) a shift from disciplinary courses during the first several collegiate years to courses designed to help students expand their

curricula Mayhew envisioned have been largely replaced by "hard" majors that promise employment after graduation. Many schools have been forced to trim the auxiliary programs they initiated during the sixties, bowing to the scarcer funding of the seventies and the expected enrollment declines of the eighties.

"Sure, we were wrong about a lot of things," cedes Dr. Alvin Eurich, who edited *Campus 1980*. "And it's due mostly to the changes, economically, that have occurred."

impulse life. (Lewis Mayhew, a professor at Stanford then and now).

The Draft, The World, & Student Activism in 1980 - (The war in Vietnam) will have quieted down...owing to the efforts of a Republican president who argued that the war was fine, but too expensive, and that in any case the boys should be brought home. (Nevertheless) a revolutionary situation will continue...This means that some kind of draft...will probably still be in effect.

The whole universe of students will have moved, and will be moving, in the direction pointed to by the student activists...who are intending to major in social sciences and the humanities in increasing proportions, and declining to major in science, engineering, and business...

Business may have increasingly great difficulty in recruiting the most talented young people...

Student activism will be flourishing in 1980 not only because more students of the new breed will have been produced, but because it will have many of the features of a successful social movement...A great interest in humanistic education will be touched and realized...(the late Prof. Nevitt Sanford of Stanford).

The Economy - The price level for goods and services will average out to levels existing in the fall of 1967. (Tickton of the Academy for Educational Development).

The biggest change may be in attitude. The blithe, expansionist, bouyant mood of 1964 is replaced -- almost with a vengeance -- by a grave pessimism when educators are asked to speculate what the next decade will bring.

"Problems, even severe problems, lie ahead," mourns a just-released report from the Carnegie Council on Policy Studies in Higher Education. A five-to-fifteen percent enrollment drop will parallel a "downward drift in quality, balance, integrity, dynamism, diversity, private

initiative, and research capability."

But the Carnegie study, called *Three Thousand Futures: The Next 20 Years in Higher Education*, offers the hope that colleges can turn adversity into opportunity by taking advantage of better teacher-student ratios. Consequently, its dire predictions appear almost sunny in comparison to some of the other recent literature.

Indeed, a great deal of the 1980 literature on higher education questions the very value of college, something only heretics discussed in 1964.

Gloomiest of all is a book called *Campus Shock*. Author Lansing Lamont interviewed some 650 students, teachers, administrators and parents at a dozen liberal arts universities that he thought would "represent the best in higher education. Historically, they have produced a majority of leaders in public and professional life." Lamont chose the eight Ivy League schools, Stanford, and the universities of Michigan, Chicago, and California-Berkeley.

Though the book is laced with sensationalism and hobbled by its curious conception of "representative" campuses, Lamont's conclusions aren't all that different from those of other observers.

He finds that the commonality of a college diploma and its resultant loss of status and value have confused and disillusioned students. Accordingly, pressures to become the best in the class have intensified. The results: increasing competitiveness among students, less trust, and more sophisticated methods of cheating.

Those pressures, Lamont adds, have not made for happier students. The economic considerations that lead to "high payoff" majors like business, engineering, medicine, and law have frustrated thousands of closet liberal arts enthusiasts.

The troubles continue. Lamont sees racial and sexual tensions on campus exacerbated by what many students see as "unfair" affirmative action measures. He sees increased traffic at campus

continued on page 3



THE SOU'WESTER

The Sou'wester is a weekly student publication at Southwestern At Memphis. All non-bylined editorials reflect the opinion of the staff. Letters to the editor are welcome, but all letters must be signed.

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- PHOTOGRAPHY John Peeples
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- ADVERTISING Dawne Robertson
- SPORTS Rick Cartwright, Coach Marr, Dawn McGriff
- CIRCULATION David James
- CONTRIBUTORS Dabney Gillespie, David Eades, Pat Dempsey, Jim Whitlock, Carol Sue Stevens, Tommy Seal, Sherri Godi, Lys Anderson, Sally Borge, Bill Short

Box 724.....

Dear Editors,
Last Thursday, January 17, I attended a group discussion with Trustees, faculty, alumni, and fellow students. All seemed to have the best interests of the college in mind. I heard a lot of things, not the least of which was a rather heated exchange between faculty and board members. It was not the most

significant thing either. That came shared honestly and thoughtfully their genuine love and concern for her, and for the ideals for which she stands.

If we lose sight of those ideals, nothing else matters - not money, not good quality faculty or curriculum. I think, in fact, that if

from the students - students for whom Southwestern exists. They we compromise our values, we'll sacrifice the rest as a result.

Southwestern must be doing something right if she has played a part in producing the kind of intellect and compassionate student that I heard at Thursday's meeting - one would like to see his/her children enjoy what Southwestern has to offer.

It's suddenly become very clear to me not only how fortunate I am to be a part of this community, but what an awesome responsibility I and my fellow students have to fulfill. Grateful for having had a chance to come to this realization, I hope that through similar interaction in the future, more slow learners like me (myself?) will realize just such an opportunity.

I believe it's worth putting up a good fight to save Southwestern from ethical neglect, not only for ourselves, but for the larger community outside this campus, and for those who will come after us. For our children.

Thanks very much,
Mary Dowling

Homecoming, Class Reunion Weekend set for October 4

The weekend of October 4, 1980, was selected as Homecoming and Class Reunion Weekend by the Alumni Association's Executive Board at its regular monthly meeting this week.

The annual weekend of festivities, which traditionally includes a wide range of cocktail parties and reunion dinners for returning alumni, will be highlighted this coming year with a Homecoming football game against Illinois College, a new

opponent in the College Athletic Conference.

Alumni activities will get underway the afternoon of Friday, October 3, according to the Executive Board, and will continue throughout the entire weekend. Traditional student activities, including the float parade and the Homecoming Dance, have been tentatively slated for that Saturday. Plans for the student events will, as always, be handled by student committees, the Board said.

Giving blood is not in vein; win a keg

How would you like to provide an important community service, benefit yourself and win 10 cases of beer in one fell swoop? This is your big chance. The Mortar Board is in conjunction with Lifeline, an on campus Blood Drive in early March. If you weigh at least 110 lbs., have normal blood pressure,

and don't have: hepatitis, heart disease, convulsions, jaundice, cancer, malaria, surgery, or a pregnancy, you probably qualify as a donor. YOU benefit from giving blood, as a donor receives unlimited blood replacement for three years - and with blood costing almost \$50 a unit, it's a bargain you

can't afford to pass up.

Giving blood is painless and quick, as well as humanitarian. Still, many people have an irrational fear of giving blood, so Mortar Board has arranged for John Jarret, a representative of Lifeblood, to be on campus this

Tuesday, Feb. 5, at 7 p.m. in the East Lounge. He will show a brief film and answer any questions you may have about donating blood.

As an added incentive, Mortar Board will award 10 cases of beer to the group which donates the largest amount of blood, and 6 cases of beer to the group to which donates the next largest amount of blood. Pledge cards are available from Fraternity/Sorority presidents and the Dean of Student's office. You need only put your name. Any group can participate, Greek groups, Commons, basketball teams, anybody. Remember: unlimited replacement coverage and 10 cases of beer. Give a little of yourself and have a bloody good time!!!!

Panel to discuss nuclear future

A number of concerned Southwestern students are planning a panel discussion on the nuclear power industry and its future. Since this topic closely coincides with that of Dilemma, this panel discussion will be held immediately before Dilemma weekend. This panel will consist of four speakers, two of whom promote nuclear power and two who are opposed. There will also be a neutral mediator to lead the discussion.

This mediator most likely will be someone from the Southwestern community. In the past weeks, students have contacted various groups to obtain speakers,

including Oak Ridge National Laboratories, the Atomic Industrial Forum (a Washington D.C. based nuclear power lobby) and the Russelville Nuclear Power Station in Russelville, Arkansas. Other qualified speakers not associated with any particular group have been contacted.

With this panel discussion, students hope to present a factual and neutral representation of the nuclear issue facing us today. We are not trying to put forth any particular viewpoint, but rather to provide information to the Southwestern community. By presenting these different opinions, the ultimate decision of

opposition or support will be up to you.

The panel discussion will be held on the evening of March 10, the Monday before Dilemma weekend. During the weeks preceding, three films will be shown. One will be a neutral and factual representation of how a nuclear power plant actually operates and the safety precautions that must be taken to maintain its operation. The other two films have not been determined at this point.

Also, books and magazine and journal articles have been put on a table in the Burrow library for anyone interested in individual research.

To All Students Who Helped With The Symposium,

Please accept our genuine appreciation to all of you who helped with the Symposium. The prospective students all commented upon the friendliness of the Southwestern students and the sense of community found here. Your warmth and pride in Southwestern impressed them greatly. We thank you so much for all that you did (and at what we know was a real sacrifice of your personal time).

With pride in working with you and the Southwestern community for our special College.

The Admissions Staff

Well, here we go again, folks, the draft is back, you can't be slack. In response to Russian aggression, President Carter has taken the first step of moving the nation into a state of military preparedness, resuming mandatory registration of men (and possible women) 18 to 26 years of age.

The Selective Service System says it will probably take several months to organize nationwide registration. Men have to register regardless of marital status. Failure to register means 5 years in prison, and a \$10,000 fine.

Granted this is a legitimate crisis, a clear-cut problem of protecting our allies and interests in the international arena, but this does not justify the forceful impressing of young men into the military. It seems that the hard won gains made by the political activists of 10 years ago are now forgotten.

We have thousands of combat troops ready, and if we need more I'm sure more enthusiastic people will volunteer. I personally do not want to learn to kill; if my country is attacked, then I'll fight like hell for Momma and the sisters.

We can win with volunteers. Thoughtful patriots, young men and women, speak out against this revival of militaristic slavery.

Respectfully,
Joe Jolly

Scholarship available for women

Applications are now available for the service projects scholarship sponsored annually by Delta Delta Delta sorority. One winner will be chosen as the recipient of the award. Any full-time undergraduate woman is qualified to apply. The recipient of the Southwestern award is automatically eligible for one of the national awards of \$1000, with no additional applications or procedures.

Academic record, contribution to campus or community life, promise of service in the major field and financial need are among the criteria considered.

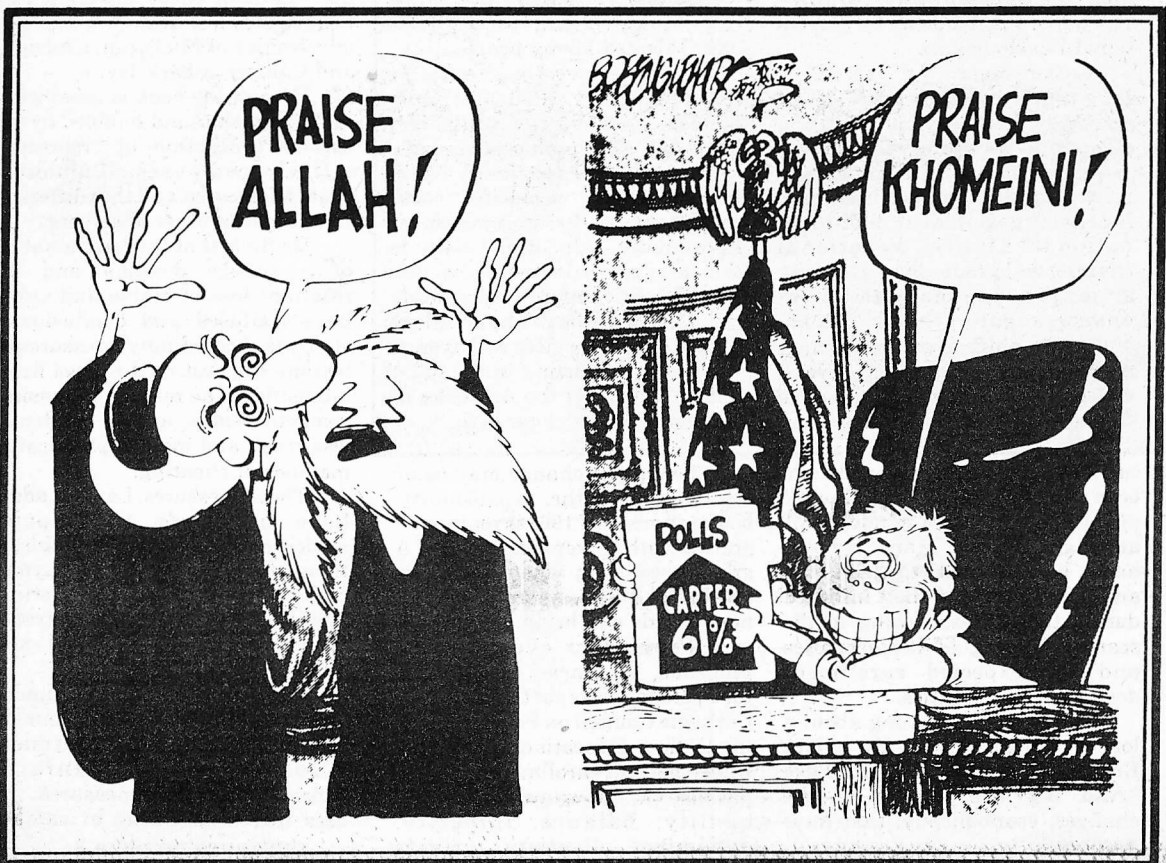
Application forms are available from the Director of Financial Aid, Dean of Students' office, or Sherri Godi, service projects chairman (room 213 Trezevant). Completed applications must be returned on or before March 1, 1980.

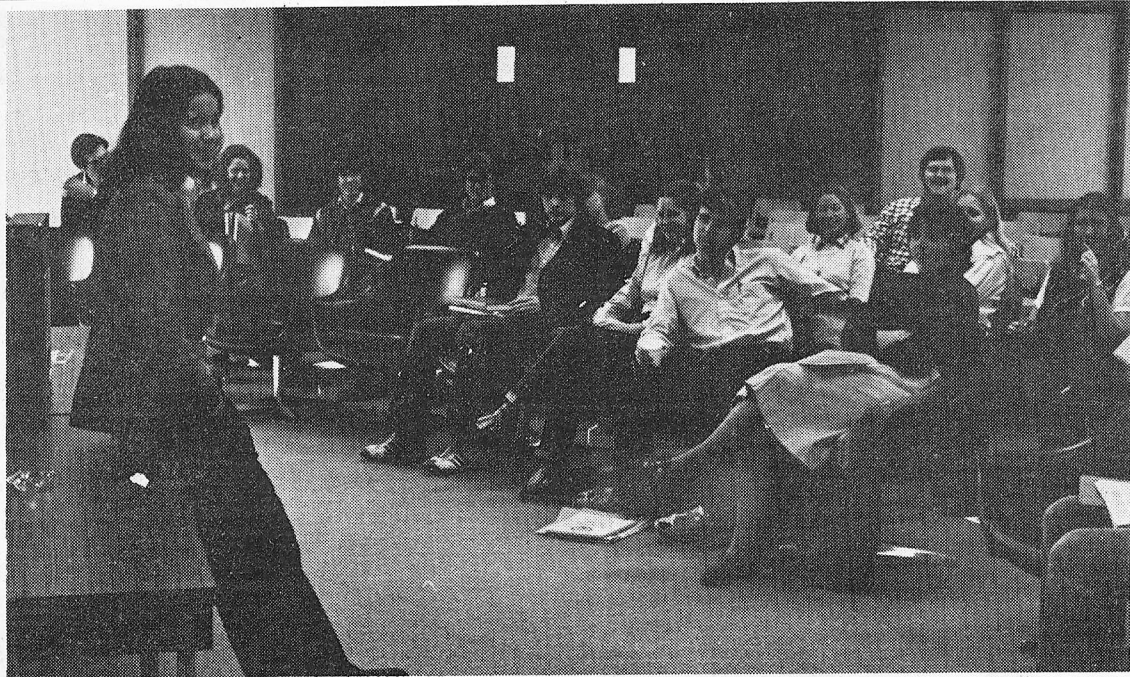
Since 1943, Tri Delta has awarded a total of over \$1,043,058 to 5,202 deserving students. In 1979, approximately 52% of these scholarships were awarded to unaffiliated students, 32% to Tri Deltas, and 16% to other Panhellenic members.

Pick up your application now and return to Sherri Godi (room 213 Trezevant) by March 1, 1980.

Help Lys create Lynx

Help fill the pages of the Yearbook. Give your photographs of your people and places to Lys Anderson, 223 Bellingrath, or drop them by the Yearbook office by February 15.





Student assembly is held every Wednesday during morning break in 200 Clough under the direction of Marlee Mitchell, SGA vice-procrastinator. Photo by John Peeples.

Books predict collegiate doom

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mental health facilities as evidence of the loneliness and sexual problems caused by life at large, impersonal multiversities. And the quality of college life is further depressed, he says, by student financial pressures aggravated by the inflation of college costs to nearly-intolerable levels.

While *Campus Shock's* disturbing analysis of college life reflects a general despair among educators, two other recent books get right to the heart of the matter by attacking the mythology of higher education: that access to and completion of college is the "great equalizer" that oils upward mobility in America. If college doesn't improve your life, then why should you enroll?

Small Futures, by Richard H. deLone, the former associate director of the Carnegie Council on Children, suggests that neither college or social dynamics are "likely to produce more equality of opportunity unless there is more equality to begin with."

He adds, "it does not appear that college-educated employees are any more productive than employees without a college education who hold similar jobs." College diplomas have "a credential effect," but a "higher proportion of the most desirable credentials will go to children of the affluent."

In *Who Gets Ahead*, Harvard sociologist Christopher Jenck's advice that "if you want to end up in a high status occupation, you should get a BA" is downright strange next to the studies that fill the rest of his book.

For Jenck's finds that family background is more important than education in determining occupation and earnings. Family income, he finds, exerts a "larger

Can it

Aluminum recycling has reached Memphis at last. The prospect of saving 95% of the energy needed to produce the metal should be incentive enough. Energy conservation is certainly not just "the coming thing"; it is, or should be, a lifestyle for all of us.

The other reasons to recycle your discarded aluminum are even more beneficial. The Dixie Aluminum Recycling Co. (see ad) is offering a guaranteed price of 23¢ per pound for cans which are all aluminum. Above this price, they will donate 1¢ per pound out of their own profits to St. Jude Children's Research Hospital. Beyond these benefits there are all the many ways reshaped aluminum is serving us in our daily lives. For examples of these, see the exhibit in the Burrow Library (there's more than just beer cans!)

influence on economic outcomes" than previously thought.

So why bother to go to college? That's what University of Rochester faculty member Christopher Lasch wonders in his widely-acclaimed book, *The Culture of Narcissism*. While describing the dimensions of life in an "age of diminishing expectations," Lasch dismisses higher education as "diluted" and "worthless."

He complains that college is too easy. "The collapse of general education; the abolition of any serious effort to instruct students in foreign languages; the introduction of many programs in black studies, women's studies, and other forms of consciousness raising for no other purpose than to head off political discontent; the ubiquitous inflation of grades - all have lowered the value of a university education at the same time that rising tuitions place it beyond reach of all but the affluent."

Lasch is upset about the switch from the three R's to more "relevant" courses. This, he says, has made higher education a "diffuse, shapeless, and permissive institution that has absorbed the major currents of cultural

modernism and reduced them to a watery blend, a mind-emptying ideology of cultural revolution, personal fulfillment, and creative alienation."

Perhaps such despair and dread should be taken skeptically if only because, as *Campus 1980* showed, even the most thoughtful predictions are inevitably rooted in the conditions of the time in which they're made, and can easily end up as just a good laugh for the Class of 2000.

Class of '84 more money hungry

WASHINGTON, D.C. (CPS)--The Class of 1984--this year's college freshman--is more interested in making money than prior classes, the annual UCLA-American Council on Education survey has found.

UCLA's Alexander Astin, who conducted the survey, concluded that freshmen are more materialistic because 63 percent of the 190,000 students questioned said "being very well-off financially"

was one of their most important goals. Sixty percent of the Class of 1983 rated the financial goal as important in last year's survey.

Not coincidentally, the number of freshman planning business careers also increased slightly. Nearly three-quarters of the freshmen seek recognition as "an authority in my field."

Among the other attitudinal trends discovered by the poll:

- Fewer students than last year

Marshall McMahon, Jack Farris, and Julian Darlington. Baseball that afternoon, and the AOPi Follies that night, but between those two, be sure and get the folks to take you out to eat -- no, not Woody's or Dino's! (I'm sure you'll think of some place.)

Be sure to ask them. They'll receive an invitation in the mail, but you ask them, too. It will mean more coming from you anyway. There'll be more information--keep your eyes open for it. And by the way, if you want to help, please stop by the Dean of Students office. Get involved and make this a fun weekend.

Big Brother proclaimed a continuing success

As usual the Big Brother-Big Sister Program of Memphis is one of the favorites among Kinney, volunteers this year. This program, which is designed to provide an adult friend for children from single parent families, has created many meaningful relationships during summer months and after graduation. Many thanks goes out to all the Big Brother - Big Sister volunteers. We are very proud of you!

David Granoff, Thomas Chu, Rob McRae, Michael Watts, Gregor

Turk, Chris Christie, Gray Stevens, Becky Butler, Sandra Denman, Katy Yielding, Mike Barthol, Bob Mackett, Leslie Reddick, Steve Belcher, and Tom Edmonson are among Kinney volunteers that have been matched with a little brother or sister. Alan Curle, another Kinney volunteer has enrolled in the program and is still waiting to be matched. Anyone interested in the Big Brother Program is strongly encouraged to speak with one of these energetic volunteers or come by the Kinney office (306 Student Center).

thought high school was "too easy."

- Fewer freshmen entered college with B+ or higher grade point average.

- Fewer than half the freshman class of 1.7 million favors legalizing marijuana, while the 53 percent who favor legalizing abortion is down from last year's 57 percent.

- Nearly half the freshman class favors legal sanctions against homosexual relationships.

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Lynx turn back Christian Brothers College 71-65

by Rick Cartwright

The Lynxcats turned back a late CBC surge to beat the Christian Brothers College Buccaneers 71-65.

Southwestern jumped out to an early 18-6 lead. The Lynxcats dominated the first half leading by as much as 15 several times. The Lynxcats looked as if they would put it away early in the second period, scoring at will against the CBC defense. The Lynx played a tight man to man defense, only rarely allowing a basket. However the CBC squad started edging back into the game by exploiting Southwestern errors. Coach Hilgeman went to a four corner offense to loosen up the CBC defense and to encourage some fouls to send the Lynx shooters to the free throw line. Southwestern is ranked sixth in the nation in free throw percentage.

As Coach Hilgeman said: "CBC has a good team. I didn't want us to take the chance that they (CBC) would get into the game and get ahead." Rather than merely stalling, the "Gutty" Lynx crew often drove in to score important baskets.

The Bucs pulled to within 3 during the final few minutes of the game but Coach Hilgeman's strategy proved to insure the victory as Bobby Alexander and Matt Bakke sunk in free throws to spread the margin. Bobby sunk 100% from the line while Matt Bakke put in 75% from the charity stripe. Bakke iced the win for Southwestern by hitting the front end of a one and one with two seconds left and then sinking a forty foot shot on the buzzer.

Southwestern had three players in double figures with Mike O'Keefe sinking 23. Playing an excellent game Matt Bakke, put in 15 and Mark Wendel rounded out the top three with twelve. Wendel also took top rebounding honors with 11. Ned Hill also played an

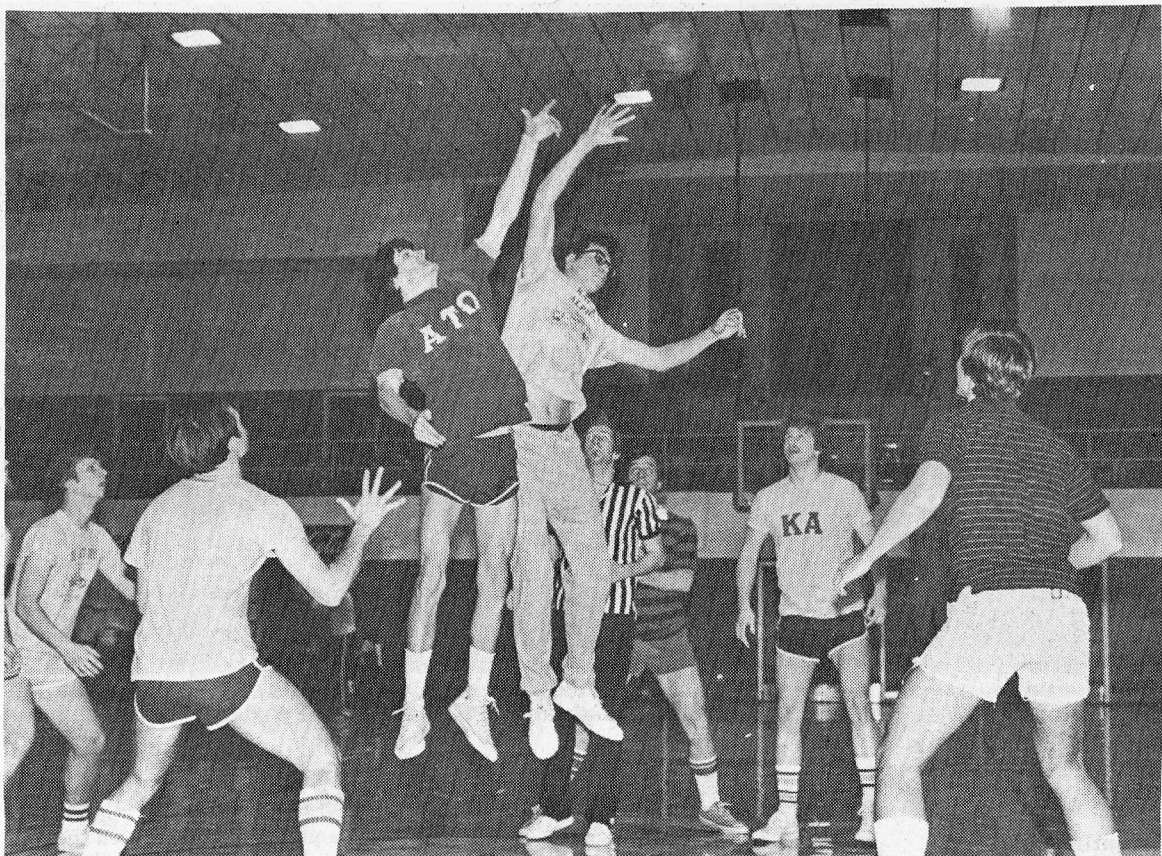
outstanding game, with his fantastic ball handling mystifying the CBC players.

The Lynx travel to Rose-Hulman February 2 to play the Engineers at 7:30 p.m. Tune in WLYX for the game and support the Lynx.

Sewanee

Southwestern traveled one step closer to the College Athletic Conference title with an 80-75 victory over Sewanee. The Lynx are now 3-0 in league play.

Mark Wendel was the hero of the game, hitting 13 of 16, mostly from the middle. Wendel's efforts were even more noteworthy because he was without the services of standouts Mike O'Keefe and Kurt Wyckoff, who fouled out with 15 minutes remaining. Matt Bakke and Tim O'Keefe also helped to ice the game with some critical baskets and free throws. Wendel finished with 31 points while Mike O'Keefe had 15. Bakke hit 11 and Wyckoff sunk 10. Wendel pulled down a phenomenal 13 rebounds.



Steve Garrett, Steve Crabtree reach for a jump ball in B league action. Photo by John Peebles.

David Lipscomb jinx continues for Lynxcats

By Rick Cartwright

The Lynxcats, playing the last leg of a grueling four game away schedule, fell to a tough David Lipscomb squad Monday 78-66. The tired Lynx, playing the second game in three days, "were a step slow" in moving against the Nashville team said Coach Hilgeman.

Several factors contributed to their fatigue. Saturday SAM took on the scum of Sewanee, and as in all Southwestern-Sewanee contest, especially those played on the Rock, it was a physical game. Couple that to the tremendous effort put out by the Lynx in the Tulane game, and one can well see

how the team was scraping the bottom of the energy barrel. Also a source close to the team pointed out that both the O'Keefes have been sick this last week.

However, neither Coach

Hilgeman nor any of the team made any excuse for the loss.

The Bisons defeated the Lynx from the charity stripe, hitting 18 to 24 while Southwestern hit 6 of 8. Both teams hit 30 field goals.

Ironically, the SAM squad had the leading scorer, Mike O'Keefe, with 24 points, and Kurt Wyckoff snagged seven rebounds. Mark Wendel was the only Lynxcat to foul out.

Lady Lynx lose to Sewanee, CBC, take Bryan

By Dawn McGriff

Wednesday, January 30-Christian Brothers College handed the Southwestern ladies a 66-50 defeat this afternoon at Mallory Gymnasium. Down 39-25 at the half, the Lynxcats come back in the second period with eight

consecutive points, but were never able to take the lead. Leigh Walton was the high scorer for SAM with 25 points.

In weekend action, the Lady Lynxcats were on the road to take on Bryan College Friday night and Sewanee on Saturday. South-

western took the Bryan game 52-51. SAM lead at halftime and were able to maintain their lead, though the Bryan ladies came back in the second period making the final moments exciting ones. Once again, Leigh Walton led Southwestern scorers with 21 points, while Molly McLemore pulled down 12 rebounds.

The Sewanee Tigers defeated the Southwestern girls 49-43 on Saturday. In that game, Leigh Walton was high scorer with 17 points and Molly McLemore had 8 rebounds. The Lady Lynxcats beat Sewanee in earlier action this season, and attributed this defeat partly due to foul trouble. Twenty-nine fouls were called on Southwestern allowing Sewanee to outscore the Lynxcats 18 points from the free throw line. Although SAM went to the line 14 times they were only able to capitalize on 5.

The Lady Lynxcats overall record is now 6 wins and 7 losses.

Women's track to begin third season

The women's track team will begin its third season with the training program beginning January 28, 1980.

Returning veterans are Lisa Gilchrist, star quarter-miler; Margaret Couch, 880 record holder; and Elizabeth Hart, distance star. Also veteran Clair Ringger and Paula Mischke will return.

New members will be Ellen Harris, Alison Egger, Lisa McLean, Courtney Wright, Valerie Hunt, Leslie Burton and Louisa Battle. The team will be coached by Paul Hoad and Ken Berryhill.

The tentative schedule at this time is as follows:

March 10 - Tennessee Tech and Marquette at Cookeville, TN

March 8 - Rust College - home
March 15 - to be announced
March 22 - Delta State and Vanderbilt at home
March 29 - Delta Relays at Cleveland, MS

April 4 - to be announced
April 25 - Austin Peay Invitational at Clarksville, TN

Women's intramural volleyball results

Intramural Volleyball Results:

XO	35 pts. (5-1)
AOPI	30 pts. (4-2)
Truffles	30 pts. (4-2)
KD	25 pts. (5-1)
Roach's Raiders	5 pts. (1-5)
DDD	0 pts. (0-6)

Points are computed on the following basis: 10 pts. to each team completing schedule without forfeit, 5 pts. for each win.

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