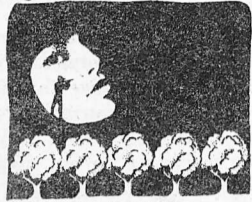


Entertainment Welcome Parents

Friday - 7 March

Once again the River City Orchestra will "strike up" in honor of parents and students. Come dance the night away starting at nine o'clock in the Refectory Ballroom. Champagne will be available at cost for those who wish to imbibe in a little bubbly.

Carmen F. Zello presents
Ingmar Bergman's



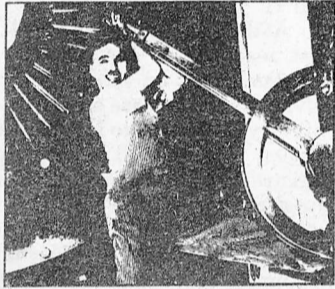
The MAGIC FLUTE
A SURROGATE RELEASE

The Magic Flute

Sunday - 9 March

President Daughdrill and Robert Norfleet will lead a community worship service in Fischer Gardens at 10:00 a.m. In the case of inclement weather it will be moved to Hardie Auditorium.

The Images Film Series presents its first film, *The Magic Flute*, produced, directed, and written by Ingmar Bergman. The film will start at 8 o'clock in FJ-B. Cost to students will be one dollar - all others will be charged \$2.50.



Old "Modern"

Tuesday - 11 March

Modern Times is the classic Chaplin comedy...the little tramp's voice is heard for the first time in a delightful nonsense song." Producer, Director, Screenwriter, and cast combined in one man - Charles Chaplin. FJ-B, eight o'clock, 50 cents.

Tuesday is Voting Day for many major offices. See inside for interviews with the candidates. Be well informed and get out and vote.

Literary Festival

How would you like to talk with Edward Albee? The Literary Festival committee is trying to arrange a literary festival for third term to bring established American fiction writers to Southwestern in order to create some excitement about creative writing.

The plan is to get three authors to come, each for two days of seminars and workshops. The visits would be scheduled a week apart.

Invitations have gone out to author and critic, John Garfield - *Grendel*; Barry Hannah - *Airships*; and Tim O'Brien, author of *Going After Cacciato*, this year's freshman orientation book.

Organizational meetings are held every Friday at 4:00 in the E. Lounge; everyone is welcome. Suggestions can be directed to Cara Washburn, box #653.

Just Desserts

All of you who have been involved in the Kinney Program this year should plan to set aside a little time this Wednesday, March 12, to come and receive a pat on the back for your many and varied contributions. Specifically, you are invited to the Kappa Delta house after dinner to build your own sundae, compliments of Kinney and the refectory, beginning at 6:00 and lasting as long as the ice cream does.

I suggest you arrive as early as possible, lest your own portion be sacrificed to Pat Dempsey's sweet tooth.

The Sou'wester

Southwestern At Memphis

Volume 65, No. 17

Memphis, Tennessee 38112

March 7, 1980

CLC proposals result in rush reform

Over the past year, the Community Life Committee has conducted an evaluation of campus organizations and their respective operations. Although this consideration extends to all campus organizations, each year some confusion has arisen over exactly how this study affects the Greek organizations.

In the CLC's review of Southwestern's Greek system, the committee heard from both Greeks and rushees, some of whom described that period as frenetic and often painful. In genuine interest, the committee has been working to compose recommendations to relieve these difficulties by working within the system. Two issues that have surfaced from their concern are (1) a reconsideration clause and (2) the rush calendar.

Last week, after much consultation with the sororities and fraternities, the committee took action on the first of these concerns by passing the following proposal unanimously:

That the CLC recommend to the Dean of Students the following proposal which shall apply to rush 1980 and thereafter:

a. Principle: That each fraternity and sorority at Southwestern will subscribe to a statement that it will give full consideration to each and every person who signs up for rush.

b. Practice: That there shall be a mandatory period of reconsideration, by the presidents and/or rush chairmen of the fraternities and IFC president in consultation with the Dean of Students, and also by the presidents and/or rush chairmen of the sororities and PAN

president in consultation with the Dean of Students, of all individuals participating in rush who did not receive bids. A final vote on those "reconsidered" individuals shall then be taken by the membership of each affected chapter.

The Greek groups on campus support this proposal unilaterally. Both Greeks and committee members hope that the reconsideration of the individual lies with the chapters, and the possibility of rejection still exists. Other details, such as the flexibility of quotas and limits, will be regulated by the Pan-Hellenic and Inter-Fraternity Councils. The committee supported the suggestion that groups which did not fill their quota would be given first opportunity to reconsider rushees discussed at the mandatory meeting.

Other proposals concern an annual assessment of rush and publication of college policy regarding membership in voluntary organizations:

(1) That a thorough evaluation of Rush practices and procedures be conducted by PAN, IFC, and the Student Government Association in the weeks immediately following Rush 1980, and that the results of those evaluations be made available to the Dean of Students and the Community Life Committee by the end of the term in which the Rush occurs.

(2) That a full copy of College Policies governing voluntary organizations as well as a copy of complete rush regulations (Men's and Women's) be made available to all members of the Southwestern community (via the *Sou'wester* or other suitable means) prior to the

week in which Rush is held in 1980.

Both policy restatements were adopted.

Although there was some discussion about the inclusion of "Proposition 1", the committee felt that the existence of the reconsideration policy should be a matter of public record.

In connection with the second issue of concern to the CLC, the rush calendar is currently under consideration. Originally, the IFC drew up a schedule suggesting that men's rush would work well as a two-rush system: a first held between the fourth and eighth week of Term I, and the second at the beginning of Term II. The CLC then extended its consideration of this proposal to women's rush also. During discussion, a committee member suggested "that the first rush of a two rush format be considered a 'pre-rush'. He felt that this first rush should be an abbreviated, low-key rush for those who already know what they want to do", (quoted from CLC minutes of meeting on February 5, 1980). A calendar which scheduled a single rush at the beginning of Term II was also suggested but questioned on the grounds that it would prolong the intensity of rush.

A large public discussion of the calendar issue was held at the CLC meeting of February 26, 1980. After lengthy discussion of the IFC proposal (the two-part rush), the PAN proposal (the Term I rush in the eighth week), and other proposals, the committee moved into executive session with the following results in the form of options for consideration by the fraternities and sororities:

1) that pledging be held in the eighth week of the first term, and that the format of rush be spread out over at least two weeks as per the IFC proposal.

2) that the preference for the eighth week rush not preclude the addition of a second term rush.

3) that the preference for the eighth week rush not preclude its replacement by a second term rush.

The mutual goal of the CLC, the Panhellenic Council, and the IFC is to make the rush period as smooth as possible while providing the least measure of academic interruption. The CLC again expressed its commitment to hear all arguments and proposals regarding the subject of rush. Meetings are open to guests, and meeting times are published in the SFA.

Soleri and Coates to highlight Dilemma '80

By Steve Kidwell

With Dilemma 1980 only a week away, there are two remaining speakers with which the Southwestern community may not be acquainted. In the past few weeks, we have focused on Harlan Ellison, Steward Brand, and Edward Cornish. This article will be concerned with architect Paolo Soleri and technocrat Joseph Coates, both of whom should prove to be extremely informative speakers.

In contemporary western society, new technology affects individual lives, and society as a whole, with incredible swiftness. Decisions are made regarding the implementation of technological advancements by individuals and committees who have little or no concrete knowledge of the long-range effects of the technology under consideration. Technology assessment, the comprehensive study of the environmental, ecological, social, political, and institutional impacts of new technologies, offers an alternative to this bureaucratic Russian Roulette, and is becoming increasingly important in the formulation of government policy. Joseph Coates has made such studies the focus of his multifaceted talents, and in recent years he has become one of the nation's most prominent "technology assessors".

Joseph Coates was born January 3, 1929, in Brooklyn. He grew up there and obtained a B.S. in Chemistry from the Polytechnic

Institute of Brooklyn in 1951. From 1951-53, he attended Penn State, where he worked as a teaching assistant in Philosophy and Chemistry while studying for his M.S. in Organic Chemistry. He then went to work as a research chemist while doing graduate study in Philosophy at the University of Pennsylvania. He pursued a career as a research scientist until 1962, with the majority of his experiments directed toward development of new chemicals from petroleum. He holds 19 patents as a result of his work in this area.

In 1962, Mr. Coates took his first governmental post; Senior Staff Member with the Institute for Defense Analysis (IDA). One of his main concerns at IDA was improvement of non-lethal weaponry available to law enforcement agencies. He was an early proponent of the Chemical Mace as an alternative to firearms as a means of crowd control and suspect apprehension. As a result of Coates' work, many police departments began equipping their officers with the mace. This, in part, led to more restrictive firearms policies, allowing officers to shoot only in self-defense or to counter a truly dangerous threat to the general community.

Since 1970, Mr. Coates' main occupation has been technology assessment, first for the National Science Foundation and later for the Office of Technology Assess-

continued on page 2



Hakan Hagegard, noted baritone, visits March 11-13.

Featured Visiting Artist world acclaimed baritone

Internationally acclaimed Swedish baritone Hakan Hagegard will be the guest of Southwestern at Memphis this March under the auspices of the college's Harry B. McCoy Visiting Artists Series.

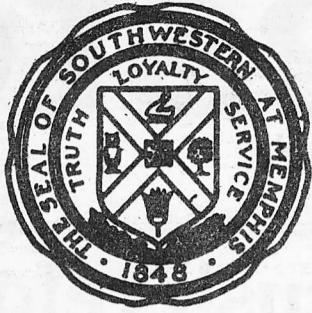
Hagegard, probably most widely known for his captivating performance as Papageno in Ingmar Bergman's film of "The Magic Flute," will visit Southwestern March 11-13. The opera star's itinerary includes an evening concert open to the public as well as campus speaking engagements intended for the Southwestern community.

Hagegard's recital will be held at 8 p.m., March 12, in Evergreen Presbyterian Church, across from the Southwestern campus. There will be free tickets set aside for

public on a space available, first-come basis starting March 3.

Hagegard, who has been on the roster of the Royal Opera House of Stockholm since 1970, has sung about twenty different operatic roles in Sweden, England, Germany and the U.S. He has performed Figaro in "The Barber of Seville," the Count in Strauss' "Capriccio," the title role in "Rigoletto," and more recently was featured in the Pittsburgh Symphony's presentation of Carl Orff's "Carmina Burana" conducted by Andre Previn.

"Carmina Burana" was later aired on public television. Hagegard's performance stole the show, according to a Pittsburgh critic who wrote, "Here was a baritone voice the likes of which have never been heard in this city."



THE SOU'WESTER

The Sou'wester is a weekly student publication at Southwestern at Memphis. All non-bylined editorials reflect the opinion of the staff. Letters to the editor are welcome, but all letters must be signed.

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Dilemma speakers....

continued from page 1

ment of Congress. His primary interests have been demographic trends, applied telecommunications, and urban transportation systems. Recently, he organized J.F. Coates, Inc., a think tank directed at assisting decision-making in public and private organizations through technology assessment and other considerations. In all these areas, Coates is a teacher (he holds adjunct appointments at George Washington and American universities in Washington), lecturer, editor, workshop leader, author, and consultant. Joseph Coates possesses a veritable library of knowledge on many topics directly affecting all of us, but possibly more important is his proven ability to communicate that knowledge in an environment such as that offered by Dilemma.

Architect/author Paolo Soleri is director of the Cosanti Foundation, whose objective is research and development of an alternative urban environment. Its philosophy, and the philosophy of its director, is that the ecological, logistic, economic, cultural, and energy problems of modern cities are interwoven. The Cosanti Foundation seeks to blend long-term solutions to all these considerations into a new vision of urban life.

Soleri was born in Torino, Italy, in 1919, where he was educated and received his degree as Doctor of Architecture. In 1947 he came to the United States to work with Frank Lloyd Wright for a year and a half, and then returned to Italy for five years. Since 1955 he has lived in Scottsdale, Arizona, the location of the Cosanti Foundation. It is here that workshops have been built and continuous research in the field of urban planning has been conducted.

For the past 15 years, Soleri and the Cosanti Foundation have been experimenting with an urban reorganization of highly integrated 3-dimensional com-

plexes called "arcologies" (from 'architecture' and 'ecology'). Arcologies are urban concepts which are intended to reinforce the interdependence between population, resources, and the diverse functions of an urban community. Soleri sees the arcology as a future societal framework that can give a higher quality to man's physical, psychological, and aesthetic well-being.

In 1970, Paolo Soleri and his foundation began construction of Soleri's dream-city, Arcosanti, in the mesa country of central Arizona, north of Phoenix. Arcosanti is basically a grouping of arcologies into an integrated urban environment; a city structured into 3-dimensional space and maximizing the urban benefits of interaction and accessibility while minimizing the costs in energy, raw materials, and land. Arcosanti's design preserves the land for agriculture and recreation, effectively eliminates urban sprawl, and banishes the automobile, thereby ridding Arcosanti of a major source of pollution.

Energy conservation, with particular emphasis on the potentials of solar energy, is a major concern of Soleri and his associates. The Cosanti Foundation is currently researching and designing an arcology which is surrounded by terraced greenhouses. In addition to their obvious uses in food production, the greenhouses function as solar energy collectors, and provide the basic heating needs for the city. It is quite possible that the city of the future will emerge from the research of Paolo Soleri and the Cosanti Foundation.

If you wish to know more about Paolo Soleri and Arcosanti, I suggest you read his books: *Arcology: City in the Image of Man*, *The Sketchbooks of Paolo Soleri*, and *Matter Becoming Spirit*.

Phi Beta Kappa elected

On Wednesday, February 27, 1980, Gamma of Tennessee, the Phi Beta Kappa Chapter of Southwestern at Memphis, elected the following seniors as members-in-course of the national honor society:

Robert Ivy Burks, Psychology;

Sandy Lynn Colbs, Psychology; Julie Edrington, English; Gregory T. Fitzgerald, International Studies; Karen Hammer, Political Science; John Michael Julius, Economics/German; Lois Elizabeth McGeachy, Anthropology-Sociology/Psychology.

Box 724.....

Distaste for the draft

EDITOR'S NOTE: The following letter was submitted for the last *Sou'wester*. Unfortunately, space limitations forced us to delay publication.

Dear Editors,

President Carter's recent call for bringing back registration has lead to some nationwide controversy and a few letters in the *Sou'wester*. I personally doubt that the draft will be brought back unless our relations with the Soviet Union become much worse. I believe that Carter's decision was largely symbolic, one way, along with the boycott of the summer Olympics, to show active condemnation of the Soviet Union's recent behavior.

It is widely agreed that the all-volunteer armed forces are having serious difficulties. People like Senator Sam Nunn of Georgia and Representative Robin Beard of Tennessee (who has got to be the most obnoxious man in the Republican Party, in Tennessee, or in the Congress), who have been pushing for a return to the draft nearly ever since the draft was discontinued, are now able to make a fairly strong case for their views.

If we accept that the quantity and quality of enlistments have become insufficient to maintain an effective fighting force and if we accept that the United States can best work for peace and justice in the world over the long run by maintaining a strong military force then we are bound to look for solutions to the current problems facing the all-volunteer force.

Higher salaries for new recruits could greatly stimulate enlistments. In a column in *Newsweek*, Milton Friedman (who holds the Nobel Prize in Economics) pointed out that Congress has allowed inflation to diminish the real value of new recruits' pay over the past few years. Depending on the price elasticity of supply of potential military labor, higher salaries would increase enlistment. Some argue that high salaries for soldiers would result in a marginally patriotic mercenary army. I disagree. Serving in the military as an enlisted man entails at least three hardships that I

believe require extra monetary compensation: 1) observance of rigorous discipline, 2) poor living conditions, and 3) exposure to danger. Further, most of the new weapons being introduced use high technology and require intelligent and skilled operators. Intelligent and easily trainable people don't have much trouble finding jobs in the civilian economy that pay better than the military. If pay is kept low, the military will continue to recruit insufficient new personnel, and the bulk of its recruits will be immature or unintelligent.

Another solution is, of course, to bring back the draft. I dislike the idea of a peacetime draft because it not only interrupts the lives of those drafted but also raises serious questions of equity. The only really fair way to have a draft is to have universal conscription. Lotteries and deferments discriminate against the unlucky, the poor, and the working class. The problem is that with the traditional two year term, universal conscription would provide many more draftees than the peacetime military needs. I would propose universal conscription on men and women following graduation from high school for terms of three to six months at very low rates of pay. This plan would have three effects: 1) it would only briefly interrupt a draftee's education or civilian career; 2) it would emergencies that is in danger. I am sure that this plan would be outweigh this cost.

or four year terms; 3) it would provide the military with a constant pool of personnel in training whose terms of service could be extended if a national emergency occurred. What I am proposing is that the military draft people, train them, and, if they are not needed, discharge them instead of placing them with a regular unit. The current manpower (or peoplepower) problem is more with reserves than with active military units, and hence it is not our ability to carry on day to day military operations that is impaired; rather, it is our ability to face military emergencies that is in danger. I am sure that this plan would be opposed by military officers who see it as cost ineffective; a great

deal of resources would have to be expended in training draftees without actually placing the draftees with regular units. If the draft were brought back in this form, I feel the benefits would outweigh this cost.

I believe that a strong military is one of the best ways to avert war although I recognize that there is only a thin line separating military preparedness from military adventurism. I do not accept the line of reasoning put forward by pacifists and absolute opponents of the draft that registration means a draft and that a draft leads to military interventionism and war. An excessively shortrun concern about military budgets and peaceful relations with aggressive nations will lead to an appearance of weakness and appeasement. The French and the British had many opportunities to stop Hitler in the 1930's and possibly avert World War II, but they followed the path of appeasement and cuts in their military spending. We could have averted the Korean War by having stated out intention to defend the South and by having put the brakes on the vast demobilization that followed World War II.

At the current time I believe the best response to the upsurge in aggressiveness on the part of the Soviets is to increase spending on military hardware, to increase pay for new recruits, and to reinstitute registration and classification for the draft but not the draft itself. I wish the imitation draft card burners at Stanford, Harvard, Columbia, and Michigan (who really ought to be the first people to be drafted, since they are most likely the main beneficiaries of the status quo our military protects) would desist from their frenzied panic over the prospect of the draft. (I don't understand their panic anyway, since they probably have the parents who could pull the right strings and get them exempted from the draft no matter what kind of draft law Congress would enact) and push for improvements in the pay and living conditions of military personnel so that the volunteer armed forces could attract more and better qualified recruits thus obviating the draft.

John Michael Julius

Mailroom myths and mythteries

Dear Editor,

I call this one "Mailroom Myths & Mythteries."

1) "The people who work in the mailroom are the jerks who shut all the boxes from time to time so anyone who doesn't have his combination tattooed on his arm can't get his mail." A common mythconception. But let's delve into this a little further. Be logical for a second. The result of the S.O.B. (Shutting of Boxes) is that at 9 a.m. a thousand people cannot get their mail. (Hypothetically speaking, of course. How many of you out there actually get mail?) Or, shall we say, cannot get into their empty boxes. Five hundred of these come charging into the Bookstore crying "Help! My box is closed! What's my combination?" Four hundred and fifty cry from the box area into the office area "Is there anyone there?" (No. The typewriter types by itself, and the voices you hear are just a recording. We're all actually out having a party.) "Can someone open my box?" Yes, you could, if you had the combination memorized or written on your person somewhere. Like on your I.D. Why not? You have to carry that to get anything on campus. Fifty simply utter things that even

this low-class newspaper wouldn't print and storm off in a huff never to return.

Are these 1000 negative reactions what a normal person wants to bring upon himself at 9 a.m.? No. So much for Myth #1.

2) "I have the right to leave my box unlocked. Honor Code and all that." This is true, but if you opt to leave your box open, you should still know your combination, if only to defend yourself in case of the return of the S.O.B.'s (Shutters of Boxes). And since you mentioned the Honor Code, let me tell you that the U.S. Post Office recognizes no code but Zip. You are to be given a lockable post office box; therein your mail is to be placed. If you do not lock your box and you swear there was supposed to be a \$100,000 check from Reader's Digest Sweepstakes in it this morning, can the Post Office be held responsible? Let me put this another way. If you instruct someone to put \$100,000 in an unlocked safe for you on the corner of Hollywood and Summer and when you go to pick it up, it's -- gasp -- not there, is it the other person's fault? On to #3.

3) "My combination doesn't work/my box is broken/It's stuck." If your combination doesn't work,

it's not yours. Come into the Bookstore and find out what the combination is, write it down and don't leave without seeing if that group of letters works. If you suspect that your box is broken, what should you do? If your car was not working, what would you do? See about getting it fixed. Tell someone in the mailroom about your problem. Otherwise how are we supposed to know it's broken? Last, "It's stuck." On the combination card you received during registration, detailed instructions for opening one's box are given. The hardest part is probably holding onto the knob firmly after you have dialed your combination and turning it to the right. It won't open if you just dial the combination and then sort of jiggle it. (Perhaps we should petition the Athletic Department to offer courses in Elementary Lock Opening; call it ELO...catchy, eh?)

Before I end all of this, let me try to soothe any ruffled feathers I may have stirred up. If you know your combination and can work the lock, you will have access to your box at any hour of the day (unless the back door is locked and that's Security's problem, not ours). Anyone in the Bookstore or Mailroom will be glad to help you

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Special Supplement

Spring Elections '80

Special Sou'wester Interviews — Candidates contend for top campus positions

On Tuesday, March 11, the first of the elections will be held. The offices to be filled include Honor Council President and Vice President; S.G.A. President, Vice President and Treasurer; S.R.C. President; Three Board of Trustee Representatives; S.G.A. Athletic Commission, Religion Commission and Pub Board Commission; and three At-Large Publication Board Reps.

special effort to educate voters about the candidates in hopes of increased voter turn out. The Student Forum for in-depth questions and answers will be held Sunday evening at 8 o'clock in 200 Clough. Beer will be served. Candidates basic viewpoints have been clarified below with the exception of those running for Honor Council positions.

has nominated six of its members for the positions of Honor Council President and Vice President. Due to the esoteric nature of the Honor Council and its weighty responsibilities the Council feels it necessary to choose students for those two positions from present Council members.

For the position of President the Council has nominated rising seniors Bill Clark and Holmes Marchman. For Vice President: rising senior Beth Patton and

rising juniors Eleanor Evins, Cam Moss, and Gregor Turk.

It is the duty of the President to gather all evidence when a violation is turned in or if necessary to allocate that responsibility to another council member. The President presides over all Honor Council meetings and faculty reviews. He is a non-voting member and is not counted as a class representative. The Vice President takes on these responsibilities in case of absence of the

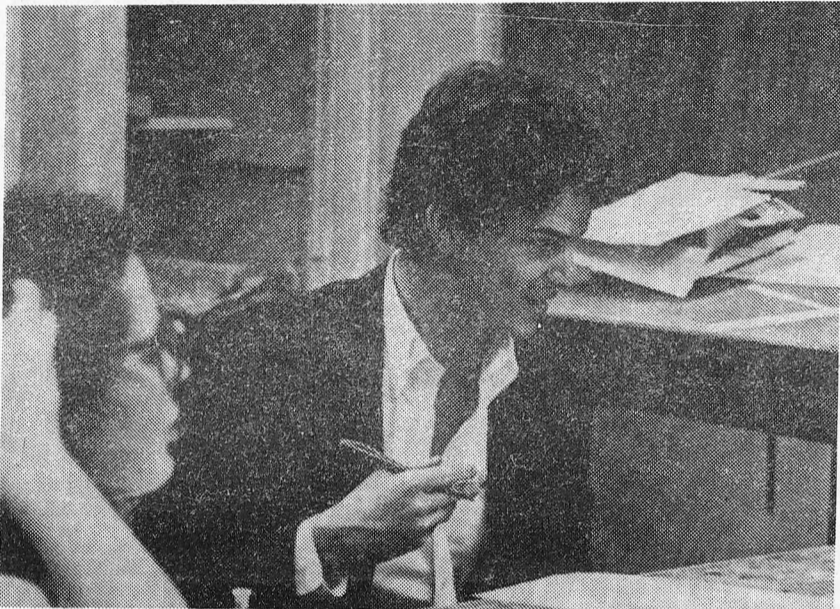
President. It is necessary that the President and Vice President be able to work well together.

Students are urged to carefully consider these responsibilities and the demands they make on a student in making their decision in this very important election. It is the right and power of all Southwestern students to select both the reps and officers of the Honor Council. You are expected to exercise that right and power wisely.

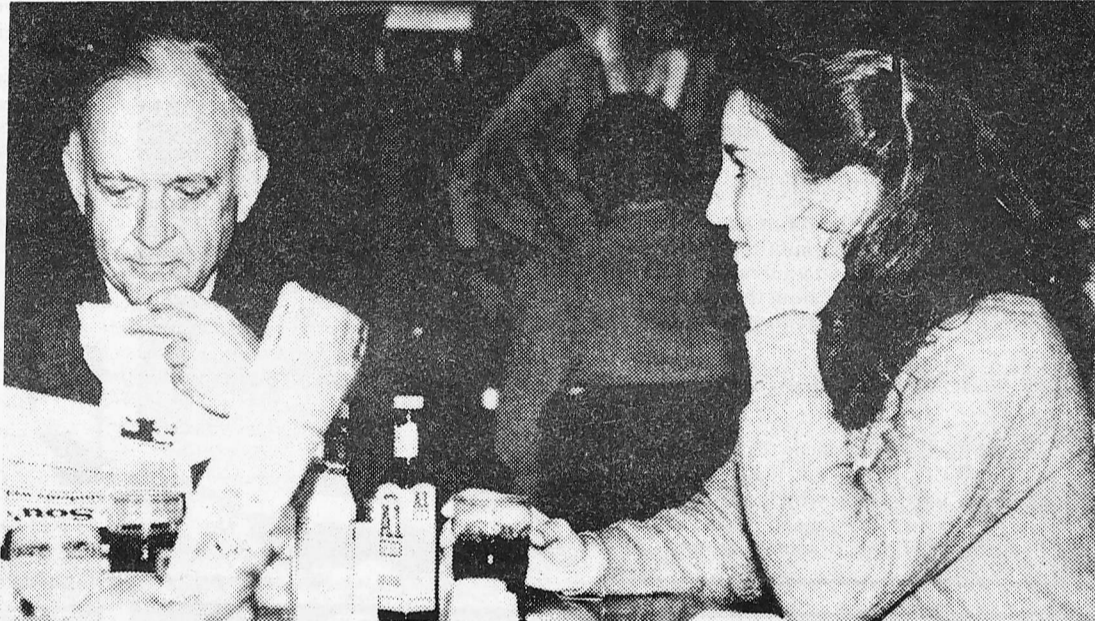
The Sou'wester is making a

The Honor Council, in keeping with its constitutional procedure,

Board of Trustees candidates



Chris Christie



Becky Butler.

Chris Christie

Q. Chris, why do you want to be a representative to the Board of Trustees?

A. My interest was first raised when I escorted a Board member around campus at the winter meeting this year. While attending meetings with the Board members, I realized that some of them don't understand Southwestern as well as they can. Board members all seem to be the same type of gray-pinstripe suit businessmen, and they have some trouble identifying with people our age. I have had a lot of dealings with business people, and I feel I could do a good job relating our interests to them. As an example, I don't think the Board understands how much trouble some students have paying tuition. Once you get here, they don't increase your aid even though

tuition rises. I know of cases where people have even had their financial package cut.

Q. You know that there was a larger percentage increase in financial aid overall last year than in the cost of attending Southwestern?

A. I knew that, and that's good, but I think most of that is going to attract freshmen.

Q. Is the Board more receptive to student opinions after the controversies, or is it more defensive?

A. They seem to be more defensive, but do seem to want to listen. Anything you say might be interpreted as a threat; you have to use tact. The job will be hard. It is difficult because most of the things a student would say could sound like a complaint.

Q. What things do you believe students need to bring to the Board's attention?

A. I think that the proposal that Steve Anderson made earlier this year, that all of the student members of the Board committees have a vote, rather than half of them (except in situations where students and faculty outnumber Board members, then half of the students vote), should be adopted. This move would show some sort of "faith" by the Board members in students. I think it would further improve the relationship between students and Board members.

Becky Butler

Q. Why do you want to be a Board of Trustees Rep?

A. I feel like the purpose of the office is to be a link between students and the Board, and to be able to express views of both Board members and students so that there are no misunderstandings.

(After participating in that day of special meetings at the last Board meeting) "I feel like they are trying to help the school and just need more input to know how students feel; and to get those views across you need to have tact and strength. I'm hoping a variety of people will find me approachable and able to express their views to the Board. Hopefully I could communicate these & my own views to the Board in a manner that would improve relations."

Q. What would you do if you found that you had a position on an issue that differed from a majority of students?

A. If I truly believed that the Board was acting in the school's best interest, and there were some supporters of my view, I would stand for what I believed in. Yet, if later I found that a majority of students felt strongly about an issue I wouldn't be afraid to back

down because of pride.

Q. Do you think that after the controversies of the past year the Board will realize more of a need to hear student opinion, or be defensive about student ideas and view them as a threat?

A. After being in that last meeting, I think that they will be a little defensive.

Q. How do you remedy that?

A. You have to use patience. Hopefully, I could express views well, and I wouldn't present them in a threatening manner. After awhile I think they would realize that we are also interested in what is best for the college, but are just looking at things from a different perspective.

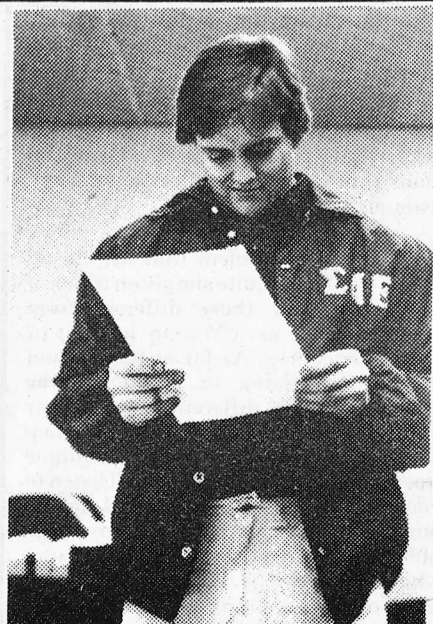
Q. What concerns do the Student Reps need to express to the Board at this time?

A. There are two things that bother me at the moment. Even

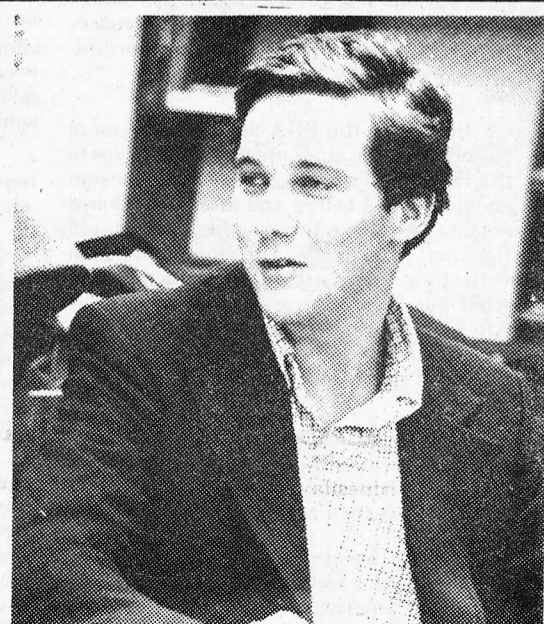
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Bryn Wood



Jay Haynes



Gray Stevens

All photos by John Peeples.

SGA President

Kevin Jagoe

Q. What reasons do you have for seeking this office?

A. I feel I have a better knowledge of how campus life works here, including students, faculty and administration than the other candidates. This has come about through working in the library, the finance office, and security.

I think it's time for SGA to start speaking up for students rather than working for the SGA itself. I think the SGA has worked for individuals and not the student body. Individuals have used it to their advantage.

I think that SGA needs to be wiser in their use of their money for I feel that an open type of budget where you don't have plans for the future is not a wise way to use money.

For example, Dilemma every year goes to the SGA and asks for money. Since the need arises every year, this money could be budgeted in advance.

Q. Do you see tensions between groups on campus?

A. I think that in general there is not alot of tension. In general there is not as much as there was three years ago.

I think it is a problem that needs to be addressed. In a small community there is a need to work together and understand each other. I think that is something that is going to have to be thought about and looked into deeply.

Q. What other issues does the SGA need to look into?

A. I think the SGA needs to clean up its own house. It needs to look at each commission and decide which needs to be dropped, changed, or consolidated. WUB, Athletic, and Welfare are some examples. Is

their purpose sufficient that they should be around as commissions?

Q. Have you had much experience in dealing with the President and Board?

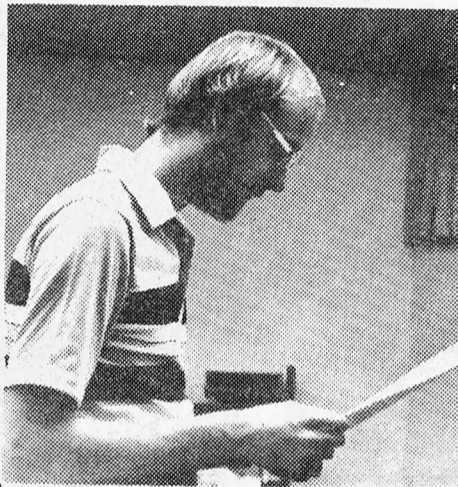
A. I have had some experience with the President. My position in the finance office has brought me in contact with several Board members.

Q. Has the SGA devoted too much of its time dealing with the President and Board?

A. The SGA needs to worry more about what students are doing than what the President is doing. For the past three years that is all they have been doing. To a point that is necessary.

The SGA hasn't really adressed student issues and stood up for students. The SGA needs a President that will get the ball moving.

Kevin Jagoe



Russ Sisson

Q. Russ, what things would you like to see done as SGA Pres.?

A. When I consider the powers of the SGA President, I see ways these powers could be used to bring the college more in line with the ideals the college was founded on. The present state of the college as a community bothers me. The SGA President

can use his duty of appointing student representatives to faculty and administrative committees to place people on those committees whose first concern is the welfare of the college community as a

whole. The SGA President could also open up decisions on SGA matters such as the budget and constitutional changes. I favor forums on particular issues to get more student input into the decision making process, I think the continuation of the student assemblies would also help bring in more student input. These are steps that I think will help the college become the community it should be.

Russ Sisson



I think that given the ideals a liberal arts college is based on Southwestern should be a place where all students can

convene and talk about together about what is in the best interests of the college. I think people at present are talking at one another and not with one another. Groups are throwing out demands and expecting other groups to respond. This is not always the case, but it can be improved with constructive dialogue.

When I say I want to see people come together and engage in constructive dialogue I realize that this is not always going to solve issues, and that people will not always come away pleased, but I think that this is the ideal way to deal with things. It is only appropriate at a school like Southwestern that all interests be heard and given due consideration.

Q. How well would you be able to deal with the President and the Board?

A. I have met with both of them informally. I will take what I feel are the appropriate steps in dealing with them. I feel both the Trustees and the President are concerned about the welfare of the college. Whether I or the student body agree or disagree with their attitudes, these attitudes need to be respected at all times. Otherwise, it would be impossible to have the type of community I talked about earlier. If I knew how students felt about an issue, I would feel obligated to articulate that opinion as strongly as I could. I think it would be important upon taking office to approach the President, and as many Trustees as possible and try to establish an association with them, based on mutual respect, to come to appreciate their concern for the college and have them to understand and appreciate mine.

Paul Ward

Q. What will you bring to the office of SGA President?

A. First of all, I can bring three years of experience in student government. I have served on the SGA since the beginning of my freshman year; two years as a dorm rep., and presently as an at-large rep. During each of those years I have also served on the SGA Budget Committee and in addition this year I am on the Food Committee.

Beside experience, I will bring a record of hard work to the job. I never let the duties of my job go unattended and I will make sure that the SGA President doesn't stagnate because of inaction.

Finally, I have a number of ideas I want to implement through the SGA, which can only be done through an active President.

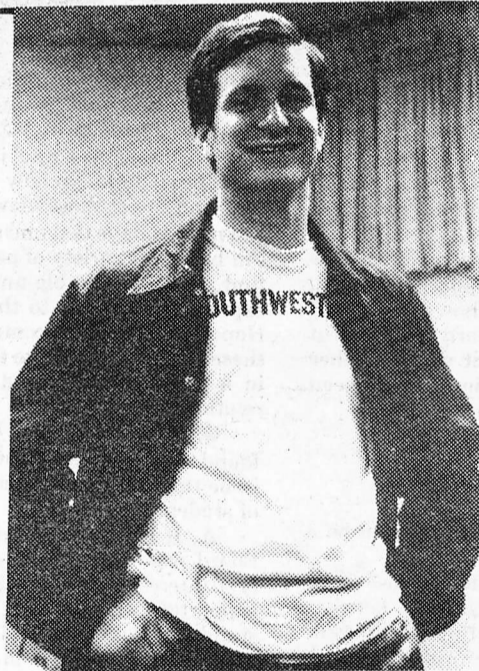
Q. Can you elaborate on these?

A. Yes. First of all, we need a new constitution. The present one is too bulky and vague. I believe we need a more concise, streamlined document that outlines specific lines of authority and responsibility.

Secondly, the SGA should work more closely with the students representatives to the Board of Trustees. A meeting or forum should be held before and after each Board session. At these forums the SGA should find out what issues the Board will deal with, how these will affect students, and what our policy towards them should be. After each Board session, the student representatives should appear before the SGA and report on what the Board did.

Next I would like the SGA to take a more active role in the search for a new Dean of Students. This process affects students, yet they aren't very aware of it.

Finally, I feel that the SGA should act as a student lobby, pushing our interests before the faculty, administration, and the Board. To accomplish this, the president

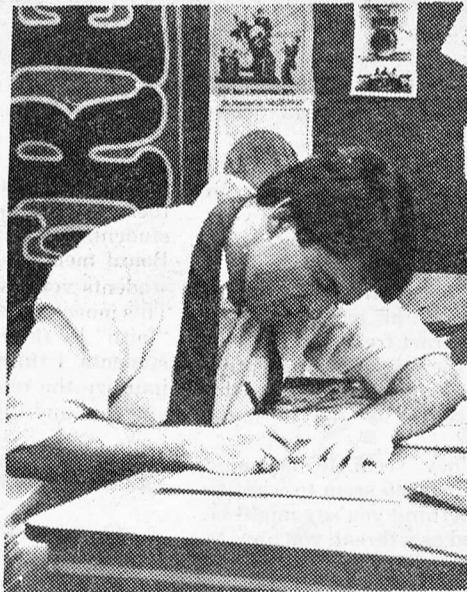


Paul Ward

needs to be a more active leader. In effect, he is the president of the student body, and simply can't limit himself to presiding at meetings every other week. The responsibilities are clear. We just need someone to get the job done.

Q. What do you think about the tensions that exist between certain groups on campus?

A. This is a problem that affects all humans. It is based quite simply on a lack of understanding for those different from yourself, as well as a certain amount of narrow mindedness. As far as my opinion goes, I'm not going to ignore anyone because they dress differently, wear their hair differently, or belong to a certain group on campus. I feel I have a unique perspective on the problem and will listen to anyone on any side of any issue. I have a strong aversion to prejudice of any kind. Snobbery has no place at Southwestern, much less on the SGA. But the problem is a sad part of human nature, not one unique to this campus.



Mike Watts

Mike Watts

Q. Mike, what reasons do you have for running for SGA President?

A. Basically because over the past three years I have become aware of certain needs of the student body and the Southwestern community as a whole. Through my past experience on the SGA and a variety of other organizations and activities, I feel I am qualified to play a more active role in helping this institution to meet those needs.

Q. What are these needs?

A. As Dean Scarborough said in a recent *Sou'wester* article, "We have been through a period of conflict, and conflict often spurs growth." I feel that right now as we are in a position to move forward and meet the needs of the new decade, as far as the SGA is concerned, one of the most important needs is a review of its own structure and purpose. By means of review, I feel we will find a pressing need for redefinition of jobs on the SGA itself. By this process I feel we can make the SGA a stronger and more cohesive organization.

Q. Is there a problem on this campus

with tensions between various groups?

A. In any society you will find a natural grouping, but I believe the tension and apathy that is caused by that grouping can be eased and relaxed a great deal with the right action. For example, I support the idea of having a night in the refectory when people would eat with a randomly selected group of students who volunteer to participate.

I believe the SGA can serve as a sounding board and liaison between various groups by allowing equal representation of the groups on campus. It will help ease the feeling that some groups are slighted or overlooked in the workings of the SGA.

Publishing the proposed budget and giving students time to voice their feelings to their representatives will give the SGA a change to better serve the needs of the student. From year to year the needs of groups change, therefore the budget should be subject to change just as those needs change.

Students also need to be better informed of what the SGA is doing. Any student has the right to question the SGA's actions and when they pose questions they deserve to be informed of all sides of the issue. On major issues students should be questioned ahead of time, before any action takes place.

Q. How will you work with the President and the Board of Trustees?

A. I respect the Office of the President, the Dean, and the Board, but I don't feel we should live in awe of any of them. We shouldn't be afraid to challenge their actions. I respect these people, but I don't believe we should accept their decisions unquestioned.

Q. Anything else you would like to add?

A. I feel that when the SGA was first organized their motive was to gain self-government but there seems to be a tendency for the SGA to stagnate. People know it exists, but I believe a large number of the students question what the SGA does and what it plans to do. The SGA needs strong leadership which will instill new energy and life into the organization, leadership I feel I can provide.

SGA Vice President

Marci Madlinger

Q. Marci, why are you running?

A. I've been involved with the SGA for the past two years, as a town student representative and as secretary this year. I've had experience with the SGA and would like to continue my involvement.

I would like to make the purpose of the SGA, which is to provide for the student welfare, more apparent to the Southwestern community.

Q. How can you raise more interest in the SGA? At many meetings there isn't even a quorum.

A. This could be solved if we had a set meeting date, and a publicized agenda twice a month. This way a student would know when the SGA was to meet and could attend or tell their representative about an idea they have on a certain subject on the agenda.

Q. What other ideas do you have for the SGA?

A. One idea the SGA considered was creating a student discount book. I would really like to see this carried out. Being from Memphis I would be able to go to various businesses around the city and the SGA could sell the booklets for a small fee next year. I think this would be a good project for the SGA to sponsor. It would be helpful to all students.

Q. Do you think there is a problem with tensions between campus groups?

A. I think we have blown out of proportion the problem between Greeks and non-Greeks. This isn't something the SGA could solve anyway. It has to start with individual people. I feel that the problems with the tenure issue, the feelings about President Daughdrill's role and the tension with the Board of Trustees are being solved. The students meeting with the Board of Trustees in January was a positive sign of progress that has been made. I would like to see more

student input and awareness in issues like this one.

Q. What could you do to raise more interest in the Student Assemblies?

A. I think the student assemblies are a positive step for making the student body more aware of campus issues and events.

I would promote participation in the assemblies by making them well publicized with a specific topic. The assemblies could be used as a voice to help the SGA become more aware of student needs that should be looked into, for example, the bookstore, security, and the refectory.

David Eades

Q. Why are you running for SGA Vice-President?

A. Frankly I think the SGA can do more to fulfill the functions outlined for it now, as well as tackling problems which are now seen as outside its influence. The bottom line is that the SGA should do more to coordinate all school activities. My work on the SGA the past two years has led me to believe that it needs more direction and more concrete goals. Past SGAs have done good jobs in addressing problems as they have arisen with the Board, faculty, and administration and have represented student views to these groups well. On the other hand, I think past SGAs have been deficient in dealing with strictly student affairs. I intend to direct more attention to the problems and possibilities of student life.

Q. Assemblies have been one of the projects of the SGA Vice-president this year. Do you think that you could make them work?

A. Yes, and I think I could round up the people to help me to do so. Projects like student assemblies tend to succeed in direct proportion to the amount of work put into them. I do think one assembly per week is probably too much. I'd rather have a good one every two weeks. They should be structured as loosely as possible so that all the students feel comfortable bringing something up. The word "communication" has been used a lot lately when people speak about campus-wide problems. Assemblies are an excellent way to enhance communication.

Q. What can be done to arouse student interest in SGA?

A. Once members are required to attend and students realize that adequate representation is important, the SGA can be more active and better serve the school. The SGA is a great opportunity for those who want to "do something." We need to acquire the reputation of an organization that gets things done. This will take strong leadership and I want to help provide it.

Q. Is there anything that can be done to eliminate tensions between various groups?

A. The best thing the SGA can do is to sponsor projects that require the work of a lot of different people. There has to be a positive effort. There has been talk of the SGA sponsoring a program where people who don't know each other well can arrange to eat with each other one night a week. I think things like that are what the campus needs and wants. No one wants tension. Of course, we should never try to force programs on people. I'd also like to see the heads of all campus organizations meet regularly (say once a month) under the direction of the SGA. That's another way we could be a vehicle of communication. Campus tension is certainly not a problem the SGA can solve alone. But you might be surprised what hard work and strong leadership can do.



David Eades



Marci Madlinger

Board of Trustees candidates continued.....

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though I know the eighties will be a hard time for the college financially, I don't want us to forget the liberal arts perspective of our education.

I feel like the Board realizes they need to support professors financially, but I feel the Board should support them more in their efforts to give us a broader education, and stretching our minds.

The other thing that concerns me is that the faculty is not allowed voting privileges, even though they are allowed to attend certain meetings and express their views. If they were allowed voting privileges perhaps their views would be considered more carefully.

Gray Stevens

Q. What is the purpose of a student representative to the Board?

A. I believe a student rep. to the Board should obviously give the input from the aspect of a student as a part of the Southwestern community. This may sound narrow but most everything that occurs within the community affects us directly or indirectly. Perhaps the most important role of

the student rep. is to properly and accurately present the student perspective of campus issues. That, it seems to me, is the crucial function of the student rep., to present views accurately.

Q. What do you see as the major concerns students need to present to the Board?

A. I believe the major concerns in the minds of students are the current tensions that exist within the community. The controversies and the tensions between administration and faculty last year are obvious examples. Also, tensions between groups on campus, particularly between fraternities, and between fraternities and independents are further examples. Basically these tensions have the potential to exist between all components of Southwestern and these tensions, actual and potential, need to be reckoned with. Accurate presentation and refined communication are the key, I believe, in dealing with these problems.

I want to stress that I do not believe these are at the forefront of Southwestern as a whole, but simply at the forefront of our problems. Criticism can and should contain the good as well as the bad. I believe that this type of objective criticism should be the

form which the presentation to the Board should take.

Q. Do you think the Board now is more open to student input, or more defensive about it?

A. After being a student host at the Winter Board meeting, I feel the board reaction depends on the type of input. If the input is intelligently expressed and rationally put forth,

expressed and rationally put forth, it will be treated as such; I am confident the board will welcome this type of input. If it is presented in an improper manner or a way the Board deems inappropriate, I think the Board will be defensive, regardless of whether it should be or not.

Jay Haynes

A. After the last Board meeting, I can see that the Board wants to listen to students. They seem to be very receptive to student input. The Board of Trustees representative position is there as a privilege for us to represent students' ideals to the Board. The student representative can be a liaison between the students and the Board itself, and provide the needed input of student feelings. I think the Board needs

someone who is not just a passive listener. They need somebody who will bring up new ideas, and shape the thinking of the Board, and not be afraid to disagree about a few things.

Q. What things?

A. Take for example, students often spend an enormous amount of money on tuition to come here. I imagine a very high percentage of the student body doesn't know where that goes. The allocation of funds needs some discretion and input as to where it goes.

As a representative, I could find out where the student interest is and where the money needs to go. A lot of money is set aside to go to a specific problem, and this money could be spent to improve the departments around school. I think some of our best departments are slighted for money. By providing needed funds and noting student achievement within their department, the Board could accomplish nationwide publicity of the Southwestern community.

Q. Do you think that Board members are now more open to student opinion or more defensive about it?

A. At the Board meeting this past January the Board had a program where Trustees were with students during the day on a one to

one basis. The Board member was able to relate to the student and ask him his views. The Board realizes there needs to be more collaboration with students.

During this meeting the Board was very receptive and they wanted to mold their opinions on what students had to say. The Southwestern Board is very special in letting us have this input. Only one or two other colleges our size allow students to have a position on the Board. I believe the Board will be receptive to suggestions, but not demands. The radical, rebellious voice never gets anywhere. It's the ideas and the manipulation of the other Board member's ideas that get results.

Bryn Wood

Q. Why are you running for Board of Trustees, Bryn?

A. When I ran this winter all the candidates felt the biggest problem was communication. After being involved with the Board at the last meeting I can see that it is not so much a matter of communication, but more a matter of diplomacy and using tact. It is establishing good relations with Board members and building on those that is the most important thing. That means realizing that progress is being made and

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Athletic Commissioner

Rick Cartwright Charlotte Thompson

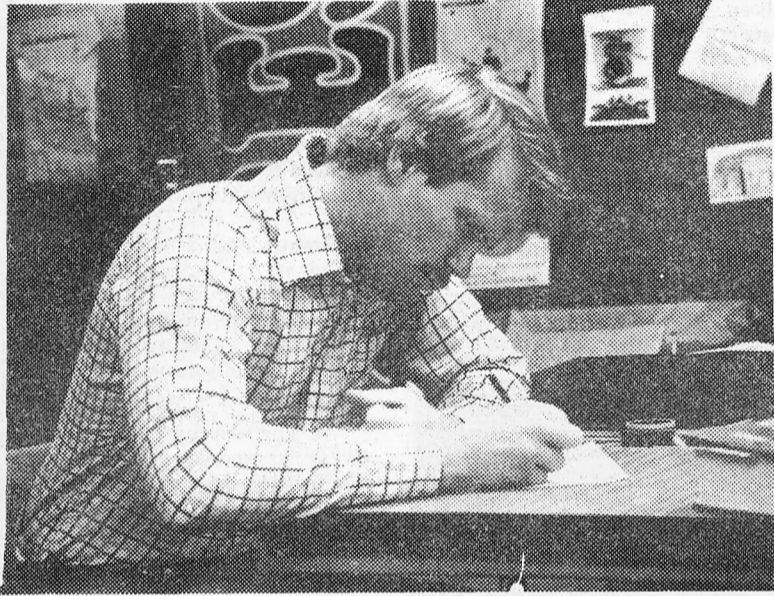
Q. Why are you running?
A. I (Rick) am the incumbent, so to speak, and I think I've made a good start. I would like to see the job develop more definition and continuity, something that has been absent in the past, and see the job through. Also, two heads are better than one - it will be easier to get the commission work completed and there will be a balance between the interests of men & women.
Q. What ideas do you have?
A. We need to help publicize varsity athletics more. In addition, access to the gym should be expanded in the evening, especially the weight room. Student participation in athletics needs to be encouraged. We would

promote a physical fitness program for students who are concerned about staying fit. The college also needs a full time trainer. This will benefit the school as a whole, not just the varsity athletes. A trainer can detect injuries that happen to anyone and offers sensible advice. Other ideas we have include starting a notebook on the commissioner's duties to help our successor, continued use of surveys, and a closer working relationship with the intramural director. Intramurals should be expanded to include such activities such as frisbee, golf, wrestling, badminton, soccer, and field days.
Q. Give your ideas on womens' sports.
A. Women themselves need to be encouraged to participate in athletics. Also, womens' teams really need fan support. The

womens' soccer team should have varsity status, and we will work to help them achieve it. They get enough initial support only to have it wane away because of the lack of school support. We want to make womens' sports a priority in our program.
Q. How do you evaluate the intramural program?
A. Jeff Cowell has done a great job. Last year the program had a lot of problems, but Jeff has made a good start.
Q. What is the state of relations between students and the Athletic Department?
A. There needs to be better relations between all athletes and the coaching staff. The Administration and Athletic Department relations also have some problems especially in the area of fund raising. The big problem with these factions is the lack of understanding.



Charlotte Thompson Rick Cartwright



Bob Mackett

Bob Mackett

Q. Why are you running?
A. Because I am dissatisfied with the state of athletics, both varsity and intramural.
Q. What plans do you have for the office?
A. The emphasis on intramurals needs to be increased, and there should be more student sport participation. The varsity athletics need more publicity and fan support. To help with the publicity, I would like to see a large wooden sign in the Refectory and the Gym that lists the next home games of the Lynx. Student attendance is the starting place.
Q. What about women's athletics?
A. It is in a bad state and needs improvement. There is a misunderstanding that I am only interested in men's athletics. I

want to improve the athletics of both sexes. Womens' athletics needs more fan support. I have been at every womens' basketball game this year, and I attend all athletic events on campus. The womens' soccer team should have varsity status now. In fact, the more athletics we have, the better we are as a total sports community.
Q. What state of relations exists between students and the Athletic Department?
A. This is the whole problem. There is no go-through between students and the Athletic Department. Little is being done for the varsity athletics. We need to have an athletic banquet, not a night in

the Pub. I initiated the football banquet and the Tom Mullady award night. We need to show the athletes our appreciation.
Q. Any additional comments?
A. Well, I feel I would be good for the job because I have worked well with the Athletic Director. I know most of the coaches and I watch all of the sports. I want to bring the students closer to the Athletic Department. I was the one who got Southwestern baseball games back on the radio and I announced the P.A. at basketball games. In effect, I'm a go-getter, the perfect middle man between the students and the athletic department.

SRC President

Ed Archer

Q. Why are you seeking the position of SRC president?
A. I'm a rising junior and I've been on SRC for two years - we've handled everything from dogs in the dorm to people swiping the security cart. I'd like to work on SRC's campus image; it seems to have lost the respect that it should have.
Q. How can the SRC obtain a more effective role and gain the respect of the students?
A. Many times the SRC's degree of punishments seems inconsistent with the severity of the crimes. Students up for trial feel the SRC is trying to get them. Instead of being a police force that sits back and waits for somebody to

do something wrong, it should be a group that points out that they have been inconsiderate to somebody else. All we're trying to do is make Southwestern nice and comfortable for people to live.
Q. What improvements do you suggest?
A. The SRC used to meet only when we had a trial; for about the past month, the SRC has been meeting every week, and I think this is good because it allows the SRC to meet with Bo and see where problems might arise. A lot of people overlook the SRC and go to Bo - by meeting with Bo, we get to discuss the problems before they become formal SRC offenses.

Steve Jackson

Q. Why are you running for the position of SRC President?
A. Because I want to get involved with the school; I'm already involved with the SRC, and I'd like to see the SRC continue in what it has done.
Q. How would you increase the role of the SRC on campus and better inform students?
A. I want more communication such as open forums to get more response - feedback from the

student body. I'd like to see more respect in the SRC as in the Honor Council. The Council needs to better inform the campus of the rules which are in no way restricting. Sometimes the Council doesn't deal with things until they come up - we need to look for problems before they happen - be more stringent with the rules. We need to do more than write letters - you can't be too nice, keep respect, and stand up for rules.

Just what is underneath the ivy?

Don't you just love a quiz? Well, don't count on this one to boost your ego. You must be a very observant person to do well. How well do you know your campus? Test your research abilities and see if you can become more knowledgeable about your Alma Mater.

- 1) In what year did the Palmer Hall of Fame begin?
 - 2) Where was the old Southwestern college of Music located?
 - 3) What building is dedicated to Charles Manson?
 - 4) Where are the seven seals of the liberal arts displayed?
 - 5) In what year did the Pub open?
 - 6) On what building do you find the numerals 1961 carved?
 - 7) What enlightening gift did the class of 1924 give to Southwestern?
 - 8) What does the plaque of the south side of Halliburton road? (the one about half way up the tower).
 - 9) How many bells hang in the tower? Where did they come from?
 - 10) Where is Neely Hall?
 - 11) Where is the old bell tower?
 - 12) Where is the front door of Trezevant?
 - 13) Where was the Southwestern library located prior to the opening of Burrow library?
 - 14) Where is the International Studies library?
 - 15) Which gateway is known as the Ashner gateway?
- Answers to these questions will be published in next week's Sou'wester.

Board candidates continued...

continued from page 5
 voicing the opinions of students but also listening, evaluating, and allowing it to be gradual, and persisting when needed.
Q. What do you see as problems that need to be communicated to the Board?
A. One of the biggest problems is with professor/student interaction. I don't think students are allowed enough input into the professor evaluations. They don't have an effective means of relaying

their concerns about teaching methods.
Q. Do you think that recent controversies have made the Board more open to student opinion, or more defensive?
A. The relations between Board and students is better than it has ever been, because of the time that has lapsed since the fall controversy. I think the Board understands now that before taking action it is better for good board relations to let people know what the issues are, and get their input before action is taken. As a

result, they will be more effective and we will all be happier.
Q. Final comments?
A. It is important to remember that action does not take place overnight on the Board. You must be persistent and not give up in expressing student views. The Board members are anxious to do all they can for Southwestern. They want our input and welcome our interest. Very few colleges offer the privilege of student representatives to the Board. The experience is an invaluable opportunity and a responsibility I take seriously.

Box 724 continued.....

continued from page 2
 on your way to achieving this freedom. It is just not right to have the whole campus asking for it's box to be opened every time the doors get locked. The other day when this happened it took the mailroom staff literally hours to respond to such requests. It would have taken much less time to simply open every box one by one; but, there are those who do lock up, and how were we to know which to open and which to leave closed?

believe this is one issue which profoundly affects all of us (sooner or later, whether we are in favor of atomic energy, etc. or are opposed), this is certainly nothing to be cynical, lazy, or even apathetic about.
 There are many sides to the nuclear issue, many aspects of technological and economical implications. If one has no questions as to these implications, one need not suffer this ignorance any longer. That is what the forum is for - to raise questions. If one is full of questions regarding the many sides of the issue, the forum is for her or him also. The forum is happening for the purpose of informing.

Here at Southwestern there are opportunities for all kinds of growth - academic, physical, and social, to name a few. Yet another kind of growth one can experience is in the spiritual or religious realm. The following is a list of the different religious groups on campus, each designed and maintained with the intent of furthering the students' spiritual growth:

1. Fellowship of Christian Athletes - meets weekly in the T.V. room of the Student Center. Student-led discussion and Bible study. Sometimes guest speakers.
2. Emmanuel Christian Fellowship - meets bi-weekly in Bell Social Room on Tuesdays at 6:00. Guest speakers from around town. Also sponsors special events.
3. Various Bible studies - look on Kinney Board in Student Center for specific groups.
4. Chapel Services - every night at 10:00 in Voorhies Chapel. Student-led, short, inspirational messages.

These activities are open to anyone and everyone on campus.
 Karen McGuire

I humbly hope that this has been a liberally educating experience for all. After all, that's what we're all here for. Sign me...
 Just a Mailroom Flunkie.
 Cathy Roan Burkhardt

Dear Community,
 On behalf of a few concerned students who have worked hard to provide us with an extra-curricular educational experience, I would like to invite, or even mildly coerce, each individual to come to the discussion/forum on the nuclear issue. Because we are presently in such a learning environment which allows us to indulge in all side of an issue, and I

Sincerely,
 Ruth Bryant

Harrington offer solutions to economic woes

By Andrea Gilliom and Paul Ward

The modern phenomena of stagflation, (the simultaneous occurrence of inflation and unemployment) has created a crisis in the American economy according to Michael Harrington, chairman of the Democratic Socialist Organizing committee and Tuesday night's speaker in the Seidman lecture series. In his speech, Harrington outlined what he sees as the causes of the problem, and presented his solutions, which include price controls and greater "democratic control" of industry.

This lecture by Harrington was the second in a series of the 1980 M. L. Seidman Memorial Town Hall Lectures. This year's series, "The U.S. Economy: Three Views," was opened by Peter Jay, former British Ambassador to the U.S. Robert Solow, professor at MIT and current president of the American Economic Society will be the third lecturer.

Harrington, professor of economics at Queens College in New York, has written numerous books on the American economy. His most famous work, "The Other America," is credited with bringing to the attention of political leaders the vast problem of poverty in our country.

Harrington said that the American economy is suffering from stagflation (the simultaneous

occurrence of inflation and high unemployment). This crisis has many causes. First among these is that, a major guide for our economic policy, the Phillips Curve, which implies an inverse relation between inflation and unemployment, is no longer valid. During the recession of 1969, President Nixon said he would reduce inflation by restricting output. The result, however, was an increase in both unemployment and inflation. During the 1974 recession, the price level increased and unemployment jumped to 10%, something economists said would not happen.

Another problem cited by Harrington is the increasing concentration of American corporations. With this concentration comes greater power over prices. Harrington said that prices have been administered by these corporations and are no longer. In the past, a recession was a signal to businesses to lower prices, but now it is an impetus to raise prices and maintain profit at a lower volume. Harrington pointed out that, in the 1974 recession, General Motors increased its prices while laying off workers. Harrington said that this corporate control over prices is the major cause of the problems we face.

In the area of farm policy, Harrington inflationary trends. Our present policy raises prices by paying federal subsidies for

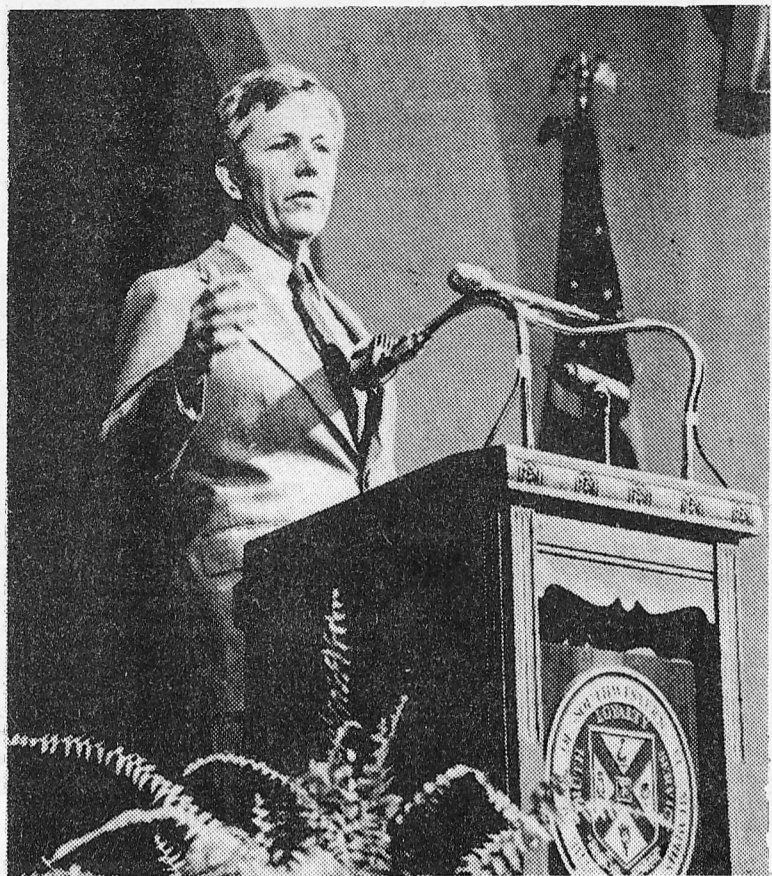
nonproduction and is aimed primarily at agri-business, not the family farmer.

On the issue of health, Harrington says that America pays a higher percentage of GNP on healthcare, yet ranks 15th in infant mortality.

Harrington said that America has the most wasteful energy system in the world. He further claims that present federal energy policy is beneficial to the oil and automobile companies, not the consumers.

Finally, Harrington said that America is facing a spiritual and cultural crisis. He has noticed a lack of compassion, even a meanness in society. Harrington pointed out that the costs of dishonesty - security guards, cameras, etc. -- are increasing.

For the second part of his presentation, Harrington discussed some of the suggested remedies that he feels will not work. First among the false cures is the Kemp-Roth bill, an across-the-board cut in taxes by 30%. The logic behind this plan, Harrington said, is that by cutting taxes you can motivate people to work harder, thereby increasing productivity, and that you can stimulate business investment. Harrington said that the problem with this plan is that it discriminates against the poor by disproportionately benefitting the rich. Productivity will not increase



Michael Harrington expounds on economic theory. Photo by John Peeples.

because workers do not control the pace of their own work, and the rich will not invest because of economic uncertainty. The rich will spend extra money on nonproductive items, such as "rare violins, stamps, etc."

The second idea that Harrington says will fail is the plan to reduce capital gains taxes to encourage investment. In 1978 Congress did this to the tune of five billion dollars a year for two years. Harrington said that this plan causes a further maldistribution of wealth. Capital gains tax breaks have given the rich three times more money than the government's Aid to Families with Dependent Children has given the poor. Related to this, Harrington said that the tax break for mortgage payments also helps the wealthy since poor people cannot afford a home.

The third remedy Harrington discounts is that a balanced budget will solve our stagflation. Harrington stated that a budget deficit doesn't cause stagflation, rather our economic problems cause the deficit. When unemployment increases, the government's expenditures on unemployment benefits go up while its tax revenues decline. Our worst deficit in history, Harrington said, came under "that well-known radical, Gerald Ford."

Finally, Harrington disputed the idea that workers have pushed up prices. In fact, Harrington said that higher prices have pushed up wages and that the workers' real buying power has actually declined.

The last part of Harrington's presentation dealt with possible solutions to our present problems.

Harrington's first idea, which he admits is not politically viable, is price controls alone. Since a major cause of inflation is the monopoly pricing of concentrated corporations, Harrington said that only price controls are needed, and with them, wages will be controlled indirectly.

Next among Harrington's ideas was some sectoral changes in our economy. Harrington promotes a national health insurance system. He also favors agricultural reform to help the family farmer instead of agri-business, thus removing farm prices from the inflationary spiral.

Harrington said the most important area of concern, energy, is the key to full employment. Left to business, a terrible energy policy will develop. He favors a democratically planned social policy for energy.

To encourage productivity, Harrington says we should have collective profit sharing, where the workers benefit directly from their wealth creation.

The choice America faces now is not if we will politicize our economy, but how will we politicize it. The present system needs to be democratized and thus made more just. Harrington believes we are facing a crisis situation, but that in every crisis exists opportunity.

On other matters, Harrington said any price controls should be retroactive and corporate secrets should be revealed to the public. He supports the Reigle-Ford Bill that restricts corporations from abandoning communities with no advance notice or justification. Harrington also defended government delivery systems against the charge of inefficiency saying that our Social Security delivery system is highly efficient and effective. Harrington said that some government programs are shoddy because they have taken over already losing programs, such as the railroad system.

Harrington's general idea is to introduce democratic participation into our economic policy. He advocates employee and public presentation on corporate boards. Harrington said that since corporate policies may have wider ramifications than some state legislative action, they should be subject to more democratic control. Industry should be socialized, not nationalized.

Parents' Weekend: party in pairs

Don't look now, but they're coming! And in pairs. In case you're one of those who's unwittingly behind in the excitement, its Parents' Weekend. Starting Friday (9:00) with registration and ending Sunday (10:30) with Community Worship, our parents will be wined,

entertained and possibly shown around campus. There'll be art, dancing, and a chance to escape refectory 'blahs' for some good Memphis dining. So skip that planned weekend of intense studying and enjoy your (or your friends') parents. See list for events.

Parents' Weekend schedule

Friday, March 7, 1980
9:00 a.m. Registration, Thomas W. Briggs
3:30 p.m. Student Center.
3:30 p.m. Reception for parents, students and faculty. Student Center.
9:00 p.m. A 40's Dance. River City Band, Catherine Burrow Refectory.

Saturday, March 8, 1980
9:30 a.m. Coffee in Williford Hall (that's New Dorm, folks).
10:00 a.m. Dean's Convocation, Hardie Auditorium.
11:00 a.m. Parents' Symposium: Group Discussion for Parents.
12:00 a.m. Picnic: Main

Quadrangle. Southwestern Chamber Orchestra performing.
1:00 p.m. Southwestern vs. Maryville: baseball Stauffer Field.
4:00 p.m. Wine and Cheese. Clough Hanson Gallery. Fabric Arts Exhibition: Margaret Windeknecht.
8:00 p.m. Alpha Omicron Pi Follies. Snowden School. 1870 N. Parkway.

Sunday, March 9, 1980
10:30 a.m. Community Worship Service. President James. H. Daughdrill, Speaker. Fisher Gardens.
9:00 p.m. A 40's Dance. River City Band, Catherine Burrow

This Saturday night (March 8), at 8:00 p.m., the Alpha Omicron Pi sorority will be sponsoring the first annual AOPi Follies. This event will be held in Snowden Elementary School Auditorium, and is replacing the traditional Stunt Night.

The Follies is a production of ten individual acts ranging from skits, to vocal ensembles, to jazz piano solos to name a few. It definitely has something for everyone - parents and students alike.

Admission to the Follies is \$1.00. All proceeds go to the National Arthritis Foundation -- AOPi's philanthropy.

Chairman of this year's Follies is Karen McGuire, assisted by Melissa Ray.

So, come on out Saturday night and let the AOPi Follies entertain you.

Safe energy panel to prelude Dilemma

The Students for Safe Energy announces a panel discussion on nuclear energy on Monday, March 10, at 7:00 p.m. in 200 Clough. The program features guest speakers from both pro and anti-nuclear organizations. The discussion will serve as a prelude to Dilemma '80.

Speakers. Speaking in favor of nuclear energy on the panel will be Dr. George Flannigan and Dr. John Poston. Dr. Flannigan is an engineering physicist from Oak Ridge, Tennessee. Dr. Poston, from Georgia Tech, has worked thirteen years at Oak Ridge. He has also worked eight years for Babcock and Wilcox, a company which helped to design the Three Mile Island power station, as well as other nuclear power plants.

On the anti-nuclear side of the panel, Ms. Linda Lewis and Dr. Ed Pacerini will speak. Ms. Lewis is a co-founder of the Catfish Alliance, a Mississippi organization which supports alternate energy sources to nuclear power. Linda Lewis has previously run for public office on an anti-nuclear platform.

Dr. Pacerini is a professor of

humanities and environmental science at the University of Alabama at Tuscaloosa. He is an affiliate technical advisor of the American Society of Testing and Materials. He is also a member of the Products Certification Committee of Solar Energies Industries Association. He is the treasurer of the Center of Renewable Resources and a member of the Regional Advisory Committee of the E.P.A.

Dr. E. A. Barnhardt of the Southwestern Physics department will act as mediator of the discussion.

The format for the panel discussion consists of five major issues concerning nuclear energy. The five major areas of concern are: (1) The economics of nuclear energy, (2) Nuclear reactor safety, (3) Nuclear waste disposal and long term storage, (4) Transportation of nuclear waste, and (5) The susceptibility of the nuclear network, as a whole, to sabotage.

The films shown prior to the panel discussion in Frazier Jelke B at 8:00 on March 5 and 6 have

received several awards, "More Nuclear Power Stations" (March 5) has received first prize in the Nyon Film Festival. "Lovejoy's Nuclear War" (March 6) has received awards from the Chicago International Film Festival, the San Francisco International Film Festival, the Berlin Film Festival, the American Film Festival, and the Ann Arbor Film Festival.

Hagegard meets students

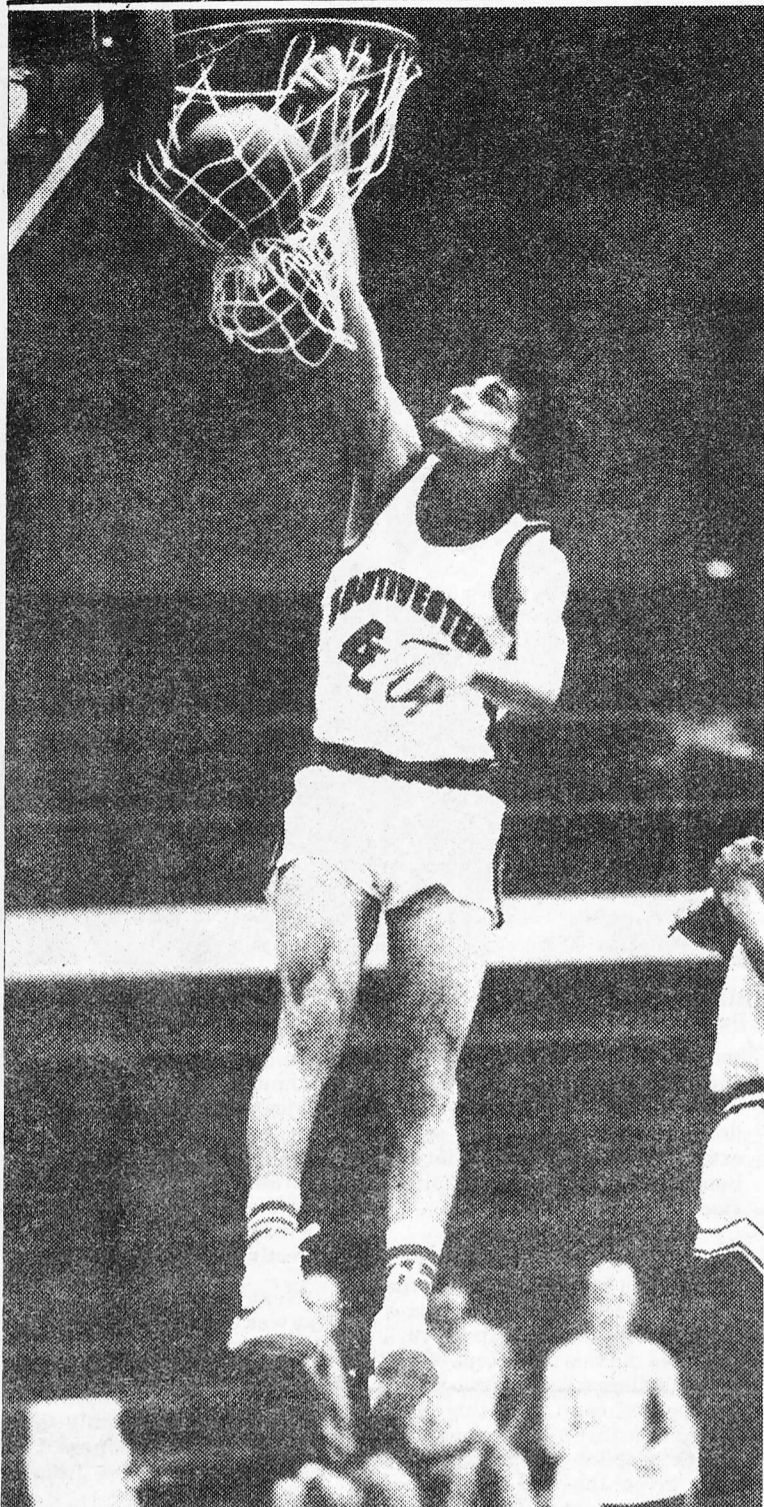
These are the time and places of meetings with students while Hakan Hagegard is our guest on campus, March 11-13.

Sunday, March 9: Campus showing of "The Magic Flute" - Frazier Jelke-B. 8:00 p.m.

Tuesday, March 11: Informal discussion/demonstration with students during break, East Lounge, Student Center, 9:30-10:00 a.m. Joint session with Communication Arts and Music students, 200-Clough Hall, 2:00-3:00 p.m.

Wednesday, March 12: Informal discussion/demonstration with students during break, East Lounge, Student Center, 10:10-11:50 a.m. CONCERT - Evergreen Presbyterian Church, 8:00 p.m., followed by RECEPTION - East Lounge of Briggs Student Center.

Thursday, March 13: Informal discussion/demonstration with students during break, East Lounge, Student Center, 9:30-10:10 a.m. Master Class with selected students and faculty, Hardie Auditorium, 2:00 p.m.



Mike O'Keefe gets a closer look at his two points. Photo by Boyd Chitwood.

SAM splits tourney games

by Rick Cartwright
Friday night

Southwestern's hopes for an NCAA championship were dashed when Lane College, the team that eventually took the Southern championship, edged the Lynxcats 57-54 in Mallory Gymnasium.

The Lynxcats played tough against the Dragons. The lead changed several times in the first half with the margin never spreading more than three points. Ned Hill, who played hot and cold in the regular season, sank a buzzer shot to put the Lynx up 28-26 at the half.

Ned Hill continued his hot shooting, scoring a phenomenal 87% from the floor. However, the other leading Lynx scorers did not fare so well, with Mike O'Keefe and Mark Wendel both shooting far below average. However, at no point was the game decided until the final seconds when Lane pulled to a seven point lead only to have the Lynxcats pull to within three when time ran out on Southwestern.

After the game, Coach Hilgeman had nothing but praise for his determined team.

"They played scrappy tonight and never let up throughout the game." He complimented Lane on their victory and wished them luck

in the tournament. When asked how the Lynx would play in the consolation game, he stated that "the consolation game is a pride game and that's something we have."

Friday night results: University of North Carolina-Greensboro: 58, Savannah State; 61. Southwestern at Memphis: 54, Lane College: 57.

Saturday night

The Lynxcats "playing for pride" exploded out of a sluggish first half to take third place in the Southern Regional NCAA basketball tournament by beating University of North Carolina at Greensboro 88-80 last Saturday night in the Gym.

The Lynx played a very relaxed first half with all the Lynxcat shooters averaging only about 50% or three baskets apiece. The big scorer of the first half was David Whiteside of UNC-G whose 8 baskets and 2 free throws accounted for about half of Greensboro's 38 halftime points. His efforts pulled UNC-G into a 38-38 tie at the half.

The second half saw the Lynx jump into the driver's seat off the hot hands of Ned Hill and Matt Bakke and the determined rebounding of Mike O'Keefe and

Kurt Wyckoff. Mike O'Keefe was blatantly fouled on several slam dunk attempts which cut down on his shooting average but helped his free throw average.

The second half was quite physical with 32 total fouls committed. However, the majority were against UNC-G which allowed the Lynx to capitalize on their free throw prowess. Free throws accounted for 28 of the Lynxcats second period points and led to two UNC-G players fouling out.

Greensboro threatened late in the second half, but Southwestern turned them back easily to end the game ahead, 88-80.

Lane went on to defeat Savannah State and to take the Southern Regional crown. Ned Hill was voted All Tournament in recognition of his outstanding tournament performance.

Postscript - The Lynx were stopped short of an NCAA championship this year. However, the entire Southwestern crew will be returning next year and they will be a year older and more experienced.

An NCAA tournament will not be a new experience for the squad. They were great in '79-'80. Look for the Lynx to be even better in '81.

'Randy' auditions set for March 15, 16

Auditions for "Randy," an original musical comedy by Tom Merrill and Rusty Johnson, will be heard at 7:00 p.m., Friday, March 14th and again at 2:00 p.m. on Saturday, March 15th. The auditions will be held in Tuthill Hall.

The show, originally titled "A Boy and His Frog," lies on the literary spectrum somewhere between Dante's "Inferno" and "Willie Wonka and the Chocolate Factory." The story follows Randy on a search for a meaningful existence guided or rather misguided by well-meaning friends.

As of now, the book and music for "Randy" have been in the

works for eight months. The early stages of creation were carried out by mail between the Merrill home in Houston and the Johnson residence in Little Rock. Three months of correspondence yielded a rough draft and ten songs, two of which are still in the show.

Seventeen songs and an hour's worth of dialogue later, "Randy" is ready for production. Rehearsals will begin in earnest at the beginning of third term. There will be roles for twelve to fourteen people. Stage designers, costumers

lighting directors, and other technical positions will also have to be filled.

Everyone is urged to audition. The try-outs will consist of one or two songs and some readings from the script. Anyone wishing to sing a song of his or her choice will be expected to provide Tom Merrill with the sheet music at try-outs.

Anyone who can't make one of the regularly scheduled auditions can arrange a private audition by contacting Tom Merrill or Rusty Johnson.

Lady Lynxcats look to next year

By Dawn McGriff

The Lady Lynxcats ended their 1979-80 season Friday, February 29, after a game with Fisk University in the state tournament held at Sewanee. Fisk defeated Southwestern in that game 78-54 and went on to capture the state championship. Leigh Walton, who was chosen a member of the All-Tournament team, poured in 20 points in that game, while Leslie Burton was the top rebounder with 6 rebounds.

Southwestern compiled a 5 win, 15 loss record with Leigh Walton and Molly McLemore holding top offensive and defensive records, respectively. Walton scored 436 points overall and ended the season with a 21 points per game average. McLemore pulled down a total of 119 rebounds during the year, giving her a 6 rebounds per game average. Both Seniors Leigh and Molly are the only players who will not be returning to the team next year.

"Anyone who scores 1000 points in four years as Leigh has will certainly be missed. And of course we'll miss Molly defensively," said coach Risser. Added teammate Alicia Franck, "Molly and Leigh will be missed not only for their ability, but also for their leadership. They held the team together this year."

But, things are looking up for women's basketball as Southwestern according to Molly, "We had a stronger team this year and a better season than the record shows. I think the program is definitely improving," she said.

Returning next year are seven of this year's squad of nine, including starters Leslie Burton, Jess Couch, Alicia Franck, and Madeline Watson.

Watson had an 8 points per game average during the '79-'80 season, closely followed by Burton with 7 and Couch with 5. Jess also grabbed 105 rebounds for the year giving her a 5.5 game average, which places her close behind

McLemore's 6 rebounds per game average. Completing the returning team are Terry Moore, Susan Sharp, and Katie Yielding.

Commenting on the completed season and the year ahead, Coach Risser said, "Overall, I am satisfied with the year. At least three or four of our losses were marginal ones that could have gone either way. I hope to recruit some height for next year - that's one area in which we were lacking this year."

A spirit of optimism also prevails among the team members of the Lady Lynxcats.

"We began a move forward by improving on past seasons and we're playing better ball," said Alicia.

If predictions prove correct, Southwestern's women's basketball program should show marked improvement in coming seasons.

WLYX to broadcast games

WLYX will broadcast their second season of Lynxcat Baseball. Here is this year's schedule:

Day	Date	Opponent	Sched. Time
Sat.	3/8	Maryville (Mo.)	1:00
Mon.	3/10	Illinois College	1:00
Sat.	3/15	Washington U.	11:00 a.m.
Mon.	3/17	LeMoyne-Owen	1:00
Sat.	3/22	Millsaps	10:00 a.m.
Tues.	3/25	Rust	1:00
Thurs.	4/3	Harding	1:00
Thurs.	4/24	Sewanee	12:00 Noon

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