

# The Sou'wester

Southwestern At Memphis

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April 30, 1981

## 'Man' description creates controversy

By Mark Hurley

Controversy is beginning to develop among students and faculty over the new course description of "Man in the Light of History and Religion" appearing in the 1981-82 catalog which is being distributed this week.

The description heavily emphasizes the religious aspect of the course in order to demonstrate that it satisfies the requirements of the Bellingrath-Morse Foundation. (For a full text of the catalog description see page 7).

The Man staff accepted the description at a meeting on March 26 and it was approved by Dean Robert Llewellyn, Dean Gerald Duff and President James Daughdrill before being adopted by the Executive Committee of the Board of Trustees on March 27. The description was to have appeared in the narrative portion of the catalog, but through a misunderstanding ended up under the course listing.

David Eades, S.G.A. President, said that he and most of the students he had talked to were troubled by the catalog listing.

"The description in the new catalog does not accurately describe the course I took as a freshman," he said. "Of course, that was two years ago and I had only two colloquium professors out of a whole spectrum of the Man staff, but every student I've talked to who has taken the course and read the course description feels pretty much the same way I do about it."

"It seems that we may be misrepresenting ourselves to the Bellingrath-Morse Foundation and to prospective students who read the catalog," Eades continued.

Members of the Man course

staff also expressed dissatisfaction with the description.

"In my judgment, the statement which appears in the new bulletin of the college concerning the Man course is not an appropriate description," Professor Donald Tucker said.

He added that it "was reluctantly approved by the Man staff under inordinate pressure."

Professor Robert Patterson, who also teaches the Man course, agreed that the Man staff was under pressure.

"The nature of the situation as it came into being pressured the Man staff in the decision that was taken," he said. "The nature of the pressure was the time pressure and the order of events."

The Man staff was presented with deadlines for approving a catalog description at several times in March.

According to several members of the Man staff, the origins of the catalog controversy date back to second term when certain Man professors and members of the administration began work on a document to show the Bellingrath-Morse Foundation how the course meets the stipulations of the Trust.

After a brief of this type was drafted, differences arose between the Man professors and the college legal team.

A compromise document was then agreed upon and sent to the Bellingrath-Morse Foundation.

Problems next arose when the legal team informed the Man staff that they needed a catalog description that would match the brief which they had passed on to the Bellingrath Trust.

During March the staff drafted

six or more descriptions that were discussed at several meetings. All of these descriptions were deemed unacceptable after they had been presented to the administration.

Finally, at a March 26 meeting of the Man staff, professors were told that because of deadlines created by litigation over the Bellingrath case, they needed to adopt a course description that day.

Sources said that throughout the process the staff felt pressured to accept a document which would be acceptable to Bellingrath-Morse.

At the March 26 meeting, the staff voted to present a short description and if it was rejected by the administration to accept a description similar to the original brief that lawyers had presented to Bellingrath-Morse earlier in the term.

However, the staff placed great importance on seeing that the description contained a statement that the Graeco-Roman portion of the course was studied for its importance in its own right.

The Man professors also voted to insist that if the longer description was used, that it would appear in the narrative portion of the catalog and a short description appear in the actual course listing referring back to the longer description.

The administration and legal team did decide to use the longer description, but through a misunderstanding with the Dean's office, it was published under the course listing in the catalog.

After the description had been accepted by the administration, faculty members on the Man staff voiced several concerns.

Several staff members stressed their displeasure that the description finally adopted had been originally written to show how the course complies with the Bellingrath Trust, rather than as a

course description.

This document was not introduced and discussed until the latter part of the March 26 meeting. One professor said that under this time constraint he did not examine the description as carefully as he would have liked to.

Professor Larry Lacy, a member of the Man staff, expressed concern about the content of the description.

"Either we must insure that the course description faithfully reflects what has been done in the course, or we must bring the course as it is actually taught into conformity with the catalog description," he said.

Lacy's main concern centers around the sentence that reads, "Thus there is always reference back to the formative ideas of the western tradition in the Bible and the classical heritage."

Lacy said that, in his judgment, for this statement to become accurate would require not so much

an alteration in the course content, as insisting that certain connections in the course are explored.

Specific sentences also troubled SGA President Eades.

"The description implies that many modern Biblical theologians are read—from Schleiermacher to Reinhold Niebuhr—when in fact, only those two are encountered," he said.

"I can't recall discussing in colloquium how the "Biblical faith" responds to the challenge presented by the struggle of democratic powers and communism and facism," Eades added.

"Frankly I can see only two ways that the college can preserve its integrity. It must either substantially change the character of the course to reflect the Biblical emphasis of the presumably definitive catalog description, or retract the description altogether," he explained.

Cont. on page 7

## First Day Awards given; Cooper, Russell recipients

Dr. Jack Russell posthumously received the first recipient of the Clarence Day Award for Outstanding Teaching at the Awards Convocation held yesterday morning in the amphitheater.

Professor John Cooper received the first Day Award for Outstanding Research and Creative Activity, at the ceremony which also recognized student achievements.

The Day Awards were established this year by Mr. Clarence Day of Memphis to recognize excellence in teaching.

Dr. Russell taught in the mathematics department at Southwestern from 1954 until he

died earlier this year. A faculty recommendation characterized Dr. Russell as having "an intense desire to serve Southwestern's students through his role as a teacher...To express the heart of Professor Russell's teaching career at Southwestern, one cannot improve on the paraphrase—his was a constant striving for excellence."

Dr. Cooper, Professor of International Studies, was recognized for his recent book, *China's Global Role*, as well as a variety of articles written for professional journals.

For the first time this year, student awards were presented in all of the academic departments.

## Board elects Mitchner chairman

A new Board chairman, Frank Mitchner, was elected and plans were readied for next year as last Thursday, April 23rd, the Board of Trustees met for its third and final meeting of the 1980-81 academic year. Highlighting the agenda, the Peyton Nalle Rhodes Physics Tower was dedicated Thursday morning in the Frazier-Jelke Amphitheatre.

Following the Dedication and lunch, the Board met in plenary session and broke into committees around 2:40 p.m.

In the Committee on Board Directions and Leadership, the committee nominated Frank M. Mitchner as Chairman of the Board, reviewed trustee membership, updated Master Plan Goals, and suggested meeting dates for next year.

In the Friday plenary session, the Board approved the nomination of Mitchner for chairman. Robert D. McCallum, outgoing chairman, "passed the gavel," and Mitchner assumed his duties. A graduate of McCallie School and Davidson College, Mitchner has served as Chairman of the Development Council and Capital Funds Campaign, is Chairman of the Cotton Foundation, and has served on the Secretary of Agriculture's Advisory Committee. His wife, former Judith Deavenport, has also

served as a Trustee.

Updated Master Plan Goals include moving renovation plans for Palmer Hall to the second five years as the McCoy Theatre will soon be serving the College's needs. Also approved by the Board were the 1981-82 meeting dates - Oct. 22 and 23; Jan. 21 and 22; and April 15 and 16.

In the Committee on Enrollment, Mary Jo Miller reported that the application pool had again increased this year from 676 in 1980 to 797. One hundred more women applied this year than last year.

Due to the lack of state and Reagan administered federal funds, Dean Ray Allen announced that financial aid would be tight. Tennessee Student Assistance Awards dropped drastically from 105,000 to 30,000. The Enrollment Committee lined up a subcommittee to study the possibility of obtaining scholarships from Memphis businessmen and companies.

The Man course description submitted to the Bellingrath-Morse Foundation and recently printed in the 1981-82 college bulletin was not discussed. Questioning the discrepancy between the course description and course taught in the classroom, SGA President David Eades raised the issue as a "current student concern" before the

Committee on Students and Campus Life.

The Development Committee, presently chaired by Mr. Frank Mitchner, reported that as of March 31, 1981, \$14,946.66 had been pledged to the Capital Funds Campaign of which twenty million is the goal. Nine million has been pledged but not received.

The Board also approved the recommendation of the Finance Committee involving the logistics of making a gift to Southwestern. In order to save the school from potential legal problems, the donor must place a value on his/her gift—a common practice of most non-profit organizations.

Composed of thirty-six members, Trustees are elected by three different divisions: six by the Red River Synod, twelve by the Synod of the Mid-South, and eighteen by the Board itself. Board members serve a three year term. Friday the Board elected W. Neely Mallory and Margaret R. Hyde to serve in the Class of 1984. Re-elected by the Board in the Class of 1984 are S. Shepard Tate (first elected in 1967), John M. Tully (1978), Martin B. Seretean (1974), and Anne Wilson (1963). Robert H. Buchman was newly elected by the Synod of the Mid-South.

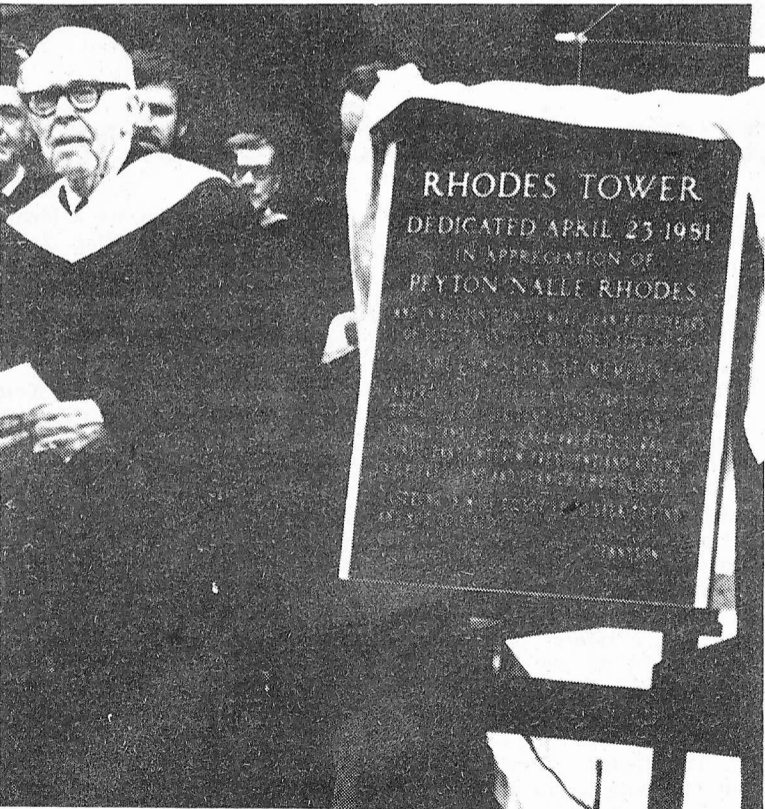


Photo by Bryn Wood

Peyton Nalle Rhodes stands by his name. The physics tower was dedicated last Thursday as the Peyton Nalle Rhodes Building. The six-story physics tower was completed in 1968 following Dr. Rhodes' 1965 retirement as the 15th president of the college. Even after leaving the presidential post, Dr. Rhodes acted as consultant on the construction of the Frazier-Jelke Science Center, which in addition to the physics department, houses the college's math and biology facilities. Dr. Rhodes has served as chairman of the physics department, Southwestern vice-president, and interim Dean of the College.



The Sou'wester

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## Dilemma debate

Dear Editors:

One of the things I value most about my education at Southwestern is that learning isn't confined to the classroom. In fact, my greatest moments of inspiration and most treasured memories have come during activities that had nothing to do with academics. DILEMMA '81, entitled "A Celebration of the Arts," was for me a wonderful week which broadened my understanding of the arts and challenged my to re-evaluate their role in our society. And it happened because a handful of students cared enough to dedicate a big chunk of their time and energy in order to make it happen. The organizers of the year's DILEMMA were daring enough to make several major changes in its structure--like lengthening it to five days rather than a weekend and scheduling it during third term rather than second. Even though this year's budget was significantly lower than that of previous years, they still had a hard time raising adequate funds because donors are more tight with money now. At the end of the week, I understood that those involved with DILEMMA (a relatively small group of people) had shouldered the responsibility for an enormous task, I, for one, feel that the entire campus community should make a point to express its appreciation to these people, especially the three coordinators (Gregor Turk, Cara Washburn, and Pack Matthews), for their unselfish efforts.

Gratefully,  
Laurie Hurt

Stan VanDerBeek displayed a unique art form. Barney Childs provided a glimpse of the contemporary music scene through his wit and non-conformity. Bob Berky made evident the dedication and sensitivity required to be a professional mime.

During the week there were valid dilemmas addressed. Saturday's panel discussion on the funding of the Arts, an active dialog between business and the Arts, was one such "dilemma." In such events the week was a success.

Dilemma in the last few years has lost support by the student body. Therefore the '81 Steering Committee changed the format and presented a "celebration": a combination of issues and entertainment, a compromise on our part to increase attendance. With the exception of Berky's and Edwin Hubbard's performances, Dilemma events were poorly attended by students and faculty. With few exceptions, academic pressure, scheduling, weather, and publicity were not sound reasons for not attending events, unlike past Dilemmas during Term II. Apathy is not the proper term. It is a lack of responsibility on the Southwestern community's part. Dilemma's purpose is to offer challenges through a format that provides a common experience. I realize that it is impossible for anyone to attend most of the events. But some events occurred with scant attendance. The discussion in the amphitheater had around 30 people present and was one of the most provocative events.

Along with the irresponsibility of a number of students was the lack of support by President Daughdrill. Despite his enormous discretionary fund, Daughdrill provided a minimal token financial contribution. Sororities and professors gave more than he did.

I will not support Dilemma for the next few years. Although Dilemma is an extremely valuable program, student and administrative irresponsibility cause it to fail. I do not believe it is morally right to

solicit funds from the community to support a student run program which students neglect to attend.

Something is wrong when you cannot support something you strongly believe in, but this is my predicament. Perhaps it is a sign of our times, perhaps the 14 year old Dilemma program has run its course, perhaps... Whatever the answers is, it is a somber occasion to end such a program which offers a valid dialogue on contemporary issues.

I would like to thank the Dilemma Steering Committee for their hard work and dedication, Mary Jo Miller for her continuous support, the students who worked to finance and put on Dilemma, the Maintenance staff (especially Wally Houck) for helping build the Steam Screen, Dean Duff, and the faculty members, administrators, and students who supported Dilemma with their presence.

Sincerely,  
Gregor Turk

## Catalog concerns

The first week for new editors is always a hectic one, and this proved to be true again this year with the development of the 'Man' course controversy.

The catalog description of the 'Man' course is likely to shock many former Man students when they first read it. The overall tone and spirit of the description does not match the remembrance of many students who took the course.

There are specific sentences in the document that are questionable. It seems misleading to say that, "the first year is an intensive study of the Bible in both the Old and New Testaments."

Also, how many discussion groups "reflect on how contemporary expression of the Biblical faith can respond to the challenges," of the "struggle of democratic powers with communism and facism and the great anxieties of our age as seen in Existentialism."

In a similiar manner, it is difficult to say that, "thus there is always reference back to the formative ideas at the western tradition in the Bible and the classical heritage."

Such statements, as well as the general Biblical emphasis of the description make it easy to understand why some students might say that this is not the course they remember taking.

With the pressure of legal deadlines and millions of dollars at stake, one can understand the position of the 'Man' staff and how they might have accepted the description, but that does not solve any problem we have in accepting the description of the course as given. The problem at hands stems from the fact that the catalog is the college's contract with it's students.

Therefore, disregarding the question of whether the Bellingrath money should have been so feverishly sought after and of whether circumstantial pressure justifies the Man staff's approval of the description, comes the college's responsibility and obligation to its students and to itself. If the Man faculty describes their course, as it is prepared in this year's catalog, it should be taught as such, that is, with emphasis on the Bible and all. Otherwise, it does not seem that they are being fair to their students and just as importantly, to the Bellingrath-Morse Foundation.

Dear Southwestern Community,

Dilemma 81's presentation: "A Celebration of the Arts" was both a success and a failure. With the exception of one event, the program maintained quality throughout the week. The speakers/performers offered informative and challenging concepts on the Arts from a variety of perspectives. Luisa Kreisberg presented a business/public relation viewpoint of art and

**MY SIDE**

## Danger in El Salvador

By Jenny Yancey

I woke up this bright sunny morning, April 27 hearing on the news that an American priest was missing in El Salvador. I immediately thought of the four American missionaries who were missing some 36 hours before their raped, strangled and bullet-ridden bodies were found this past December. El Salvador's Archbishop Oscar Romero's words quickly passed through my mind.

"Christ invites us not to fear persecution because, believe me brothers and sisters, one who is committed to the fate of the poor must run the same fate as the poor. And we know what the fate of the poor signifies: to disappear, be tortured, to be captive, and to be found dead." Romero was "found dead" as he conducted Mass on March 24, 1980.

El Salvador is a country about the size of Massachusetts. It is the most densely populated country in Latin America with 5.5 million people. Ever since 1932 the country has been under military rule. In October 1949, a military/civilian junta backed by the U.S. government staged a coup. Within two months all of the civilian leaders resigned from their positions refusing to be aligned with the military which "was responsible for the continued murder and

repression against popular organizations of the working class and peasantry."

One month later, after the military appointed other civilians to fill the empty positions, and the Agrarian Reform program was announced. There is dispute as to how 'progressive' this so-called reform program has been. Along with recognizing that less than 2% of the agricultural land has been affected by the reform, the number of people being massacred has soared. Since January 1980 over 14,000 civilians have been killed. This has led many to believe that the junta's reform program has been used to "militarize the countryside and liquidate its 'enemy'--the poor and landless peasants."

The Reagan Administration has declared that the Soviet Union and International Communism are sponsoring armed aggression in America's frontyard and, therefore, feels justified in sending in the first dispatch of American troops as advisors into a combat arena since the Vietnam War. The Administration backed up their claim that Communists were supplying massive amounts of military arms to the Opposition in a special report called the White Paper.

However, the very same intelligence documents from which the

White Paper based its evidence, provide conclusions that clearly contradict the Administration's basic claim--that El Salvador is an arena of East-West confrontation in which the U.S. faces a challenge from the Soviet Union.

Evidence supports the claim that the Salvadoran Opposition (the United Revolution Directorate) has received shipments of arms but nowhere near the amount that the Reagan Administration has claimed. Most evidence gathered on the battlefield since January fails to corroborate the White Paper picture. In fact it reveals that the Salvadoran Opposition has been forced to depend on international weapons purchased on the black market--mainly out-dated rifles. A U.S. intelligence officer with extensive experience in Latin America during the past decade said the tonnages reported in the White Paper were "highly unrealistic." An important fact to be aware of is that none of the documents indicate anything but groups of Salvadorans organizing their own revolution.

American missionaries who continue to work, or have worked recently, in El Salvador speak of the numbers of women raped, of small children being dragged from their homes and shot, of bodies upon

Cont. on page 7

Announcing Our New FALL LINE-UP

Fred Austin in **THE SIX MILLION DOLLAR MAN** COURSE

WITH PRESBYDENT JIM "LET'S MAKE A LAWDEAL"

JUDEA 2900 MI.

- FROM THE NOTEBOOK OF AUDIE MARTIN



Photo by Bryn Wood

Board members Jessie Falls and Henry Stock share a moment with student members Becky Butler in the Thursday morning plenary session.

## Riverboat launches rite of spring

By Jim Barton

Friday night, May 1, marks the beginning of Rite of Spring Weekend '81. This is a campus-wide event consisting of several entertainment and social affairs.

Beginning at 10:00 p.m. on Friday night, there will be live music in the Pub.

Saturday night is Riverboat, featuring the music of "Cruise Control," and tickets are available for \$11 per couple in the Refectory

and Student Center. The Memphis Showboat will open for boarding at 9:00 p.m. and will depart at 9:30. If you miss the boat, then you've missed the party. It is the policy of the Showboat not to allow the transport of beer, wine, or setups onto the boat, as these will be provided by the management. Mixers will be 75¢ per drink. The boat will return to shore at 12:30 a.m. and all persons are expected to be off by 1:00 a.m.

On Sunday from 5:00-6:30 p.m., the "Dave Perkins Band," a mid-tempo rocker, will play in the amphitheater. There will be a picnic immediately following, and at 7:00, M.C.A. recording artist "Bandera" will begin. They recently released their debut album and fall into the harder Southern rock genre. They will be a fittingly energetic climax to what will be a particularly eventful and entertaining weekend.

## Alumnus-Supreme Court Justice to visit Southwestern campus Friday

Former Supreme Court Justice Abe Fortas will return to Southwestern at Memphis, his alma mater, on Friday, May 1, National Law Day, to address the college community and the general public regarding "The Role of Law in the American Political System."

The college's department of political science is sponsoring the visit by Fortas who is currently practicing law with the Washington, D.C. firm of Fortas and Koven. Fortas will take part in an informal discussion session with students and faculty in the afternoon and make a public address at 8 p.m. in Room 200 of Clough Hall. A reception honoring Fortas will follow in the East Lounge of the Student Center.

Fortas' illustrious career in government spans more than three decades and includes countless high-level posts. He is best known, however, for his service as an associate justice on the Supreme Court. President Lyndon Johnson, with whom Fortas had been closely associated for many years, named Fortas to the Supreme Court in 1965 to fill a vacancy left by Arthur Goldberg who had resigned to become U.S. representative to the United Nations.

The Memphis-born Fortas was 55 when he took the oath of office. He remained on the Supreme Court

until his resignation in May, 1969.

Fortas graduated with honors and a bachelor of arts degree from Southwestern. In 1933 he earned his L.L.B. from Yale University where he served as editor-in-chief of the Yale Law Journal.

After earning his law degree, Fortas went on to hold a number of governmental posts and teach at Yale's Law School. He was assistant director of the corporate reorganization study of the Securities and Exchange Commission, Undersecretary of the Interior from 1942-46, and a legal advisor to the U.S. delegation to the United Nations in

San Francisco in 1945.

Moreover, Fortas was a member of President Franklin D. Roosevelt's "brain trust" and a key organizer of the new United Nations. He later became a close legal advisor to Lyndon Johnson and worked behind the scenes to bring about Johnson's Great Society.

The May speaking engagement is one of many Fortas has had at Southwestern and in Memphis. In 1966 he spoke at the college's opening convocation at which he was awarded an honorary Doctor of Civil Laws degree by then-president David Alexander.

## Southern author to Give pub reading

"Ms. Smith does not show us life through a filter of literary allusions or devices. Instead, she gives us the sharp, sweet sensations of a life-hungry adolescent and the fresh poetry of Appalachian names..." writes The New York Times about southern author Lee Smith who will be visiting Southwestern Monday, May 3. Funded by the Dean's Office, Ms. Smith's visit will include an 8:00 public reading

in the pub and a visit to Prof. Pat Smith's Contemporary Fiction class in 205 Palmer at C hour.

Author of four novels, *The Last Day The Dogbushes Bloomed*, *Something In The Wind*, *Fancy Strut*, and *Black Mountain Breakdown* and winner of an O'Henry Award, Ms. Smith is currently teaching at the University of North Carolina and Duke University.

## Memphis in May festival honors Egypt

by Andrea Gilliom

Memphis in May International Festival is a month-long celebration with five festive weekends planned to salute Memphis' unique cultural heritage.

The 1981 festival will honor Egypt, focusing upon its history, culture, and business along with our own. The festival promotes international understanding between the United States and Egypt by fostering cultural, artistic, educational, and industrial exchanges. Major exhibitions and

Egyptian artists will provide a glimpse of life in the ancient capital city from which Memphis took her name.

In keeping with the theme of the festival, Memphis in May will open with a program entitled "Egyptian Night on the Mississippi." The evening will include entertainment from Al Massrieen, a leading Egyptian pop vocal group, led by Hany Shenouda. Shenouda, a talented composer, arranger, and producer graduated from the Conservatory of Cairo. In addition to Al Massrieen, "Egyptian Night on the Mississippi" will include

performers from the world famous Sahara City, located in a tent in the desert near the Great Pyramids of Giza. The Sahara City Troupe will include authentic Egyptian folk dancers and musicians. Also included in the plans for the first weekend are an International Day, River Runs featuring a ten-kilometer race and a two-mile fun run, the Great Wine Race, a relay of waiters testing their skills of balance, musical entertainment, and ethnic foods.

The Fourth Annual International Barbecue Cooking Contest along with the Third Annual

## Committee considers humanities alternative

The faculty curriculum committee is currently considering a proposal which would enable students to satisfy the humanities requirements without taking the man course. The proposal also includes a foreign language requirement.

The committee has not yet taken any action on the proposal, which came from the Ad Hoc Subcommittee on the Humanities Division.

The subcommittee began work on the report after the February faculty meeting at which the Man course was made mandatory. That still left the subcommittee with the task of rounding out the rest of the humanities requirement.

According to chairman Carl Walters, the subcommittee began to consider providing an alternate track that would not include the man course after hearing students and faculty express concerns over problems that might arise with all students taking the man course. The resulting "Track B" was designed to fulfill the stipulations of the Bellingrath Morse Trust without the man course.

"The sense of the (February) faculty meeting, as I interpreted it, was to let us try to comply with Bellingrath-Morse if we can keep our integrity in doing so," Walters explained.

Faculty sentiment at the February meeting also prompted the subcommittee to include the language requirement.

Following is the subcommittee's proposal as it was presented to the full curriculum committee.

### Preface

The committee's report and proposal are based upon the assumption that the action of the faculty at its meeting 18 February 1981, left our committee with our original charge, i.e., to reconsider the whole question of the humanities degree requirement with regard to content within the limitations of (a) the Bellingrath-Morse Foundation requirement and (b) a maximum of eight courses to work with.

### PROPOSAL

#### I. Foreign Language

One course at the intermediate (200) level. NOTE: This is in line with the proposal of the Foreign Language Department. While some students may need to take as many as three courses to meet this requirement, any student who meets Southwestern's entrance requirements ought to be able to satisfy this requirement by one course or by "testing out."

#### II. Humanities

The subcommittee proposes two alternate tracks for satisfying this requirement.

#### Track A

Component 1: The "Man" course

Component 2: Three additional courses distributed among the humanities disciplines according to the following scheme.

(a) Literature (English and

foreign) no more than two courses to be chosen from the following: English: 152, 201-202, 203, 300, 301, 303-304, 305, 309-310, 311, 312, 313-314, 319-320, 321-322, 323-324, 325, 326, 328, 330, 331, 332, 340-341, 343-344, 345-346, 347, 348, 351. French 409, 410, 411, 412, 413-414, 415-416. German 407-408, 417-418, 501, 503. Spanish 411-412, 501-502, 503-504. Russian 401-402. Greek 202, 301, 302, 303, 401, 402, 403. Latin 203, 301, 302, 303, 401, 402, 403, 405, 406, 407.

(b) History and Philosophy - no more than two courses to be chosen from the following: History: All courses listed in the catalogue except 101-102 (Western Civilization). Philosophy: All courses listed in the catalogue as philosophy courses.

#### Track B

Seven individual courses distributed among the humanities disciplines according to the following scheme:

(a) Biblical Studies - two (2) courses to be chosen from the following: Religion 100-Introduction to The Bible; 101-Religion of The Hebrews (O.T.); 102-The Beginnings of Christianity (N.T.); 201-Old Testament Studies; 202-New Testament Studies; 205-The Question of The Historical Jesus.

(b) Philosophy and/or Religion - two (2) courses to be chosen from the following: Philosophy: 201, 304, 334, 350, 510, 515. Religion: 131, 231, 232, 233, 251, 255, 261, 262, 263, 334, 335, 341, 345.

(c) History (including American studies) - not more than two (2) courses to be chosen from the following: All courses listed in the catalogue as history courses except that 101-102 could not be taken by Junior and Seniors to satisfy degree requirements.

(d) Literature (English and/or foreign language) - not more than two (2) courses to be chosen from the following: English 152, 201-202, 203, 300, 301, 303-304, 305, 309-310, 311, 312, 313-314, 319-320, 321-322, 323-324, 325, 326, 328, 330, 331, 332, 340-341, 343-344, 345-346, 347, 348, 351. French 409, 410, 411, 412, 413-414, 415-416. German 407-408, 417-408, 417-418, 501, 503. Spanish 411-412, 501-502, 503. Russian 401-402. Greek 202, 301, 302, 303, 401, 402, 403. Latin 203, 301, 302, 303, 401, 402, 403, 405, 406, 407.

#### ADDITIONAL COMMENTS

1. Re: Track A, Component 1 - It is hoped that other four-course sequences of interdisciplinary humanities courses will be developed and approved as options to the "Man" course. To qualify and serve as this component, these options should meet the following criteria: 1) They must be interdisciplinary in content. 2) They must be team taught. 3) Options for terms I and II must contain substantial Biblical materials. 4) Options for terms III and IV must give substantial consideration to issues of religious, moral, and ethical dimensions.

2. Track B is especially suitable for transfer students who are too far along to work in the unique interdisciplinary component of Track A.

3. Certain equivalencies could be defined that would make it possible for a student to shift from one track to another if that should prove necessary or desirable.

Separate recommendation on requirement of one course pertaining to non-Western culture.

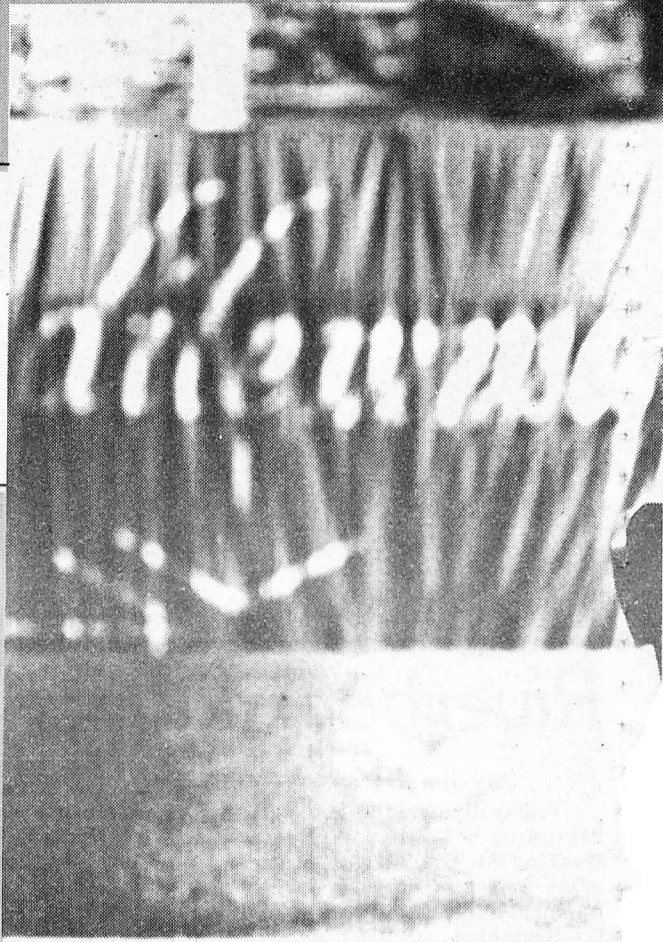
We recommend to the Curriculum Committee that all students be required, for graduation, to take and pass one three-hour course (from a list of courses) which will give the student a significant encounter with a "non-Western" culture. This list would be devised by the Curriculum Committee from courses proposed by the various departments of the college.

Fiddlers Convention highlight the second gala weekend. The cook-off, sponsored by Union Planters National Bank, will last throughout the night and all day on May 8 and 9. Included with the Fiddlers Convention is a Bluegrass Jamboree.

There will be numerous additional events throughout the following weekends such as the Beale Street Music Festival, a Balloonfest including a demonstration of falconry, and a Fine Arts Festival with ballet, children's theater, short plays, opera excerpts, string concerts, and piano recitals.

# Dilemma '81

Public Relations Director for the Museum of Modern Art, Luisa Kreisberg answers questions posed by a group of students on the lawn in front of the Amphitheater.



For those who had been anticipating the commencement of Southwestern's Dilemma '81, last Monday ushered in the beginnings of an excitement that blossomed and expanded as the week went by—the machinery of an event that some people at Southwestern will be hard pressed to forget for years to come.

The success of this year's program can be attributed to a new format and time, as well as, some very interesting and inspiring guests. The performance/lecture format proved to be valuable. Through performances, people who were interested in talking with guests about their art form were provided a common experience. Traditionally, Dilemma has been held one weekend during second term; however, this year the steering committee expanded it to a week long program and moved it to third term, with hopes that a longer program at a less pressured time would give students more of a chance to take part.

Dilemma 1981, a celebration of the arts, featured a week of performances and discussion sessions with speakers and artists from a variety of artistic fields, including music, acting, mime, art, and film. There was ample opportunity for students and faculty to interact with these artists. They visited classrooms, the pool, the refectory, and the pub.

The most highly attended events were Bob Berky's mime and clown informances and concert, and Stan VanDerBeek's "Steam Screen Party." However, other events such as Donal Freund's "New Music" performance, Barney Child's performance which included Southwestern students, and Luisa Kreisberg's well presented Picasso slides and lecture were equally as interesting and thought provoking.

"I think the most important contribution of this year's program was the enthusiasm and accessibility of the speakers, and for the first time in awhile, I think the students who attended came away with something that effected them personally," said Cara Washburn, one of the student co-ordinators.

Composer Barney Childs fields questions from students and faculty at his discussion.

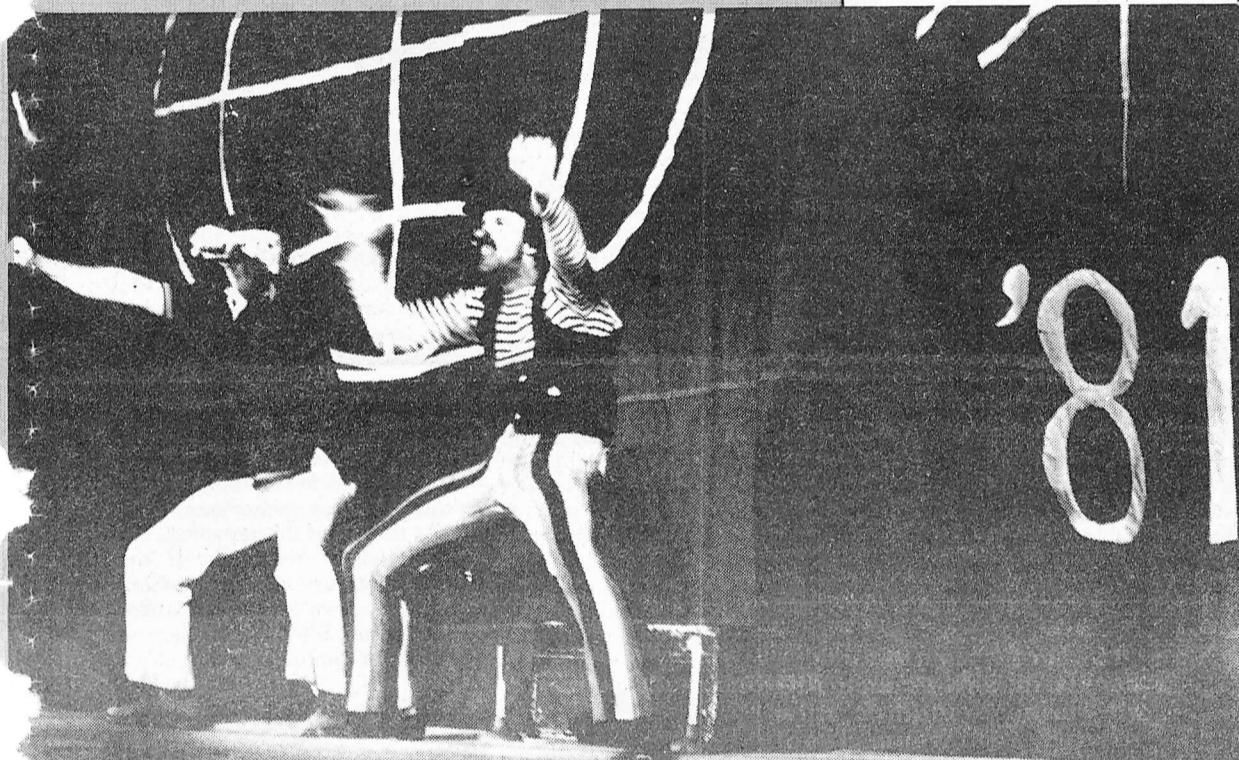


Tuesday, April 21, Dilemma '81 was christened with a dinner concert by local musicians Edwin Hubbard and Prana.

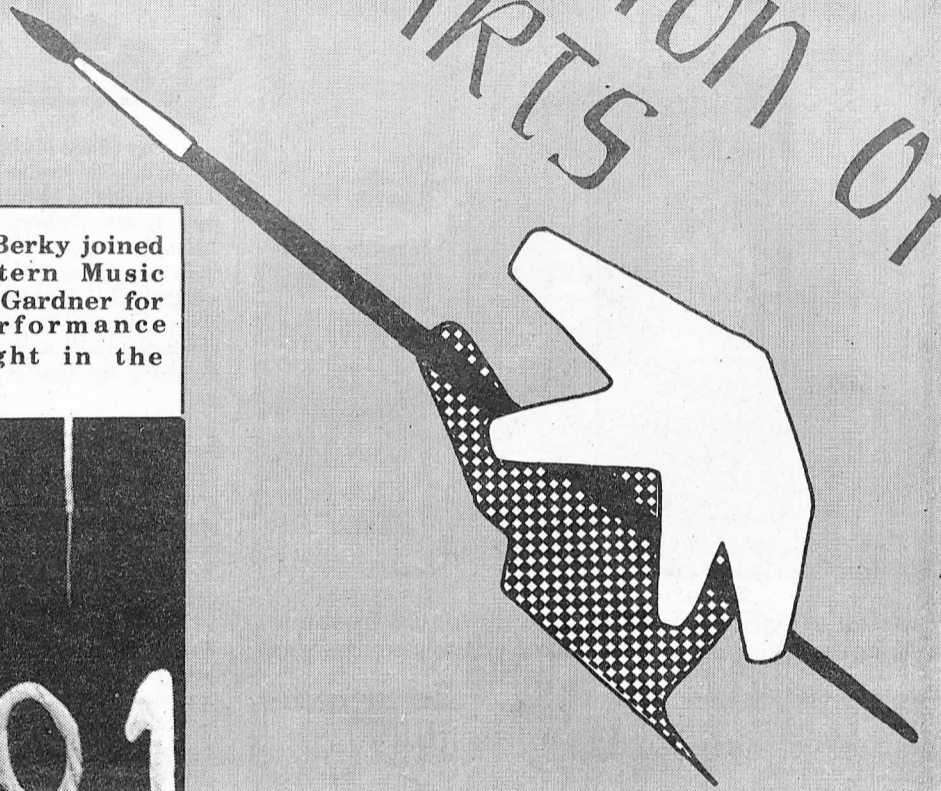




Mime Bob Berky joined by Southwestern Music Director Tony Gardner for his last performance Saturday night in the Amphitheater.



# A CELEBRATION OF THE ARTS



Alan Brown, British Actor, presents a slide show on pantomime in the AOPI house.

...s by Sara Frauks

Filmmaker Stan VanderBeek emphasizes the dilemma of the arts in today's society during one of his presentations.

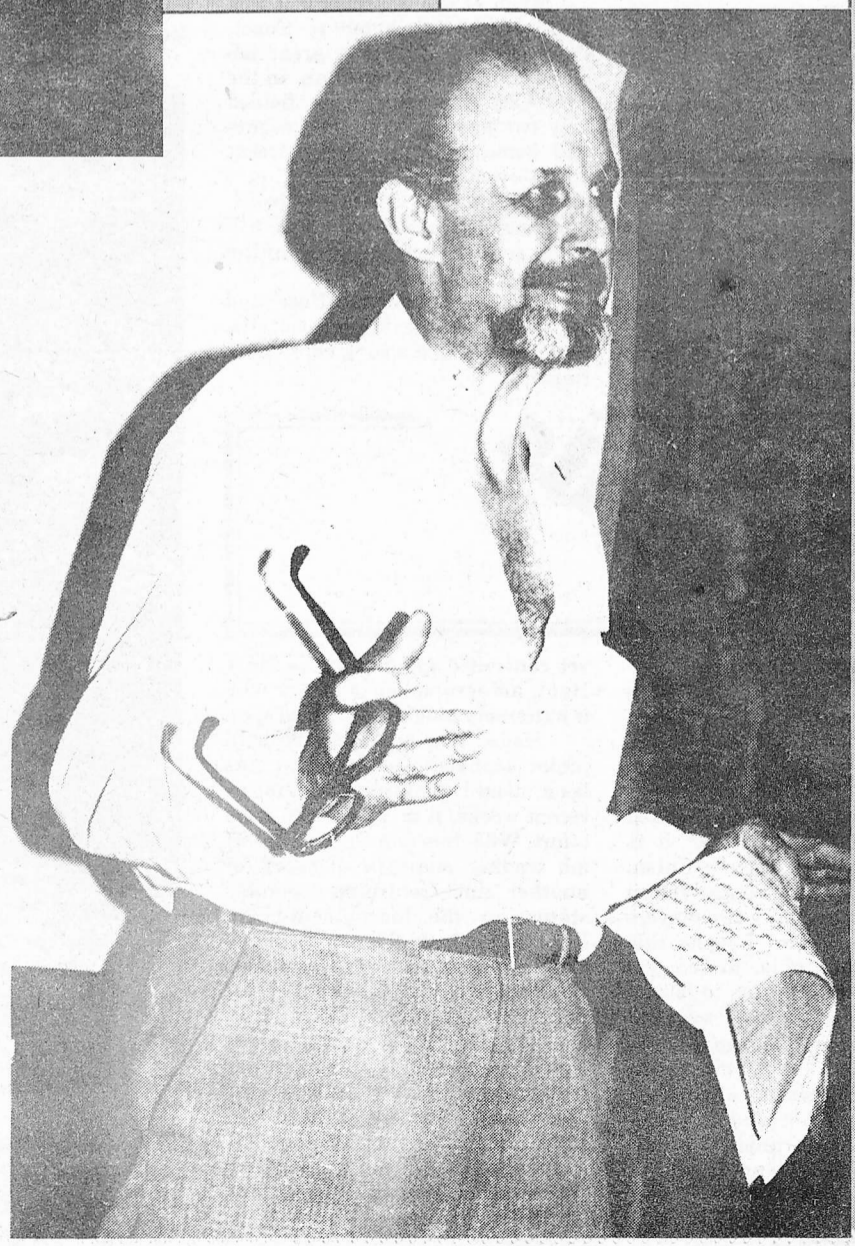


Photo by Bryn Wood

# CAC Sports Festival

Every May, the College Athletic Conference stages a Spring Sports Festival, in which the four spring or squads (baseball, tennis, golf, and track) gather at one school to decide the conference champions. The Festival, held on a rotating basis, will be staged at Southwestern this year on May 7, 8, and 9. Teams from Sewanee, Rose-Hulman, Illinois College, Centre, Principia, and Southwestern will participate in this sports gala. The track teams participate in one large meet

Friday and Saturday while both the tennis and golf squads play one tournament. The baseball teams will play five games in a round-robin tournament lasting all three days.

mark the end of the season for all the teams, and are very influential in deciding which school will win the "Bell." The "Bell," the conference all-sports trophy, was last won by Southwestern in 1978-79.

Southwestern spring sports teams appears below. Check the S.F.A. to find the specific time and place each team will play. Catch a beer, catch some rays, and catch those Lynx!

These tournaments

A preview of all the



Photo by John Peoples

Preparing to burst out of the starting block, freshman Robert Anderson listens for the sound of the starting gun.

## Baseball

by Mike McGlothlin

After 22 games, the baseball team stands at 11-11 although first-year coach Gordon Ellingsworth "thought we would do a little better than we have." Coach Ellingsworth's disappointment is shared by many members of the team, but everyone is still confident about finishing the season on a winning note.

"We would like to be sitting better than .500, but we've lost some close games that could easily have been wins for us," says senior Mickey Mays. "Our main goal right now is to win the conference."

If the Lynxcats can continue to get excellent hitting from the likes of Mark Wendel (.368) and Rush Waller (.358), and maintain the respectable .268 batting average of frequent starters, this goal may become a reality.

At this time, the team is smoothing out any rough edges in preparation for the CAC Spring Sports Festival. During this three day round-robin tournament, each team must play five games, the team with the best record earning the title of CAC champion. "We ought to be ready to peak at the time of the tournament," states pitcher Oscar Ramos. "We'll be right up there. We can definitely play with those guys."

Throughout the season, SAM



Photo by Boyd Chitwood

Lynxcat first baseman Richard Lindeman dives successfully for a popfly to seal a 10-9 victory over rival CBC. Mark Wendel picked up his seventh win of the season in Tuesday's game.

has been plagued by a lack of depth in the pitching staff, which could be very costly in the tournament. Ramos (4-2) and Wendel (6-3) have been the only consistent pitchers on the staff with ERA's 1.70 and 1.94 respectively. Wendel has pitched one perfect game already this season and with 28 RBI's he is one of the leaders in Division III. The Lynxcats are hoping the efforts of Ramos and Wendel will continue, but they are hoping the efforts of Oscar Ramos and Wendel will continue, but they are going to need a couple of good outings from the rest of the pitching staff if they are going to

have a chance at the conference crown.

Besides the veterans, freshmen such as Eric Hooper, Richard Lindeman, and Steve Androlewicz have played key roles for this year's team. Coach Ellingsworth is especially pleased with the progress of Hooper. "Eric has done an outstanding job at shortstop and his hitting has been phenomenal."

At this point in the season, the team is at a crossroads. If the hitting continues and the pitching can hold its own for the remainder of the season, SAM will be in good position for the tournament.

## Track

By Ed Archer and Rickey Legget

The 1981 men's track team is larger and more competitive than in recent years. "We have had a remarkable improvement in the men's track team with the addition of the incoming freshmen," said second-year coach, Mike Clary. The fact that the team has 25 people (as opposed to 16 people last year) has helped the team concept. "Along with the outstanding leadership of the four seniors, Holmes Marchman, Jeff Glezer, Hillman Mann, and Al Earley.

Marchman has been leading by example. "He inspires through his performances," said freshman Matt Soper. "When he puts out 100% effort all the time, it makes us want

to, too."

The hard work has paid off for Holmes who has broken a 15 year old record in the 800 meter run with a tie of 1:53.7 at Austin Peay.

Much of the improvement this year can be attributed to Coach Clary. "He has done a great job recruiting," said Marchman. In the 1980 CAC meet the team fielded only two people in the field events and some running events went uncontested, but with the larger team created by Clary, the coach has insured that, "this year we will have someone in every running event and field event."

Perennial favorites Rose and Principia will be strong, but the team hopes for a strong conference finish.

## Tennis

by Drew Reaves

As its 1980-81 season nears completion, the men's tennis team has good prospects for ending the year on a high note. Despite winning only four of 14 matches thus far, the team has demonstrated throughout the season that it is determined to make a strong finish.

A young team, Southwestern has no seniors and only two players back from last year. Despite this handicap, four able newcomers have joined the veterans to form a talented squad. Two welcome additions are freshmen Blaire Summitt and Ted White, who together have risen to alternately hold the first and second positions. Summitt, a fine quality player sporting a classic tennis form, is presently top man for S.A.M. Ted White plays an intensely aggressive

yet controlled game. Next is Marc Haut, an accomplished player who is extremely tough in the third spot.

Seeded fourth is Kent Wills, a junior transfer student who has been steadily refining his game in recent weeks. A great asset to team effort, Wills has done a remarkable job trading one type of court for another since returning from his status on the tournament-bound Lynxcat basketball team. Fifth and sixth seeds Don Linke and Bob Bolster have proven that they are dedicated competitors, adding considerable depth to the squad. Linke, another first-year man, has made momentous strides, bouncing back from a winless start to take five of his last seven matches.

Some of the players assert that the team has been inconsistent.

Cont. on page 7

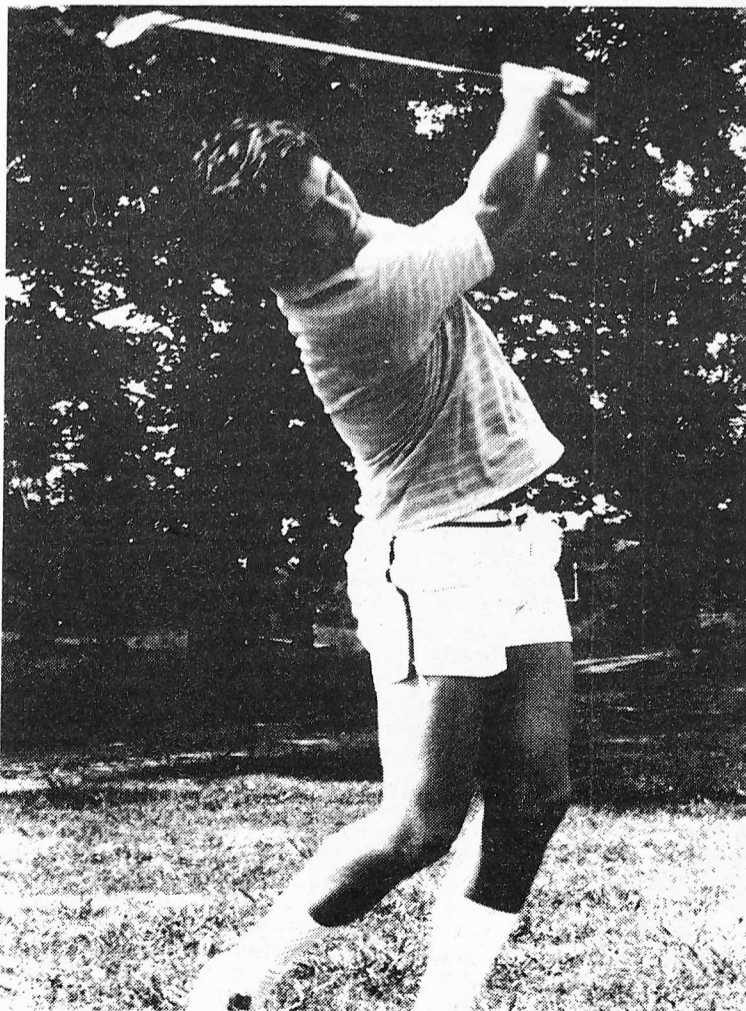


Photo by Bryn Wood

Senior Russ Sisson, keeping his eye on the ball, practices in preparation for the upcoming CAC tournament.

## Golf

By Joe Chickey

This spring's golf season has been eventful although not always victorious. With the aid of their new coach, Gary Troll, the team has traveled to various tournaments in the Southeast, such as Sewanee, Delta State, and Bethel. Over Spring Break the team participated in the annual Sewanee Invitational which was combined with the Tennessee Intercollegiate this year. The competition, which consisted of over 20 teams, is the toughest the SAM golfers have met. Southwestern's number one player, senior Steve Garrett, placed sixth individually and was elected to the All-State Team.

The team has improved through the course of the season and is looking forward to the upcoming CAC Tournament which will be held at the team's home course, Stonebridge Country Club, this year. This should prove advantageous to Southwestern since the course requires several blind shots and will penalize those who are not familiar with the course layout. The fact that the course is long (over 7,000 yard) and tight should add to the challenge of the tournament.

# Man course continued .....

Dean Gerald Duff said he accepted the description as "a compromise between what the legal group and the administration thought was the strongest statement of compliances and what the man staff thought was the most precisely descriptive statement."

"We wanted to be as affirmative as possible in describing how it is in compliances with the Bellingrath-Morse Trust and to be as accurate as possible," he explained.

Duff said the Alabama lawyers hired by the college for the Bellingrath case were also concerned about making the description reflect the true nature of the course.

"We were very impressed with their desire to be as accurate as possible and in no sense were they narrow, dogmatic fundamentalists," he said.

Dean Llewellyn agreed that the description is a compromise document, but stressed that "no pressure was brought by the Dean's office to construct the description in any special way."

"They had a chance to reject it," he said. "The staff could have stood up and said we will not allow this to be used."

In response to the controversy, the Man staff met yesterday to approve the following statement:

"In view of many questions which have arisen regarding the content, purposes and methods of the Man Course following the decision by the faculty to permit the course to cover certain graduation requirements, and also in view of the questions which have been raised about the catalogue description of the Man Course, the Man Staff wishes to reiterate the following:

In keeping with our public statement heretofore stated the Man Staff declares:

1. That it is *not* changing the present Man Course in general content, purpose, perspective nor methodology from the way it was taught last year or in editions previously, or in general, throughout its history. This statement recognizes that some differences are involved in the

change from a one-year to a two-year model and in the large increase in the number of staff and students.

2. That the staff has not been asked by anyone to change the course in any way form its long-standing nature or modes of operation.

3. That it will not change its general content, its purpose, its perspective or its methodology apart from those regular aspects of growth which have characterized in

# My Side continued .....

bodies found headless and chopped apart.

What does El Salvador have to do with us--as American citizens, as taxpayers, and for those of us who claim to be Christians? As American citizens we have a Declaration of Independence--from our own Revolution--"We hold these truths to be self evident...Life, Liberty, and the Pursuit of Happiness...that whenever any form of government becomes destructive of these ends, IT IS THE RIGHT OF THE PEOPLE TO ALTER OR ABOLISH IT..."

El Salvadorans do not want to be satellites of the Superpowers, neither Russia nor the U.S. We must stop using this nation as well as other Third World nations as examples of our will to use force. Just because at the present time we do not have American soldiers engaging in combat does not mean that we are not involved in a "war" in El Salvador. We are heavily involved and most likely if trends continue as they are we will become more so.

As American taxpayers we must fully accept the responsibility for the continued destruction of human life and human hope now taking place in El Salvador. American bullets were found in the bodies of the four women missionaries. A certain amount of evidence supports the belief that those responsible for these women's deaths and for Romero's death were the El Salvadoran National Guardsmen. A month before Romero was assassinated, he wrote President Carter urging him to stop

the past.

The Man Staff also declares the following in relation to the Bellingrath Trust.

1. The staff did not ask to have the Man Course made into a course mandatory for graduation, but agreed to the proposal.

2. The Man Staff desires and supports the preparation of options to the Man Course as fulfilling humanities requirements for graduation.

all military shipments and, thus, allow El Salvador to determine its own future. Carter, and now Reagan, has continued to ignore his appeal even though Robert White, U.S. Ambassador to El Salvador (who Reagan recently fired for speaking out against U.S. policy), and other high government officials support Romero's request.

An American priest living in Latin America recently wrote a letter to friends here in the United States:

"...as a Christian and American who lives in Latin America, as one who sees and knows how destructive our government is in reality, in spite of pious declarations (After all, we are Americans) and half-truths proclaimed especially by Reagan and his representatives (and others before him)--the purpose is to bring to your attention the truth of the situation. People are *not* flocking to the Cubans and the Russians, if and where there is some influence, it is because the huge impoverished majority of Latin Americans are seeking a way out of

3. The Man Staff believes that the Man Course, as it is presently conducted, does satisfy, without equivocation, the terms of the Bellingrath Trust interpreted under the rubric of "substantial compliance."

5. The Man Staff is opposed to changing the Man Course to fit any externally imposed directives--apart from the general supervision of all curricular matters by the faculty."

their misery and are grabbing whatever they can.

"What is obvious to them at this point is that 'U.S. aid' doesn't 'aid' them--it kills them: their husbands, their wives, even their children. U.S. aid rapes and blows heads off of American nuns. I am writing this letter to make known to you, my friends, the tremendous amount of blood that is being left--and promises to be left--in the wake of our government's brazenly self-serving policies, its stated intention under Reagan to "go soft" on human rights."

If you would like any documentation on what has been said in this article, I would be glad to show it to you. If you are interested in finding out more about the crisis in El Salvador, I urge you to come hear several speakers this Sunday, May 3, in front of the Post Office on the Mid-American mall from 1-4 p.m. The speakers will be professors from various colleges in Memphis as well as other community members who are concerned about the future of El Salvador and America.

# Tennis.....

different individuals doing well at different times -- each one far from playing up to potential. Most contend, as does Coach Ed White, that the team has shown vast improvement and increased unity as the season has progressed.

All have been working extremely hard in both match play and in practice; the hard work seems to be paying off. On Thursday, April 23rd, they defeated Union University, a team which beat Southwestern seven matches to two last season. A follow-up 6-3 victory came Friday over Christian Brothers, repaying a 5-4 loss suffered to C.B.C. earlier this year.

Of course, two consecutive wins does not make a season. Early on, victories were few and far between. One must consider, though, that the team's schedule is filled with many very good Division I scholarship-granting schools. "It is tough to play that tough regularly," remarked Coach White, "but we're getting better for it."

A true indicator of their improvement will be how well they fare against members of their own Collegiate Athletic Conference in the approaching C.A.C. tournament to be held here May 7-9. Sewanee (last year's victor) and Principia are favorites, while Rose-Hulman's 10-1 record also makes them a contender.

"A main objective of the team all season has been to do well against teams of an equal caliber in the C.A.C. tournament," states Linke. In playing superior squads during the regular season, Southwestern hopes to have gained a decisive advantage over their conference rivals.

# Economist Musgrave wins Seidman

Dr. Richard A. Musgrave, internationally known economist, author and fiscal consultant to foreign governments, has been selected to receive the eighth Frank E. Seidman Distinguished Award in Political Economy given annually by Southwestern at Memphis College.

The \$10,000 award will be

presented to Dr. Musgrave in Memphis on September 17, 1981 at a special banquet to be co-hosted by Southwestern at Memphis College, the Economic Club of Memphis and the Board of Trustees for the Seidman award.

Dr. Musgrave will retire this year as H.H. Burbank Professor of Political Economy at Harvard Uni-

versity and will be Adjunct Professor at the University of California, Santa Cruz. He is also presently consultant to the Inter American Development Bank.

Dr. Musgrave, 70, has had a career which embraces the academic, publishing and government arenas.

# Full Text of Man course catalog descriptions

Following is the Man course description appearing in the 1981-82 catalog.

The twelve-hour course, *Man in the Light of History and Religion*, throughout its thirty-six year history at Southwestern, has guided our students to an understanding of themselves as members of the Western World by a study of the Biblical heritage and its influence on western civilization. In both content and method this course is, essentially, a dialogue between the Biblical faith and western culture. As an early catalogue put it, "Our... Christian background is traced and analyzed, and the pageant of (Western) Civilization is viewed from its beginning to present time."

This course has become a basic foundation of our program of Christian higher education, and is a twelve-hour course required of all students for graduation.

The first year is an intensive study of the Bible in both the Old and New Testaments. Extensive passages from the Old and New Testaments are read and discussed, compared and contrasted with other writings of the ancient world and of Graeco-Roman civilization, which is seen as important in its own right and as part of the background of early Christianity.

The second year, to be taken ordinarily in the sophomore year, continues the study of our Biblical roots, as we see them established in the history and institutions of the

Western World. We see the power of Christian ideas and thought as expressed in the Bible molding and shaping a civilization. We read from the theology of St. Augustine whose formulation of Christian ideas, based on the Bible as divine revelation, dominated and inspired the minds of men for a thousand years and is still relevant today. We read also from St. Thomas in the high Middle Ages, from Luther and Calvin in the Reformation, and other great theologians in the modern period -- from Schleiermacher to Reinhold Niebuhr -- all of them Biblically grounded. We see how the basic Christian convictions became relevant in society as prophetic voices in successive eras made the Biblical message alive in the daily life and hopes of men.

In the Middle Ages, we trace the prodigious effort to establish a universal Christian civilization under the aegis of the Church. It was nothing less than an attempt to construct a world community on Christian principles. We trace the marks of the Sermon on the Mount in the compassion of St. Francis of Assisi and the struggle for Christian perfection in the devotion of the Monastic movement. We see the Biblical ideas in painting, sculpture, stained glass, architecture, in the liturgy and great literary works which are symbolic of Christian life and thought like Dante's *Divine Comedy*.

The Reformation stressed in a

vivid way a return to the authority of the Bible in Luther and Calvin's emphasis on the authority of the Word of God. The Apostle Paul dominates their thought as Peter

Following is the Man course description which appeared in the catalog last year and throughout the seventies.

A study of the cultural and religious history of man. The course introduces the student to the development of prehistoric man and to primitive man, to the culture of Eastern man (primarily Buddhist culture), and to Greece, Israel, Rome, early Christianity, medieval Christendom, the Renaissance, the Reformation, the rise of modern science, the Enlightenment, the Nineteenth century and the Twentieth century. Aims of the course are: (1) to explore major ways of understanding human existence as they have come to concrete historical expression; (2) to introduce students to the use of primary sources; (3) to enable powers of analysis and judgement through participation in small discussion sections; (4) to cut across the departmental lines of Religion, History, and Philosophy. Fulfills degree requirements for Freshmen Colloquium and six hours of humanities. Enrollment normally limited to Freshmen and Sophomores.

had dominated Roman Catholic culture. Students consider and discuss the personal experiences of Luther and Calvin as these men discovered meaning for their life from Scripture and looked for guidance for life in society.

As we approach the modern scientific world, we encounter the many complex movements which have emerged, e.g. nationalism, the expansion of science, industrial and technological development, and divergent economic and political systems. In these complex movements, we see both the power and often the perversion of Christian ideas: For example, Kierkegaard's "Attack on Christendom" represents a passionate plea for a genuine Christian faith. Nietzsche's contemptuous regard for Christianity, by contrast, reveals a passionate secular understanding of the nature of total commitment. For the student, the cumulative knowledge of the basic Biblical ideas and the ways they have been made relevant to human life at various times and places in western history gives a growing context in which students can discuss and evaluate the problems we have inherited in our own time.

In the twentieth century, we examine two great challenges -- the struggle of democratic powers with communism and fascism and the great anxieties of our age as seen in Existentialism. In our discussion groups we reflect on how

contemporary expression of the Biblical faith can respond to these challenges. The course ends with a lecture on "The Heritage upon which we Stand" and a discussion of "The American Future" by Reinhold Niebuhr -- American Biblical Theologian.

There is a distinct emphasis on reading original sources, so the student is led directly to the idea as it is stated by the author, and not by second-hand knowledge. In the colloquia, the students are encouraged to seek for depth of understanding and to relate their own thought to the idea being presented. There is a continuous effort to recognize back to the formative ideas of the western tradition in the Bible and the classical heritage. For example, one can see connections between the Biblical faith and the thought of Plato and the mystics of the Middle Ages. Or one can recognize so clearly the rigorous ethics of the Old Testament prophets in the categorical imperative of Immanuel Kant. Also, we see how the great scientific postulates of the orderliness and uniformity of nature emerged out of a culture which had been formed by the basic Biblical understanding of creation through the Logos (Word) of God. This is the kind of teaching which we believe makes ideas come alive and become part of human character and where values are not merely something to be learned but something to be experienced and cherished.

**NAVY RECRUITING DISTRICT MEMPHIS**

STERICK BUILDING, SUITE 1300

8 NORTH THIRD STREET

MEMPHIS, TENNESSEE 38103

*An Open Letter to Southwestern University Students*

*As our contribution to the Memphis in May International Festival, Navy Recruiting District Memphis headquarters is sponsoring a visit to this city by seven Navy river patrol craft.*

*We're offering a special orientation ride on these boats to students at Southwestern University to better acquaint them with exciting and challenging opportunities within the naval service.*

*Granted, taking a short river cruise on a 31-foot patrol river boat isn't quite the same as standing at the controls of a 7,800-ton nuclear-powered missile cruiser, but we'd have a hard time fitting that missile cruiser under the old Memphis bridge.*

*These river patrol boats offer rides that can be spectacular in many ways. They are capable of doing 30-plus knots, a speed at which they can make 180° turns and stop in their own length.*

*The boats will be entering Memphis harbor Sunday, May 3 at 4 p.m. to put on a 20-minute firepower and maneuvering show just south of Mud Island and to the west of Tom Lee Park. Rides will be given to the general public from the cobblestone waterfront on Monday and Tuesday afternoons from 1 p.m. to 7 p.m.*

*The mornings are being reserved, from 10 a.m. until noon, for rides for invited guests only. I am extending a personal invitation to students at Southwestern University who might be interested in Navy officer training and career opportunities to phone me at 521-3124 so we can reserve a place for you on one of our special VIP tours.*

*I look forward to seeing you on the Mississippi.*

*Sincerely,*

*C.W. Tidwell,  
Lieutenant Commander, U.S. Navy  
Navy Officer Opportunities*