

Highlights

Friday

4-6 P.M. Hi, we're back together again for shrimp and oysters in the pub, which is now five years and two days old. Come celebrate all the thrills and excitement of our 1,828 day history.

In the Pub, which is still 1,828 days old, but now three hours older (no, I'm not going to figure out all the hours unless we're really hurting for space) there is, surprise, surprise, a band named Network, exploding with all the sounds of your favorite TV shows. Oh, a horse is a horse, of course. . . . No, not really.

Another day at the races? No, another part of the forest. Tonight thru Sunday, and then next week.

Saturday

Fargason Field, the Astrodome of the Mid-South (our dome is in a league nowhere to be found) hosts the boys v. Harding at 1:30, and remember, be nice to the Missing Lynx, Monsieur Guth.

After all this excitement, who could ask for more? Yes there's another band in the Pub tonight, so wish it a happy and healthy big 1,829 at nine.

Rush parties? Yes, Tonight, KA, SAE. Brevity is the greater part of valor.

Sunday

No, I'm not even gonna mention the Committee for Political Awareness meeting this week on "The Middle East Conflict, Part II," at six, so you'll have to read the SFA for that one.

Monday

Jack Farris, holder of the Millard J. Filmore Chair (Filmore is still looking for it, too) holds his own, literally speaking, with a reading of his book, *Me and Gallagher*, in the East Lounge at 7:30 p.m.

Tuesday

The mid-week community worship service (mid week, I suppose, if your week starts on Saturday) at 9:40 A.M. in good ole Hardly Auditorium. Be there, Pax vobiscum.

Tacos in the Pub: No, don't be scared, it's just Southwestern at Taco Bell, or something like that. Anyway, fall food and fun for everyone. The start of the evening: Young Chris "I don't wanna move it, I wanna sell it," Fleming.

The movie of the week. "Network," at nine.

Flat? No, we're just Beer Bustless this week. Oh me, a new low.

Wednesday

Bleah. If every day is like this one, I'll start listing the accounting firms coming on campus.

"Network" zooms along at nine.

Friday

Only eight more days left to Homecoming, so buy those tickets, ask those dates, and, hey, keep those cards and letters coming.

FILLER

Yes, as of Friday Nine p.m., the Pub is 43,882 hours old. Impressed? Now you know what I like to do with my time. Bye, bye.

The Sou'wester

Southwestern At Memphis

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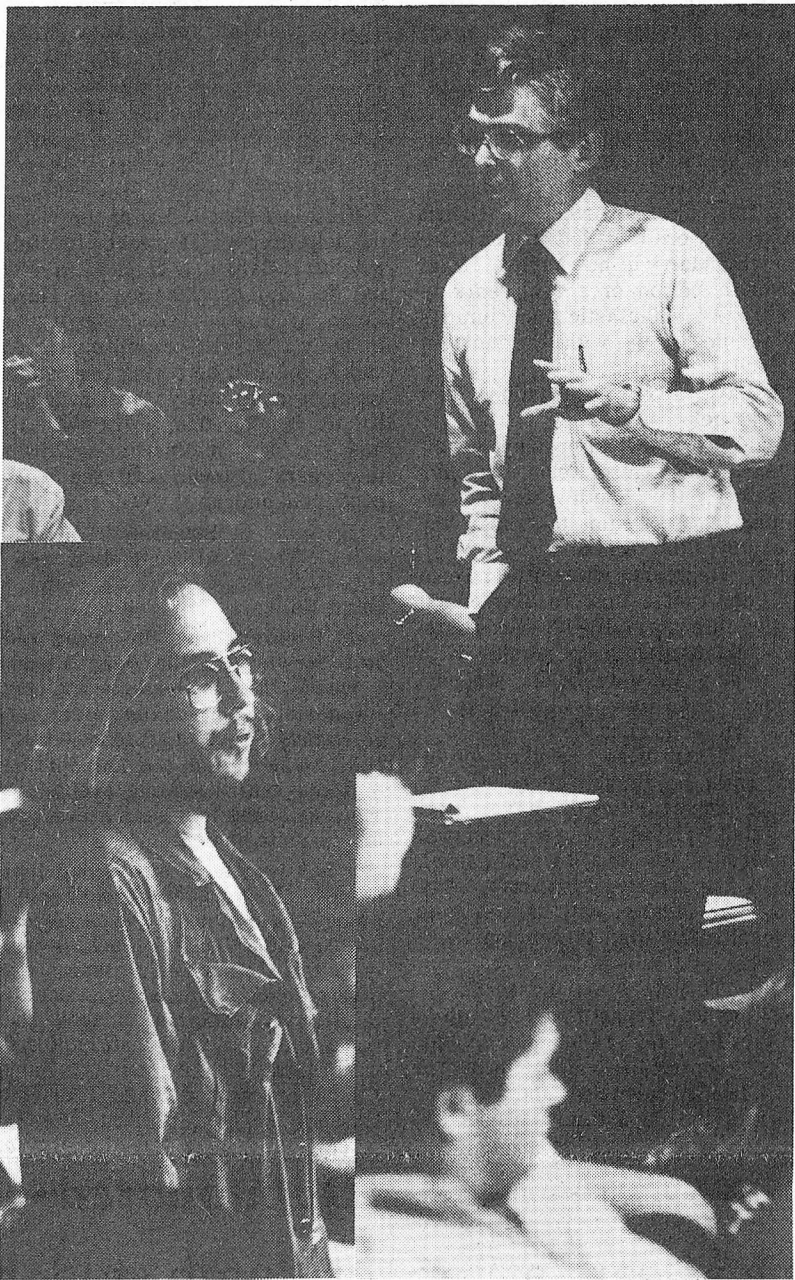


photo by Jeff Wright

During Wednesday's SGA forum on the two-term calendar, Dean Llewellyn tries to present the administration's position on why a change is necessary. Junior Greg Hood (inset) explains the students' position.

Third term forum plays to packed house

by Bobby Doughtie and Brad Howard

The first forum for the discussion of the proposed two-term calendar was held in Frazier-Jelke B Wednesday evening. SGA vice-president Peter Rooney coordinated the discussion, which included members of both the student body and the faculty. The lecture room was filled to capacity, and many students took the opportunity to voice their near-unanimous opposition to the proposed calendar changes. The matter will be voted on by the faculty on Wednesday, Oct. 20.

Associate Dean of the College Robert Llewellyn took the floor and attempted to reassure students that the two-term calendar was not "carved in stone," and that faculty members were free to turn down or pass the measure. Above all, he stressed that the students and the Administration were not antagonists.

He explained that the major difficulty with the present third term was "structural," aggravated by SAM's having a fixed number of instructors. The Dean also mentioned a problem with professors "creating courses to fill the slots during the third term."

Typifying the concerns of the students, junior Bill Hargis said that if the course load were to be intensified, as would be the case with the proposed two-term system, the school "might as well put a diving board on top of Halliburton Tower."

Another concern mentioned was that the students see third term as a "play period." Junior Greg Hood

pointed out the fact that "people party here all year. If the two-term system is implemented," he continued, "people would be blowing off five courses instead of just two."

Freshman anxiety was demonstrated by the comment, "On behalf of the Freshman class, I wish we had known about the structural problems before we enrolled."

The students put forth several alternatives to scuttling the third term. Among them was the suggestion that certain third-term classes be restricted to freshmen and sophomores, while others would be reserved for juniors and seniors. Also mentioned was the possibility that Southwestern, described earlier by President Daughdrill, who did not attend the meeting, as the most financially stable institution of its size in the country, could hire more professors to even out the course load.

The students felt that these suggestions were constructive and could help solve the structural problems that Dean Llewellyn had referred to.

The meeting lasted about 75 minutes and ended in the general sentiment that the so-called attitudinal problem was vastly over-stated by the administration. Peter Rooney, in closing the forum, pointed out that student sentiment was overwhelmingly in favor of retention of the third term, albeit with important changes. He stressed that students should take time to talk with their professors and let them know the students' viewpoints.

Also present, but silent, was Dean of Students Bo Scarborough. Dean of the College Gerald Duff was not present.

A second forum may be held before the faculty vote scheduled for Wednesday.

SRC reminder

The SRC would like to remind the student body that alcoholic beverages are prohibited in academic buildings, as well as the stadium!

It's a gift—35% of your bill

by Steve Farrar

"Nearly 70% of this year's student body is receiving some type of financial aid," began Dean Scarborough in an orientation address to the incoming students this fall. "Nevertheless," he continued, "even those of you who are paying the entire amount of your tuition, room, and board are, in actuality, only paying about 65% of the total cost of your education." These figures, though startling to most students, are amazingly accurate.

Recently Tom Kepple explained the matter in considerable detail, saying, "There are some parts of our budget which are obviously not student fee oriented. The primary sources are income from the endowment, alumni gifts, and grants to the college, as well as other miscellaneous income." It is interesting to note that, as a result of the \$22 million endowment from the Bellingrath-Morse Foundation, the revised figure for endowment income for the fiscal year '82-'83 is more than twice as much as was anticipated.

This year, Southwestern students will shell out more than \$5 million on tuition alone. Add to this another \$200,000 for applied music, application, petition, registration, and even graduation fees. Finally, round out that figure with the nearly \$1.2 million for rooms and the \$963,500 we pay for board. Unfortunately, due to the fact that enrollment failed to meet expectations, the actual income from

tuition was \$286,000 less than projected. Thus far, student fees mentioned total approximately \$7,500,000.

The "miscellaneous" income which Mr. Kepple spoke of can be broken down in the following manner: \$107,000 from the Presbyterian church, an estimated \$900,000 from alumni gifts and grants, endowment income of \$1,500,000, and income from the bookstore, various investments traffic fines, sports events, etc., totaling just over \$1,000,000. This results in a grand total of more than \$3,500,000 in income from outside sources.

Thus, the total income for the

fiscal year ending June 30, 1983, is in excess of \$11,250,000. For the sake of comparison, the largest academic departments' budgets are English, Foreign Languages, and Business Administration/Economics (in no particular order) which are followed closely by the Biology department: each of these annual budgets just exceeds the quarter-million-dollar mark.

Finally, in justification of Dean Scarborough's statement to the new students earlier this fall, the \$3,500,000 which the school receives from outside sources constitutes approximately 31.5% of the total income budget.

Postponed elections to be held Friday

by Bobby Doughtie

This Friday, October 15, is Election Day at Southwestern. Elections are being held to fill several posts in the Student Government and are being supervised by the Election Commission. Originally, the elections were to be held last Friday, but they had to be postponed for a number of reasons.

In a Tuesday, October 6 meeting with the SGA and Honor Council, Gray Moody of the Election Commission informed the assemblage that only ten people had filed petitions. There are 24 positions open. Fortunately, the situation has improved somewhat since then. Now there are 27 petitions in.

There has been some speculation

that lack of publicity was a primary cause of the lack of student interest. Moody disputes this, pointing out that there were large posters in the Refectory, the Lobby of the Student Center and in its Game Room. Said Chairman Moody, "I think there was a fair amount of publicity."

Moody blamed student apathy for the meager participation. He said that it was a shame that there was no more interest in Student Government than that. "It's very sad that there are 27 people running for 24 positions. At least we have some races now; that's what were were striving for."

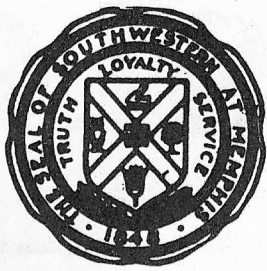
He mentioned that several races were simply yes or no votes. When asked what would happen if some

posts were left unfilled, he said that if it were an important post, a special election could be called. Otherwise, the post would remain unfilled.

There was so controversy surrounding handling of the publicity by the Elections Commission.

Initially, at least, petitions were not on the outside of Moody's room at 304 Ellet, which may have discouraged some students.

Regardless of low student interest and lack of publicity, the election cannot be postponed again and will be this Friday. Students can vote in the lobby of the Student Center and in the Refectory from 8:00 a.m. to 4:00 p.m. Please get out and exercise your right to vote.



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 Sherard Edington, Bobbie Doughtie, Alicia Frank
 Contributors..... Hank Rector, David Jones.
 Photographer..... Sherard Edington

Box 724

Dear Faculty:

On October 20 you will have the chance to make the final decision on Third Term. Before your minds are set, I'd like to offer a few suggestions.

It is true that Term III has not been living up to its full potential, but in that statement is the heart of the matter. Third Term has a great potential that with a little work can be fully realized.

During my freshman and sophomore years, we heard nothing from the administration about improving Third Term. Then suddenly last year we were told that it looks like the calendar will be changed. What about a period of a few years to improve the fantastic opportunities available to us with the current calendar?

I have a few suggestions that would help:

(1) Start now improving the attitude about Third Term. Working together, the Southwestern community can begin to leave the Country Club behind.

(2) Beginning with 1983-84 Term III, don't offer the "regular courses," those normally 12-week courses condensed into six weeks. With a year's time to plan, students should have few problems working out schedules.

(3) Since these "regular" classes won't be taught, there will be more opportunities to have "non-regular" classes, courses designed especially for the 6-week period. With the time until spring, 1984, you, the faculty, will have a long enough time span to develop these classes.

(4) To help meet the needs department-by-department, set up a committee for each department. Each committee could consist of two faculty members and two majors of the department. This committee would first be a planning

committee to see what that department could do to improve its own Third Term efforts. Second, the committee would be a group to which any student could talk about departmental opportunities.

For instance, if I (a biology major) wanted to take a special art class but didn't really know what was available, I could go talk to one or more of the committee members. Or I could find out from them who would be the best person to work with on a D.I. that had been running through my mind.

These are just a few of the ways to help Term III reach its full potential. Give it a chance. In voting for the continuation of Third Term, you won't necessarily be making a 20-year commitment. Instead, you will be giving the Southwestern community the opportunity to develop this, work with it, and try new methods. Give it a few years' growth, and see what good can happen.

Sincerely,
 Mary Beck Moore

Dear Editor:

As I look back on last year and look forward to the year ahead, I would like to publicly express some feelings of anxiety over the adventures I will miss as a Stewart Hall resident and the anticipation of some heart-warming events for the year ahead that were previewed in my suite tonight.

It has long been my feeling that a sense of comradeship must be felt among those living in the same residence halls. Looking back, I will miss the feelings of closeness expressed each night as the residents of Stewart gathered to total the number of mice each had captured in the preceding 24 hours (I think I held the record when I caught six in a 24 hour period). If only others could have felt the atmos-

phere as people would rejoice in victory, momentarily stopping their studies to celebrate their captured prey. It was a great experience one I will miss.

On the other hand, I already feel a strong sense of comradeship developing among my fellow residents in Glassell Hall as we gather to literally torch the ants that are present in every facet of our lives. As my roommate and I have discovered, Black Flag Ant Traps are very ineffective.

Besides using our fingers to kill ants (which has gotten quite monotonous after a few weeks), we have developed a new technique that hopefully will stop the ants: aerosol can and a lighter. Not only are the ants stopped, but the excitement created draws many of the halls residents together, giving them many common experiences on which they can talk, gaining greater insight into the feelings and thoughts of their fellow residents, thus building a close bond of friendship that will last a lifetime.

In closing, I would like to add that I feel guilty that the money I paid last year for living in Stewart and the money I paid this year for living in Glassell will be the same as the money paid by residents of Robb-White-Ellet and Townsend. The residents of these dorms will almost definitely be cheated out of those everlasting memories. My Condolences.

Respectfully,
 Neal McAtee

P.S. I never would have sent this letter if I hadn't found eight ants on my toothbrush this morning.

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An open letter to the Board of Trustees and Freshmen of Southwestern:

I regret that I feel it necessary that I write to the Board of Trustees.
 (Continued on Page 3)

Frat membership declining

After nearly a decade of steadily-increasing memberships, fraternities at a number of colleges around the country are reporting a disappointing drop in the number of new pledges last spring and this fall.

While most of them blame increased academic pressure for the low turnouts, one fraternity at Lehigh University says the school's head football coach is to blame.

Greek membership nationwide is still up over the low levels of the late sixties and early seventies, assures Jack Anson, executive director of the National Interfraternity Council.

Membership figures for this year won't be available until the spring, but if the situations at colleges as diverse as Wesleyan, Loyola-New Orleans and the University of Nebraska are any indication, there are soft spots in greek recruiting.

"We sure hope it's not (heading downward)," Anson says, "but you never know. In 1965, the average size of a fraternity chapter was 50 members. But by the early seventies it had dropped to a low of 34. For about the last ten years, it's been increasing again, and now we're back to an average of 50 members per chapter."

But on individual campuses, some chapters are worrying that their growth period may be ending.

"We've seen kind of an up-and-down period the last few years," says Martin Cunniff, president of the Interfraternity Council at Loyola-New Orleans. "In 1979-80, membership really went up. Then it dipped a bit last year."

This fall, only 12 people showed up at rush, Cunniff says.

At Wesleyan University, greek leaders are blaming a low rush turnout on increased academic competition.

"Freshmen are inundated" with school work, says Chuck Wyatt, president of Wesleyan's Psi Upsilon. He believes many students have delayed pledging until they get control of their studies.

Some of the other Wesleyan fraternities have also noted drops in the numbers of pledges this fall. In response, some plan stepped-up publicity efforts and second-semester rushes this spring.

One of the few houses to prosper at Wesleyan is a coed fraternity. Alpha Delta Phi brought in a campus-high 17 new members last semester.

The lesson hasn't been lost on other nervous greek organizations. Groups at Amherst, Middlebury, Columbia and New York University, among others, have recently converted into coed houses in order to boost memberships.

Two Bowdoin College fraternities, partly to comply with affirmative action policies and partly to draw new members, are becoming coed this fall.

"The coed fraternity is still a very small part of the total greek sys-

(Continued on page 4)

Opinionated

Deaf ears at top, or dumb students at bottom?

by Hank Rector

At this point, I don't think anyone will be surprised when it's finally resolved that there will be no Term III next year. In fact, I think everyone would be amazed if the whole thing were to turn out otherwise.

But what interests me is the pervasive attitude of the student body about it; nobody seems to be overjoyed to see Term III go, but nobody is very outraged, let alone up in arms about it. We're all rather resigned to the fact that the whole business is out of our hands. Why? Easy; we've seen one decision after another over the past couple of years resolved without the slightest regard to the student body of Southwestern.

I think we have all, either consciously or unconsciously, learned from simple observation of past events that we are simply not taken seriously when it comes to decisions of any importance to the administrative level. Face it, if the worthy administration of Southwestern doesn't want to hear what we have to say, they don't have to listen, and that's that.

The Sou'wester is your prime example of this unfortunate state of affairs. This paper, whether it's ever occurred to you or not, is the only regular forum for student opinion, and the most influential. If you have a point of view that you feel strongly enough about to want to communicate it to the widest possible segment of the Southwestern community, Box 724 is at your disposal.

Even allowing for the various cranks, there are still legitimate, valid opinions expressed in this paper each week, and what usually comes of them? Little or nothing,

because this paper is written by and intended for students, so its scope is limited to what the administration appears to be regarding as a most uninfluential segment of the SAM community. It makes for a little discussion over Friday lunch, and that's it.

Nothing appears here that really needs to be taken into the consideration of the administration, and why should it be otherwise? So what if a letter or editorial gets the students riled? What can the students do? Or rather, what are the students willing to do, once some offensive proposed policy change has been brought to their attention? Well, one can be fairly sure that there will be no occupied buildings or suchlike dramatics. A safe bet would be that there would be some vague mumbling ("Wow, what a bummer! Did you see this?") Then it's back to the old Tater Tots and chicken salad, and eventually E hour.

So, as you may imagine, nobody that I know of on the Sou'wester staff has any big Woodward and Bernstein complex ("Scoop! Scoop!"), because what could we possibly print that would provoke a reaction that would shake Southwestern to its foundation? Once in a while, there's some mild unpleasantness when they feel that we've stepped out of bounds (the Coach Troll business), but if we were to get really out of hand, I'm sure we'd get the old WLYX treatment.

I can see it now: Tracy Vezina as president of Friends of Alternative Journalism. But just imagine the consequences if, by some wholly improbable twist of fate, all SAM alumni were to receive a copy of, say, last week's issue of

the Sou'wester instead of that electrifying publication, *Southwestern Today*. That could have financial repercussions; those checks just might not roll in so fast if they knew what was going on around here.

Of course, such a situation will never arise, but it brings me to my next point. In an earlier column, I mentioned in passing the all-American concept of education as a commodity, the student as consumer; just think of that. Tuition, room and board, and related extortions cover the greater part of Southwestern's annual expenses. Why, then, has nobody stumbled onto the fact that we're in a perfect position to demand our money's worth?

Did you buy a year of Southwestern education assuming that Term III was included? Well, that's an easy one, too, unfortunately. I don't imagine that there will be a massive wave of Southwestern transfers to other schools as a result of Term III's demise. But we might be taken more seriously if this possibility did exist.

So, it's not enough just to complain among yourselves, and don't assume that change is on the way because somebody has complained about it in print in these pages, either. You must be willing to undertake some kind of action in order to insure that your opinions will be taken seriously. Otherwise, be prepared to deal with whatever you are handed.

"Do what?" you ask. Uh . . . next column, maybe. At any rate, I will stop just short of inciting you to riot.

Let the buyer beware.



Blind, deaf deejay finds home at WLYX

by Sherard Edington

Imagine you are standing near the geodesic dome in the main quadrangle and you have five minutes to get to the Student Center. Will you make it? Sure, no problem. You could stop and talk to some friends, say 'hi' to a professor, and maybe even check your mailbox.

Start again at the dome. This time blindfold yourself and try walking to the Student Center. It's safe to say the average Southwestern student could make the trip without the aid of sight. Suppose you became confused. You missed a turn and came up against a railing. Don't all those railings look (and feel) the same? You couldn't tell if you were over one of the rose gardens or looking into the amphitheater.

Your next step, if you take one, would probably be to listen for voices or footsteps and ask those footsteps for directions. You might get to the Student Center within five minutes, but you won't get to the mail room.

Make the game harder. Now pretend you are blind and deaf and lost on top of Frazier-Jelke. You can't hear anyone if they are to walk by. Do you want to stand there and cry until someone hears you? What do you do? You are near enough to hit your destination with a rock if you knew the direction to aim. Do you feel frustrated? You will be later for your appointment.

"I AM BLIND AND HAVE POOR HEARING," reads the large white button Jim McNulty wears on his shirt. Many Southwestern students have already seen Jim, a native Memphian and Southwestern graduate, walking across campus tapping his way with a red tipped cane.

Jim was born in Midtown Memphis and graduated from Southwestern with a degree in music. He still lives in Midtown and most Tuesdays and Thursdays rides the city bus from in front of his home to the bus stop at University and Tutwiler. From that point, he walks to the Student Center.

Jim's designation is WLYX. There, he and Jeff Cowell, station manager, work together for a few hours each week. Jeff has been orienting Jim with the station and teaching him to use the new equipment, all of which is labeled with

plastic Braille letters.

"Jim has a good radio voice," explained Jeff. "He has taped several public service messages and the sign-on and sign-off announcements."

"This is Jim's first experience with radio," Jeff continued. "Eventually, we hope he can go on the air alone."

So far, Jim has learned how to set up a record, use the turntable, and work the control board. With his knowledge of classical music, Jim can put his hand on a speaker, feel the vibrations, and tell when a piece will be finished.

Jim McNulty is 59 years old. He was born with normal sight and hearing. At age five, he was in a fight with some neighborhood boys. From an injury received in this fight, an infection set in in one of his eyes and quickly spread to the other eye. Eventually both eyes had to be removed.

Jim spent the first through sixth grade at a school for the blind in Nashville. In 1942, he graduated from Christian Brothers High school.

"After high school," Jim said, "I bided my time at home for four years. I kept thinking and wondering what there was I could do."

In 1946, Jim was accepted at Southwestern as a music student with a major in piano.

During his four years at Southwestern, Jim had little social contact with the other students. "I was very shy and timid, and I believe the other students were somewhat shy of me. I think the lack of social contact would bother me more now than it did then."

After graduating from Southwestern, it was a long time before Jim found a job. For a number of years he was a clerk typist with the Memphis Sanitation Department.

He left that position to become a resource teacher for blind students in the public schools. "I would set the teacher's lesson plan and would prepare to help the blind children using the Braille language."

"As you can easily understand, map study is difficult for blind students. Whatever Braille maps existed at that time were hideously inadequate. I would take common objects and place them in sand to represent geographic positions."

From teaching school, Jim



photo by Sherard Edington

Jim McNulty learns how to operate WLYX with a little help from general manager Jeff Cowell.

switched to teaching class piano in a private school. He continued this until he began to lose his hearing ten years ago.

"The blind person has a much better chance for happiness and success if he takes the initiative to succeed. However, he cannot do that unless the people around him give him a chance and some encouragement."

"It has taken me a very long time to decide what I can do and what I would be happy doing."

"I like physical activity and exertion. I enjoy running and swimming. I used to go bicycle riding with a friend of mine, Tom Miller, who now lives in New England. He had a lightweight tandem and every Sunday we would go riding out in the country. He would endlessly describe the scenery — cotton, honeysuckle, trees, and even dead rodents. We would stop and I would get off and feel things as he described them."

"In 1976, Tom and I joined a

group on a 480-mile Bike Centennial. In twelve days, we rode through the Rockies from Kansas to Wyoming. At night, we slept on the floors of schools and churches.

"To me, the most glorious part of the trip were the odors in Yellowstone Park."

About ten years ago, Jim's hearing began to fade. He said the doctors were baffled. They guessed the loss was the result of a combination of many things, not the least of which was the pressure and tension from fierce competition to live with the sighted public.

"I do tend to be competitive, and I'm trying to give it up," said Jim. "I realize this competitiveness is not healthy for me."

"I still haven't learned to accept with equanimity the limitations of my deafness and blindness."

"It affects everything I do. It makes living harder. I get tired of that, and I don't like it, and I

don't want it, and I don't think it ought to be. But it is. Because of these limitations, I get angry quickly."

"If I were less competitive with myself and others, I would less often get upset."

Occasionally, Jim gets lost on campus. If you see him and think he needs assistance, he suggests the best way to approach him is to tap him on the shoulder or elbow and speak directly into his left ear. Speak distinctly and with a short pause between every word. Jim cannot hear the letters S or R.

The most efficient method of communication with Jim is with his TELLATOUCH, a manual typewriter that does not print. Instead, each key pulls a lever which raises the correct combination of Braille dots that represent that key's letter. Jim places his finger on a pad in the back of the machine and reads each letter as it is pressed against his finger.

Box 724

(Continued from Page 2)

tees concerning the MAN course requirement, but as a recent graduate and new alumnus, I hope that my views may now receive consideration.

Each year three hundred high school graduates begin their college education at Southwestern. The vast majority of these students come from homes and churches where there is a belief in God. Each year, at graduation, those same students, who four years before had believed in God, leave Southwestern rejecting the Bible and any belief in God as unintellectual and superstitious.

I hope that this information does not surprise you, because it was true of the past, and it will remain to be true as long as the "MAN" course is taken by the majority of Southwestern students.

The MAN course is responsible for this result because of the mockery it makes of Christianity and the Bible in the name of "intellectualism and higher education." Although I did not take the MAN course while at Southwestern, as a professing Christian, I was involved with the course through my friends. I witnessed what the MAN course taught, and the influences which it had upon their beliefs.

Instead of giving challenging information with which to reach an independent opinion through true analysis and critical thought; the MAN course presented a biased and

unenlightened view of history, man, and the Bible, which was one sided, and presented nothing contrary to the cynicism and hostility held by those who wrote the material and

taught the lectures.

It seems ironic that such a course would fail so miserably in the goals and purposes which Southwestern

(Continued on page 4)

World Notes

SWEDEN

Swedish naval officials today reported that the unknown intruder they have been seeking for the past three weeks had probably been damaged by the explosion of an underwater mine earlier this week. Following the sighting of a submarine mast, a mine near the entrance to the gulf where the mysterious trespasser has been trapped exploded. Shortly thereafter, a large oil slick was observed to be floating on the surface.

Earlier in the week, a second sub of unknown origin had approached the net barriers stretched across the mouth of the gulf, but was turned back by aerial units of the Royal Swedish Navy.

POLAND

Large-scale riots in Poland erupted after the decision by the military government to revoke the charter of the Solidarity Labor Union. Workers left their jobs in the Gdansk shipyards earlier in the week, and the work stoppages spread to Nowa Huta, Wroclaw, and Posnan. On Wednesday, the government militarized the shipyards at Gdansk, the original home of the union, meaning that the workers who refused to work were subject to military court martials, bringing huge fines and up to five years in prison . . . or worse.

MIDDLE EAST

Israeli Defense Minister Ariel Sharon announced the conditions under which the Israeli Army would withdraw from occupied Lebanon. Primary among these statements was the demand for a "security zone" of 25 to 30 miles in Southern Lebanon, to be policed by the Lebanese Army. Fighting has recently broken out in the Bekaa Valley between Syrian and Israeli forces, but very little information has been allowed out of the area.

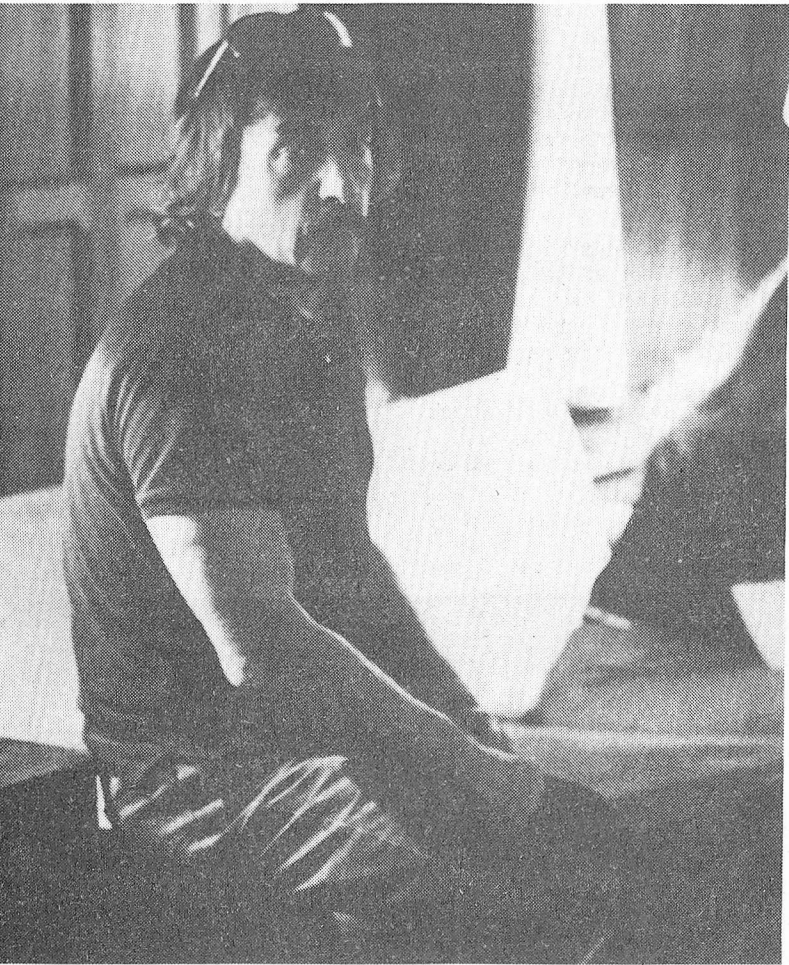


photo by Jeff Wright

Great American dramatist Edward Albee, author of "The American Dream," "Zoo Story" and "Who's Afraid of Virginia Woolf?" speaks with students during an informal gathering held in the Voorhies social room last Wednesday night.

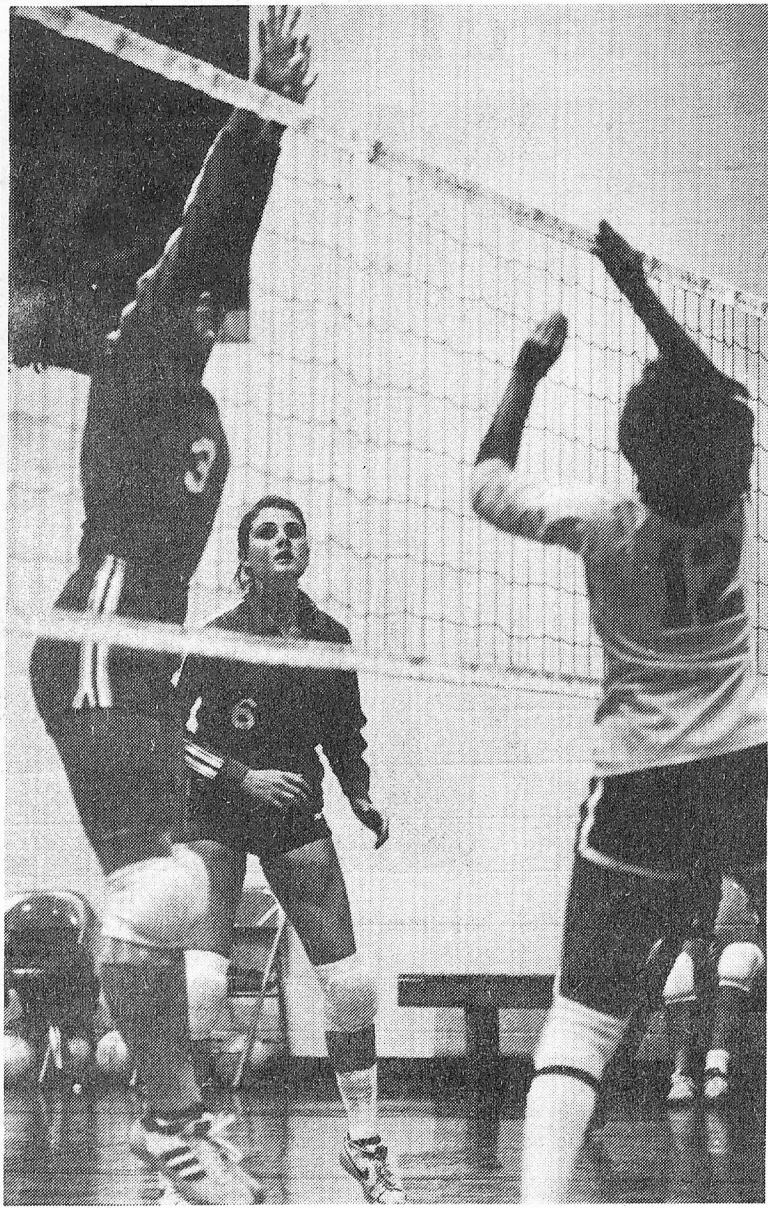


photo by Jeff Wright

The women's volleyball team won their third match in a row Wednesday night when they defeated the Fisk Bulldogs 15-5 and 15-0. The Lynx also defeated Fisk earlier in the week, as well as Bethel College. Above, Diana Hayes keeps her eye on the ball during last night's game against the Fisk Bulldogs.

Box 724

(Continued from page 3)

itself upholds. "MAN" has become a very well protected "tradition" at Southwestern. While I feel it should be scrapped for a more meaningful and useful format, I realize the influential voices who protect this "golden calf." If as it seems, the MAN course is here to stay, I plead that each of you obtain notes and texts of the material that is used in this course.

At a minimum you should require a balanced view to be presented. I would suggest the addition of *How Should We Then Live?* by Francis A. Schaeffer. I believe that this book presents the anti-thesis of the MAN course as currently taught. If any of you have read it, I'm sure you will agree with me that this book is of the highest intellectual level, and Francis A. Schaeffer is one of the most influential Christian philosophers of the twentieth century.

I feel that this book will give the reasoning mind the tools not only to see more deeply into the present texts, but to see past the manner in which the course is presently taught. This book should be used during the first term, and will help to present an over-view of the eventual conclusion of the course — now some 20 months after the first week of classes.

I realize that there is widespread objection to any suggestion that the "MAN" course is not the objective and "enlightening" academ-

ic study which many at Southwestern believe it to be. You yourself may hold this view, but even those who do must be willing to admit that there is a possibility that an important dimension of the course may have been overlooked. The tendency to miss an important viewpoint is vastly increased by the "homogeneous" understanding which has resulted from the teaching of "MAN" year after year.

I also realize that I hold a minority view at Southwestern, but the fact that I stand alone in my opinion can not subtract in any manner from its correctness. Right is not measured by the number of people who agree, nor may it be proven wrong by the masses denying its truth. I assure you that over the past four years I have spent many hours considering my opinion, and after all of the attacks made against it, I am still confident that it is correct even though I am a single alumni writing as an individual interested in the future students of Southwestern.

Again, I ask that you, as the final authority at Southwestern, look at the course you have required each student at Southwestern to take. I feel that even if you agree with what the MAN course teaches I challenge you to read *How Shall We*

Frat membership

Continued from Page 2)

tem," Anson reports, "and I'm not convinced it's all that effective (a recruitment tool). But I do believe fraternities need to keep promoting themselves. I have long advocated that rush be a continual thing, in order to attract new members during the year. And fraternities need to stay visible and explain their advantages and what they're all about."

At Lehigh University, however, Delta Upsilon has had a tougher time promoting its "advantages" since head football coach John Whitehead reportedly told his players to avoid the coed group.

"He thinks we're a bad influence on his players," says house President Jonathan Foltz.

Whitehead admits advising some players to avoid DU because "they don't police their own house" and "I don't want my players to carry the stigma of a bad reputation."

Besides, he says, DU is already "overloaded with athletes."

Foltz says the incident "will certainly hurt our rush."

Then Live?, and I ask you to deny the necessity of including the material that this book contains into the preliminary weeks of the "MAN" course. Even if you do not agree with the view Francis Schaeffer holds it is no less valid than that now presented.

I hope you will at least thoughtfully consider, and do that which is in your power to do. If you had the power to require the MAN course, I hope you will also have the power to modify its contents.

Sincerely,
Donley A. Matthew II
Class of 1982

Sewanee clobbers cross country team

The Southwestern men's cross-country team got off to a disappointing start last weekend as they were mauled by the Sewanee Tigers in SAM's first dual meet of the year. Only sophomore Mike Jones's fifth place finish stopped the Tigers from sweeping the first five places. Jones ran the 4.8-mile course in 26:19.

Mike Sharp was the second best Lynx runner with a seventh place finish and a time of 26:29. Joel Lyons, who was expected to lead the team, was hampered by cramps and only managed a tenth place finish.

The women's team fared much better however, picking up second, fourth, and fifth places, despite also losing to the Tigers. Freshman Lynda Hamlington picked up second by running the 3-mile race in 19:49. Junior Bitia Esmaeli and Freshman Stasia McGehee finished fourth and fifth, respectively.

Lynx, plagued by fumbles, lose 20-17

by Bert Barnes

The Southwestern football team fumbled away their chances of beating the Sewanee Tigers for the first time since 1977 as they dropped a heart-breaking 20-17 decision. The loss evened SAM's record at 2-2 and put their College Athletic Conference record at 0-1.

The Lynx had an early omen of what was to come as they fumbled the ball three times in the first quarter. One of those fumbles resulted in a 27-yard Phil Campbell field goal. Campbell also added a 25-yarder just 47 seconds into the second quarter to give Sewanee a 6-0 lead.

Southwestern bounced back later in the quarter, however, by scoring two touchdowns in the space of only 16 seconds. The first came on a 23-yard run by sophomore halfback Jef Foropoulos, which followed a 78-yard drive.

The second came on the very first Sewanee play from scrim-

mage after the kickoff. Junior defensive back Eric Hooper intercepted a pass from Sewanee quarterback Tim Tehnet and took it into the end zone from 20 yards out. Placekicker Jim Hever was good on both extra point attempts to give Southwestern a 14-6 half-time lead.

The Lynx missed an excellent opportunity to extend their lead when Foropoulos fumbled on the Sewanee one-yard line late in the third quarter. After the defense forced Sewanee to punt, SAM responded with a 34-yard field goal by Hever to put the lead at 17-6 with 14:49 left to play.

Because the Southwestern defense had previously given up an average of only 4.3 points per game, victory seemed imminent. But the Tigers and their homecoming crowd of 3,000 had other ideas. After another SAM fumble, Tehnet passed to David Duke for a 12-yard TD. Sewanee's attempted pass for the two point conversion

was incomplete, making the score 17-12.

Later, following a Southwestern punt, the Tigers drove 68 yards in only four plays to score again. This time the TD came on a 29-yard pass from Tehnet to David Pack. Sewanee again tried for two and was successful this time to put the final score at 20-17. The Lynx had the ball twice more in the closing minutes, but both of those drives ended with fumbles.

In all, the Southwestern offense coughed up the ball 8 times, with 7 of those fumbles being recovered by Sewanee. "Those fumbles were due to a lack of concentration, especially in the second half," said Foropoulos, who finished the day with 104 yards rushing. "Also, Sewanee was hitting hard. We should have won, we just let it slip away."

This weekend the Lynx play their second home game of the year when they entertain the Harding University Bisons. Kickoff time is at 1:30.

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