

Coach Clary congratulates the football team on their victory Saturday. See page 7 for more.

Alumnus To Speak Tonight On Nicaraguan Experiences

by KNOX GUNN

This evening (Thursday) at 7:00 p.m., Mr. Herb Gunn, a long-term volunteer for Witness for Peace, will speak before a public forum in 200 Clough. Mr. Gunn has been in Nicaragua since the first of January and is presently in the United States to share his experiences of the last ten months with audiences across the country. He has already spoken in areas in the North and East and has been in Arkansas for the past week giving presentations there. Mr. Gunn is an alumnus of Southwestern-Rhodes and wanted to return here to tell the people of his alma mater and Memphis what he has seen and experienced in Central America.

Here is an exclusive interview for the Sou'wester on some of those experiences:

Tell us something about your association with Rhodes College.

I attended Rhodes College back when it was called Southwestern at Memphis, from 1972 to 1976. My junior year I was the Student Government President and my senior year I served as a student representative on the Board of Trustees and was also an RA in Townsend. I also played on the Tennis team for four years.

You are with Witness for Peace in Nicaragua. What is Witness for Peace?

Witness for Peace is a

biblically based community dedicated to non-violence along the philosophical lines of Mahatma Ghandi and Martin Luther King, Jr. We believe that non-violent change is crucially important to turn the tide in the increasingly violent world. We seek our inspiration and our guidance from the Bible; we strive to be peacemakers as Jesus Christ encouraged. We gather together every morning possible for Biblical reflection.

The goals of Witness for Peace are three-fold. We host short term delegations that travel from the United States to Nicaragua in efforts to learn about Nicaragua and to learn about the violence that is being endured there. We document contra violence. When we hear reports of contra attacks in communities we go there, interview the people involved, and we write up reports and submit these to the United States Congress and to local WFP groups so that people in the United States will learn more about the violence that the contras engage in. We also work to change the US foreign policy from a policy of supporting the contra to a policy of negotiations and peace.

We live and work in Nicaragua. We strive to learn from the Nicaraguan people by witnessing their suffering from the war and also their progress in re-

building a society based on justice.

How long have you been in Nicaragua and what observations can you make about the current situation there?

I first went to Nicaragua in July of 1984 for two weeks with a short-term Witness for Peace delegation. In January of 1985 I returned as a long-term volunteer, so I've been there for the last ten months.

My sense is that the situation in Nicaragua grows worse every day. The war taxes all the resources that the country has, it makes it impossible to have proper harvesting of its valuable and crucial crops like coffee in the North. I think that the war continues not only to be a drain on the economy but to pick away at the population that would prefer to be working in the fields but, because of the war, has to be in the army.

It seems that the strategy of the contras has not changed substantially in the last two years. I don't think the contras are trying to overthrow the government of Nicaragua; I think they are trying to destroy the economy of Nicaragua. The contra still roam basically in bands of thirty to forty. They seldom engage the Nicaraguan army in combat, preferring instead to hit and run, generally

Continued on page 7

Master Plan Consultant Firm To Be Selected

by Grady Tollison

The Buildings and Grounds Committee will meet next Friday to hear presentations from two Architecture Consultant Firms, one of which will serve as Campus Master Plan consultants for Rhodes.

The firm of Skidmore, Owings, and Merrill from Houston, Texas and The Architects Collaborative (TAC) of Cambridge, Massachusetts will be interviewed by the committee after each one's presentation. The committee will proceed to vote on a final selection.

Both consultant firms have highly respected reputations as campus planners. The Skidmore group has contributed to the development of the campuses of the Air Force Academy, Texas

Christian University, and Southwestern University in Georgetown, Texas. Harvard, Boston College, and Stanford have been among the clients of The Architects Collaborative.

The purpose of a Master Plan consultant is to offer a concise plan for the development of the physical plant for the next twenty-five years. The last Master Plan for Rhodes was drawn up in 1965, East Hall being its final project.

According to Tom Kepple, Dean of Administrative Services, Rhodes will offer general suggestions to the consultant firm as to where the school wants to expand and add new buildings. The renovation of the Refectory, expansion of the Student Center, and a Faculty Club

and Inn are some of the preliminary projects planned for the campus.

The consultant firm will conduct a survey of existing conditions, taking into account building locations, space inventory, parking policies, housing policies, and long range plans. From their observations, a Master Plan will be designed, developing all aspects of the campus from landscaping to lighting.

The consultant firm will offer a unique and refreshing perspective to the future development of the physical plant, which will help to enhance our campus identity.

A final Master Plan for Rhodes will be submitted around April.

Author Visits Campus

by Will B. Oliver

In a time of political conservatism and social conformity, the ordinary fiction reader attends to works that reflect the national trends. If you take a look at the current fiction best-seller list you'll see named like James Michener, Irving Stone, Jackie Collins and Danielle Steel, authors whose subjects are never far from the hearts and minds of the average citizen; patriotism, sex, power and violence.

But among the novels about the rich and famous and powerful, one can find a book called "Maia" by Richard Adams. It has not reached the top ten, but it is not in the above mentioned

category. "Maia" is a British fantasy novel.

Known best for his enormously successful book "Watership Down" a complex micreocosmic exploration of culture and society (seen through the eyes of rabbits), Adams has developed a reputation as an author of vast talent and imagination.

"Maia" is really about my belief in the natural and intrinsic purity of the female spirit."

Adams will be on hand to discuss his work Thursday when he will have a book-signing session in the bookstore. The session will begin at 4:30 and end at 6:00 PM.

While he is here, Adams will be taped reading one of his unpublished stories to a group of faculty and staff

children. According to WLYX Manager Karen Luvaas, this taping session is part of a series of recorded children story readings to be aired by the station later in the year.

Adams' other works include three other novels, "Shardik", "The Plague Dogs", and "The Girl In The Swing". A British Citizen, Adams is a member of The Royal Society for the Prevention of Cruelty To Animals. "The Plague Dogs" is a statement against animal vivisection.

Prominent Indian Visits Rhodes

by George Noe

On Wednesday Rhodes played host to honorable Kewal Singh, the former foreign minister of India as well as Indian Ambassador to the U.S., U.S.S.R. and many other countries. We were very lucky to have such a distinguished diplomat visit us at a time when world diplomacy is at such a critical juncture.

Ambassador Singh shed valuable light on the importance of the upcoming Summit meeting between Mr. Reagan and Mr. Gorbachev

as well as other diplomatic fronts like in the Middle East.

Mr. Singh emphasized the importance of personal contacts between officials of conflicting nations as a way of relieving tensions and possibly alleviating the mutual mistrust that has been such an integral part of the U.S.'s relationship with the U.S.S.R.

While there is no guarantee that the summit will produce these positive results, it is likely that they would not come about with-

out such a meeting. The mere gesture that the U.S. and the U.S.S.R. are willing to meet and discuss problems can only be considered a positive step toward world peace.

Amb. Singh also very informative in his observations of more specific issues such as U.S.-Indian relations and India's domestic affairs. He reaffirmed India's international policy of non-alignment with either the Eastern or Western blocs but he did point out that India is closer

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News & Views

Are We Heading Toward Another "Great Depression"?

From the Dallas Morning News

Ravi Batra doesn't look the part. He does not stand in sackcloth and ashes, warning that "the end is near." Nor does he warn of sins, excesses, inevitable destruction or any of the usual worries of wild-eyed prophets. But the Southern Methodist University economics professor does share something with that small group of people who have a mission about the future. He is worried that we are heading toward a depression, one that will be far worse than the Great Depression of the '20s and will occur in 1990.

DEPRESSION WORRIES

Worry about depression is commonplace these days, and most of us can produce a quick laundry list of problems that could lead to an economic collapse:

- * International debt and the potential collapse of world trade.
- * The federal deficit and the strain it puts on the domestic and world economy.
- * The overextension and vulnerability of both American corporations and consumers.

What separates Batra from most of the worriers -- and makes him worth reading (his book is titled *The Great Depression of 1990*, Venus Books) or listening to -- is his broad and fundamentally cultural perspective. While most of his professional compatriots are willing thralls to the Tyranny of Numbers that has despoiled the social sciences during the past 20 years, Batra continues to search for the broad and defining ideas that could make our economic experience, well, plausible.

Batra's prediction of depression is rooted in what might be called a character theory of history, that human societies are composed of four basic types of people: warriors, acquirers, intellectuals and laborers. Further, societies rise and fall in cycles with the dominance of each character type.

1920	1980
1. A year of high inflation, high unemployment and high interest rates.	1. The same rare combination occurred in 1980.
2. Consequently, President Woodrow Wilson, a Democrat, lost to Warren Harding, a Republican.	2. President Jimmy Carter, a Democrat, lost to Ronald Reagan, a Republican.
3. GM had its first loss in 1920.	3. GM did not lose money even during the Depression, but did lose money in 1980.
1921	1981
1. The last time the "biggest" tax cut occurred was in 1921.	1. The major economic news of 1981 was the pro-business and the biggest tax cut in history.
2. Sharp rise in unemployment created by tight-money policies of the Fed.	2. Same as in 1921.
3. The president made a big name by crushing a strike of federal employees.	3. The president made a big name by crushing the PATCO strike.
1922	1982
1. Sharp decline in interest rates.	1. Same as in 1922.
2. Sharp rise in stock prices.	2. Same as in 1922.
1923	1983
1. Banks offer interest on checking accounts for the first time in history.	1. Discontinued in the '30s, the practice resumes in 1983.
2. Very sharp decline in unemployment.	2. Same as in 1923.
1924	1984
1. Inflation remained low, unemployment continued to decline and interest rates remained stable.	1. The same as in 1924.
2. A Democrat defeated again in Presidential election.	2. The same as in 1924.

"GREAT DEPRESSION"

American history, Batra says, shows that our society has always been dominated by the supremacy of property and acquisitive-type people. It was, he says, reflected in the early requirement that you be a property owner in order to vote; the extensive laws that protect property and the creation of organizational forms designed for the pursuit of property and wealth.

Under the acquirers, Batra believes, we have had cycles of inflation and depression every 30 years. If we avoided a depression, as we did in 1910, he says it was at the expense of a Great Depression at the end of the next 30-year cycle. Similarly, we have had periods when the accumulation and concentration of wealth also has led to periods of increasing regulation.

Now, having missed a depression in the '60s, we are heading for a Great Depression in the '90s.

Why?

WEALTH DISTRIBUTION

Because wealth is increasingly concentrated in the hands of a few. Just as the Great Depression of the '20s was preceded by a major increase in the concentration of wealth, with 1 percent of the population controlling 31.6 percent of the wealth in 1922 and 36.3

Continued on page 3

Letters To The Editors:

We have heard many complaints concerning the college's recent room inspections. After a meeting with the cabinet earlier this year, a group of student leaders suggested these "Building inspections" as an acceptable solution to the misunderstandings that prompted the regulations sent to students this summer on the "green sheet." As a

private institution, Rhodes College must comply with local fire codes and insurance standards. The inspections were viewed as a method of enabling the college to meet these regulations.

It is not the intention of the college to invade the privacy of the students. Students are benefitting in that most problems discovered during these building inspections have dealt with maintenance difficulties rather than with violations of the college's room policies. We impress upon the students that this is not an example of the Administration's distrust of the residents, but a practical method of enforcing and complying with local fire codes. While the Honor System

Phillipines Marco: Friend Or Foe

by Mark Wells

Add another name to the list of Vietnam, Nicaragua, El Salvador: the Phillipines. Another regime that is backed by the United States is in serious trouble, and again the solution to the problem is obtuse. America is being seen as a selfish busybody once more, only concerned with her interests and not as a defender of human rights and liberty. Is it true?

Although attention has only been given recently to the Phillipines, the problem has been around for quite some time. The problem's name is called Ferdinand Marcos. Elected in 1965 as Lyndon Johnson's "strong right arm in Asia," Marcos has remained in dominant control

as president (i.e. dictator) for the last 20 years. Once a democracy, Marcos has slowly strangled the freedoms of the people and tightened his grip on the government by appointing loyal officials as heads of state. And now he is paying the price.

The Communists are gaining in numbers and influence, and guerrilla warfare is spreading. Recent attempts by the Marcos regime to restore stability to the area and win public support have failed, and many see Marcos' abdication as inevitable.

What does this mean to the United States? If the Phillipines were to fall (to the Soviets or anyone else for that matter) the loss to the U.S. would be tremendous.

For one thing, the two countries have been fast friends since 1898. Filipinos have always looked to the U.S. for help and support. For the most part, they respect everything that America stands for. On the other side of the coin, America has enjoyed a prosperous trade with the Phillipines, and considers her an ally. Strategically speaking, the Phillipines is of great importance to the U.S. Clark Air Base and Bubic Bay Naval station, the largest American military installations outside the continental U.S., are THE center for American armed forces in the South China Sea area and protect vital shipping lanes from the Persian Gulf to Japan.

Their loss would be tantamount to giving up billions of dollars worth of trade with Japan and China, and politically be an even greater blow: the whole area would see the Soviets gain an important arena to establish their influence.

So what is the proper way to handle the situation? Do you send in massive amounts of military aid like

in El Salvador? Do you escalate it into an all-out war as in Vietnam? Do you ignore the problem as with Iran?

Recent attempts at moderation have failed. Marcos refuses to discuss the possibility of Democratic reforms. Marcos, in a recent TIME interview, stated that there were no problems and that reform was impossible at the present. All pleas from the U.S. have fallen on deaf ears. So, at this time, dealing through Marcos is impossible. And since the failures of direct confrontation (e.g. assassination) such as that of South Vietnamese president Ngo Dinh Kiem have shown to be counterproductive, covert meddling on our part is out of the question.

At present the danger is small; Marcos is firmly in control. Yet the storm clouds are on the horizon. Who can avoid the comparison of other cases where the United States has failed to come up with the right answer to an explosive situation? The U.S. must convince Marcos to reform and return to the democratic ways of the past. If this is not possible, then America seems to be in the sticky situation of restoring liberty to a friendly dictatorship. It will be interesting to see if the Reagan administration can pull it off.

THE SOU'WESTER IS:

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Staff Meetings are held Wednesday at 6:30 PM in The Sou'wester office. Everyone interested is invited to attend. Editorials reflect the policy of The Sou'wester as determined by its editors.

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Campus



Prof. Marshall

English Dept. Welcomes Specialist

by Kathryn Murphy

Dr. Cynthia Marshall comes to the Rhodes Department of English as an Assistant Professor, specializing in Shakespeare; she is currently teaching a course in Shakespeare's comedies and histories, and will teach a course in Shakespeare's tragedies Term II. Though her principal area of concentration is Shakespeare, Prof. Marshall's other academic interests include early Renaissance literature, religion in literature, allegory, and contemporary novels. Next term she will also teach two sections of English 152 ("In-

roduction to Literature") centering around good and evil as they are seen in various texts. She likes Renaissance Literature in part for its use of symbolism and allegory, and chose Ren-

aissance poet George Herbert as the focus for her master's thesis. After-

wards, she found Shakespeare to be broader and "always rewarding" since although there is much commentary on Shakespeare his work must be re-interpreted for every age. Shake-

peare's greatness lies in part in his understanding of human nature and in his structuring of plays which provide a model for other great art.

Prof. Marshall's doctoral dissertation focused on ideas about the world's end in Shakespeare's romances (the last four plays that he

wrote--Pericles, Cymbeline, The Winter's Tale, and The Tempest). Of the Shakespeare canon, she sees King Lear as the tragedy most relevant to our time, more so

than Hamlet or Macbeth, which were popular earlier in this century for a similar reason. For her, then, King Lear is a touchstone for other works, the yardstick by which other great art may be judged.

Prof. Marshall holds a Masters in Library Science in addition to a Masters of Arts and a Ph.D from the University of Virginia. She enjoys reading and running, and currently she and her husband are renovating their house.

"Great Depression" Continued

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percent in 1929, events of the '80s such as reduced taxes, high real interest rates and deregulation also will lead to a significantly higher concentration of wealth.

The rich will get richer...and the poor will get poorer.

As that happens, Batra says, our financial institutions will weaken because the quality of their loans will decline. Worse, our economy will become more and more speculative as those with wealth feel more free to take chances, and those without become more and more desperate to acquire scarce assets.

Speaking for myself, I am intrigued, in part because the remorseless mathematicization and quantification of all the social sciences, particularly economics, has made me dubious about its fundamental value. There is a point in the quest for data where it affects what is recognized as "real" because the data, the numbers, begin to define the language of experience...and what conventional thinkers call legitimate.

Batra starts from a larger but fundamentally unprovable premise. You must accept it or reject it, as it is. What's spooky is the close parallels Batra has found between the '20s and '80s. Skeptics should give his list a close examination.

Basketball cont'd.

Coming off the bench in the second period, Bradley sparked the team with an incredible display of passing and dribbling. She will definitely be one to watch as she improves with experience.

The team set up and moved the ball well on offense when they were not giving a taste of their new running game. Besides a few problems with rebounding, they looked good defensively, also. On the whole, the girls showed considerable improvement over last year, and with their first game a week and a half away, they should be well prepared. There is no better teacher than experience, and with a young team full of talent, it should prove to be a very interesting and exciting season.

by CHRIS ALLEN



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Scholarships ARE Available

Campus

Company Unites Dramatic Theory And Practice

by Kathryn Murphy

This year marks the beginning of a new two year course of study designed by the Theatre and Media Arts to unite the theoretical and practical approaches in the study of all aspects of the theatre. "Languages of the Stage" meets twice a week and is the class session for members of the newly formed McCoy Company. The Company of students consists of sophomores, juniors, and seniors, not all of whom are Theatre & Media Arts majors; also represented are the departments of political science, anthropology-sociology, psychology, religion, and English. All Company members work in each exercise, regardless of its focus or their particular interest or area of involvement in the course. Senior TMA major Fred Ramage noted that "Everyone is pretty well motivated," bringing interesting discussion from many disciplines. He has particularly enjoyed the experimentation of new ideas among students and faculty alike, exploring the philosophy of work in the theatre in a new way. Mark Smith, also a

senior TMA major added that he appreciated the serious attitude among the members of the Company, and the freedom to experiment in an environment free of intimidation or inhibition. Sophomore Florence Johnson called "Languages of the Stage" "the most different class" of any she has experienced.

"I'm very happy with the quality of the students enrolled...their intelligence, talent, (the) variety of their interest..." says Tony Lee Garner, head of the Department of Theatre and Media Arts and one of the designers of and teachers in the course, along with professors Cookie Ewing, Betty Ruffin, and Laura Canon. He emphasized that since the longest segment of the course is only four weeks long, the students are constantly relating various sections to each other, not merely studying isolated aspects of the theatre. Such a program-comprehensive, unified, and team-taught--isto his knowledge the only one of its kind.

The first term of the

first year of the program began with a discussion of a controversial collection of articles by semiologist Patrice Pavis entitled Languages of the Stage. Led by Tony Garner, the students and faculty considered ways on which the art of the theatre may be studied and how it is understood from the viewpoints of different disciplines included within it.

This abrupt entry into the semiotics, or study of sign systems, of the stage forced students to think of theatre in a way some never had before; they considered the whole of the theatrical production, the mise en scene, in terms of the unification of the various signs such as gesture, inflection, set design, and lighting.

Having established the unifying nature of the course, the Company members and teachers began to discuss with Laura Canon, McCoy's Technical Director, the aesthetics and goals of set and lighting design as set forth by Adolphe Appia, a revolutionary artist who established with his work a standard of representative

design which we take for granted almost a century later. For Appia, the theatre is a "work of living art" that unifies painting, sculpture, and architecture, arts of space, with music and literature, arts of time. The unifying and enlivening factor in the drama is the

actor's moving body. The concluding exercise in his section divided the Company into two design groups and one group of actors and directors. The groups worked without collaboration, the design groups providing the actors with two sets within which to work, and the actors preparing a short dialogue without knowing what type of set they would be given. The result surprised even those who had expected that the outcome would prove the need for collaboration between the different artists involved in a production--they were amazed at the difference between the two sets and the variety of interpretation that the differences allowed the actors.

The Company is presently working under the direction

of Professor Cookie Ewing on exercises designed to give them practice in sensory awareness and in the recollection of memories in order to add emotional truth to the actor's interpretation of any character. She assigned journals to the students, asking them to begin noticing energy and weight placement in the people around them, and noticing what they themselves were learning through the exercises. Prof. Betty Ruffin will conclude the term with readings and projects designed to train students in the use of voice for the stage.

During Second Term the students will analyze several dramatic texts from standpoints of their construction, and in their social and historical contexts. Training in acting technique and diction will continue, and the Company will present Harold Pinter's Review Sketches

March 28-29 as their first group production. Term Three the Company will stage Shakespeare's comedy Twelfth Night as part of the McCoy Subscription Series, under the direction of Prof. Ewing.

The second year of the course will begin with a re-examination of the semiology of the stage.

Each term's work receives three credit hours; there is also a lab in Term II. In exchange for work in the Company, requirements for Acting I and II and voice and diction and direction are waived. The enthusiasm and diligence of professors and students and their serious dedication to the unifying art of the theatre will continue to strengthen individuals, the Company itself, and the Theatre & Media arts curriculum of Rhodes.

Indian Visits Rhodes

Continued from page 1

to the U.S. politically and socially because of our shared commitment to democracy. He considers the U.S.-Indian relationship very special if for no other reason than that we are the two biggest democracies in the world.

As for India's domestic matters, Mr. Singh had only praise for India's new Prime Minister Rajiv Gandhi. He said that Gandhi has displayed uncanny "wisdom and maturity" for such a young and inexperienced political leader. He has all but solved the problem of the dissatisfaction of the Sikhs in the Punjab region

that had caused such turmoil in that region and led to the assassination of the Prime Minister's mother Indira Gandhi by her Sikh bodyguards. He has also dealt successfully with other troubled regions in India such as Assam. All in all, Amb. Singh was very encouraged about the prospects for India's future under Rajiv Gandhi.

Rhodes is very lucky to have men with as much knowledge and experience in world affairs. The I.S. department should be congratulated and encouraged to keep bringing such valuable people to our community.

Campus Wide Commons Event

Prof. Queener

of the Psychology Department

will speak on enjoying-appreciating life.

Wednesday, November 20 at 6:30

in East Hall Social room.



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Issues

Were Mom And Dad A Factor In Children's Choice?

Coordinated by Alan Harris
 The most recent issue of Rhodes College Today included an article on Rhodes students whose parents also attended the College. The article emphasized that these students chose Rhodes on their own and without its being "forced" on them. We wondered, though, if what they saw in their parents or knew of their college years had affected the choice in any way. So this week we asked three "alumni children" how, if at all, the simple fact that their parents attended Rhodes influenced their decision to come here. They are freshmen Bob Coleman and Cynthia McPheeters, and Junior Lauren Wellford

Lauren Wellford

by Lauren Wellford
 My parents loved Southwestern and introduced me to it at a young age. When I was two years old they pinned a "Lynxcat Buddy" button on my red overalls and took me to my first Homecoming football game. Because of their involvement with alumni activities, I was exposed to Southwestern continually. From visiting the campus hearing their college stories, and meeting their college friends, I developed a positive feeling about this place.
 By the time I began thinking about college possibilities, I instinctively compared all other schools to Southwestern. I did not want to attend SAM, though, because I had always lived in Memphis. I thought that I needed to leave town to establish my independence, then I stayed on campus for a weekend and became convinced that the school was a world in itself-I could be on my own even if I was in Memphis. Still, I seriously considered Vanderbilt and Davidson.

While I was going through the application process (deciding on a different school each week), Mom and Dad tried to remain neutral. They realized that pushing Southwestern might push me toward Davidson. This was the best tactic they could have used, because it was important to me that the decision be my own. Eventually I came to the conclusion that there were points about the other schools that really bothered me and that I would probably be happiest here. My parents were thrilled when I told them that the only place I could find Southwestern was "At Memphis."

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Cynthia McPheeter

by Cynthia McPheeters
 Having parents who are Rhodes alumni affected by decision to attend Rhodes tremendously, in both a negative and a positive way. My parents are both happy alumni; if they had not liked Southwestern so much, I would probably not have even considered a small liberal arts college seriously, if at all. For as long as I can recall, I have heard about Southwestern, and in partic-

ular about its "Man" course, and its community life. Naturally, I was somewhat curious about their school.
 One summer my parents attended a seminar for alumni under Dr. Queener. Children were invited and had a program of things to do also. This was my first experience of this college, and it always stayed in my mind. I loved the campus and felt as if it was a special

place.
 As I got older, though, I hated the thought of attending my parents' school. I felt as if it would be one more experience in my life that my parents would have

mind changed when I was on campus. I realized that many people were alumni kids, and that although my parents had attended the school, it was now different

control over. To please my parents and get them to leave me alone, I finally visited Rhodes during the school year. I had liked the school, but I did not feel that it was right for me, yet my

Now I am really proud to be at the same school my parents attended, and I know that because my parents liked it, it has given me a positive outlook on school life.

Bob Coleman

The fact that my parents attended Southwestern caused me to give Rhodes a strong initial look. My parents suggested that Rhodes would be a good choice for college. At their suggestion, I investigated Rhodes from all angles, as I did with many other colleges. After carefully ruling out the other

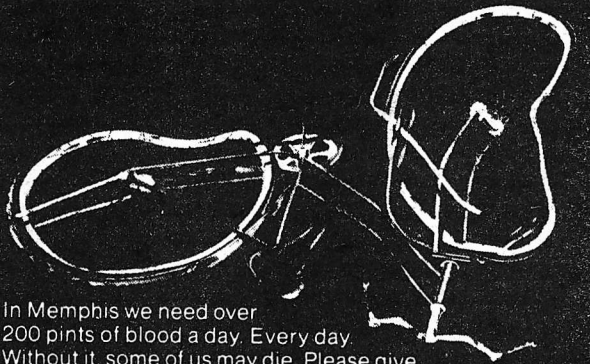
schools that I was interested in, I decided to attend Rhodes. Although I am happy to be attending the school which both my parents attended, my final decision to attend Rhodes was made because of Rhodes' own merits, not because of my parents.

Letters Cont

does promote an atmosphere of mutual trust among members of the college community it does not encompass authorities that extend beyond simple college jurisdiction. Therefore, we encour-

age the students to cooperate with these building inspections and to understand their necessity.
 David Prasifka, SRC
 Raymond Fields, SGA
 Katheryn Hughes,
 Honor Council

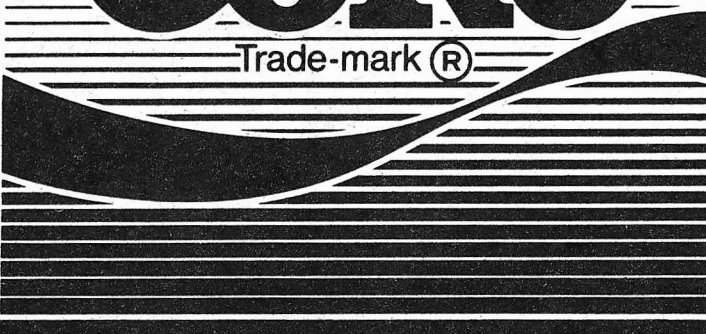
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Sports

Lady Lynx Cagers Promises Exciting Season

by JULIE BROWN

Can you believe basketball season is just two weeks away?! The Lady Lynx can; in fact, they have been preparing all fall. Among seven returning players, four of whom are starters from last year's team, is All-American Michelle Henkel. Coach Sarah Hatgas will be relying heavily on her for consistent play and leadership; Henkel is the only senior. Junior help comes from Darlene Jordan and Trish Barron. Sophomores include Deborah Ann Payne, Anne Ipton, Becky Womeldorf, Cytherea "Peanut" Russell, and

newcomer Lisa Marks. Completing the team are freshmen Kelley Nixon, Kristin Meyers, Carissa Bradley, Toni Redmon and Suellen Bennet. The team is noticeably quite young, but the talent is there.

On Tuesday, November 5, the Lady Lynx had a scrimmage against Lambuth. Considering that there had been only two weeks of official practice, the girls looked good. The most solid play came from forward Trish Barron who seemed to always be where the action was whether on

offense or defense. She was not only stealing passes from between two and three defenders, she was also there to help someone out on defense whenever needed. Becky Womeldorf picked up where she left off last year by continuing to shoot well against a zone defense. Michelle Henkel did not go unnoticed either, playing her usual solid, consistent game. Point guard Darlene Jordan lead the regular offense and the new running game well. Probably the most surprising and impressive play came from Carissa Bradley.

Rhodes 8-1-1; CAC Co-Champions

by Richard McNabb

Last Saturday the mighty Lynx Cats finally got what they deserve--a CAC Championship. They did it in style, too, as they crushed the Rose-Hulman Engineers by a score of 31-7. The victory left Rhodes with an 8-1-1 overall record. The Lynx share the title with Centre; both teams having 3-1 CAC marks. The Engineers (2-2 in CAC, 5-4 overall) tied for second place with Sewanee.

The first quarter was a bit slow, but Jim Hever did his part with a 23-yard field goal. The "Monsters of Midtown" prevented the Engineers from scoring points. In the second quarter Elgin sparked the offense as he threw an 8-yard touchdown strike to split end Mike Palazzolo. Not long after, wingback Ricky Pres-

ton broke loose on a 32-yard touchdown jaunt. The scoring at this point was 17-0, Rhodes.

The Engineers refused to be shut out, however, and they avoided that fate when Tim Rauch returned a Jim Elgin punt 80 yards for Rose-Hulman's only score of the game. Let it be known that our own "Assult & Battery" defensive unit was not scored upon by the Engineers. But a member of that unit DID score and that man was veteran cornerback Robbie Baker, who intercepted a pass and ran it back 27 yards for a touchdown. Halfback Donald Duggan capped his collegiate career with an impressive 71-yard touchdown run that brought the crowd to its feet.

Starting Something Big!

by John Campbell

It is time, my friends, to bid a fond, fond farewell to a Rhodes College football team that left behind much more than what it started with. A team that was a family. "We all looked out for each other," says Joe Evans.

The first couple of years weren't glory days. The sport has indeed found a place for winning. It took many losses and many setbacks to discover what it takes to have a winning season.

The players play out of a deep, deep love for the game. Their love has turned to my love. 8-1-1 seasons don't come along every season at a small liberal arts college. The chance to savor is now.

Rhodes' whipping of Rose-Hulman this past Saturday brought four years of adversity into sixty minutes of

success. Jim Elgin, quarterback said, "I played like it was our last game. I wanted to win the CAC championship. Saturday made it all worth it."

What earlier in the season seemed far-fetched is now within reach. Playoff bids for NCAA Division III teams will be offered Sunday. This team is still looking ahead. Place kicker Jim Hever, "I'm waiting for that phone call on Sunday afternoon. I'd love to hear coach tell us we're having full contact practice on Monday."

Waiting is oh so tough. Especially waiting for four years.

What's made this team so special is unity. Brotherhood. "It's a feeling among teammates that's pretty much made our year," elaborates senior Mike Palazzolo. Rhodes Football goes above and beyond winning.

Tight end Scott Thomas laments, "I believe sports are important. It allows one the opportunity to better himself, not only in academics." Senior Ben Young has learned how things can bond together regardless of the conflicting traits of the units. "This team has won every game this year, not any one player. Teamwork has surely taught me a lot."

Rhode trips. "I'd love to experience one more. Sitting and talking with the guys, relaxing, getting away from school...Boy, I'm gonna miss it," continues Young

This 1985 group of guys were something. A team, a team. They played for each other rather than for themselves...At a small college, it's hard to start precedents. But one was started that 9th day of November, 1985. Senior running back

Donald Duggan reflects, "There should have been many more like that."

To Virgil, Donald, Elgin, Joe, Jim, Bill, Mike, Tim, Ricky, Scott, Mark, Eric, and Bed...thanks. Thanks for making this fan a proud one. This school a proud one. To Coach Clary, Coach Smith, Coach Ellingsworth, Coach Reynolds, Coach Hooper, and Coach Graves. Your time, your dedication, your determination has made a mark in Rhodes Football history.

"I really like football. It's gonna be wild sitting around on a Saturday afternoon," says Hever.

They have set a foundation. They won't be here next year to contribute. For now, though, this is their time, their moment. Relish the memories. Farewell, farewell.

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Features

Witness For Peace In Nicaragua Continued

Continued from page 1
civilian targets and economic targets. They may blow up a bridge and then leave, or they may attack a coffee harvest and then leave an area. Or they may sweep through a (community) and destroy anything that is supported by the Nicaraguan government. That includes schools, health centers, and any facets of the economy that are operated by the government itself, like the agricultural departments.

It has been said by the United States government that Daniel Ortega is a communist dictator, and that there's no democracy in Nicaragua, could you comment on that?

Yes, I'd be happy to. Daniel Ortega was elected president a year ago in an election that had seven parties that ran candidates. Three of the parties were to the left of the Sandinista party and three were to the right of the Sandinista party. Daniel Ortega and the Sandinistas won that election in the first truly democratic and popular election that Nicaragua has ever had. Prior to the revolution in 1979, the elections were known worldwide for being fraudulent. Somoza was routinely elected but in reality was kept in power by the support that the United States government gave to him and his National Guard.

This election that was held a year ago was the first time the Nicaraguan people had the freedom to elect their own leader and they elected Daniel Ortega. Those elections were (judged) by all international observers (to be) fair and democratic. Even the United States embassy immediately after the elections said they had no qualms and no arguments with the fairness of those elections; that Daniel Ortega was fairly elected to be president.

There are other ways in which Nicaragua is quite democratic and it's a different kind of democracy than we're used to in the United States. In Nicaragua, democracy goes further than going to the polls every few years and voting for president and letting that president make all the decisions. In Nicaragua, what the people have learned over the last five years is that they can be involved in their communities and that that is the surest way to assure democracy or that the people

will govern themselves.

In many ways, it goes back to an idea that was one of our founding principles, and that is the idea of the New England town meeting. (In Nicaragua), they have town meetings, they have neighborhood meetings, they are involved in youth organizations, they're involved with health programs, they're involved in schools, through a number of organizations. The Nicaraguan people feel great pride in the fact that they are involved not just once every four years in the election of a president but in the everyday affairs and the everyday decisions of their communities, whether those are agricultural communities, religious communities, or scholastic communities.

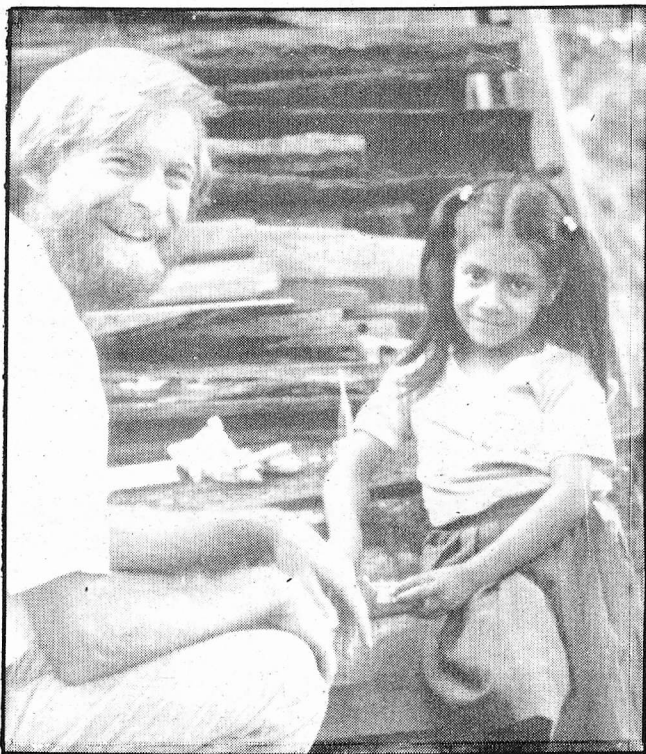
Very often the president of Nicaragua himself will go to town meetings and he will subject himself to open questions; unrehearsed, uncensored questions. Sometimes they're very hard questions that are very critical of the decisions that his government are making, but these meetings continue and I long for the day when our own president would subject himself to such an open forum of criticism and questions.

What are your plans for the future?

I'll spend the next four weeks, primarily in Arkansas, giving talks about my experience in Nicaragua. Shortly after Thanksgiving I will return to Nicaragua to continue working with Witness for Peace as a volunteer for six more months. In May I plan to return to the United States and continue my work here; traveling, giving talks, and trying to educate people about the reality of the lives of the people of Nicaragua.

How can people here get involved? How can people here in the States do something?

The most important thing that people in the United States can do is to truly educate themselves about the reality of the situation in Nicaragua, and I think one of the best ways to do that is to actually go to Nicaragua. No United States citizens need a visa to travel in Nicaragua; they have totally open borders to any U.S. citizen. You can get an entrance visa stamped on your passport at the airport, so everyone



"We Believe That Non-violent Change Is Crucially Important To Turn The Tide In The Increasingly Violent World."

could go and learn form themselves about what is going on in Nicaragua.

We do have Witness for Peace short-term delegations that are being organized in this area of the country and those in Mississippi, Alabama and Tennessee are encouraged to join a trip that will go the first part of March. The deadline for applications is mid-January. I'd be glad to talk to people about the process of applying for a short-term delegation.

For those that are unable to go personally to Nicaragua, I encourage you to

educate yourselves, and that means going beyond what the State Department says about Nicaragua and going beyond what the newspapers say about Nicaragua. Learn about the history of Nicaragua. Learn about what has motivated these people to have a revolution and to try to seize control of their own destiny and their own government. From that study

of history, I think people will learn that this revolution in Nicaragua is a truly nationalistic revolution; not a communistic revolution

that is somehow imported from another country. The Nicaraguan revolution was born and bred in Nicaragua, based on the oppression of Somoza and the revolution since 1979 has been an effort to create a society and a country which can determine it's own destiny.

Recently in the news there was mention that some civil rights had been suspended in Nicaragua. Can you comment on that?

I can, first of all I'd like to say that civil rights have not been ended in Nicaragua, but there has been a suspension of those guarantees. In other words, for most men and women on the streets of Nicaragua, and in the towns of Nicaragua, life has not changed at all. They are still free to go wherever they went before; they're still free to say whatever they were saying before. However, if those actions are deemed dangerous to the existence of the Nicaraguan government, this decree suspends the guarantees. In other words, you're free to go wherever you wanted to go before, but you might be stopped and questioned. You're free to say anything you want to say, but you might be stopped and questioned and prohibited from saying certain things if the design of those words jeopardizes or threatens the existence of the Nicaraguan government.

What the Nicaraguan

government is trying to do right now is to establish a legal way to deal with people who are either trying to overthrow the government or who are helping those people who are trying to overthrow the government. The history of Latin America suggests that this might be necessary. I don't think we should forget in this country the role of the CIA in Chile when they gave a great deal of financial support to a particular newspaper, the *El Mercurio*. The effect of that newspaper's destabilization on the public was very destructive and in many ways contributed to the overthrow of Allende's elected government in Chile.

I cannot condone the suspension of civil rights, but it seems to me to be a far tamer way to deal with political opposition than those practices employed by the governments of El Salvador and Guatemala, where opposition leaders are systematically murdered by death squads and by the military. In (El) Salvador aerial bombing of opposition strongholds has become routine. To me, the suspension of civil rights in Nicaragua is a much tamer way to deal with those groups who are trying to overthrow the government than is practiced in some of the neighbor countries of Nicaragua. Countries, by the way, that the United States government supports.

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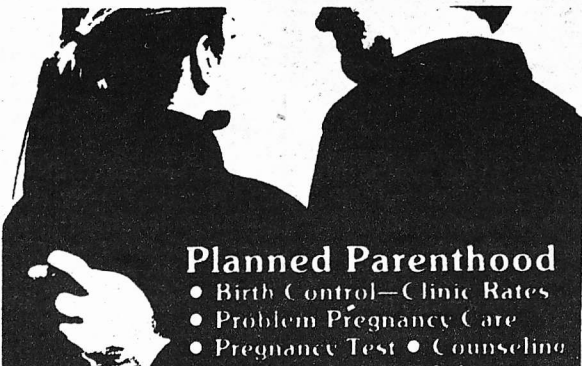
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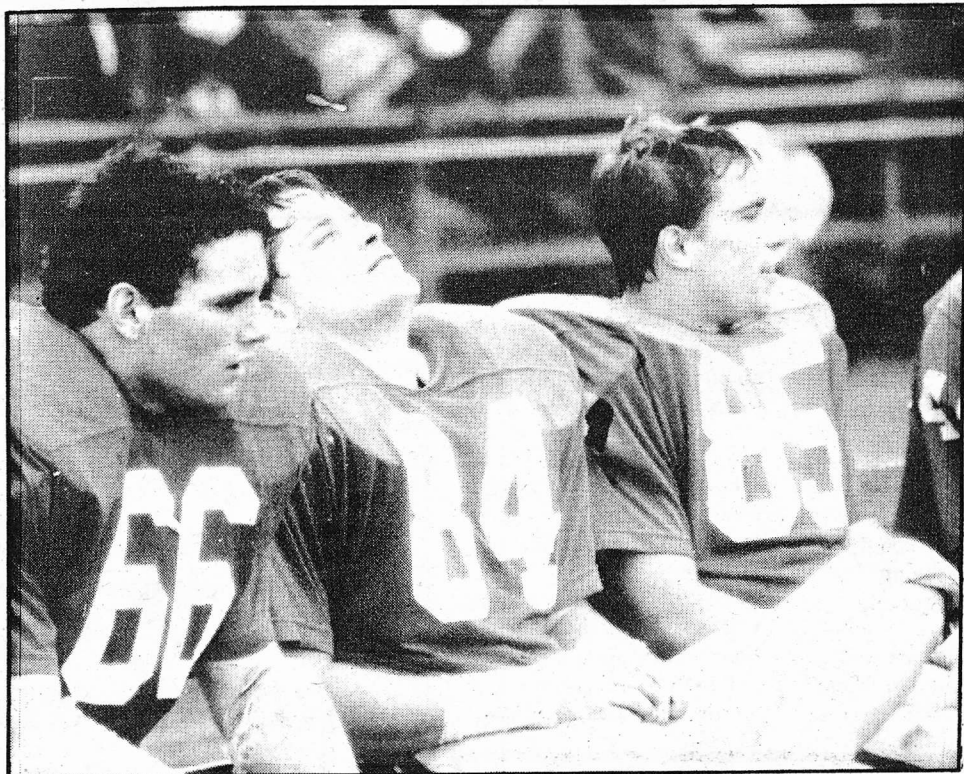
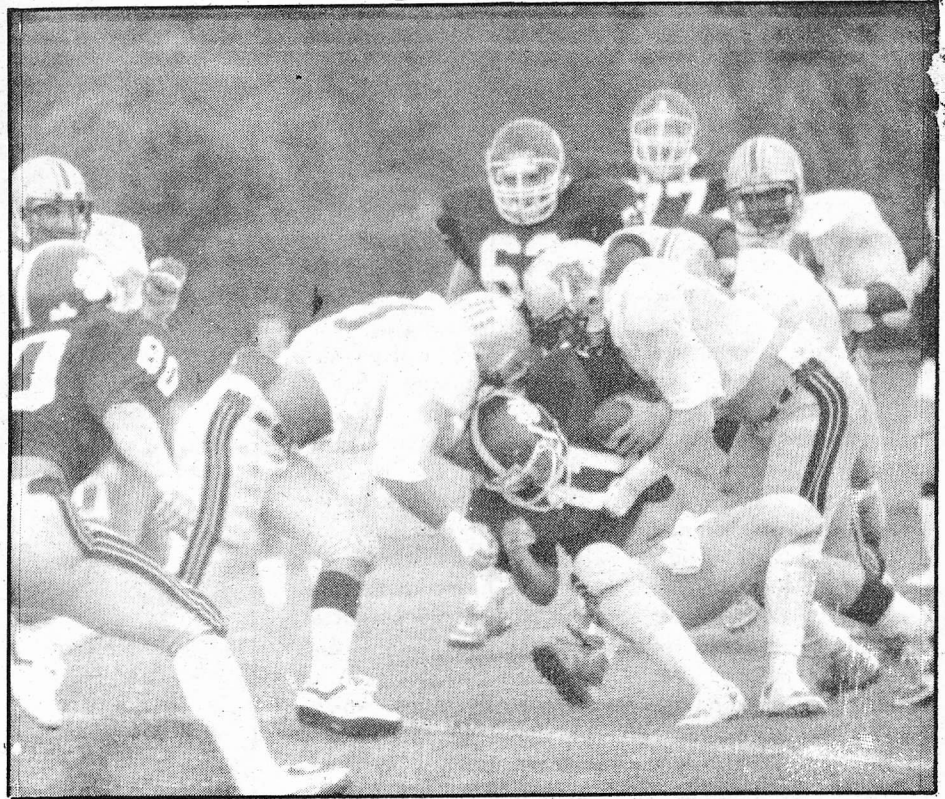
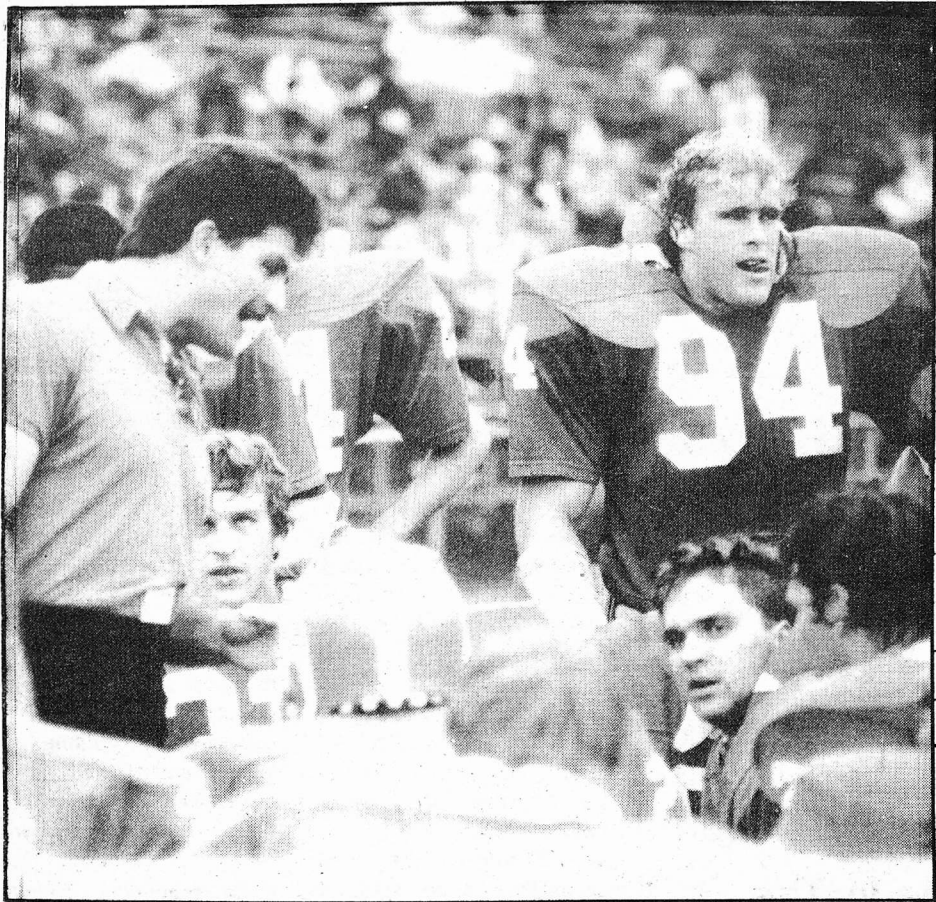
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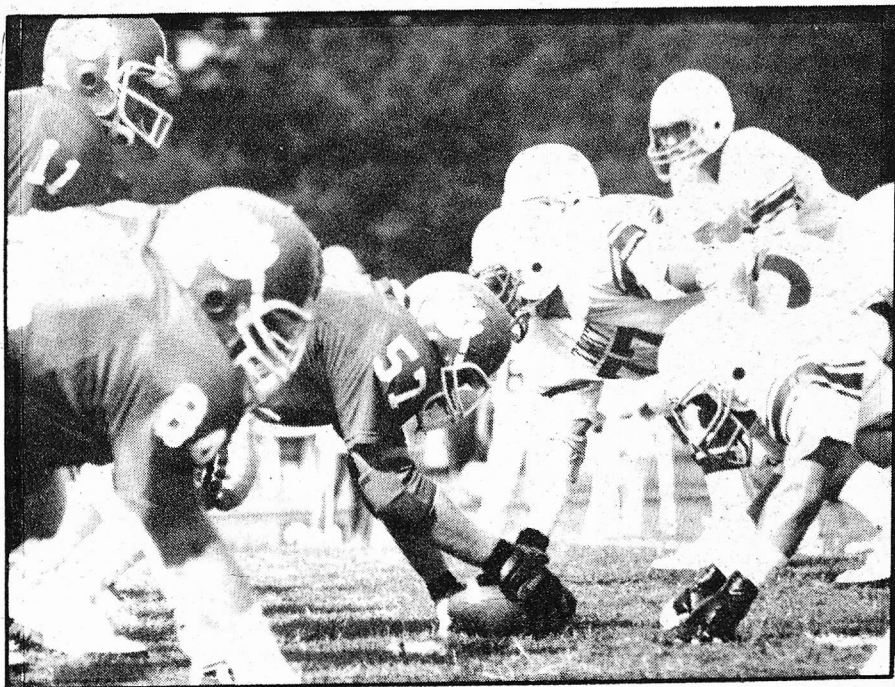
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1985 Rhodes College Football: Setting The Standards For A Winning Tradition



Record: 8-1-1

Rhodes 41	Illinois College 0
Rhodes 28	Centre College 29
Rhodes 9	Trinity University 6
Rhodes 24	Washington U. 0
Rhodes 19	Samford U. 9
Rhodes 20	Sewanee 7
Rhodes 34	Lambuth College 0
Rhodes 13	Millsaps 13
Rhodes 24	Earlham 9
Rhodes 31	Rose-Hulman 7



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