

The Sou'wester

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Rhodes College

JANUARY 29, 1987



President James H. Daughdrill

"Buckwheat" Ad Draws Variety of Responses

By ERIC MEIHLS

In the January 15, 1987 issue of *The Sou'wester* on page eight was an advertisement for Dabbles Hair Company in which Buckwheat (from Our Gang) appeared. Many perceived this as a racial ad when, in fact, it was just a poor choice of pictures. It was in the 1930's, when blacks were not viewed as equals, when Our Gang was created. Obviously, the racial prejudices of yesterday are not welcome in the majority of American society today. Prejudice among the intellectual is abhorred and, therefore, it should not find its way onto the Rhodes campus. This article is not a lecture on equal rights, but, rather, a report of the feelings of Rhodes students and administration about the ad.

Dr. Dennis Dickerson interpreted the ad in this way: "I believe the intentions were pure, but the actions were incorrect. This type of ad projects the wrong image of Rhodes and that only hurts us." He also mentioned that this type of

situation not only tarnishes our image in the eyes of the Rhodes community itself, but it also reaches across the nation to those who receive the newspaper: alumni, benefactors, parents, and families whose children are considering attending Rhodes. The situation, as Dr. Dickerson commented, is analogous to one where one steps on another's foot: it was accidental, but it still hurt and deserves an apology. Dr. Marsha Walton believed that a "lack of sensitivity" was responsible for the ad and "was embarrassed" when she saw it.

Many feel that the stereotype Buckwheat portrays is, without a doubt, very prejudiced and totally untrue. Dean Hille thinks that the ad shows a "failure to appreciate the feelings of our black peers." Many never really thought about it. "I had no initial reaction to the ad," said Jim Gossett. Ira Jackson expressed his feelings about the ad this way. "I didn't like it. I'd have rather not seen it in the paper. I am personally of-

fended but feel like there was no malicious intention."

The Rhodes College Board of Trustees on April 18, 1986 adopted the following resolution:

"Rhodes College strives to enroll outstanding students whose diverse backgrounds and experiences will contribute to the richness and breadth of the academic community. To this end, we are committed to enrolling a higher percentage of black students in the student body with a goal of at least 5% black representation by 1990. Additional funds necessary to achieve this goal will be requested by the appropriate Deans through the normal budgetary procedure." We, as a campus trying to recruit more black students, should, as Greg Corey so aptly put it, "listen closely and humbly to our black peers." A situation like this one can be viewed as a chance for us to reassess our feelings toward the community and realize that color is only skin deep, but insults go to the heart.

Daughdrill Takes Association of American Colleges Chair

By DOUG HALIJAN

Last January 17 Rhodes President James H. Daughdrill was sworn in as the new Chairman of the Association of American Colleges at the organization's 73rd annual meeting in Washington, D.C. His term as chair will continue until the Association's January, 1988 meeting. President Daughdrill served as Vice-chairman last year and has served on a number of Association committees over the past several years.

The Association's membership is comprised of over 575 presidents and deans of American public and private colleges and universities. The organization seeks to "enhance liberal education and the na-

tion's understanding of it." Founded in 1915, the Association is not a lobbying group but serves its members by "exploring, discussing, and debating issues related to higher education."

In a recent interview President Daughdrill discussed some of the major issues which the Association hopes to address in the coming year. Chief among these is what he terms "assessment," or the means by which educators may better understand "when each student has achieved the kind of skills and attributes essential to a good liberal education." President Daughdrill continued that equipping students to be "good communicators, honing leadership skills,

teaching to both understand and manage change, and helping develop a concern and sensitivity toward justice and human rights" are very important goals in higher education, and colleges and universities must be able to tell when these goals have been realized.

Among the other areas of primary importance to the field of higher education today are those of teachers, tenure, technology, and tuition — "the four T's." One of the biggest problems that Daughdrill sees facing American higher education is the decreasing number of people entering the field. Very concerned with this decline, Pres. Daughdrill believes the Association

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Katzir Speaks on Middle East

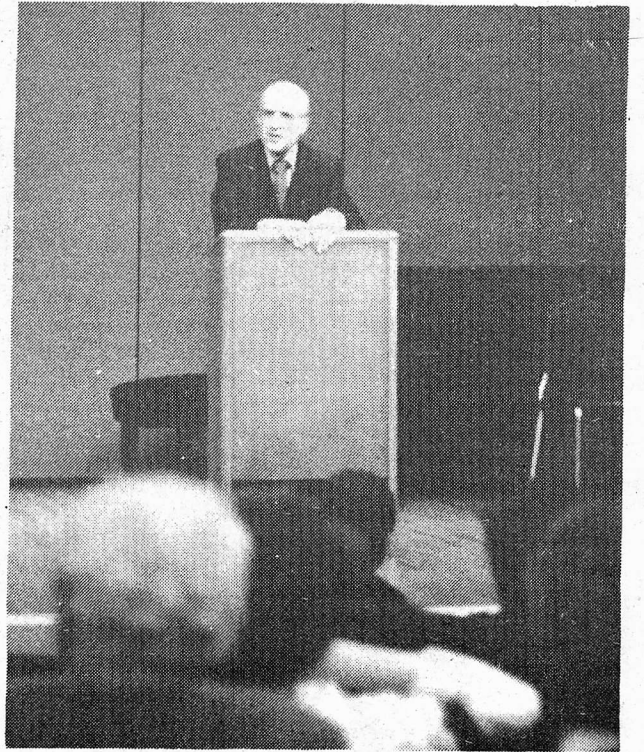
By PATTY MORRIS

Shalom, or peace according to Issachar Katzir, is a most "cherished" word for the people of Israel. With this thought, Katzir, who is the Israeli Consul General for the Southeast, began his lecture January 21. This highly controversial speaker addressed many issues concerning the Middle East; however, the crux of his message was the need for peace in that region of the world.

Katzir described his country as one small democratic state surrounded by 21 totalitarian regimes. He believes that tension in the Middle East is not caused by the presence of Israel. Rather, Katzir emphasized that the real problem is within the Arab world. He cited 32 conflicts within the Arab/Muslim family. He gave as examples the Iran/Iraq War, the conflicts between Morocco and Algeria, Libya and Chad, Sudan and Egypt and finally, the civil strife within Lebanon.

On the other hand, Israel, according to Katzir, is in the constant pursuit of peace simply because it is determined to stay alive. As an example of that Israeli drive for peace, he described the time that Anwar Sadat, then President of Egypt, gave an anti-Israel oration in the Israeli Parliament. Despite the tenor of Sadat's speech, he was applauded by his audience. Israel, Katzir emphasized, was so generous with Sadat simply because the Israelis are willing to make the sacrifice for peace.

In the end, Sadat was killed because of his desire for a peaceful coexistence. Katzir expressed the idea that in the Middle East, when dealing with Arabs, particularly Arab Muslims, assassination is not unre-



Dr. Issachar Katzir

Photo Aaron Kaufman

cedented. For the Muslim prophet Muhammad, according to Katzir, recommended the use of the sword to solve problems. In democratic states like Israel and America, problems are solved with a ballot, whereas for Arabs the sword is the means of solving problems.

Despite all of the problems, the Consul General remains optimistic. He sees a possible solution. He suggested a mutual cooperation and synthesis of assets in both the Israeli and Arab communities. The Arab countries have three advantages. First of all, there are vast amounts of land. There is also a very large Arab population. Finally, there is a tremendous supply of wealth within the Arab community because of petrodollars. Israel, on the other hand, has very advanced technology,

many scientists and other important resources.

If the Arab and Israeli communities would come together and share these assets, then, Katzir seemed to believe that many problems could be solved. Both sides could turn their "tanks into bulldozers." He stressed the fact that all men are the sons of God and should work together to foster peace.

Many of the thoughts, ideas, and opinions Katzir expressed while here at Rhodes sparked controversy within his audience. Numerous individuals left the lecture questioning the validity of some of his theories and thoughts. However, the Rhodes community was very lucky to be able to experience someone from the Middle East region who could so passionately express the conflicts and controversy of the area.

SGA Corner

By BETSY HAMILTON
SGA Secretary

Thank you, ARA, for the festive Super Bowl celebration!

Everyone seems to be picking up on the "NO MORE CRUNCH AT LUNCH" plan which began last Monday. From 12:00 - 1:00 on all weekdays, students can now leisurely enjoy a fast alternative to the Rat pack at the peak lunch hour. Pick up a generous array of goodies (including soup, crackers, sandwich, fruit, and salad with coke) on the pub side of the Pub. Just sign in at the beginning of the line.

Volunteers are needed to help with DILEMMA '87. Contact Ahad Mahootchi if you are interested.

The next Commuter Student "Pizza Lunch" will be Wednesday, February 4, at 11:30 in the East Lounge.

Spring Elections have been scheduled for March 9, 10, 11, and 12 for all campus-wide positions.

NACA — National Association of Campus Activities — Conference being held February 14-19. Contact Kim Chickey or Louisa Landwehr if you would like to attend as a third representative (especially if you want to be social commissioner next year!)

WINTER JAZZ FESTIVAL — January 28, 30, 31 and February 1 in the Pub. (That's this weekend!)

The ODK Leadership Seminar for 1987 has been scheduled for January 31 — 9:00 a.m. - 3:30 p.m. (catered lunch included)

Have a great week! January is almost over!

Editorials

In Medias Res

By Chris Allen

Think about the times that you've sat in the Rat an hour after you've finished eating and discussed the nature of things going on around you. More likely than not, the changes that have occurred in the College have fallen under your scrutiny. Consider all the administrators and professors that have been shredded by you and your contemporaries. Being a verbal type, I have participated in my fair share of these acid-sliding-sessions. I think it's a good thing to field questions and argue a position with peers to earn their responses, so long as it is for a purpose. I think rational discussion is the best way for any problem to be solved. But I have little patience for those people who consistently complain about what is wrong with the school and never show any resolve to make matters better. The people who consistently make off-the-cuff statements like "They're (school officials) are just trying to sell the school; they're not worried about me!" and "I'm paying \$12,000 to go to this school; why do they think they can tell me what to do?" are the types to which I refer. This group is generally comprised of people who are unwilling to get off their cans and make a difference. I think the word for them is "apathetic."

If you're a freshman, think about the reasons you came to Rhodes. If you're an upper-classman, think about the reasons you're still here. I came here for several reasons, not the least of which was its reputation for excellence. I was uncertain of what I wanted to pursue vocationally and Rhodes offered me a chance to attend a small, liberal arts college that would allow me to experiment with many intellectual and social pursuits. In high school I had no choir, no theater, no qualified teachers — outside basic math and science — and no initiative. By virtue of its small size, Rhodes has allowed me to grow in different directions because of availability. The sizable, but comparatively small, student body makes theater, music, intellectual clubs, and varsity athletic teams options for anyone interested. There is no doubt of the College's congeniality. Anyone who does doubt need only walk across the Quadrangle — if you don't receive a hello and a smile, it's because you didn't have your head up to see it.

Construction for an increase in student body, new faculty and administration, curriculum changes, policy adaptations: all these changes are necessary for a college like Rhodes to remain what we appreciate in it now. Each is a step forward for growth and development, not a step backwards for congeniality in nature. When you decide to have another acid-sliding-session think about what you like about Rhodes. If you see where a certain regulation change is going to detract from those good points you grant, don't let the thought end when you end the discussion. Your greatest advantage is the accessibility of administrators. Talk to them! Don't waste your breath or my ear with apathy.

Letters to the Editor

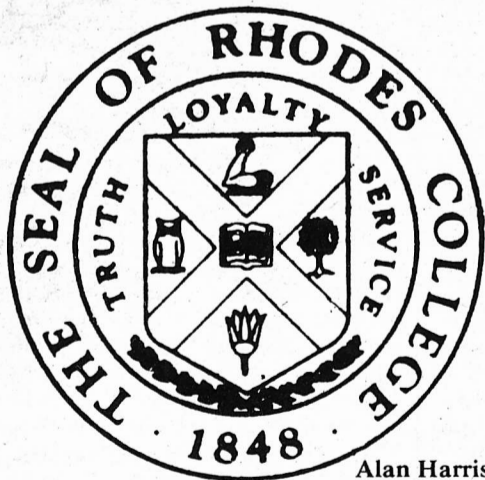
Dear Editor,

This is the story of a small school that has gone schizophrenic. First, they changed their name. Then, they fired or denied tenure to several excellent teachers who happened to disagree with the school's one-track drive for recognition. To stay in line with this attempt for recognition they have gradually taken away every single social function on campus — beer

busts, open houses, the Pub, open swaps, private dorm parties, etc. Now there is not only nothing to do on this campus, but also total alienation between Greeks and non-Greeks, and Greek groups themselves. If this school really thinks we enjoy going to activities like magic acts, comedy shows, and commons events and can placate us by throwing in a formal once a term, they are

deluding themselves. Honestly, what perspective would choose Rhodes over a comparable school like Sewanee or Vanderbilt when there is a high school attitude concerning alcohol. The school needs to wise up and chill out on the alcohol policy or they can turn this school into a hang-out for study goobs who carry slide rulers to bed.

Suzy Carpenter



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Matt Lembke

On The Right

The Foreign Policy Morass

In my last column, I expressed my disgust over the excessive focus on the Iran-Contra Arms Deal by members of the media and the Democratic Party. I am firm in my belief that no laws have been violated by the President, and I believe any portrayal of the affair as a scandal is not warranted by the facts. However, I do feel that major foreign policy blunders have been committed by the Reagan administration, not only in the area of Iran but also in matters involving other nations.

The general concept of diplomatic overtures to Iran in the long run is a good one. Like it or not, Iran occupies one of the most strategically important geographic locations in the world, for much of the free world's oil supply must pass through sea lanes that could be cut off from hostile forces on Iranian territory. In addition, Iran shares a border with the Soviet Union, and the Soviets

have long wanted better relations with the Khomeini government. The consequences of such a Soviet diplomatic success would not be good for American interests, and should the Soviets ever gain control of the Iranian territory, World War III would become quite probable as the West would be forced to fight for its energy supply.

Unfortunately, the Iranian arms deal was not a mission to Iranian moderates as has been claimed. Instead, the deal was clearly an arms-for-hostages swap, the very sort of dealing with terrorists that Ronald Reagan claimed he would never do. The initial dealings with the Iranians now seem to have been designed to secure the release of William Buckley, a Middle East CIA operative who, if forced to talk, could have revealed the identities of other CIA agents across the entire region. The obvious question that arises here is why Buckley did not com-

mit suicide via cyanide pill or other means when he was captured, for it is considered common knowledge that CIA agents have orders not to be taken alive. Unbeknownst to the U.S., Buckley had already been murdered when the arms swap was suggested, so the U.S. government was stunned when Rev. Benjamin Weir was freed instead of Buckley.

At this point, all negotiations should have ceased, for Buckley was obviously not going to be coming home. However, President Reagan has always been a man of great compassion when confronted with cases of individual suffering, and the families of the remaining hostages screamed for additional U.S. actions. As a result, Reagan, or someone in the administration, ill-advisedly allowed the dealings to continue in pursuit of freedom for the remaining five Americans. In other words, the national (Continued on Page 6)

Alternative Views

By Luke Lampton

It's Time to Send Bozo to Bed

By LUKE LAMPTON

The surging waves of Irangate demand an analysis of the purpose of Ronald Reagan's foreign policy. It seems almost redundant to use the term foreign next to a Reagan policy, for the majority of Reagan's policies are "foreign" — foreign to prudence and moral perspective, foreign to tolerance and racial progress, and completely alien to the sinews of the American spirit of liberty and reason.

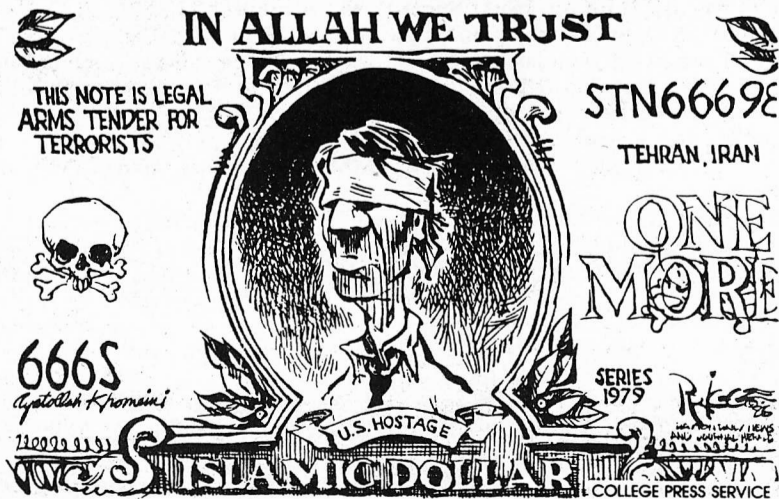
Apparently, Reagan's policy is no policy at all. It follows the course of convenience and superficiality, rather than one of honor, consistency, and honesty. Reagan is a sincere, well-meaning man who, unfortunately for the world, has surrounded himself with and delegated authority to zealous lummoxes who swing in cadence to the rhythmic beat of the theme song of the 700 Club. LORD HAVE MERCY!

His dogma has resounded with the pledge to make no concessions to terrorists under threats, while covertly attempting to "wheel and deal" with Iran's barbaric regime, whose atrocities to freedom are evidenced in the Embassy takeover in pre-Reagan days. His motives are political, he threatens terrorists when it is politically expedient and appeases them when he wants to appear concerned with human rights and individual freedom.

Martin Luther King, Jr. once said, "To ignore evil is to become an accomplice to it." This is Reagan's crime: he allowed himself to become ignorant of the Iran-contra affair which was performed with executive power. It is the duty of this or any past or future president to know what is going on in his government. When Reagan was elected president, the American people bestowed extreme

trust in him and it is presidential cowardice to pass the buck of responsibility on to appointed inferiors with the limp excuse of ignorance. It is his duty to know what his administration is doing. It is ludicrous for one to defend the president by stating that the government must commit some illegal acts to function and Reagan must be protected by allowing himself ignorance of illegal acts perpetrated by the executive department. What a bunch of savage lies! A government has moral responsibility regardless of political expediency.

I feel that presidential responsibilities entail thorough and complete performance of presidential duties. No wonder Reagan did not know the details of what was going on in his administration in regard to the actions of G. I. Joe North, for he has relegated himself to a figurehead who (Continued on Page 7)



Campus News

Refectory, Parking Changes Outlined

By CHRIS ALLEN

Everyone has experienced the thrill of jackhammer and eggs for his Monday morning breakfast this term. While annoying, this disturbance serves as a reminder of great things to come in the Refectory. Scheduled for completion by September of this year, the refurbished cafeteria will seat an additional 350 diners. Exactly what other improvements are to be made hasn't been made clear.

According to Provost Kepple, the following can be expected. In addition to the 350 new seats, there will be two serving areas instead of one. There will be a lobby area where the present serving lines are located. This extra area should help alleviate traffic

problems between students in line and those who have finished eating but have not left the Refectory. The most unexpected change will be a patio, which is to be in a portion of the courtyard between the Refectory and Bellingrath Hall.

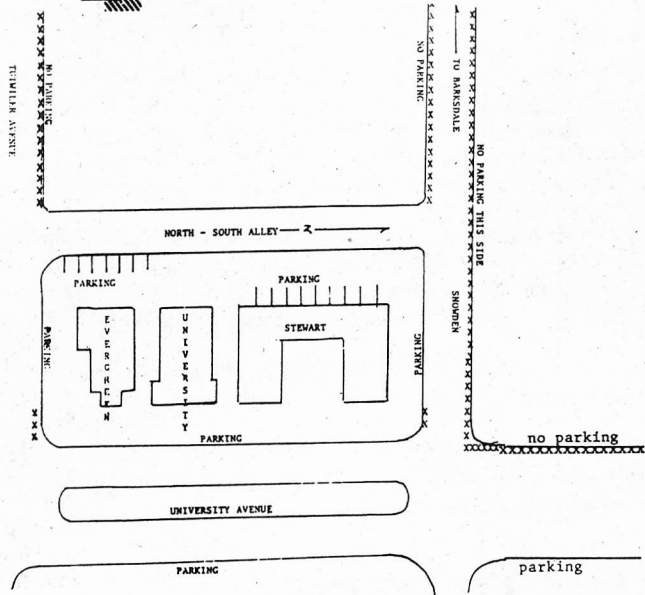
With the expansion of the Refectory, the use of the Pub during lunch is probably going to become obsolete. The present plan of offering lunch from 11:30 to 1:30 was instituted to alleviate crowding in the Refectory during this time.

Also, expansion of the Pub and Student Center is expected, possibly as soon as the Summer of 1988. A committee comprised of students, faculty, and administration is scheduled to be formed to this end.

To relieve to traffic problems on Tutwiler and to gain acceptance of the proposed replacement of Evergreen, University, and Stewart Halls, the College has agreed with the City of Memphis to restrict student parking to the following zones:

1. The north side of Snowden Avenue to Barksdale Avenue.
2. The south side of Snowden Avenue from the alley west to Barksdale.
3. The north side of Tutwiler from the alley west to Barksdale.
4. The west side of University north of Snowden Avenue. Students living in private homes west of the alley are exempt and must pick up a new sticker from the Security office.

According to Provost Kepple, this new parking configuration is necessary due to traffic problems on Snowden and Tutwiler and the construction of the new townhouses, which are scheduled to be complete by September of this year. (Evergreen is to be demolished within a week.) With more students in the dorms on University Avenue, more cars are expected to be parked there. Presently there has been a problem with cars parked on both sides of Snowden, which curbs its function as a two lane street.



Proposed parking for University, Snowden and Tutwiler.

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Be Informed Read The Sou'wester

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Over the Christmas holidays, there was an abrupt change in ownership at Muse's (referred to as Oxford's Food and Ale in two previous ads). Inadvertently, an ad with incorrect prices was printed on January 15th, 1987. *The Sou'wester* and the new ownership of Muse's regrets any inconvenience that this advertisement may have caused. A new, corrected ad appears in today's paper.

The Arms Deal: Humiliation or Hype?

Coordinated by Mark Wells

Although the Arms Sale controversy has been with us quite a while now, it is still in the papers and is being debated as hotly as ever. Was President Reagan justified in selling arms to Iran? When did he lose control, or did he? Should bargains be struck with terrorists? This week the Issues Column asks the question, "How do you view the Iran Arms Scandal?" Seniors Wes Wright and Hal Prince responded.

Hal Prince

Reagan did a fine job with the Iran Arms Sale. The only reason that the controversy came up was because of that infernal media hype. Nothing makes me madder than to see a few glory-seeking reporters snoop where they're not supposed to. Sure, they should investigate murders and local scandals, but when we're dealing with national policy they should just butt out.

All President Reagan wanted to do was free a few hostages. The man is a noble American, and he felt a great grief when he couldn't free them with peaceful means. So this man who everybody sees as a warmonger tried to peacefully settle it through a bargain. Some spare parts for American lives - I wouldn't call that a bad deal.

Even the hostage that was freed begged and pleaded with the press, "Don't tamper with the good that has been done." But they couldn't leave well enough alone. What has all their messing around done? Only stirred up trouble. If the story hadn't aired, then not only would there be no scandal, but the other terrorists wouldn't have known we bargained with the Iranians. Now I fear terrorism will grow because terrorists have heard they can be dealt with. If America would just trust her president (if he is a strong one like Reagan) then we would be a lot better off.



Rhodes Chamber Ensemble to Perform

The Rhodes College Chamber Ensemble will present a concert of string trios by Walter Piston and Sergei Taneiev and the "Oboe Quartet" by Wolfgang Amadeus Mozart at 8 p.m. Monday, Feb. 16, in Hardie Auditorium on the Rhodes campus.

The ensemble, composed of members of the Rhodes faculty, includes Max Huls, assistant concertmaster of

the Memphis Symphony, playing violin; Greg Morris, first violin section of the Memphis Symphony, on viola; and Linda Minke, assistant principal cello, Memphis Symphony, cello. Vance Reger, principal oboe of the Memphis Symphony, will join the ensemble as guest artist.

Heading the program will be Piston's "Three Counterpoints," Expressivo con

moto; Adagio sereno; and Allegro spiccato.

Mozart's "Oboe Quartet in F" K. 370, Allegro; Adagio; and Rondeau (Allegro) will follow.

Concluding the concert will be Taneiev's "Trio in D," Allegro; Scherzo (molto vivace); Adagio ma non troppo; and Finale (allegro molto).

The concert is free and open to the public.

Wes Wright

I have been asked to write an article on the "Iran-Contra affair." The question is, where do I start? I am not going to spend any time on the events leading up to the "crisis." This abysmal affair shows what can happen when a powerful committee like the National Security Council has no one watching over it. I am not saying make all of the information public. I am saying put a couple of safeguards on the committee so this does not happen again.

This "crisis" was interesting in that nobody who had a major role in the affair is talking. Normally if a leader takes a fall, everyone else does too, however, not in this case.

President Reagan is suffering because of this incident. His popularity has fallen, in the short-run. I don't think that he really cares; he won't be president after 1988, and he can't run again.

The last item is the administration personnel. These are the people who will suffer the most. They are innocent of the affair; there are some, however, who were definitely involved.

This entire "crisis" was/is blown out of proportion in some respects. The media is always a tad overzealous in affairs of this type. All in all, this "crisis" isn't going to have long lasting effects on the government.

CROSSRHODES

By Lynn Sullivan

By Lynn Sullivan

I am a Senior here at Rhodes, a transfer student, but a native Memphian.

I came to Rhodes my sophomore year following one long and miserable year at Yale University. During my almost three years here, our school has undergone quite a few changes. Just following my acceptance notice, the school I had known all my life as Southwestern at Memphis changed its name to Rhodes College. And I've watched the enrollment increase from 1000 in 1983-84 to near 1200 this 1986-87 school year, as well as the completion of two new dormitories, East and the ever-mysterious "New" Dorm. But perhaps the most dramatic change in my opinion has been the abolition of Third Term, effective next year.

These changes have met with varying degrees of support from the student body. As I understand it, the majority of students were opposed to the name change. I can say with certainty, however, (because I was here) that the majority

of the student body was against removing Third Term. Here is what happened: Two years ago, over 995 students out of around 1000 signed a petition opposing the move to replace the current three-term system with a standard two-semester calendar. I was without a doubt one such student.

I remember vividly the student-faculty/administration forum about Third Term held my sophomore year. The anger and tension filled every space of Hardie Auditorium. As various members of the committee in charge of the "Third Term matter" elaborated one-by-one upon the benefits of such a change (similarity to other campus' academic calendars, more visiting faculty, etc.), students spoke out with logical, potent arguments in support of retaining Third Term.

Ann Sartwell, then a freshman, pointed out that Third Term had been a primary factor in her decision to come all the way from Oregon to Rhodes and in her turning down such

schools as Duke, Northwestern, and Vanderbilt. I wanted so very much to stand up and similarly exclaim that Third Term had been a major factor in my decision to transfer to Rhodes from Yale. I saw that the committee's intentions were, in essence, to emulate the Ivy League schools and correspondingly raise the standards and prestige of our school. I wanted to tell them that Yale, at least, had turned out to be a *myth* for me, all glitter and gloss to outside observers, but sheer hell for most students inside — especially a die-hard Southerner like myself. I wanted to further say, "Look, don't you see?! I've been to a school with a two semester (15 week) system, a prestigious name and reputation, and a "well-published" faculty. It cannot compare with the incredible uniqueness of this school, as epitomized by Third Term." But I didn't. I was completely frozen, totally immobile. I felt helpless, afraid to speak, and inadequate — as
(Continued on Page 6)

POST TIME BAR & GRILL

Hours of Operation
MON.- FRI. — 11 a.m.
SAT. 4 p.m.
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JANUARY

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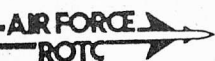
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Leaders! Please remember the ODK Leadership Seminar this Saturday, January 31, from 9:00 a.m. to 3:30 p.m. A catered lunch is included.

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Set Sets Mood for "Children's Hour"

A lot of meticulous work goes into nearly any set for a theatrical production, but the crew members for the next McCoy Theatre production of "The Children's Hour," in production Feb. 6-7 and 12-14 at 8 p.m. and the 8 and 15 at 2 p.m., have really had a work-out.

Set designer Kathy Haaga, a native Memphian who attended Rhodes College and received her B.S. in art and her MFA in set design at the University of Wisconsin, included parquet "feel" floors as well as several playing levels, staircases and shelves in her design.

What this means for the people building the set is many hours every day on their hands and knee pads following lines drawn on the masonite flooring with a router, as well painting all of the wood surfaces with several layers of paint to achieve a wood-grain effect, and simply, a lot of construction.

Although it may have taken a lot of man-hours to execute her set design, Haaga feels it has been worth the work. The designer explained that a lot of

the design was a result of the feelings that the director, Julia "Cookie" Ewing was hoping to achieve as a backdrop for her actors. "Cookie wanted a somber feeling that was sort of abstract," Haaga said. "We used a whole lot of wood and a woodwork look." In the McCoy Theatre, said the designer, who has also worked for Playhouse on the Square in Memphis, and the Kohler Art Center and Skylight Opera in Wisconsin, the audience sees a great deal of the floor no matter where you put the chairs. The parquet-type lines on the floor were a way to utilize that peculiarity of the black box theatre to the advantage of the show's mood. "The other reason I did the flooring in a complicated pattern," she said, "was that the play is about lies being told and the complications that result from them."

"Cookie wanted an intimate feel to the set and she wanted it to be as much in the round as possible," Haaga continued. "We had to have a back wall for a

stairway, which is crucial to the action (a lot of big moments happen on the stairs). This arrangement seemed to work the best to suggest the house and the schoolroom without being too literal."

Another element which will complete the stage picture is the lighting design by Laura Canon, which includes a huge rear projection screen stretching behind the set. Lighting it from behind at various levels and colors will help to establish the times of day and set different moods.

Many people don't realize the amount of work that goes into achieving a workable, attractive, and dramatic backdrop for the action of play until they are involved in the artistic rendering, decoration and actual construction of these works of art that will be taken apart as soon as the production is over. Canon, who is the technical director of the McCoy, encourages all Rhodes students to avail themselves of the opportunity the McCoy Theatre presents for understanding the joys of stage craft.



Susan Adams and Anne-Marie Akin of "The Children's Hour"

Matt Lembke (Continued from Page 2)

interests of 240 million were compromised for five citizens who had remained in Beirut despite warnings of danger from the State Department. I contend that the U.S. government has no obligation whatsoever to use public resources to try to correct the actions of consenting adults who had been repeatedly warned. Charity and compassion can only extend so far before insult is added to injury.

The problems with American foreign policy have not been limited to the dealings with Iran. The ill-considered Iceland Summit between Reagan and Gorbachev was a near catastrophe for U. S. interests. Reagan and his advisers went to Reykjavik with no clear plan of what they wished to accomplish, and as a result, they nearly agreed to complete elimination of nuclear weapons. While this may be a noble idea, it is ludicrous in a practical sense. Soviet conventional arsenals are far superior to those of Western nations, so a nuclear

scaledown would leave Europe very vulnerable. The Russians also expected to lure Reagan into sacrificing the Strategic Defense Initiative, but thankfully, the President held firm in that respect, and the sudden summit broke up.

The Iceland Summit itself was the product of yet another instance of accession to terrorist demands, the terrorism of the Soviet state in the Daniloff case. In that affair, Reagan seemed quite tepid in dealing with the "Evil Empire" when the Soviets brazenly took Daniloff as a response to the U. S. arrest of a proven Soviet spy. Also, American prestige suffered in recent months when it was revealed that the National Security Council engineered two separate disinformation campaigns: one dealing with Libya and the other with Iran and Iraq.

Why has the Reagan foreign policy apparatus gone into such disarray? It is clear that the personnel who are advising the President are not of the same

quality as those who served during Reagan's first term. Admiral John Poindexter, an incompetent bumbler, deserves much of the blame as does White House Chief of Staff Donald Regan. These men and others proved themselves unworthy of positions of trust, so the time has come for the President to clean house.

Reagan foreign policy is not dead, and with a few good advisers and initiatives, American prestige can easily be restored. A realistic arms control deal is still possible, and a few swift military actions will prove once again that the U. S. will not deal lightly with terrorists. Perhaps the only bright light among recent Reagan foreign initiatives has been provision of aid to the Contras. This type of action reflects the Reagan of old, so it seems the President need only look within himself to turn his foreign policy around. If he returns to the same broad themes that he has successfully stressed for six years, Reagan foreign policy will once again be standing tall.

CROSSRHODES (Continued from Page 4)

if I could not really make a difference. I regret that silence now, not because I naively think I could've saved Third Term, but because I copped out, because I was apathetic, passively accepting the school's "new direction."

However, I did not outline the Third Term Controversy of two years ago in order to "lament our loss" or to curse the administration. Rather, perhaps we can learn from that experience as well as from other changes which have been enacted in order to increase the school's prestige.

For this is what I see happening: these changes reflect a larger trend of change in which the school is engaged. The college wants more notoriety; it wants to be like other prominent schools in the U.S. Hence, we now have a more "scholarly" - sounding name, a calendar equivalent to that of other liberal arts colleges, a quickly-expanding campus (both spatially and population-wise), an increased emphasis upon faculty publication, as well as other such characteristics. Yet, we also have a (major) security problem, rampant ants in Bellingrath dorm, too little dorm space to hold all enrolled on-campus students, an incredible parking problem, a burdened curriculum bursting at the seams, overcrowded sororities, a struggling social commission, a Pub-grill run by the ARA (I've been told one in which the basketball team eats daily after practice, ordering as much food per person as they please!), and other such "problems". In other words, although the administration is doing an admirable job of upgrading the school's prestige and

national recognition (witness i.e. last year's *TIME* article), the inner life of the college needs a lot of attention. While the outside of the Rhodes "apple" is increasingly polished and shiny, some "worms" are eating away at its "core."

I would like to clarify that I do not think that these worms originate solely from the administration's side of the fence. We students, too, have played and will continue to play a role in the core of Rhodes College Life — both academic and extracurricular. We have a responsibility to find out what positive, unique qualities and experiences our school possesses, then to take advantage of such opportunities. Where there are voids, whether newly-created or long in existence, we can help to create new chances for interaction and activity. When new policies are put forth, we must realize that we are often not as powerless as we feel. Beyond that, we must work within the system to make it the best it can be, for all concerned.

Hence, this column, CROSSRHODES. I believe our school is at a crucial transition point in its history. We are expanding and changing at an enormous rate. Although we can evolve in various directions, some choices are more desirable than others. In my opinion, the current

trend toward homogenization is intrinsically dangerous. We are trying so hard to be like the "Ivy League," to be nationally recognized, that we are forgetting and often compromising some of our most precious assets. Thus, we do not proudly exclaim that "our ivy is in a league by itself." We no longer place high value upon diversity, upon being unique. Instead, we stress the things that will make us more like the well-known, established schools of the country.

Now we need to refocus our attention towards Rhodes' internal qualities, and not so much on statistics. We need to work to recapture and develop some of the dynamism of Southwestern at Memphis, while we continue to preserve and refine the "quest for excellence" characteristic of Rhodes College. Additionally, we all (students, faculty, and administration) need to be aware of Rhodes' current special offerings to both nurture and participate in them.

Thus, the purpose of this column is two-fold. On the one hand, to illuminate the special opportunities and qualities afforded by our school, many of which are taken for granted. On the other hand, to point out those areas which may need more attention or improvement than they are currently receiving.

**Sou'wester
Circulation Director
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SEE EDITOR FOR DETAILS

British Studies at Oxford

The Oxford Scholarship Committee (Professors McMahan, Anthony, and Marshall) has awarded three John Henry Davis Scholarships, each in the amount of \$1,997.00 to the following Rhodes students: Kristin Ann Dwelle, Heather Ann Habicht, and Mary Jane Park. The first alternate is Kimberly Ann Collins. These scholarships are to be applied to the tuition of BSAO, 1987. There were many qualified applicants and the Committee's selection was a difficult one.

AIM HIGH

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Robert F. Moore
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Sports

JV Team Strengthens Roundball Program

By CONRAD LEHFELDT

Close followers of the Lynx program have probably noticed something new. There is no longer only one level of play for the men because a junior varsity team has been added. The reason is a surplus of talented freshmen who are in need of game experience they won't receive on the varsity level. As JV coach Matt Bakke explained, "The junior varsity program gives players who work hard in practice a chance to play."

These hard working players are certainly worthy of a closer look: David Perlis and David Lewis have had an impact not only on the junior varsity but also on the varsity level. Lewis, who is from Ridgeway High School in Memphis, Tenn. was actually the starting guard for the varsity against Centre last Saturday. He played two JV games and averaged 23.5 points, but in order to be available for all remaining varsity games, he will not be able to play junior varsity anymore. Perlis, a 6'5" center has been the junior varsity's leading scorer while also seeing quality playing time on the varsity. Perlis is from Newman High School in New Orleans. Coach Bakke feels that these two players are likely to be the impact players on varsity by their junior year.

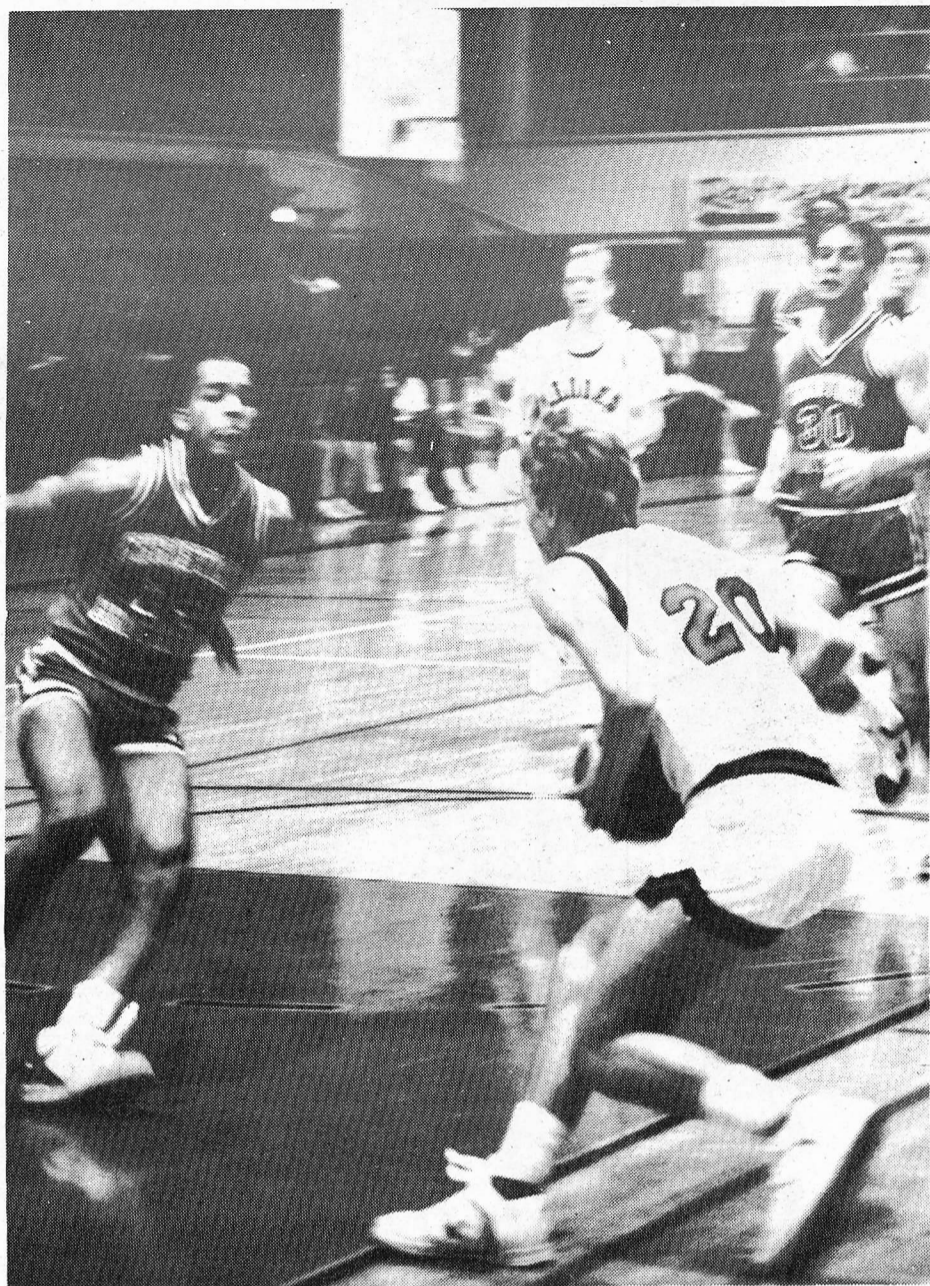
As David Lewis moved up to varsity, Keith Spitchley and Randy Hatley became the two starting guards on the JV team. Coach Bakke stated, "the junior varsity program has benefited Randy more than any other player. He has been the most improved player on the team as his confidence has increased because of game experience." Randy is the second leading scorer on the team. The point guard is Keith Spitchley from Jackson Academy in

Jackson, MS. Coach Bakke said, "Keith has a good attitude, he works hard, and is an excellent athlete, but he makes many mistakes and must make his entire game more consistent." Bakke believes that Spitchley is another player benefitting greatly from his playing on JV.

Coach Bakke wanted to give special recognition to Phillip Brooks and Randy Mason, two players who had not originally intended to play basketball. When a couple of players left the varsity, the number available for the junior varsity squad decreased. "Without the services of these two young men, we wouldn't have had enough players to field the team," said Bakke. "Their enthusiasm and support has been tremendous and without them, the JV team might not have been possible." It should be noted that Mason, along with Scott Naugler from Eureka Springs, Ark., are the starting forwards at this time.

The junior varsity's record is 1-4 at this time. Does this mean that the program is a failure thus far? Coach Bakke disagrees: "the junior varsity program gives players game experience so that by the time they are playing varsity, they will be more prepared." The freshmen this year are an outstanding group and it would indeed be a shame to see their ability stagnate while sitting on the bench during varsity games.

The junior varsity program has created an interesting recruiting situation. Coach Bakke has stated that they will try in the future to have a full JV separate from the varsity. Even though the varsity will be losing only one senior, they will be trying to add ten new freshmen next year. This will allow the coaches to recruit an enormous talent pool that should eventually make an already strong program solid and deep.



Freshman guard Randy Hatley gets into the paint for a lay-up in JV action against Christian Brothers. Photo by Bobby Reed

Luke Lampton

(Continued from Page 2)

makes cute comments to the press on his weekend jaunts to his California Ranch. I want presidential leadership, not presidential ignorance. I can't help but think of Sergeant Schultz's words in the *Hogan's Heroes* series, "I know nothing!" when Reagan says he knew nothing about the

Iran arms deals, I believe him. I feel quite certain he knows nothing at all, especially about what is happening in his own government. His ignorance and political imprudence in regard to the Iran arms deals had devastating consequences as seen in the Hamadei affair, the recent kidnapping of three American teachers in Beirut by terrorists spuming forth

Iranian propaganda. Reagan should study the words of Martin Luther King, Jr. and realize that ignoring evil does not free one from guilt. The consequences of presidential ignorance can be brutal. Reagan needs to renew the confidence of the America he promised to make great again. The only way he can renew that confidence is to become again a leader.

Daughdrill

(Continued from Page 1)

needs to devote a great deal of time to examining ways to reverse this trend and attract more young people to teaching.

With the rollback of the mandatory retirement age nationally, tenure has become a hot issue in American higher education. This issue includes some very difficult legal issues, particularly that of age discrimination, that must be looked into for the tenure system to continue to function to the benefit of all those involved.

Rapid advances in technology and the "knowledge explosion" also pose interesting questions the Association needs to address. The implications it has on curriculum and learning in general are concerns just now beginning to be realized, Pres. Daughdrill said.

The final of the four T's is the matter of tuition — important not only because of the financial problems large increases are creating for many college students but also the issues of "how to use it" most effectively.

There is a great need among many colleges and universities, he said, to "catch up" in terms of faculty salaries and deferred maintenance. Additionally, liability insurance for colleges and universities is increasing at an alarming rate, putting a terrible financial strain on some schools already having difficulties with funding. The need for additional student services is always a concern, as well as the need to keep up with technological advances which has already been discussed. Students are clearly concerned with how they are going to keep

up with the rising rates of tuition, and this also is a topic that the Association intends to look into, especially in light of the recent talk of cutbacks in federal student aid programs.

Being head of the organization entails a large amount of traveling and working with individual committees, especially on the issue of assessment, Daughdrill said. But it is also a very prestigious and well-known organization and is thereby a great asset to Rhodes. Interviewed by both *USA TODAY* and *The Washington Post* after being sworn in, President Daughdrill has a great opportunity not only to make Rhodes College better known throughout the country but also to assist in the solving of some of the most pressing issues facing American higher education today.

Hard Work Comes Up Short

By DAVID MONROE

Facing a series of tough opponents, both of the Rhodes basketball teams had a difficult week, losing four of their five games.

The men's team lost at Millsaps on Tuesday, 59-57, in a game that was close throughout. It was the second straight loss for the Lynx playing without injured guard Kevin McMillan, and the outside shooting suffered, as Rhodes made only 5 of 14 three-point attempts. Kevin Smith led the scoring in the game with 15 points, while David Lewis had 14, John Tibbetts 13, and Donnie Spence 10. Stan Beasley and David Chancellor each scored 16 points for Millsaps, who raised their record to 8-6.

The Lady Lynx, despite a determined effort, lost their first game of the week to Fisk on Tuesday, 66-63. Trailing 36-29 at the half, they began to fight back when Fisk got into early foul trouble in the second half. After calling a time-out with Fisk leading 48-40, the Lady Lynx scored 9 straight points to go ahead with about 9 minutes left in the game and managed to keep the lead until the two-minute mark. Then, Fisk pulled ahead 60-59 and hit some clutch shots afterwards to preserve the win. Kelley Nixon led Rhodes with 16 points, while Darlene Jordan had 15 and Becky Womeldorf and Anne Tipton each scored 10. For Fisk, Helen Beard led with 20 points, while Renee Spencer added 16 and also collected 17 rebounds.

Three days later, however, the Lady Lynx recovered with an easy 60-41 win over Washington University of Missouri, who had come into the game with a 10-1 record. Rhodes' hustling defense was again instrumental in this win as they breezed to a 37-12 lead at the half and never let up. Jordan dominated this game with 27 points, while Karen Van Meter led Washington with only 9.

Perennially tough Centre gave both teams problems here on Saturday, as they had on their own court the previous week. The Lady Lynx were hurt early in the game when Nixon went down with a dislocated knee and could not continue. However, playing some tough defense and preventing a big Centre team from getting the ball in-

side, Rhodes kept the game close most of the way. The Lady Colonels, coming in ranked in the top 20 in the nation, only led 23-22 at the half, and Rhodes stayed with them for much of the second half as well, but the shorthanded Lynx eventually tired. Meanwhile, Centre's defense stiffened, and they were able to get better shots and pull away in the last five minutes for a 56-44 win. The Lady Lynx were led by Jordan's 13 points, Tipton's 9 and Womeldorf's 8. Jordan also had 6 rebounds. Centre, now 12-1, was led by Shannon Collins's 22 points and Janie Robinson's 14.

Centre's men's team, who came into the game ranked fifth in the nation and now is 14-2, overwhelmed Rhodes with some excellent shooting; the Colonels shot 60% from the floor for the game, 71% in the second half. Rhodes started out cold and shot only 40% for the game. Centre was in control throughout, keeping their lead above 10 points late in the first half and never letting it get below 9 thereafter. Tibbetts led Rhodes with 22 points, while Lewis added 18 and Spence contributed 15 points and 10 rebounds. Kevin Lavin had 26 points for Centre.

Following the week's action, the men's team was 8-5 and the women were 6-7.

Men's coach Herb Hilgeman said that he thought the injury to McMillan really made a difference in this week's games: "With Kevin out of there, we missed some shots in both games we wouldn't ordinarily miss. We also started off slowly both times, and I think playing on Millsaps's court hurt us a little too. And, of course, Centre is 5 in the nation, and Millsaps has a good team as well."

Coach Sarah Hatgas said she was impressed with her team's play. "On the whole, I think we did really well. Against both Fisk and Centre, two good teams, we played good, consistent defense and stayed with them for most of the game; it was just the turnovers towards the end that cost us. The Washington game was just one of those where everything seemed to click at once; it was definitely the best game we've played since Christmas and probably the 'best all year.'"



IT'S FIND-IT WEEK, SO FIND IT . . .

- 1, 2. ELVIS
3. GUMBY
4. THE CITY OF DOOM
5. ALFRED HITCHCOCK (ALIAS BOB HOPE)
6. MR. MOON
7. DEBBIE
8. BETH
9. MARK
10. JASON
11. DABBLES

P.S. TRY TO COUNT THE FLOWERS, PEACE SIGNS, & YING-YANGS.