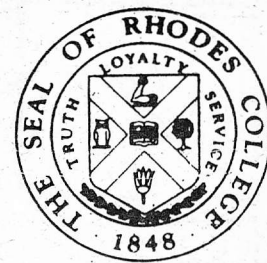


# The Sou'wester

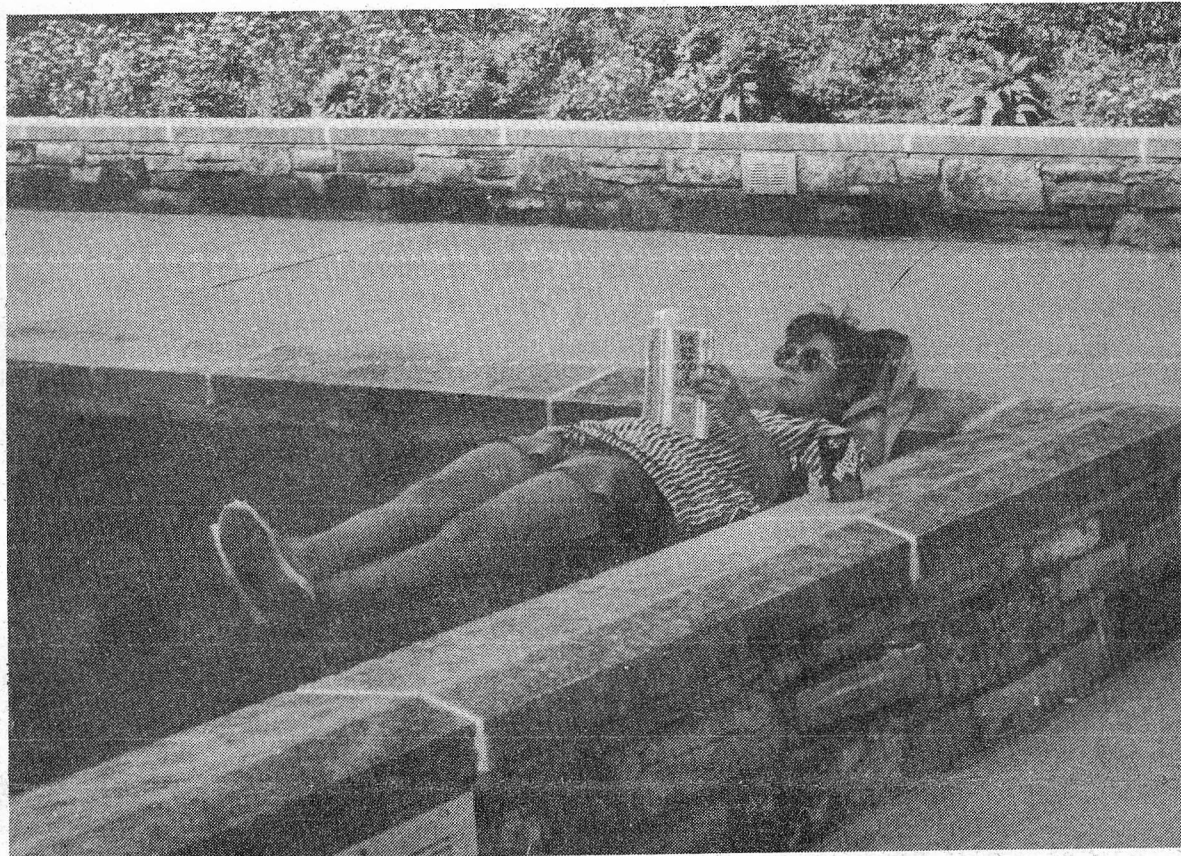
Vol. 75 No. 3

Rhodes College

Thursday, September 15, 1988



## Summer Hangs On



Junior Robin Vallelunga enjoys a late summer afternoon in the Quad preparing for her Theological Ethics class. Afternoon temperatures reached the high eighties this week as many students looked forward to fall.

## Briefly

Dr. Bruce E. Stanley, assistant professor of international studies at Rhodes College, will give "Some Observations on the Intifadeh and the Future of the Palestinian National Movement" at 7:30 p.m. Sept. 19 in the Orgill Room, Clough Hall, on the Rhodes campus.

Dr. Stanley has just returned from a research tour of the Middle East and Occupied Territories. Given the changes in the region in the last six months and the upcoming meeting of the Palestinian National Council (the Palestinian parliament) and U.S. and Israeli elections, the future of the region is up in the air, according to Dr. Stanley. His observations, he said, represent one perspective on this situation.

This week students have an opportunity to meet with Robert Triffin, a native Belgian who has been at the center of International monetary reform. He helped conceive the European Monetary System and is author of more than 400 books and articles, including *Europe & the Money Muddle* and *Gold & the Dollar Crisis*. Dr. Triffin is the fifteenth winner of the Annual Seidman Award.

## Student Leaders Meet at Pinecrest

A group of forty-eight campus leaders attended Rhodes first-annual student leadership retreat last Saturday and Sunday. Held at Pinecrest Camp outside LaGrange, Tennessee, the Retreat provided the participants with a series of seminars and discussion groups designed to enhance both leadership skills and discussion of campus issues. It was sponsored by the Dean of Student Affairs Office.

The participants attended their choice of seminars on Saturday afternoon. Led by faculty members Michael McLain and Carol Danehower, Dean of Student Affairs Thomas Shandley, and alumnus Jason Hood ('87) the seminars touched on such issues as ethics, styles, goal setting and gender distinctions as they affect leadership. Kirk Millhone, a member of the student development staff at the University of Minnesota and former colleague of Dean Shandley, led a well-received seminar on motivation.

President James Daughdrill delivered the dinner address titled "Lessons on Leadership." Daughdrill used examples from his own life and experiences at the college to describe his philosophy of leadership. Following the address the group split into discussion groups to deal with individual issues affecting student life at Rhodes. Topics included AIDS on campus, the proposed student ac-

tivities fee, Greek and non-Greek life. After this, the entire group reassembled in roundtable form to report on their discussions. Debate centered around the AIDS issue, whether the College should permit condoms to be dispensed on campus, and on Greek vs. non-Greek social opportunities at Rhodes. Highlighting the activities on Sunday morning was the role-playing game "Starpower," which was conducted by Kirk Millhouse.

Reactions of both the students and the administrators present were positive. Senior Angie Dixon said the greatest benefit to her was getting to know a number of student leaders she hadn't had a chance to meet before. "I think it was good for us to have a chance to get to know each other personally," Dixon said, continuing "even though I see a lot of these people on campus every day, I had never had an opportunity to talk with them one-to-one about all the issues we discussed this weekend." Director of Student Activities Laura Miller said she was pleased with the sense of community that she felt among the participants, and felt it was a good environment to talk about developing leadership skills.

Planning for the Retreat began last spring, with work continuing over the summer. Steve Hambuchen, Angie Dixon, Andy Robinson, Ann Dixon and Gabriel Shirley served as the organization committee.

## Rhodes Wins \$700,000 Grant

Rhodes is one of 44 colleges nationally and the only Tennessee institution recently selected for a major science grant from the Howard Hughes Medical Institute (HHMI). This summer the college will receive \$700,000 from the institute to expand and strengthen its program in biology and related sciences.

The grant is the largest ever awarded to the academic program at Rhodes. It will support a five-year program that aims to bolster the research and learning opportunities for students at the college as well as those of area high school students and teachers. Dr. John Olsen, associate professor and biology chair, said that a major component of the proposal Rhodes submitted was a summer research program for Memphis high school teachers and their students.

"Each summer from 1989 to 1992 a number of student-teacher pairs from local high schools will team up with members of the Rhodes faculty to work on research projects here on the Rhodes campus," said Olsen, who is serving as program director of the initiative. The research will fall in the areas of chemistry, physics, math and biology. And more than half of the slots for high school students will be reserved for minorities.

"If you ask most biologists what it was that got them excited about biology, it was that experience in the

laboratory," said Olsen. "When you couple that experience with the influence of a single mentor, that's all it took to get them booked. We want to give these students that same kind of one-on-one experience, particularly with their own high school teachers."

Beyond this outreach program, the grant will provide the initial funding for a new permanent faculty position in biology at Rhodes, one that specializes in molecular biology. "Molecular biology is clearly the hot area of biology today. It includes everything from gene regulation to gene mapping," said Olsen.

Another large segment of the HHMI funds will go to purchase an electron microscope and an ultracentrifuge, \$110,000 and \$50,000 respectively, and to upgrade laboratory offerings in genetics, cell physiology, biochemistry and molecular biology. A third area covered by the HHMI grant is funding for Rhodes students to do summer research projects in the sciences.

"This grant doesn't set us up as a research institute," Olsen emphasized. "What it does is allow us to do what we do best—teach—and to do so in the area of molecular biology."

Ninety-nine "highly-select" institutions were chosen to submit

(Continued On Page 6)

## Minority Recruitment Remains Issue Here

by Scott Naugler

As is well known, the Rhodes community does not include a large racial minority population compared to schools of comparable size and standing. A number of people have found this fact especially ironic given that Rhodes is in Memphis, with a 50% black population. The minority problem has received special attention from the staff in the past few years — and this year a committee chaired by Provost Kepple was formed whose purpose is creating strategies for recruiting minorities as student, faculty and staff.

Dean of Academic Affairs Harmon Dunathan is optimistic about minority staff hirings, citing recent hirings in History, English, and Economics. Dunathan believes that Rhodes has natural attractants for minority faculty candidates — its Mid-South location and setting in a large urban (minority) center. Twelve full-time faculty positions will be open for the coming year, and equal employment will be observed in selecting the positions.

As far as student minority recruitment is concerned, the main goal of the Admissions Dept. is to increase the number of black students at Rhodes. This does not mean that Asian, Hispanic, Indian, etc., students are not being sought after, but the minority recruiting program is

predominantly geared for attracting black students. A short-term goal of the Admissions Dept. is to increase Rhodes black population to 5% by 1990. Rhodes is sending more minority recruiting literature to students all over the country as a step toward reaching the 5% goal. Dean of Admissions David Wottle believes that the 5% goal will be reached by next year, a year earlier than expected. But efforts to increase the student minority population will not stop there. For 1998, Dean Wottle hopes to have a 12% minority community (8% black) on campus.

As for the staff, greater efforts are being made to inform minorities about prospective jobs at Rhodes. As is well known, the vast majority of the groundskeepers and housekeepers are black — it is hoped that through the efforts of increased minority staff recruiting, higher positions will be filled by minorities in the future. Provost Kepple also noted that there were no members of minority groups of the Cabinet, but added that the positions had been filled by the most qualified people.

Another step in the direction of recruiting minority students is R.E.A.P. (Rhodes Education Alternative Program), which provides tutoring for local minority high school students and helps them to

(Continued On Page 4)

Thursday, September 15, 1988

## Fun And Games At Falwell's 'Liberty' University

Doug Halijan

Administrators at Liberty University, the school in Lynchburg, Virginia founded by televangelist Jerry Falwell, are expected to begin mandatory drug-testing of students this week. About 1500 of the university's 6000 students will be chosen at random during the current school year for the test — which involves giving a urine sample at the university health center.

The test is designed to isolate the members of the student body who use illegal drugs, which, like alcohol, are strictly forbidden to Liberty University students whether they are on campus or not. A spokesman for Falwell added that those who test positive will receive counseling and may be suspended depending on the decision of a school committee.

Though the NCAA has been doing it to athletes for some time, this will be the first time an American college or university has made drug-testing mandatory for all its students. Importantly, the University "asked" all students to sign waivers this summer agreeing to submit to a urine test upon their return to school. Falwell says that all students agreed to the testing without protest; he did not say what would have happened if a student did not sign the waiver before returning. The urine tests will be given to about 200 students per week "in a special bathroom designed to make it difficult to alter urine samples," according to University officials. Falwell added that he is hopeful that "other schools will watch what we're doing and follow suit." While this statement certainly explains what they mean by "special bathrooms," it does not explain why other schools should follow suit and begin mandatory drug-testing.

In order to set an example for the students, Falwell also said he will be the first to give a urine sample. Does this mean we can look forward to a press conference in which Jerry gives his sample in front of flashing cameras, and then passes cups around to a crowd of nervous reporters? Probably not, but having watched one ridiculous Falwell stunt after another over the years, I know not to rule anything out.

I have treated this issue as an amusing one, hoping to communicate some of the silliness that is inherent in Falwell's approach to the drug problem at American colleges. But don't let the humor take away any of the seriousness of the larger issues at stake. What they are doing at Liberty U. is a gross violation of the civil liberties of college students. Whether the students voluntarily signed waivers or not (though it seems they had little choice if they wanted to return to school), their fundamental privacy rights are being infringed upon. And what makes this more outrageous is that it is nothing more than another Falwell stunt. Requiring college students to take drug tests does nothing to combat drug problems — it simply forces drug-users to either be more careful as to when they use them (the illegal drugs most commonly used by college student... leave traces in urine for only 6 to 10 days) or to leave college. Falwell's theatrics appeal to his target audience — fundamentalists and right-wing ideologues — but they do nothing to address the real problem of drug-abuse on college campuses. Education and sensitivity to the causes that create a demand for illegal drugs is the best way to combat drug abuse by college students. Those concerned, whether they are students or administrators, should ignore Falwellian antics and address the issue in an effective, constitutional way.

## Letters to the Editor

To the Editor:

Dear students, as Rhodes is changing, so is its Honor System. This year the goal of the Honor Council is increased communication with the community: administrators, faculty and especially the student body. Following is the list of how we hope to achieve these goals; however, in order for this change to be as beneficial as possible, we will need your input as well as your cooperation.

The first and primary goal is a total revision of the Honor System's constitution. This new constitution will be a new and more compact document that will meet the needs of a more modern college community. The first draft will be ready by November 15. The members of this committee are Kristen Murray, chair, Peter Scott, Margaret Braswell, Kara Babin and Doug Kilday. A faculty review board will also assist in this process. Any comments or suggestions should be made to any

member of the above committee.

Secondly, Rhodes is hoping to host a national convention of other colleges and universities with honor systems. To be held in the Spring of 1989, this convention will bring together these colleges and universities to discuss problems, successes and changes that honor systems face today. Members of this committee include Graham Butler, chair, Aimee Goffinet, Robbie Allen, Kim Wright, Kim Herbig and newly elected members. If you have any suggestions, please do not hesitate in contacting these members.

Other actions, too numerous to explain, but well worth mentioning, are: (1) Each faculty department will have its own contact person; a person to whom members of that department can ask questions, report violations et cetera. (2) Monthly, the Council will have guest speakers; speaking on moral issues, legal issues and much more. These speakers

will allow members to think about and discuss honor system issues outside the trial situation. (3) We will be using a clause of our constitution, in extreme circumstances, that allows the Council to post minutes from various trials, omitting names.

Soon, minutes from such a trial will be posted with a full explanation concerning this action. This will hopefully provide further insight to the community of what actually takes place in a trial situation. (4) Members of the Council will be attending the Student Assembly monthly not only to acquire campus input, but to share our progression with a representative organization of the student body.

We have many goals for the year as well as many ways to achieve these goals. However, none can be as beneficial as the input you can provide us.

Sincerely,  
The Honor Council

To the Editor:

Michael Dukakis is a man that has been quite successful at creating an illusion. We think of him as the man behind the Massachusetts miracle and its nine consecutive balanced budgets, or a man behind economic growth and job creation. These are merely the results of a very successful yet deceiving public relations campaign.

Did you know that under Dukakis, Massachusetts accounted for 40% of all manufacturing jobs lost nationwide? Although overall unemployment has actually fallen, this claim is distorted due to many of these workers migrating out of the state.

By the end of his first term in office his state had fallen 22nd to 5th in the nation in tax burden. Yes, he pledged not to raise taxes (sound familiar?), but once in office he raised almost every tax imposed by the state. By the time he was rejected by his own party for a second term in office, Massachusetts was commonly referred to as "Taxachusetts".

When Dukakis' second term budget policies were in full effect, his states employment growth was 46%

below the national average. Out of the top 11 industrial states, only Illinois ranked lower.

What's even more frightening is that state spending under Dukakis has been growing at almost four times the rate of federal spending under Reagan. If federal spending had increased at the same rate as Dukakis', an extra \$346 billion would

be added to the nations debt in '89. As for his claims to balancing those budgets? Well, yes they were with projected deficits of \$200 million. He boasts that he balanced them. In fact, they were balanced by his state's balanced budget amendment that he opposes on the federal level. Under Dukakis, spending in Massachusetts (Continued On Page 7)

## The Sou'wester

The Sou'wester is the official student newspaper of Rhodes College. It is published every Thursday throughout the fall and spring semesters with the exception of holidays and exam periods. The office is #10 in the Briggs Student Center. Staff meetings are held there each Tuesday night at 6:00 and all students are welcome to attend.

Interested parties are encouraged to write letters to the Editor, which may be delivered to the office or sent via campus mail. Any letter for publication may be edited for clarity, length, or libelous content.

Student publications at Rhodes are governed by the Publications Board — the Editor-in-Chief and Asst. Editor are the elected representatives of that Board. The opinions expressed in editorials and featured columns are those of the editors and contributing writers and do not necessarily represent the official viewpoints of Rhodes College.

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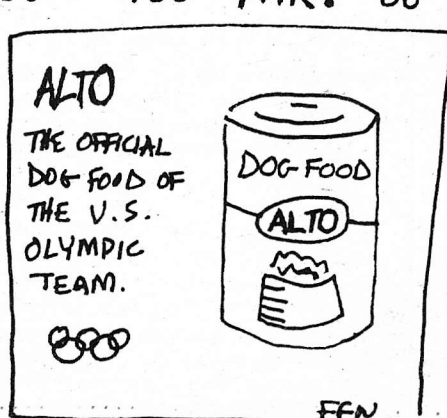
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### WHEN CORPORATE SPONSORSHIP OF THE U.S. OLYMPIC TEAM GOES TOO FAR.



## Book Review

by Scott Naugler

**Chaos** is a book about the emerging field of chaotic theory. One look at the title tells that the book is about something that has ever been of interest (and frustration) to people of all disciplines. Within the last twenty years chaotic theory has been applied to nearly every field of intrigue. Examples are physics, mathematics, meteorology, economics, engineering, evolution, and astronomy. Theory is wide open, however, for application to the less scientific fields (I'm waiting for religion and literature).

Although most of the work done on chaotic theory has been in physics and theoretical mathematics, **Chaos** is written for the layman, and it is easily understood by the anti-scientific person. Gleick uses a style akin to that adopted for fictional biographies — filled with allusions to literature, art, and philosophic thought. Indeed, the book is almost more of a history of the progress of chaotic theory than an explanation of the theory itself, although plenty of the actual concept gets through.

**Chaos** is analogous to historical fiction (such as Michener's novels) in that the theory is so new (developed in this century) that it has not been accepted into the scientific (or any other) community completely. And so what — what new insight hasn't

## Making a New Science

by James Gleick

been looked on with extreme distaste and skepticism at the beginning? At any rate, chaotic theory has been gaining repute of late, as evidenced by the excellent reception of the book itself (one of the physics professors here even condoned it.)

So what is the chaotic theory all about? Well, to put it simply, it is order arising from seeming disorder. A physicist's dream is to find one equation which can explain the whole universe — an overriding thought that behind the infinite variables in our world there is some inherent order, some subtle pattern.

Chaotic theory is suggesting that perhaps we have been looking for linear explanations for too long. Experiments in chaotic theory are showing that there are patterns behind things thought to be completely irrational, but that prediction of the pattern still remains impossible. This has been the all-important question for meteorologists. Through computer experiments in weather, it was found that if one knew all of the variables acting on a weather system, it was possible to predict the weather with an excellent degree of certainty. Getting all of the variables has turned out to be the kink in the theory. For example, consider the butterfly effect — the notion that a butterfly stirring the air today in Peking can

transform storm systems next month in New York. This is a romantic notion, no doubt. The concept has since acquired a more scientific name — sensitive dependence on initial conditions — and a tremendous amount of merit has been shown of this concept. At any rate, the principle is applicable to much more than meteorology, and has lately been put to interesting use in patterns of macroeconomics and the movement of history.

One of the most interesting things that the chaotic theory is based on is the second law of thermodynamics, which says that randomness must always increase in the universe and in any hypothetical isolated system within it. So, chaos always increases. Everything in our physical world seems to obey this law, everything but life. Life is order coming from seeming chaos. Gleick does an excellent job of presenting different views on the different implications of the Second Law without being biased (or noticeably so) to any particular view.

Although not exactly literary, **Chaos** is a very interesting and subtle book. Yes, it is about a new (primarily) scientific theory, but is not written as a textbook, and it is an intriguing change from pure literary fiction.

## The Search for a Wife

By John Bruhwiler  
Dept. of Foreign Languages

This summer, I said, I'm going to put a sign on the old pickup truck - proven stud wants wife- and head West with my sons, all five of them. Well, at least one for a sample. They laughed, and somebody ordered more beer.

June came, July. The pickup was ready: an overhauled transmission, good tires. I even priced toppers, almost bought one.

August. How come, they said, you haven't left yet? Don't you trust the old truck anymore? I don't know, I said, you can't find a wife, wives find you. Anyway, summer's nearly gone. Yep, someone said, time for another round.

Later we watched the news and the weather, and we had three, four more rounds. At closing we leaned against the pickup truck. Someone climbed on the back. You want a ride, I said. Yeah, he said, I want to get me a different wife too. Us too, the rest of them said, and they all piled on. The roar of the engine drowned the laughter.

## Miscellany

by F. Grant Whittle

It seems to me that now that the Just Say No experiment has been in full force for some time now, it is time to assay the value of this program and maybe see if it can be applied in other areas. First, let's look at what Just Say No entails. The idea, of course, is to get children (and not-children) to avoid the use of harmful substances like drugs by suggesting they simply refuse to try anything that is offered to them. It's quite simple, really.

No explanation is required which the child might misunderstand. Parents do not have to discuss the topic of drugs and its complexities that even they probably cannot fathom. No charts or large, hardbound volumes of statistical data are needed. All a parent has to do is point to the substance in question — say marijuana — and tell his kid to Just Say No.

That the simple elegance of this plan appeals to the conservative American mind is of no surprise whatsoever. It seems that we have always possessed the naive belief that the most difficult of problems can be solved with the least of means. Just Say No has a wonderful authoritarian air to it, too. It's easy for advertisers, who in their work are *always* making authoritarian pronouncements, to grasp, and in our media-saturated society where the average attention span is similar to that of a guppy on amphetamines such a message is of appropriate length.

## Just Saying No

But does it work? Well, seeing the plethora of ads that gleamingly proclaim this easy-to-use slogan (not caring in the least to give any reason, but expecting the viewer to obey without question because it is an edict from the superiors above) it seems that someone *thinks* it works. Your local crack dealer might tell you otherwise. But using popularity as a measure of success, (yes, the rhetoricians out there are liable to believe this may be logically indefensible, but hey, Madonna has been judged to be a success, so who are you to argue?), I believe it is safe to say that Just Say No has succeeded. How many of you hadn't heard of Just Say No before you read this? I thought so.

Well, if it's a success, then why not use Just Say No in other areas of social action? I mean, there are many complicated ethical/moral/legal questions that could be easily dealt with if we simply decided to Just Say No.

For example, we have the question of sex. Many people are worried about unwanted pregnancies, AIDS, moral decline and other nasty things that come from premature licentiousness. But if we simply told our kids from an early age to Just Say No, we could overcome all of these problems.

A parent would not have to get red-faced when he tried to explain the facts of life. When his kid comes to him with a question about sex, all he would have to do is take his child on his knee, and smiling confidently, tell the little one to Just Say

No. No embarrassment, no messy explanations, and it saves time too, so the kid can get back to digging up the back yard and the parent can get back to his bridge game.

And if, God forbid, the Just Say No angel fails and some girl does get pregnant, all we'd have to tell her is to Just Say No to abortion. No questions asked! How wonderfully simple! Think of how many unborn children we can save!

Or how about communism, or liberalism in general? If the government sees a need to put down a radical foment, all it would have to do is put on a series of ads telling the public to Just Say No to the Red threat. Just Say No to the Russian Bear! Just Say No to plant closing notification! Just Say No to minimum wage increases!

We could Just Say No to nuclear war, too. Or Just Say No to the Ayatollah. Just Say No to teenage prostitution. Just Say No to pornography. Just Say No to Norman Lear, Michael Harrington, and Gloria Steinem. Just say no to Michael Dukakis. Just Say No to the ERA.

Soon enough we'll all wonder why we ever needed explanations. Our world will have order. Everything will be black or white. The tension that comes from not being sure will disappear, and we will be able to get on with more important things, like acquiring wealth and going to church.

Then again, maybe we should Just Say No to Just Saying No. Peace.

## Across Campus

**Do you think that the President's Roundtable will help to improve relations between the administration and the students and increase student voice?**

Yes, it will help to bridge the communication gap between the students, faculty and administration. It won't have immediate results, but it will bring a better understanding over the long run.

Laura Brown

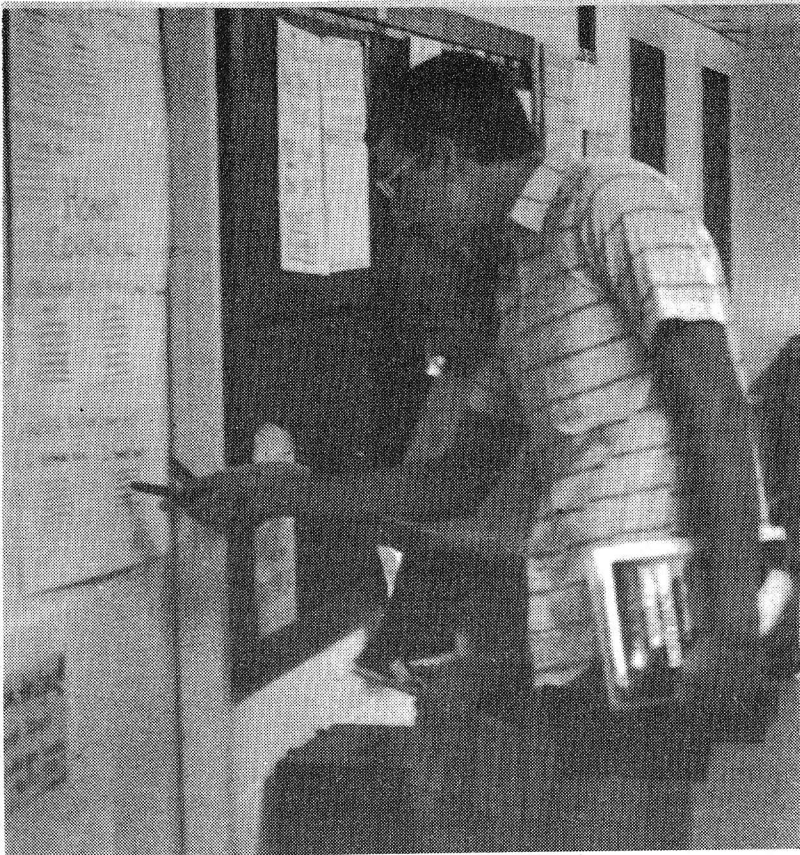
Yes, we need other lines of communication and I think the Roundtable will serve that function. It will open up needed discussion to allow the administration to realize the students' concerns and let the student know the views of the administration.

Creshelle Nash

Yes, it will help the administration to understand student needs. It will promote closer contact between the students and the administration on issues of concern to both parties.

In my experience, these group discussions have often turned into complaint sessions where very little is actually accomplished. As an alternative, I suggest that the faculty and administration join the students in the Rat more often to discuss things in a more informal manner.

Ken Cameron



Juniors Doug Kilday and Catherine Summ check election returns in the Briggs basement. See right for complete results of this weeks elections.

## ELECTION RESULTS

### Freshmen Positions

#### STUDENT ASSEMBLY

Annette Dubard, Demetri Patikas, Rob Roebuck, Seth Herzog, Beverly Hayden.

#### HONOR COUNCIL

Mary Walker, Sam Flemming.

#### SRC

Kathryn Woods, John Matsek

#### PUB BOARD

McPhail Hunt

### Sophomore Honor Council

Paul Ollinger

### Junior SRC

Andrew French

### Senior Honor Council

Russell Porter

## Minority Recruitment (Continued From Page 1)

prepare for the college entrance exams. The main purpose of this program is to encourage minority high school students to seek education beyond the secondary level (but not necessarily at Rhodes).

Friday (September 16th) is BSA Day (hosted by Admissions, ARO, and BSA), which will give black students from the Memphis-Shelby County areas an inside look at Rhodes and, as they hope dispel the conception that Rhodes does not accept minorities as a matter of course. In order to relieve pressure of the

Greek system on minorities, representatives from some black fraternities will be coming to Rhodes in October to speak of future colonization on campus. As was decided last year, the national black sorority Alpha Kappa Alpha will colonize at Rhodes in January, with hopes of being a full member in the sorority system by next fall.

Wottle states candidly that Rhodes has a long way to go in increasing minority population here, but promises that noticeable changes are in the near future.

## Planning for Tuthill Renovation Begins

by Jason A. Parrish

Tuthill Hall has in the past been the home of the Rhodes College singers and been occupied by both Security and Physical Plant. However, under a new plan the building will be renovated to provide space for student activities and organizations.

Approximately sixty thousand dollars, left over from other construction projects, has been designated for the remodeling of the building, according to figures provided by Dean of Students Thomas Shandley. Responsibility for deciding what sort of renovation will take place has been given to a special committee established by the Rhodes Student Assembly. There are five small offices and three larger spaces in Tuthill. Some general decisions have been reached, according to Dean Shandley. That the space would be devoted to student organizations was "a given," says the Dean.

There will be space for the Director of Student Activities, as well as for the Black Student Association, now in the basement of Palmer Hall. The Student Assembly will also be in the new Tuthill, moving from the office it shares with Dilemma in the basement of the student center. The *Lynx* and *The Sou'wester* will remain close to their darkrooms in Briggs, however.

Dean Shandley added that the colonization of new Greek organizations here on campus makes the renovation all the more important. "In the fall we expect to have three new fraternities and sororities: one traditionally black fraternity, one traditionally black sorority, and one other sorority," stated Shandley. "These groups will require space also, as they will not have lodges of their own here on campus."

The large central area of Tuthill, now being used by the Rhodes College Singers, will be reservable for

student groups. "It will be," said Dean Shandley, "perhaps the only place where student groups can have private meetings."

The schedule of the building's renovation depends on several things. First of all, there must be a new home for the Singers. Plans call for the removal of the permanent seating in the Hardie Auditorium, to make it more usable for that purpose. Secondly, the school must find new homes for the faculty who now occupy offices in Tuthill. There is no set timetable for these changes, however.

The renovation of Tuthill "is only a temporary solution to the problem of space for student activities," recognizes Dean Shandley. He feels, however, that it "offers exciting new space for students and is a more economical use of the space for the school, as well as helping to pull student groups together by putting them in the same space."

## Activity Fee Proposed

by Linda Fisher

Last January, when Thomas Shandley was installed as the new Dean of Students, he brought with him many original ideas for student/administration relations, including the Catalogue of Concerns. This semester, Shandley is working with Ann Dixon, President of the Student Assembly, on creating a Student Activities Fee. Shandley said he was very surprised that Rhodes did not already have this and has conducted a survey of 45 schools, including Rhodes. Of the 32 schools that replied, 30 had an activities fee. Rhodes was one of the two negative replies.

There seems to be a general misconception about Shandley's proposal. Many students feel that with the cost of a Rhodes education, there should be no additional fees. However, there will be no cost to the student, unless so approved by the Student Assembly. What is being proposed is that the \$115,000.00 that is appropriated out of the general

operating fund to the Student Affairs budget for student activities be transferred to the Student Assembly. Instead of organizations presenting a budget to the Dean of Student Affairs office, all proposed budgets would be approved by the student assembly.

Before this change in responsibility is shifted to the Student Assembly, it will be subject to a student vote, and this activities fee would be levied only if approved by a majority of students. The amount currently devoted to student activities is approximately \$83.00 per person. This is \$27.00 below the average of the colleges surveyed by Dean Shandley. This idea will be deferred until the vote for the transfer of the funds is held. Any increases in the fee would have to be approved by President Daughdrill, along with the Student Assembly. Miss Dixon stated that the vote will be held later during first semester and she encourages all students to show their support or opposition at that time.

## Pollard To Head Educational Media

Pamela Theresa Pollard has been named head of educational media services at Rhodes College. In this capacity she will supervise the Burrow Library Media Center and the television and video equipment located there and will serve faculty and students in the acquisition — and later the production — of educational film and video.

Ms. Pollard, who holds both bachelor and master of science degrees from Indiana University, comes to Rhodes from Kentucky State University where she was coordinator of the Media Center and satellite communications coordinator as well as an instructor.

A member of several professional organizations, Ms. Pollard was counted among the Outstanding Young Women of America in 1986.

## The Dial-A-Meal Number was incorrectly printed in the phone listings

The Correct Number Is

### 726-3634

We regret any inconveniences this may have caused

## YEARBOOK STAFF

### THE LINKS

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## British Studies Offered "Enlightenment" to Participants

by David Monroe

From July 3 to August 9 of this year, a group of Rhodes students, faculty, and alumni assistants participated in the British Studies at Oxford Program, given at St. John's College of Oxford University. Started at Rhodes in 1970, British Studies is conducted through the Southern College University Union, which includes Rhodes, Sewanee, Birmingham Southern, Centenary College, Centre, Fisk, and Millsaps. Many students from other schools also attended, however. For their work there, the students earned six hours of academic credit.

This year's theme was "Britain in the Enlightenment." Students learned about the cultural history of England through courses in art history, social history, government, economics, or literature while living on the Oxford campus. They were required to attend two lectures a day by distinguished British lecturers Monday through Thursday. Each also participated in two seminars led by American professors, which met twice a week.

Extensive library and bookstore facilities were available in the area. The students also had some opportunities to talk to the professors out of class during the week, such as during dinner at "high table." Occasionally, some eminent guest lecturers joined them at these dinners.

Weekend groups activities included trips to London to see the plays *Follies*, *Les Miserables* and *Phantom of the Opera*; one to see the Royal Shakespeare company in Stratford; excursions in Bath and Cambridge; and weekends in Wales, Paris, and Florence. The longer trips lasted from Thursday afternoons to Sunday nights. However, the students had a great deal of flexibility with spare time and often made their own sightseeing plans.

Tim Taylor, a senior majoring in English, commented: "I liked the courses and learned a lot, though some of the professors graded pretty hard. But we learned other things too. We learned to save 10-pence pieces — for laundry — and 50-pence pieces, and to catch buses early. Also, if you're interested in a trip like this, I would advise you to get out and do some things by yourself while you're there; I went to Edinburgh instead of Paris and thought it was great."

Senior English major Aaron Kaufman, who also took many of the group's photographs, said: "I took two literature courses — one on the English novel and one on Augustan prose and poetry — which were good. And just living over there is an experience itself, since the culture is so different from ours. I also got to see a lot of things that others didn't, like guest speakers, because I had to take pictures. As for the weekend trips, I especially liked seeing Canterbury and the Cotswolds. The foreign trips were well organized too, and we enjoyed the food in Paris."

Senior James Swindle, an anthropology/sociology major who also took two literature courses, agreed that the atmosphere was what made the work different: "It's a good way to ease the pain of summer school by spending it over there . . . for me, the school-sponsored trips to Florence, Paris, and the London theaters were the best part, because they were a good way to see things I'd never seen before."

Senior media major Cynthia McPheeters, who also participated in British Studies last summer and went again this year as a student assistant, said that any student can benefit from such a trip: "I think it's worth looking into if you're even slightly interested, no matter what your major is. The work is not easy, but you can have fun and see things too."

What really excites me about it is that the courses all focus on one time period, so that you really learn a lot about that time. I took a fantastic art history course there this year; I didn't even think I was interested in art, but it turned out to be really good. It's a great cultural and personal experience, because you actually see another culture while you also learn a lot about yourself."

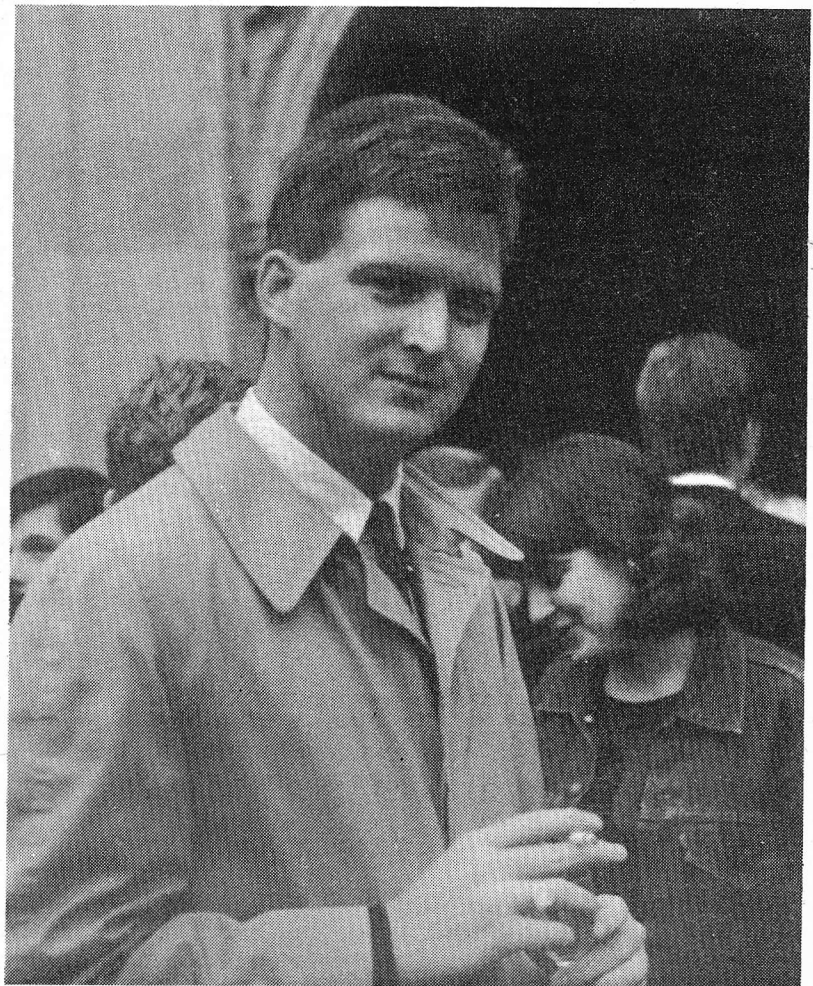
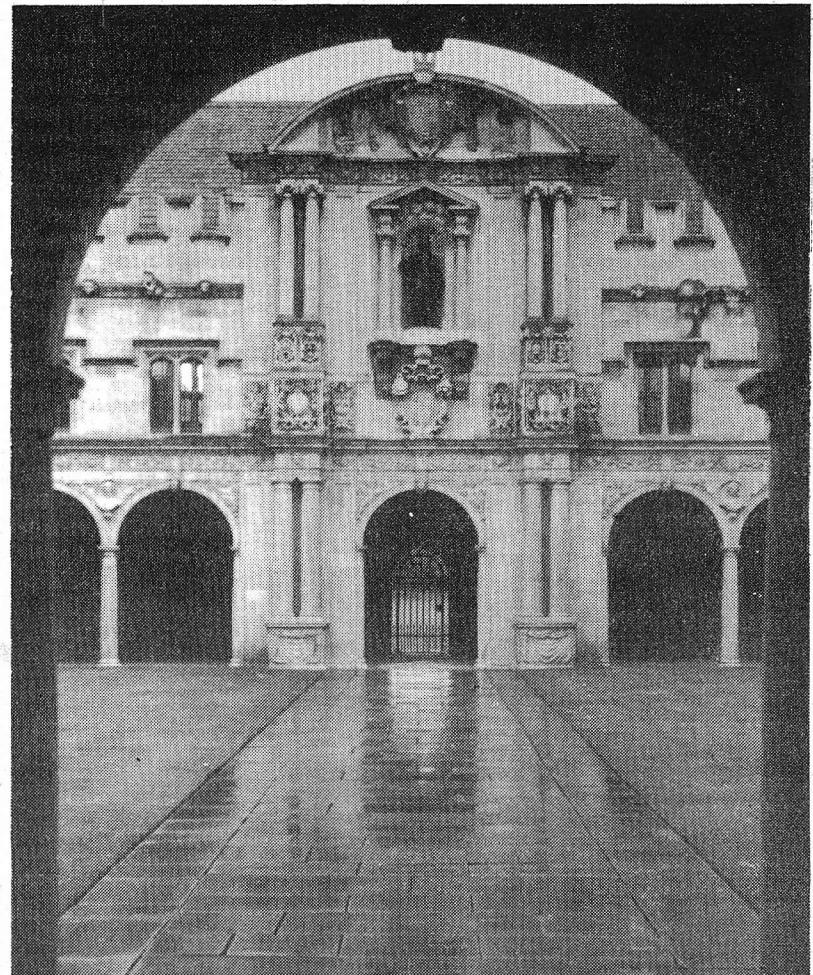
Next summer's British Studies program, which will focus on "The Age of Empire: 19th and Early 20th-Century Britain," will last from July 2 to August 8, 1989. More information about it, such as the costs, will be available in late October (this year's cost was \$3495). Interested students with other questions should call the British Studies office (3715).



Rhodes' participants in the 1988 British Studies at Oxford Program.



Melissa Bentley, Michael Janes, Kathleen Atkinson and Tommy Layfield visit St. Paul's Cathedral in London.



Web Webster enjoys the first sherry party in Cantebury Quadrangle at St. John's College.

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## Pulitzer-Winning Poet Visits Sept. 22

by Laura Blankenship

In the past many established writers have visited the college and on September 22, another will be arriving on campus. His name is Henry Taylor and he is a Pulitzer prize winning poet. Currently he teaches literature at the American University in Washington. Originally from Virginia, Taylor received a B.A. from the University of Virginia in 1965 and an M.A. from Hollins College. He has four books of poetry, *The Horse Show at Midnight*, *Breakings*, *An Afternoon of Pocket Billiards*, and the Pulitzer prize winner, *The Winning Change*.

Much of Taylor's poetry centers on the theme of unexpected change, whether that change be wonderful or horrible. For Taylor, winning the Pulitzer was one of those unexpected events. He avoids the limelight and doesn't consider himself among the nation's high-profile literati. He says though, that he doesn't have any re-

ason to complain. He's been able to get his books published and been fairly happy with the reviews he's received.

Writing for Taylor is a careful process, not to be hurried. He says his favorite part about writing is revising. "It absorbs me, especially when there is some kind of interesting technical problem, like an interesting rhyme scheme or something of that sort." He believes that perhaps his use of traditional structure is different from what many poets use today, but also that that tradition might be changing.

In addition to the Pulitzer, Taylor has also received awards and grants from the National Endowment for the Arts, the National Endowment for the Humanities, the American Academy and Institute of Arts and Letters, and also won the Witter Bynner Foundation Poetry Prize in 1984. He will be giving a reading on Thursday, September 22 at 8:00 in East Lounge.

## McCOY CORNER

The lights are up in the McCoy but the curtain is down . . . but just in preparation! The best season yet opens this October with the musical, "The Robber Bridegroom," and the Arthur Miller drama "All My Sons." These two shows will run in repertory this fall term, while Shakespeare's "Two Gentlemen of Verona" and the zany "Ladies At The Alamo" will rotate in the spring.

Yes! You guessed it. Rep Returns! In an effort to allay any confusion there might be concerning the performance schedule, this year calendar announcements will be aired on our own WLYX, as well as the regular posting of performance schedule calendars. In addition, only two shows will rotate each semester. Yet another change is the absence of Sunday matinees. Since there will be fewer performances, seats will be in demand, so make your reservations early!

And don't forget to buy your subscriptions! All freshmen and transfer students have until October 1 to buy their subscriptions and get a free McCoy T-shirt. Of course, everyone makes a saving by buying a \$12 subscription now rather than paying cash for a ticket later. Come on! Support your theatre!

## Hughes' Grant

(Continued From Page 1)

proposals, according to Joseph G. Perpich, M.D., vice president for grants and special programs at the Howard Hughes Medical Institute. The colleges were selected, he said, "on the basis of their records in sending students on to medical schools and to graduate schools in the biological sciences and in chemistry, physics and mathematics."

Of this year's graduating class at Rhodes, 40 percent of the biology majors are heading to medical school, as are 64 percent of the chemistry majors. Traditionally more than 90 percent of those applying from Rhodes to medical school are accepted (the national average is 49 percent). Another advantage Rhodes had over other competing institutions, according to Rhodes Dean of Academic Affairs Harmon Dunathan, was its location in a major city and the collaborative relationships that already existed between Rhodes and medical facilities like St. Jude Children's Re-

search Hospital, Baptist Memorial Hospital and the University of Tennessee, Memphis.

"The Institute's objectives for these grants are to strengthen the biological and related sciences in outstanding liberal arts colleges and to increase the number of persons from minority groups entering biomedical research careers," said Purnell W. Choppin, M.D., president of the Institute. Of the 44 recipient institutions, 34 are liberal arts colleges and 10 are historically black colleges.

The Undergraduate Biological Sciences Education Initiative is one of the first major efforts being made by HHMI under the 10-year, \$500 million grants program it announced last October. The Institute, founded in 1953, is primarily a scientific research organization. In addition to the \$40 million in grants being awarded in this program and others, the Institute will spend roughly \$190 million on basic biomedical research this year.

## Juilliard Quartet Founder and Wife Are Wilson Fellows

Violinist Robert Koff, a founding member of the famed Juilliard String Quartet, and his wife Rosalind, a noted pianist, will spend the week of Sept. 18-23 at Rhodes as Woodrow Wilson Visiting Fellows. Besides giving two concerts and a master class, they will visit a variety of classrooms, teaching topics ranging from stage fright to "Zen and the Art of Playing the Violin."

A member of the Juilliard String Quartet from 1946-58, Koff has taught at the Aspen and Tanglewood Schools of Music and Tel Aviv and Harvard Universities. He recently retired from the faculty at Brandeis University, where he taught since 1958.

Rosalind Koff is noted for her performances on instruments of early music periods, particularly the harpsichord and Viennese fortepiano.

All events listed in the following schedule are free and open to the campus community.

Sept. 18: 8:00 p.m.—Concert in Hardie Auditorium

Sept. 19: 1:50 p.m.—Lecture, Biology 200, "Zen in the Art of Violin Playing"

4:00 p.m.—Lecture, Society of Physics Students, "The Sounds of Music," Frazier Jelke A

Sept. 20: 8:00 a.m.—Lecture, Music 101

11:50 a.m.—Lecture, Music 116

6:00 p.m.—Music 161, "The Performer as Actor, Choreographer, Academic, Athlete"

Sept. 21: 10:20 a.m.—Lecture, Music 101

1:50 p.m.—Lecture, Music 115

3:00 p.m.—Campus presentation, Frazier Jelke A, "Stage Fright: Its Cause, Cure and Benefits"

Sept. 22: 9:40 a.m.—Lecture, English 340, "Comparison of Classicism and Romanticism," Hardie Auditorium.

4:30 p.m.—Master class with violin and piano students, Payne Recital Hall

8:00 p.m.—Lecture/concert, Hardie Auditorium.

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Thursday, September 15, 1988



Lynx Mary Gordon Walker defends from a Missouri-Baptist player at their game last week. Missouri-Baptist won 7-0. The Lady Lynx soccer team is on the road this weekend: at Berry College on Saturday and Emory University on Sunday.

## Lynx Defeat Maryville 30-19 In Season Opener

by Brad Todd

MARYVILLE — The Rhodes College football team began the 1988 season on the right foot Saturday with a 30-19 victory over the Maryville College Scots at Honaker Field.

The Lynx used an effective ground game and outstanding defense against the run to capture the win. Chuck Wade led Rhodes offensively with 118 all-purpose yards. That performance included 60 yards rushing, a 25-yard punt return, and a 33-yard touchdown reception of a Bill Van Cleave pass. Charles Holt also provided backfield help with 60 yards on 13 carries.

Defensively, Rhodes smothered Maryville on the ground, allowing only 46 yards on 37 Scot carries.

Maryville fared better through the air, but Lynx cornerback Jeff Chandler managed to pick off three Scot passes.

Rhodes stopped Maryville in three plays on the game's opening possession, but a fumbled punt gave the Scots excellent field position at the Lynx 40. It took the home team only six plays to reach the end zone from there as quarterback Russ Thomas hit Jay Malone from 11 yards out. A two-point conversion try failed and the score stood at 6-0.

The Lynx then put together a six-play drive of their own and tied the score when Steve Heinz waltzed 42 yards on a reverse. Ty Brunson's extra point put Rhodes up 7-6. The Lynx defense held Maryville in check on the ensuing series and the offense went back on the prowl.

A methodical drive downfield was capped with 3:37 left in the period when Chad Dunston plowed in from the two. Rhodes scored again in the second period on a Charles Holt 11-yard jaunt to lead 21-6 at the half.

Rhodes took the second half kickoff and got into Scot territory quickly. Van Cleave finished the drive off with a 33 yard pass to Wade with 12:45 showing on the clock.

Maryville cut the difference to 27-12 six minutes later when Thomas sneaked in from the one. Brunson tacked on a 37-yard field goal midway through the fourth period to inflate the lead to 30-12.

The Scots put together a drive late in the game to score and make the final 30-19. The tally came on a Thomas to Malone six-yard toss.

**SIDELINES:** The cloudy quarterback situation did not get any clearer as Van Cleave and Jamie Breitbeil each had their moments, good and bad. Both were victimized by the oskie ball as Van Cleave threw three interceptions and Breitbeil tossed two . . . An injury that may haunt Rhodes later came in the second quarter when Steve Heinz suffered a broken arm. The injury occurred when Heinz was upended and hammered near the goal line going after a Van Cleave pass . . . Punter Todd Smith was a valuable defensive weapon, averaging 40.6 yards on six kicks . . . The Lynx are on the road again this weekend at Trinity University in San Antonio, TX.

### Letters

(Continued From Page 2)

has increased faster than in any other state.

Projected spending for Dukakis' '89 budget is \$12 billion, a 74% increase over '83 and 40% above the inflation rate. His largest single component of this rise has been payroll and consultant costs. Since '83 he has added 30,000 workers to the payroll and state payroll costs have jumped 112%.

The real miracle in Massachusetts took place when he was out of office (or thrown out) in 1978. After he was out, his high taxes were cut back and the state's personal income growth went from 45th in the nation right up to third. That's when the miracle took place, when good 'ole Mike was teaching over at Harvard.

Darron Contryman

## Soccer Team Splits in Jackson

JACKSON, Ms. — The Rhodes College men's soccer team returned from a two-game road trip to Jackson last weekend with a win and a tie to balance their season tally at 1-1-1. The Lynx defeated Millsaps and played a draw with Belhaven after losing to Washington University in St. Louis September 3.

Rhodes played the Belhaven Blazers on September 10 and played an even 3-3 game through regulation and 20 minutes of overtime. Jay Conte accounted for two of the Lynx goals while Kevin Corken had the other.

In Sunday's contest with Millsaps,

the Lynx got out of the blocks quickly and built an early lead. Jim Heurtin drilled the first goal home thirteen minutes into the first half and Jay Conte followed two minutes later.

Rhodes had a defensive breakdown after halftime and gave up a goal midway through the half. The Lynx managed to hold off the Majors in the final 10 minutes despite being at a two man disadvantage after Conte and Kelly Agee were ejected. Rhodes is at home this weekend for games with Covenant College (Friday) and Rose-Hulman (Saturday).

### Howard Hughes Medical Institute Doctoral Fellowships in Biological Sciences

#### 1989 Competition

The Howard Hughes Medical Institute will award 60 fellowships for full-time study toward the Ph.D. or Sc.D. degree in cell biology and regulation, immunology, genetics, neuroscience, and structural biology of macromolecules.

#### Eligibility:

- At or near the beginning of graduate study.
- No citizenship requirements. U.S. citizens may study abroad; others must study in the United States.
- Medical, dental, and veterinary students or professionals are eligible if they are at or near the beginning of Ph.D. or Sc.D. degree studies. Students receiving full tuition via M.D./Ph.D programs are not eligible.

#### Fellowship Awards:

- Three-year awards, with option to extend to five years.
- \$12,300 annual stipend.
- \$10,700 annual cost-of-education allowance to the fellowship institution.

#### Deadlines:

- November 14, 1988, application deadline.
- Awards announced by early April 1989.
- Fellowship tenure must begin by January 1990, at the latest.

Potential applicants should be aware of the intense competition for awards. In the 1988 competition, more than 1,000 applications were reviewed to select 60 fellows.

For information: Hughes Doctoral Fellowships  
Call (202) 334-2872  
or write: The Fellowship Office  
National Research Council  
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The Howard Hughes Medical Institute welcomes all qualified applicants and encourages women and members of minority groups to apply.

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