

MINUTES OF THE MEETING OF THE BOARD OF DIRECTORS
OF SOUTHWESTERN AT MEMPHIS
HELD IN THE DIRECTORS' ROOM
PALMER HALL
SEPTEMBER 11, 1945

The annual meeting of the Board of Directors of Southwestern at Memphis was held in the Directors' Room, Palmer Hall, on Tuesday, September 11, 1945, at 9:00 A.M.

The meeting was called to order by Chairman Sidney W. Farnsworth, and was opened with prayer by Dr. J.S. Land.

The following members were present:

Chas. E. Diehl, ex officio

| ALABAMA: | LOUISIANA: | MISSISSIPPI: | TENNESSEE: |
|---------------|--------------------|--------------------|-----------------|
| D.C. MacGuire | Alfred C. Glassell | Frank A. England | William Hume |
| W.T. Neal | T. Walker Lewis | W.H. McAtee | S.W. Farnsworth |
| A.K. Burrow | John S. Land | W.J. Lillard | Moore Moore |
| George Lang | | W. Stennis Johnson | |

The Secretary reported that Mr. B.B. Taylor, of Baton Rouge, Louisiana, was not able to attend this meeting of the Board of Directors because of illness.

The Secretary also reported that at the meeting of the Synod of Mississippi on September 5, 1945, Mr. Frank A. England, of Greenville, Mississippi, was reelected a member of the Board of Directors of Southwestern at Memphis for the four-year term expiring in 1949.

Miss Erma Reese, Secretary to the President, was invited to sit in the meeting as assistant to the Secretary, and also to take notes at the luncheon meeting at the Peabody Hotel of the Board of Directors and the other key representatives from Memphis and the four Synods meeting in Memphis today to consider Southwestern's Pre-Centennial Building and Endowment Fund campaign.

Upon motion the reading for information of the minutes of the meeting of the Board of Directors on February 6, 1945, was omitted.

Upon motion, duly seconded, the minutes of the meetings of the Executive Committee held since the February meeting of the Board of Directors (March 12, 21, 26, April 20, May 11, June 12, July 12, and September 5, 1945) copies of which, except the minutes of the September 5, 1945, meeting, have been sent to members of the Board, were approved. The minutes of the meeting held on September 5, 1945, were read and approved.

President Diehl recommended for the approval of the Board of Directors Dr. Robert Lorenz as Associate Professor of Economics for the session of 1945-46 at a salary of \$2700.00 for the nine months' service, plus 5% fee to the College and Specialist Bureau.

The Chairman appointed the following Nominating Committee:

George Lang, Chairman; W.H. McAtee, T.W. Lewis.

President Diehl read a letter from Mrs. Clarence E. Pigford, of Jackson, Tennessee, in which she stated that she was adding \$5,000 to the \$1,000 subscribed by her husband shortly before his death through the First Presbyterian Church of Jackson, for the purpose of establishing a scholarship at Southwestern in memory of her husband. Upon motion, duly seconded, the Secretary was requested to write a letter of appreciation to Mrs. Pigford.

In accordance with the By-Laws, the House and Finance Committees which were appointed at the 1944 annual meeting of the Board of Directors are to serve through the 1945 annual meeting. These committees are as follows:

House Committee - J.S. Land, Chairman; D.C. MacGuire, W. Stennis Johnson, William Hume.

Finance Committee - Frank A. England, Chairman; W.T. Neal, Alfred C. Glassell, C.E. Pigford, A.K. Burrow.

In view of the fact that Mr. C.E. Pigford has died since the 1944 annual meeting of the Board of Directors, Colonel Sidney W. Farnsworth was asked to take his place on the Finance Committee.

The President's annual report was received, and is appended to these minutes. Those sections of the President's report pertaining to the House and Finance Committees were referred to these respective Committees.

The Treasurer's annual report was received, and referred to the Finance Committee. This report is appended to these minutes.

The Secretary's annual report is contained in the minutes of the Executive Committee meetings. The Secretary reported that all bonds required of officers and employees of the college for the faithful performance of their duties have been executed and properly filed.

At this time President Diehl absented himself from the meeting, and the Board took up consideration of his letter of April 10, 1944, addressed to Mr. T.W. Lewis, Chairman of the Board of Directors (See minutes of Executive Committee meeting held on April 14, 1944), which was read at the September 12, 1944, meeting of the Board of Directors, action on which was deferred for one year. (See minutes of the Board of Directors' meeting for September 12, 1944, pages 2 and 3). After much deliberation and many well deserved tributes from every one present, upon motion by Mr. Lewis, seconded by Mr. Glassell, the Board voted to defer President Diehl's retirement until June 30, 1947.

Upon motion by Dr. Land, which was duly seconded, the matter of making proper financial provision for President Diehl after his retirement was referred to the Finance Committee.

The Board recessed for Committee meetings, and reconvened at 11:00 A.M.

The Chairman of the Finance Committee made the following report, which, upon motion, was unanimously adopted:

We, the undersigned members of the Finance Committee, report as follows:

1. We have examined into the financial status of the college, and find it in good condition.

2. We have examined and considered the annual report of the Treasurer, the condensed balance sheet, the statement of income and expense for the fiscal year ended June 30, 1945, and find all in good order and correct.

3. We have examined the proposed budget for the fiscal year 1945-46, as approved by the Executive Committee, and recommend that it be adopted.

4. The Treasurer calls attention to the fact that receipts from the Army Air Forces, for services rendered, will have to be treated as income during this fiscal year in order to balance the budget. This money has been held in reserved funds for such an emergency. The Treasurer also points out that it was not practical to put on a campaign in Memphis this year for operating funds, due to the Pre-Centennial Building and that it will not be possible to do so in 1946, but that beginning July 1, 1946, we have to depend solely on income from the old and new endowment funds, and contributions from the churches of the four Synods.

5. The retirement plan, which was considered by the Board of Directors at its meeting on February 6, 1945, and was adopted in principle at that time, was put into effect by the Executive Committee on July 12, 1945, to begin September 1, 1945. In addition to the retirement plan, at no cost to the participants, a modest program of group life insurance has been installed for all employees, and the college has provided a substantial hospitalization plan for white employees and their dependents, effective July 13, 1945.

It should be noted here that it is now necessary as soon as possible to make provision for sabbatical leaves and for increases in salaries.

6. Twenty-five years ago, when money could be invested at 6%, the Board of Directors of Southwestern adopted a policy of promising contributors of endowment funds in the form of scholarships, loan funds, and work funds, that the income on the sums contributed would be valued at 5%. Now that the picture has changed and the over-all yield this year is 3.42%, and a year ago 3.61%, the question has been asked "how much should scholarships be worth now that interest rates have dropped?" This is a matter the Board should consider.

It is the recommendation of this Committee that scholarship grants be based on 3% return on principal from this time on..

7. It is the recommendation of this Committee that Dr. Diehl be elected President Emeritus upon his retirement at a salary of \$5,000 per annum for life, and this amount be included in the

Endowment Fund campaign,

annual budget.

(Signed) Frank A. England, Chairman
S.W. Farnsworth
A.K. Burrow
W.T. Neal
A.C. Glassell

The Chairman of the House Committee made the following report, which upon motion, was unanimously adopted:

We have noted with interest and appreciation the fine work of the faculty and staff during the past year. We are greatly impressed with the report of the President concerning the series of Great Centuries' lectures which was given by Southwestern's faculty during the course of the past year, and we are delighted that the faculty is planning to give another series of lectures during the 1945-46 session on "Our American Heritage." We commend Professor John Osman, Director of Adult Education, for the splendid job he has done in resuscitating the work of the Division of Adult Education, which ~~it~~ had been necessary to abandon for the past few years.

We are also greatly interested in the new unique six-hour integrated course in the Humanities, "Man in the Light of History and Religion." We believe that the introduction of this course is a definite forward step, and that the results of the course will be carefully observed by other educational institutions.

We have observed the April, 1945, issue of the catalogue, and have noted the improvements which have been made in the format, content and arrangement of the catalogue. We are grateful to Dean A.T. Johnson, Dr. M.W. Storn, and others who helped them, for their efficient labors in getting out this attractive issue of the catalogue.

We are appreciative of the various activities of Professor J.Q. Wolf, Jr., and particularly for the fine service he has rendered as Editor of the Southwestern News. The memorial issue of the News for July, 1945, is especially to be commended.

The report of Professor P.N. Rhodes, Vice-President and Chairman of the Faculty Committee on Veterans' Counseling and Education, is interesting and informing, and we desire to express our appreciation to Dr. Rhodes and the members of this Committee for the helpful service they are endeavoring to render our veterans.

We have noted with real interest the report of the Chairman of the Faculty Committee on Religious Life, in which, though recognizing the difficulty of doing so, he endeavors to appraise the religious life of the student body, and we are delighted that he notes certain observable symptoms on the campus which point to a generally wholesome condition. We want again to assure our students that their religious interest and activities have the warmest support of the Board of Directors.

We note with high approval the fact that memorial services were held for our colleague, the late Major W. Neely Mallory, and for our late President, Franklin Delano Roosevelt, and the services of thanksgiving and dedication in celebration of V-E Day and V-J Day.

We are pleased to note that three Latin American Institutes were held during the past year, in which Southwestern, the Memphis International Center, the Memphis Public Affairs Forum, and Memphis State College cooperated. The subjects which were discussed at these Institutes by the several prominent and outstanding speakers should do a great deal to promote a better understanding of Latin America.

We recognize that the problems of peace are more continuing and perhaps even more difficult than those which we have had to face during the past four years, and we are in accord with the closing note of hope and confidence which is sounded in the conclusion of the President's report.

We cannot commend too highly the devoted interest and work of those who are promoting the Pre-Centennial Building and Endowment Fund campaign for Southwestern. Out of busy lives they have taken valuable time and given unstinted effort toward making Southwestern financially secure. We would especially commend Mr. T.W. Lewis and Colonel Sidney W. Farnsworth in this connection.

It is always a matter for wonder how Southwestern can get and keep such eminent men of learning as our Professors. They have through the years given signal proof both of their ability and devotion to the cause of Christian Education. During the war emergency they have been carrying particularly heavy burdens. We thank them from our hearts.

Respectfully submitted,

(Signed) John S. Land
William Hume
W.S. Johnson
D.C. MacGuire

The Nominating Committee made the following report:

1. That the following shall serve as officers of the corporation:

Sidney W. Farnsworth, Chairman
T.W. Lewis, First Vice-Chairman
W.J. Millard, Second Vice-Chairman
Moore Moore, Secretary
A.K. Burrow, Treasurer

2. That the following shall serve as members of the Executive Committee:

Sidney W. Farnsworth, Chairman
T.W. Lewis, First Vice-Chairman
W.J. Millard, Second Vice-Chairman
Moore Moore, Secretary
A.K. Burrow
Chas. E. Diehl

Additional Members of the Executive Committee

Vance J. Alexander
E.R. Barrow
J. Bayard Boyle
S. Toof Brown
Edmund Orgill

3. That the following shall serve as members of the Investment Committee:

Vance J. Alexander, Chairman
Edward R. Barrow
R.B. Barton
Troy Beatty
Snowden Boyle
A.K. Burrow
Chas. E. Diehl
Sidney W. Farnsworth
T.W. Lewis

Respectfully submitted,

(Signed) George Lang, Chairman
W.H. McAtee
T.W. Lewis

Upon motion, the Secretary was directed to cast the ballot for the above named nominees. He reported that the ballot was cast, and that the nominees were duly elected.

The Chairman appointed the following committees to serve through the 1946 annual meeting of the Board of Directors:

HOUSE COMMITTEE - J.S. Land, Chairman; D.C. MacGuire, W. Stennis Johnson, William Hume

FINANCE COMMITTEE - Frank A. England, Chairman; W.T. Neal, Alfred C. Glassell, A.K. Burrow, Sidney W. Farnsworth.

It was ordered that the degrees which have been recommended by the faculty, approved by the Executive Committee, and granted by the college since the annual meeting of the Board of Directors of 1944 be recorded in these minutes. A list of these degrees is appended to these minutes.

Dr. Moore, Chairman of the Building Committee (See minutes of the Executive Committee meeting for February 25, 1943), brought up the question of the woman's dormitory, plans for which have been completed by Mr. Henry C. Hibbs, Architect. Dr. Moore stated that through the efforts of Mr. Abe Fortas, '30, Under Secretary of the Interior, Southwestern had been granted

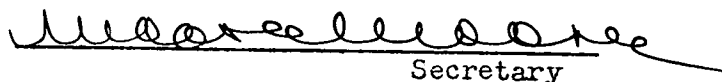
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prompt authorization by the War Production Board in Washington to begin construction on this dormitory. Upon motion, duly seconded, the Building Committee, with the guidance of the Executive Committee, was given full authority to proceed with the erection of this dormitory.

At 11:45 A.M. the meeting recessed with prayer by Dr. George Lang, to reconvene after the joint luncheon meeting at the Peabody Hotel.

At 3:00 P.M. the meeting reconvened, with prayer by the Reverend W.H. McAtee, in Room 213, Peabody Hotel.

After a general discussion of matters pertaining to college affairs, and the reading and approval of the minutes, the meeting adjourned at 3:45 P.M., with prayer by the Secretary.


Secretary

DEGREES CONFERRED ON JUNE 5, 1945

BACHELOR OF ARTS

| | |
|---------------------------|-------------------------|
| Anne Howard Bailey | Memphis, Tennessee |
| Mary Ann Banning | Memphis, Tennessee |
| Beverly Elizabeth Barron | Memphis, Tennessee |
| Mary Lee Conley | Halls, Tennessee |
| Ginny Crutcher | Henning, Tennessee |
| Gertrude Eugenia Dickson | Memphis, Tennessee |
| Gladys Moore Ellis | Memphis, Tennessee |
| Virginia Frances Emmons | Memphis, Tennessee |
| Elizabeth Dean Ezell | Monroe, Louisiana |
| Ruth Marguerite Field | Memphis, Tennessee |
| Joy Jeanne Gallimore | Greenfield, Tennessee |
| Anita Eunice Hyde | Memphis, Tennessee |
| Elizabeth Marianne Jetter | Memphis, Tennessee |
| Mary Frances Lynch | Collierville, Tennessee |
| Donald James MacGuire | Montgomery, Alabama |
| Jane Milner | Clemson, South Carolina |
| Marion Louise Moran | Dresden, Tennessee |
| Lucy Emily Morgan | Coahoma, Mississippi |
| Mignon Presley | Memphis, Tennessee |
| Minor Robertson | Memphis, Tennessee |
| Dorothy Nell Schrodt | Memphis, Tennessee |
| Sylvia Shankman | Memphis, Tennessee |
| Alice Hoge Siviter | Mt. Pleasant, Tennessee |
| Eunice Jane Soderstrom | Memphis, Tennessee |
| Frances Stockley Uhlhorn | Germantown, Tennessee |
| *Anne James Weldon | Memphis, Tennessee |
| Betty Jean Wilkinson | Memphis, Tennessee |
| Imogene Maclin Williamson | Mason, Tennessee |
| Marianna Petrie Woodson | Hot Springs, Arkansas |

*Degree conferred in absentia.

BACHELOR OF SCIENCE

| | |
|----------------------|--------------------|
| Estelle Hale Kuhlman | Memphis, Tennessee |
|----------------------|--------------------|

GRADUATING WITH HONORS

Jane Milner, with high honors in English

GRADUATING WITH DISTINCTION

| | <u>Major Subject</u> |
|---------------------------|----------------------|
| Anne Howard Bailey | Philosophy |
| Elizabeth Dean Ezell | Sociology |
| Joy Jeanne Gallimore | Spanish |
| Mary Frances Lynch | Mathematics |
| Marion Louise Moran | Sociology |
| Lucy Emily Morgan | Mathematics |
| Minor Robertson | English |
| Eunice Jane Soderstrom | Music |
| Imogene Maclin Williamson | Mathematics |
| Marianna Petrie Woodson | Mathematics |

HONORARY DEGREES CONFERRED JUNE 5, 1945

DOCTOR OF DIVINITY

Harold James Dudley
Pastor of First Presbyterian Church
James Oliver Shelby, '00
Missionary to Mexico

Birmingham, Alabama
Tixtla, Guerrero, Mexico

DOCTOR OF SCIENCE

Joseph A. LePrince
Sanitary Engineer, U.S. Public Health Service, Retired

Memphis, Tennessee

DEGREES CONFERRED BY THE MEMPHIS COLLEGE OF MUSIC
JUNE 5, 1945

BACHELOR OF MUSIC

Millicent E. Anderson
Virginia Moreno Sledge

Memphis, Tennessee
Memphis, Tennessee

DEGREE CONFERRED BY SOUTHWESTERN AT MEMPHIS JULY 21, 1945

BACHELOR OF ARTS

Margaret Wilson Lamm

Clarksville, Tennessee

ANNUAL REPORT OF THE PRESIDENT

To the Board of Directors of SOUTHWESTERN AT MEMPHIS:

By no stretch of the imagination could the past year be described as uneventful. It was a year of strenuous activity on the part of the faculty and staff, a year characterized by significant events, clouded by deep sorrows because of the bereavements in our official family and among our students in the armed forces, and lighted by the return of others whose enthusiasm and wholehearted spirit of cooperation is undimmed. The death of Mr. Clarence E. Pigford, of Jackson, Tennessee, the tragic war casualty of Major William Neely Mallory, of Memphis, who was killed in Italy, robbed us of two members of our Board of Directors whose places it will be exceedingly difficult to fill. The Memorial Issue of the Southwestern News for July, 1945, is dedicated to the thirty-one men and one woman, a Red Cross worker, former students who have died that evil might not utterly engulf the world. Since then two other Southwestern men have been reported killed. Of these thirty-three men, all but one were officers.

The return of Colonel Sidney W. Farnsworth in December, and recently of Colonel J. Bayard Boyle has filled our hearts with joy, and has made more sure the success of Southwestern's Pre-Centennial Building and Endowment Fund campaign. The return of Colonel Farnsworth was providential. He arrived at a critical time in our campaign, when we were seeking the right man for this most difficult and exacting position of Chairman of the Initial Gifts Committee for the campaign in Memphis. Mr. T. Walker Lewis has done and is doing a grand work as General Chairman of the campaign. He has given himself unstintedly to promoting the campaign out in the four Synods, and is doing a yeoman's job also in the Memphis campaign.

Almost before Colonel Farnsworth could catch his breath, before it was really decent to approach him, we asked him not only to resume his activity as Chairman of the Board of Directors and the Executive Committee, positions in which Mr. T. Walker Lewis, the First Vice-Chairman, had served in his absence, but also to take on the arduous duty of Chairman of the Initial Gifts Committee for the Memphis campaign. With characteristic grace and courage, because of his devotion to Southwestern and the things it stands for, knowing full well the magnitude of the task, he accepted the assignment. As soon as he was mustered out and could undertake the task, he began the work, has been at it unceasingly, and with good success.

In April, shortly after the sad news was received that his and our devoted friend, Major Mallory, had lost his life in Italy in February as he was preparing to return home to be mustered out, Colonel Farnsworth enlarged his committee by adding Colonel Robert B. Snowden and other intimate friends of Major Mallory, and it was decided to make the Memphis campaign for \$1,000,000 a memorial to Major Mallory, a part of which sum is to be used for the erection of the William Neely Mallory Student Union Building, which will be the social and athletic center of the campus, and which is one of Southwestern's most imperatively needed buildings.

A number of changes have been made in the faculty during the past year. Dr. J.R. Meadow, Professor of Chemistry, resigned in order to accept a very attractive offer from the University of Kentucky. Mrs. Robert N. Goshorn, '38, Faculty and Staff resigned her position of Assistant Librarian, in order to be with her husband, who was returned from a long period of overseas duty. Mr. W.R. Junkin, Associate Professor of Economics and Business Administration, was granted a leave of absence at the beginning of the second semester of last session to accept a position with the Office of Price Administration in Memphis. Dr. W.R. Atkinson, Professor of Psychology and Education, and Mr. J.Q. Wolf, Jr., Assistant Professor of English, have been granted a leave of absence for the session

of 1945-46. Professor Wolf will go to Johns Hopkins University to complete the requirements for his doctor's degree in English.

Dr. Burnet C. Tuthill, Director of Music, was granted a leave of absence from July, 1945, until the beginning of the second semester of the 1945-46 session to allow him to organize the Fine Arts Department of the U.S. Army University Center in England and France.

Major Gordon Siefkin, Associate Professor of Political Science at Southwestern, who has been on leave of absence for the past few years, is also serving with the U.S. Army University Center as head of the Economics branch in England. Two other members of Southwestern's faculty were sought to serve with the U.S. Army University Center in England and France, but they did not see their way clear to accept the positions.

Dr. H.J. Bassett, who was Professor of Latin for sixteen years, voluntarily retired at the close of the session. Dr. Bassett is a splendid Christian gentleman, was an outstanding member of the faculty, and is loved, honored, and respected by his colleagues, the student body, the staff, and many friends throughout this section. His leaving Southwestern was a source of deep regret, and he will be greatly missed.

The following new members of the faculty have been appointed for the session of 1945-46:

Olive E. Westbrooke, A.M., Assistant Professor of Psychology
 Amos J. Lessard, A.M., Assistant Professor of Romance Languages
 James L.A. Webb, Ph.D., Assistant Professor of Chemistry
 John H. Kent, Ph.D., Associate Professor of Latin
 John R. Benish, A.M., Assistant Professor of English
 Robert Lorenz, Ph.D., Associate Professor of Economics

The total enrollment of students for the regular session of 1944-45 was 382, of whom 75 were men and 307 were women. Twenty-one of the men students withdrew from college in order to enter the armed forces. There were seventeen Enrollment states and sixteen denominations represented in the student body. In addition, there were in the 1945 summer session 157 students, of whom 54 were men and 103 were women. Thirty-one students were awarded degrees. This is less than one-half the normal number of degrees conferred by Southwestern. Of these thirty-one graduates, there was only one male student, who is a candidate for the ministry. In September, 1941, the potential graduates of the Class of 1945 were enrolled at Southwestern. There were 133 students in the freshman class of 1941. Some of these students took advantage of the accelerated program; fifty-seven that we know about are in the armed services, two have been wounded in action, and one is a prisoner of war in Germany.

The Chairman of the Committee on Scholarship and Student Aid, Dr. Robert S. Pond, has made a very interesting report. He notes that 89 students were given financial assistance last session. Of this number 21 students were Scholarship Aid aided by grants from the C.M. Gooch Foundation of Memphis. The contribution from Southwestern was \$11,446.25; from other sources, \$2,078.00; and from the C.M. Gooch Foundation, \$4,650.00. The extent of this contribution from the C.M. Gooch Foundation is worth noting.

There were forty-five applicants for Honor Scholarships from Memphis and Shelby County, and twenty-eight from the territory outside of Shelby County. Of the twenty students who received these Honor Scholarships last year, thirteen made an average of "B" or better. The group average was . 3.45. Four young men to whom these scholarships were awarded had to drop out in order to enter the armed services, but one of these was rejected and is now back with us.

The competition for students is intense, especially from colleges for men. The Eastern institutions are making sharp inroads in our territory. One of these, for example, gave several awards to Memphis Central High School students which exceeded \$800.00 each in amount. Besides this difficulty, the high schools are more and more minimizing the essentials, and adding vocational courses at the expense of academic education. We are constantly obliged to reject applicants from schools which offer no foreign language at all, or perhaps only one year of mathematics. However, we are making headway in our own scholarship, as the last semester record of 2.45 for the all-college average indicates. Southwestern's Pre-Centennial Building and Endowment Fund campaign is arousing more interest in the college as one which is highly desirable for our young people.

Like most colleges in the country, Southwestern at Memphis for the past two years has been engaging in a serious study of possible improvements in its curriculum, its requirements for graduation, its methods of teaching, and its general Academic Items preparation for the exacting requirements of liberal arts education in the post-war world. The methods adopted by the Army and Navy for accelerated and realistic training have been considered, particularly in the matter of teaching foreign languages. The experiences of other institutions which have been engaging in a divisional, rather than a departmental, setup have been studied, as has also the matter of survey and integrated courses. To this end Dr. Theodore M. Greene, Professor of Philosophy at Princeton University, was secured as our consultant. He has visited Southwestern several times, two of which visits during the past year have been of invaluable help. After much study and consultation, some distinctly forward steps have been taken in the work of the college. The graduation requirements, which have always been rather exacting, were stepped up a bit more by the further requirement of comprehensive examinations ^{in the major field} and by the requirement of at least a "C" average in all subjects. Formerly the requirement of a "C" average applied only to courses comprising the student's major.

Another noteworthy development is the decision to introduce in the session of 1945-46 a unique six-hour integrated course in the Humanities, which is to be taught by five members of Southwestern's faculty. This course is in part the outgrowth of the series of lectures on the Great Centuries given by the faculty of Southwestern last session. Professor John Osman, who was largely instrumental in proposing and planning the Great Centuries Lectures, is the Chairman of the group which has assumed responsibility for this course. The other four members are Professors W.R. Cooper, John H. Davis, A.P. Kelso, and L.F. Kinney. The title of this course is "Man in the Light of History and Religion." The syllabus for the course has been carefully worked out, a special conference room has been set up, and a substantial appropriation has been made for the books and other equipment needed. This course will fulfill the present degree requirements of freshman Bible and History. By means of this course Southwestern seeks to work the vast materials of our Western cultural heritage into an ordered whole under the integrating principles of history and religion.

Copies of the syllabus of this course have been sent to some of the outstanding educators in the country, and they have been enthusiastic in their commendations. One of these in a letter just received writes: "Certainly your students can be envied the opportunity they have for acquiring a liberal education, and I am full of genuine admiration for a college and a faculty which can set up such a course." The results of this course will be carefully observed by other educational institutions.

The catalogue of the college, which appears as the April bulletin, has been greatly improved in format, content, and arrangement. It required a prodigious amount of work to rewrite and rearrange the catalogue, in which several members of the faculty rendered very helpful service, but we are especially grateful to Dean A.T. Johnson and Dr. M.W. Storn for their efficient labors in this connection.

In addition to the normal teaching schedule, nearly every member of the faculty was engaged in additional activities of an academic, civic, cultural, and religious nature. Some of them, like Professors D.M. Amacker, John H. Davis, Burnet C. Tuthill, and F.M. Wassermann, have gone far beyond the call of duty, and should probably, for the sake of their health, limit themselves more closely.

Dr. M.L. MacQueen, who is one of the few mathematicians in the South contributing to the Bulletin of the American Mathematical Society, is rendering a fine service for Southwestern by his scholarly activity along mathematical lines. One paper by him, The extremals of two invariant integrals, was published in the Bulletin of the American Mathematical Society for August, 1944. Two additional papers by him were published this summer - A note on the first canonical pencil in the Journal of the Tennessee Academy of Science, and A note on hypergeodesics and canonical lines in the Bulletin of the American Mathematical Society.

Professor J.Q. Wolf, Jr., has rendered a fine service as Editor of the Southwestern News. The issue of the News for July, 1945, was a notable one. It was dedicated to the memory of former students whose lives have been sacrificed in the war effort. This issue was carefully prepared by Professor Wolf, and was greatly appreciated by the loved ones of those who have passed on. Professor Wolf also rendered a fine service in connection with the Mississippi Valley High School Press Association Conference and the Annual College Day program, in both of which he had the valuable assistance of Miss Helen Gordon, Associate Dean of Women, and Miss Annie Beth Gary, Registrar.

Dr. P.N. Rhodes, Vice President, has served as Chairman of the Faculty Committee on Veterans' Counseling and Education. He has given considerable time and thought to this work, and has made an interesting report. There are two facts which those who are teaching in the U.S. Army University Center in England and France have discovered about the education of veterans. One of these is that the veteran is interested almost solely in that which he thinks will be of practical use and immediate benefit to him. Any course that has the word "business" is sure to attract capacity enrollment. The other is that the veterans will not stand for poor teaching.

Professor W.R. Cooper, Dean of Men, has submitted a report dealing largely with the matter of fraternities in the post-war era. He writes in part: "There will be no place for intellectual snobbery and self-complacency in the colleges of the future. There will be no place for social snobbery and self-complacency in the fraternity of the future. As an agency of the college, the fraternity must adopt the ideals and standards of the college. The fraternity must think much less of self and its own members and much more of the college and the entire student body. Already the idea that mere membership in a fraternity gives a student any sort of social superiority or privilege has largely disappeared from our better fraternities, but the further idea that no man can be a good fraternity member unless he is first of all a good student needs much greater emphasis than it has had in the past. ... The play days of the fraternities are over. They can, I think, make themselves invaluable to the colleges of post-war days. In order to do this, they will have to change their past attitude. Surely, without a change, there will be little or no place for fraternities in the college of the post-war world."

In this connection, Professor Cooper makes the following recommendations:

1. The forming of a local Greek-letter fraternity at Southwestern, to membership in which all non-fraternity men students would be eligible. In case such a fraternity were formed, it would be necessary for the college to provide attractive club rooms. I realize the impossibility of building a fraternity house at present, but I should think that the needs of the fraternity could be admirably provided for by planning suitable quarters in the proposed William Neely Mallory Student Union Building. In many ways this would be preferable to a separate house. A like plan might be worked to solve a similar problem for the sororities.

2. The adoption of a Faculty-Adviser System for the fraternities (and sororities). I believe that it would be possible to make our Faculty-Adviser System work very much more effectively than it does at present if the basis of such a system were made the fraternities, sororities, and non-fraternity-sorority groups. The meeting of the students with their Faculty-Adviser in their own houses would be a much more natural method of accomplishing the desired ends for which the Counsellor-System is maintained, than is our present method.

Professor Margaret H. Townsend, Dean of Women, reports on various phases of the extra-curricular activities of the women students. The physical education program for women, which for a number of years was ably directed by Miss Louise Stratmann, '29, who was on leave last session, was carried on by the following - Mr. Al Clemens, Director of Physical Education and Athletics; Mrs. C.J. Farquharson, '29, and Mr. Dolph Clark, Water Safety Chairman of the Red Cross, who taught a course in swimming. Various sports and games, such as basketball, volleyball, archery, tennis, and badminton, took the place of much of the formal physical exercise periods. A similar program of sports and games is planned for the session of 1945-46, and in addition an alumna, Mrs. Percy B. Glass, x'37, will conduct classes in eurythmic dancing as a part of the physical education program.

Much of the counseling work of the office of the Dean of Women has been very capably handled by the Associate Dean of Women, Miss Helen Gordon, '35. Miss Gordon has trained a selected group of students to assist the new students of the coming session to become adjusted to and conversant with the various phases of campus activity. Miss Gordon also serves as adviser to the Governing Board of the Women's Dormitories, and in various other ways contributes to the welfare of the women students particularly and of the student body generally. Self-government in the women's dormitories is working better each year, and further improvement is expected this year under the leadership of Miss BettyBelk, of the Class of 1946.

During the war years, the women students have contributed freely of their time and efforts in patriotic service. A number of students did Red Cross work as Nurses Aides, as members of the Motor Corps, and as trained canteen workers. Others served as junior hostesses, and helped with recreational activities sponsored by the Red Cross at Kennedy General Hospital. Welfare work at the Family Welfare Agency, the Travelers Aid, the Children's Bureau, the Calvary Day Nursery, and the Wesley House engaged still other women students.

The Young Women's Christian Association had a successful year under the presidency of Miss Anita Hyde, '45. Its membership of 199 was the largest in its

history. Besides its regular activities, the YWCA sponsored a successful drive for books and money for the World Student Service, and carried out its customary program of charitable work at Thanksgiving and Christmas.

Professor John Osman, Director of Adult Education, resuscitated this work which it was necessary to abandon for the past few years. He has done a grand job as Director of Adult Education. He worked out well articulated Adult Education programs of study, and the work of the Department was well organized and well manned. He reports that a total of 182 students attended the regular classes offered by the Division of Adult Education. The total registration for the first semester was 154. There was a decided drop in the enrollment of the second semester, which was largely due to the fact that a great number of those in the fall enrollment were from the armed services, who were stationed in or near Memphis at that time, but who were ordered out of this general section at various intervals.

The outstanding work in connection with the Division of Adult Education was the offering of a series of sixteen weekly lectures on the Great Centuries. These lectures were given by members of Southwestern's faculty, were carefully prepared, and were followed in each case by a brief forum. They were very well attended. The students of the college were invited to attend these lectures without charge. There were 317 who paid tuition fees for this course of lectures. The attendance varied from some 350 to 550, and the average attendance for the sixteen lectures was about 435. This was probably the most ambitious extra-curricular enterprise ever undertaken by Southwestern's faculty. These lectures, which required careful preparation, aroused a good deal of interest on the part of the people of Memphis. An Editorial Committee, composed of Dean A.T. Johnson, Professors John H. Davis, A.P. Kelso, and John Osman, has been appointed. It is planned to publish these lectures in somewhat abbreviated form. For the session of 1945-46, it is planned to give a similar series of ten lectures on "Our American Heritage."

Professor L.F. Kinney, Chairman of the Committee on Religious Life, has submitted a rather comprehensive report, in which, though recognizing the difficulty of doing so, he endeavors to appraise the religious life of the student body. He notes certain observable symptoms on the Religious Activities campus which point to a generally wholesome condition, and appends a tabulation of the church attendance of the students. It will be remembered that this attendance is voluntary, that absences are not penalized, and that the students themselves report upon their attendance on the basis of the honor system which obtains at Southwestern.

He mentions the Christian Union Cabinet Retreat, which is held just before the opening of the college, and the two-day Christian Campus Mission, which was held November 20-22, 1944. The Reverend Joseph M. Garrison, D.D., Director of Student Work in the Presbyterian Church, Mrs. E.F. Horine, a student of the Christian home, and two able young alumni of Southwestern, the Reverend Warner L. Hall and the Reverend Paul T. Jones, were the guest speakers for the Campus Mission. Topics for discussion were chosen by the students, and they participated freely in some of the programs. Other noteworthy events of the religious life of the college were the services of Religious Emphasis Week, which were conducted by Dr. Warner L. Hall, '29, who also addressed the faculty along the lines of the integration of the educational experience about a core of Christian thought; the usual four formal vesper services; the YWCA activities; the regular daily chapel service, characterized by dignity and simplicity; the impressive memorial service in honor of Major William Neely Mallory, conducted by the President of the college at the regular chapel period; the significant services which were held in memory of our late President, Franklin

Delano Roosevelt; the formal religious service which was held in connection with V-E Day, in gratitude for peace in Europe and in dedication to the high purposes of freedom and brotherhood; a similar service later on V-J Day, in a like thanksgiving and dedication. He notes that the group of ministerial candidates is small because of the war, but that it was active, and had a Scout cub pack as a special project. He concludes with some expressed evaluations on the part of students with regard to the courses in Bible at Southwestern.

The Librarian, Miss Mary Marsh, has submitted a comprehensive report on the accessions, the use of the library, the equipment, the increasing difficulties which must be overcome to find space for new books, the special projects undertaken, the problems in connection with making the library more effective, a list of the donors to the library, a statement of library expenditures, and an itemized list of distribution of funds among the various departments.

She pays a particular and well-merited tribute to Mrs. John Osman, Assistant Librarian, who is not only an expert cataloguer, but has also other gifts which make her an invaluable addition to our staff. Miss Marsh continues to reiterate the imperative need for an adequate library building, and notes that the President has appointed the following special committee of the faculty to study the needs and make plans for the proposed new library building: Professor M.L. MacQueen, Chairman, Professors John H. Davis, A.T. Johnson, A.P. Kelso, the Librarian, and the President, ex officio.

The library now contains 53,825 catalogued volumes. During the year 1,207 volumes were added. The Reverend Dr. J.V. Moldenhawer, pastor of the First Presbyterian Church of New York City, one of Southwestern's most distinguished alumni, who himself has a rare library, who has a wide knowledge of literature, and is a connoisseur in books, in the fall accepted the title of Honorary Librarian of Southwestern, whose duty it would be to select and purchase for our library books of unusual interest which he could pick up in the shops of New York. He has secured for us twelve of these selections, beautifully illustrated books, plates reproducing illuminated manuscripts and items of that nature, of which few small college libraries can boast. We are grateful for his cooperation, and his appointment as Honorary Librarian continues.

The Librarian appends to her report a complete list of donors, but calls particular attention to the following notable gifts:

Mrs. Merrill P. Hudson, of Memphis, donated a group of books in memory of her father, Henry James Parrish, 1859-1942.

The Temple Israel Sisterhood desired to make a commemorative gift in honor of twenty years of service of the Reverend Dr. H.W. Ettelson, and at his suggestion the Southwestern Library was selected as the recipient of this gift. Thusfar we have received 17 volumes in this collection, and others are to follow.

Professor Henry J. Bassett, upon his retirement, presented the library with a file of the Transactions and Proceedings of the American Philological Association from 1919 to date.

An anonymous "Graduate of Yale" made it possible for a selected list of college libraries to purchase a number of Yale University Press publications at one-half their list price. From the list of publications we selected some 21 titles costing \$91.00, of which we paid only half.

In the fall of 1944, much to our regret, Miss Harriette Hollis, '41, resigned as Alumni Secretary, and Miss Louisa McLean, '44, was appointed Acting Alumni Secretary.

Miss McLean reports that during the year 1944-45, the Alumni Office cooperated with the Campaign Office in placing special emphasis on Southwestern's Pre-Centennial Building and Endowment Fund campaign. Special printed material was sent at various intervals to keep the alumni informed of the progress of the campaign, and to encourage them to do their part. One of the most effective of these mailings was a personal letter written to each class member by the Class Correspondent. The following is an interesting report on the alumni who have contributed in the Pre-Centennial Building and Endowment Fund campaign:

| | |
|-----------------------------------|-------------|
| Number of alumni solicited | 3400 |
| Number contributing | 368 |
| Percentage of alumni contributing | 10.8% |
| Average gift | \$183.10 |
| Total amount contributed | \$67,380.70 |

Since the beginning of the war, the Alumni Office has done all in its power to keep those in the service in contact with their Alma Mater and with each other. Besides the regular Southwestern News, which is sent to all alumni, a mimeographed informal newsletter, known as the Lynx Chat, is sent bi-monthly to each alumnus in the service. Despite the constant changes of address of servicemen, every effort has been made to keep the files accurate and up-to-date, so that mail can go directly to those in the service. For the returning servicemen, the Alumni Office has sought to be a place of welcome where they may feel free to drop in and visit. A register is kept near the entrance, and they are requested to sign it when they come in. In this way, they frequently learn of classmates who are also in the city on leave. During the past year, 182 have registered with the Alumni Office. Southwestern alumni in the service are classified as follows:

| | |
|-----------------------------|------|
| Total number in the service | 1225 |
| Commissioned officers | 670 |
| Chaplains | 12 |
| Women in the service | 24 |
| Red Cross workers | 11 |

Along with the regular work of the Alumni Office during the past year, a special effort has been made to find lost addresses. This so-called lost file has been reduced twenty-five per cent. There are about 4800 alumni or former students. Of these there are about 475 whose addresses we do not now know.

The alumni have shown a much greater interest than formerly in the candidates for the two scholarships offered by the Alumni Association. In response to requests for recommendations, seventeen high school graduates were suggested for the 1945-46 scholarships. These scholarships were awarded to

Ella Perkins Bailey, Clarksville, Tennessee, the Alumni Scholarship of \$200.00
 Betty Haaga, Memphis, Tennessee, the Memphis Alumnae Scholarship of \$100.00

Because of war time restrictions, no Homecoming celebration was held again this year, but the Alumni Association directed its entire effort towards Alumni Day, June 4, 1945. A Garden Party honoring the women of the 1945 graduating class was held on the campus. This was followed by the traditional Class Reunions, and the program was climaxed by the Alumni Day dinner, which was attended by 250. This was probably the largest number ever to be present at a Southwestern Alumni Day dinner. Charles A. Rond, III, x'30, was the toastmaster, and Colonel Sidney W. Farnsworth, of Memphis, was the principal speaker. The following officers for 1945-46 were elected:

| | |
|---------------------|------------------------|
| President | Paul Tudor Jones, '32 |
| Vice-President | Luther Southworth, '29 |
| Vice-President | Francis B. Benton, '36 |
| Vice-President | Jeannette Spann, '30 |
| Secretary-Treasurer | Louisa McLean, '44 |

In view of the fact that Major William Neely Mallory lost his life in Italy and was buried there, a formal, but private, memorial service, with the consent of the members of his family, was held in Hardie Auditorium on Easter Sunday afternoon, April 1, 1945. This service was conducted by the Special Occasions President of Southwestern, assisted by Major Mallory's pastor, the Reverend T.B. Hay, D.D., of the First Presbyterian Church of Memphis.

The Office of the Coordinator of Inter-American Affairs, Washington, D.C., made Southwestern two grants in order to help promote a better understanding of Latin America, and three Latin American Institutes were held during the past session, in cooperation with the Memphis International Center, the Memphis Public Affairs Forum, and Memphis State College. The first of these Institutes was held October 16-18, 1944. Professor Paul T. Manchester, of Vanderbilt University, Senor Juan Felite Yriart, of Uruguay, and Professor A. Curtis Wilgus, of George Washington University, one of the outstanding historians of Latin America, were the speakers for the Institute.

The second Institute was conducted during Pan American Week in April, 1945, by Dr. William L. Schurz, of the Division of Cultural Cooperation of the Department of State.

The third Institute was held on the campus of Southwestern from June 11-15, 1945. Senor Ernesto Montenegro, journalist and author from Chile, was the speaker for the four meetings of the Institute. He spoke on the subjects of "Argentina", "Brazil and the Coming Elections", "Act of Chapultepec", and "The San Francisco Conference in Relation to Latin-America".

In February, 1945, Miss Kathryn Bacon, of New York, an outstanding pianist, visited Southwestern through the courtesy of the Arts Department of the Association of American Colleges. On Wednesday evening, February 21, in Hardie Auditorium, Miss Bacon gave a brilliant display of the talent which has won for her the title of one of the world's outstanding women pianists.

The Synodical Auxiliary Board of the Synod of Tennessee met at Southwestern on January 23-24, 1945.

A movie, entitled "The World We Want To Live In", sponsored by the National Conference of Christians and Jews, was shown at one of the chapel services. Through the courtesy of the Episcopal Laymen's League of the Diocese of Tennessee another movie, "We Also Receive", was shown to the students of Southwestern. Both of these movies were of especial interest, and the latter makes a particularly effective appeal for foreign missions.

Guest ministers, lecturers, and recitalists have included the following:

Dr. Andrew W. Gottschall, of Washington, D.C.
 President Carter Davidson, of Knox College
 Dr. J.V.N. Talmadge, x'll, Missionary to Korea
 Mr. Joseph Knitzer, of the Cleveland Institute of Music
 Professor Gus W. Dyer, of Vanderbilt University
 Rabbi Greenwald, of Evansville, Indiana
 Mr. Edward F. Barry, of Memphis
 Dr. Liu Liang-mo, of China
 Dr. P.H. Carmichael, Director, Department of Leadership Education of the
 Presbyterian Church in the U.S.

Dr. Wm. L. Schurz, of the Division of Cultural Cooperation of the
Department of State
Dr. John A. Redhead, '26, of Greensboro, N.C.
Dr. John Kelso, Dean Emeritus of the College of Wooster
Dr. Theodore M. Greene, of Princeton University.

As has been noted, Mr. Clarence E. Pigford, of Jackson, Tennessee, died in January, 1945. His place has not been filled. The Moderator of the Synod of Alabama made an ad interim appointment of Mr. A.K. Burrow, of Memphis, Directors to take the place of the late Major William Neely Mallory as the Memphis Director from the Synod of Alabama. No other changes have occurred in the personnel of the Board of Directors.

The Memphis College of Music had a very successful year. Compared with the preceding year, the enrollment increased approximately thirty-five per cent. The enrollment for the session of 1943-44 was 350, including 45 students at the college level. The enrollment for the 1945-46 session was 475, including 47 at the college level. Out of a senior class of 7, 6 graduated; 4 with the Bachelor of Arts degree with a music major, 2 with a Bachelor of Music degree from the Memphis College of Music.

The college enrollment per class was as follows: 7 seniors; 4 juniors, 11 sophomores; 11 freshmen, and 14 other students taking applied music. The small size of the junior class was occasioned by the small entering class three years ago, the last year of the separate existence of the Memphis College of Music, when the Memphis College of Music was at a low ebb.

An increase in the enrollment is not the only progress which has resulted from the amalgamation of the Memphis College of Music with Southwestern. The whole atmosphere of scholarship and achievement in the College of Music has been raised. The quality of the student body and its musical ability is steadily improving. Standards of accomplishment both in music theory and in performance have been stepped up. One of the encouraging features of the work of the Memphis College of Music is the continuance of at least eighty per cent of the entering students throughout the four years.

In the fall of 1944 two very valuable members were added to the faculty - Miss Virginia Lowery and Miss Florence Knox. Miss Lowery is a graduate of the Class of 1942, who, in the interim, secured her Master of Music degree from the University of Michigan, making one of the highest records ever achieved in that institution. She has proved herself to be a very able teacher, has given two solo recitals, and taken part in two joint recitals. Miss Knox is a graduate of the Institute of Musical Art of the Juilliard School of Music, and was sent to the Memphis College of Music by the Juilliard School to replace Miss Christine McCann. Miss Knox was formerly on the faculty of the University of Georgia. Both of these teachers will remain on the faculty next session.

For the first time in the history of the Memphis College of Music, enrollment in the string department has made possible the organization of a student string quartet. This group was most admirably trained by Miss Knox, who has imbued the members of the quartet with a real enthusiasm for this highest type of ensemble performance. Miss Knox cannot be praised too highly for her very successful work.

Southwestern at Memphis, which had its beginnings in 1848, and which, therefore, survived the rather bitter War Between the States and also World War I, has now weathered the gale of World War II, the worst in all history. For a small liberal arts college to withstand the strains of this technological war, to remain solvent, and actually to make progress despite the ^{demands} of the Selective Service Act with the draft age fixed at eighteen, and little or no allowance for deferring certain qualified men, our seed corn, as both our Allies and our enemies did, is a significant fact. That Southwestern was saved from serious financial embarrassment in a time of great stress and uncertainty was made possible by rigid economy in every department; by the savings resulting from leaves of absence of members of our faculty and staff in the armed forces or in government service; by the fact that Southwestern had a detachment of aircrew cadets, for whose training the Government paid.

It should be remembered that the faculty and staff gladly carried this extra and continuous load of teaching and administration in this critical emergency, without rest and without additional compensation, as a patriotic service. This spirit is worthy of all praise, and augurs well for the future. The war is over, but the problems of peace will be more continuing and perhaps even more difficult than those which we have had to face during the past four years. We confront these serious problems with high hope and confidence. With the best intelligence that we can command, and with unfaltering faith in God, we will face the demands of the future unafraid.

September 11, 1945

REPORT OF THE DEAN TO THE PRESIDENT

Probably the outstanding circumstance about the session of 1944-45 was the great preponderance of women students in the student body. This situation was, of course, due to the war, and will later be corrected. Some improvement may be expected as a result of the return of veterans to civilian status, but it seems likely that many of them will be interested in vocation and professional studies rather than in liberal arts training, that courses in animal husbandry may be preferred, rather than philosophy or literature, or the humanities generally. For the sake of these veterans, I believe it may be necessary to continue a measure of acceleration for some years longer, especially by carrying on the summer session program which gives a year's work particularly ⁱⁿ laboratory sciences.

The colleges also have to face the probability that some sort of universal military training will be inflicted upon all boys when they reach the age of eighteen, with consequent disruption of their educational plans. Public opinion polls indicate majority approval of such a measure, perhaps largely because no alternative proposals have been widely publicized. Such proposals as military training combined with higher education, the multiplication of military and naval academies on the West Point- Annapolis model, research institutes for aviation, as well as other technological research, and the maintenance of arsenals and manufacturing facilities have received little consideration. The public is now being propagandized about the consequences of interrupting the training of science majors, which are, of course, very serious. But we hear nothing about the ill effects of the loss of training in literature and the humanities, or about the evils of regimentation, or about the moral influences of training camps. For every science major withdrawn or exempted from military training, I should think at least two humanists should similarly be exempted.

The average number of men students in both semesters was 55; of women, 280, a ratio of approximately five to one. This temporary situation has had its effect upon the election of subjects and the size of departments, but little discernible effect upon the curriculum. There is, of course, no general agreement on the kind of education that should be offered for women, as distinguished from that given to men, and the studies of this problem made here at Southwestern of courses especially for women have resulted in little if any change. Ruling out "charm" courses, I still think that the problem deserves further study and possible action.

No very significant trend in major interests of students since last year is apparent in the statistics of the major subjects of sophomores, juniors, and seniors except that the current vogue of psychology is reflected in the increased number of majors in that subject. There is a sharp decline in the number of English and chemistry majors, especially among the sophomores, for which I have no explanation to offer.

The schedule of examinations, as usual, resulted in some hardship and inconvenience to students. It seems clear that some adjustment is necessary, either the stricter limitation of time for each examination, or the lengthening of the examination period so as to eliminate the necessity of scheduling two examinations on the same day. To have three long and difficult examinations in a two-day period, as now frequently happens, is too great a strain for many students; and some professors, I think unwisely, give examinations that are so long that a minimum of four hours is needed by the student. Perhaps a committee on examinations should again study this matter. Adding one day to the examination period should eliminate most of the trouble.

Various studies of student grades have been provided by the Registrar's office, and should be carefully studied. The average grade of all students during the past session was 2.41 in the first, and 2.45 in the second semester, which is only slightly better than the average last year. Though the faculty has several times rejected any plan to grant special privileges in the matter of class attendance to high-ranking

students, I still feel that to do so would be an incentive to greater academic achievement, and would be in line with the idea of treating students as adults rather than as irresponsible children.

The summer session, as usual, presents a number of problems. The enrollment for the 1945 session was 54 men and 103 women, a total of 157, as compared with 155 in the summer of 1944. It is unfortunate that several of the faculty, for one reason or another, are scheduled to teach straight through for twelve weeks of summer school. I think we shall need to continue to give year courses in some fields at least for a year or two longer, especially for the sake of the returning veterans. The July 7, 1945, issue of *TIME* lists the programs which a number of colleges are offering for the returning veterans. It might well be possible to arrange for another professor, possibly a visiting professor, to take over one term of the two-term courses.

Student body morale, in these days of many women and few men students, appeared to me to have deteriorated slightly during the past session. Whatever its faults, an intercollegiate athletic program undoubtedly is the best means of building up student body enthusiasm and solidarity, especially when a college is located in a large city, with its many forms of entertainment and activities competing for the interests and enthusiasm of students. I hope it may be possible to establish an athletic program, on a sound basis, as a means of attracting male students to the college and as a focus for student interest and support. As much as I am interested in adequate library space and student housing, I am almost, if not quite, convinced that our greatest need in the way of buildings is the combined gymnasium and student union for its effect on student morale.

September, 1945

A. Theodore Johnson

ANNUAL REPORT OF THE TREASURER OF SOUTHWESTERN AT MEMPHIS

FOR THE FISCAL YEAR ENDED JUNE 30, 1945

To the Board of Directors of Southwestern at Memphis:

The Treasurer herewith submits his annual report for the fiscal year ended June 30, 1945, showing results of operations for the year, and the financial condition of the college as of the close of the fiscal year. The annual audit is also submitted herewith. This report is based on the audit which was made by the firm of Oliver P. Cobb and Company, certified public accountants of Memphis, and the figures used in the attached schedules are accurate since they were obtained from the work papers of the auditors, and all tabulations and figures are in agreement with the audit except insofar as net figures and summaries are used.

As was noted in the Treasurer's Report for last year, the contract with the Army Air Forces was terminated as of June 30, 1944, and the college has had no revenue for operations except from student fees, certain miscellaneous income, and contributions. It was necessary, therefore, that the \$15,000.00 set aside last year as a reserve for contingencies, be used for operations this year. Also, last year we paid out of current funds \$26,064.38 on account of Endowment Fund campaign expenses, which amount has now been refunded, and is treated as revenue for this year. Taking the above into consideration, we ended the year with a surplus in operations for the year of \$2,788.57.

Contributions and benevolences from the four Synods amounted to \$17,611.27,
less
which is/than the contributions of the previous year. This figure does not include benevolences from churches in Memphis, amounting to \$4,846.94. Since we are in the midst of the Pre-Centennial Building and Endowment Fund Campaign, no appeal for operating funds was made in Memphis the past year. We received, however, \$9,749.92 on subscriptions made in prior years by citizens of Memphis.

At the meeting of the Board of Directors on February 6, 1945, the matter of adopting a retirement plan for the members of the faculty and staff, which for a number of years had been under consideration by the Board, was again taken up and discussed. It is well known that practically all reputable colleges and universities have for years had a retirement plan, and it was recognized that it is absolutely necessary and urgent that favorable action be taken, if Southwestern is to continue to have as members of its faculty the type of outstanding Christian scholars who have helped to build the institution. The plan which was recommended on February 6, 1945, was adopted in principle by the Board at that time. On July 12, 1945, the Executive Committee voted to establish the suggested retirement plan, and there was added also provision for group life and hospitalization insurance for the members of the faculty and staff. The retirement plan and the provision for insurance will increase Southwestern's annual budget of expenditures by some \$15,000.00.

When the conditional offer from the General Education Board was accepted by the Board of Directors and it was determined to put on a campaign for an additional \$2,000,000.00, it was foreseen that it would be practically impossible for us to put on the annual support fund campaigns in Memphis in 1945 and 1946. It was determined, therefore, to guard carefully the money received from the Army Air Forces for services rendered, and to hold this money in reserve to provide for operating expenses in this emergency. It is planned to use this as operating income for the fiscal year 1945-46. By doing this we will probably be able to balance our budget for the year ending June 30, 1946.

If the \$2,000,000.00 Pre-Centennial Building and Endowment Fund campaign is successfully concluded during the calendar year of 1945, we will probably be receiving by July 1, 1946, sufficient income to enable us to carry on, provided that each of the four cooperating Synods also takes seriously its responsibility for contributing from its benevolences and from individuals at least \$10,000.00 per year towards the support of the college. It is confidently hoped that present

plans will work out successfully, for there is a great deal at stake.

The old endowment fund (i.e. the sum of money which was held in endowment as of February 1, 1944, when the conditional offer of the General Education Board was presented), now amounts to \$481,344.58. For the fiscal year ended June 30, 1945, this fund produced a net income of \$16,472.36, an over-all yield of 3.42%, as compared with 3.61% last year.

Investments in the new endowment fund (i.e. the fund which has come as a result of the \$2,000,000.00 Pre-Centennial Building and Endowment Fund campaign), which now amount to \$654,412.22, have had time to produce very little income. However, we did receive \$2,040.38 of net income on this new fund, as of June 30, 1945, and that sum is included in the receipts of this fiscal year.

The Campaign Committee will report in detail as to the progress of the current campaign. It will, therefore, be sufficient merely to note here that according to college records as of June 30, 1945, we had received in subscriptions \$1,006,203.51, we had invested \$654,412.22, and had cash on hand awaiting investment of \$62,712.21.

Respectfully submitted,

A. K. Burrow, Treasurer

September 7, 1945

SOUTHWESTERN AT MEMPHIS
CONDENSED BALANCE SHEET

June 30, 1945

ASSETS

CURRENT FUNDS

| | | |
|-----------------------------------|----|------------------|
| Net Cash Balance - Reserved Funds | \$ | 137,485.76 |
| Notes and Accounts Receivable | | 3,320.14 |
| Inventories | | 2,262.43 |
| Bonds | | 4,570.00 |
| Outside Real Estate | | 10,484.75 |
| Due from Plant Funds | | <u>30,059.13</u> |

TOTAL CURRENT FUND ASSETS \$ 188,162.21

PLANT FUNDS

| | | |
|-------------------|----|--------|
| Stock - Par Value | \$ | 200.00 |
|-------------------|----|--------|

FIXED:

| | | |
|------------------------|----|------------------|
| Buildings | \$ | 1,242,540.22 |
| Real Estate | | 189,013.77 |
| Equipment | | 38,339.72 |
| Furniture and Fixtures | | 38,728.55 |
| Library | | <u>35,000.00</u> |

TOTAL FIXED ASSETS \$ 1,543,622.26

TOTAL PLANT FUND ASSETS \$ 1,543,822.26

SPECIAL FUNDS

| | | |
|-----------------------------|----|------------|
| Williams and Voorhies Funds | \$ | 269,110.36 |
|-----------------------------|----|------------|

PERMANENT FUNDS

Endowment Fund #1 - old

| | | |
|-----------------------------|----|---------------|
| Cash | \$ | 24,638.01 |
| Investments | | 446,405.57 |
| Due from Southwestern, Inc. | | 10,000.00 |
| Subscriptions Receivable | | <u>301.00</u> |
| | \$ | 481,344.58 |

Endowment Fund #2 - new

| | | |
|-------------|----|-------------------|
| Cash | \$ | 62,712.21 |
| Investments | | <u>654,412.22</u> |
| | \$ | <u>717,124.43</u> |

TOTAL PERMANENT FUNDS \$ 1,198,469.01

TOTAL ASSETS \$ 3,199,583.84

LIABILITIES AND FUNDS

CURRENT FUNDS

Reserved for Specific and Non-specific Purposes \$ 153,103.37

PLANT FUNDS

Cash Overdraft 3,974.90
Due to Current Funds 30,059.13
Payments on Old Pledges 2,503.32

TOTAL LIABILITIES \$ 189,640.72

EXCESS OF ASSETS OVER LIABILITIES 3,009,943.12

TOTAL LIABILITIES AND FUNDS \$ 3,199,583.84

Excess of Assets over Liabilities - 6-30-44 \$ 2,292,357.76

Excess of Assets over Liabilities - 6-30-45 3,009,943.12

INCREASE IN NET WORTH \$ 717,585.36

SOUTHWESTERN AT MEMPHIS
CONDENSED STATEMENT OF INCOME AND EXPENSE
FISCAL YEAR ENDED JUNE 30, 1945

INCOME

| | | |
|--|--|------------------|
| Matriculation and Tuition - Net | | \$ 54,268.32 |
| Other Income from Students - Including Summer School Fees | | <u>24,436.07</u> |
| TOTAL INCOME FROM STUDENTS | | \$ 78,704.39 |

OTHER OPERATING INCOME

| | | |
|---|---------------|---------------------|
| From Endowment Investments | \$ 18,512.74 | |
| Dormitories, Dining Hall, Bookstore - Net | 4,542.35 | |
| Miscellaneous Income | <u>638.01</u> | \$ <u>23,693.10</u> |
| TOTAL INCOME FROM OPERATIONS | | \$ 102,397.49 |

EXPENSE

| | | |
|---|--|----------------------|
| Total Instructional, Plant, General and Administrative Expense | | \$ <u>172,941.43</u> |
| OPERATING EXPENSE IN EXCESS OF INCOME | | \$ 70,543.94 |

PROVIDED FOR AS FOLLOWS:

| | | |
|----------------------------------|-----------------|--------------|
| Memphis Churches - Benevolences | \$ 4,846.94 | |
| Memphis Citizens - Contributions | <u>9,749.92</u> | \$ 14,596.86 |

SYNOD OF TENNESSEE

| | | |
|--------------------------------|-------------|-------------|
| Benevolences | \$ 4,294.58 | |
| Contributions from Individuals | <u>None</u> | \$ 4,294.58 |

SYNOD OF ALABAMA

| | | |
|--------------------------------|--------------|-------------|
| Benevolences | \$ 7,477.47 | |
| Contributions from Individuals | <u>10.00</u> | \$ 7,487.47 |

SYNOD OF MISSISSIPPI

| | | |
|--------------------------------|-------------|-------------|
| Benevolences | \$ 2,287.69 | |
| Contributions from Individuals | <u>None</u> | \$ 2,287.69 |

SYNOD OF LOUISIANA

| | | |
|--------------------------------|---------------|-------------|
| Benevolences | \$ 3,441.53 | |
| Contributions from Individuals | <u>100.00</u> | \$ 3,541.53 |

| | | |
|-----------------------------|--|-----------------|
| Miscellaneous Contributions | | \$ <u>60.00</u> |
|-----------------------------|--|-----------------|

| | | |
|------------------------------------|--|--------------|
| TOTAL CONTRIBUTIONS & BENEVOLENCES | | \$ 32,268.13 |
|------------------------------------|--|--------------|

| | | |
|---|------------------|---------------------|
| Refund of Campaign Expense paid fiscal year 1943-44 | 26,064.38 | |
| Reserved for Contingencies fiscal year 1943-44 | <u>15,000.00</u> | \$ <u>73,332.51</u> |

| | | |
|----------------------|--|-------------|
| SURPLUS FOR THE YEAR | | \$ 2,788.57 |
|----------------------|--|-------------|

ESTIMATED INCOME AND EXPENSE - FISCAL YEAR 1945-46

ESTIMATED INCOME

| | |
|--|---------------|
| 225 Day Students - Tuition Only | \$ 56,250.00 |
| 150 Boarding Students - Tuition Only | 30,000.00 |
| Other Student Income - Net | 15,000.00 |
| Dormitories, Dining Hall and Bookstore - Net | 5,000.00 |
| Endowment Income | 40,000.00 |
| Benevolences | 20,000.00 |
| Balance from Army Air Forces | 45,000.00 |
| Summer School Receipts - Net | 8,000.00 |
| | <hr/> |
| | \$ 219,250.00 |
| Less Scholarships and Grants-in-aid | <hr/> |
| | 10,000.00 |
| Total Estimated Income | \$ 209,250.00 |

ESTIMATED EXPENSE

| | |
|---------------------------------------|-------------|
| See Schedule Attached | <hr/> |
| | 207,800.00 |
| Estimated Surplus for the fiscal year | \$ 1,450.00 |

ITEMIZATION OF ESTIMATED EXPENSES FOR FISCAL YEAR 1945-46

| | |
|---|------------|
| Class Room Supplies | \$ 350.00 |
| Debating and Dramatics | 350.00 |
| Faculty and Assistants | 105,000.00 |
| Library Expense | 1,000.00 |
| Librarian and Assistants | 6,500.00 |
| Religious Meetings | 500.00 |
| Spencer and Evans Funds | 150.00 |
| Board Meetings | 300.00 |
| Bulletins | 900.00 |
| Bursar and Office Assistants | 12,500.00 |
| Office Supplies, Printing and Stationery | 1,500.00 |
| College Associations | 500.00 |
| Commencement and Public Occasions | 750.00 |
| Catalog | 2,000.00 |
| Entertainment | 500.00 |
| Postage | 1,200.00 |
| Publicity, Promotion and Alumni Work | 15,000.00 |
| Travel Expense | 1,700.00 |
| Registrar and Assistants | 6,500.00 |
| Telephone and Telegraph | 1,400.00 |
| Truck and Automobile | 1,000.00 |
| Annuities | 250.00 |
| Legal Expense | 750.00 |
| Supervisor of Properties, Janitors, Engineers, Watchmen and Campus Men | 12,000.00 |
| Campus Grounds | 750.00 |
| Fuel and Heat | 1,200.00 |
| Light, Power and Water | 2,000.00 |
| Insurance | 1,500.00 |
| Retirement Plan, Group Hospitalization and Insurance | 15,000.00 |
| Janitor's Supplies | 400.00 |
| Repairs and Renewals | 2,000.00 |
| Equipment | 1,500.00 |
| Principal and Interest on Bonds | 4,350.00 |
| Appropriation - College of Music | 5,000.00 |
| Annual Audit | 500.00 |
| Miscellaneous Expense | 1,000.00 |

\$ 207,800.00

REPORT OF THE CLERK OF THE FACULTY

Statistics of Southwestern Faculty Teaching Load - Session 1944-45

| Instructor | Subject | Hours per Week | | | | Hours Credit | | Number Students | |
|-----------------|-----------------|----------------|-----------|---------------------------------|-----------|--------------|-----------|-----------------|-----------|
| | | Class | | Lab. | | 1st | 2nd | 1st | 2nd |
| | | 1st Sem. | 2nd Sem. | 1st Sem. | 2nd Sem. | Sem. | Sem. | Sem. | Sem. |
| Amacker, D. M. | Econ-Pol Sc 1-2 | 3 | 3 | 0 | 0 | 3 | 3 | 7 | 12 |
| | Economics 4 | - | 3 | - | 0 | - | 3 | -- | 12 |
| | Pol Sc 21-22 | 3 | 3 | 0 | 0 | 3 | 3 | 26 | 24 |
| | Soc 43-44 | 3 | 3 | 0 | 0 | 3 | 3 | 13 | 11 |
| | Pol Sc 31E-32E | 3 | 3 | 0 | 0 | 3 | 3 | 13 | 6 |
| | Tutorials Soph. | 0 | - | $\frac{1}{2}$ | - | 1 | - | 1 | 0 |
| | | <u>12</u> | <u>15</u> | <u>$\frac{1}{2}$</u> | <u>0</u> | <u>15</u> | <u>15</u> | <u>60</u> | <u>65</u> |
| Atkinson, W. R. | Psych 1(1)-2 | 3 | 3 | 0 | 0 | 3 | 3 | 35 | 29 |
| | Psych 1(2)-25 | 3 | 3 | 0 | 0 | 3 | 3 | 25 | 13 |
| | Psych 7-28 | 3 | 3 | 0 | 0 | 3 | 3 | 24 | 30 |
| | Psych 15 | 3 | - | 0 | - | 3 | - | 19 | -- |
| | Psych 105 | - | 2 | - | 2 | - | 3 | -- | 11 |
| | Tutorials J-S | - | 0 | - | 3 | - | 3 | -- | 3 |
| | | <u>12</u> | <u>11</u> | <u>0</u> | <u>5</u> | <u>12</u> | <u>15</u> | <u>103</u> | <u>86</u> |
| Baker, C. L. | Biology 1-2 | 3 | 3 | 6 | 6 | 4 | 4 | 52 | 50 |
| | Biology 21-22 | 2 | 2 | 6 | 6 | 4 | 4 | 6 | 6 |
| | Biology 33 | 2 | - | 6 | - | 4 | - | 5 | -- |
| | Tutorials J-S | 0 | 0 | 4 | 4 | 3 | 3 | 4 | 4 |
| | | <u>7</u> | <u>5</u> | <u>22</u> | <u>16</u> | <u>15</u> | <u>11</u> | <u>67</u> | <u>60</u> |
| Bassett, H. J. | Latin 1-2 | 3 | 3 | 0 | 0 | 3 | 3 | 11 | 9 |
| | Latin 21-22 | 3 | 3 | 0 | 0 | 3 | 3 | 20 | 21 |
| | Latin 31-32 | 3 | 3 | 0 | 0 | 3 | 3 | 15 | 11 |
| | Latin 41-42 | 3 | 3 | 0 | 0 | 3 | 3 | 9 | 8 |
| | Latin 57-58 | 3 | 3 | 0 | 0 | 3 | 3 | 10 | 4 |
| | Tutorials J-S | 0 | 0 | 1 | 1 | 3 | 3 | 1 | 1 |
| | | <u>15</u> | <u>15</u> | <u>1</u> | <u>1</u> | <u>18</u> | <u>18</u> | <u>66</u> | <u>54</u> |
| Cooper, W. R. | History 1-2(A) | 3 | 3 | 0 | 0 | 3 | 3 | 30 | 33 |
| | History 1-2(B) | 3 | 3 | 0 | 0 | 3 | 3 | 30 | 19 |
| | History 21-22 | 3 | 3 | 0 | 0 | 3 | 3 | 27 | 30 |
| | History 51-59 | 3 | 3 | 0 | 0 | 3 | 3 | 10 | 12 |
| | | <u>12</u> | <u>12</u> | <u>0</u> | <u>0</u> | <u>12</u> | <u>12</u> | <u>97</u> | <u>94</u> |
| Davis, J. H. | History 1-2(C) | 3 | 3 | 0 | 0 | 3 | 3 | 21 | 21 |
| | History 1-2(D) | 3 | 3 | 0 | 0 | 3 | 3 | 18 | 22 |
| | History 23-24 | 3 | 3 | 0 | 0 | 3 | 3 | 22 | 20 |
| | History 25-26 | 3 | 3 | 0 | 0 | 3 | 3 | 9 | 7 |
| | Tutorials J-S | 0 | 0 | 1 | 3 | 3 | 3 | 1 | 3 |
| | | <u>12</u> | <u>12</u> | <u>1</u> | <u>3</u> | <u>15</u> | <u>15</u> | <u>71</u> | <u>73</u> |
| Gordon, Helen | Tutorials J-S | - | 0 | - | 4 | 0 | 3 | -- | 4 |

| Instructor | Subject | Hours per Week | | | | Hours Credit | | Number | |
|-----------------|-------------------|----------------|-----------|----------|----------|--------------|-----------|------------|------------|
| | | Class | | Lab. | | 1st | 2nd | Students | |
| | | 1st Sem. | 2nd Sem. | 1st Sem. | 2nd Sem. | Sem. | Sem. | 1st Sem. | 2nd Sem. |
| Hartley, R. W. | Math 1-2(1) | 3 | 3 | 0 | 0 | 3 | 3 | 23 | 13 |
| | Math 2(2) | - | 3 | - | 0 | - | 3 | -- | 13 |
| | Math 21-22(2) | 3 | 3 | 0 | 0 | 3 | 3 | 21 | 13 |
| | Math 51-52 | 3 | 3 | 0 | 0 | 3 | 3 | 2 | 2 |
| | Math 61-62 | 3 | 3 | 0 | 0 | 3 | 3 | 4 | 4 |
| | | <u>12</u> | <u>15</u> | <u>0</u> | <u>0</u> | <u>12</u> | <u>15</u> | <u>50</u> | <u>45</u> |
| Johnson, A. T. | English 21-22(1) | 3 | 3 | 0 | 0 | 3 | 3 | 34 | 31 |
| | English 63-64 | 3 | 3 | 0 | 0 | 3 | 3 | 11 | 15 |
| | Tutorials J-S | - | - | 5 | 5 | 3 | 3 | 5 | 5 |
| | | <u>6</u> | <u>6</u> | <u>5</u> | <u>5</u> | <u>9</u> | <u>9</u> | <u>50</u> | <u>51</u> |
| Junkin, W. R. | Economics 3 | 3 | - | 0 | - | 3 | - | 21 | -- |
| | Economics 31 | 2 | - | 2 | - | 3 | - | 4 | -- |
| | Economics 3E | 3 | - | 0 | - | 3 | - | 16 | -- |
| | Economics 31E-32E | 3 | 3 | 0 | 0 | 3 | 3 | 10 | 3 |
| | Tutorials J-S | - | 0 | - | 1 | - | 3 | -- | 1 |
| | | <u>11</u> | <u>3</u> | <u>2</u> | <u>1</u> | <u>12</u> | <u>6</u> | <u>51</u> | <u>4</u> |
| Kelso, A. P. | Bible 51-52 | 3 | 3 | 0 | 0 | 3 | 3 | 32 | 34 |
| | Education 43-21 | 3 | 3 | 0 | 0 | 3 | 3 | 10 | 16 |
| | Philosophy 1-2 | 3 | 3 | 0 | 0 | 3 | 3 | 38 | 33 |
| | Philosophy 23-24 | 3 | 3 | 0 | 0 | 3 | 3 | 9 | 37 |
| | Tutorials J-S | 0 | 0 | 6 | 4 | 3 | 3 | 6 | 4 |
| | | <u>12</u> | <u>12</u> | <u>6</u> | <u>4</u> | <u>15</u> | <u>15</u> | <u>95</u> | <u>124</u> |
| Kinney, L. F. | Bible 1-2(1) | 3 | 3 | 0 | 0 | 3 | 3 | 35 | 29 |
| | Bible 1-2(3) | 3 | 3 | 0 | 0 | 3 | 3 | 31 | 28 |
| | Bible 1-2(5) | 3 | 3 | 0 | 0 | 3 | 3 | 22 | 15 |
| | Bible 21-22 | 3 | 3 | 0 | 0 | 3 | 3 | 25 | 15 |
| | Tutorials J-S | 0 | 0 | 2 | 4 | 3 | 3 | 2 | 4 |
| | | <u>12</u> | <u>12</u> | <u>2</u> | <u>4</u> | <u>15</u> | <u>15</u> | <u>115</u> | <u>91</u> |
| Locke, L. G. | English 1-2(2) | 3 | 3 | 0 | 0 | 3 | 3 | 31 | 27 |
| | English 21-22(2) | 3 | 3 | 0 | 0 | 3 | 3 | 24 | 22 |
| | English 49-56 | 3 | 3 | 0 | 0 | 3 | 3 | 10 | 7 |
| | English 1E-2E | 3 | 3 | 0 | 0 | 3 | 3 | 21 | 14 |
| | Honors Tutorials | - | - | 2 | 2 | 6 | 6 | 1 | 1 |
| | | <u>12</u> | <u>12</u> | <u>2</u> | <u>2</u> | <u>18</u> | <u>18</u> | <u>87</u> | <u>71</u> |
| MacQueen, M. L. | Math 1A-2A | 5 | 5 | 0 | 0 | 5 | 5 | 22 | 13 |
| | Math 1-Math 1 | 3 | 3 | 0 | 0 | 3 | 3 | 21 | 6 |
| | Math 23-24 | 3 | 3 | 0 | 0 | 3 | 3 | 6 | 4 |
| | Math 53-56 | 3 | 3 | 0 | 0 | 3 | 3 | 7 | 8 |
| | Math 1E | 3 | - | 0 | - | 3 | - | 7 | -- |
| | | <u>17</u> | <u>14</u> | <u>0</u> | <u>0</u> | <u>17</u> | <u>14</u> | <u>63</u> | <u>31</u> |
| Meadow, J. R. | Chemistry 1 | 3 | - | 3 | - | 4 | - | 38 | -- |
| | Chemistry 31 | 3 | - | 6 | - | 5 | - | 11 | -- |
| | | <u>6</u> | | <u>9</u> | | <u>9</u> | | <u>49</u> | |

| Instructor | Subject | Hours per Week | | | | Hours Credit | | Number | |
|------------------|--------------------|----------------|----------------------------------|----------------------------------|----------------------------------|--------------|------------|------------|-----------|
| | | Class | | Lab. | | 1st | 2nd | Students | |
| | | 1st Sem. | 2nd Sem. | 1st Sem. | 2nd Sem. | Sem. | Sem. | 1st Sem. | 2nd Sem. |
| Moreno, Virginia | Spanish 1-2(2) | 3 | 3 | 0 | 0 | 3 | 3 | 26 | 19 |
| | Spanish 21-22(3) | 3 | 3 | 0 | 0 | 3 | 3 | 10 | 8 |
| | | <u>6</u> | <u>6</u> | <u>0</u> | <u>0</u> | <u>6</u> | <u>6</u> | <u>36</u> | <u>27</u> |
| Osman, John | Bible 1-2(2) | 3 | 3 | 0 | 0 | 3 | 3 | 32 | 32 |
| | Bible 1-2(4) | 3 | 3 | 0 | 0 | 3 | 3 | 28 | 21 |
| | Great Books(Ev.) | 2 | - | 0 | - | 2 | - | 19 | -- |
| | Ancient Phil (Ev.) | 3 | 3 | 0 | 0 | 3 | 3 | 22 | 4 |
| | Tutorials Soph. | 0 | 0 | 1 $\frac{1}{2}$ | 1 $\frac{1}{2}$ | 1 | 1 | 3 | 1 |
| | Tutorials J-S | 0 | 0 | 2 | 2 | 3 | 3 | 2 | 2 |
| | | <u>11</u> | <u>9</u> | <u>3$\frac{1}{2}$</u> | <u>2$\frac{1}{2}$</u> | <u>15</u> | <u>13</u> | <u>106</u> | <u>60</u> |
| Pond, R. S. | Math 1(3) | 3 | - | 0 | - | 3 | - | 15 | -- |
| | Math 2-21 | 3 | 3 | 0 | 0 | 3 | 3 | 20 | 13 |
| | Math 7 | - | 1 | - | 0 | - | 1 | -- | 7 |
| | Math 21-22 | 3 | 3 | 0 | 0 | 3 | 3 | 21 | 22 |
| | Math 59-60 | 3 | 3 | 0 | 0 | 3 | 3 | 10 | 26 |
| | Math 59E-60E | 3 | 3 | 0 | 0 | 3 | 3 | 6 | 6 |
| | Tutorials J-S | - | 0 | - | 1 | - | 3 | -- | 1 |
| | <u>15</u> | <u>13</u> | <u>0</u> | <u>1</u> | <u>15</u> | <u>16</u> | <u>72</u> | <u>75</u> | |
| Rhodes, P. N. | Physics 1-2 | 3 | 3 | 3 | 3 | 4 | 4 | 11 | 9 |
| | Physics 23-24 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 3 |
| | Tutorials Soph. | 0 | - | 1 | - | 1 | - | 1 | -- |
| | <u>6</u> | <u>6</u> | <u>7</u> | <u>6</u> | <u>9</u> | <u>8</u> | <u>16</u> | <u>12</u> | |
| Storn, M. W. | Spanish 1-2(1) | 3 | 3 | 0 | 0 | 3 | 3 | 20 | 17 |
| | Spanish 21-22(1) | 3 | 3 | 0 | 0 | 3 | 3 | 25 | 19 |
| | Spanish 21-22(2) | 3 | 3 | 0 | 0 | 3 | 3 | 17 | 15 |
| | Spanish 41-42 | 3 | 3 | 0 | 0 | 3 | 3 | 8 | 9 |
| | Spanish 56-55 | 3 | 3 | 0 | 0 | 3 | 3 | 11 | 10 |
| | Spanish 1E | 3 | - | 0 | - | 3 | - | 19 | -- |
| | Tutorials J-S | 0 | 0 | 2 | 2 | 3 | 3 | 2 | 2 |
| | <u>18</u> | <u>15</u> | <u>2</u> | <u>2</u> | <u>21</u> | <u>18</u> | <u>102</u> | <u>72</u> | |
| Strickler, R. | P.Greek 1-2 | 3 | 3 | 0 | 0 | 3 | 3 | 11 | 8 |
| | Greek 21-22 | 3 | 3 | 0 | 0 | 3 | 3 | 7 | 7 |
| | Greek 55-56 | 3 | 3 | 0 | 0 | 3 | 3 | 2 | 4 |
| | Math 1-2(4) | 3 | 3 | 0 | 0 | 3 | 3 | 21 | 24 |
| | Tutorials Soph. | 0 | - | 1 $\frac{1}{2}$ | - | 1 | - | 1 | -- |
| | Tutorials J-S | 0 | 0 | 1 | 1 | 3 | 3 | 1 | 1 |
| | <u>12</u> | <u>12</u> | <u>1$\frac{1}{2}$</u> | <u>1</u> | <u>16</u> | <u>15</u> | <u>43</u> | <u>44</u> | |
| Totten, G. F. | Speech 1 | - | 3 | - | 0 | - | 3 | -- | 13 |
| | Speech 1-2 | 3 | 3 | 0 | 0 | 3 | 3 | 24 | 20 |
| | Speech 23-24 | 2 | 2 | 2 | 2 | 3 | 3 | 6 | 5 |
| | English 1-2(5) | 3 | 3 | 0 | 0 | 3 | 3 | 27 | 31 |
| | Speech 1E-2E(1) | 2 | 2 | 0 | 0 | 2 | 2 | 14 | 8 |
| | Speech 1E(2) | 2 | - | 0 | - | 2 | - | 13 | -- |
| | Tutorials J-S | 0 | - | 1 | - | 3 | - | 1 | -- |
| | <u>12</u> | <u>13</u> | <u>3</u> | <u>2</u> | <u>16</u> | <u>14</u> | <u>85</u> | <u>77</u> | |

| Instructor | Subject | Hours per Week | | | | Hours Credit | | Number Students | |
|-------------------|--|----------------|-----------|----------------------------------|----------------------------------|--------------|-----------|-----------------|------------|
| | | Class | | Lab. | | 1st | 2nd | 1st | 2nd |
| | | 1st Sem. | 2nd Sem. | 1st Sem. | 2nd Sem. | Sem. | Sem. | Sem. | Sem. |
| Townsend, C. L. | French 1-2 | 3 | 3 | 0 | 0 | 3 | 3 | 14 | 14 |
| | French 21-22 | 3 | 3 | 0 | 0 | 3 | 3 | 11 | 11 |
| | French 125-126 | 3 | 3 | 0 | 0 | 3 | 3 | 2 | 1 |
| | Comp Lit 1 | 3 | - | 0 | - | 3 | - | 2 | -- |
| | Tutorials Soph | 0 | 0 | 1 $\frac{1}{2}$ | 1 $\frac{1}{2}$ | 1 | 1 | 3 | 1 |
| | Tutorials J-S | - | 0 | - | 1 | - | 3 | -- | 1 |
| | | <u>12</u> | <u>9</u> | <u>1$\frac{1}{2}$</u> | <u>1$\frac{1}{2}$</u> | <u>13</u> | <u>13</u> | <u>32</u> | <u>28</u> |
| Townsend, M. H. | English 1-2(3) | 3 | 3 | 0 | 0 | 3 | 3 | 16 | 19 |
| | English 1-2(4) | 3 | 3 | 0 | 0 | 3 | 3 | 28 | 23 |
| | Sociology 1-2 | 3 | 3 | 0 | 0 | 3 | 3 | 16 | 21 |
| | Tutorials J-S | 0 | 0 | 6 | 6 | 3 | 3 | 6 | 6 |
| | | <u>9</u> | <u>9</u> | <u>6</u> | <u>6</u> | <u>12</u> | <u>12</u> | <u>66</u> | <u>69</u> |
| Tuthill, B. C. | Music 1-2 | 3 | 3 | 0 | 0 | 3 | 3 | 14 | 29 |
| | Music 11-12 | 5 | 5 | 0 | 0 | 4 | 4 | 14 | 12 |
| | Music 31-32 | 3 | 3 | 0 | 0 | 3 | 3 | 7 | 8 |
| | Orchestration and Conducting | - | 2 | - | 0 | - | 2 | -- | 5 |
| | Contemp Music(E), Great Symphonies(E) | 2 | 2 | 0 | 0 | 0 | 0 | 8 | 11 |
| | Choir | 0 | 0 | 3 | 3 | 1 | 1 | 61 | 55 |
| | Honors Tutorials | 0 | 0 | 2 | 2 | 3 | 3 | 1 | 1 |
| | | | <u>13</u> | <u>15</u> | <u>5</u> | <u>5</u> | <u>14</u> | <u>16</u> | <u>105</u> |
| Vaughn, R. T. | Chemistry 1-2 | 0 | 3 | 3 | 6 | 1 | 4 | 23 | 26 |
| | Chemistry 21-22 | 2 | 2 | 6 | 6 | 4 | 4 | 8 | 7 |
| | Chemistry 32 | - | 3 | - | 6 | - | 5 | -- | 8 |
| | Chemistry 26E | 3 | - | 3 | - | 4 | - | 5 | -- |
| | Tutorials J-S | - | 0 | - | 1 | - | 4 | -- | 1 |
| | | <u>5</u> | <u>8</u> | <u>12</u> | <u>19</u> | <u>9</u> | <u>17</u> | <u>36</u> | <u>42</u> |
| Wassermann, F. M. | German 1-2 | 3 | 3 | 0 | 0 | 3 | 3 | 21 | 16 |
| | German 21-22 | 3 | 3 | 0 | 0 | 3 | 3 | 9 | 9 |
| | Geography 1-2 | 3 | 3 | 0 | 0 | 3 | 3 | 11 | 17 |
| | Italian 1-2 | 3 | 3 | 0 | 0 | 3 | 3 | 8 | 8 |
| | German 1E-2E | 3 | 3 | 0 | 0 | 3 | 3 | 6 | 3 |
| | Peoples of Europe(E) | 3 | - | 0 | - | 3 | - | 7 | -- |
| | Christian Art in the Middle Ages (Ev.) | 3 | - | 0 | - | 3 | - | 3 | -- |
| | Tutorials J-S | 0 | 0 | 3 | 2 | 3 | 3 | 3 | 2 |
| | | | <u>21</u> | <u>15</u> | <u>3</u> | <u>2</u> | <u>24</u> | <u>18</u> | <u>68</u> |
| Wolf, J. Q. | English 1-2(1) | 3 | 3 | 0 | 0 | 3 | 3 | 23 | 15 |
| | English 21-22(3) | 3 | 3 | 0 | 0 | 3 | 3 | 37 | 37 |
| | English 59-58 | 3 | 3 | 0 | 0 | 3 | 3 | 22 | 13 |
| | Modern Lit (Ev.) | 3 | - | 0 | - | 3 | - | 15 | -- |
| | Tutorials J-S | 0 | 0 | 4 | 5 | 3 | 3 | 4 | 5 |
| | | <u>12</u> | <u>9</u> | <u>4</u> | <u>5</u> | <u>15</u> | <u>12</u> | <u>101</u> | <u>70</u> |