Intermediate Chinese

Fall 2006

Time: M, W, F: 2:00-2:50 pm
R: 2:00-3:15 pm
Place: Palmer 206

Instructor: Dr. Ming Dong Gu
Office: 523 Rhodes Tower
Office Hours: M W F 10:30-11:30; or by appointment
Office Phone: 843-3952

Course Materials
We will continue to use Integrated Chinese Level I, Part 2 and finish the remaining lessons of the book. We will start from Lesson 16 and finish the remaining 8 lessons in the book. In addition, audio CDs to accompany the lessons can be accessed on Rhodes website under the section of the Language Center. As you will be asked to master the contents of the texts, you are required to listen to audio CDs regularly. There is also a workbook audio CD on the website. You must access it so as to do the listening comprehension part of homework. If your computer screen has shortcut to acad_dept, you can click on it and select Mod_Lang. Then select Language_Lab, Chinese, and Integrated_Chinese_1. If you don’t have that shortcut icon, you can type in the website address:
\Fileserver1\acad_dept_pgm\Mod_Lang\Language_Lab\Chinese\Integrated_Chinese_1

Course Objectives
In addition to the same objectives for the first year, this course aims at improving students’ aural-oral skills to achieve fluency and comprehension, further developing their proficiency in reading for understanding, and enhancing their ability to write in Chinese and to translate from Chinese into English and vice versa. At the end of the year course students should be able to read authentic materials of reasonable degrees of difficulty, to write simple compositions in Chinese characters, and to translate chosen materials from Chinese into English and vice versa.

Course Organization
Approximately we will spend seven hours on each lesson. We will finish 8 lessons this semester. In addition to the mini-quizzes on vocabulary and on characters in class, we will have a comprehensive quiz after we finish each of the lessons. And there will be a final examination at the end of the semester.

Grading
Emphasis will be on making progress by small increments rather than by the occasional massive dose. A student who works steadily through the term is bound to do better than one given to the convulsive heroics of last-minute cramming. Classroom participation is usually a reliable index of a student's general attitude and level of preparedness, and it will be a significant factor in grading.

Breakdown of grading:
attendance and participation = 10%
   In-class quiz = 5%
   homework = 20%
   quizzes = 40%
   final examination 15%
   oral: = 10%
   Total = 100%

Attention: Late submission of assignments and absence from class will adversely affect your grade unless you have an acceptable reason-- family emergency or religious observance, for instance. If you miss a class or an exam for such an acceptable reason, a make-up will be arranged for you. But inexcusable absence from a class or an exam will considerably lower your grade.

   Three absences without documented reasons will lower the final grade.

   Remember: if you have difficulties of any kind, please do not hesitate to ask the instructor for help.

Detailed Schedule:
8/23 W   Start L. 16: New Characters and reading the text
8/24 R   Dialogue 1  Character Homework Due
8/25 F   Dialogue 2
8/28 M   Grammar
8/30 W   Pattern Drill
8/31 R   Oral Practice  Homework Due
9/1 Fri   Quiz for L.16

9/4 M     Labor Day

9/6 W   Start L. 17: New Characters and reading the text
9/7 R   Dialogue 1  Character Homework Due
9/8 F   Dialogue 2
9/11 M   Grammar
9/13 W   Pattern Drill
9/14 R   Oral Practice  Homework Due
9/15 F   Quiz for L.17
9/18 M   Start L. 18: New Characters and reading the text
9/20 W   Dialogue 1  Character Homework Due
9/21 R   Dialogue 2
9/22 F   Grammar
9/25 M   Pattern Drill
9/27 W   Oral Practice  Homework Due
9/26 R   Quiz for L.18
9/29 F   Start L. 19: New Characters and reading the text
10/2 M   Dialogue 1  Character Homework Due
10/4 W  Dialogue 2
10/3 R  Grammar
10/6 F  Pattern Drills
10/9 M  Oral Practice  Homework Due
10/4 W  Quiz for L.19
10/5 R  Start L. 20: New Characters and reading the text
10/13 F  Dialogue 1  Character Homework Due

10/14-10/17  Fall Break
10/18 W  Dialogue 2
10/19 R  Grammar
10/20 F  Pattern Drills
10/23 M  Oral Practice  Homework Due
10/25 W  Quiz for L.20
10/26/ R  Start L. 21: New Characters and reading the text
10/27 F  Dialogue 1  Character Homework Due
10/30 M  Dialogue 2
11/1 W  Grammar
11/2 R  Pattern Drills
11/3 F  Oral Practice  Homework Due
11/6 M  Quiz for L.21
11/8 W  Start L. 22: New Characters and reading the text
11/9 R  Dialogue 1  Character Homework Due
11/10 F  Dialogue 2
11/13 M  Grammar
11/15 W  Pattern Drills
11/16 R  Oral Practice  Homework Due
11/17 F  Quiz for L.22
11/20 M  Start L. 23: New Characters and reading the text

11/22-26  Thanksgiving Holiday
11/27 M  Dialogue 1  Character Homework Due
11/29 W  Dialogue 2
11/30 R  Grammar
12/1 F  Pattern Drills
12/4 M  Oral Practice  Homework Due
12/6 W  Review for finals Last Day of Class
12/9 S  Final Exams:

Written Exam: 9:00-10:10pm
Oral Exam: 10:20-11:30pm

Have Another Successful Year!