COURSE OBJECTIVES AND DESCRIPTION

The objectives of the course are as follows: (1) to provide students with a comprehensive overview of the major images, artists, and movements of Western art from the Renaissance to the present; (2) to integrate these images with the broader social and intellectual history of their respective period; and (3) to help students develop the visual and analytical skills needed for further study in the history of art.

Among the themes we will examine are the following: the development of naturalism in Renaissance art and its eventual abandonment in the late nineteenth century, the use of art as a form of political or spiritual propaganda, the continuing debt to classical ideals and styles, the effect of new technologies and materials on architecture, the development of new styles over the past century, and the changing status of the artist within Western society.

Art 232 is the second half of a survey designed to introduce students to the history of Western art from its beginnings in the prehistoric period to the twenty-first century. A three-hour course, Art 232 satisfies the fine arts requirement. Students are not expected to have had any previous experience with art history. Art 232 is a lecture course with some classroom discussion.

TEXTBOOKS


REQUIREMENTS

Regular attendance and participation in class. Students are allowed no more than two unexcused absences. With each additional class missed, your final grade will drop by 3.3% (for example, from a B to a B-).
Readings on the day they are assigned.

Three examinations. Students are responsible for ALL material presented in class even if it is not included in the textbook. Slides for identification and discussion will, however, be selected from those artists and images analyzed at length in class. The second and third examinations are cumulative, although emphasis will be placed on material covered since the previous examination.

Makeup examinations are rarely given.

Two papers:
   A short visual analysis of one work of art. No more than two pages in length.
   A six page paper on the same work of art in which you will analyze the meaning of the work in relation to broader social issues.

Papers must be typed, double-spaced, and numbered, with bibliography and footnotes presented in a consistent manner. In the Department of Art we follow the guidelines established by the Chicago Manual of Style. For reference use Sylvan Barnet’s A Short Guide to Writing About Art.

Late papers are not accepted.

Papers receiving a grade of F or D will be returned for revision.

Failure to complete any graded assignment will result in a failing grade for the semester.

GRADING

Grading is designed to measure students’ understanding and assimilation of the materials presented in the course. I grade for improvement.

Relative weight of the assignments: three examinations--20% each, 60% total; visual analysis--10%; research paper--20%, class participation--10%.

VISUAL ANALYSIS

Your first writing assignment in this class is to produce a two-page visual analysis of one work of art.
As the art historian Sylvan Barnet notes, visual analysis is not the same thing as description. Whereas a description answers the question, “What does x look like?,” a visual analysis answers the somewhat awkward question, “How does x look?,” or better yet, “How does x mean?” To answer this question, you will have to resort to some description, but keep in mind that you must subordinate this to your analysis, which helps explain how and to what end your subject looks the way it does. Think of your essay as an argument that you wish to win. To do this you must advance a thesis and defend it.

Because this assignment deals with questions of composition, you will need to pay attention to visual form. This includes line, color, value, shape, texture, virtual space, and handling of paint (facture). Depending on your subject, you may need to address only some of these terms. You will find that careful attention to the art object will take time, and that you will see more the longer you look. If it helps, turn a reproduction of your subject upside down, or trace over it on tracing paper or clear plastic. Even sketching a copy of the work will help you move beyond description into analysis.

Keep in mind that this is not a research paper. You do not need to track visual or literary sources, nor do you need to worry about notes. All of your attention should be on the composition of the work because this is your primary evidence, the foundation that you will build upon for your research paper.

When you turn in your paper, please append a good color photocopy of the work. If you cannot secure a color photocopy, hand in the book in which you found your reproduction.

One final thought: looking is the process of visual discovery. What did you find?

RESEARCH PAPER

The second part of your writing assignment for this course is a six-page, typed, double-spaced research paper on the same work of art you used for the visual analysis. You must integrate this image with the broader social, political, cultural, and intellectual environment within which it was produced. Whereas the assignment for your first paper was visually to analyze an image, you should now place that image in a broader context. This means addressing the issues of subject matter, of content (form and subject matter combined), and, most importantly, of meaning.

You are free to define the parameters of your paper as you wish. You must, however, define your topic with my help and have it approved before you begin research. The sooner you do this, the more time you will have to research and write.
Because this is a research paper you must submit photocopies of any images discussed in the text. You must include notes (either footnotes or endnotes) and a bibliography. For proper note and bibliographic form, you should consult the *Chicago Manual of Style* or Sylvan Barnet’s *A Short Guide to Writing About Art*.

**HONOR CODE**

Remember that whenever you use another person’s ideas or words, you must acknowledge that they belong to that person. If you choose to quote someone (I would advise only quoting primary sources, such as an artist’s or critic’s writings), place his or her words in “quotation marks” and note the exact source, including author’s name, title of book or article, place of publication, date, and page number. Whenever you use another person’s ideas, you must also acknowledge this in the same way. If you paraphrase another person’s writing without proper acknowledgment, for instance by copying the structure and organization of an essay or an entry in an encyclopedia, this too is an act of plagiarism. No matter how much you rewrite the original source, downloading a paper from the internet (or any other form of cutting and pasting), is also plagiarism. Most of the recent cases before the Honor Council have involved plagiarism. According to the *Rhodes College Student Handbook* “ignorance is not an excuse for these violations.”¹ If you are unclear about plagiarism, please see me before you turn in the paper.

**GRADING**

Your grade for each writing assignment will depend on several factors. First, you must demonstrate sufficient mastery of the terms and ideas we have discussed in class and in our readings. To do this, you must apply these terms correctly to the work you choose to analyze. Second, the skill with which you organize and write your essay will affect your grade. I expect clearly and concisely written papers in which you convey your enthusiasm for your chosen subject. Do not turn in your first or second draft. Allow yourself enough time to edit what you have written. Remember that the writing assignments are your only chance to turn in polished work for this course. Take advantage of this opportunity.

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¹ *Rhodes College Student Handbook 2005-2006.*
### VOCABULARY

<table>
<thead>
<tr>
<th>History</th>
<th>Past</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canon</td>
<td>Visual culture</td>
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<tr>
<td>Fine art</td>
<td>Patronage</td>
</tr>
<tr>
<td>Commodity</td>
<td>Authenticity</td>
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<td>Quality</td>
<td>Reproduction</td>
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<td>Original</td>
<td>Historical context</td>
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<td>Historiography</td>
<td>Feminism</td>
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<td>Marxism</td>
<td>Psychoanalysis</td>
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<td>Structuralism</td>
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<td>Latent</td>
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<td>Reading</td>
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<td>Semiotics</td>
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<td>Text</td>
<td>School</td>
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<td>Movement</td>
<td>Influence</td>
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<tr>
<td>Precedent</td>
<td>Catalogue raisonné</td>
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</tbody>
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<thead>
<tr>
<th>Plan</th>
<th>Facade</th>
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<tbody>
<tr>
<td>Axis</td>
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<td>Loggia</td>
<td>Order</td>
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<td>Pilaster</td>
<td>Pier</td>
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<td>Longitudinal plan</td>
<td>Nave</td>
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<td>Central plan</td>
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<td>Ashlar masonry</td>
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<td>Crossing</td>
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<td>Bas relief</td>
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<td>Pietà</td>
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<th>Chiaroscuro</th>
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<td>Foreshortening</td>
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<td>Anamorphic image</td>
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<td>Mural</td>
<td>Fresco</td>
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<td>Cartoon</td>
<td>Predella</td>
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<td>Iconography/iconology</td>
<td>Symbol</td>
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<td>Annunciation</td>
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<td>Genre</td>
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<td>Warm color</td>
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<td>Expressionism</td>
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<td>Tableau objet</td>
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<td>Synthetic cubism</td>
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<td>Collage</td>
<td>Assemblage</td>
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<tr>
<td>Found object</td>
<td>Ready made</td>
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<tr>
<td>Automatism</td>
<td>Displacement</td>
</tr>
</tbody>
</table>
Abstract
Bauhaus
Pilotis
Cantilever
Action painting
Postmodernism
Nonobjective
International Style
Curtain Wall
Reinforced Concrete
Appropriation

SLIDE LIST*

*This list may be subject to change over the course of the semester. Most of these images are reproduced in your textbook.

Nicola Pisano, Pisa Baptistry Pulpit, 1260, marble, Proto-Renaissance.
Duccio, Enthroned Madonna or Rucellai Madonna, c. 1285, tempera on wood, Proto-Renaissance.
Giotto, Enthroned Madonna, 1310, tempera on panel, Proto-Renaissance.
Giotto, Expulsion from the Temple, Arena Chapel, Padua, 1305-6, fresco, Proto-Renaissance.
Giotto, Meeting at the Golden Gate, Arena Chapel, Padua, 1305-6, fresco, Proto-Renaissance.
Giotto, The Betrayal, Arena Chapel, Padua, 1305-6, fresco, Proto-Renaissance.
Giotto, Lamentation, Arena Chapel, Padua, 1303-6, fresco, Proto-Renaissance.
Simone Martini, Annunciation, 1333, tempera on panel, International Style.
Brunelleschi, Sacrifice of Isaac, competition for east doors of the baptistry, Florence, 1401-2, bronze, Ren.
Ghiberti, Sacrifice of Isaac, competition for east doors of the baptistry, Florence, 1401-2, bronze, Ren.
Ghiberti, Isaac from Gates of Paradise.
Donatello, St. George, Or San Michele, Florence, 1415-17, marble, Ren.
Donatello, David, c. 1428-32, bronze, Ren.
Donatello, Gattamelata, Padua, 1445-50, bronze, Ren.
Donatello, Feast of Herod, Siena Cathedral, c. 1425, bronze, Ren..
Gentile da Fabriano, Adoration of the Magi, Strozzi Altar, 1423, tempera on panel, International Style.
Masaccio, Tribute Money, Brancacci Chapel, S. Maria del Carmine, Florence, c. 1427, fresco, Ren.
Masaccio, The Trinity, S. Maria Novella, Florence, c. 1428, fresco, Ren.
Domenico Veneziano, St. Lucy Altarpiece, c. 1445, tempera on panel, Ren.
Piero della Francesca, Flagellation of Christ, c. 1455, tempera on panel, Ren.
Sandro Botticelli, Birth of Venus, c. 1482, tempera on canvas, Ren.
Leonardo, Vitruvian Man, c. 1485-90, pen and ink, High Ren.
Leonardo, Last Supper, c. 1495-98, Refectory, Santa Maria delle Grazie, Milan, fresco, High Ren.
Leonardo, Madonna and St. Anne, c. 1508-13, oil on wood, High Ren.
Perugino, Christ Delivering the Keys of the Kingdom to St. Peter, 1481-83, Sistine Chapel, Vatican, Rome, fresco, Ren.
Raphael, Marriage of the Virgin, 1504, oil on wood, High Ren.
Raphael, Madonna with the Goldfinch, 1505-06, oil on wood, High Ren.
Raphael, School of Athens, 1509-11, Stanza della Segnatura, Vatican Palace, Rome, fresco, High Ren.
Raphael, Galatea, 1513, Villa Farnesina, Rome, fresco, High Ren.
Raphael, Baldassare Castiglione, c. 1514, oil on wood, High Ren.
Michelangelo, Pietà, 1498-1500, St. Peter’s, Rome, marble, High Ren.
Michelangelo, David, 1501-4, marble, High Ren.
Michelangelo, Creation of the World, 1508-12, Sistine Ceiling, Rome, fresco, High Ren.
Michelangelo, Fall of Man, 1508-12, Sistine Ceiling, Rome, fresco, High Ren.
Michelangelo, Creation of Man, 1508-12, Sistine Ceiling, Rome, fresco, High Ren.
Michelangelo, Last Judgment, 1534-41, Sistine Chapel, Rome, fresco, Mannerist.
Giovanni Bellini, Madonna of the Trees, c. 1487, oil on wood, Ren.
Giorgione (and/or Titian?), Pastoral Symphony, c. 1508, oil on canvas, High Ren.
Titian, Sacred and Profane Love, c. 1515, oil on canvas, High Ren.
Titian, Venus of Urbino, 1538, oil on canvas, High Ren.
Titian, Rape of Europa, 1559-62, oil on canvas, High Ren.
Titian, Christ Crowned with Thorns, c. 1573-75, oil on canvas, High Ren.
Veronese, Christ in the House of Levi, 1573, oil on canvas.
Parmigianino, Madonna with the Long Neck, c. 1535, oil on wood, Mannerist.
Pontormo, Descent from the Cross, 1525-28, Capponi Chapel, Florence, oil on wood, Mannerist.
Rosso Fiorentino, Moses Defending the Daughters of Jethro, 1523, oil on canvas, Mannerist.
Bronzino, The Exposure of Luxury, c. 1546, oil on wood, Mannerist.
Brunelleschi, Hospital of the Innocents, 1419-24, Florence, Ren (facade).
Brunelleschi, Santo Spirito, c. 1436, Florence, Ren (plan and nave).
Brunelleschi or Michelozzo, Pazzi Chapel, c. 1440. Florence, Ren (plan and facade).
Alberti, Sant’ Andrea, c. 1470, Mantua, Ren (plan, facade, nave).
Alberti, Palazzo Rucellai, c. 1452-1470, Florence, Ren (facade).
Bramante, Tempietto, 1502, Rome, High Ren (plan and facade).
Bramante, St. Peter’s, 1505, Rome, High Ren (plan and facade).
Michelangelo, St. Peter’s, 1546-64, Rome, Mannerist (plan and exterior).
Michelangelo, Capitoline Hill (the Campidoglio), Rome, designed, c. 1537, Mannerist.
Giulio Romano, Palazzo del Te, Mantua, 1525-35, Mannerist.
Andrea Palladio, Villa Rotunda, near Vicenza, c. 1566-1570, Ren.
Limbourg Brothers, Les Très Riches Heures du Duc de Berry, 1413-1416, illuminated manuscript, N. Ren.
Robert Campin, Merode Altarpiece, c. 1425-28, tempera and oil on wood, N. Ren.
Hubert and Jan van Eyck, Ghent Altarpiece, 1432, tempera and oil on wood, N. Ren.
Jan van Eyck, Giovanni Arnolfini and His Bride, 1434, tempera and oil on wood, N. Ren.
Rogier van der Weyden, Escorial Deposition, c. 1435, tempera and oil on wood, N. Ren.
van der Weyden, Portrait of a Lady, c. 1460, oil on wood, N. Ren.
Hugo van der Goes, Portinari Altarpiece, c. 1476, oil on wood, N. Ren.
Bosch, Garden of Earthly Delights, 1505-10, oil on wood, N. Ren.
Dürer, Self-Portrait, 1500, oil on wood, N. Ren.
Dürer, Great Piece of Turf, 1503, watercolor, N. Ren.
Dürer, Adam and Eve, 1504, engraving, N. Ren.
Dürer, Four Apostles, 1526, oil on wood, N. Ren.
Matthias Grünewald, Isenheim Altarpiece, c. 1510-15, oil on wood, N. Ren.
Pieter Bruegel the Elder, The Peasant Dance, c. 1568, oil on wood, N. Ren.
Caravaggio, Calling of St. Matthew, 1599-1600, oil/canvas, Baroque.
Caravaggio, Conversion of St. Paul, c. 1601, oil/canvas, Cerasi Chapel, Santa Maria del Popolo, Rome, Baroque.
Caravaggio, Supper at Emmaus, 1601-2, oil/canvas, Baroque.
Artemisia Gentileschi, Judith and Maidservant with the Head of Holofernes, c. 1625, oil/canvas, Baroque.
Annibale Carracci, Venus and Anchises, 1597-1601, Palazzo Farnese, Rome, fresco, Baroque.
Il Guercino, Aurora, 1621-23, Villa Ludovisi, Rome, fresco, Baroque.
Bernini, David, 1623, marble, Baroque.
Bernini, Baldacchino for St. Peter’s, Rome, 1624-33, bronze, Baroque.
Bernini, Cathedra Petri, 1656-66, St. Peter’s Rome, gilded bronze, marble, stucco, stained glass, Baroque.
Bernini, St. Peter’s, Rome, begun 1656, stone, Baroque.
Bernini, Scala Regia, The Vatican, Rome, 1663-66, stone, Baroque (interior and plan).
Bernini, Ecstasy of St. Theresa, 1645-52, Cornaro Chapel, Rome, marble, Baroque.
Giacomo della Porta and Giacomo da Vignola, Il Gesù, Rome, c. 1575-84, stone, Baroque (plan and facade).
Carlo Maderno, St. Peter’s, Rome, 1606-12, stone, Baroque (plan and facade).
Borromini, San Carlo alle Quattro Fontane, Rome, 1665-76, stone, Baroque (plan, facade, interior).
Rubens, Self-Portrait with Isabella Brandt, c. 1609-10, oil/canvas, Baroque.
Rubens, The Raising of the Cross, Antwerp Cathedral, 1610-11, oil/canvas, Baroque.
Rubens, Presentation of the Portrait, Maria de’ Medici Cycle, 1622-25, oil/canvas, Baroque.
Jacob van Ruisdael, View of Haarlem, c. 1670, oil/canvas, Baroque.
Jan Vermeer, Young Woman with a Water Jug, c. 1665, oil/canvas, Baroque.
Pieter Claesz, Still Life with Herring, Wine, and Bread, 1647, oil/canvas, Baroque.
Jan Steen, The Revelers, ca. 1660, oil/panel, Baroque.
Frans Hals, The Jolly Toper, 1627, oil/canvas, Baroque.
Rembrandt, Self-Portrait, 1633, oil/canvas, Baroque.
Rembrandt, Self-Portrait, ca. 1660, oil/canvas, Baroque.
Rembrandt, Nightwatch, 1642, oil/canvas, Baroque.
Rembrandt, Supper at Emmaus, c. 1628-30, oil/canvas, Baroque.
Rembrandt, Supper at Emmaus, c. 1648, oil/canvas, Baroque.
José de Ribera, Martyrdom of St. Bartholomew, c. 1639, oil/canvas, Baroque.
Francisco de Zurbarán, St. Francis in Meditation, c. 1639, oil/canvas, Baroque.
Velázquez, Infante Don Carlos, 1625-6, oil/canvas, Baroque.
Velázquez, Juan de Pareja, 1649-50, oil/canvas, Baroque.
Velázquez, Las Meninas, 1656, oil/canvas, Baroque.
Poussin, Landscape with the Funeral of Phocion, 1648, oil/canvas, Baroque.
Claude Lorrain, A Pastoral Landscape, c. 1630S, oil/canvas, Baroque.
Antoine Watteau, Return from Cythera, 1717-19, oil, Rococo.
Boucher, Blonde Odalisque, 1752, oil, Rococo.
Fragonard, The Swing, 1766, oil, Rococo.
Chardin, Return from Market, 1739. oil.
Elizabeth Vigee-Lebrun, Lady Folding a Letter, 1784, oil.
Angelica Kaufmann, Cornelia, Mother of the Gracchi, 1785, oil, Neoclassicism.
David, Oath of the Horatii, 1784, oil, Neoclassicism.
David, Death of Marat, 1793, oil, Neoclassicism.
David, Napoleon at St. Bernard, 1801, oil, Neoclassicism.
David, Madame Recamier, 1800, oil, Neoclassicism.
Benjamin West, Agrippina Landing at Brundisium with the Ashes of Germanicus, 1768, oil, Neoclassicism.
Benjamin West, Death of Wolfe, 1770, oil, Grand Manner.
Horatio Greenough, George Washington, 1832-41, marble, Neoclassicism.
Thomas Jefferson, Monticello, Charlottesville, VA, 1770-1806, brick and wood, Neoclassicism (plan and facade).
Thomas Jefferson, U. of Virginia, Charlottesville, VA, 1809-25, brick and wood, Neoclassicism (plan and facade).
Antoine Jean Gros, Pest House at Jaffa, 1804, oil, Romanticism.
Girodet, Burial of Atala, 1808, oil, Romanticism.
Gericault, Charging Chasseur, 1812, oil, Romanticism.
Gericault, Raft of the Medusa, 1818-19, oil, Romanticism.
Gericault, Portrait of a Kleptomaniac, c. 1822, oil, Romanticism.
Delacroix, The Barque of Dante, 1822, oil, Romanticism.
Delacroix, Scenes from the Massacre at Chios, 1824, oil, Romanticism.
Delacroix, Liberty on the Barricades, 1830, oil, Romanticism.
Delacroix, Women of Algiers, 1834, oil, Romanticism.
Ingres, La Grande Odalisque, 1814, oil, Romanticism.
Ingres, Comtesse D’Haussonville, 1845, oil, Romanticism.
Goya, The Sleep of Reason Produces Monsters, 1799, etching, Romanticism.
Goya, Third of May, 1808, 1814, oil, Romanticism.
Goya, Saturn Devouring His Children, 1820-23, oil, Romanticism.
Caspar David Friedrich, Cross in the Mountains, 1808, oil, Romanticism.
Constable, Haywain, 1819-21, oil, Romanticism.
Turner, Falls of the Rhine at Schaffhausen, 1806, oil, Romanticism.
Turner, Rain, Steam, Speed, 1844, oil, Romanticism.
Thomas Cole, The Oxbow, 1836, oil, Romanticism.
Daumier, Rue Transnonain, 1834, lithograph, Realism.
Millet, Gleaners, 1857, oil, Realism.
Courbet, Stonebreakers, 1850, oil, Realism.
Courbet, Painter’s Studio: A Real Allegory Summing Up Seven Years of My Life as an Artist, 1854-55, oil, Realism.
Manet, Le Déjeuner sur l’herbe, 1863, oil, Realism.
Manet, Olympia, 1863, oil, Realism.
Manet, Bar at the Folies-Bergère, 1882, Realism.
Monet, Bridge Over the Seine at Argenteuil,1874, oil, Impressionism.
Renoir, Le Moulin de la Galette, 1876, oil, Impressionism.
Seurat, Sunday Afternoon on the Island of La Grande Jatte, 1884-86, oil, Post-Impressionism.
Cézanne, Bay from l’Estaque, c. 1886, oil, Post-Impressionism.
Cézanne, Still Life with Plaster Cast of Cupid, c. 1894, oil, Post-Impressionism.
Gauguin, Vision After the Sermon, 1888, oil, Post-Impressionism.
Gauguin, Spirit of the Dead Watching, 1892, oil, Post-Impressionism.
van Gogh, Starry Night, 1889, oil, Post-Impressionism.
Matisse, The Joy of Life, 1905-6, oil, Fauvism.
Nolde, Last Supper, 1909, oil, Expressionism.
Kandinsky, Black Lines, 1913, oil, Expressionism.
Picasso, Les Demoiselles d’Avignon, 1907, oil.
Picasso, Girl with Mandolin, 1910, oil, Cubism.
Picasso, Still Life with Chair Caning, 1912, oil and collage, Cubism.
Picasso, Guitar, 1912, sheet metal and wire, Cubism.
Picasso, Guernica, 1937, oil, Cubism.
Braque, The Portuguese, 1911, oil, Cubism.
Mondrian, Composition with Blue, Red, Yellow, 1930, oil, De Stijl.
Malevich, Suprematist Composition: White on White, c. 1918, oil, Suprematism.
Tatlin, Monument to the Third International, 1920, mixed media, Russian Constructivism.
Marcel Duchamp, Fountain, 1917, porcelain, Dada.
Duchamp, L.H.O.O.Q., 1919, ink on paper, Dada.
Max Ernst, Two Children Are Threatened by a Nightingale, 1924, mixed media, Surrealism.
Joan Miro, Birth of the World, 1925, oil, Surrealism.
Abraham Darby and Thomas Pritchard, Iron bridge at Coalbrookdale, 1776-1779.
Paxton, Crystal Palace, London, 1850-51, iron and glass.
Eiffel, Eiffel Tower, Paris, 1889, wrought iron.
H.H. Richardson, Marshall Field Warehouse, Chicago, 1885-87, stone.
Sullivan, Wainwright Building, St. Louis, 1890-91, stone and steel.
Frank Lloyd Wright, Robie House, Chicago, 1907-9, brick, steel, glass, reinforced concrete, Prairie Style.
Walter Gropius, Bauhaus, Dessau, Germany, 1925-26, reinforced concrete, glass, steel, International Style.
Jackson Pollock, Number 1, 1948, oil and enamel on canvas, Abstract Expressionism.
Frank Stella, Marriage of Reason and Squalor, 1959, oil on canvas, Minimalism.
Donald Judd, Untitled, 1966, steel, Minimalism.
Robert Smithson, Spiral Jetty, 1970, stone and earth, process (Earth Art).
Peter Blake, On the Balcony, 1955-57, oil on canvas, Pop Art.
Andy Warhol, Marilyn Diptych, 1962, silkscreen on canvas, Pop Art.
Jean Michel Basquiat, Horn Players, 1983, oil on canvas, Postmodernism.
Judy Chicago, The Dinner Party, 1979, mixed media, Postmodernism.
Cindy Sherman, Untitled Film Still No. 6, 1977, photograph, Postmodernism.
Fred Wilson, Mining the Museum: Silver Vessels and Slave Shackles, 1992, mixed media, Postmodernism.
Advice for writers

S.Y.A.D. Writing takes time.

Take NOTES as you conduct your research. Remember to record accurately your sources: author, title, date, place of publication, and page numbers.

DOUBLE CHECK quotations for accuracy. You probably made a mistake in writing down the quote.

Make an OUTLINE before you start writing.

INTRODUCTION. Set up your argument in your first paragraph. What is your thesis? What is the tone you wish to project?

DOCUMENTATION. In the writing of art history, you must work with primary materials. Your most important evidence is the work of art (or works of art). Primary materials also include statements by the artist, preliminary studies, letters and diary entries. Many of these are already in published form. You can also find them in archives, such as the Archives of American Art. Reviews from the artist's life may count as primary evidence too. Historical studies are not primary evidence.

VOICE. Do not let other scholars speak for you. This means limiting how much you quote from secondary sources. If I want to know what Meyer Schapiro has to say about modernism, I will read his work.

TRANSITIONS. How do you get from one paragraph to the next?

TITLES of works of art are either underlined or italicized. Do not use “quotation marks” for titles.

NOTES AND BIBLIOGRAPHY should follow the format outlined in the CHICAGO MANUAL OF STYLE. All of this material is available for ready reference in Sylvan Barnet’s A Short Guide to Writing About Art, which you are required to purchase for this course.

Avoid OVERSTATEMENT, GENERALIZATION, and VAGUE language.

REPETITION: cut it out. In a paper of less than twenty pages, you do not need to repeat things. When I get to the point that I cannot remember what a student said a page or two previously, I will retire. This will be long after you graduate.

CONCLUSIONS ARE NOT SUMMARIES. In this section of your paper you should point out what contribution your paper has made to the field of art history. Even at this stage of your training you should think about how your work will shape the field.

REVISION. Your paper will get better the more you revise.

STYLE. Pay attention to the craft of writing. Your goal, in relation to your readers, is to put a glide in their stride and a dip in their hip so they’ll climb on board your rocket ship.
WEEK 1  Reading: Gardner’s Art Through the Ages, “Introduction” and pp. 521-27.

January 12  Introduction and Late Gothic

WEEK 2  Reading: Gardner’s, pp. 527-42, 573-87, 592-98, 609-610.

January 17  Early Renaissance

January 19  Early Renaissance
Reading: Pointon, History of Art, pp. 1-20.

WEEK 3  Reading: Gardner’s, pp. 613-618, 620-632, 638-647.

January 24  High Renaissance

January 26  High Renaissance
Reading: Pointon, History of Art, pp. 21-57.

VISUAL ANALYSIS TOPIC DUE

WEEK 4  Reading: Gardner’s, pp. 648-660, 587-92, 598-600, 603-605, 619-620, 632-638.

January 31  Mannerism

February 2  Renaissance Architecture
Reading: Pointon, History of Art, pp. 58-79.

WEEK 5  Reading: Gardner’s, pp. 545-69, 663-675, 682-684.

February 7  Northern Renaissance

VISUAL ANALYSIS DUE

February 9  Review

WEEK 6  Reading: Gardner’s, pp. 699-708.

February 14  FIRST EXAMINATION

February 16  Italian Baroque
WEEK 7  Reading: Gardner’s, pp. 689-699, 713-732.

February 21  Baroque Architecture in Italy

RESEARCH TOPIC DUE

February 23  Northern Baroque
           Reading: Pointon, History of Art, pp. 102-122.

WEEK 8  Reading: Gardner’s, pp. 708-713, 732-741, 797-804.

February 28  Spanish Baroque

March 2  French Baroque and Rococo

WEEK 9  Reading: Gardner’s, pp. 814-824.

March 7  Neoclassicism

March 9  Neoclassicism

WEEK 10  Reading: Gardner’s, pp. 824-843.

March 21  Romanticism

March 23  Review

WEEK 11  Reading: Gardner’s, pp. 846-879.

March 28  SECOND EXAMINATION

March 30  Realism and Impressionism

WEEK 12  Reading: Gardner’s, pp. 879-897, 961-1007, 1020-1023.

April 4  Post-Impressionism and Expressionism

April 6  Cubism and after

WEEK 13  Reading: Gardner’s, pp. 843-845, 897-900, 1007-1018.

April 11  Modern Architecture

RESEARCH PAPER DUE
April 13     Easter Recess.

**WEEK 14**  Reading: Gardner’s, pp. 1023-1040.

April 18     Modern Architecture

April 20     Modernism in the United States

**WEEK 15**  Reading: Gardner’s, pp. 1040-1090.

April 25     Contemporary Art

April 27     Contemporary Art.

THIRD EXAMINATION:  Wednesday, 3 May, 1:00 p.m., 417 Clough
Part I: Short Essay

Identify each slide on the screen. Though produced at roughly the same time, these two renaissance paintings look very different. How and why is this so? Your answer must take into account regional traditions, concepts of naturalism, media, subject matter, and the illusion of space. Why do we identify these works with the renaissance, and is this fair?

Part II: Vocabulary

Choose five of the following terms and define them. Remember to cite a specific example (artist, title, date, medium, location [if known], and period style) to support your definition. Each definition is worth five points.

1. Patronage.
2. Latent.
3. Greek cross.
4. Triptych.
5. Fresco.
6. Precedent.
7. In situ.
8. Basilica.

Part III: Essay

How can we describe church architecture in Italy in the 15th and 16th centuries, and how does it change? Your answer must take into account styles, plans, systems of proportion, materials, patrons, and precedents. Why were so many architects interested in the classical past? What was their attitude toward the past? What did they take from the past? How did they see themselves in relation to the past? Finally, by the middle of the 16th century, can we still talk about renaissance architecture? If not, what has happened?

Remember, your essay must be grounded in specific examples of church architecture.
Art 232: Survey of Western Art II
Second Examination
30 March 2004

Part I: Short Essay 25 mins. 25 points

Identify each slide on the screen. Why did the United States embrace neoclassicism as its national style of art? In answering this question, you must address the sensibility, style, and subject matter of neoclassicism, and you must discuss its associations. Then, you should subject each of these works of art to a detailed analysis. What makes them neoclassical? Why was one deemed successful, and the other not. What might this tell us about government patronage in a democracy?

Part II: Vocabulary 20 mins. 25 points

Choose five of the following terms and define them. Remember to cite a specific example (artist, title, date, medium, location [if known], and period style) to support your definition. Each definition is worth five points.

1. Patronage.
2. Coextensive space.
5. Plein Air.
6. Diderot.
7. Chiaroscuro.
8. Basilica.
9. Tenebroso.

Part III: Essay 45 mins. 50 points

How did the Council of Trent affect European art in the 17th Century? To answer this question, you must first explain the Council of Trent, its historical origins and aims, as well as the rules it established for painting and for architecture. Then you must show how these rules are evident in at least two paintings and in two buildings. Be very specific. Finally, what might this tell us about Baroque naturalism in painting, and about the look of church architecture of the same age?
Art 232: Survey of Western Art II
Third Examination
3 May 2003

Part I: Short Essay 25 mins. 25 points

Identify each slide on the screen. These two buildings represent the major approaches to
architecture in the early 20th century. How and why is this so? Your answer must address
materials, ground plans, systems of construction, and allusions. How are these buildings similar,
how do they differ? What ideas from the 19th century do they extend and develop? Finally, what
might this tell us about American and European approaches to modern design?

Part II: Vocabulary 20 mins. 25 points

Choose five of the following terms and define them. Remember to cite a specific example
(artist, title, date, medium, location [if known], and period style) to support your definition. Each
definition is worth five points.

1. Feminism.  2. Psychoanalysis.  3. Cantilever

Part III: Essay 45 mins. 50 points

Cubism might be understood as the movement that ended renaissance naturalism and opened the
way for non-objectivity. How did Picasso and Braque accomplish this? To answer this question,
you must first define renaissance naturalism and include one example of renaissance painting.
Then, you must focus on work by Picasso and Braque, explaining how it is indebted to
renaissance naturalism, how it also rejects that naturalism, and how this announces a new idea
for western art. Your answer must include two examples of cubist painting and collage, as well
as one example of cubist sculpture. Pay attention to subject matter, visual form, the illusion of
space, the picture plane, and theories of painting. Why is cubism important for our
understanding of modern art?