
*Note: the class schedule listed below is tentative. Keep in mind that we may need to make a few minor adjustments along the way.

1/12   First day stuff  
1/14  Chapter 1 (Neurophysiology)  
***** MLK Holiday *****  
1/19  Chapter 1 & Appendix A  
1/21  Chapter 2 (Receptors & Neural Processing)  
1/24  Chapter 2  
1/26  Chapter 2  
1/28  Chapter 3 (LGN & Striate Ctx)  
1/31  Chapter 3  
2/2  Chapter 3  
2/4  Chapter 4 (Higher-Level Processing)  
2/7  Chapter 4  
2/9  Chapter 4  
2/11  Exam I (Chapters 1-4)  
2/14  Chapter 5 (Objects)  
2/16  Chapter 5  
2/18  Chapter 5  
2/21  Chapter 6 (Color)  
2/23  Chapter 6  
2/25  Chapter 6  
2/28  Chapter 7 (Depth & Size)  
3/2  Chapter 7  
3/4  Chapter 7  
***** Spring Break *****  
3/14  Chapter 8 (Movement)  
3/16  Chapter 8  
3/18  Chapter 8  
3/21  Exam II (Chapters 5-8)  
3/23  Chapter 10 (Sound, Auditory System & Pitch)  
***** Easter Break *****  
3/28  Chapter 10  
3/30  Chapter 10  
4/1  Chapter 11 (Localization, Quality & Scene)  

** Presentations Today **
** Presentations Today **

** Presentations Today **

** Presentations Today **

*****Undergraduate Research & Creative Activity Symposium*****

** Presentations Today **

** Presentations Today **

** Presentations Today **

** Presentations Today **

** Presentations Today **

5/3 Exam III (Chapters 10-14 @ 8:30AM)

GRADING:

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<td>Exam 1</td>
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EXAMS: The format of the exam will depend on the content we are covering. However, most of the questions will probably be short answer/essay. I typically ask questions that require you to show your understanding of the material and not your propensity to memorize information.

ASSIGNMENTS: Various tasks will be assigned to you throughout the semester. Most of the assignments will entail answering questions on additional reading material that I will provide for you. Additional tasks may include, but are not limited to, library/internet research, critical evaluation of primary literature, answering questions on handouts, etc. I reserve the right to add additional class assignments as I see fit. Assignments must be turned in at the beginning of class on the date due. Late submissions will not be accepted or graded. I am going to be very strict on this requirement as the purpose of many assignments will be to generate class discussions.

PRESENTATION: You will be divided into groups to give a Microsoft Powerpoint research presentation. I would like you to choose 3 research topics that interest you and are within the scope of the material covered in chapters 10-14. I will form groups based on your choices. Note: not all of you will get your first choice. Each individual in the group will be responsible for researching a particular aspect of the chosen topic, but you will be required to present the material as a coherent whole. After the formation of your groups, you will be required to submit an outline of your presentation detailing the division of labor. Your grade will reflect the content of the material you were responsible for creating.
for as well as the overall group effort. The presentation will be limited to a class period (50 minutes) and will be the only coverage that your classmates receive on that particular topic. You will be tested on this material. Therefore, you will need to cover the material thoroughly and clearly. On the day of your presentation, you must also submit to me 10 multiple choice questions (4 possible answers (A-D)) over the material you will cover in your presentation. I will choose especially good questions for your final test.