

SYLLABUS

History 391: Gandhi
Rhodes College
Spring Semester 2012

Professor Lynn Zastoupil
Office: Buckman 203
Office Hours: W 1:00-4:00 (and by appointment)
Telephone: 3654

COURSE OBJECTIVES

This course will introduce students to the life and thought of Mohandas Gandhi. Since Gandhi's life intersects many of the main currents of modern South Asian history, this course will introduce students to a good bit of the latter as well. This will be accomplished through a combination of lectures, discussion of assigned readings, and student presentations. In addition, students will be exposed to the process of interpreting historical documents and constructing a historical narrative of events. It is also expected that students will arrive at a solid understanding of the historical events surrounding the life of Gandhi, a major figure in twentieth-century world history.

COURSE REQUIREMENTS

This course is a 300-level seminar. Students will be expected to complete all readings on time and to be fully prepared to participate in class discussions based on those readings. Those who find it difficult to participate actively in class discussions may submit summaries of the assigned readings, which, if thoroughly done, will help raise class participation grades. As a 300-level seminar, this course has a significant oral presentation requirement. Each student will do two oral presentations, which will each require additional reading beyond that assigned for the day. Presentation topics and readings will be chosen in consultation with the professor. There will be two short essays, due at midterm and during the final exam period. These will be analytical and the topics for these will be assigned. All assignments must be handed in by the specified deadline; all late papers will be automatically reduced by one letter grade. There are no exceptions to this penalty. Final grades will be determined as follows: class participation - 30%; first presentation – 10%; first analytical essay - 20%; second presentation - 15%; second analytical essay - 25%. All work will be evaluated on the basis of a combination of factors, including style, content, coherence, mastery of the subject and number and nature of sources consulted.

OPTIONAL RESEARCH ESSAY

Students may opt to write a research essay of 3000-4000 words, due near the end of the semester. Those majoring in history or wishing to improve their research skills are encouraged to choose this option. Research topics must be approved by the professor in advance of submission of the essay. Essays must use at least three scholarly sources (not including any texts assigned for the class).

Final grades for those choosing this option will be determined as follows: class participation – 20%; first presentation – 10%; first analytical essay 15%; second presentation – 15%; research essay – 20%; second analytical essay – 20%.

BOOKS TO PURCHASE

David Arnold, *Gandhi*
David Hardiman, *Gandhi in His Time and Ours*
Mohandas Gandhi, *An Autobiography*
M. Gandhi, *Hind Swaraj*, ed. A. Parel
Lloyd Rudolph and Susanne Rudolph, *Gandhi: The Traditional Roots of Charisma*
Aravind Adiga, *The White Tiger*

COURSE OUTLINE

Week I (Jan. 12): Introduction and Presentation Assignments

Assignment: Begin viewing Gandhi movie

Week II (Jan. 19): Images of Gandhi

Assignment: Finish viewing Gandhi movie; **readings:** Arnold, Chap. 1; V. Mehta, *Mahatma Gandhi and His Apostles*, pp. 3-21 (**Moodle**); Gopal, ed. *Nehru*, pp. 112-18 (**Moodle**)

Week III (Jan. 26): British Raj, Cultural Imperialism, and Gandhi's Youth

Assignment: Macaulay, "Minute on Indian Education," in L. Zastoupil and M. Moir, *The Great Indian Education Debate*, pp. 25-31, 161-73 (**Moodle**); Gandhi, *Autobiography*, pp. 1-41; Arnold, pp. 15-34

Week IV (Feb. 2): Gandhi's Early Life

Assignment: Gandhi, *Autobiography*, pp. 42-83, 87-99; Arnold, pp. 34-41; Rudolphs, *Gandhi*, "Fear of Cowardice"

Week V (Feb. 9): Gandhi's Transformation

Assignment: Gandhi, *Autobiography*, pp. 202-214, 217-22, 246-48, 262-63, 267-73, 306-309, 315-22, 328-32; Arnold, pp. 44-64
Hind Swaraj: Modern Civilization: Gandhi, *Hind Swaraj*, pp. 5-11, 30-41, 47-50, 59-65, 100-11; Hardiman, pp. 66-72
Hind Swaraj: True Civilization Gandhi, *Hind Swaraj*, pp. 26-29, 42-45, 51-57, 66-99, 112-119, 122; Hardiman, pp. 72-77; Arnold, pp. 64-70

Week VI (Feb. 16): Indian Nationalism

Assignment: S. Hay, *Sources of Indian Tradition*, vol. II, pp. 84-96, 113-20, 128-48 (**Moodle**); Hardiman, pp. 12-21

Week VII (Feb. 23): Gandhi's Rise to Power and Non-Cooperation

Assignment: Arnold, pp. 73-115; Gandhi, *Autobiography*, pp. 404-428
Non-cooperation: Arnold, pp. 115-26
Non-Cooperation and Khadi: Arnold, pp. 126-34; Hardiman, pp. 72-81; Gandhi, *Autobiography*, pp. 489-505

Week VIII (March 1): Interpreting Non-Cooperation/Satyagraha

Assignment: Gandhi, *Autobiography*, pp. 204-214 [re-read]; Rudolphs, *Gandhi* "Self Control and Political Potency" and remainder of book; Hardiman, pp. 39-63

FIRST ANALYTICAL ESSAY DUE AT CLASS TIME MARCH 1

Week IX (March 8): Islamic Revival, Communalism and Gandhi

Assignment: Hay, *Sources*, pp. 173-77, 180-83, 195-204 (**Moodle**); Hardiman, pp. 156-77

SPRING BREAK MARCH 12-16

Week X (March 22): Civil Disobedience

Assignment: Arnold, pp. 136-51; Gandhi, *Non-Violent Resistance*, pp. 226-28, 233-42 (**Handout**)

Week XI (March 29): Untouchability

Assignment: **Ambedkar:** E. Zelliot, "Gandhi and Ambedkar," in J.M. Mahar, ed., *Untouchables in Contemporary India*, Chap. 4 (**Moodle**)
Gandhi and Untouchability: Arnold, pp. 169-81; Hardiman, pp. 123-36; Gandhi, *Non-Violent Resistance*, pp. 177-203 (**Moodle**)

Week XII (April 5): **Easter Recess**

Week XIII (April 12): World War Two

Assignment: **Muslim Separatism:** Hay, *Sources*, 205-42 (**Moodle**)
Gandhi's Family and Views on Women Hardiman, Chap. 5

OPTIONAL RESEARCH ESSAYS DUE APRIL 13 AT 5:00 P.M.

Week XIII (April 19): Quit India and Independence

Assignment: **Quit India:** Arnold, pp. 207-15; Gandhi, *Hind Swaraj*, pp. 181-88; Mukherjee, *Penguin Gandhi Reader*, pp. 163-76 (**Moodle**)
India's Revolution: F. Hutchins, *India's Revolution*, Chaps. 8-9 (**Moodle**)
Gandhi's Finest Hour: Hardiman, pp. 184-91; Arnold, pp. 220-27

Week XIV (April 26): Gandhi's Legacy

Assignment: **Nehru's Vision:** Gandhi, *Hind Swaraj*, pp. 149-56; J. Nehru, *Toward Freedom*, pp. 318-26 (**Moodle**)
Gandhi's Disciples: Hardiman, pp. 202-207, 216-24, 245-53, 255-84
Adiga's Vision: Adiga, *White Tiger* (all)

SECOND ANALYTICAL ESSAY DUE AT FINAL EXAM TIME