

Advising Guidelines for Students

1. Realize that final responsibility for meeting degree or foundation requirements rests with the student.
2. Prepare adequately for each advising session.
3. Make preliminary course selections prior to registration advising appointments.
4. With the assistance of the adviser and Career Services, clarify personal values, abilities, interests, and goals.
5. Become knowledgeable about and observe institutional policies, procedures, and requirements. This requires a careful reading of the College Catalogue.
6. Contact and make an appointment with the adviser when in need of assistance or when required. If the student finds it impossible to keep the appointment, notify the adviser before the scheduled appointment.
7. Maintain a personal advising folder and take it to every advising appointment. Documents placed in this folder might include grade reports, declaration of major forms, course plan, and other documents related to the student's academic record.
8. Follow through on actions identified during each advising session.
9. Keep the adviser informed about academic achievements, difficulties, and other factors that could influence the student's academic career.
10. Declare a major no later than the spring semester of the sophomore year and choose a new adviser if necessary.
11. Evaluate the advising system, when requested, in order to strengthen the advising process.
12. Accept final responsibility for all decisions.

See Guidelines for Advisers and the College.

Referral Resources

Academic Advising

Kathleen Laakso

	x 3433
	Mark Smith x 3898
Academic Petitions	Amanda Irwin x 3754
Academic Problems	Kathleen Laakso x 3433
Class of 2007	Marie Lindquist x 3498
Class of 2008	Carol Casey x 3815
Class of 2009	Dwaun Warmack x 3260
Class of 2010	Kathleen Laasko x 3433
Alcohol & Substance Abuse	Counseling Center x 3128
Aptitude & Personality Testing	Counseling Center x 3128
Black Student Programs	Dwaun Warmack x 3260
	Cory Major x 3529
Student & Community Ministry	Billy Newton x 3849
Campus Safety	John Blaisdell x 3880
Career Services	Sandi George Tracy x 3800
	Amy Oakes x 3800
Community Service	Billy Newton

x 3849

Counseling & Student Development	Counseling Center x 3128
Financial Assistance	Forrest Stuart x 3810
Honor Council Violations	Rene Orth x 3240
International Student Programs	Katherine Richardson x 3403
Internships	Sandi George Tracy x 3800
Jobs, Off-campus, Part-time	Career Services x 3800
Math Support Center	Rachel Dunwell x 3724
Pre-Dental Advising	Alan Jaslow x 3602
Pre-Engineering Advising	Brent Hoffmeister x 3913
Pre-Law Advising	Mark Pohlmann x 3843
Pre-Medical Advising	Alan Jaslow x 3602
Pre-Ministry Advising	Steve Haynes x 3583
	Billy Newton x 3849
Pre-Veterinary Advising	Alan Jaslow x 3602
Residential Life	Marianne Luther x 3241
	Regina Simmons x 3509

Scholarships, post-graduate	Katheryn Wright x 3570
Stress Management	Counseling Center x 3128
Student Activities	Cynthia Polk-Johnson x 3552
Students with Disabilities	Melissa B. McCowen x 3994
Study Abroad	Katherine Richardson x 3403
Time Management	Counseling Center x 3128
Tutors	Contact Department Chairs
Vocational Interest Testing	Career Services x 3800
Writing Center	Rebecca Finlayson x 3293

Course Load FAQ

What's a typical load for a first-year student?

13-14 hours. Most first-year students should not enroll in more than 14-15 hours their first semester unless their high school records and entrance scores indicate they can carry a heavier load successfully. Students should also consider the number of hours they'll be employed (if any) during a semester when planning their course load.

What's the minimum load to be considered full-time?

To be considered a full-time student and to be eligible to live in the residence halls, a student must be enrolled in 12 hours. There are a few exceptions to this rule, however; check with the Registrar if there is a question.

In what other instances does it matter if a student is considered full-time?

In some cases, full-time status is necessary for a student to remain on a parent's health or auto insurance. Full-time status also affects a student's ability to receive financial aid, to play varsity sports, and to pledge a fraternity or a sorority.

How is financial aid affected?

In order to receive Rhodes funded scholarships or grants, the student must be enrolled for 12 hours or more THROUGH THE DROP/ADD PERIOD each semester. After the drop/add period has ended, if a student withdraws from a course, the aid for that semester is not affected. However, the student receiving financial aid should be making normal academic progress; i.e., a first-year student must earn at least 22 hours in order to receive aid as a second-year student. This must be from EARNED hours, not credit received by examination for placement (languages, for instance) or AP credit. (See the Financial Aid section of the Catalogue for more information.)

How is a full-time student's status affected if the student withdraws from a class or classes during the semester?

As long as the student WAS ENROLLED in at least 12 hours at the beginning of the 4th week of the semester, the College considers that student to be full-time regardless of whether the student's course load falls below 12 hours because of withdrawals. STUDENTS PARTICIPATING IN VARSITY ATHLETICS MUST BE ENROLLED IN AT LEAST 12 HOURS FOR THE DURATION OF THE SEMESTER.

What constitutes an overload and an underload?

An overload is 18 or more hours. An underload is 12 hours. (Fewer than 12 hours is considered part-time.) Both an underload and an overload require the student to file a petition

with the Registrar's Office BEFORE the student goes through enrollment clearance. As a general rule, it is not a good idea for a first-year student to take an overload or an underload. (Students will be charged an additional fee for every hour over 17 for which they are enrolled.)

Grades / GPA Calculator

When can a student repeat a course and what effect does it have on the GPA?

A student who receives a grade of D+ or lower in a course is allowed to repeat that course. All grades earned are recorded on the transcript and each attempt is used in the computation of the GPA with the exception of additional failing grades in the same course which are not computed in the GPA. It is not always beneficial for a student to repeat a course in order to raise the GPA; a new grade in a repeated course that is below the student's GPA will actually lower the GPA, not raise it.

How do I compute grade point averages?

To compute a student's GPA, multiply the grade's grade points by its number of credits to get the grade points for the class. Then divide the total number of grade points by the total number of credits. EXAMPLE:

Grade	Grade Pts	Credits	Grade pts for class (grade pts x credits)
A-	3.7	3	11.1
B	3.0	4	12.0
C+	2.3	3	6.9
D	1.0	3	3.0
		13 total	33.0

$$\text{GPA} = 33.0 \div 13 = 2.538$$

GPA Calculator:

For help in calculating your GPA from your Quality Points as well as finding out what you need to do in the future to reach your goal GPA, [Click Here](#).

Pass / Fail Courses

How many pass-fail courses may a student take?

One course per semester, no more than two per year and no more than six courses total.

Permission of the instructor is required. The Pass-Fail option may not be used in courses taken to satisfy general degree requirements or courses taken to satisfy major or minor requirements, including cognate courses. Failing grades (but not passing grades) are computed in the grade point average.

Search / Life Requirement

What is the difference between the Search and the Life programs?

"The Search for Values in the Light of Western History and Religion" is a four-course sequence that is structured differently from the four-course "Life" sequence. First-year Search (Humanities 101 and 102) combines insights from religious studies, literature, philosophy, history, and political science to approach "foundational" texts from Western culture. Besides the Hebrew Scriptures and New Testament, other texts include those from the Ancient Near Eastern, Jewish and Christian traditions; and texts from the Greek and Roman civilizations. Most students who choose this option do so because they are interested in a broadly-based "Roots of Western Civilization" course.

The courses that one may choose to fulfill the "Life: Then and Now" option are focused on specific areas of religious studies and philosophy. Like "Search," the "Life" option is a four-course sequence, but with a different structure. As in the Search program, all "Life" students take the same introductory courses in their first year at Rhodes. Religious Studies 101: "Introduction to the Biblical Tradition" introduces students to the academic study of the Bible in its historical context and is taken in the first semester. This course is followed in the spring semester by Religious Studies 102: "Introduction to the Theological Traditions," an introduction to theology and the comparative study of religion.

How do the second years of "Search" and "Life" compare?

Students who wish to continue the Search sequence with Humanities 201 and 202 will enroll in one of six "tracks," the choice depending on the student's interest and schedule: Fine Arts, History, Literature, Philosophy, Politics, and Religion. Unlike first-year Search, there are no "common" sessions, only individual colloquium sections led by one professor. All tracks use a few common readings of selected texts from the Middle Ages to the 20th Century; however, most of the readings are particular to each track. Students may choose any section either semester; they don't have to remain in the same track or section for the whole year.

In the second year in "Life" (i.e., the third and fourth courses), students may focus in particular areas of the study of religion or philosophy. One of these two courses must be in biblical studies (RS 260-286), one in Bible-related studies (RS 210-259, philosophy courses

designated "L"). Biblical studies courses focus on specific parts of the canon or on particular issues in the biblical tradition. Bible-related courses are offered by the Departments of Religious Studies and Philosophy. Bible-related courses in Religious Studies include studies in the history of religions (Eastern and Western), theology, and ethics. Philosophy courses focus on specific historical periods or specific issues in philosophy in which religious questions are prominent.

When must Search and Life courses be taken?

All four Search courses must be taken in sequence, most usually during the first four semesters a student is at Rhodes. The first two Life courses must be taken in sequence during the first year a student is at Rhodes. However, the second two Life courses need not be taken in the second year nor be taken in any particular order.

May a student switch from the Search program to the Life program, and vice-versa?

If a student has completed:

He/She may complete the Basic Requirement in Humanities by taking:

Track 1 (SEARCH)	
Humanities 101	All four "Life" courses
Humanities 101 and 102	Third and Fourth Life courses
Humanities 101, 102, 201	One second-year Life course
Track 2 (LIFE)	
Religious Studies 101	All four "Search" courses
RS 101 and 102	Humanities 201 and 202, plus a 200-level Bible course (RS 260-289)
RS 101, 102, and a 200-level Bible class (RS 260-286)	Humanities 201-202
RS 101, 102, and an upper level Bible-related class (RS 210- 259, philosophy courses designated "L")	Humanities 201-202 plus a 200-level Bible course (RS 260-289)

NOTE: Changes from the Life program to Search are permitted only at the beginning of the sophomore year. Religious Studies majors and minors who choose Search may substitute Humanities 101-102 for RS 101 and Humanities 201-202 (religion track ONLY) for RS 102 and one elective.

How does the implementation of the new curriculum structure affect Search?

Second year students who have already taken either Humanities 101 and/or Humanities 102 semester of Search are under the previous Search curriculum. Please follow the guidelines in the Advising Handbook 2005-06 as you advise these students.

What caveats should a student keep in mind in registering for Search or Life?

1. Please note that not all courses in the Religious Studies or Philosophy departments are "Life" courses. 300-level courses in Religious Studies, for example, are not Life courses.
2. Similarly, although Search courses are designated "Humanities," they count for satisfying the College's "Basic Humanities" requirement, not the three-course Humanities "distribution" requirement.

Transfer Credit

How many credits may an enrolled student transfer to Rhodes?

Students may transfer to Rhodes up to 50 percent of the credits required for a degree, based on the guidelines found in the college catalogue.

However, enrolled students may transfer no more than 4 credits of course work in each of the four divisions of the curriculum (Humanities, Fine Arts, Natural Science, Social Science) in order to meet a general degree requirement in a division. See the catalogue for more information.

Students pursuing the Foundations requirement may not use transfer credit to satisfy a foundation requirement.

Withdrawal

When may a student withdraw from a class?

A student may withdraw from a class from the beginning of the fourth week until the end of the ninth week of the semester. Withdrawal from a class requires approval of the instructor and the student's advisor. A grade of "WP" is recorded on the transcript if the student was passing the course at the time of withdrawal. If not, then a "WF" is recorded.

Does a withdrawal from a class affect a student's GPA?

Neither the "WP" grade nor the "WF" grade has any effect on the student's GPA.

When may a student withdraw from the College?

A student may withdraw from the College at any time. The student will receive all W's if he or she withdraws prior to final grades being turned in. Students considering withdrawing from the College should contact the office of the Dean of Students before leaving.

Academic Requirements

For either a Bachelor of Arts or a Bachelor of Science degree, Rhodes requires the following:

- 112 credits for the Class of 2007
- 116 credits for the Class of 2008
- 120 credits for the Class of 2009
- 124 credits for the Class of 2010
- Completion of a major
- A cumulative GPA and a major GPA of at least 2.0
- 4 courses in either the "SEARCH" or the "LIFE" program
- 3 courses in either the "SEARCH" or the "LIFE" program for the Class of 2010.
- A writing course (English 151)
- A foreign language through the 201 level
- Distribution requirements
 - 3 courses each in the Humanities, the Social Sciences, and the Natural Sciences (one Natural Science course must include a lab)
 - 2 courses in the Fine Arts
- 3 one-half semester courses of physical education (these do not count toward the 112 hours required)

It is the policy of the College to allow a student to satisfy the general degree requirements in any version of the Catalogue published during the student's college career and to satisfy major requirements from either that catalogue or a later version.

For students pursuing the Foundation Requirements for either a Bachelor of Arts or a Bachelor of Science degree, Rhodes requires the following:

- 124 credits for the Class of 2010
- Completion of a major
- A cumulative GPA and a major GPA of at least 2.0
- 3 courses in either the "SEARCH" or the "LIFE" program for the Class of 2010
- Completion of the other Foundation Requirements

Declaring a Major

Students must declare a major by mid-term of the spring semester of their sophomore year, but may do so earlier if they have a strong interest in a particular department. Students may change majors, but doing so late in an academic career is likely to present problems for graduating in eight semesters.

Search and Life Sequences

All entering students must enroll in either "The Search for Values in the Light of Western History and Religion" or "Life: Then and Now." The first Search course – Humanities 101 – is an interdisciplinary study of Western culture, including the study of Judeo-Christian and Greco-Roman traditions which influence Western culture. The Life option consists of courses from the Religious Studies department that focus on the Hebrew-Christian tradition. The first course in the Life sequence is Religious Studies 101. (For more information on Search and Life, see Search and Life Requirements.)

Writing Requirement

English 151 is required of all students except those who are granted AP or transfer credit for a writing course. English 151 may be taken in either the fall or the spring semester of the first year. Students with weak writing skills should be encouraged to enroll in 151 in the fall.

Language Requirement

All students who plan to meet this requirement in a language they have previously studied must take a placement test in that language during orientation. Students planning to fulfill Rhodes' foreign language degree requirement in a language not previously studied should register for the 101 course in that language. All first-year students should begin language study in the first semester if at all possible.

PLEASE NOTE: *Students with two or more years of a language in high school MAY NOT take 101 courses in that language for credit.*

Rhodes' foreign language proficiency requirement may be fulfilled in any one of the following ways:

- by scoring above the 201 level on the placement test given during orientation; or
- by successfully completing at Rhodes any appropriate three- or four-credit-hour language course numbered 201 or higher; or

- by achieving proficiency with Advanced Placement credit as follows:

Modern Languages (French, German, Spanish): A student who earned a 4 or 5 on a language AP exam in French, German, or Spanish will receive 4 credits of that language's 201 course **only** if the placement test is passed at the 201 level or above. The student earns language proficiency by passing the test at the 201 level and is not required to take further coursework. A student who earned a 4 or 5 on a language AP exam but who does not achieve proficiency based on the placement test does not receive any credit for the AP exam and must take the 201 course in order to earn that credit and proficiency.

Greek and Roman Studies (Latin): A student who earned a 4 or 5 on the AP Latin literature or AP Vergil examinations will receive 3 credits for each exam, which they may count toward a major or minor in Greek and Roman Studies, by successfully completing Latin 265 (or a more advanced course) with a grade of "B" or higher. A student must pass the Latin placement examination or successfully complete Latin 201 or a more advanced course in order to earn proficiency.

Distribution Requirement

One of the strengths of a liberal arts degree is the breadth of work required. At Rhodes, this breadth of study appears in the form of a requirement that each student take some work in each of the four academic divisions of the College. The four divisions and the departments in each are as follows:

Humanities (H):

- [English](#)
- Greek & Roman Studies
- [History](#)
- [Modern Languages](#)
- [Philosophy](#)
- [Religious Studies](#)

Fine Arts (F):

- [Art](#)
- [Music](#)
- [Theatre](#)

Social Sciences (S):

- [Anthropology/Sociology](#)
- [Economics/Business Administration](#)
- [International Studies](#)
- [Political Science](#)
- [Psychology](#)
- Education*

Natural Sciences (N):

- [Biology](#)
- [Chemistry](#)
- [Math/Computer Science](#)
 - [Physics](#)
- Geology*
- Astronomy*

*Rhodes does not offer majors in these subjects.

Not all courses in each department can be used to meet distribution requirements. Those that are appropriate for this requirement are marked H or F or S or N in the schedule of classes and in the Rhodes Catalogue.

Academic Programs

ANTHROPOLOGY/SOCIOLOGY

Degree offered: BA

Minor: Yes (See Catalogue for requirements.)

Courses appropriate for beginning students:

- All 100- and 200-level courses are appropriate for beginning students except 261 and 262 (Research Methods) and 275 (Explorations in Social Theory). Courses other than these 100- and 200-level courses require the consent of the instructor.

Courses required for majors and appropriate for beginning students:

- 103 Introductory Anthropology

- 105 Introductory Sociology

Recommended courses in other departments:

- Biology 315 Ecology
- Language courses
- Some History, Political Science, and International Studies courses

Courses not to be taken concurrently:

- 107 Becoming Human: Archaeology and the Origins of Culture and
- 108 Pyramids and Palaces: Archaeology of Early States

Courses that close quickly:

- 103 Introductory Anthropology
- 105 Introductory Sociology

ART

Degree offered: BA

Minor: Yes (See Catalogue for requirements.)

Courses appropriate for beginning students:

- All 100 and 200-level courses - No prerequisites.

Courses required for majors and appropriate for beginning students:

- 100- and 200-level courses. (See Catalogue for specific courses.)

Required courses in other departments:

- None

BIOCHEMISTRY & MOLECULAR BIOLOGY

Degree offered: BS

Tracks: None

Minor: No

Courses to fulfill distribution requirements:

- None

Courses required for majors and appropriate for beginning students:

- Biology 130: Biology I
- Biology 131: Biology I Lab
- Chemistry 111: General Chemistry I
- Chemistry 111L: General Chemistry I Lab

It is highly recommended that Biology I and General Chemistry I with labs be taken together in the fall of the first year.

Required courses in other departments:

- Due to the interdisciplinary nature of this major, most courses are listed in other departments. See catalogue for requirements.

Recommended courses in other departments:

- Calculus I and II (Math 121, 122), and Introductory Physics I and II (Phys 109-110 or 111-112, and 113L-114L) are recommended for students applying to graduate school.
- Biology II (Bio 140, 141) is also recommended for students applying to graduate school in the biological sciences.
- Physical Chemistry I and II (Chem 311-312, 311L-312L) are also recommended for students applying to graduate school in biochemistry.
- Applied Calculus (Math 115) or Calculus I and II (Math 121, 122), and Introductory Physics I and II (Phys 109-110 or 111-112, and 113L-114L) are recommended for students applying to programs in the health professions.

Latest time to begin a major and graduate on schedule:

- Sophomore year (if no biology or chemistry courses have been taken)

Courses that close quickly:

- Upper Level Biology Classes - Most upper level biology classes (200 or higher) close quickly and should be listed as first choices on the registration tree.

BIOLOGY

Degrees offered: BA and BS

Tracks: None

Minor: No

Courses appropriate for beginning students:

- 105 Topics courses - Designed for non-science majors, these courses cover biological principles and information through examination of a single thematic topic such as Animal Communication, Art and Science of Wine, Disease and Immunity, Biology of the Mind, and Human Heredity. Some courses may include laboratories.
- 130 Biology I, 140 Biology II - Introductory Biology courses required for Biology majors. Suitable for non-majors with good high school science backgrounds. These lecture courses have accompanying laboratories (131 and 141) that must be taken with the class.
- 200 Evolution- A study of evolutionary mechanisms and the origins of taxa. Has no laboratory. Student must have permission of instructor if student has not taken Biology 130 or 140.

Courses required for majors and appropriate for beginning students:

- 130 Biology I
- 131 Biology I Lab is required for majors.
- 140 Biology II
- 141 Biology II Lab is required for majors.
- 130 and 140 are the appropriate courses for students considering medicine or other health-related fields. Biology 130 is a prerequisite for Biology 140.

Required courses in other departments:

- For B.A.: Chemistry 111-111L, 112-112L; Math 111 and either 115 or 121
- For B.S.: Chemistry 111-111L, 112-112L, 211-211L, 212-212L, Math 111; Math 115 or 121; and one other Math course

Recommended courses in other departments:

- Physics 111 and 112 with labs (111L and 112L, respectively)

Courses that don't count toward a major:

- 105 Topics in Biology
- 460 Internship in Biology

Latest time to begin a major and graduate on schedule:

- Sophomore year (if no biology courses or cognates have been taken)

Courses that close quickly:

- 105 Topics in Biology - Students with good academic records or strong science backgrounds or interest may take Bio 130, 131, or 200 (with permission of instructor) if 105 is closed. Others may be advised to wait for availability.
- Upper Level Biology Classes - Most upper level biology classes (200 or higher) close quickly and should be listed as first choices on the registration Tree.

CHEMISTRY**Degrees offered:** BA and BS**Tracks:** Chemistry, Biochemistry**Minor:** No**Courses appropriate for beginning students:**

- 105 Topics in Chemistry - Designed for non-science majors. Chemical principles studied through thematic topics.
- 111 General Chemistry I - A study of the basic concepts of chemistry with a particular emphasis on inorganic chemistry. Prerequisite: One year of high school chemistry or the consent of the instructor. Co-requisite: Chemistry 111L (laboratory).

Courses required for majors and appropriate for beginning students:

- 111 General Chemistry I - Prerequisite: One year of high school chemistry or consent of the instructor. Co-requisite: Chemistry 111L (laboratory).
- 112 Chemical Separations and Measurements - Appropriate for students interested in science but not sure of a major. Co-requisite: Chemistry
- 112L (laboratory) - Prerequisite: Chemistry 111 and 111L.

Required courses in other departments:**For Chemistry track:**

- Math 121-122
- Physics 111 or 109-110 or 112, 111L-112L

For Biochemistry track:

- Math 121-122
- Physics 111 or 109-110 or 112, 111L-112L
- Biology 130, 131, 140, 141

- Biology 301, 370, 330, or 340
- Biology 307

Other recommended courses in other departments:

- Math 111 or 223

Courses that don't count toward a major:

- 105 Topics in Chemistry

Courses that must be taken in sequence:

- Chemistry 111-112 or Chemistry 111-122

Courses that close quickly:

- 105 Topics in Chemistry

Latest time to begin a major and graduate on schedule:

- Sophomore year; easier if at least Math 121-122 and/or Bio 130-140 or Physics 111 or 109-110 or 112 have been taken in first year.

AP Credit:

- Prospective science majors who have AP chemistry credit should talk with the department chair to determine appropriate beginning course work.

ECONOMICS AND BUSINESS

Degree Offered: BA with major in Economics, Business (general track or international track), or Economics and Business. Also, an interdisciplinary major in Economics and International Studies.

Minor: Yes (See Catalogue for requirements.)

Courses appropriate for beginning students:

- 101 Introduction to Economics - Emphasis on microeconomics. Some students find this course difficult. If students have had difficulty with high school algebra and/or geometry, they should postpone 101 until the spring of their first year or the fall of their second year.
- 102 Introduction to Economics - Emphasis on macroeconomics. Prerequisite: Econ 101.

- 261 Business Ethics - Emphasis on understanding and applying the theory of ethics to business settings. Counts as humanities credit.

Courses required for majors and appropriate for beginning students:

- Economics 101 and 102 Introduction to Economics - Emphasis on microeconomics and macroeconomics, respectively. Both are required for all three majors in the department and must be taken in sequence. Some students find Economics 101 difficult. If students have had difficulty with high school algebra and/or geometry, they should work on general degree requirements in the fall of their first year and postpone 101 until the spring of their first year or the fall of their second year.
- Business Administration 241 and 243 Accounting - Required for Business majors as well as for Economics and Business majors. Because of the nature of the material, these courses require daily preparation. Students may take this sequence during their first year, postponing Economics 101-102 until the second year. Majors should complete these courses no later than the spring of their sophomore year. Sophomores may take any 200-level course for which they have the required prerequisites.

Required courses in other departments:

- Mathematics 115 - Required for all majors in the department. Students with adequate background in math may take 115 their first year. Students who have had difficulty with high school algebra and geometry should not attempt Economics 101 and Math 115 in the same semester. Math 121 or AP credit may be substituted for Math 115.

Recommended courses in other departments - These courses are recommended for all majors in the department:

- Mathematics 107
- Philosophy 304

Courses not to be taken concurrently:

- Inside the department - Economics 101 and Business Administration 241 during the first semester of the first year, if student has difficulty with math and/or staying caught up with daily assignments.
- Outside the department - Economics 101 and Math 115 if student had difficulty with high school algebra or geometry.

Latest time to begin a major and graduate on schedule:

- Beginning of sophomore year

ENGLISH

Degree offered: BA

Tracks: Literature, Creative Writing

Minor: Yes (See Catalogue for requirements.)

Courses appropriate for beginning students:

- 210 Introduction to Literature - This course introduces students to literary works in several genres: poetry, drama, fiction. No prerequisites.
- Any 200-level literature or film course

Courses required for majors and appropriate for beginning students:

- 151 Writing or 155 Daily Themes (if no AP credit was earned)
- 210 Interpreting Literature (if no AP credit was earned)
- If AP credit was earned for 151, any 200-level course except 210 may be taken.

Required courses in other departments:

- None

Recommended courses in other departments:

- Other humanities courses that complement a prospective major in English, e.g., literature courses taught in the Modern Languages and Literatures department, history, Greek and Roman studies, art, music, religion, sociology, anthropology, and the like.

Graduation Requirement (to be completed in the first year):

- 151 Writing

Courses that don't count toward a major:

- 151 and 155

Courses that don't fulfill Humanities distribution requirements:

- All writing courses, including English 151, 155, 200, 201, 203, 204, 251, 300, 301, 310, 311, 315, 460.

Courses that must be taken in sequence:

- Students are required to take a 200-level literature course before taking 300-level literature courses; a 200-level writing workshop before taking the advanced workshop in the same genre; and a 200-level film course before taking 300-level film courses.

Courses that close quickly:

- 200 Introduction to Poetry Writing
- 201 Introduction to Fiction Writing
- 221 Novel of Manners
- 230 Shakespeare's Major Plays
- 200 level film courses, especially 202
- 265 Special Topics courses

If these courses close, students should substitute other 200-level courses or wait for availability.

Courses with time-of-year limitations:

- Consult catalogue, especially for 300-level courses.

Exceptions to general rules:

- Assuming students have the prerequisites, they may enroll in any courses except English 385 Topics in Advanced Literary Study, 485 Senior Seminar, 481-482 Senior Project (Writing-Track only), or 483-484 Senior Essay (Literature-Track only).

GEOLOGY

Degree offered: No major offered

Minor: Yes, minor in Earth System Science (see Interdisciplinary Studies section of catalogue)

Courses appropriate for beginning students:

- Geology 111-111L Introduction to Earth System Science
- Geology 112-112L Evolution of the Earth
- Geology 116 Global Environmental Change
- Geology 214-214L Environmental Geology

All courses are designed for both science and non-science majors.

Courses required for minor and appropriate for beginning students:

- Geology 111-111L Introduction to Earth System Science
- Geology 112-112L Evolution of the Earth
- Geology 116 Global Environmental Change

- Geology 214-214L Environmental Geology
- Interdisciplinary Studies: Frontiers of Environment and Culture

Courses that don't count toward minor:

- None.

Courses that close quickly:

- All

GREEK AND ROMAN STUDIES

Degree offered: BA

Tracks: Greek, Latin

Minor: Yes (See Catalogue for requirements.)

Courses to fulfill the language proficiency requirement:

- Greek 201, Latin 201, or any higher level course in either language.
- Greek: The first two semesters of the elementary sequence in ancient Greek introduce students to ancient Attic Greek, i.e., the dialect spoken by the inhabitants of Athens during the classical period. In the third semester, students will also learn the Ionic dialect featured in the work of Herodotus. A familiarity with these two dialects will enable students to work with a wide range of materials including the works of the tragic and comic playwrights (e.g., Aeschylus, Sophocles, Euripides, and Aristophanes), the historians of the fifth century BCE (Thucydides and Herodotus), and philosophers of the fourth century (Plato and Aristotle), as well as material written in Koine Greek such as the texts of the New Testament.
- Latin: The elementary Latin sequence, although focused on the classical period (1st century BCE-1st century CE), will prepare students to read the language from any period or in any style, including medieval or church Latin. In keeping with modern pedagogies and long-held academic traditions, Latin will be used orally in these classes. Students should expect not only to read and write but also speak in Latin.

Courses required for majors and appropriate for beginning students:

- All 200-level courses designated as GRS are open to majors and non-majors at every level, including those in their first year at Rhodes. They require no familiarity with the ancient languages.
- GRS 275: Introduction to Classical Studies and GRS 475: Senior Tutorial are required of all majors.

- Some courses in art, English, history, philosophy, political science, religious studies and theatre count toward the major in GRS. Please consult the catalogue for a full list.
- All majors and minors in GRS must develop the ability to read and understand texts in either ancient Greek or Latin. Students who enter Rhodes with some background in ancient Greek or Latin should take the language proficiency examination during orientation. The results of this examination will help determine the appropriate courses for them to resume their study. Students who wish to begin their training in the classical languages at Rhodes should enroll in either Greek or Latin 101, which are appropriate for students at all levels including those in their first year at Rhodes.

Courses that don't count toward a major:

- Students who have completed two or more years of instruction in Latin in high school may not receive credit for taking Latin 101. Similarly, students who have had two or more years of ancient Greek, may not take Greek 101 for credit.

Courses that close quickly:

- Latin 201 and GRS courses.

Courses with time-of-year limitations:

- The elementary sequence in both ancient Greek and Latin begin in the fall semester. Consequently, Greek and Latin 101 are not available in the spring.

Latest time to begin a major and graduate on schedule:

- Concerning the timing of work on the major, the main consideration is the number of courses a student will need to develop the necessary fluency in ancient Greek or Latin.

The concentration in **material culture** requires a student to have taken at least one course in ancient Greek or Latin beyond the 201 level. Consequently, if a student pursuing this concentration has had no previous semesters to complete the requirement and should begin work on the major no later than the fall of the junior year.

Those pursuing a major with a concentration in **classical civilization** will need to take three courses in one of the languages beyond the 201 level, which will require at least five semesters to complete. Therefore, if they have no previous experience in the languages and take these classes exclusively at Rhodes, they will need at least five semesters and, given the sequencing of the elementary and advanced courses, should begin work on the major in the fall semester of their sophomore year.

In most cases, students interested in pursuing a major with a concentration in either

ancient Greek or **Latin** have begun work in one or both of the languages during high school. This is not always the case, however, and it is possible for students to complete this major during their four years at Rhodes even if they have no prior experience in these languages and do not take courses elsewhere. Given the frequency and sequence of courses, students who pursue a major in GRS with a concentration in ancient Greek will need to begin work on the major in the fall semester of their first year. Naturally, if students are willing to attend summer programs, they can complete the requirements in less time. Students who pursue a major with a concentration in Latin can wait to begin their work until the fall semester of their sophomore year and complete the requirements in six semesters. They will, however, have to take two Latin courses in the fall semesters of their junior and senior years.

HISTORY

Degree offered: BA

Minor: Yes (See Catalogue for requirements.)

Courses appropriate for beginning students:

- 105 Introductory Seminars in History - These courses are intended for first and second year students. Students will explore a more specialized topic or theme than in the 200-level courses. Students should have a strong interest in the topic or theme they choose. Not open to juniors and seniors.
- A variety of 200-level courses (see catalogue) - The Department's 200-level courses are designed as introductory courses that require no special background. All 200-level History courses are suitable for first- and second-year students. All 200-level History courses count towards a major (and minor) in History, and so are also suitable for students considering a major (or minor) in History. There are no prerequisites for 200-level courses.

Courses required for majors and appropriate for beginning students:

- 105 Introductory Seminars in History
- Any 200-level course

Exceptions to general rules:

- More students need to consider meeting degree requirements with a course that goes beyond traditional European and U.S. History. Courses in Asian and Latin American history at the 200-level are, like all 200-level courses, introductory in nature. First- and second-year students should have no trouble with them. Consider History 261, 262, 267, 271, 281, 282, 288, 293 or 294.

- Only one 105 topics course may count towards a major or minor in history.
- 200 The Historian's Craft - This course is designed for majors or those seriously considering majoring in history only. It does **not** fulfill the humanities distribution requirement and is not open to seniors.
- 400-level History courses have prerequisites. Students are expected to have completed at least one 200 or 300-level History course before enrolling in a 400-level History course. Exceptions to this rule are possible, but permission must be obtained from the course instructor.

INTERNATIONAL STUDIES

Degree offered: BA

Minor: Yes (See Catalogue for requirements.)

Courses appropriate for beginning students:

- 100 Introduction to International Studies
- 190 International Politics Since 1945 - An extensive survey of key world events and trends in the international system since 1945
- 200 Introduction to Comparative Politics - An introduction to the principal analytical approaches and theories relating to the study of comparative politics.

Courses required for majors and appropriate for beginning students:

- All of the above

Required courses in other departments:

- Economics 101-102
- Political Science 151
- Language - Students should complete as much language training as possible. Course work through the 300 level is strongly recommended.

Recommended courses in other departments:

- Language - Students should complete as much language training as possible. Course work through the 300 level is strongly recommended.

Courses that don't count toward a major:

- Only four credits of Model U.N. (I.S. 133, 134) can be counted towards degree requirements.

Courses that don't fulfill Social Sciences distribution requirements:

- 133-134 Model United Nations Participation

Courses that should be taken in sequence:

- Areas of specialization consisting of two sequentially numbered courses (e.g., I.S. 281 and I.S. 282); however, it is frequently up to the discretion of the professor.

Courses with time-of-year limitations:

- Sequentially numbered courses are generally offered alternating semesters.

MATHEMATICS AND COMPUTER SCIENCE

Degrees offered: BA and BS in both Mathematics and Computer Science

Minors: Yes (See Catalogue for requirements.)

Courses appropriate for beginning students:

- 103 Computer Information Fluency
- 107 Linear Methods
- 108 Cryptology
- 111 Elementary Probability and Statistics
- 115 Applied Calculus - Math 115 is not an adequate preparation for Math 122. If there is any chance that a student will study calculus beyond an introductory course, the student should take Math 121 instead of 115.
- 121 Calculus I
- 122 Calculus II
- 141 Computer Science I: Programming Fundamentals
- 172 Discrete Structures for Computer Science
- 201 Mathematical Methods, Discourse, and Culture

Courses required for majors and appropriate for beginning students:

- 121 Calculus I - Part of the core requirements for majors in mathematics, computer science, physics, and chemistry and for minors in mathematics, computer science, and physics. May be taken to satisfy the calculus requirement for Business and Economics majors. Students planning any major involving mathematics or computer science should enroll in this course in the first semester of the first year. Those with a score of 4 or 5 on

the Advanced Placement AB calculus exam or a 3 on the BC exam can receive credit for Math 121. This course is offered only in the fall semester.

- 122 Calculus II - Part of the core requirements for majors in mathematics, computer science, physics, and chemistry, and for minors in mathematics, computer science, and physics. Students with a score of 4 or 5 on the Advanced Placement AB calculus exam or a 3 on the BC exam should take Math 122; those with a 4 or 5 on the BC calculus exam should take Math 223.
- 141 Computer Science I - Part of the core requirements for majors and minors in computer science, mathematics and physics. Students considering a major in CS should take this course in the first year. Students with a score of 4 or 5 on the Advanced Placement Exam may receive credit for this course; consult with a computer science faculty member.
- 172 Discrete Structures for Computer Science - Part of the basic mathematics requirement for computer science majors. First-year students who expect to major in CS may enroll in this course. It is offered only in the fall semester.
- 201 Mathematical Methods, Discourse, and Culture - This course is required for mathematics majors and minors but it is also recommended for any student with an interest in gaining a deeper understanding of and skill with mathematical proof, critical thinking, writing, history, and philosophy. Prerequisite: the equivalent of Calculus II. This course is offered only in the spring semester.
- 223 Calculus III - Part of the core requirements for mathematics and physics majors and minors; satisfies a requirement for CS majors; recommended for chemistry majors.

Courses in other departments required for a mathematics major:

- Physics 111-113L
- Physics 112-114L

Courses that don't count toward a major:

- Courses numbered 120 or lower do not count toward a major or minor.

Courses for which credit cannot be earned:

- Students who have already had Math 121 may not earn credit for Math 115.

Courses that close quickly:

- Math 107, 108, 111, 115, and 121; CS 103 and 141.

Courses with time-of-year limitations:

- Math 121, CS 103, and CS 172 are offered only in the fall. Math 108 is offered only in the spring.

Other:

- For a BS in Mathematics, three additional natural science courses outside the department are required.
- For a BS in CS, five additional natural science courses outside the department are required.

MODERN LANGUAGES AND LITERATURES

Degree offered: BA with major in French, German, Russian Studies, or Spanish

Minor: Yes (In Chinese, French, German, Russian Studies, or Spanish. See Catalogue for required courses.)

Courses to fulfill the LANGUAGE PROFICIENCY requirement:

Language competency is defined as equating with completion of any three-credit or four-credit language course numbered 201 or higher. The appropriate language course taken on any of the Rhodes Maymasters Abroad may be substituted for 201. The normal sequence is 101-102-201. Students may be exempted from some or all language courses depending on their demonstrated competency in the language. Students interested in this possibility MUST take the proficiency test administered during orientation. 101 courses are rarely taught second semester.

Courses required for majors and appropriate for beginning students:

- 301, provided the student has placed above the 202 level on the placement test or has permission of the instructor. For other possible courses, consult faculty members in the appropriate languages.

Language Placement Exam:

- This exam is administered by the Department of Modern Languages and Literatures. Results are made known to all advisers and to the Registrar prior to incoming student registration. This test should be taken for placement purposes and may be taken by students wishing to satisfy the college's competency requirement in languages. Students for whom English is a certified second language automatically satisfy the college's competency requirement in languages.

Courses that cannot be taken for credit:

- Courses numbered 101 MAY NOT be taken for credit by students who have completed two or more years of that language in high school. Such students should enroll in the course determined by the placement exam. (In the opening weeks of class, 101 courses include ample review.) An alternative is to start a new language.

Courses with time-of-year limitations:

- 101 courses - Generally offered in the fall semester only.
- 102 and 201 courses - 102 courses are generally offered only in the spring semester, and 201 courses only in the fall, with the exception of French and Spanish, which are usually offered in both semesters.
- 202 courses - Generally offered in the spring semester only.
- French 206 - This course is designed for students with proficiency (or course work) through the 201 level. Offered in fall semester only and aids transition to French 202 in the spring.

Courses that close early:

- Many sections of 101, 102, 201, and 202, as well as Spanish 301 and 302. Slots often reopen during registration. It may be worthwhile to try again at a later time. If all else fails, the student should contact the professor of the desired section or the head of that particular language program to see what adjustments, if any, can be made.

Latest time to begin a major and graduate on schedule:

- In most cases, 202 should be completed by the end of the sophomore year.

MUSIC

Degree offered: BA

Minor: Yes (See Catalogue for requirements.)

Courses appropriate for beginning students:

- 101 Music: A Sound Experience - Introductory survey of Western European music with emphasis on reading, listening, and vocabulary. (F5)
- 103 Fundamentals of Music - Introduction to music fundamentals that stresses note reading, note values, rhythm, meter, melody, intervals, and easy analysis. (F5)
- 104 Theory I: (placement test required) - The first course in a comprehensive musicianship sequence, is based on skill acquisition and style study. (F5)
- 105 Topics (F5)

- 117 Music Cultures of the World - A survey of the musics of non-Western cultures. (F5, F9)
- 118 African-American Music - A survey of the African-American cultural music tradition. (F5, F9)
- 119 Music of Latin America - A survey of folk and art musics of Latin America. (F5, F9)
- 160-178 Applied Music (1 credit per semester) - Private instruction in piano, voice, organ, classical guitar, and selected orchestral instruments. (F5)
- 190 Rhodes Singers (1 or 0 credit per semester) - Large ensemble by audition only. (F5)
- 191 Rhodes Orchestra (1 or 0 credit per semester) - Large ensemble by audition only. (F5)
- 192 Rhodes Chorale (1 or 0 credit per semester) - Large ensemble by audition only. (F5)
- 193 Rhodes Women's Chorus (1 or 0 credit per semester) - Large ensemble by audition only (for women students). (F5)
- 196 Selected Instrumental Ensembles (1 or 0 credit per semester) - Small group participation of various configurations. (F5)
- 197 Selected Vocal Ensembles (1 or 0 credit per semester) - Small group participation of various configurations. (F5)
- 198 Chamber Music (1 or 0 credit per semester) - Small groups of instrumentalists and/or vocalists. (F5)

Courses required for majors and appropriate for beginning students:

- 104 Theory I (placement test required) - See above.
- 117, 118, 119 World Music Classes
- 160 - 178 Applied Music - See above.
- 200 Survey of Music Literature - Music majors and minors should take this course instead of Music 101. Prerequisite: Music 104 or permission of instructor.

Courses that don't fulfill Fine Arts distribution requirements:

- Music 222, 227-228, 410, 412, 415, 485, 487-488, 495-496

Courses that must be taken in sequence:

- Music 104, 205, 206, 306
- Music 200, 227, 228

Latest time to begin a major and graduate on schedule:

- Sophomore year: Schedule will be more flexible. The theory sequence should be started no later than the first semester of the sophomore year.
- Junior year: Possible, but not advisable since schedule will be crowded.

NEUROSCIENCE

Degree offered: Bachelor of Science

Tracks: None

Minor: No

Courses required for majors and appropriate for beginning students:

- Biology 130, 131L Biology I
- Biology 140, 141L Biology II
- Psychology 150 Foundational Issues of Psychology
- Psychology 200 Research Methods and Statistics
- Chemistry 111, 111L General Chemistry I
- Chemistry 112, 112L General Chemistry II

Upper level courses required for majors:

- Biology 370 Neuroscience
- Psychology 211 Statistical Methods
- Psychology 318 Physiological Psychology
- Philosophy 260 Philosophy of Mind
- Neuroscience 485 Neuroscience Senior Seminar

Upper level course electives required for majors (choose 4):

- Biology 204 Mechanisms of Development
- Biology 207 Animal Behavior
- Biology 304 Genetics
- Biology 307 Cell Biology

- Biology 325 Molecular Biology
- Chemistry 414 Biochemistry
- Chemistry 416 Mechanisms of Drug Action
- Neuroscience 451/452 Neuroscience Research
- Psychology 216 Perception
- Psychology 220 Psychology of Health
- Psychology 224 Psychological Disorders
- Psychology 306 Language and Communication
- Psychology 319 Human Psychophysiology Laboratory
- Psychology 327 Cognitive Processes
- Psychology 329 Developmental Psychology

Courses recommended but not required:

- Chemistry 211, 211L Introduction to Organic Chemistry I
- Chemistry 212, 212L Introduction to Organic Chemistry II
- Computer Science 141 Computer Science I: Programming Fundamentals
- Math 115 Applied Calculus
- Physics 111 Fundamentals of Physics I (with laboratory)
- Physics 112 Fundamentals of Physics II (with laboratory)
- Political Science 216 Philosophy of Law

Latest time to begin a major and graduate on schedule:

- Sophomore year

PHILOSOPHY

Degree offered: BA

Minor: Yes (See Catalogue for requirements.)

Courses appropriate for beginning students:

- 101 Introduction to Philosophy
- 201 Ancient Philosophy

- 203 Early Modern Philosophy
- 206 Logic

Courses required for majors and appropriate for beginning students:

- All of the above

Required courses in other departments:

- None

Courses that don't count toward a major:

- None

Courses that close quickly:

- 201 Ancient Philosophy
- 206 Logic
- 304 Ethics

Other:

The following courses can be taken for "Life" credit:

- 202 Medieval Philosophy
- 203 Early Modern Philosophy
- 240 Philosophy of Religion
- 304 Ethics
- 318 Metaphysics
- 320 Medical Ethics
- 415 Existentialism

PHYSICS

Degree offered: BS

Minor: Yes (See Catalogue for requirements.)

Courses appropriate for beginning students:

- 101 Astronomy - Designed for non-science students. Lecture and required laboratory.
NOTE: The lab is required for those enrolled in the lecture course and cannot be taken alone at another time. (F7)

- 107 Physics of Sound and Music – Designed for non-science majors. Lecture and required laboratory. NOTE: The lab is required for those enrolled in the lecture course and cannot be taken alone at another time. (F7)
- 111-112 Fundamentals of Physics I and II – Lecture and required laboratory. (F6, F7)

Courses required for majors and appropriate for beginning students:

- 111-112 Fundamentals of Physics I and II - Appropriate for science majors. Must be taken in sequence. Laboratory is required.

Required courses in other departments:

- Mathematics 121, 122, 223, 251, and another 4-credit lecture course from one of the following departments: Mathematics and Computer Science, Chemistry, or Biology.

Recommended courses in other departments:

- Mathematics 261

Courses that don't count toward a major:

- 101 Astronomy
- 105 Topics in Physics
- 107 Physics of Sound and Music

Courses that must be taken in sequence:

- Physics 111-112

Courses that close quickly:

- 101 Astronomy
- 107 Physics of Sound and Music

POLITICAL SCIENCE

Degree offered: BA

Areas of Study: American Government & Politics, Political Thought, Legal Studies

Minor: No

Courses appropriate for beginning students:

- 151, 161, 200, 211, 212, 214, 216, 230

Courses required for majors and appropriate for beginning students:

- 151 U.S. Politics
- Appropriate Electives: 205 Introduction to Urban Politics, Topics in Public Policy, 200 Urban Politics, 211 Politics and Literature, 212 American Political Thought and Statesmanship, 214 Modern Ideologies, 216 Philosophy of Law, and 230 Black Political Thought.
- Only majors or prospective majors are likely to get into most courses beyond the 200-level. If you have a prospective major, contact the department ASAP.

Required courses in other departments:

- History 233
- International Studies 100 or International Studies 200

Recommended courses in other departments:

Dependent upon student's subfield interests. Contact department for advice. Economics 101-102; International Studies 371-372; Religion/Philosophy 232; History 231, 232, 242, 257, 334, 336, 351, 352

Courses that do not count toward a major:

- 10 of 16 credits from Washington Semester

Courses that must be taken in sequence:

- PS 151 is a prerequisite for most upper-division courses.

Courses that close quickly:

- Most courses close very quickly.

Courses with time-of-year limitations:

- 485 Senior Seminar—normally spring

Exceptions to general rules:

- The department prefers that seniors—and most juniors—not take 151 unless it is required for an interdisciplinary major.

PSYCHOLOGY

Degree Offered: BA

Informal Specialties: Academic (seek a Ph.D.), Business & Industry, Counseling, Education & School, Government & Law, Health & Medical, Social & Human Services

Minor: Yes (See Catalogue for requirements.)

Courses appropriate for beginning students:

- Psychology courses numbered below 200 have no prerequisites.

Courses required for majors or appropriate for beginning students:

- 105 Topics in Psychology - Courses numbered below 150 are designed to introduce students to psychology in the context of one particular issue or problem. One of these courses can count toward the major, but they are designed for non-majors.
- 150 Foundational Issues in Psychology - Most upper-level psychology courses require this course as a prerequisite. Non-majors interested in further study in the department or in psychology-related careers should enroll in this course.
- 200 Research Methods and Statistics - Students will be taught critical thinking and scientific reasoning, basic experimental design, and elementary statistics. This course is a prerequisite for the Psychology 211 course and required of minors. Students planning to major in psychology should take this as soon as possible.
- 211 Statistics - Required of all majors

Recommended courses in other departments:

- Recommended courses vary depending on the student's career goals. There is also a new interdisciplinary major: Neuroscience, which combines biology with psychology.

Courses in sequences:

- 211 should be taken after completion of Psych 200.

Courses with labs:

- 222, 306, 309, 319, 326, 338, and 350-353
- Physiological Psychology (318) can be taken with or without the lab (319). The lab can be taken without the student having taken 318 provided it is cleared with the instructor.

Courses that close quickly:

- Most psychology courses close in pre-registration. Students will need to put psychology courses high in the registration tree.

Exceptions to general rules:

In the following cases, prerequisites can be waived:

- 318 Physiological Psychology—Biology or Chemistry majors need not take 150.

- 309 Human Intuition—Business/Econ majors need not take 150 or 211.
- 329 Developmental Psychology—Junior or Senior biology majors need not take psych 200.

RELIGIOUS STUDIES

Degree offered: BA

Minor: Yes (See department chair or Catalogue for details.)

Courses to fulfill LIFE requirements:

- First semester, first year: 101 The Bible: Texts and Contexts
- Second semester, first year: 102 The Bible: Texts and Contexts
- Second year and beyond: Two courses at the 200-level, one in Bible (RS 260-286), one in Bible-related study (RS 210- 259, philosophy courses with "L" designation).
- For students entering in 2006-2007 and following years, completion of the Life program will require only one F1 course beyond the RS 101-102 sequence.

Courses required for majors and appropriate for beginning students:

- 101 The Bible: Texts and Contexts
- 102 The Bible: Texts and Contexts

Recommended courses in other departments:

- Dependent upon student's subfield interests. Contact department for advice.

Courses that must be taken in sequence:

- 255 and 256 are recommended, but not required, to be taken in sequence.

Courses with time-of-year limitations:

- 485 Senior Seminar—offered spring semester, RS 101 (Fall Semester only), RS 102 (Spring Semester only).

Courses for majors and minors only:

- All 300-level courses

Courses that close quickly:

- All 100- and 200-level courses

THEATRE

Degree offered: BA

Minor: Yes (See Catalogue for requirements.)

Courses appropriate for beginning students:

- 100 Theatre Arts – The course focuses on the various aspects of theatre such as design, performance, text analysis and production. It is recommended for the general student. Not normally open to seniors.
- 105 Introductory Topics in Theatre – currently offered: “Introduction to Performance” and “Space and Performance”.
- 122 Introduction to Design – An exploration of the creative process and the principles and tools of design as they apply to theatrical production.
- 254 Children’s Literature from Page to Stage – The goal of this course is to create plays from children’s stories that stimulate imagination, instill a love of language, improve listening skills, and improve language skills. Once the plays have been created, the class will perform them in local city schools.
- 280 Theatre History I – A survey of theatre topics from 1500 BCE to 1750 CE, including topics of European, American and Asian theatre. The course requires extensive reading and significant writing.
- 281 Theatre History II – A continuation of Theatre 280, this course examines theatre from 1750 CE to the present, giving special emphasis to theatre in the 20th century. The course requires extensive reading and significant writing.

Courses required for majors and appropriate for beginning students:

- 120 Acting I - See above. Or 122 Introduction to Design – See above.
- 220 Theatre Production – For the serious theatre student, may be taken during term two with permission of instructor.
- 280 Theatre History I – See above.

Courses that do not count toward a major:

- 100 Theatre Arts

Required courses in other departments:

- None

Recommended courses in other departments:

- Select courses in Anthropology/Sociology such as Cultural Motifs or Anthropology of the Written Word
- Art History and Studio Art
- Introduction to Dramatic Writing in English
- Dramatic literature courses in Greek and Roman Studies, English and Modern Languages and Literatures

Courses that must be taken in sequence:

- 120 Acting I and 221 Acting II

Courses with time-of-year limitations:

- 485 Senior Seminar/Project – offered fall semester only

Courses with laboratories:

- 220 Theatre Production

Courses that close quickly:

- 100 Theatre Arts
- 120 Acting I

Other: Applied Studies – Practical application of coursework in a variety of activities connecting to the production of theatre.

CROSSTOWN ROTC PROGRAMS

Rhodes College is associated with the [Army Military Science program](#) and the [Air Force ROTC program](#) through The University of Memphis. A maximum of fourteen elective credits can be earned toward a degree from Rhodes through participation in these ROTC programs. Very attractive financial aid is available through these programs to those who qualify. Successful completion also fulfills the physical education requirement. The Military Science program is listed in the Schedule of Classes as Military Science. The contact person at The University of Memphis is Major Alston (901-678-2933 or 2934). The Air Force ROTC program is listed as Aerospace Studies and the contact person at The University of Memphis is Capt. Ben Marci (901-678-2681). Students should register for ROTC and Military Science classes along with their regular Rhodes classes. Students interested in ROTC should contact the persons at The University of Memphis listed above.

Interdisciplinary Programs

AFRICAN-AMERICAN STUDIES

Minor: Yes

Number of credits required for minor: 18

For a complete listing of requirements for the minor, consult the College Catalogue.

Required courses that are appropriate for beginning students:

HIST 242 - African American History

This course, through the use of secondary and primary material, historical documentaries, and critical analyses, will chart the historically complex journeys of African Americans, from the impact of the African Diaspora on colonial America to the Black student sit-ins and the formation of the Student Non-Violent Coordinating Committee in 1960.

Distribution Requirement: Humanities

Elective courses that are appropriate for beginning students:

HIST 105-05 - African-American Intellectual Tradition (*Open to first year and sophomores only*)

Intellectual history is largely defined by the role that elite thinkers play in the shaping of ideas. This course will adhere to the definition of intellectual history as "the history not of thought, but of (people) thinking." To that end, students will grapple with an intellectual tradition that encompasses the work and thought of both "elite" and "non-elite" actors in the African-American experience. From slaves to senators, the African-American intellectual tradition is broad, wide and deep. Students will examine intellectual responses to slavery, emancipation, nation-building, and the long civil rights movement. In our examination of expressive culture, writings and speeches, we will come to a greater understanding of the centrality and multi-layered meanings of freedom. Finally, students will explore the critical role that African-American intellectuals -- in all their guises -- have played in the shaping of the American historical and intellectual landscape.

Distribution Requirement: Humanities

HIST 247 - The American South

This course examines the social, political, and cultural history of the South as a distinct region of the United States. Because the central dilemma in the South's historical development has

been the issue of race, this course focuses on the evolving relationship between black and white southerners from the seventeenth century to the late twentieth century.

Distribution Requirement: Humanities

HIST 271 - The Atlantic World, 1400-1888

This course introduces students to the racial and cultural give and take that transformed relations between Africans, Europeans and Native Americans after 1492. Topics include racial and ethnic identity formation, piracy, slavery, crime and popular culture.

Distribution Requirement: Humanities

FILM STUDIES

Minor: Yes

Number of credits required for minor: 20 credit hours.

For a complete listing of requirements for the minor, consult the College Catalogue.

Courses required for the minor and appropriate for beginning students:

- English 202 Introduction to the Cinema - This course introduces students to the critical tools involved in the analysis of moving-image media such as film, video, and television. Students will compose essays that demonstrate a historically informed grasp of cinema's formal techniques and how these produce meaning for spectators. All students must attend a weekly screening. Prerequisite: ENGL 151. Fulfills foundation requirement F5.

Elective courses that are appropriate for beginning students:

- English 242 World Cinema - This course focuses on those national cinemas that lie outside the borders of the United States. Students will study works produced by these diverse cinema cultures that do not conform to the dominant aesthetic and economic model of the "global" entertainment industry. Prerequisite: ENGL 151 or equivalent. Fulfills foundation requirement F5.
- English 245 Special Topics in Cinema: Documentary Film - This course introduces students to the history, theory, and practices of nonfiction film and video. Students will learn to compose critical essays that examine how films in this genre negotiate between capturing reality and constructing a story through words and images. Prerequisite: ENGL 151 or equivalent. All students must attend a weekly screening.

Courses that must be taken in sequence:

- English 202 must be taken before upper-level courses (300 level).