The primary focus of Education 320 will be to introduce and to practice methods of teaching reading. As part of the teaching process, this course will provide the prospective teacher with the knowledge and skills to understand:

1. How to deal with individual differences in reading ability.
2. How to use diagnostic tools to determine reading ability.
3. Why word recognition skills are important.
4. How to increase vocabulary and comprehension skills.
5. How and when to place emphasis on good oral reading.
6. The connection between reading and writing.
7. The current issues regarding reading instruction.
8. How to setup an effective classroom reading program.

Reading Assignments are as follows:

Bear, Donald R., & Barone, Diane (1998)  

Burns, Paul C., Roe, Betty D. & Ross, Elinor (1999)  

Burns, Paul C., & Roe, Betty D. & Ross, Elinor (1999)  
Two microteaches to be conducted need to include one or more of the following categories:

1. Word Recognition
2. Comprehension
3. Vocabulary Instruction
4. The Reading and Writing Connection

Any lesson plan model is acceptable, provided it includes a well-written performance objective and information about the content, materials, instructional method, closure and the evaluation process.

Typed copies of the lesson plan must be provided for the instructor and, if possible, for everyone in the class.

Grade calculation:

Two quizzes 10% each
Two microteach 15% each
Notebook 20%
Final Exam 30%