PURPOSES OF THE COURSE

The course has at least six distinct purposes. It is designed to provide: (1) knowledge of trial procedure, so that the student will come to better understand the functioning of the United States judicial process; (2) opportunities to construct and test logical arguments; (3) opportunities to think on one's feet; (4) opportunities to develop public speaking techniques; (5) a basis upon which the instructor can choose the college's intercollegiate mock trial team; (6) an opportunity to compete for a position on that team; and (7) a chance to begin constructing the team's cases in preparation for competition.

COURSE REQUIREMENTS

Readings
Class Attendance and Critiques of Fellow Students
Out-of-Class Practice and Preparation
In-Class Public Speaking
In-Class Performances in Mock Trial Roles
Written Examinations

COURSE TEXTS

Thomas A. Mauet, Fundamentals of Trial Technique (2007)
Marcus Pohlmann, Class Notes (2008)
American Mock Trial Association, Rules and Case (downloads)
www.collegemocktrial.org [passwords in handout]

optional:
Glen Weissenberger, Federal Evidence: Courtroom Manual
GRADES

Letter grades will be based on the following criteria:

Written examinations (80%)

Six Class Examinations (10% each)
Final Exam (20%)

Performance (20%):

Attendance (in class and at out-of-class team practices)
Critiques of fellow student's mock trial performances
Preparation and effort in one's own trial roles
Demonstrated understanding of trial procedure exhibited in both
mock trial performances and critiques of others' performances
Cooperation and overall effort on in-class mock trial teams
Full class attendance, including remaining until the end of all classes

n.b.: Course will meet from 7:00 until 10:00 (or later) each Monday and Wednesday, but it will be concluded by the middle of October. Arrange your schedule so that you can attend the full class every time. Missing classes or leaving early will be penalized.

Exam Rule: Looking at previous years' exams is not allowed and will be viewed as a serious violation of the Honor Code. When you pledge your exams, you will be pledging in part that you have not seen any such materials.

COURSE OUTLINE

Course Introduction

w/ public speaking discussion

August 27
Read: Lecture Notes, pp. 1-2

I. Trial Procedure

A. Direct Examination

w/ written direct, quiz #1

September 3
Read: Mauet, chaps. 5, 6
Lecture Notes, pp. 3-8

B. Cross-Examination

w/ written cross, quiz #2

September 8
Read: Mauet, chap. 7
Lecture Notes, pp. 14-19

C. Witnesses

w/ witness interpretation, quiz #3

September 10
Read: Mauet, chap. 8
Lecture Notes, pp. 9-13
D. Objections/Rules of Evidence w/ quiz #4*

*Understand rules, procedures & strategies, but no need to memorize rule numbers -- yet.

E. Openings and Closings w/ quiz #5

F. Attorneys w/ quiz #6

II. Mock Trials

<table>
<thead>
<tr>
<th>Date</th>
<th>PS 307</th>
<th>PS 309</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 24</td>
<td>1 (P) vs. 2 (D)</td>
<td>3 (P) vs. 4 (D)</td>
</tr>
<tr>
<td>September 29</td>
<td>3 (P) vs. 5 (D)</td>
<td>4 (P) vs. 2 (D)</td>
</tr>
<tr>
<td>October 1</td>
<td>5 (P) vs. 4 (D)</td>
<td>1 (P) vs. 3 (D)</td>
</tr>
<tr>
<td>October 6</td>
<td>4 (P) vs. 1 (D)</td>
<td>2 (P) vs. 5 (D)</td>
</tr>
<tr>
<td>October 8</td>
<td>2 (P) vs. 3 (D)</td>
<td>5 (P) vs. 1 (D)</td>
</tr>
</tbody>
</table>

October 13 **FINAL EXAM, Awards Ceremony, (last meeting of PS 304)**

October 13 Intercollegiate Teams meet for the first time