Required Texts

1. Ciao! (Sixth Edition) by Carla Larese Riga and Chiara Maria Dal Martello
2. Workbook/Lab Manual by Carla Larese Riga and Chiara Maria Dal Martello

Recommended: A good quality 90-minute tape for lab assignments
                 A good bilingual dictionary
                 A three ring binder for handouts

Course Description

This course is designed to introduce students to the basics of Italian grammar and gradually develop the student’s ability in reading, writing, speaking and understanding the language. This course is also designed to enable students to become more familiar with Italian culture through the use of texts and related materials that deal with art, music, history, literature, customs and daily life.

Course Objectives

The student is expected to demonstrate the following:

1. A thorough knowledge of the vocabulary and grammar for each chapter.
2. An ability to understand in class as well as the recordings in the language lab.
3. A proficiency in reading the dialogues stressing accuracy of understanding and Italian pronunciation.
4. An ability to communicate orally and in written form within the limits of the material learned in class.
5. An appreciation of Italian culture.
Homework

Assignments will consist of written exercises, journals, lab. assignments, readings, compositions, computer research, etc. In learning a language, each new lesson builds on preceding ones, so it is important that you are prepared. Keep up, and have your homework done before you come to class. You need to spend two to three hours preparing and reviewing the material outside of class for every hour spent in class. (See Rhodes Catalogue for directions). Please keep a list of all new vocabulary words, look up the meaning of new words and idioms and write them down.

You are responsible for all assigned work and you should be aware that absence from previous class is not an excuse for non-preparation.

Keep all your homework in a notebook. It will be collected at mid-term and at the end of the semester for a grade. Classroom exercises and activities are important in developing your skills in Italian. Always come to class PREPARED and participate actively. Ask and answer questions and join in discussions and other activities.

Adesso scriviamo! This section, at the end of each chapter, will help you to write short composition or dialogues. In order to develop your writing skills, you must write sentences or a paragraph using new words and idioms.

Oral Presentations

Students will work in groups of three or four to perform an oral presentation for their classmates. Each group will write down an original dialogue and present it to the teacher for a final correction. The dialogue will be memorized by the group in order to be performed during class time.

Tests

There will be two major tests, a mid-term exam and a comprehensive final examination. Daily quizzes will be assigned on a regular basis so you can keep up with the material we cover in class. All items on tests and quizzes will be from the textbook, from handouts given to you and from material presented in class. Please retain all handouts for the duration of the course. They will be helpful in preparing for the final exam.

Make-up tests

These are permitted only with a valid written excuse from the dean of the students or the associate dean (Kathleen Laakso) No make-up quizzes will be allowed. You may miss a quiz without penalty. If you take all the quizzes, the two lowest quiz grades will be dropped.

Honor Code
The Honor Code applies to all aspects of your work done in this course. All your work is to be your own and must be pledged.

**Grading**

Your grade in the course will be determined as follows:

- Daily quizzes ________________________________ 30%
- Major tests ___________________________________ 30%
- Final exam ____________________________________ 20%
- Journals, presentations __________________________ 10%
- Class participation and homework ________________ 10%

**The grading scale is:**

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tr>
<td>A</td>
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<td>64 &amp; below</td>
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**Conversation class**

This class is designated to improve your ability to speak and understand Italian. Your listening comprehension will be tested through question and answering sessions and dictations.

**Tapes**

You are required to listen to the tape of each chapter you are studying and be prepared for questions at the conversation class. The Director of the Lab will make a copy of the tape if you provide a blank 90-minute tape. The Language Lab is located at 200 Buckman and is open Mon-Fri from 8:30-5:00. The Lab is open in the evenings on certain days of the week. The Language Lab has several Italian movies and videos that you can watch for your pleasure (or extra-credit).

We will listen to the CD that came with the textbook and watch the Video Ciao!

**Attendance**

Attendance is **mandatory**. Students are expected to understand and abide by the following policy: Only a combined total of **five** absences from regular class and conversation class will be allowed, for any and all reasons (car trouble, early or late flights, doctor’s appointments, conferences with advisors, lack of sleep, big tests in other classes, help to friends in distress, mock trials, court appearances, job interviews, sports
events, extra-curricular activities, illness, etc.). If you have more than five absences your grade will be lowered. If you have more than seven absences, you will be asked to withdraw, unless there are some extraordinary circumstances that you should discuss with the Director of Student Academic Support, Dean Kathleen Laakso.

**Some Requests:**

1. Do not bring food or beverage to class.
2. Be on time! Late comers do disrupt class!
3. Write your assignments in black or blue ink.
4. Do not speak out unless you have permission to talk.
5. Listen to others while they are asking or answering questions.
6. If you don’t understand a word or an explanation, please ask me!
7. Please come for help any whenever you need it. I’ll be eager to help you out.
8. Try to speak in Italian as much as you can.
9. Cell phones must be turned off in class!
10. If you need to leave the class, exit very quietly!

**Internet**

The Internet is a wonderful source of information on Italian culture and language. Here is a list of websites that you may want to go to:

1. [http://www.ilovelanguages.com](http://www.ilovelanguages.com)  
   (Click on languages and then Italian: It has more than 20 links to Italian sites.)
2. [http://www.egm.it/comuni/italiamappata.htm1](http://www.egm.it/comuni/italiamappata.htm1)
3. [http://www.initaly.com](http://www.initaly.com)
4. Prof. Mutzi’s Website: [http://www.rhodes.edu/modernlanguages/Italian/index.htm](http://www.rhodes.edu/modernlanguages/Italian/index.htm)
5. [http://www.filastrocche.it](http://www.filastrocche.it)
10. [http://www.shef.ac.uk/mltc/links/italian.html](http://www.shef.ac.uk/mltc/links/italian.html)
### Syllabus for Italian 101 (Fall 2006-07) Prof. Angela Mutzi

*This is a general outline of the material to be covered this semester. You will receive more detailed assignments on a daily basis. This syllabus may be subject to changes.*

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Aug. 23-28</td>
<td>Introduction- Pronunciation- Greetings-Days of week- Months Seasons- Numbers- Vocabulary</td>
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</table>
| Aug. 30- Sept. 1 | Capitolo 1  **La città** - *In centro* – Studio di parole p. 21  
Punti grammaticali: Present tense of the verb *essere*.  
Subject pronouns- Gender and number of nouns- Articles-  
*C’è, ci sono, Ecco*! Espressioni interrogative  
Dialogo: Cosa c’è in una citta? Adesso scriviamo! Attività. |
| Sept. 6-8   | Capitolo 2 – *Com’è il tuo compagno di stanza?* Studio di parole p.41-  
Punti grammaticali: L’aggettivo – Buono e bello  
Present tense of the verb *avere* Frasi idiomatiche con avere  
Dialogo: Due amici differenti - Adesso scriviamo! Attività |
| Sept. 11-15 | Capitolo 3 - *Oggi studio per gli esami*  
Studio di parole p. 61  
Punti grammaticali: Verbi regolari in –*are*: il presente  
Le preposizioni – Le preposizioni avverbiali  
**Quale? Che?** Lettura: La stanza di Lucia- Adesso scriviamo!  
Attività |
| Sept. 18-22 | Capitolo 4 – *A tavola*  
Studio di parole p. 83  
Punti grammaticali: Verbi regolari in –*ere* and –*ire*: il presente  
Il partitivo- Quanto e i numeri cardinali.  
Molto, tanto, troppo, poco, tanto, ogni  
Dialogo: Una festa di compleanno- Adesso scriviamo! Attività |
Punti grammaticali: Verbi irregolari in –*are* I giorni della settimana – Verbi irregolari in –*ere*  
Sapere e conoscere  
Dialogo: La settimana di Filippo- Adesso scriviamo –Attività |
| Oct. 2-6    | Capitolo 6: *Una famiglia numerosa* - Studio di parole p. 127  
Punti grammaticali: aggettivi e pronomi possessivi- Verbi irregolari in –*ire* con il suffisso -isc- Verbi irregolari in –*ire*  
I pronomi diretti *lo, la, li, le*  
Dialogo: Chi viene a cena  
Attività |
October 9-13  REVIEW AND MID-TERM EXAM

October 16  Fall Recess

Oct. 18-20  **Capitolo 7: Alla stazione**– Studio di parole p. 145
            Punti grammaticali - Il passato prossimo con avere

Oct. 23-27  Il passato prossimo con essere- L’ora- Usi di a, in, da e per
            Lettura; Un viaggio di nozze – Adesso scriviamo! Attività

Oct. 30-Nov. 2  **Capitolo 8: Un viaggio d’affari** – Studio di parole p. 169
            Punti grammaticali: I verbi riflessivi e reciproci- Il passato prossimo con i verbi riflessivi e reciproci- Espressioni di tempo nel passato

Nov. 6-10  Avverbi- Lettura: Il primo giorno di lavoro- Adesso scriviamo! Attività

**Major Test # 3**

Nov. 13-17  **Capitolo 9: Una serata alla TV**- Studio di parole p. 189
            Punti grammaticali: L’imperfetto – Contrasto tra imperfetto e passato prossimo- Da quanto tempo? Da quando? Il trapassato Prossimo- Dialogo: Al cinema” Odeon” Opinioni diverse
            Attività

Nov. 22-24  Thanksgiving Recess

Nov. 27-Dec.1  **Capitolo 10: Oggi facciamo le valigie**- Studio di parole p. 215
            Punti grammaticali: L’imperativo – aggettivi e pronomi dimostrativi- I mesi e la data – Le stagioni e il tempo
            Dialogo: Alla Rinascente- Adesso scriviamo! Attività

Dec. 4-6  Review  Christmas Party

**Final Exam:**  Monday, December 11  5:30 pm
                Friday, December 8  1:00 pm (alternate date)

**OFFICE HOURS:** This semester I will expand my office hours. In addition to my regular office hours, I'll able to see you, by appointment, on MW 3-4 and on Fridays from 1:15-3:00.
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