

Rhodes College Digital Archives - DLynx

ANSO 300-03, Cultural Motifs, Urban and Community Health, Fall 2007

Item Type	Syllabus
Authors	Lummus, Allan
Publisher	Memphis, Tenn. : Rhodes College
Rights	Rhodes College owns the rights to the archival digital images in this repository. Images are made available for educational use only and may not be used for any non-educational or commercial purpose. Approved educational uses include private research and scholarship, teaching, and student projects. For additional information please contact archives@rhodes.edu . Fees may apply.
Download date	2025-05-22 02:42:21
Link to Item	http://hdl.handle.net/10267/687

Anthro/Soc 300.3 Cultural Motifs: Urban and Community Health

Anthropology Sociology 300.3 (UH 9:30-10:45)

Instructor: Allan Lummus, PhD

email blog.del.icio.us gtalk

Course Summary

Welcome to the Anthro/Soc 300.3 Urban and Community Health wiki. This course will examine U.S. urban and community health with a particular focus on minority populations. We will also examine current public health issues such as how health is distributed during U.S. disaster relief and social problems that impact community health like gun violence or obesity. The format of the assignments will contrast with the usual paper and test class. Instead you will collaboratively create a wiki website on the themes of the class. My assigned readings will be half the material you will be responsible for understanding. The other half will be material you and your team members collect for your pages.

Syllabus

Required Texts:

Louis Rowitz, Public Health for the 21st Century: The Prepared Leader, 2006.

Keith Wailoo, Dying in the City of the Blues: Sickle Cell Anemia and the Politics of Race and Health, 2001.

Join pbwiki.com

Assignments

Draft of wiki page	10
Contribution to your team pages (2)	25
Contribution to other team pages (all)	15
Completed wiki Page	25
Participation	10
Final: Evaluation Essay	15
Total	100

1st Draft is review of the ideas from the required reading. No links are necessary at this time. The 1st Draft is by the primary author of the page. Everyone will be a lead author on one page. After the initial draft the lead author will work with team members to integrate new material into the page using class discussion, comments from other students and additional research using digital and library resources. The lead author will contribute at a minimum ten reference links with a minimum of one book that you have read and reviewed for the page and minimum of two

peer reviewed articles. The assessment of the lead author's work will be reflected in the completed wiki page grade.

Contribution of team members. They will contribute a minimum of 5 reference links to the page with a minimum of one peer reviewed journal. They will work with the lead to integrate new material into the text. After the initial draft all three are fully equal in their editing roles. The goal is to work together through consensus. Each person will be a team member on two pages (in addition to the page where they are the lead author).

Contribution to other team pages. Everyone is expected to comment on every page (even their own pages). The comments are meant to extend the classroom discussion of the readings. They can be suggestions for ideas to explore or other links to include. They should all be substantive and advance the page in some way.

Participation grade will be attendance and contribution to the classroom environment. Learning is a collaborative enterprise and all our creations not only help us individually but also contribute to others understandings. Each absence will lower your participation grade.

The final essay is an individual exercise that will allow you to assess the process and potential of collaborative learning not only as a teaching tool but a tool for social transformation.

All assignments are due at the beginning of class the day assigned. Since the work will be completed in the wiki, the last saved version prior to the due date and time will be used for grading purposes. One of the nice features of the wiki is that it constantly saves your work, so you cannot lose anything. You can totally rewrite the page and if you don't like it, you can go back to any of the earlier versions.

Additional Page Topics: AIDS/HIV; Reproductive Health; Health and the Environment; SICKO the movie and the debate over health insurance; and any of the books listed below. Other topics can be suggested.

Betrayal of Trust: The collapse of the Global Public Health by Laurie Garret
The Coming Plague: Newly Emerging Diseases in a World Out of Balance by Laurie Garret
Medicalization of Society: Transformation of Human Condition into Treatable Diseases by Peter Conrad
Monster at the Door: The Global Threat of Avarian Flu by Mike Davis
Sick: The Untold Story of America's Health Care Crisis---And the People Who Pay the Price by Jonathan Cohn
Heat Wave: A Social Autopsy of Disaster in Chicago by Eric Klinenberg
Medical Apartheid: The Dark History of Medical Experimentation on Black Americans from Colonial Times to the Present by Harriet Washington
When Smoke Ran Like Water, Tales of Environmental Deception and the Battle Against Pollution by Devra Davis
Women's Health, Politics, and Power: Essays on Sex/Gender, Medicine, and Public Health by Elizabeth Fee (Editor), Nancy Krieger
The Truth About Drug Companies: How They Deceive Us and What to Do About It By Marcia Angell

Aug 23 Welcome

Aug 28 Introduction

Reading: Rowitz p. 1-21 Overview to the changing field of public health
Wailoo p. 1-24, Pain and suffering in Memphis

Aug 30

Reading: Pedagogy of collaboration and how to create a page
Begin your page at pbwiki.com. Play in your sandbox. Come to class with questions about the process.

Sept 4 Defining terms: Health, community and minorities/ Memphis Medicine

Reading: Wailoo p. 25-83

Sept 6

Begin draft of your page. Comment on introduction and defining terms page

Sept 11 Race, class and health: Commodities and power
Reading: Wailoo p.84-136

Sept 13
Complete Draft of your page. Comment on race, class and health page

Sept 18 Politics, identity and health: Health social movements
Reading: Wailoo p. 137-196

Sept 20
Contribute to team pages and comment on politics, identity and health page

Sept 25 Managed care, disease and race: Political economy of health
Reading: Wailoo p. 197-234.

Sept 27
Contribute to team pages and comment on managed care, disease and race

Oct 2 Social dimensions of health: Obesity, the body and gender.
Reading: Fast Food Nation selection

Oct 4
Contribute to team pages and comment on obesity, the body and gender.

Oct 9 Social dimensions of health: Aging and disability
Reading: Rowitz 23-73.
Contribute to team pages and comment on aging and disability

Oct 11 **Fall Break**

(Oct 15 Mid Term Grades Due)

Oct 16 Emergency preparedness: Katrina
Reading: Rowitz 75-142.

Oct 18
Contribute to team pages and comment on emergency preparedness and Katrina

Oct 23 Collaboration and mental health concerns: 9-11
Reading: Rowitz 143-228.

Oct 25
Contribute to team pages and comment on collaboration and mental health concerns and 9-11

Oct 30 What makes a health leader and Memphis' disaster response
Reading: Rowitz 229-284

Nov 1
Contribute to team pages and comment on what makes a health leader and Memphis disaster response

Nov 6 Law and crisis communication: the Tobacco settlement
Reading: Rowitz 285-364

Nov 8
Contribute to team pages and comment on law and crisis communication and the tobacco settlement

Nov 13 Epidemiology of epidemics
Reading: Rowitz 365-428

Nov 15

Contribute to team pages and comment on epidemiology of epidemics

Nov 20 Change and the future and gun violence as a public health problem

Reading: Rowitz 429-472.

Contribute to team pages and comment on change and the future and gun violence as a public health problem

Nov 22 **Thanksgiving Break**

Nov 27

Class Presentations

Wiki pages are completed

Nov 29

Class Presentation

Dec 4

Class Presentations

Dec 11 Final Essay Due