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ANSO 105-01, Introduction to Sociology, Spring 2004

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Introduction to Sociology

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ANSO 105
Spring 2004
MWF 10:20-11:20am
Class: Clough 102

Office Hours: MW 11:30am-12:30pm; T 3-4pm; or By Appointment

Course Description and Course Objective:

Although we all have first-hand experience with social life, this course is designed to help students move beyond their “common sense” knowledge of the social world. Through developing their sociological imaginations, students will learn to think critically about the roles of individuals, institutions, and social structure in society. We will use fundamental sociological concepts and theoretical perspectives to examine modern societies, with an emphasis on American society. The course will survey a broad range of topics, with many touching on controversial debates that surround social stratification issues. By the end of the course, students should have the conceptual and theoretical tools to apply sociological perspectives to their everyday lives and to the lives of “others.”

Required Readings

Ferguson, Susan J. 2002. 3rd ed. Mapping the Social Landscape: Readings in Sociology

Henslin, James M. 2003. 12th ed. Down to Earth Sociology: Introductory Readings.

Most of the material covered in lectures will not be on the readings, so you will be responsible for covering many of the readings on your own. I will ask you to prepare ahead of time for the readings that will be specifically discussed in class, but I expect you always to be prepared to discuss the weekly readings.

Grading

Participation	10%
Journals	15%
Midterm Exam	25%
Final Exam	25%
Book Critique	25%

Grading Scale

A+ 99-100	B+ 87-90	C+ 77-79	D+ 67-69	F 59 or lower
A 95-98	B 83-86	C 73-76	D 63-66	
A- 91-94	B- 80-82	C- 70-72	D- 60-62	

Course Requirements

1. **Attendance:** You are expected to attend and participate every class period. However, you can miss up to 3 days of class for emergencies or illnesses with no penalty. For *every class missed after three absences*, you will have *3 points subtracted* from your final grade.
2. **Class Participation:** Class discussions are an important element in this course. What you get out of the course is as much dependent upon the preparation and participation of you and your classmates as it is upon my instruction. What you learn from one another can be as valuable as the lecture and reading materials. Thus, everyone is expected to actively participate in class. You will be graded on the level and quality of your participation.
3. **Journals:** Students are required to keep a journal beginning the second week of class. Students will write *eight, assigned journal entries* during the semester. The entries will focus on analyzing the readings/lectures and connecting that analysis to your personal experiences and to current social issues. Each entry should be at least *two pages typed* (double space).

You will receive each journal assignment through e-mail and you will have approximately a week to complete it; see the class schedule for specific dates. The entries will be graded on a 10 point scale. There will be a letter grade reduction for every day an entry is late (e.g. one day late, grade reduced from a B to a C).

The completed journal is due in class **Monday, April 26th**. The final journal grade will be based on the individually graded entries and an overall assessment your work.

4. **Exams:** Exams will mostly consist of multiple choice questions, short-answers, and short essays. Lectures, readings, and class activities will all be covered on the exams.
5. **Book Critique:** Each student will choose a sociological book to read throughout the semester. I will provide a list of suggestions and sources to search for additional options. Each student will finalize their book selection by **Friday, January 23rd**.

By the end of February you must have completed reading the book. You will turn in a *detailed paper outline* and an *8-10 page (double space) final paper* summarizing the main points of the book, connecting those points to class lectures and reading materials, critiquing the book's strengths and weaknesses, and discussing how the book connects to your everyday life and the lives of others in important ways. Detailed guidelines will be handed out in class.

The detailed paper outline is due in class on **Wednesday, March 17th** and the final paper is due on **Wednesday, April 14th by 5pm**.

Course Guidelines

1. Please avoid disrupting class by arriving late or leaving early.
2. Do not disrupt me or your classmates by talking amongst your neighbors while other people are speaking.

3. You are responsible for all announcements and assignments made in class.
4. You are required to check your e-mail once a day for any updates from me.
5. If anyone has special needs that require modification of seating, testing, or other class requirements, please contact me in the beginning of the semester and provide documentation from disability services, so that suitable accommodations can be made.
6. Make-up exams will only be allowed in the event of a documented emergency. If you cannot take the exam for any reason, you must contact me prior to the exam. Failure to do so may mean that you will not be able to take a make-up exam.
7. Academic misconduct and dishonesty (such as cheating or plagiarism) will not be tolerated and will be dealt with according to the Honor Code.
8. The following reading and lecture schedules are subject to revisions, however, the exam dates and the assignment due dates will remain the same.
9. This class will require you to look at your life and the lives of others through many different perspectives. This can be a very challenging experience. Although I want you to feel free to share your ideas, I expect you to respect one another when listening to other viewpoints.

Class Schedule

<u>Date</u>	<u>Topic</u>	
January 14	<i>Introduction</i>	
January 16	<i>What is Sociology?</i>	Henslin Part I, pp.1-2 Henslin #1, #2
January 19	<i>Martin Luther King Observance:</i>	<i>No Class</i>
January 21, 23	<i>What is Sociology?</i>	Henslin #3 Ferguson, #2, #3
JANUARY 23	JOURNAL ENTRY 1 DUE	
January 26, 28, 30 February 2, 4	<i>Theoretical Perspectives</i>	Henslin Part II pp.29-34 Henslin #11, #20, #30 Ferguson #4, #16, #38, #39
FEBRUARY 4	JOURNAL ENTRY 2 DUE	
February 6, 9	<i>Research Methods and Ethics</i>	Henslin #4, #6 Ferguson #4, #5, #6
FEBRUARY 11	JOURNAL ENTRY 3 DUE	
February 11, 13, 16	<i>Culture and Socialization</i>	Henslin Part III pp. 75-77

		Henslin #7, #9, #10, #12, #38 Ferguson #7, #8, #10, #13, #14
FEBRUARY 18	JOURNAL ENTRY 4 DUE	
February 18, 20, 23	<i>Deviance and Social Control</i>	Henslin Part VI pp. 245-247 Henslin #18, #21, #23, #24, #40 Ferguson #19, #21, #22
FEBRUARY 25	JOURNAL ENTRY 5 DUE	
February 25	<i>Review</i>	
February 27	<i>Midterm Exam</i>	
March 1, 3, 5	<i>Social Stratification: Class</i>	Henslin Part VII pp.307-311 Henslin #19, #31, #32, #35
March 8, 10, 12	<i>Spring Break</i>	<i>No Class</i>
March 15, 17	<i>Social Stratification: Class</i>	Ferguson #23, #26, #35, #36, #44
MARCH 17	PAPER OUTLINE DUE	
March 19, 22, 24, 26	<i>Social Stratification: Race</i>	Henslin #29 Ferguson #17, #24, #30, #31, #32, #33, #34
MARCH 26	JOURNAL ENTRY 6 DUE	
March 29, 31 April 2	<i>Social Stratification: Gender</i>	Henslin Part IV pp. 129-131 Henslin #13, #14, #15, #16 Ferguson #11, #12, #27, #29
APRIL 2	JOURNAL ENTRY 7 DUE	
April 5, 7	<i>Social Institutions: Marriage, Family, Work</i>	Henslin Part VIII pp.361-363 Henslin #17, #33 Ferguson #28, #50
April 9	<i>Easter Recess</i>	<i>No Class</i>
April 12, 14	<i>Social Institutions: Education</i>	Henslin #34 Ferguson #15, #47, #48, #49
APRIL 14	BOOK CRITIQUE PAPER DUE	
April 16, 19, 21	<i>Social Institutions: Mass Media</i>	Henslin #27, #37 Ferguson #37, #43

April 23, 26	<i>Social Change</i>	Henslin Part IX pp.471-473 Henslin #43, #45 Ferguson #53, #54, #56
APRIL 26	JOURNAL ENTRY 8 and COMPLETE JOURNAL DUE	
April 28	<i>Awards Convocation</i> <i>Undergraduate Symposium</i>	<i>No Class</i>
April 30	<i>Review</i>	
May 3	<i>Final Exam</i>	Monday, 8:30-11 am