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## EDUC 201-01, Foundations of Education, Spring 2001

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**EDUCATION 201  
FOUNDATIONS OF EDUCATION  
TERM II - 2001**

**PROF.: MARILYN C. POWELL**  
**OFFICE: 402 CLOUGH**  
**OFFICE HOURS: T, TH, 8-9:30 A.M.**  
**1-1:30 P.M.**

**CLASSROOM: FJ-A**  
**CLASSTIME: T, TH**  
**11:20- A.M.- 12:50 P.M.**

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**I. PURPOSE:**

This course is a broad-based overview of the foundations of education in the United States and offers a comprehensive body of information on the various foundations of education and significant educational issues. Topics addressed in the course will examine important ideas and issues as well as influential thinkers and theories that have had, or will have, an impact on education.

**REQUIRED TEXT:**

Webb,L. Dean, Arlene Metha, & K. Forbis Jordan  
Foundations of American Education, 3rd edition, Merrill: 2000.

**III. OBJECTIVES:**

Students will examine the historical influences, present conditions, and future implications of the following:

- The Teaching Profession
- Philosophies of Education
- Educational Theories
- Historical Development of Educational Practices
- Classroom Management
- School Diversity
- At-Risk Students
- Legal Issues and the Schools
- Governance and Financing of Public Education
- The Curriculum
- Current Trends and Practices

#### **IV. COURSE REQUIREMENTS:**

Each assignment in the text should be read in preparation for class discussions and to reinforce class topics.

A term paper supported by a minimum of (5) relevant references is required.

There will be three exams correlating with the three major topic concentrations of the course: historical, philosophical, sociological foundations.

Attendance will be a factor in determining points for class participation. Students will assume the responsibility for keeping attendance records.

#### **GRADING SCALE:**

<b><u>Points</u></b>	<b><u>Grade</u></b>
93-100	A
91-92	A-
89-90	B+
83-88	B
81-82	B-
79-80	C+
73-78	C
71-72	C-
69-70	D+
63-68	D
61-62	D-
0-60	F

#### **REQUIREMENTS:**

Class Participation and Activities      10%

Paper	15%
Exams (3 – 25% each)	75%