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## SPAN 201-02, Intermediate Spanish, Spring 2008

Item Type	Syllabus
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Publisher	Memphis, Tenn. : Rhodes College
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Link to Item	<a href="http://hdl.handle.net/10267/1603">http://hdl.handle.net/10267/1603</a>

**Intermediate Spanish 201-02**  
**CRN 28531**  
**Spring 2008**

**Professor: Amanda Irwin**  
**Rhodes Tower 415, ext 3754**  
**Office Hours: T, Th 11-1**

## **Syllabus**

### **Texts and materials:**

Bretz et. al. *Pasajes: Lengua, 6a Ed.*, N. Cork: McGraw Hill, 2006.

*Pasajes: Cuaderno de práctica, 6a Ed.*, N. Cork: McGraw Hill, 2006.

Recommended: a quality Spanish-English dictionary; *Vox Spanish-English Dictionary* is strongly recommended and is available at the Rhodes College Bookstore; students are strongly discouraged from purchasing the University of Chicago Spanish-English Dictionary.

### **Objectives.**

During this course of Intermediate Spanish, students will review and acquire a deeper understanding of the grammar structures learned in Elementary Spanish. In addition, students will refine skills in reading and listening comprehension, and in verbal and written expression. Students' cultural knowledge of the Spanish-speaking world will be expanded through introduction to a general panorama of cultural expression, including literary pieces appropriate to the level. After completing the course, students will be prepared to deal with the more difficult aspects of the language, as well as begin to study and analyze literature and other cultural manifestations.

### **Requirements.**

*Attendance.* A total of five absences is allowed, for any and all reasons, including illness, emergency, participation in extracurricular events (sports, mock trial, etc.). Students who exceed this limit will be penalized by 3.5 points off their final grade for each additional absence (for example, if your final grade is 80%, it will fall to 76.5 upon the sixth absence, and so on). It is the student's responsibility to keep track of absences and consult with the professor in case of extenuating circumstances.

*Participation and homework.* Active participation in all class activities is expected and will be a significant part of the final grade. In addition to reading and writing assignments, students are required to read and prepare the textbook pages prior to each class meeting. As part of the homework grade, students will be graded on their preparation for class activities. Written assignments—including the *Cuaderno*—must be completed on time in order to effectively participate in class. For this reason, no late work will be accepted. Work is late after 5:00 p.m. on the due date.

*Oral presentations.* Near the end of the semester, each student will give a brief (five minutes) oral presentation in Spanish. Topics should be related to an area of the student's academic or recreational interest.

*Compositions.* Toward the end of each chapter in the *Cuaderno* there is a section called "Análisis y aplicación: Composición". The assignment is to read the entire section and do all activities, frequently on a separate sheet of paper. Not every chapter requires that a composition be written, but each activity is crucial to the development of writing skills. The grade for this assignment will be the Composition grade for the course, worth 15%.

There will be four quizzes, a mid-term and a final exam. The information in this syllabus is a possible quiz item. Though different in length, quizzes and exams will typically share the same general format, with possible sections on: Listening Comprehension, Reading Comprehension, Verbal Expression, Written Expression, Grammar Practice and Culture Review. **Absolutely no make-up tests will be given.**

Students are strongly encouraged to meet with me during office hours or by appointment to further clarify grammar points, work on conversation skills, discuss compositions and oral presentations, or discuss other matters of importance.

The Final Grade will be determined as follows:

Attendance and participation:	25%
Homework	15%
Compositions	15%
Oral Presentation	10%
Quizzes	20%
Midterm and Final Exams	15%

### **How to prepare for class**

Consult the “Programa del curso” section of the syllabus daily. The first item identifies which section of the textbook we will work on in class on the date specified. The second item appearing lists the homework (tarea) to prepare for the next session: the grammar explanations and the activities pages to read in the textbook, and the homework assignment for the Cuaderno. You should arrive to class ready to ask questions on material on which you need clarification, and ready to participate in activities.

Divide up the work in the Cuaderno over the course of the chapter, as suggested in the “tarea”. It is not productive (and it is practically impossible) to complete the entire chapter at once right before it is due. Use a blue or black pen to complete these exercises. Once you have completed the exercises, use the answer key to correct your work (the Answer Key does not include every exercise) . Use red ink to make corrections. You will not be graded based on the number of errors, only on how well you follow the proper procedure for using the Cuaderno. You are encouraged to work with other class members on the Cuaderno exercises. It is less tedious and you can help each other clarify vocabulary and grammar points.

The “Expresión oral y comprensión” section of the Cuaderno is not required. However, doing the activities will improve your listening and pronunciation skills. You can find the audio program by going to [www.mhhe.com/pasajes6](http://www.mhhe.com/pasajes6) and selecting “Student Edition” from the On-line Learning Center. First choose the chapter you are working on; then, at the bottom of the menu, click on “audio program”.

Class time will be dedicated to creating a Spanish language communicative environment, in which refining listening and speaking skills will be the priority; for this reason, your participation in a variety of communicative exercises will be an important component of your grade, and the use of English is strongly discouraged.

## Programa del curso

### enero

- miérc 1/09** Introducción. Tarea: leer pp. 4-9 en Lengua.
- jueves 1/10** **Capítulo 1**, pp 4-9. Tarea: leer 9-18 en Lengua y hacer 11-12 en Cuaderno.
- vier 1/11** Cap. 1, 9-18. Tarea: leer 18-30 Lengua y hacer 13-17 Cuaderno.
- mart 1/15** Cap. 1, 18-30. Tarea: leer 31-39 Lengua y hacer 18-21 Cuaderno (excepto “Análisis y aplicación: Composición”).
- miérc 1/16** Cap. 1, 31-39. Tarea: leer 40-45 Lengua y hacer 21-22 Cuaderno.
- jueves 1/17** **Capítulo 2**, pp 40-45. Tarea: leer 45-53 Lengua y hacer 37-39 (7B) Cuaderno
- vier 1/18** Cap. 2, 45-53. Tarea: leer 54-62 Lengua y hacer 39-41 (9B) Cuaderno.
- mart 1/22** Cap. 2, 54-62. Tarea: leer 63-75 Lengua y hacer 41-47 Cuaderno.
- miérc 1/23** Cap. 2 63-75.
- jueves 1/24** **Prueba #1** Tarea: leer 76-81 Lengua y hacer 47-48 Cuaderno.
- vier 1/25** **Capítulo 3**, 76-81. Tarea: leer 81-91 Lengua y hacer 61-63 Cuaderno.
- mart 1/29** Cap. 3, 81-91. Tarea: leer 91-99 Lengua y hacer 64-66 (14C) Cuaderno.
- miérc 1/30** Cap. 3, 91-99. Tarea: leer 100-109 Lengua y hacer 66-69 Cuaderno.
- jueves 1/31** Cap. 3, 100-109. Tarea: leer 110-115 Lengua y hacer 69-70 Cuaderno.

### febrero

- vier 2/1** **Capítulo 4**, 110-115. Tarea: leer 116-123 Lengua y hacer 83-85 (16B) Cuaderno.
- mart 2/5** Cap. 4, 116-123. Tarea: leer 123-127 Lengua y hacer 85-88 (18D) Cuaderno.
- miérc 2/6** Cap. 4, 123-127. Tarea: leer 129-137 Lengua y hacer 88-93 Cuaderno.
- jueves 2/7** Cap. 4, 129-137.
- vier 2/8** **Prueba #2**. Tarea: leer 138-144 Lengua y hacer 93-94 Cuaderno.
- mart 2/12** **Capítulo 5**, 138-144. Tarea: leer 145-149 Lengua y hacer 109-111 (20C) Cuaderno.
- miérc 2/13** Cap. 5, 145-149. Tarea: leer 149-155 Lengua y hacer 111-112 (21B) Cuaderno.
- jueves 2/14** Cap. 5, 149-155. Tarea: leer 157-169 Lengua y hacer 112-119 (Repaso) Cuaderno.
- vier 2/15** Cap. 5, 157-159. Tarea: leer 170-176 Lengua y hacer 119-121 Cuaderno.
- mart 2/19** **Capítulo 6**, 170-176. Tarea: leer 176-179 Lengua y hacer 133-134 Cuaderno.
- miérc 2/20** Cap. 6, 176-179. Tarea: leer 179-182 Lengua y hacer 135-138 (24E) Cuaderno.
- jueves 2/21** Cap. 6, 179-182. Tarea: leer 184-189 Lengua y hacer 138-139 Cuaderno.
- vier 2/22** Cap. 6, 184-189. Tarea: leer 190-195 Lengua y hacer 140-142 Cuaderno.
- mart 2/26** Cap. 6, 190-195.
- miérc 2/27** **Examen de medio semestre**. Tarea: leer 196-201 Lengua y hacer 142-144 Cuaderno.
- jueves 2/28** **Capítulo 7**, 196-201. Tarea: leer 202-205 Lengua y hacer 157-159 Cuaderno.
- vier 2/29** Cap. 7, 202-205. Tarea: leer 205-210 Lengua y hacer 160-162 (28E) Cuaderno.

### marzo

*martes 4 – viernes 7: Descanso de primavera. No hay clase*

- mart** 3/11 Cap. 7, 205-210. Tarea: leer 212-225 Lengua y hacer 162-166 (Repaso) Cuaderno.
- miérc** 3/12 Cap. 7, 212-225. Tarea: leer 226-232 Lengua y hacer 166-167 Cuaderno.
- jueves** 3/13 **Capítulo 8**, 226-232. Tarea: leer 233-238 y hacer 183-186 (30C) Cuaderno.
- vier** 3/14 Cap. 8, 233-238. Tarea: leer 238-248 Lengua y hacer 185-190 (32C) Cuaderno.
- mart** 3/18 Cap. 8, 238-248. Tarea: leer 248-255 Lengua y hacer 190-191 Cuaderno.

*Mañana es el último día para darse de baja en este curso. Si no estás satisfecho con tu nota, ahora es el momento de dejar el curso.*

- miérc** 3/19 Cap. 8, 248-255.

*jueves 3/20 y viernes 3/21: Fiestas de Pascua. No hay clase.*

- mart** 3/25 **Prueba #3**. Tarea: leer 256-262 Lengua y hacer 192-193 Cuaderno.
- miérc** 3/26 **Capítulo 9**, 256-262. Tarea: leer 262-269 Lengua y hacer 205-207 Cuaderno.
- jueves** 3/27 Cap. 9, 262-269. Tarea: leer 269-274 Lengua y hacer 208-209 (36B) Cuaderno.
- vier** 3/28 Cap. 9, 269-274. Tarea: leer 274-285 Lengua y hacer 209-212 Cuaderno.

**abril**

- mart** 4/1 Cap. 9, 274-285. Tarea: leer 286-291 Lengua y hacer 212-215 Cuaderno.
- miérc** 4/2 **Capítulo 10**, 286-291. Tarea: leer 292-296 Lengua y hacer 225-230 (38H) Cuaderno.
- jueves** 4/3 Cap. 10, 292-296. Tarea: leer 299-303 Lengua y hacer 230-232 Cuaderno.
- vier** 4/4 Cap. 10, 299-303. Tarea: leer 303-315 Lengua y hacer 232-235 Cuaderno.
- mart** 4/8 Cap. 10, 303-315.
- miérc** 4/9 **Prueba #4**. Tarea: leer 316-321 Lengua y hacer 236-237 Cuaderno.
- jueves** 4/10 **Capítulo 11**, 316-321. *Formar grupos para las presentaciones finales.* Tarea: leer 322-326 Lengua y hacer 251-252 (41B) Cuaderno.
- vier** 4/11 Cap. 11, 322-326. Tarea: leer 326-329 Lengua y hacer 252-253 (42C) Cuaderno.
- mart** 4/15 Cap. 11, 326-329. Tarea: leer 329-339 Lengua y hacer 253-258 (Repaso) Cuaderno.
- miérc** 4/16 Cap. 11, 329-339. Tarea: leer 340-346 Lengua y hacer 258-259 Cuaderno.
- jueves** 4/17 **Capítulo 12**, 340-346. Tarea: leer 346-350 Lengua y hacer 269-273 Cuaderno.
- vier** 4/18 Cap. 12, 346-350. Tarea: leer 351-357 Lengua y hacer 273-275 Cuaderno.
- mart** 4/22 Cap. 12, 351-357. Tarea: leer 357-366 Lengua y hacer 275-280 Cuaderno.
- miérc** 4/23 Cap. 12, 357-366.
- jueves** 4/24 Presentaciones
- vier** 4/25 Presentaciones

**EXAMEN FINAL: MIÉRCOLES 30 ABRIL A LAS 5:30 PM**

**O**

**SÁBADO 3 DE MAYO A LA 1:00 PM**