

Rhodes College Digital Archives - DLynx

Commencement Program for 2005

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Download date	2025-05-17 09:53:28
Link to Item	http://hdl.handle.net/10267/13100

RHODES COLLEGE COMMENCEMENT EXERCISES

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THE RHODES COLLEGE MACE

Gift of the Class of 2000

The mace is an ancient symbol of authority dating from the Middle Ages when it was used as a club-like battle weapon. In the thirteenth century ceremonial maces began to be fashioned for civil purposes and figured in the processions of city mayors and other dignitaries. In time, the mace became a symbol also for academic institutions, an emblem of order and authority in the pageantry of ceremonial occasions.

The academic mace has come to represent the Faculty's union of purpose in their pursuit of truth and the nobility of their chosen endeavor. It serves symbolically to defend Rhodes' ideals of genuineness and excellence. The Rhodes Mace together with the official Rhodes banner will lead all formal academic processions of the college and will be carried by the senior member of the Faculty, the position currently held by Dr. Richard Batey, professor of religious studies. When not in use, the mace will be displayed in the admissions reception area of Halliburton Memorial Tower.

For the design and execution of its mace, Rhodes is indebted to alumnus and widely recognized artist, Brian Russell '83. In Brian's design, the shaft of the Rhodes Mace is Tennessee black walnut with the pommel end made of forged bronze in the shape of an oak acorn. The diameter of the shaft ranges from 1-inch at the pommel to 2.5-inches at the head. Engraved on the bronze collar beginning at the head assembly are the words "Rhodes College - 1848," the institution's date of founding, and "Truth - Loyalty - Service," taken from the seal of the college. Rising from the collar and echoing again the college seal are four bronze garlands of oak and laurel leaves emblematic of strength and victory. These surround a 3.25-inch diameter sphere of deep blue cast lead crystal. Carved in relief on the glass orb are the symbols displayed upon the seal of the college: the St. Andrew's cross representing the shield of faith; the raised arm designating the Masonic origin of the college; the owl, symbol of wisdom; the "bush that was burned, but never consumed," signifying the presence of God; and the lotus flower, Egyptian symbol of immortality. Placed atop the glass sphere is the open Bible executed in bronze.

ORDER OF PROCEEDINGS

Dr. William E. Troutt, Presiding

Processional

Trumpet Tune Henry Purcell
Centone No. 5 Samuel Scheidt

Music by Zephyr Brass

(The audience will rise as the Academic Procession enters)

Order of Procession:

The Rhodes College Banner,
carried by Rebecca L. Saleska '05, President, Rhodes Student Government

Dr. David Jeter, Dr. Anita Davis '90
Faculty Marshals

Candidates for Degrees, Class of 2005

Dr. Diane Clark '62, Dr. Mark Muesse
Faculty Marshals

The Rhodes College Mace,
carried by Dr. Richard A. Batey, Senior Member of the Faculty

The Rhodes College Faculty,
in order of seniority

Platform Guests

The President

Invocation Stephen R. Ogden '05

Conferring of Degrees

(Candidates for degrees are listed beginning on page 4)

Presentation of Awards

The Algernon Sydney Sullivan Student Awards
The Algernon Sydney Sullivan Non-Student Award
The Distinguished Service Medal

The Peyton Nalle Rhodes Phi Beta Kappa Prize
(Information on these awards may be found on page 14)

The President's Charge to the Class of 2004

The Rhodes Alma Mater

(Words and music on page 27)

Benediction Nancy Hill Fulmer '51

Recessional

Trumpet Voluntary Jeremiah Clarke
Canzona Bergamasca Samuel Scheidt

(The audience will remain standing through the Recessional)

CANDIDATES FOR DEGREES

Students graduating with the following academic honors will be recognized as their names are called:

Cum Laude: recognizing students who have attained an overall collegiate grade point average of 3.500;

Magna Cum Laude: graduates who have attained a 3.8500 overall average;

Summa Cum Laude: those graduating with an overall average of 3.9500;

Phi Beta Kappa: students invited to membership must have completed at least 84 credit hours of work in “liberal subjects,” must rank in the top ten percent of the graduating class, must have obtained a grade point average of at least 3.6 on all work completed at Rhodes College and on all liberal work accepted by the Rhodes College Chapter and must be of sound moral character and broad cultural interests.

Honors: a candidate for Honors, having attained a 3.500 or higher average in his or her studies, must undertake additional courses in the chosen major field and must submit a report on a special research project. The project, either an experimental investigation or library research, is described in a written report which, upon approval, is made available in the Burrow Library for future reference.

Candidates for the Bachelor of Arts Degree:

Maria Luisa Adams, Brandon, MS, Psychology
Stephanie Michelle Albury, Nassau, Bahamas, Psychology
Traci Ellen Allen, Memphis, TN, Art
Laura Elaine Anderson, Jackson, MS, English
Joshua Bishop Argo, Pelham, AL, Art
Virginia F. Arnold, Louisville, KY, Economics
Sunita Arora, Metairie, LA, International Studies
Gabriel S. Asmar, Jackson, TN, Business Administration
Adam David Aubel, Plantation, FL, International Studies
William John Aubel, Plantation, FL, History
Kristen Ann Bach, Millington, TN, Spanish
Dayna Rae Baer, Parkville, MO, International Studies
Kimberly Michelle Bawgus, Signal Mountain, TN, Political Science
Matthew James Beckmann, Saint Louis, MO, International Studies
Ashley McCallen Bell, Dyersburg, TN, English

Lauren Melissa Bell, Saint Louis, MO, Religious Studies
Jordan Leigh Beswick, Lansing, IL, Art
Caroline Blair Bishop, Franklin, TN, Greek and Roman Studies
Laura Katherine Blanton, Fort Worth, TX, English
Ken Matthew Bode, Metairie, LA, International Studies
Georgianna Nichole Bowersox, Bakersfield, CA, Art
Jera Lynn Bradshaw, Morrison, TN, Russian Studies
John Thomas Bragg III, Murfreesboro, TN, English
Hunter Treyson Brasfield, Dandridge, TN, Economics and Business Administration
Marcus Lamon Braxton, Clarksville, TN, International Studies
Michael Dominic Bray, Lexington, KY, Psychology
William René Bressinck, Little Rock, AR, Economics and Business Administration
Adam Westley Brewer, Lynnville, TN, Biology
Margaret Marian Brodman, Conway, AR, English
Emily Caitlin Brooks, Nashville, TN, English
Jennifer Grace Brooks, Cordova, TN, English
James Clifton Bryant, Brooklyn, MS, Philosophy
Anne Lindsey Burger, Pulaski, TN, Biology
Garnet Joseph Caldwell, Lookout Mountain, TN, Art
Ryan Patrick Call, Signal Mountain, TN, English
Daniel Curtis Calvert, Kingsport, TN, Political Science
Elizabeth Anne Campbell, Saint Louis, MO, History
Kevin Campion, Salina, KS, Business Administration
Charline Nicole CaPece, Memphis, TN, Greek and Roman Studies and History
Katherine Ross Carter, Houston, TX, English
Reena Sara Chacko, Memphis, TN, Biology
Queena Chae, North Little Rock, AR, Biology
Mary Winfield Chapman, Lewisville, NC, Art
Evan Schmidt Chase, Albuquerque, NM, International Studies
Jason Stephens Cheek, Atlanta, GA, Economics and Business Administration
Sarah Rachel Cheon, Guntersville, AL, English
Angela Jung Choi, Memphis, TN, International Studies
Katherine Elizabeth Cian, New Orleans, LA, English
Benjamin Christopher Clark, Somerville, TN, Business Administration
Jeremy William Clark, Old Hickory, TN, Business Administration and German
Patricia Carter Clayton, Evansville, IN, German
William David Clements, San Antonio, TX, Economics and Business Administration
Michael Scott Close, Fort Mill, SC, History
Courtney Amanda Collins, Shreveport, LA, Economics
Craig Michael Cooper, Thayer, MO, Political Science
Samuel Brandon Couillard, Chattanooga, TN, Economics

Bachelor of Arts (Continued)

Brynnan Rice Cox, Tuscaloosa, AL, Psychology
Travis Cox, Dripping Springs, TX, Business Administration
Christine Elaine Coy, Owensboro, KY, Anthropology/Sociology
Elizabeth Anne Cunningham, Shreveport, LA, Art
Kevin Michael Davidson, Austin, TX, Political Science
Jeanette Davis, Memphis, TN, Biology
Elizabeth Ransdell de Mahy, Lafayette, LA, Psychology
Matthew Moore Dement, Brighton, TN, Economics and Business Administration
Krista Leigh DeWitt, Birmingham, AL, English
Haydée Dijkstal, Cheyenne, WY, International Studies
Lauren Alison DiLeo, Metairie, LA, Business Administration
Karen Elizabeth Dobyons, La Jolla, CA, Biology/Psychology
Meredith Jeta Donovan, Little Rock, AR, English
Roderick Stanley Douglas, Nashville, TN, English
Caroline Hardy Downing, Monroeville, AL, Economics and Business Administration
Melissa Ann Downing, Memphis, TN, English
Margaret Drennen, Birmingham, AL, Art
George Moss Driscoll, Corinth, VT, Biology
Taylor Eugenia Driskill, Atlanta, GA, Music/Theatre
Elizabeth Claire Eggers, Owensboro, KY, History
Katharine Heise Etchen, Louisville, KY, English
Altovise Tamara Ewing, Pulaski, TN, Biology
Lauren Marie Fay, Dallas, TX, Biology
Molly Houston Fitzpatrick, Lewisburg, TN, English
Melissa Shea Flinn, Memphis, TN, Psychology
Kelly Elizabeth Forehand, Alexander City, AL, Political Science
John David Foutch, Lebanon, TN, Business Administration
Carra Hewitt Fowlkes, Birmingham, AL, Political Science
Bruno Nicholas Frankel, London, England, International Studies
Alison Lees French, Alpharetta, GA, Political Science
Megan Young Fuller, Brownsville, TN, Political Science
Bence Christopher Gabor, Germantown, TN, Economics
Paige Colleen Gardner, Huntsville, AL, Psychology
Lydia Rachael Gibson, Brookland, AR, Psychology
Mary Claire Giffin, Vicksburg, MS, Anthropology/Sociology
Kathryne Gorton Giovannini, Worcester, MA, History
Christopher Sean Glancy, Little Rock, AR, Business Administration
Carolina Clements Goodman, Jackson, MS, Biology
Meredith Ann Guillot, Baton Rouge, LA, Psychology

Lisa Michelle Hagan, Memphis, TN, Business Administration
Melanie Elyse Hall, Memphis, TN, History
Amanda Josephine Hamidi, Germantown, TN, French
Mary Haley Hamm, Jackson, MS, Political Science
Eliza Kirk Hanson, Philadelphia, PA, Anthropology/Sociology
John Zachary Brock Harris, Jonesboro, AR, Philosophy and Greek and Roman Studies
Charles A. Hartigan, Jr., Avon, CT, Biology
Wesley K. Harwell, Memphis, TN, History
Amanda Elizabeth Hathaway, The Woodlands, TX, Biology/Psychology
Christopher Scott Hathorn, Pineville, LA, Economics and Business Administration
Amanda Talbot Hearst, Overland Park, KS, Psychology and Religious Studies
Frances Marion Heckethorn, Dyersburg, TN, Religious Studies
Daniel Joseph Heine, Metairie, LA, Biology
Tara Yvonne Henry, Memphis, TN, Political Science and History
Jennifer Christine Herrold, Columbus, OH, Biology
Sarah Kristine Hildenbrand, Franklin, TN, English
Christopher Riley Hildreth, Boca Raton, FL, Economics and Business Administration
Laura Lamon Hilliard, Lexington, KY, Psychology
Boyd Calhoun Hipp III, Columbia, SC, Business Administration
Allen Coe Hodges, Kirbyville, TX, International Studies and Political Science
Andrew James Hoffman, Joplin, MO, English
Laura Jane Hoffmeister, Joplin, MO, Economics
Clifton Matthew Holloway, Cypress, TX, History
Emily Suzanne Holloway, Eads, TN, Biology
Sheria Elizabeth Holmes, Memphis, TN, History
Caroline Lanier Hood, Tallahassee, FL, Spanish
James Richard Hopkins, Memphis, TN, Political Science
Lyndie Rae Hopkins, Arlington, TN, Business Administration
Hailey Lee Hopper, Jackson, TN, Political Science/History
Alexander William Carl Hornaday, Woodridge, VA, Economics and International Studies
John Edwin Hullender III, Marietta, GA, Economics
Laura Anne Humphreys, Houston, TX, Business Administration
Alison Thayer Hutcheson, Houston, TX, Biology/Psychology
William McKinney Israel, Birmingham, AL, Computer Science
Lauren Holt Jackson, Paducah, KY, Biology
Mary Elizabeth Jaco, Jackson, TN, Business Administration
Philip Craig Jakubowicz, Sarasota, FL, Business Administration
Jacqueline Renee Jeffrey, Birmingham, AL, Economics
Jason Jenkins, Marietta, GA, Religious Studies and Spanish
Angela Monique Jennings, Memphis, TN, Business Administration

Bachelor of Arts (Continued)

William Seth Johnson, Birmingham, AL, Psychology
Eleanor Ruan Jones, Birmingham, AL, Business Administration
Emily Elizabeth Jones, Birmingham, AL, International Studies
Meredith Willett Jones, Frankfort, KY, Business Administration
Benjamin Stewart Jorge, Martin, TN, Psychology
Christina Austria Jupson, Memphis, TN, Business Administration
Rebekah S. Kaithern, Pilesgrove, NJ, English
Kyle D. Kamrath, Houston, TX, Political Science
Kendall Warren Karcher, Bartlett, TN, English
Leah Anne Kaye, Silverton, OR, Philosophy
Lynn Corbett Keathley, Little Rock, AR, Economics and Business Administration
Linda Dove Keith, Moultrie, GA, Religious Studies
Meghan Elizabeth Kiihnl, Memphis, TN, Art
Ji Eun Kim, Huntsville, AL, Political Science
Lee Alyson Koblas, Mobile, AL, English
Amber Korb, Fair Oaks, CA, Psychology
David Kottwitz, Plano, TX, International Studies
Valery Krieg, Victoria, TX, History
Lauren Elizabeth Lachner, Lake Bluff, IL, Political Science
William Sean Lancaster, Chapel Hill, NC, Psychology
Bazile René Lanneau III, Natchez, MS, Spanish
Wesley Adair Lawrence, Austin, TX, English
Erin Frances Lawton, Germantown, TN, History
Nicole Marie Lazo, Coral Gables, FL, International Studies
Lauren Rebecca Lewis, Rogers, AR, Latin American Studies
Anna-Clare Kathleen Lipsmeyer, Little Rock, AR, Religious Studies
Jodi Michelle Little, Austin, TX, Biology
Nicole Catherine Lobdell, Marietta, GA, English
William Brian London, Lewisburg, TN, English
Bryan Stephen Loughridge, Memphis, TN, Economics and Business Administration
Leila Mahfooz, Karachi, Pakistan, Art
Corletra Faye Mance, Chattanooga, TN, Political Science
Tabbetha Lynese Martin, Murfreesboro, TN, Psychology
Rachel Lee Martsof, Morrilton, AR, Religious Studies/Theatre
Helen Camp Matthews, Raleigh, NC, French
Elizabeth Lea Maxey, Littleton, CO, Business Administration
Nicholas Brooks McCamey, Baytown, TX, Computer Science
Krista Leigh McClain, St. Petersburg, FL, Biology
Brooke Megan McClelland, Tuscaloosa, AL, Spanish

Morgan McCrary, Cartersville, GA, Theatre
Timothy Joseph McCrary, Saint Louis, MO, Business Administration
Meredith Leigh McDonald, Pine Bluff, AR, Psychology
Joseph Keith McKinney, Memphis, TN, Business Administration
Christopher Bryan McNally, Fairhope, AL, Political Science
Michael Blount McNeil, Destin, FL, Business Administration
Lori Ann Meadows, Cadiz, OH, Psychology
Caitlin Grace Miller, Atlanta, GA, Political Science
Jane Anne Miller, Roswell, NM, Urban Studies
Lauren Michel Miller, Houston, TX, International Studies and Political Science
Maureen Elise Miller, Grand Rapids, MI, Psychology
Rebekah Verlinden Miller, Springfield, MO, Religious Studies and Political Science
Taylor Strifert Miller, Austin, TX, Biology
Grace Ann Mitchell, Oakland, TN, Business Administration
Natalie Moll, Miami, FL, English
Ellen Christine Moore, Lexington, KY, English
Eric Austin Moorman, Marion, IL, Political Science
Paige Katherine Mossman, Laurel, MD, Psychology
Jonathan Edward Nelson, Little Rock, AR, Religious Studies
Jacob Robert Nemer, Nashville, TN, Political Science
Mary Jane Rainer Noble, Birmingham, AL, International Studies and
Political Science
Stephanie Laura Noriea, Mandeville, LA, Political Science
Noelle Marie Norris, Monroe, LA, Economics and Business Administration
Rachel Novotny, Boulder, CO, Psychology
Andrew Marshall O'Brien, New Orleans, LA, Greek and Roman Studies
Megan Kathleen O'Brien, Dallas, TX, Psychology
Mollie Kathleen O'Dell, Longview, TX, Political Science
Stephen Robinson Ogden, Knoxville, TN, Religious Studies and Philosophy
Chassie Jeneen O'Neal, Memphis, TN, History
Jade Ciara Opper, Lake Quivira, KS, Economics and Business Administration
Bradley Lawrence Oser, Hoover, AL, Business Administration
Mira Kamla Patel, Downers Grove, IL, Political Science
Pratik Bhakti Patel, Forrest City, AR, Economics and Business Administration
Rupal Pravin Patel, Memphis, TN, Biology
Jacqueline Marie Perrottet, Glastonbury, CT, Art
Cynthia Mathis Pfohl, Forest Hills, NY, Urban Studies
Lundy Elizabeth Plash, Mobile, AL, Business Administration
Paul Christian Plekon, Holmes, NY, Political Science
David Logan Pool, Birmingham, AL, Philosophy
Ellen Hart Porter, Birmingham, AL, Psychology

Bachelor of Arts (Continued)

Frances Jane Rabalais, Shreveport, LA, English
Derek Scott Rabe, Lebanon, TN, Business Administration
Heidi Ann Rademacher, Conway, MA, Biology and French
Brenna Maria Ragghianti, Eads, TN, English
John Israel Ratliff, Birmingham, AL, Business Administration
James Tomlinson Ray, Albuquerque, NM, Economics and Business Administration
Natalie Kathryn Ray, Bryant, AR, Biology
Emily Jockusch Reynolds, San Antonio, TX, English
Matthew Todd Ridley, Nashville, TN, Political Science and Greek and Roman Studies
William Foster Rives, Louisville, KY, Economics and Business Administration
Elizabeth Janette Roads, Clarksville, TN, English and Greek and Roman Studies
Emily Swigggett Robbins, Lexington, KY, Russian Studies
Bradley Stephen Romig, Metairie, LA, Religious Studies
Heather Elizabeth Ross, Denton, TX, English
William Edward Routt III, Memphis, TN, Philosophy
Jacquelyn Barbra Ruick, Saint Louis, MO, English
Justin Robert Sampson, Marietta, GA, Business Administration
Abby Hogan Sanders, Gaylord, MI, English
Sarah Megan Sanders, Birmingham, AL, International Studies
Deana Sylvia Satar, Princeton, IN, Biology
Matthew Christopher Sauter, Germantown, TN, English
Linn Christopher Schifano, Jackson, TN, International Studies
Hillary Vickers Schroeder, Shreveport, LA, Economics and Business Administration
Jennifer Erin Benz Scott, Marietta, GA, Psychology
Lindsay E. Sears, Roswell, GA, Psychology
Alexandra Maria Sedlander, New Orleans, LA, History
Terri E. Sharpley, Florence, AL, Political Science
Alia Michelle Shirani, San Antonio, TX, Business Administration
Dana Simonton, Collierville, TN, Urban Studies
Louis Gordon Sinclair III, Raleigh, NC, Religious Studies
Amanda Ashley Sirota, Houston, TX, Business Administration and Spanish
Ida LeBlanc Smith, Mobile, AL, Political Science
Lindsey Carroll Spellings, Huntingdon, TN, Psychology
Laura Diuguid Stanford, Murfreesboro, TN, Economics and Business Administration
Jessica Diane Stewart, Lexington, KY, Economics and Business Administration
Joseph Brent Stool, Houston, TX, English
Jessica Dominique Struby, Conway, AR, Psychology
Meena Sudheendran, Memphis, TN, English

Caitlin Elizabeth Sullivan, Asheboro, NC, English
Margaret Emerson Summerford, Tuscaloosa, AL, History
Daniel Michael Swanstrom, Houston, TX, History
Hannah Syburg, Granbury, TX, Business Administration
George Stuart Tallichet, Jr., Houston, TX, Economics and International Studies
Benjamin Michael Tanner, Florence, AL, Philosophy
Laura Gray Teekell, Shreveport, LA, History
Rachel Evelyn Tell, Metairie, LA, English
Kevin Scott Terrio, New York, NY, History
Jena Thomas, Murray, KY, Biology
Julian Murphree Thomas, Jr., Birmingham, AL, Economics
Christopher Anthony Thompson, Memphis, TN, History
Calvert H. Tooley, Sherman, TX, History
Andrew Stephen Trundle, Maryville, TN, History
Rebecca Claire Tyler, Shreveport, LA, French
William Colgan Tyler, Jr., Atlanta, GA, Business Administration
Lisa Michelle Ulevich, Marietta, GA, English
Michael Joe Steven Vaughan, Knoxville, TN, Biology and Art
Erin Elizabeth Vickers, Cookeville, TN, Psychology
Lucy Appel Waechter, Midland, MI, Psychology
Melissa Ann Waldo, Birmingham, AL, Psychology
Jason Donta Walter, Grand Prairie, TX, Business Administration
Lillie Christine Ward, Atlanta, GA, English
Lucie Langdon Watkins, Birmingham, AL, English
Daniel Norman Webb, Brentwood, TN, Religious Studies
Lyndaryl Edwin Webb, Memphis, TN, Religious Studies
Evan Louis Weinberger, Houston, TX, Biology
Irene Elizabeth Weller, Jacksonville, IL, Psychology
Susan Landrum Weller, Seabrook, TX, International Studies
Robert West, Newbury Park, CA, Political Science
Carolyn Jean Westfall, Dallas, TX, Business Administration
Jonathan Taylor Whaley, Covington, TN, Biology
C. Logan Wheeler, Pulaski, TN, Russian Studies and Spanish
Elizabeth Martin Wiedemann, Atlanta, GA, English
Carrie Jean Wieners, Collierville, TN, Art
Hugh Clevenger Wiese, Chappell Hill, TX, English
Erin Wiles, Lewisburg, TN, English
Shane Lee Willerton, Plainfield, IN, International Studies
C. Travis Williams, Clinton, NJ, Theatre
Matthew Taylor Wilson, Decatur, GA, Religious Studies
Ryan Michael Wilson, Little Rock, AR, Business Administration

Bachelor of Arts (Continued)

Jacob R. Winn, Bartlett, TN, Business Administration
Nicholas Scott Wiseman, Lexington, KY, Business Administration
Matthew William Wood III, Bristol, TN, Economics and Business Administration
Robert Jordan Wood, Chattanooga, TN, International Studies and Political Science
Lauren Reed Woods, Nashville, TN, History
Millicent Fay Worley, Birmingham, AL, History
Susan Guthrie Wright, San Antonio, TX, Art
Nathaniel Robinson Wyeth, Baltimore, MD, Political Science
John Daniel Yacoubian, Germantown, TN, Business Administration
Mary Page Yarborough, Maryville, TN, English
Joanna Blount Young, Little Rock, AR, Business Administration
Susannah Reid Young, Knoxville, TN, English
William Hunter Hasen, Memphis, TN
William Alan Johnson, Austin, TX
Wanda Lee Jones, Memphis, TN
William Taylor Levy, Memphis, TN
Philip Meriwether Lewis, Memphis, TN
Laura Elizabeth McKinney, Little Rock, AR
Daniel Shelton Norton, Cleveland, TN
Nicholas Cohran Reed, College Park, GA
Justin Lee Rikard, West Memphis, AR
Alex Taylor Wiley, Memphis, TN

Candidates for the Bachelor of Science Degree:

Jonathan Raines Berger, Memphis, TN, Biology
Stacie Michelle Beverly, Panama City, FL, Biology
Julie Elaine Bishop, Nashville, TN, Biology
Michael Christopher Burke, Seaford, NY, Biology
Kristin Lee Campbell, Roswell, GA, Biology
Alanna Flax-Clark, Granada Hills, CA, Biology/Psychology
Courtney Tyler Frye, Ooltewah, TN, Biology
Emily Ann Furlow, Lexington, KY, Biology
Stephanie Heather Gong, Jackson, MS, Biology
Lisa Marie Harsch, Vicksburg, MS, Biology
Terese Andrea Holm, Newton, MA, Chemistry
Hennessy Ann Howell, Vicksburg, MS, Biology
Adam Jamison Isom, Tampa, FL, Computer Science
Katherine LaRoque Jameson, Woodstock, GA, Biology
Sean Patrick McKenna, Memphis, TN, Physics
Matthew Vincent Shanks, Grapevine, TX, Physics

Andrew Robert Shores, Birmingham, AL, Physics
Desireé Anahita Steimer, Kirkland, WA, Biology
Anne Rain Tanner, Birmingham, AL, Chemistry
Stanley Ray Vance, Jr., Houston, MS, Chemistry
David Alan Watkins, Bartlett, TN, Chemistry
Carolyn Jean Westfall, Dallas, TX, Biology
Melanie Ann Woods, Memphis, TN, Biology

Candidates for the Master of Science Degree:

Benjamin Woodbury Barksdale, Memphis, TN
Jason Thomas Brink, Lawrenceburg, TN
John Watson Buntin, Jr., West Memphis, AR
Wesley Joseph Cain, Brentwood, TN
Leslie Donald Campbell, Memphis, TN
Justin Alan Etheridge, Dickson, TN
Christopher Scott France, Fort Collins, CO
Sara Ann Haiar, Marion, SD
Forrest Henry McCullough, Tullahoma, TN
Robert Chadwick Milam, Brentwood, TN
Sam Stephanos Pappas, Knoxville, TN
Bryan Vincent Powell, Austin, TX
Mills Huffman Ramsay, Highlands, NC
Camille Ruth Samaha, Memphis, TN
Andrea Kay Strickland, Ontario, OR
Michael Leonard Wisniowski, Jackson, TN

HONORARY DEGREES

Doctor of Humanities

Lamar Alexander Washington, D.C./Maryville, Tennessee
United States Senator

Doctor of Humanities

Carol Rawls Johnson, Ph.D. Memphis, Tennessee
Memphis City Schools Superintendent

THE ALGERNON SYDNEY SULLIVAN AWARDS

Each year, Rhodes, in cooperation with the New York Southern Society, bestows the Algernon Sydney Sullivan award upon a senior man and a senior woman who have been nominated for the award by their fellow students and who have exemplified in their lives Rhodes' principals of love and service to mankind, which were dominant characteristics of Algernon Sydney Sullivan. The Award is also presented annually to one non-student who has given selflessly to the college.

Today's Award recipients will be recognized from the podium. Previous winners during the tenure of the Class of 2005 are:

2002: Students, Julia Margaret Gehrki and Reggie Arnaz Weaver;
non-student, John H. Rone.

2003: Students, Stuart Thomas Johnston and Sarah Brooks Tuttle;
non-student Bama Strickland

2004: Students, Kenneth Michael Lamb and Kristy Lynn Kummerow;
non-student, Dr. Douglas Hatfield

THE DISTINGUISHED SERVICE MEDAL

The Distinguished Service Medal is bestowed upon an individual who exemplifies able and selfless service to the College. This medal expresses the appreciation of Rhodes and pays tribute to high ideals, commitment and hard work.

Today's Medal recipient will be recognized from the podium. Previous winners during the tenure of the Class of 2005 are:

2002: Spence L. Wilson

2003: Clarence Day

2004: John P. Douglas and Graves C. Leggett

THE PEYTON NALLE RHODES PHI BETA KAPPA PRIZE

President of the college from 1949 until 1965, Peyton Nalle Rhodes' devotion to the ideals of education and his advancement of the institution on all fronts were recognized in 1984 when Southwestern At Memphis became Rhodes College. Among his many contributions was his leadership role in securing the charter establishing the Gamma of Tennessee Chapter of Phi Beta Kappa on the campus of this college.

In honor of Peyton Nalle Rhodes, Gamma of Tennessee presents each year the Phi Beta Kappa Award, the College's highest academic honor. It is awarded to the graduating senior who exemplifies the highest qualities of scholarship, achievement, creativity and commitment to the liberal arts and sciences.

Today's Award recipient will be recognized from the podium. Previous winners during the tenure of the Class of 2005 are:

2002: Patrick Charles LaRochelle, English

2003: Karyn Elaine Spence, Religious Studies

2004: Kenneth Michael Lamb, Political Science

HONORS RESEARCH

'Clay Hardens and Wax Melts': Women, Magic, and the Binary

Caroline Bishop

Department of Greek and Roman Studies

Steven Katz has said that “the belief in female power and female evil is evidenced in the tight, recurrent, by-now nearly instinctive association of women and witchcraft.” The goal of my research was to trace the progression of how this association became instinctive. In Athens, a gendered binary opposition existed within the application of magic, allowing women to participate in certain forms but not others. By the Roman period, however, the two terms of the original opposition—that is, the two distinct forms of magic—had coalesced. This is evident in the phenomenon of the omnipotent Roman (literary) witch. Magic itself had now been subjugated within a binary so it followed that only women, themselves subjugated, were thought to practice it. My results demonstrate the growing ease with which women and magic were connected and the fact that regardless of the binary, women were disadvantaged.

“A garden locked...a fountain sealed”:

The Song of Solomon in Botticini's Nursing Madonna

Georgianna Bowersox

Department of Art

This study examines the iconography of the Italian Renaissance painting, *Nursing Madonna*, attributed to the Florentine artist, Francesco Botticini circa 1475, presently held at the Memphis Brooks Museum of Art. Exploring the theme of the nursing Madonna in its social, religious, and iconographic contexts reveals many possible meanings and interpretations appropriate for Renaissance viewers. By using Botticini's *Nursing Madonna* as a case study, the iconography of the nursing Madonna can be defined as an *exemplum* (example) for the Tuscan family, and the Madonna may be understood as the *hortus conclusus* (closed garden) as derived from the Song of Solomon. As shown through an analysis of Botticini's image, this type of religious imagery became a prominent feature in the home, functioning as an inspiration for certain moral standards and an ideal example of the mother-child relationship.

Beliefs, Brain States, and Materialism

Clifton Bryant

Department of Philosophy

It would seem that the number of mental states available to the mind is infinitely large. Take, for instance, mathematical beliefs. There are infinitely many natural numbers, and it would seem that we could form beliefs about any of them. This essay explores the implications of this fact for materialism—the idea that everything, including human mental processes, is or can be entirely explained in terms of a physical thing or process. I argue that the infinitude of possible mental states shows that the two main materialist views of the mind—the identity theory and functionalism—are false.

The Impact of Corruption on Returns to Schooling

Courtney Collins

Department of Economics

Education has long been recognized as an important factor in a country's growth function. However, recent economic research finds little or no correlation between investment in education and increased income for least developed countries. This research implies that either increased education does not lead to human capital or human capital does not generate increased income. I focus on the second possibility, introducing corruption and centralization of power as variables in a model of returns to schooling. I empirically test a model that includes corruption's effect on the relationship between education and wages, finding support for the hypotheses that corruption decreases schooling's positive effect on wages and that corruption's impact falls with increased centralization.

Meredith Jeta Donovan

Department of English

Pragmatism, a prominent strand of American philosophy concerned with cultivating meaningful, ameliorative experience and action, provides a valid and pertinent frame for studying literature as a useful tool in our lives. My paper argues for strong, textual connections between central pragmatic philosophers and pivotal American novels to attest to a longstanding relationship between the two disciplines but also to demonstrate the organic and productive role literature can play in achieving pragmatic goals of meaningful experience, constructive action, and social progress. The textual intersections between Henry James and Ralph Waldo Emerson, John Steinbeck and John Dewey, Ralph Ellison and William James, and Richard Powers and Richard Rorty all reflect the way in which the act of reading itself can be a pragmatic act, redirecting the reader to the value and relevance of his or her own experiences.

Caroline H. Downing

Departments of Economics and Business Administration

This paper focuses on inefficiencies in the subprime mortgage market by examining the effect of education on market entry. I model entry into the subprime market and predict an inverse relationship between education and market entry after correcting for wealth and income constraints. Using data for four cities and three years I find empirical support for a negative relationship between education and the probability of subprime mortgage entry, and that this relationship strengthens with time. I tested this model using the Home Mortgage Disclosure Act (HMDA) raw data from 2001, 2002, and 2003 for loans made to borrowers within the Orlando, New Orleans, Austin, and Memphis metropolitan statistical areas (MSAs).

Hailey Hopper

Departments of History and Political Science

The differences between the antebellum North and South have long intrigued historians. In exploring these differences, several scholars have used the legal systems of each region to make larger cultural assertions. In particular, scholars have assumed that the Southern legal system, influenced by the code of honor, was lenient in its treatment of homicide. Yet, for the most part, historians and legal scholars have neglected to compare the behavior of leading judges in the two regions. A comparison of the opinions of Chief Justices Lemuel Shaw of Massachusetts and Joseph Henry Lumpkin of Georgia in homicide cases involving self-defense, drunkenness, and insanity as legal excuses reveals no significant differences in terms of their respective interpretations of substantive law. Instead, the cultural differences between the two are manifested in the styles of judicial reasoning they employ, as Lumpkin's opinions are morally motivated and Shaw's decisions are methodically reasoned.

Brooke McClelland

El departamento de español

En su obra, Gloria Anzaldúa, Cherríe Moraga y Ana Castillo navegan las fronteras entre su identidad étnica y su identidad de género sexual. Mientras forman su identidad como chicanas liberadas, rechazan el estereotipo de la chicana impuesto exteriormente por una sociedad que consideran racista y sexista. En este estudio, utilizo la noción de "double-consciousness" (la doble conciencia) articulada por el sociólogo W.E.B. Du Bois como punto de partida para mi análisis de algunas de las obras de estas tres autoras chicanas. Propongo que se observa en los textos primarios que estas autoras chicanas, al igual que los afro-americanos de quienes escribía Du Bois, expresan un sentimiento de limitación producido por los estereotipos sobre su grupo minoritario. A consecuencia de esto, desconstruyen el concepto típico de la mujer chicana en su obra. Al responder a la pregunta, "¿Quién es la mujer chicana?", Anzaldúa, Moraga y Castillo buscan definir ellas mismas una identidad y una conciencia. Al intentar escaparse de las fronteras geográficas y socio-culturales que la sociedad les impone, se basan en una patria imaginada—Aztlán—que puede dar forma a esta identidad auto-determinada. En su obra, esta región mítica de los aztecas abarca más que su significado histórico. Además, se sale de la definición de Aztlán desarrollada durante la revolución cultural-nacionalista chicana en la década de los 1970 como una utopía para los chicanos. Aztlán llega, en la obra de estas tres autoras, a representar un espacio para la expresión libre de todos los marginados: los pobres, las mujeres y hasta los homosexuales.

PROCESSING GOD: The Possibilities and Sufficiency of Christian Conceptions of God's Relationship to Time

Stephen R. Ogden

Department of Philosophy

What is the philosophical account of God's relationship to time that most accurately explicates traditional Christian belief in God? The possibilities are: God is atemporal (His life lacking earlier and later aspects/phases); God exhibits both atemporal and temporal aspects; or God is temporal (having earlier and later aspects). This paper examines these possibilities, advanced respectively by Thomas Aquinas (1225-1276), Alfred North Whitehead (1861-1947), and William Lane Craig (1949-). After consideration of Aquinas' foundational conception of timelessness and Whitehead's dipolar God exhibiting both temporal and atemporal relations, the paper argues that Craig's explanation of divine temporality is most sufficient.

*Complementation of a Calcofluor White-hypersensitive Mutant in *Aspergillus nidulans* by a Novel Transmembrane Protein*

Stanley Vance, Jr.

Department of Chemistry

The cell wall is important for fungal growth, differentiation, and protection. However, the details of cell wall metabolism in filamentous fungi are incompletely understood. I have studied the fungal mutant R191, which has a damaged cell-wall gene, and found that three isolated plasmids from two wild-type genomic libraries rescue R191's phenotype. The plasmids contain *Aspergillus nidulans* gene AN2880.2, which encodes a transmembrane protein with 11 membrane-spanning domains. Sequencing information shows that the mutation resulted in an amino acid substitution of arginine for glycine. These data suggest that the protein encoded by AN2880.2 may play roles in maintaining cell wall integrity.

The Distinctiveness of Church-Related Colleges and Universities of Various Denominational Traditions

Daniel Webb

Department of Religious Studies

Research in the past decade regarding church-related colleges has highlighted the declining importance of the church traditions at many such schools. The competitive market of higher education has pressured church-related schools such as Rhodes to push their religious connections aside. Homogenization can be observed as colleges are encouraged to follow the trends of a few successful schools. My thesis is that many church-related institutions are losing distinctive qualities because of this homogenization. While a few church-related colleges rely on their denominational traditions as a source of uniqueness, many fail to honor the distinctive qualities that these traditions can provide.

Prerogative and Original Intent: Alexander Hamilton and James Madison on Executive Prerogative Power

Robert West

Department of Political Science

Especially over the past fifty years, presidents have claimed and exercised many powers, particularly war powers, that were not clearly entrusted to them by the framers of the Constitution. These assertions of greater independence from congressional checks and oversight can threaten the security of American lives, liberties, and property. This study asks whether the Framers intended to grant the president such broad prerogative powers and attempts to answer that question by comparing Alexander Hamilton and James Madison. The analysis of Hamilton's thought reveals that his goals, administrative efficacy and national glory, led him to promote a very strong executive. His argument culminates in the *Pacificus* letters, which defend a prerogative power with few limitations. Madison's ardent defense of liberty is tied to arguments for enumerated powers, the strict rule of law, and therefore a much narrower understanding of executive prerogative. Although both men agreed that the president should enjoy some prerogative powers, neither would defend the powers currently exercised by the president.

PRIZES AND AWARDS

of the One Hundred Fifty-Sixth Session of Rhodes College

DEPARTMENTAL AWARDS 2004-05

Anthropology/Sociology

Frances and Edwina Hickman Award:
Mary Claire Giffin; Vicksburg, MS

Art

Apollonian Award for Art History:
Georgianna N. Bowersox; Bakersfield,
CA

Dionysian Award for Studio Art:
Mary W. Chapman; Lewisville, NC

*Sally Becker Grinspan Award for
Artistic Achievement:*
Traci E. Allen; Memphis, TN

Biology

Award for Excellence in Biology:
Charles A. Hartigan, Jr.; Canton, CT

*Award for Outstanding Research in
Biology:*
Lauren M. Fay; Dallas, TX and
Katherine L. Jameson; Woodstock, GA

*Award for Excellence in First-Year
Biology:*
Sarah E. Mercer; Robinson, TX

Chemistry

CRC First-Year Chemistry Award:
Shruti Acharya; Memphis, TN

*Michael E. Hendrick Award in Organic
Chemistry:*
Emily I. Backues; North Bend, OR

ACS Analytical Chemistry Award:
Rachel M. Methvin; Everton, AR

*William Spandow Scholarship in
Chemistry:*
Andrew F. Godfrey-Kittle; Decatur,
GA

Economics/Business Administration

The Seidman Awards in Economics:
Senior:
Courtney A. Collins; Shreveport,
LA

First-Year/Sophomore:
Meredith K. Huddleston; Tucker, GA
Daniel M. Heacock; Talladega, AL

*The Wall Street Journal/Departmental
Award in Finance:*
Jeremy W. Clark; Old Hickory, TN

The Ralph C. Hon Award:
Matthew M. Dement; Brighton, TN

*The Sue Legge Accounting Scholar
Award:*
Lynn C. Keathley; Little Rock, AR

The Lynn Nettleton Prize:
Pratik B. Patel; Forrest City, AR

*The Robert D. McCallum Competitive
Enterprise Award:*
Katherine A. Stevens; Dallas, TX

Education

Joye Fourmy Cobb Romeiser Award:
Sarah Kristine Hildenbrand; Franklin,
TN

English

John R. Benish Award:
Lisa M. Ulevich; Marietta, GA

Jane Donaldson Kepple Writing Prizes:
First-Year Student English Essay Prize:
Amy E. DeLong; Huntsville, AL

Senior English Essay Prize:
Heather E. Ross; Denton, TX

Creative Writing (Fiction):
Abby H. Sanders; Gaylord, MI

Creative Writing (Poetry):
Christina M. LaPrease; Shreveport,
LA

Scholarly Essay:
Caroline B. Bishop; Franklin, TN

*Allen Tate Creative Writing Award
(Poetry):*
Jacquelyn B. Ruick; Wildwood, MO

*Allen Tate Creative Writing Award
(Fiction):*
Ryan P. Call; Signal Mountain, TN

Greek and Roman Studies

The Spencer Greek Award:
Caroline B. Bishop; Franklin, TN

History

John Henry Davis Award:
Hailey L. Hopper; Jackson, TN

Phi Alpha Theta Award:
Erin F. Lawton; Germantown, TN

The Douglas W. Hatfield Award:
Calvert H. Tooley; Sherman, TX

International Studies

Bobby Doughtie Memorial Award:
Dane. S. Meyer; Florissant, MO

Anne Rorie Memorial Award:
Sunita Arora; Metairie, LA

*Donald J. Gattas Memorial Award in
Middle East Studies:*
Sarah M. Sanders; Birmingham, AL

Leslie C. Longtin; Hot Springs, AR

Basic Interdisciplinary Humanities Studies

*THE SEARCH FOR VALUES IN THE LIGHT
OF WESTERN HISTORY AND RELIGION
Fred W. Neal Prize:*

Jennifer E. Thompson; Jonesboro, AR

W.O. Sheemaker Award:
Emily F. Popp; South Hamilton, MA

*THE LIFE: THEN AND NOW PROGRAM
The Milton P. Brown, Jr. Award:*
Katie E. Frink; Coppell, TX

The Robert G. Patterson Award:
Matthew C. Horton; Richmond, VA

Mathematics and Computer Science

The Jack U. Russell Awards:
Outstanding Work in First-Year
Mathematics:
Sarah E. Mercer; Robinson, TX and
Sara E. LaPlante; Carrollton, TX

Outstanding Work in Second-Year
Mathematics:
Ross L. Dawkins; Memphis, TN

Outstanding Senior:
Adam J. Isom; Tampa, FL

William Spandow Scholarship:
William M. Siler; Bartlett, TN

First-Year Computer Science Award:
Allen J. O'Leary; Birmingham, AL

Modern Languages and Literatures

Jared E. Wenger Award:
Charles Logan Wheeler; Pulaski, TN

*Thakker-Freeman Chinese Studies
Award:*

Evan S. Chase; Albuquerque, NM

Music

Ruth Moore Cobb Award in

Instrumental Music:

René Michelle Orth; Garland, TX

Louise Mercer Award:

Terese Andrea Holm; Newton, MA

Louis Nicholas Award in Vocal Music:

Taylor Eugenia Driskill; Atlanta, GA

Philosophy

The Laurence F. Kinney Prize:

Stephen R. Ogden; Knoxville, TN

Physics

Physics Department Award:

Andrew R. Shores; Birmingham, AL

William Spandow Scholarship in Physics:

Jeffrey A. France; Fort Collins, CO

Political Science

The Seidman Awards in Political Science:

Senior Seidman Award:

Paul C. Plekon; Holmes, NY

First-Year Seidman Award:

Katie E. Frink; Coppell, TX

Mike Cody Award in Political Science:

Matthew Todd Ridley; Nashville, TN

Abe Fortas Award for Excellence in

Legal Studies:

Craig M. Cooper; Thayer, MO

Burgess Award for Research in Political Science

Robert T. West; Newbury Park, CA

Psychology

E. Llewellyn Queener Award for Academic Excellence:

Paige K. Mossman; Laurel, MD

Korsakov Award for Departmental Citizenship:

Meredith A. Guillot; Baton Rouge, LA and

Stephanie M. Albury; Nassau, N.P.

Religious Studies

The Religious Studies Award:

Matthew T. Wilson; Decatur, GA

The Mollie Royall McCord Memorial Prize in Bible:

Daniel N. Webb; Brentwood, TN

The Belz-Saharovici Award in Holocaust Studies:

Jonathan E. Nelson; Little Rock, AR

Theatre

Outstanding Senior Award:

Rachel L. Martsolf; Morrilton, AR

Mark Lee Stephens Memorial Scholarship:

Vincent James Short; St. Charles, MO

THE DEAN'S AWARD FOR OUTSTANDING RESEARCH AND/OR CREATIVE ACTIVITY

Established also by Mr. Clarence Day is the Dean's Award for Outstanding Research and/or Creative Activity to be bestowed when warranted by faculty research or creative endeavor. The award carries a prize of \$6,000. The 2004-2005 Dean's Award for Outstanding Research and/or Creative Activity was presented April 29, 2005 to Dr. Daniel Arce, Robert McCallum Professor of Economics and Business Administration.

NON-DEPARTMENTAL AWARDS

Estelle R. Cone Award:

Lauren M. Bell; St. Louis, MO

Mel G. Grinspan Internship Award:

Lauren M. Bell; St. Louis, MO

Seidman Trophy in Athletics:

Corletra F. Mance; Hixson, TN

Omicron Delta Kappa Sophomore Man of the Year:

Joel T. Parsons; Lowell, AR

Mortar Board Sophomore Woman of the Year:

Virginia E. Davis; Baton Rouge, LA

Susan Tidball Means Award in Women's Studies:

Emily J. Clark; Decatur, GA and
Matthew T. Lovett; Jonesboro, AR

The Robert Tate Wolcott Memorial Award:

Tabbetha L. Martin; Murfreesboro, TN

The Louise and Ward Archer, Sr. Award for Creativity:

Lynsey A. Major; Germantown, TN

The Jane Hyde Scott Awards:

Ruth Sherman Hyde Award in Music:
Leigh P. Bonner; Memphis, TN

Joseph Reeves Hyde Award in
Religious Studies:
Meaghan A. Hines; Louisville, KY

Jeanne Scott Varnell Award in
Classical Languages:
Andrew J. Willey; Elburn, IL

Margaret Ruffin Hyde Award in
Psychology:
Sandra L. Keller; Baton Rouge, LA

Robert Allen Scott Award in
Mathematics:
William M. Siler; Bartlett, TN

SPECIAL SCHOLARSHIP AWARDS

Mertie W. Buckman International Internships:

Sara E. Menz; Boise, ID

Dane S. Meyer; Florissant, MO

Samad S. Samana; Germantown, TN

Buckman Scholarships for Study Abroad:

Catherine E. Bloom; Mobile, AL

Jacob T. Cremer; Palatka, FL

Laura J. Dallas; Decatur, GA
Colin A. Strickland; Brandon, FL

Yerger Hunt Clifton Scholarships for British Studies:

Matthew Thomas Lovett; Jonesboro,
AR

CLARENCE DAY AWARD FOR OUTSTANDING TEACHING

Established in 1981 by Mr. Clarence Day this award is given annually to a full-time member of the teaching faculty at Rhodes to recognize excellence in teaching. This honor carries a monetary award of \$10,000. The 2004-2005 Clarence Day Award for Outstanding Teaching was awarded April 29, 2005 to Dr. Stephen J. Ceccoli, Associate Professor of International Studies.

John Henry Davis Scholarships for British Studies:

Georgia Katherine Bonds; Madison, MS
Whitney Rebecca Howell; Brentwood, TN
Rachel Marie Pigg; Franklin, TN

Emerson Hunger Fellowship with Congressional Hunger Center:
Rebekah V. Miller; Springfield, MO

Fulbright Fellowship
Charles Logan Wheeler; Pulaski, TN

Goldwater Scholarship:
Rachel M. Methvin; Everton, AR

Elizabeth Henley Scholarships for British Studies:

Tracy Marie Conn; Pascagoula, MS

Kristen and Vernon Hurst Scholarship for British Studies:

Sara Elliott Babb; Memphis, TN

Margaret Hyde Council International Scholarships for Women:

Julianne M. Bitely; Grady, AR
Taylor L. Casey; Charleston, SC
Rachel M. Methvin; Everton, AR
Jessica L. Murphy; Oak Ridge, TN

Anne Claire Patrick; Madison, MS
Lauren E. Neupert; Baton Rouge, LA
Kristin N. Wood; Seguin, TX

Edward B. and Elizabeth LeMaster Scholarships for Study Abroad:

Nicolas L. Bobo; Marietta, GA
Paul V. Carls; Jackson, TN
Ryan K. Childs; Paducah, KY
Beau L. Gambold; Lake Cormorant, MS

The 2005 George C. Marshall ROTC Award:

Lauren E. Lachner; Lake Bluff, IL

The Morrelle Legg International Internship for Women:

Megan M. Bartels; Peachtree City, GA

NCAA Postgraduate Fellowship:
Daniel J. Heine; Metairie, LA

Rockefeller University Summer Undergraduate Research Fellow:
Bethany J. Drehman; Chelmsford, MA

Complete descriptions of many of the awards listed above may be found in the college catalogue.

Gg

HALL OF FAME

Sunita Arora
Christine Elaine Coy
Mary Claire Giffin
Stephen Robinson Ogden
Brenna Maria Ragghianti
Stanley Ray Vance, Jr.

THE RHODES ALMA MATER

J. B. Edwards

Isaac P. Mason
Burnet C. Tuthill

Dear Al - ma Ma-ter kind the fate that links our lives with Thee, for

God's own power that made Thee great is the truth that makes us free; Thy
own in rev - 'rent love u - nite, and each a trib - ute brings; And

torch has touched our hearts with flame, our year - ing souls re - fined; Through
dreams, such dreams as old can dream, and vis - ions youth can see, Keep

Thee we learn the high - er aim, and train the tru - er mind.
light - ed in our hearts the flame once kin - dled there of Thee.

THE INTERCOLLEGIATE CODE FOR ACADEMIC REGALIA

There are three types of gowns and hoods, viz., the Bachelor's, the Master's, and the Doctor's. The Bachelor's gown is made with a closed front and has long, pointed sleeves. The Master's gown is so designed that it may be worn open or closed and has extremely long, closed sleeves, the arm protruding through an open part half way down the sleeve. The ends of the sleeves are square and are further characterized by an arc of a circle appearing near the bottom. The Doctor's gown is also designed to be worn open or closed, with round, bell-shaped sleeves. There are wide velvet panels of facings down the front and three velvet bars upon each sleeve. The holder of a Doctor's degree is entitled to wear a gold tassel upon his/her cap rather than a tassel of distinctive color.

In hoods, each degree is represented by a distinct shape and form. The Bachelor's hood is the smallest of the three; the velvet edging is narrower and less of the lining is exposed. The Master's hood is similar, but longer with wider edging than that of the Bachelor's, and more of the lining can be seen. The Doctor's hood is easily recognized by the width of the velvet, the wide panels at either side, and the full exposure of the lining.

Either the institution that is conferring the degree or the one with which the wearer is associated may be indicated by the colors displayed in the lining of the hood. The degree earned is shown by the color of velvet trimmings along the edge of the hood and under the wearer's neck. Some of the most commonly used colors for this trimming are listed below.

Arts, Letters, Humanities	White
Commerce, Accountancy, Business	Drab
Economics	Copper
Education	Light Blue
Engineering	Orange
Law	Purple
Library Service	Lemon
Music	Pink
Philosophy	Dark Blue
Physical Education	Sage Green
Science	Golden Yellow
Theology	Scarlet

INSIGNIA FOR DEPARTMENTAL AND EXTRACURRICULAR HONOR SOCIETIES

Alpha Kappa Alpha sorority: pink and green stole.

Beta Beta Beta, Biology honor society: red and green cords.

Dobro Slovo, National Slavic Society: a key pin with a black background containing three gold symbols.

Eta Sigma Phi, honor society for the study of the ancient Greek and Latin languages and culture: purple and gold cords.

Honor Council: black and red cords.

The Honors Program: red mortar board tassels

Iota Iota Iota, Women's Studies honor society: purple cord.

Mortar Board: silver and gold cords.

Omicron Delta Epsilon, Economics honor society: royal blue and gold cords.

Omicron Delta Kappa, leadership society: black, white and ice blue cords.

Phi Alpha Theta, History honor society: red and pale blue cords.

Phi Beta Kappa: gold key.

Pi Delta Phi, French Honor Society: blue, white, and red cord.

Pi Sigma Alpha, Political Science honor society: red, white and black medallion with a red ribbon.

Psi Chi, Psychology honor society: gold cords with blue and gold tassels.

Publication Board: black and white cords.

Rhodes Activity Board: pink and white cords.

Rhodes Student Government: black, red and gold cords.

Sigma Gamma Rho sorority: royal blue and gold stole.

Sigma Iota Rho, International Studies honor society: white and gold pin and gold cords.

Sigma Pi Sigma, Physics honor society: green and ivory cords.

Sigma Tau Delta, English honor society: red stole with Sigma Tau Delta medallion.

Social Regulations Council: red and white cords

Theta Alpha Kappa, Religious Studies honor society: crimson cord

RHODES GRADUATES' HOME FLAGS

CLASS OF 1995-2005

With an ever increasing international focus, the college began in 1995 to display the flags of graduates' countries of origin at commencement exercises held in the Hubert F. Fisher Memorial Garden. Starting on the audience's left, flags are displayed in this order:

United States of America

Bahamas

Bangladesh

Bermuda

Brazil

Bulgaria

Canada

China

Dominican Republic

Germany

Iceland

India

Japan

Mexico

Morocco

Nigeria

Pakistan

Peru

Russia

Saudi Arabia

South Korea

Sri Lanka

United Kingdom

Vietnam