

Rhodes College Digital Archives - DLynx

Open Rhodes Curriculum Guide

| | |
|---------------|--|
| Publisher | Memphis, Tenn. : Rhodes College |
| Rights | Rhodes College owns the rights to the archival digital objects in this collection. Objects are made available for educational use only and may not be used for any non-educational or commercial purpose. Approved educational uses include private research and scholarship, teaching, and student projects. For additional information please contact archives@rhodes.edu . Fees may apply. |
| Download date | 2026-06-16 19:14:53 |
| Link to Item | http://hdl.handle.net/10267/22455 |



OPEN RHODES

Curriculum Guide



Rhodes College
—1848—

CLASS OF 2014



Contents

1 Planning your curriculum and making course requests

2 A summary of the Foundations curriculum and degree requirements

2 The foundations of the liberal arts requirements

2 Degree requirements

4 Foundation requirements for students entering Fall 2010

5 Creating your proposed Fall class schedule

5 First: Develop a plan of study

5 Second: What's required for graduation?

5 Third: What's required for this semester?

5 Fourth: Identify the classes you want and fill out your Preliminary Class Schedule Worksheet.

6 Fifth: Bring the draft of your Fall Semester Course Preferences form to your Open Rhodes session.

6 Recommended classes in academic departments

6 Anthropology/Sociology, Art

7 Biology, Chemistry, Economics and Business, Education, English, Geology

8 Greek and Roman Studies, History, International Studies, Mathematics and Computer Science

9 Modern Languages and Literatures, Music, Philosophy, Physics

10 Political Science, Psychology, Religious Studies, Theatre, Crosstown ROTC Programs

11 Preliminary Class Schedule Worksheet

Planning your curriculum and making course requests

The two days that you will spend on campus during Open Rhodes are important for many reasons, but one of the main objectives during your visit this summer is to submit your course requests for the Fall 2010 semester.

You will leave campus having submitted to a faculty adviser and the registrar a list of courses that you would like to take in the fall. Members of the Rhodes faculty, all experienced academic advisers, will assist you in compiling that list by helping to explain the Foundations Curriculum, degree requirements and suggested coursework in the academic programs in which you are interested. During your time on campus, you will have the opportunity to meet with at least one of these faculty members both in a group and in a personal advising session.

The information in this booklet will help you get started by thinking about your options and making some decisions before you attend Open Rhodes. You should review this information carefully before your visit to campus. This information is critical to making the most of the academic sessions that take place during Open Rhodes.

This curriculum guide contains much of what you need at this time to begin thinking about what you need to do in order to make informed decisions about course requests for fall:

1. An explanation of the degree requirements under the Foundations Curriculum and a degree worksheet
2. Information on how to create your proposed fall semester class schedule
3. A listing of recommended classes offered by the academic departments
4. A class schedule worksheet

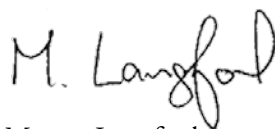
You will find the following useful information on the Rhodes Web site at rhodes.edu/oradvising:

1. The Rhodes catalogue with course descriptions and major requirements
2. Information about Advanced Placement and International Baccalaureate credit
3. The Fall 2010 semester class schedule (in two places including BannerWeb that requires your Rhodes ID number and PIN for login. Be sure to have both available so that you can access it.)

While this information is provided to give you an opportunity to think ahead, *it is not necessary for you to complete these items during the summer before you arrive.* This booklet serves to give you a foundational understanding of the curriculum and the class registration process; during Open Rhodes you will have the opportunity to meet and interact with faculty who will help you make informed decisions. As such, don't worry if this information or process seems too new or confusing. The process is not difficult, but this type of registration, using a course schedule, and meeting degree requirements, is probably new to you and will take some time to understand. Likewise, do not become consumed with making "the perfect schedule" as your thoughts will change once you are provided with more information and guidance at Open Rhodes.

Although you will be selecting courses for the fall at Open Rhodes, remember that you may not get all of the courses that you request because of space or scheduling limitations. In addition, the schedule you request then and ultimately receive is not final but can be changed in consultation with your faculty adviser during Welcome Week. You also may have to add a class or two when you get back to campus in August during Welcome Week in order to have a full course load, but that is a very normal situation and is easily done during the drop/add period.

We hope that Open Rhodes is a great experience for you and that you will find yourself better connected to the college and more prepared for enrollment in the fall when it is over. Do not hesitate to ask questions of any student, faculty or staff member. We are all here to help you get ready for your first semester of college.



Marcus Langford
Director, New Student Programs
Student Development & Academic Services



Glenn Munson
Registrar
Student Development & Academic Services

A summary of the Foundations curriculum and degree requirements

The foundation of the liberal arts requirements

The foundation requirements establish a framework for liberal education and lifelong learning. Upon completion of the requirements and the attainment of a bachelor's degree from Rhodes, each graduate should be able to:

- F1. Critically examine questions of meaning and value
- F2. Develop excellence in written communication
- F3. Understand how historical forces have shaped human cultures
- F4. Read and interpret literary texts

- F5. Participate in the analysis of artistic expression or in the performance or production of art
- F6. Gain facility with mathematical reasoning and expression
- F7. Explore and understand scientific approaches to the natural world
- F8. Explore and understand the systematic analysis of human interaction and contemporary institutions
- F9. View the world from more than one cultural perspective
- F10. Develop intermediate proficiency in a second language
- F11. Participate in activities that broaden connections between the classroom and the world
- F12. Participate in activities that encourage lifelong physical fitness

The individual components of the Foundations Curriculum and courses meeting those requirements are often referred to by their number. Thus the requirement of gaining facility with mathematical reasoning and expression is referred to as "F6" and a course that satisfies that area meets "the F6 requirement" or counts as "an F6." A more thorough description of the Foundations Curriculum can be found on page 9 of your Open Rhodes Resource Book.

Degree Requirements

In order to receive a degree from Rhodes College, there are several requirements that you need to meet. Below is an overview of components of a Rhodes College degree.

The Foundations Curriculum The total number of credits required to graduate for the class of 2014, entering fall 2010, is 128 credits. The number of credits required for transfer students to graduate is also 128 for the classes of 2012 and 2013. Therefore, the normal student course load is four four-credit courses each semester or 32 credits per year.

To earn a bachelor's degree under the Foundations Curriculum, all students entering in Fall 2010 must complete the following requirements:

- 128 credits
- Completion of the courses required to satisfy the Foundations Requirements; unless stated, each requirement is met by passing one course that meets that requirement.
- Completion of a major field of study



The Search and Life Programs All students must enroll in either “The Search for Values in the Light of Western History and Religion” or “Life: Then and Now” to satisfy the F1 requirement in the Foundations Curriculum. Many entering students have questions about the exact nature of these two options. The best description of the programs is in the Rhodes College Catalogue, and that section should be read carefully. A session during Open Rhodes is dedicated to these programs as well.

The Writing Requirement English 151 and several other courses may be used to satisfy the F2 requirement. There are actually two different types of writing courses, the writing seminar (F2-s) and the writing-intensive course (F2-i). English 151 or English 155 (writing seminar or F2-s) may be taken in either the fall or the spring semester, as may be dictated by the constraints of your schedule, your interests and class availability. There are actually three writing courses required in the Foundations Curriculum: One is satisfied by the Search/Life (F2-i), one by English 151 or 155, and the third (F2-i) is to be taken sometime during the second year.

The Foreign Language Requirement The Foreign Language proficiency requirement (or F10) may be fulfilled in any one of the following ways:

- By scoring above the 201 level on the placement test, or
- By successfully completing at Rhodes any appropriate four-credit language course numbered 201 or higher

Students who plan to fulfill Rhodes’ foreign language degree requirement in a language they have previously studied may register for a course in that language for the fall semester based on their previous work in that language. If you have taken three years of a language in high school or if you have transfer credit for the 102 level, you are most likely ready for the 201 level class; anything less than three years and you probably will be in 102 (although 201 is very possible). Students who have taken two years or more of a language may not enroll in the 101-level course of that language at Rhodes.

Physical Education The Foundations Curriculum requires the successful completion of three half-semester courses in Physical Education. These courses can be taken at any time. Varsity athletics and club sports can be used to satisfy this requirement.

The Major Completion of an academic major is required. Rhodes offers many different majors, and, in some departments,



the further choice of a particular concentration (emphasis) within that major. For students seeking broader programs of study, interdisciplinary majors—majors that combine two or more departments—are available. These majors are described in the Rhodes Catalogue.

Most majors require 11 to 14 courses, and several majors also require related courses from other departments. In some departments, introductory courses must be taken in the first year in order to complete the major in four years. Such departments note that fact in the registration materials in this curriculum guide. Although you are not required to declare a major until the second semester of your sophomore year, you may do so during your first year if you have a strong interest in a particular department.

As students plan their schedules, we encourage them to think about how the individual courses they are taking match their education goals. While doing this, it is also important to keep a picture of your overall progress toward meeting requirements on the way to graduation. The following sheet is a tool to allow you to track your completion of the Foundations requirements.



Foundation requirements for students entering Fall 2010

The Foundation Requirements

Courses

- | | | | |
|--|-------|-------|-------|
| F1. Critically examine questions of meaning and value | _____ | _____ | _____ |
| F2. Develop excellence in written communication (F2-s and F2-i) (1 seminar [e.g., Engl. 151/155] and 2 intensive. One intensive course will be Hum 102 or RS 102) | _____ | _____ | |
| F3. Understand how historical forces have shaped human cultures | _____ | | |
| F4. Read and interpret literary texts | _____ | | |
| F5. Participate in the analysis of artistic expression or in the performance or production of art | _____ | | |
| F6. Gain facility with mathematical reasoning and expression | _____ | | |
| F7. Explore and understand scientific approaches to the natural world | _____ | | |
| F8. Explore and understand the systematic analysis of human interaction and contemporary institutions | _____ | | |
| F9. View the world from more than one cultural perspective | _____ | | |
| F10. Develop intermediate proficiency in a second language | _____ | | |
| F11. Participate in activities that broaden connections between the classroom and the world | _____ | | |
| F12. Participate in activities that encourage lifelong physical fitness | _____ | _____ | _____ |

| | First Year | Second Year | Third Year | Fourth Year |
|----------------------|------------|-------------|------------|-------------|
| Fall | _____ | _____ | _____ | _____ |
| | _____ | _____ | _____ | _____ |
| | _____ | _____ | _____ | _____ |
| | _____ | _____ | _____ | _____ |
| Total Credit: | _____ | _____ | _____ | _____ |
| Spring | _____ | _____ | _____ | _____ |
| | _____ | _____ | _____ | _____ |
| | _____ | _____ | _____ | _____ |
| Total Credit: | _____ | _____ | _____ | _____ |

Total credits needed to graduate: 128

AP, IB, Transfer credit: _____

Creating your proposed Fall class schedule

The first thing to emphasize about choosing courses is that these choices really are *preliminary*. No registration or selection of courses is final right now. You will have an academic adviser—a professor who is available to help you make decisions about your academic work at Rhodes—when you get here in August.

Right now, your priority should be to familiarize yourself with the tools and process of course selection and registration. Even if you were able to “register” for classes now, some of the courses you might select may be closed or may not fit into your schedule as you had thought. Or you might change your mind about a certain course when you get to campus; or in talking over your schedule with your academic adviser, you may discover a different course you would like to investigate. It is important to remember that you can drop courses from your schedule and add other courses during Welcome Week and during the entire first week of classes. It is also important therefore to have alternative selections indicated on the course request form and in your mind in August. So if you decide that you want to make changes or if you have to add a class to get a full schedule, you can do so provided that the course(s) you want to add are still open.

Even if this seems like a lot to think about, right now the primary thing you need to focus on is making some preliminary decisions about your courses for your first semester at Rhodes. When you arrive for Open Rhodes, you will have an opportunity to share this information with a faculty adviser during your one-on-one advising meeting. The information below will give you the help you need to make these decisions about your courses.

First: Develop a plan of study.

Reread pages 3 and 4 of the Open Rhodes Resource Book!

Second: What’s required for graduation?

Reread the section “A Summary of the Foundations Curriculum and Degree Requirements” to get an understanding of the curriculum and to see the specific details of the degree requirements. You can also review majors and major requirements by looking at the online College Catalogue; a link can be found by going to rhodes.edu/oradvising.

Third: What’s required for this semester?

The requirements for first-year students are simple. Transfer students have the same requirements, but may have already taken some of the courses.

1. Unless you place out of it or have already taken it, you must take English 151, an introduction to college-level writing,

either in the fall or the spring semester. There are many sections offered at different times. About half of the entering class will take the course this fall, the other half in spring. If your schedule has room, you may want to register for 151 now; but be advised that some students who request it for the fall may not be able to take it until spring. If you’re concerned about writing college papers, then you should try to take this course right away. For those of you who have been to our summer Writing Camp, that course experience does not take the place of English 151; however, Advanced Placement credit does. Be sure to consider English 155 as well.

2. Also required is a course each semester in one of the two basic humanities or foundation programs, Life or Search, that are described elsewhere in this material. Notice that the “Search” course can be scheduled either in the morning or in the afternoon on Monday, Wednesday and Friday. The “Life” course, The Bible: Texts and Contexts, is available at various times during the week.

Fourth: Identify the classes you want and fill out your Preliminary Class Schedule Worksheet.

Choose your top four courses. The expected course load for first-semester students is 16 credits or four courses. (You may have an extra credit or two if, for example, you take applied music lessons.) After you’ve identified the top four courses you wish to take, enter them on the worksheet with meeting days and times in order to see if they will work together as a reasonable class schedule. Make sure that there are no time conflicts between courses and try to balance them according to meeting days: Monday-Wednesday-Friday and Tuesday-Thursday. It is not a good idea to take all of your classes on the same days. Note that afternoon science laboratories may conflict with some afternoon classes. For example, a Tuesday afternoon lab will conflict with Tuesday-Thursday afternoon classes. Most introductory lab courses offer a choice of afternoon labs.

When considering courses for your schedule, consult the schedule of classes; a link is available at rhodes.edu/oradvising. It is current and *shows what courses are still open and the number of spaces available in each course*. You might choose some of your courses based on availability: A course with very few spaces open will be much harder to get than a course that has many spaces available. Enter these courses on the Preliminary Class Schedule Worksheet in order to see how your proposed schedule fits together.

Once you have completed your worksheet, rank your selected courses in order of importance to you and enter them on the *Fall Semester Course Preferences* as indicated as your first, second, third and fourth choice classes. For each course, enter the Department Name, the three-digit Course Number (101, 151, etc.), the section number, the five-digit CRN (Course Reference Number) and

the number of credits. Note that the maximum total number of credits that can be requested is 19. You may indicate zero-credit Physical Education courses or Applied Music and/or other one-credit courses that might bring your total credits to 19.

Choose your alternate courses. Now that you have the courses you would like to take in priority order, you need to select alternative courses that you would be willing to take if any of the courses you have chosen are not available. An alternative course should **not** be a different section of a course you have already chosen because we will try to place you in those sections automatically if your initial choice is closed. An alternative course may be a different course in the same department, however, or it might be a course in another department. Place the alternative courses you select in the appropriate spaces on the Preference Form. (All students should include at least three alternative courses.)

Fifth: Bring the draft of your Fall Semester Course Preferences form to your Open Rhodes session.

At Open Rhodes, your faculty adviser will submit your form to the registrar. Be sure to leave it with that faculty person at the end of the advising session on the second day. Class schedules will be processed after all four sessions of Open Rhodes have concluded. You can expect to see your schedule in August just prior to your arrival for Welcome Week.

Recommended classes in academic departments

This section is a listing of courses in each department that are suitable for most first-year students, including those recommended for students considering a major in a certain field. Transfer students will be able to use this guide as well in planning their course requirements, but transfer students will need to consult the Rhodes catalogue more closely in order to investigate upper-level courses that may be more suitable for their entering status.

This is not a complete listing of courses, nor will all the courses listed be offered during the coming semester. For complete course descriptions and other information, consult your Rhodes catalogue. For courses offered in the fall semester 2009, consult the schedule of classes available online at the Rhodes Web site. Not all courses in each department can be used to meet foundation requirements. Those that will meet a foundation requirement are marked with the appropriate code (F1, F2, F3, F4, etc.) Since the approval of courses to meet the foundation requirements is an ongoing process, students can count on additional foundation courses being available in spring 2010. All the courses are also designated in the Rhodes catalogue, where details about the requirements may be found.

To get the fall semester 2010 class schedule online, go to rhodes.edu/oradvising or banweb.rhodes.edu. Enter your Rhodes ID Number (Rxxxxxxx) and your PIN (six digits.) If this login is your first into BannerWeb, you will be asked to reset your PIN and to indicate some security information. At the main menu, the Schedule of Classes link is at the bottom of that page.

Anthropology/Sociology

Courses appropriate for majors:

- 103 Introductory Anthropology (F9)
- 105 Introductory Sociology (F8)

Courses appropriate for non-majors:

- Any of the above.
- 201 Human Evolution
- 241 Urban Social Problems

Art

Courses appropriate for majors:

- 101 Basic Drawing (F5)
- 105 Painting (F5)
- 107 Sculpture (F5)
- 111 Photography (F5)
- 113 Digital Art (F5)
- 231 Survey of the History of Western Art I (F3, F5)
- 232 Survey of Western Art II (F3, F5)

Courses appropriate for non-majors:

- Any of the above.



Biology

Courses appropriate for majors:

130-131 Biology I and Lab (F7) (Fall)

140-141 Biology II and Lab (Spring)

The introductory sequence is prerequisite to almost all work at the upper level in Biology and so should be taken during the first year by students planning a Biology major. Biology 130 and 131 must be taken together and are prerequisites for Biology 140 and 141.

Students with AP credit in Biology may register for classes numbered 200 and above although taking 130-140 may be recommended. AP students should consult with a Biology professor.

Courses appropriate for non-majors:

105 Topics in Biology (F7)

130-131 Biology I and Lab (F7) (Fall)

Chemistry

Courses appropriate for majors:

111-111L General Chemistry I and General Chemistry Lab I (F7) (Fall only)

Students considering a major in Chemistry—regardless of the track—should register for this class their first semester. Prospective science majors with AP credit in Chemistry are urged to register for Chemistry 111-111L and then consult with the Chemistry Department chair during orientation for final placement.

Courses appropriate for non-majors:

105 Topics in Chemistry (F7)

Designed for the non-science major

111-111L General Chemistry I and General Chemistry Lab I (F7)

This basic introductory course and its required lab are available for non-majors who have had high school Chemistry or who obtain the consent of the instructor.

Economics and Business

Majors:

Economics, Business (General Track or International Track), and Economics & Business. Interdisciplinary Major with International Studies (Economics only) and with Mathematics (Economics only)

Courses appropriate for all First-year students and/or non-majors:

ECON 100 Introduction to Economics (F8)

The course covers an introduction to both microeconomics and macroeconomics. The course is required for all majors in Economics and Business and the International Studies major.

BUS 265 Introduction to International Business.

This course is an elective course.

Courses appropriate for First-year students contemplating a major in Business or Economics & Business:

BUS 241 Financial Accounting

The course covers the principles of financial accounting that are used to communicate financial information to external parties. The course is required for all Business majors and Economics & Business majors.

Education

There is no education major, but an education minor is offered with the courses to prepare to teach at the secondary (grades 7-12) level. If interested, contact the Education Department.

English

Courses appropriate for majors:

151 First-Year Writing Seminar (F2-s)

155 First-Year Writing Seminar: Daily Themes (F2-s)
(by invitation only)

Note: *An F2 Seminar (F2-s) is required for most students and must be taken in either the fall or the spring semester of the first year.*

Students scoring a 4 or 5 in AP English are exempt.

190 Introductory Topics in Literature (F4, F2-i)

Any 200-level course in literature or film (most of which are F4 and F2-i)

Courses appropriate for non-majors:

151 First-Year Writing Seminar (F2-s)

155 First-Year Writing Seminar: Daily Themes (F2-s)
(by invitation only)

Note: *An F2 Seminar (F2s) is required for most students and must be taken in either the fall or the spring semester of the first year.*

Students scoring a 4 or 5 in AP English are exempt.

190 Introductory Topics in Literature (F4, F2-i)

Any 200-level course in literature or film (most of which are F4 and F2-i)

Note: *Students scoring 4 or 5 on AP English may take any 200-level English course.*

Geology

A minor is offered in Environmental Science. Several courses are appropriate for first-year students: Geology 111 and 116. Each of those courses count toward the F7 requirement. Details about the Environmental Science minor are listed in the Rhodes Catalogue.

Greek and Roman Studies

Courses appropriate for majors and non-majors:

First-year students who have studied ancient Greek or Latin in high school should consult the college's Web site for information about the language placement process. Once the department receives information from you, it will contact you via e-mail about appropriate language courses.



First-year students who have not studied the ancient languages should consider Greek 101 in the fall semester. (Please note that the elementary Latin sequence begins in the spring.)

Note: Greek and Roman Studies strongly recommends that first-year students take the Search sequence (Humanities 101 and 102) during their freshman year at Rhodes. Both courses count toward a Greek and Roman Studies major or minor. Several professors from Greek and Roman Studies offer sections of Humanities 101 and 102. For the fall semester, you should also consider Greek and Roman Studies 250: Religion in Ancient Greece and Rome, offered by Professor Satterfield, which also fulfills an F1 requirement, or the section of History 205 offered by Professor Jansen, which will concern Greek history and fulfill an F3 requirement.

History

Courses appropriate for majors:

History 105

Introductory Seminars in History. Designed for first-year students and sophomores, these seminars focus on specific topics. Normally, four or five such seminars are offered each semester. These courses are writing intensive and fulfill one of the “written communication” requirements (F2i) under the Foundations Curriculum. They also fulfill the “historical forces (F3) requirement. Enrollment is limited to sixteen. No prerequisites are required.

200-level courses

These courses cover a broad chronological span or large geographical area and are introductory in nature. In addition to mastering course content, students will begin to learn to think historically through interpretive writing assignments that require them to draw from and engage with course material and readings. Students may be introduced to historiographical issues where appropriate. Such courses are open to all students and fulfill the “historical forces” (F3) requirement. Courses at the 200-level that focus on the history of African Americans, Latin America, Asia, and the Middle East fulfill the “cultural perspectives” (F9) requirement, in addition to the “historical forces” requirement. In all 200-level courses in the Department of History, enrollment is

limited to twenty-four. No prerequisites are required.

Courses appropriate for non-majors:

Same as above.

Note: *The Department of History maintains the following policy with regard to Advanced Placement (AP) credits: A score of 4 on either the AP U.S. History exam or the AP World History exam receives 4 credits. Students with minimum scores of 4 on both exams will receive 8 credits. In addition, a score of 5 on either exam fulfills the “Historical Forces” (F3) Foundation requirement. Credit earned through AP does not fulfill the requirements of the History major or minor but does count toward the 128 credits required for graduation. Students with AP credit who are considering a major in history should consider taking History 105 or any 200-level course in History.*

International Studies

Courses appropriate for majors:

- 100 Introduction to International Studies (F8)
Students contemplating a major in I.S. should take I.S. 100 their first semester. I.S. 190 and I.S. 200 should follow immediately (though in no particular order). Economics 101 and 102 and Political Science 151(or 214) are also required for the major and are available to first-year students. Since majors must complete language study through the 202 level or pass the equivalent proficiency exam, early work in a foreign language is also recommended.
- 133 Model United Nations Participation
A one-credit, evening course. Up to 4 credits total may be earned.
- 190 International Politics since 1945 (F3)
- 200 Introduction to Comparative Politics (F8)
- 235 Great Decisions in American Foreign Policy
A one-credit, evening course offered only in spring term. Up to 4 credits total may be earned. For majors and non-majors.

Courses appropriate for non-majors:

Any of the above except I.S. 200

Mathematics and Computer Science

Majors offered:

Mathematics, Computer Science

Courses appropriate for majors:

Mathematics

- 121 Calculus I (F6)
This is the first of a three-course sequence for those who need or want to study calculus in depth. Students considering a major in Mathematics or in Mathematics and Economics should enroll in this class (or a higher-level class) in their first semester.
- 122 Calculus II (F6)
Students with AP credit for the AB Calculus course (4 or 5), or with a strong background in calculus equivalent to

Mathematics 121, should take Math 122.

223 Calculus III (F6)

Students with AP credit for the BC Calculus course (4 or 5), or with a strong background in calculus equivalent to Mathematics 122, should take Math 223.

Computer Science

141 Computer Science I: Programming Fundamentals (F6)

Students considering Computer Science as a major should take this course in their first semester, to be followed by Computer Science 142. Students with significant prior programming experience should consult the department faculty about the possibility of beginning in Computer Science 142.



Modern Languages and Literatures

Majors:

French, German, Russian Studies, Spanish

Minors:

Chinese Studies, French, German, Russian Studies, Spanish

Courses appropriate for majors:

Students planning to major in a foreign language should consult with the chair of the department about appropriate course levels once they receive the results of their placement exam.

Courses appropriate for non-majors:

Rhodes offers language study in Chinese, French, German, Italian, Russian and Spanish. For information about the college's language proficiency requirement, see the information elsewhere and the corresponding section in the catalogue. The department also offers courses (in English translation) in literature, culture and film on a regular basis. Many of these courses satisfy the requirements for majors and minors or fulfill specific foundation requirements.

Music

Courses appropriate for majors:

104 Theory I (proficiency test required) (F5)
118 African American Music in America (F5, F9)
160-177 Private Music Instruction (F5)

*Students may take private lessons in voice or in various instruments for one credit. There is an extra fee each semester for students who are not music majors or minors. **This fee is non-refundable after the first lesson of the semester is taken.***

Music ensembles are also available for one credit:

190 Rhodes Singers (open by audition) (F5)
191 Rhodes College Orchestra and Wind Ensemble (open by audition) (F5)
192 MasterSingers Chorale (F5)
193 Women's Chorus (F5)
194 Jazz Ensemble (F5)
195 – 197 Selected Ensembles (F5)

Courses appropriate for non-majors

Any 100-level music course, including private instruction and ensembles

Philosophy

Courses appropriate for majors:

101 Introductory Seminar in Philosophy (F2-i)
150 Social and Political Philosophy (F2i, F8)
201 Ancient Philosophy
206 Logic (F6)

Courses appropriate for non-majors:

Any of the above

Physics

Courses appropriate for majors:

111-112 Introductory Physics-Physical Science and Laboratory (F6, F7)

Students intending to major in Physics should take these courses their first year. Courses must be taken in sequence. Students with AP credit in physics should consult the department chair for appropriate placement.

Courses appropriate for non-majors:

101 Astronomy with Laboratory (F7)
Appropriate for students not planning a science major
107 Physics of Sound and Music. (F7)
Appropriate for students not planning a science major

Political Science

Courses appropriate for majors:

- 110 Political Questions (F8 and F2i)
- 151 United States Politics (F8 and some selected sections are also F2-i.)

Either course is recommended for first semester first-year students.

Courses appropriate for non-majors:

- 110 Political Questions (F8 and F2i)
- 151 United States Politics (F8)

Either course is recommended for first semester first-year students.

Psychology

Courses appropriate for majors:

- 150 Foundational Issues in Psychology (F8)

Most upper level courses require this course.

Courses appropriate for non-majors:

Courses numbered below 150 are designed to introduce students to psychology in the context of one particular issue or problem. One of these courses can count toward the major, but all are designed for non-majors.

- 105 Topics in Psychology (F2 for some sections)
- 150 Foundational Issues in Psychology (F8)

Religious Studies

Courses appropriate for majors:

The initial courses in both the Search and the Life sequences are applied to a Religious Studies major. Students planning to major in the department are advised, however, to choose the Life alternative (Religious Studies 101) in order to fulfill their Foundations requirement.

Note: Courses at the 300 level and above are for majors and minors only.

Courses appropriate for non-majors:

The initial courses in both the Search and the Life sequences are appropriate for non-majors.

Theatre

Courses appropriate for majors:

- 105 Topics in Theatre Arts (F5)

Basic introduction to elements of performance. Topics will vary with instructor. End product will be the creation of a performance piece

- 120 Acting I (F5)

Students interested in the skills of acting and considering a major in Theatre should enroll in this course. It is not recommended for non-majors as a course to fulfill a Foundation requirement.

- 122 Introduction to Design (F5)

An exploration of the creative process and the principles and tools of design as they apply to theatrical production

- 270 Introduction to Asian Theatre (F9)

This course offers an introductory look at a variety of performance forms that have developed in India, China, Japan and Southeast Asia, and addresses other issues such as Orientalism, cultural piracy and authenticity, as they arise in the context of Asian and intercultural performance.

- 280 Theatre History I (F3)

A survey of theatre topics from 1500 BCE to 1750 CE, including topics of European, American and Asian theatre. Course requires extensive reading and significant writing.

- 281 Theatre History II (F3)

A continuation of Theatre 280, this course examines theatre from 1750 CE to the present, giving special emphasis to theatre in the 20th century. Course requires extensive reading and significant writing.

Courses appropriate for non-majors:

Any of the above except Acting I

Crosstown ROTC Programs

Rhodes College is associated with the ROTC programs in Military Science and Aerospace Studies through the University of Memphis. A maximum of 14 elective credits can be earned toward a degree from Rhodes through participation in these ROTC programs, and successful completion of either program fulfills Rhodes' physical education requirement. Very attractive financial aid is available through these programs to those who qualify. The Military Science program is listed in the Schedule of Classes as Military Science, and the Air Force ROTC program is listed as Aerospace Studies. Since these programs require you to make special plans for your academic study, it is advisable to contact the officers in charge at the University of Memphis immediately. If interested, you should register for Aerospace Studies or Military Science classes along with your regular Rhodes classes.



Preliminary Class Schedule Worksheet

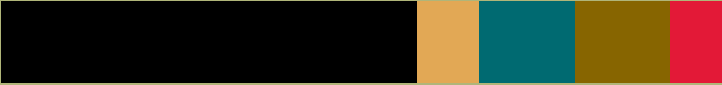
Use this worksheet to start putting together a class schedule. It will help you to complete your *Fall Semester Course Preferences* form at Open Rhodes. Planning a sample schedule will help you to request courses whose times will not conflict with each other.

Once you have read "*Creating Your Proposed Fall Class Schedule*", browsed the catalogue and looked at the Class Schedule, you should have a good idea of what courses you want to take during the upcoming semester. After selecting either the *Life: Then and Now* program or the *Search* program as your first choice course, select the other three courses that you would like most to take. Write them down in the spaces below as 2nd, 3rd and 4th choices along with their Course Reference Numbers (CRNs), credits and meeting days and times. Be sure to indicate science labs that are often required to accompany the science lecture section.

Then for each of those preferred courses, select up to three alternate courses in case your preferred courses are unavailable. **DO NOT SELECT OTHER SECTIONS OF THE SAME COURSES YOU PUT AS YOUR FIRST FOUR CHOICES.** Watch for time and day conflicts in these alternative classes as well, although it will be difficult to avoid some conflicts when dealing with 2nd and 3rd alternate courses. Indicate those alternate courses in the appropriate spaces. You can use courses more than once in different slots; you do not have to select all different courses. Applied music and other courses can be added as well as indicated.

Remember that this form is for initial planning only. Remember that you will only be taking four courses for a total of 16 credits. Once you have worked out preliminary plans on this worksheet, remember to bring this form to Open Rhodes with you. **YOU WILL ALSO NEED YOUR R NUMBER AND PIN. YOUR PIN WAS INCLUDED WITH YOUR ACCEPTANCE LETTER.**

| | Dept | Course Number | Sec Num | CRN | Credit | Days | | | | | Time | |
|---|---------------------------|---------------|---------|-----|--------|------|------|-----|------|-----|-------|-----|
| | | | | | | Mon | Tues | Wed | Thur | Fri | Begin | End |
| <i>First choice course is either Life or Search program.</i> | | | | | | | | | | | | |
| 1st Choice Class | Humanities or Rel Studies | 101 | | | 4 | | | | | | | |
| 2nd Choice Class | | | | | | | | | | | | |
| 3rd Choice Class | | | | | | | | | | | | |
| 4th Choice Class | | | | | | | | | | | | |
| <i>If I don't get my 2nd choice course, I'd like to take:</i> | | | | | | | | | | | | |
| 2nd class alternate 1 | | | | | | | | | | | | |
| 2nd class alternate 2 | | | | | | | | | | | | |
| <i>If I don't get my 3rd choice course, I'd like to take:</i> | | | | | | | | | | | | |
| 3rd class alternate 1 | | | | | | | | | | | | |
| 3rd class alternate 2 | | | | | | | | | | | | |
| <i>If I don't get my 4th choice course, I'd like to take:</i> | | | | | | | | | | | | |
| 4th class alternate 1 | | | | | | | | | | | | |
| 4th class alternate 2 | | | | | | | | | | | | |
| <i>Required labs with science courses listed above</i> | | | | | | | | | | | | |
| 1st science lab choice | | | | | | | | | | | | |
| 2nd science lab choice | | | | | | | | | | | | |
| <i>Applied Music or other courses</i> | | | | | | | | | | | | |



Rhodes College

—1848—

2000 North Parkway
Memphis, Tennessee 38112-1690
www.rhodes.edu

