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## ANSO 343, Race/Ethnic Identities, Experiences, and Relations, Spring 2004

Item Type	Syllabus
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Publisher	Memphis, Tenn. : Rhodes College
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## Race/Ethnic Identities, Experiences, and Relations

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ANSO 343  
Spring 2004  
MW 3:00-4:30pm  
Class: Clough 102

Office Hours: MW 11:30am-12:30pm; T 3-4pm; or By Appointment

### Course Description and Course Objective:

We will use fundamental sociological concepts and theoretical perspectives to examine multiple race/ethnic identities, experiences, and relations, primarily within the United States. The course will survey a broad range of topics, with many touching on controversial debates that surround social stratification issues. By the end of the course, students should have the conceptual and theoretical tools to apply sociological perspectives of race/ethnicity to their everyday lives, to the lives of "others," and to American society.

### Required Readings

Cornell, Stephen and Douglas Hartmann. 1998. Ethnicity and Race: Making Identities in a Changing World

Gallagher, Charles A. 2004. 2<sup>nd</sup> ed. Rethinking the Color Line: Readings in Race and Ethnicity

Parrillo, Vincint N. 2003. 7<sup>th</sup> ed. Strangers to These Shores: Race and Ethnic Relations in the United States

Reskin, Barbara F. 1998. Realities of Affirmative Action in Employment

Most of the material covered in lectures will not be on the readings, so you will be responsible for covering many of the readings on your own. I will ask you to prepare ahead of time for the readings that will be specifically discussed in class, but I expect you always to be prepared to discuss the weekly readings.

### Grading

Participation	10%
Commentaries	25%
Midterm Exam	25%
Final Exam	25%
Discussion/Presentation	15%

### Grading Scale

A+ 99-100	B+ 87-90	C+ 77-79	D+ 67-69	F 59 or lower
A 95-98	B 83-86	C 73-76	D 63-66	
A- 91-94	B- 80-82	C- 70-72	D- 60-62	

### Course Requirements

1. **Attendance:** You are expected to attend and participate every class period. However, you can miss up to **2 days of class for emergencies or illnesses** with no penalty. For *every class missed after two absences*, you will have **3 points subtracted** from your final grade.
2. **Class Participation:** Class discussions are an important element in this course. What you get out of the course is as much dependent upon the preparation and participation of you and your classmates as it is upon my instruction. What you learn from one another can be as valuable as the lecture and reading materials. Thus, everyone is expected to actively participate in class. You will be **graded on the level and quality of your participation**.
3. **Commentaries:** Students are required to do **6 out of 12 possible commentaries**. You must **complete half of the commentaries before midterm**. See the class schedule for due dates. I will give you an assignment for each commentary, but generally they will focus on analyzing the readings, raising questions, and making connections to your personal experiences and to current social issues. Each entry should be **at least two pages typed (double space)**.

The commentaries will be graded on a 10 point scale. There will be a letter grade reduction for every day a commentary is late (e.g. one day late, grade reduced from a B to a C).

4. **Exams:** You will have a **take-home mid-term exam and final exam**. The exams will consist of identification, short-answers, and short essays. Lectures, readings, and class activities will all be covered on the exams.
5. **Discussion/Presentation:** Every student will **lead a 30 minute class discussion** on a reading and bring in additional materials (research, media examples, statistics, etc.) to connect to the reading's topic. You must also develop questions for the class to discuss. Guidelines for leading discussion and presenting will be handed out in class.

By **February 25<sup>th</sup>**, you must choose a reading (other than Parrillo) from **the weeks March 22<sup>nd</sup> to April 19<sup>th</sup>**. You will lead/present during the Wednesday class period.

### **Course Guidelines**

1. Please avoid disrupting class by arriving late or leaving early.
2. Do not disrupt me or your classmates by talking amongst your neighbors while other people are speaking.
3. You are responsible for all announcements and assignments made in class.
4. You are required to check your e-mail once a day for any updates from me.
5. If anyone has special needs that require modification of seating, testing, or other class

requirements, please contact me in the beginning of the semester and provide documentation from disability services, so that suitable accommodations can be made.

6. Make-up exams will only be allowed in the event of a documented emergency. If you cannot take the exam for any reason, you must contact me prior to the exam. Failure to do so may mean that you will not be able to take a make-up exam.
7. Academic misconduct and dishonesty (such as cheating or plagiarism) will not be tolerated and will be dealt with according to the Honor Code.
8. The following reading and lecture schedules are subject to revisions, however, the exam dates and the assignment due dates will remain the same.
9. This class will require you to look at your life and the lives of others through many different perspectives. This can be a very challenging experience. Although I want you to feel free to share your ideas, I expect you to respect one another when listening to other viewpoints.

### **Class Schedule**

#### Date

#### Topic

January 14

*Introduction*

January 19

*Martin Luther King Observance:*

*No Class*

### **DEFINITIONS AND THEORIES**

January 21, 26

Parrillo, The Study of Minorities (2-30)

Cornell and Hartmann, The Puzzle of Ethnicity and Race (1-13)

Gallagher, Introduction (1-3)

JANUARY 26

COMMENTARY 1

January 28,  
February 2

Cornell and Hartmann , Mapping the Terrain: Definitions (15-37);  
A Constructionist Approach (72-101); Case Studies in Identity Construction (102-113)

Gallagher, Race and Ethnicity: Sociohistorical Constructions (5-34); Race as Chameleon:  
How the Idea of Race Changes Over Time (95-108)

FEBRUARY 2

COMMENTARY 2

### **CULTURE AND STRUCTURE**

February 4, 9 Parrillo, Culture and Social Structure (32-73)  
Cornell and Hartmann, Construction Sites: Contextual Factors in the Making of Identities (153-194)

FEBRUARY 9 COMMENTARY 3

### **PREJUDICE AND DISCRIMINATION**

February 11, 16 Parillo, Prejudice and Discrimination (74-107)  
Gallagher, Linking Group Position to Attitudes and Action (109-151)

FEBRUARY 16 COMMENTARY 4

### **STRATIFICATION/POWER**

February 18, 23 Parrillo, Dominant and Minority Relations (108-133)  
Gallagher, The Color of Space (182-194; 211-229); Race and Ethnicity in Social Institutions (254-274)

FEBRUARY 23 COMMENTARY 5

### **RESOURCES/INEQUALITY**

February 25 Cornell and Hartmann, What They Bring: Group Factors in the Making of Identities (195-232)  
Gallagher, Contemporary Trends (34-47)

March 1 Reskin, Realities of Affirmative Action in Employment

March 3 *Midterm Exam*

March 8, 10 *Spring Break* *No Class*

### **EUROPEAN AMERICANS**

March 15, 17 Gallagher, The Changing Complexion of the United States: Race, Ethnicity, and

Immigration (441-463)

Parrillo, Northern and Western Europeans (136-180)

MARCH 15 COMMENTARY 6

March 22, 24 Parrillo, Southern, Central, and Eastern Europeans (182-230)

Gallagher, The Changing Complexion of the United States: Race, Ethnicity, and Immigration (463-473)

MARCH 22 COMMENTARY 7

### **PEOPLE OF COLOR**

March 29, 31 Parrillo, Native Americans (234-286)

Gallagher, Race as Chameleon (66-86)

MARCH 29 COMMENTARY 8

April 5, 7 Parrillo, East and Southeast Asian Americans (288-336)

Gallagher, Race as Chameleon (86-95); Race and Ethnicity in Social Institutions (274-290); Race and Romance (546-565)

APRIL 5 COMMENTARY 9

April 12, 14 Parrillo, Other Asian and Middle Eastern Americans (338-370; 481-487)

Gallagher, Race and Ethnicity in Social Institutions (318-330); The Changing Complexion of the United States (473-493)

APRIL 12 COMMENTARY 10

April 19, 21 Parrillo, Black Americans (372-420)

Gallagher, Race as Chameleon (47-59); The Color of Space (161-172); Race and Ethnicity in Social Institutions (244-254); The Changing Complexion of the United States (493-509)

Parrillo, Hispanic Americans (422-469)

Gallagher, Race as Chameleon (59-66); Race and Ethnicity in Social Institutions (415-428); The Changing Complexion of the United States (509-533)

APRIL 19 COMMENTARY 11

**SOCIAL CHANGE**

April 26 Parillo, Trends and Possibilities (558-589)

Cornell and Hartmann, Making Sense and Making Selves in a Changing World (233-252)

Gallagher, Constructing a Nonracist World: Obstacles to Racial Justice and Opportunities (575-626)

APRIL 26 COMMENTARY 12

April 28 *Awards Convocation*  
*Undergraduate Symposium*

*Class Rescheduled*

May 7 *Final Exam*

Friday, 5:30-8pm