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Minutes of the Board of Directors of Southwestern Meeting September 6, 1938

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MINUTES OF THE MEETING OF THE BOARD OF DIRECTORS
OF SOUTHWESTERN
HELD IN THE DIRECTORS' ROOM
PALMER HALL
SEPTEMBER 6, 1938

The annual meeting of the Board of Directors of Southwestern was held in the Directors' Room, Palmer Hall, on Tuesday, September 6, 1938, at 9:00 A.M.

The Chairman, Dr. W.McF. Alexander, presided, and opened the meeting with prayer.

The roll call showed the following members present:

Chas. E. Diehl, ex officio

ALABAMA:	LOUISIANA:	MISSISSIPPI:	TENNESSEE:
J.P. Whiteside	W.McF. Alexander	Warren Potts	William Hume
D.C. MacGuire	E.B. LeMaster	G.M. Smiley	B.A. Patch
W. Neely Mallory	B.B. Taylor		Moore Moore

The Secretary presented excuses for absence from the following members: Alabama - R.T. Simpson; Louisiana - Alfred C. Glassell; Mississippi - J.B. Hutton.

Miss Erma Reese was invited to sit in the meeting as assistant to the Secretary.

The death of Mr. T.H. Tutwiler, Treasurer and member of the Board from the Synod of Tennessee, on September 3, 1938, was announced, and the following resolution was presented:

SOUTHWESTERN has suffered an irreparable loss in the death, on September 3, 1938, of Mr. T.H. Tutwiler, Director, member of the Executive Committee, and Treasurer of SOUTHWESTERN for the past ten years.

Mr. Tutwiler was interested in and identified with SOUTHWESTERN long before he became officially connected with the college. He was one of the many farseeing, public-spirited citizens who from the first saw the need of having in Memphis an outstanding liberal arts college, and who labored faithfully to bring SOUTHWESTERN to Memphis. He gave liberally of his money, his time, his influence, and his personal service in every campaign during the past eighteen years. When in 1928, upon the nomination of the Executive Committee, he was elected as a director by the Synod of Tennessee, which position he has held continuously since that time, he gave himself to the work of the college with renewed and increasing devotion. The progress and development of SOUTHWESTERN became his ruling passion, which was strong even to his death.

Mr. Tutwiler's prominent position, his well known integrity of character, his recognized business ability, coupled with his retirement in 1930 as the active president of the Memphis Power and Light Company, which enabled him to give a large part of his time to the interests of the college, made it possible for him to render a very unusual service. He was a man of strong convictions, and he had the courage of his convictions. He was an alert, keen business man, but always fair and courteous and kind. He stood for economy, but he was never small or mean, nor did he have any patience with underhand methods.

He believed in sound Christian education, and in the things for which SOUTHWESTERN stands - genuineness and excellence. He looked forward hopefully to that day when the Presbyterian Church, to which he was devoted and in which he was a deacon, would recognize the value to itself and to this section of this college which he loved, and would provide adequately for its well merited support.

We deeply sympathize with his loved ones, and we want them to know that we are sharers with them in his loss.

After several members of the Board had paid tribute to Mr. Tutwiler, the above resolution was adopted, and the Secretary was requested to send a copy of it to Mrs. Tutwiler. The Chairman requested President Diehl to offer a prayer for Mr. Tutwiler's family and friends.

Inasmuch as each member of the Board had received a copy of the minutes, in order that the business of the day might be expedited, upon motion the reading-for-information of the minutes of the meeting of the Board of Directors held on February 1, 1938, was dispensed with.

The minutes of the meeting of the Executive Committee held on September 2, 1938 were read and approved. All of the minutes of the meetings of the Executive Committee held since the February meeting of the Board had been sent to the members of the Board, with the exception of the meeting held on September 2, 1938. These minutes were approved by the Board.

The Chairman appointed the following committees:

HOUSE COMMITTEE - B.B. Taylor, Chairman; William Hume, Moore Moore, and W. McF. Alexander.

FINANCE COMMITTEE - J.P. Whiteside, Chairman; B.A. Patch, W. Neely Mallory and Warren Potts.

NOMINATING COMMITTEE - D.C. MacGuire, Chairman; E.B. LeMaster, and G.M. Smiley.

HONORARY DEGREES COMMITTEE - Chas. E. Diehl, Chairman.

The members of the Board were invited to luncheon in the Bell Room of the Hugh M. Neely Hall, and the hour was set for 12:30.

The conflict in the annual meeting of the Board and the fall meeting of the Synod of Mississippi was again noted. After some discussion the following resolution was adopted, which the members of the Board from the

Synod of Mississippi were requested to present at the meeting of the Synod of Mississippi in Jackson, Mississippi, on Wednesday, September 7, 1938:

RESOLVED that the Board of Directors of Southwestern, meeting in annual session on September 6, 1938, request the Synod of Mississippi in the future to have its fall meeting on the first Wednesday in September, thereby avoiding a conflict with the regular annual meeting of the Board of Directors of Southwestern.

Upon motion, duly seconded, the Secretary was requested to send a telegram to the Stated Clerk of the Synod of Mississippi, recommending to the Synod Mr. W.F. Bowld, a deacon in the Lamar Heights Presbyterian Church of Memphis, as the fourth director from that Synod.

President Diehl presented a letter from Dr. George A. Works, of the University of Chicago, inviting Southwestern to participate in an educational study which is being made by a few institutions in the educational world. After a discussion of this matter, it was moved that it be referred to the Finance Committee.

It was pointed out by some of the members of the Board that the first Tuesday in September is not a convenient time for the annual meeting of the Board of Directors. After a discussion of this matter, it was moved and carried that the Board consider changing the date of the annual meeting at its meeting in February, 1939.

The President's annual report to the Board was referred to the House and Finance Committees.

The Treasurer's annual report was received and referred to the Finance Committee.

The annual reports of the President and the Treasurer are appended to these minutes.

The report of the Secretary was approved as contained in the minutes of the Executive Committee.

The Board recessed at 11:00 A.M. for committee work.

The Board reconvened at 3:00 P.M.

The House Committee made the following report, which was adopted:

The House Committee, having read and considered the annual report of President Chas. E. Diehl, which had been mimeographed and copies sent to each member of the Board prior to the annual meeting, and having considered President Diehl's remarks thereon to the Committee, reports as follows:

1. The Committee wishes to commend the President's excellent report, and we recommend that the practice of sending a copy to the members of the Board in advance of the meeting be continued, thus giving the members an opportunity to study the report before coming to the Board meeting.
2. We heartily endorse the statement in the President's report that "There are a number of thoughtful men in the South who have the profound conviction that the quickest and the surest way to raise the intellectual level of the country is by adequately endowing and equipping a comparatively few strategically located outstanding colleges of this section," and we approve the view so well expressed by Dr. S.E. Howie, formerly Alumni Secretary and Director of Public Relations at Southwestern, as follows: "I am more than ever convinced that Southwestern is the greatest single asset that our church has, and all the energies of the Church should be combined and directed to the end that this institution shall become financially stable, so that it can render the service that it is capable of rendering to our Church."
3. We appreciate the action of the General Education Board in making it possible for Southwestern to have Professor Walter Miller, A.M., Litt.D., LL.D., of the University of Missouri, one of the outstanding classicists in this country, as a Visiting Professor for the first semester of the session of 1938-39.
4. We note with satisfaction the prominent part that the faculty of Southwestern is taking in the cultural and civic life of Memphis, and we are also appreciative of their sacrificial loyalty. We are pleased to note that Dr. C.L. Townsend has completed twenty-one years of service at Southwestern, and we are interested in the unusual way in which he has spent his summer vacations during those years.
5. We approve the action of the faculty and Executive Committee in conferring the degrees at the commencement exercises in June, 1938 to those whose names are appended to the minutes of this meeting, and we also approve the report of the Clerk of the Faculty which is appended to the minutes of this meeting.
6. We recommend that strong emphasis continue to be placed upon the tutorial plan, and that every encouragement be given to the students to the end that they will take advantage of this unusual opportunity.
7. We are pleased to note the continued emphasis which is placed upon the religious life of the college.
8. This Committee visited the field house and noted with satisfaction the improvements which are nearing completion, and which should add materially to the development of student welfare.
9. It is not only important but it is almost a necessity that a dormitory for young women be constructed on the campus, and that the additional dormitory for the young men on the campus be completed. We earnestly recommend that the Executive Committee make a careful and close study of this problem with a view to constructing these two dormitories.

10. We commend the work of the Bureau of Appointments, and urge its further development.

11. We appreciate the importance of the course in Public Affairs, the experiment in Freshman English, the inauguration of the evening classes, and commend their further development.

Respectfully submitted,

B.B. Taylor, Chairman
W.McF. Alexander
William Hume
Moore Moore

It was suggested that the By-Law concerning the conferring of honorary degrees be changed to read as follows:

Voting for nominees for honorary degrees shall be by ballot, and may take place at any stated meeting of the Board. It shall require a three-fourths vote of the members present, but not less than a majority of the entire Board, and in extraordinary cases, upon the recommendation of the Executive Committee, the vote may be taken by mail.

It was voted to place this amendment to the By-Laws on the docket to be considered at the next meeting of the Board.

The Nominating Committee made the following report, which was adopted:

The Nominating Committee submits the following recommendations:

We nominate W. N. Mallory as Treasurer, to succeed the late T.H. Tutwiler.

OFFICERS OF THE BOARD

W.McF. Alexander, Chairman
E.B. LeMaster, Vice-Chairman
W.N. Mallory, Treasurer
Moore Moore, Secretary

ENDOWMENT FUND COMMITTEE

R. Brinkley Snowden
Vance J. Alexander
Troy Beatty
President of the College
Treasurer of the College
Chairman of the Executive Committee

We recommend that the Executive Committee be authorized to nominate a successor as representative of the Synod of Tennessee to succeed the late T.H. Tutwiler as a member of the Board of Directors.

D.C. MacGuire, Chairman
E.B. LeMaster G.M. Smiley

The Finance Committee made the following report, which was adopted:

1. We note from our study of the Audit and Treasurer's Report for the year ending June 30, 1938 that the college suffered an operating deficit of \$15,567.70 notwithstanding the non-recurring item income of \$10,000.00. This indicates to us that operating on the same basis we would have an operating deficit of \$25,567.70 for the fiscal year ending June 30, 1939.

We note that the Board at the February, 1938 meeting approved an increase in tuition of \$25.00 per student and from this source would expect the apparent operating deficit for the coming year to be reduced by the amount of approximately \$12,000.00. This would leave approximately \$15,000.00 deficit.

We recommend that the Executive Committee restudy the budget adopted for the current year and revise the same, so that the total operating expenses shall not exceed the reasonably expected income, that if new sources of income are not found to cover the increased expenses that the college revert to the basis followed in 1936-37 with reference to instructional and administrative expense.

2. We have considered the general needs for an expansion program for the college, and, while the immediate prospects of raising the money necessary to put this program into effect have not been worked out, we recommend as a tentative basis for such an expansion program the following needs of the college which we recommend to be kept before the patrons and friends of SOUTHWESTERN:

Endowment needed, the income of which will balance our present budget.....	\$1,500,000.00
Endowment for retiring allowance and Sabbatical leave	300,000.00
Library Building.....	400,000.00
Men's Dormitory.....	75,000.00
Women's Dormitory.....	75,000.00
Scholarships and loan or work funds.....	150,000.00
Faculty houses.....	180,000.00
Students' Union.....	250,000.00
Another science building.....	320,000.00
Gymnasium and swimming pool.....	250,000.00
	<u>3,500,000.00</u>

3. To the end that greater support may be secured from the four Synods for the permanent needs of SOUTHWESTERN, as well as the annual operating expenses, we recommend that all of the efforts heretofore made be continued. We expressly approve the plans of Dr. Diehl and Dr. F.B. Gear with reference to field work during the coming year in the interest of SOUTHWESTERN.

4. This Committee recommends the urgent need of some provision being made for retiring allowance for teachers. However, it seems that the financial condition of the college at this time would not warrant an immediate consideration of this matter. We

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consider it advisable to defer any definite action on account of the likelihood that the employees of the college may be included in revisions made to the Social Security laws by the incoming Congress.

5. We approve the appointment of Mr. H.F. Reinhardt, of the firm of Ward, Wells and Dreshman, at a stipulation of \$3,000.00 for management of the Memphis campaign for the college in January, 1939.

6. We have considered the report of the Committee on Findings of the Presbyterian Educational Association of the South with reference to the granting of automatic scholarships by the denominational schools. We recommend that all automatic scholarships be discontinued, that all scholarships be granted on the basis of scholastic merit, and that other aid be extended in special cases by the Executive Committee on consideration of the special circumstances in connection with each application on recommendation of a committee of the faculty.

7. We have considered the invitation of Dr. George A. Works for SOUTHWESTERN to participate in the cooperative study of general education. Your Committee is sensible to the great honor implied by this invitation and regrets that our finances are not such at this time to warrant our participation.

Respectfully submitted,

J.B. Whiteside, Chairman
Warren Potts
W.N. Mallory
B.A. Patch

In view of the fact that the selection of the recipients of honorary degrees is usually passed on at the February meeting of the Board of Directors, the Chairman of the Committee simply nominated, in addition to those candidates already nominated, the following men for consideration:

Dr. J.V. Moldenhawer, '97, pastor of First Presbyterian Church,
New York, N.Y.
Professor J.B. Green, Columbia Theological Seminary, Decatur, Georgia. ✓
Dr. F.L. McCluer, President of Westminster College, Fulton, Missouri. ✓
Dr. Frank H. Caldwell, President of Louisville Theological Seminary,
Louisville, Kentucky
Hon. Willis M. Everett, Moderator of the General Assembly, Atlanta, Ga.

It was stated that other nominations might be sent in to the Chairman at any time before the February meeting of the Board.

The Chairman reappointed the Finance Committee to serve through the next annual meeting of the Board.

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Upon motion, the Chairman appointed a committee of three, consisting of D.C. MacGuire, J.P. Whiteside and Chas. E. Diehl, to prepare a strong appeal to be sent to the fall meetings of the four Synods. The following is the paper prepared by this committee:

The Board of Directors of SOUTHWESTERN come to you with an appeal for your cooperation. The prospects we face in the coming college year are such that, if the Presbyterians of the four Synods do not come to our aid financially, we greatly fear for the future. Sooner or later, if the Church does not give sufficient financial aid, SOUTHWESTERN must close its doors. And not only do we need your money, we need quite as much your sons and daughters as students.

May we remind you here that each of the four cooperating Synods has accepted \$10,000.00 a year as a reasonable quota for the operating expenses of SOUTHWESTERN. The results from efforts to raise that sum have been pitifully small and altogether inadequate. May we appeal to you as a Synod to take this matter under your serious consideration. We suggest that the following methods be adopted:

1. That Synod reiterate its acceptance of \$10,000.00 a year as its share of the annual support fund.
2. That the Synod urge each presbytery to accept anew its proportionate quota, and also urge the different presbyteries to apportion to each church its share of the load.

We believe that at least % of the benevolent budget should be allotted to this cause, and that in addition individuals should be encouraged to put SOUTHWESTERN on their yearly philanthropic budget.

Of course, our greatest need is adequate endowment. For this we must labor incessantly, but the annual support fund must be provided until the needed endowment is received. Attention is called to the closing sentence of the President's report, which words we send to you as our own:

It is necessary to bring to the attention of our people the excellence and the needs of SOUTHWESTERN, to appeal for gifts, annuities, memorials, and legacies, large and small, and it is not unreasonable to expect that the pastors and officers of our churches and the leaders among our women should cooperate wholeheartedly towards this worthy end.

The Chairman extended the sympathy of the Board to President Diehl in connection with the death of his mother on August 28, 1938.

The minutes of this meeting were read and adopted.

The meeting adjourned at 5:00 P.M. with prayer by the Chairman.

M. MacGuire Secretary.

ANNUAL REPORT OF THE PRESIDENT

To the Board of Directors of SOUTHWESTERN:

In accordance with a requirement of the By-Laws, the President submits the following report on the condition and needs of the college. In this report is incorporated material from the annual reports of other officers and members of the faculty and staff. Some of these reports are of unusual merit. These reports, which contain detailed accounts of the year's work, are submitted herewith, and they are commended to you as worthy of careful reading.

The work of the past year has been accomplished with the largest enrollment in the history of the institution; a total enrollment of 549 students, with an average enrollment of 489 students. This enrollment represented our full quota of new students, but more good students could have been cared for in some of the upper classes, and it is conceivable that, under a more stringent selective policy, some of the new students would not have been accepted.

The ideal of SOUTHWESTERN has been summarized in two words: genuineness and excellence. This ideal, so clearly and completely illustrated in its plant, is the very warp and woof of this institution. Under difficult conditions, SOUTHWESTERN is endeavoring to do in this section a piece of quality education, which unfortunately is being appreciated only by the discriminating minority. The lack of emphasis on the part of the secondary schools of the so-called "hard subjects," Latin and Mathematics, which we have always considered as fundamental disciplines; the absence of wise guidance for those who are preparing for college; the tendency to allow the student to follow the line of least resistance; the lack of thoroughness and the untrustworthiness in many cases of certified credits; the desire on the part of so many students for a college degree which costs as little as possible in dollars and in labor, as distinguished from a sound college education which is costly both in money and in effort; the mania for immediate vocational training which is supposed to bring quick financial returns; the multiplicity of colleges and the consequent competitive bidding for the comparatively few outstanding students who are motivated by a serious purpose, which has resulted in the "scholarship racket" of wholesale subsidization; the false assumption on the part of so many, which assumption is encouraged by the trend of our times, that higher education is a divine right and not a high privilege; the confused voices that are uttering their dicta and offering their panaceas to a bewildered public - these, together with our serious financial problems, are some of the "difficult conditions" referred to above.

The members of our faculty and staff have faced these difficult conditions with fine spirit, cooperating with intelligence, loyalty, and fidelity. The tutorial plan of individual instruction and the honors courses, which are distinctive features of SOUTHWESTERN'S work, have been carried forward, and a creditable piece of educational work, characterized

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by genuineness and excellence, has been accomplished. There has been no lowering of the standard of our high moral and intellectual ideals, despite the fact that the lack of adequate financial resources has imposed hardships. Constant efforts are made to avoid having our courses and methods degenerate into a routine, and to keep the entire faculty conscious of its task of creating methods. Dr. A.P. Kelso, of our faculty, writing recently on "The Purpose and Method of SOUTHWESTERN," has said:

In general the educational thesis of SOUTHWESTERN is that thinking and learning are essentially individual; that this intellectual individualism is organically inter-related with the rise of political democracy and religious freedom. There is no attempt to create a peculiar school of thought or capitalize some ingenious educational scheme at the cost of unsuspecting students. But there is a resolute will to prevent the formation of a deadening tradition. In this SOUTHWESTERN today believes it is true to its Calvinistic origin. Its hope is that its alumni may not only develop a degree of learning and skill, but have the courage to think out their convictions and stand up and fight for those convictions.

President Roosevelt has designated the South as the Nation's number one economic problem. Whatever may be our reaction to that declaration, we of the South should recognize and admit the fact that sound higher education, which is closely related to the economic problem, is having an uphill fight in this section which is so potentially rich in human and material resources. No other section of the country, we believe, offers such large and lasting returns upon an intelligent investment in education as does the South. The need and the promise of usefulness are unequalled. More than that, it is impossible to raise the intellectual level of the country unless and until the needs of this large and important section of our country are met. The recent policy of the General Education Board of selecting a small number of the best colleges in the South, colleges of various denominations located in different geographical areas, and of helping them to become more effective colleges, is eminently wise.

There are a number of thoughtful men in the South who have the profound conviction that the quickest and the surest way to raise the intellectual level of the country is by adequately endowing and equipping a comparatively few strategically located outstanding colleges of this section. These colleges thus equipped would not be compelled to enter the field of competitive bidding in order to secure necessary student fees, and they would set a dignified example to other institutions of higher education. By maintaining rigid entrance requirements, they would have an uplifting influence upon the standards of the high schools, and their products would be qualified to take their places in first class graduate schools without embarrassment to themselves or to the institution from which they graduated. It is to the church colleges, particularly in the South, that we must look primarily as bulwarks of our hard-won liberties, for there are in this section comparatively few independent institutions, which, like the church college are untrammelled by political considerations. These church colleges are vital to the welfare of the Republic also for the reason that they are quietly combating that grave peril of the divorce of religion and education, bearing an unflinching testimony to the fact that Christianity is not incompatible

with enlightenment, endeavoring to develop their students into well-rounded personalities in whom the fear of God, which is the beginning of wisdom and the foundation of democracy, and a sense of social responsibility are emphasized.

SOUTHWESTERN was the host for a number of meetings, among which were learned societies, religious, educational, and social groups. During the year several distinguished visitors delivered addresses, among whom were President John J. Tigert, of the University of Florida; Dr. Edwin Mims, of Vanderbilt University; Mr. H.J. Lutcher Stark, of Orange, Texas; Mr. Abe D. Waldauer, of Memphis; Dr. P.H. Carmichael, of Decatur, Georgia; the Reverend A.R. Batchelor, of Pulaski, Tennessee; Dr. W.H. Hudson, of Kashing, China; Professor H.J. Brennan, of Westminster College, New Wilmington, Pennsylvania; Mr. Philip N. Youtz, Director of the Brooklyn Museums and President of the American Federation of Art; Dr. Harvie Branscomb, of Duke University and Director of the Library Project of the Association of American Colleges; Mr. Harper Leech, '04, of Chicago, Guest of Honor on Alumni Day, and Dr. George E. Vincent, of Greenwich, Connecticut, who was our very acceptable commencement speaker.

SOUTHWESTERN accepted an invitation to become a member of the Southern University Conference, and has, during the past year, been the beneficiary of grants from the General Education Board, the National Research Council, and the American Philosophical Society. The Carnegie Corporation has awarded to SOUTHWESTERN a much desired college music set, which is soon to be received. This will be a valuable contribution to the music department, and will mean much for its development. A partial distribution of the estate of Mrs. Nellie Hicks Hunter, of Memphis, has been made, and SOUTHWESTERN received the larger portion of its bequest under the will. A distribution of the estate of Mr. T.C. Howard, of Covington, Tennessee, has been made, and SOUTHWESTERN received its bequest under the will. Under the will of the late Mrs. Nannie Patterson Harris, of Memphis, a provision was made for a memorial to her ^{son}, the late Frank M. Harris, in the form of a building at SOUTHWESTERN. Due to the shrinkage of the estate, the residue was not sufficient for the erection of a memorial building. In accordance with the decree of the Chancery Court and with the agreement of the other heirs, the gate lodge was dedicated in June, 1938, as the FRANK M. HARRIS MEMORIAL BUILDING, and the funds available were turned over to the college by the Trustee. At that time also some friends made possible the presentation by the Memphis Academy of Arts of a portrait of our Treasurer, Mr. T.H. Tutwiler.

There are two changes in the personnel of the Board of Directors this year. The Synod of Mississippi elected the Reverend George M. Smiley, of Amory, to fill out the unexpired term of the Reverend R.W. Hardy. The Synod of Alabama elected Mr. W. Neely Mallory, of Memphis, to fill out the unexpired term of Dr. John W. Orr, whose death a short while later was a great loss, not only to SOUTHWESTERN, but to the Presbyterian Church of this entire section. The Directors whose terms expired were reelected for another term. The Board, therefore, is now constituted as follows: Alabama - R.T. Simpson, 1938; W. Neely Mallory, 1939; J.P. Whiteside, 1940; Donald C. MacGuire, 1941. Louisiana - Alfred C.

Glassell, 1938; E.B. L-Master, 1939; W.McF. Alexander, 1940; B.B. Taylor, 1941. Mississippi - George M. Smiley, 1938; _____, 1939; J.B. Hutton, 1940; Warren Potts, 1941. Tennessee - William Hume, 1938; T.H. Tutwiler, 1939; Moore Moore, 1940; B.A. Patch, 1941.

For the session of 1938-39 there are only a few faculty changes. Professor F.B. Gear and Professor C.G. Siefkin, who had been granted leaves of absence, in order to accept fellowships from the General Education Board which would enable them to complete the work for the doctorate, Faculty will be back with us. Mr. John Quincy Wolf, Jr., has been Changes granted a leave of absence in order to accept a fellowship from the General Education Board. Dr. Wolfgang Paulsen, of the University of Berne, has been secured to take the place of Mr. Alexander Boeker (resigned) as Assistant Professor of Modern Languages. Mr. Edwin Kubale has been secured as Director of Athletics and Coach, and Mr. Robert B. Waddle has been secured as Assistant Coach.

Professor Walter Miller, A.M., Litt.D., LL.D., of the University of Missouri, one of the outstanding classicists in this country, by reason of a special grant from the General Education Board, will serve in the capacity of Visiting Professor at SOUTHWESTERN for the first semester of the session of 1938-39. A great deal of emphasis is Visiting Professor being placed today on the Social Sciences, and much that is ephemeral and foolish is being published. The problems of society, however, are not new. For ages men have faced similar problems and wise men have endeavored to solve them in the past. We have felt the need for a study of modern civilization in the light of the ancient world. It was thought that, if a man could be secured who was thoroughly familiar with the Greek and Roman and Hebrew civilizations, he could offer courses which would at once stabilize social science study by linking it up with the past and also would revivify the classics by revealing the fact that these are not "dead" languages and civilizations. Dr. Miller is offering two courses; "Our Institutional Heritage From the Past" and "Our Intellectual Heritage From the Past." In addition to these, he will give a popular series of illustrated lectures each Tuesday night, to which the general public is invited as guests of the college.

The duties and obligations of a satisfactory college professor are today recognized as more exacting than ever before. It has always been known that the character and ability and attitude of the instructor are of first consideration in the matter of teaching and learning, Faculty but, with the everwidening fields of knowledge, the multi-Activities plication of organizations and societies, and the opportunities for research, the demand for alertness, for constant effort to keep abreast of one's respective field both in content and in method are imperative. To be sure, there are other obligations outside of one's field which the college professor feels that he should meet as an educated man, as a member of society, and particularly as a member of the faculty of an institution which is the beneficiary of the gifts of a great Church and of a generous community. No one individual can possibly excel in all these various phases of endeavor. Not all are equally gifted or equally ambitious and cooperative, but for the most part the members of the faculty have conscientiously met the tasks in their own fields and have willingly aided in other spheres as opportunity offered or their talents permitted. Some idea of the wide variety of professional and

personal activities engaged in may be gotten from the following examples:

Mr. David M. Amacker, Professor of Political Science, served as President of the Memphis Peace Action Council, and delivered two addresses before that organization. He delivered three semi-monthly lectures on world affairs before the Memphis section of the National Council of Jewish Women, and three lectures before the Memphis Public Affairs Forum. He gave addresses before the Memphis Chapter of Phi Beta Kappa; before the American Association of University Women; before the Memphis Chapter of the American Association of Social Workers; before the Wautauga Chapter of the D.A.R.; before the Alliance Francaise, and a number of addresses before various Bible classes, men's clubs, and young people's associations.

Dr. W.R. Atkinson, Professor of Psychology, has delivered ten lectures on topics in his field at the University Club, thirteen radio talks on child psychology, two commencement addresses, besides addresses to women's clubs and talks to church and Sunday School groups.

Dr. C.L. Baker, Associate Professor of Biology, has served as Director of Reelfoot Lake Biological Station and member of the Executive Committee of the Tennessee Wildlife Federation. He has published, in the Journal of the Tennessee Academy of Science for April, 1938, an excellent article on "The Fishes of Reelfoot Lake." He has delivered addresses on subjects in his field before the D.A.R., before the Engineers Club of Memphis, before the State Conference of the Tennessee Wildlife Federation, and before the Southeastern Association of Biologists.

Dr. H.J. Bassett, Professor of Latin, has continued his activities in connection with philological and classical associations, in delivering lectures and addresses to learned societies, and to various church and civic organizations. He attended the meeting of the American Philological Association at Philadelphia, Pennsylvania, in December, 1937, and the meeting of the Tennessee Philological Association at Maryville, Tennessee, in March, 1938, serving as President of this latter group.

Dr. John H. Davis, Professor of History, spent the summer of 1937 at the University of Chicago, working in the library on a study of "Some Anglo-Russian Trade Relations During the Early Eighteenth Century." He is serving as State Secretary of the Rhodes Scholarship Selection Committee for Tennessee. He has delivered addresses on music before the Alliance Francaise, on art before a book club, and on economics before a men's club.

Dr. J. Henry Davis, Professor of Biology, continued his investigation of mangrove vegetation and its role in land building during the summer of 1937. He received grants ~~for~~ this work from the National Research Council and the American Philosophical Society. He spent some time at the Carnegie Institution of Washington Tortugas Laboratory. He presented a paper to the Ecological Society of America at the American Association of Advancement of Science meeting. A new grant for this mangrove land building investigation made by the American Philosophical Society, has enabled Dr. Davis to continue his research during the summer of 1938.

Dr. Ralph C. Hoh, Professor of Economics and Business Administration, read a paper before the Southern Economic Association last fall, and served as Chairman of the Tennessee Social Science Conference, which was held at Vanderbilt University in April, 1938.

Mr. C.P. Lee, Assistant Professor of English and Director of Dramatics, has served as editor of the Tennessee Speech Journal, and has been working at odd times on his novel, which will probably be published by Houghton Mifflin Company in January, 1939. He has taught two classes at the Nineteenth Century Club, has delivered addresses before various groups, has directed the production of three plays, and has emphasized freshman debating. The most interesting event in the debating field was the interchange of explanations between Swarthmore College and SOUTHWESTERN with regard to the respective tutorial systems of the two institutions.

Dr. J.R. Meadow, Professor of Chemistry, prepared the January, 1938, issue of the SOUTHWESTERN bulletin, entitled "A Survey of the City Water Supplies in Northern Mississippi." This survey was started nearly two years ago, in connection with a tutorial course in analytical chemistry. The analyses on the various samples of city waters were carried out by advanced students in the department of chemistry under the direction and supervision of Dr. Meadow. The analytical data concerning waters from fifty-six cities in the northern part of Mississippi are prefaced by a preliminary discussion concerning the factors which usually affect the quality of a public water supply. This bulletin was widely distributed, and received favorable comment from such qualified critics as Dr. W.D. Collins, of the United States Geological Survey, Department of the Interior; Mr. S.M. Silverman, Vice-President of Peoples Water Service Company, Baltimore, Maryland; Mr. L.A. Jackson, Manager of Little Rock Municipal Water Works, and many others.

Dr. M.L. MacQueen, Professor of Mathematics, has published two scholarly articles as follows: "The Projections of the Asymptotic Curves," Duke Mathematical Journal, Vol. 4, No. 2, June, 1938; "Asymptotic Curves on a Surface," (with Professor E.P. Lane, of the University of Chicago), American Journal of Mathematics, Vol. 60, No. 3, July, 1938.

Dr. A.S. McIlwaine, Associate Professor of English, in addition to delivering commencement addresses and lectures at the University Club, has promoted and directed the Mississippi Valley High School Press Association, has revived and sponsored the Stylus Chapter of Sigma Upsilon, and has exercised general oversight over the SOUTHWESTERN publications, the Sou'Wester and the Journal. In all of these capacities he has rendered fine service. He attended the annual meeting of the Modern Language Association at Chicago in December, 1937.

Dr. S.H. Monk, Professor of English, delivered a series of ten lectures on Shakespeare at the Nineteenth Century Club. He had an essay accepted for publication in a volume of studies in honor of Professor George McLean Harper, to be published this fall by the Princeton University Press, and he attended the annual meeting of the Modern Language Association, which met at Chicago in December, 1937.

Dr. P.N. Rhodes, Professor of Physics, has continued his faithful and intelligent work as Chairman of the Faculty Athletic Committee, and has been particularly successful in fostering and developing an interest in tennis. He attended meetings of the Tennessee Academy of Science in November, 1937, the Dixie Conference in December, 1937, and the South-eastern Section of the American Physical Society in March, 1938.

Dr. M.W. Storn, Professor of Romance Languages, has served as Vice-Chairman and President of the program committee of the Alliance Francaise, and as teacher of a "Practical Spanish Club." He delivered an illustrated lecture "Spain before the Present Revolution" before the Spanish Club of SOUTHWESTERN, another lecture before the Alliance Francaise on "L'orgue d'eglise en France," and an address before a men's club on "Social, Educational, and Religious Problems in Spain."

Mr. B.C. Tuthill, Director of Music, is serving as Secretary and Examiner for the National Association of Schools of Music; Treasurer of the Society for the Publication of American Music; Editor of the National Solo and Ensemble Series published by Carl Fischer, Inc, New York; Director of the Memphis College of Music. He has composed Overture for Symphonic Band, which was played last summer at the National Music Camp and at the Festival of American Music at the Eastman School of Music, University of Rochester in April. Two of his recent compositions are "A Fantasy Piece for Trombone" and a "Divertimento in Classic Style for Woodwinds." He has played a clarinet recital at Stetson University, has acted as a music feature writer for the Commercial Appeal, and has contributed an article to the Musical Quarterly, a biographical sketch of Leo Sowerby, and a critique of his music and style, published in the issue of July, 1938.

Dr. C.L. Townsend, Professor of Modern Languages, who has just completed his twenty-first year of service to SOUTHWESTERN, has an interesting and unusual record for the summer sessions of the years he has served SOUTHWESTERN. They are as follows:

- 1918 - Course of public lectures on the Great War, for the benefit of the Army and Navy Comforts League.
- 1919 - Summer Session - Ohio State University - 8 weeks.
- 1920 - Summer Session (first term) at the University of Chicago. Taught six weeks at SOUTHWESTERN.
- 1921 - Study and research in the library of Cornell University.
- 1922 and 1923 - Summer Sessions - University of Colorado - 11 weeks each summer.
- 1924 - Summer Session - University of Chicago - 11 weeks.
- 1925 - Taught 6 weeks at SOUTHWESTERN, then spent 6 weeks at summer session of Ohio State University.
- 1926 - Summer Session - University of Chicago - 11 weeks.
- 1927 - Travel in England - 12 weeks. Attended summer session - Oxford University.
- 1928 - Summer Session (first term) State University of Iowa. Summer Session - Lehigh University - 6 weeks.
- 1929 - Summer Session - University of Wisconsin - 6 weeks.
- 1930 - Taught 6 weeks at SOUTHWESTERN. Spent 6 weeks in French Canada.
- 1931-36 - Six summer sessions at Northwestern University - 8 weeks each summer. During four of these summers attended also the Midwest Institute of International Relations - 2 weeks each summer.
- 1937 - Spent entire summer in French Canada.
- 1938 - Summer Session - Northwestern University - 8 weeks. Spent rest of summer in French Canada.

In her comprehensive statistical report, which is herewith submitted, the Registrar reveals the fact that the total enrollment has increased during the past five years from 404 to 549, and the further fact that the proportion of students coming from Memphis has increased in that period from 63% to 67%. The four cooperating Synods are not taking their proportionate advantage of the exceptional opportunities offered at SOUTHWESTERN for the training of the potential leadership of this section. Because of its excellence and because it is the official college of the Synods of Alabama, Louisiana, Mississippi and Tennessee, SOUTHWESTERN has a prior claim on the outstanding students of those Synods who are able and willing to profit by the unique privileges it offers.

GEOGRAPHICAL DISTRIBUTION OF STUDENTS
SESSION 1937-38

	<u>Regular Session</u>	<u>Extension</u>	<u>Summer Session</u> (1937)	<u>Total</u>
Memphis	370	56	54	480
Tennessee Outside Memphis	40	1	5	46
Mississippi	40		8	48
Arkansas	32		3	35
Alabama	31		3	34
Missouri	8		1	9
Louisiana	7		1	8
Kentucky	3		1	4
Illinois	3			3
Florida	2			2
Georgia	2			2
New York	2			2
Texas	2			2
Connecticut	1			1
Michigan			1	1
Minnesota	1			1
Pennsylvania	1			1
Rhode Island	1			1
South Carolina	1			1
West Virginia	1			1
Hawaii	1			1
Total	<u>549</u>	<u>57</u>	<u>77</u>	<u>683</u>

ENROLIMENT BY CLASSES FOR THE PAST FIVE YEARS

<u>Men and Women</u>	<u>1933-34</u>	<u>1934-35</u>	<u>1935-36</u>	<u>1936-37</u>	<u>1937-38</u>
Senior Class	56	48	73	63	69
Junior Class	66	92	85	83	121
Sophomore Class	122	94	112	143	135
Freshman Class	153	148	218	197	207
Special Students	7	4	9	11	17
Total	<u>404</u>	<u>386</u>	<u>497</u>	<u>502</u>	<u>549</u>
Extension Students	11		23	33	57

STUDENTS REGISTERED AT SOUTHWESTERN SINCE 1925

	<u>Men</u>	<u>Women</u>	<u>Total</u>
Session 1925-26	299	107	406
Session 1926-27	307	171	478
Session 1927-28	272	196	468
Session 1928-29	276	174	450
Session 1929-30	288	181	469
Session 1930-31	286	175	461
Session 1931-32	246	166	412
Session 1932-33	256	149	405
Session 1933-34	236	168	404
Session 1934-35	222	164	386
Session 1935-36	307	190	497
Session 1936-37	310	192	502
Session 1937-38	336	213	549

HIGH SCHOOLS REPRESENTED BY FRESHMEN ENTERING SOUTHWESTERN
IN SEPTEMBER, 1937

Memphis High Schools	
Central High School	72
Catholic High School	7
Technical High School	5
Lausanne School	4
Humes High School	3
Miss Hutchison's School	3
Saint Mary's Episcopal School	3
South Side High School	3
Saint Agnes Academy	2
Christian Brothers College	1
Public High Schools Outside of Memphis	57
Private High Schools Outside of Memphis	
Baylor School	3
Columbia Military Academy	2
Culver Military Academy	2
Gulf Coast Military Academy	2
Miss Porter's School	2
Webb School	2
Georgia Military College	1
Gordon Military College	1
McCallie School	1
Sullins College (Preparatory Department)	1
Tennessee Military Institute	1
Total	<u>178</u>

STUDENTS ACCORDING TO RELIGIOUS DENOMINATIONS FOR THE
PAST FIVE YEARS
(Membership or Preference)

	<u>1933-34</u>	<u>1934-35</u>	<u>1935-36</u>	<u>1936-37</u>	<u>1937-38</u>
Baptist	42	41	56	64	63
Catholic	10	16	17	24	35
Church of Christ	10	11	23	17	23
Christian Science	2	2	5	8	10
Congregational	2	2	1	1	2
Episcopal	64	52	49	52	77
Evangelical				1	
Greek Orthodox		1	1	4	4
International Bible Student		1	1		
Jewish	14	7	8	10	15
Lutheran	1	1	3	5	3
Methodist	107	99	140	122	122
Presbyterian	152	152	190	191	192
Seventh Day Adventist				1	1
Unitarian		1	2	2	2
Unknown			1		
Total	<u>404</u>	<u>386</u>	<u>497</u>	<u>502</u>	<u>549</u>

CAUSES OF WITHDRAWAL DURING THE SESSION 1937-38

On Probation for Poor Scholarship	16
Students with Special Classification in One or Two Courses	13
Lack of Interest	11
Illness	10
Suspended for Poor Scholarship	8
Marriage	6
Suspended by the Honor Council	6
Completed Course	5
Finances	5
Transferred for Special Work	4
Dissatisfied	3
Moved from City	3
Transferred to Other Liberal Arts Colleges	3
Went to Work	3
Failure to Adjust to College Life	3
Expelled for Misconduct	2
Death in Family	1
Lack of Ability	1
Total	<u>103</u>

Note: In a number of cases there are several contributing causes for the student's withdrawal; what was considered the major cause in each case was tabulated in this analysis.

STUDENT WITHDRAWALS BY CLASSES - SESSION 1937-38

Seniors	13
Juniors	14
Sophomores	19
Freshmen	44
Students with Special Classification	<u>13</u>
	103

PERCENTAGE LOSS OF STUDENTS DURING THE SESSIONS 1933-37

	<u>Enrollment</u>	<u>No. Lost</u>	<u>%age Loss</u>
Session 1937-38	549	103	19
Session 1936-37	502	56	11
Session 1935-36	497	81	16
Session 1934-35	386	48	12
Session 1933-34	404	68	17

FRATERNITY AND SORORITY AVERAGES
1937-38

	<u>First Semester</u>	<u>Second Semester</u>
Kappa Sigma	2.16	2.09
Sigma Alpha Epsilon	2.14	2.08
Kappa Alpha	2.05	1.86
Alpha Tau Omega	1.88	1.91
Sigma Nu	1.74	2.06
Pi Kappa Alpha	1.39	1.93
All Fraternity Average	2.01	2.02
All Fraternity Pledges' Average	1.57	1.55
Non Fraternity Men's Average	1.70	2.03
All Men's Average	1.75	1.91
Chi Omega	2.62	2.60
Kappa Delta	2.62	2.36
Delta Delta Delta	2.50	2.25
Alpha Omicron Pi	2.27	2.30
Zeta Tau Alpha	1.93	2.07
All Sorority Average	2.48	2.41
All Sorority Pledges' Average	2.01	1.16
Non Sorority Women's Average	2.82	2.38
All Women's Average	2.36	2.24
All College Average	1.97	2.03

Key: A-4; B-3; C-2; D-1; E-0; F-0.

FACULTY LOAD
First Semester Session 1937-38

Professor	Teaching Hours per Week Exclusive of Time with T. and H.S.		No. Students Exclusive of T. and H. Stud.		Tutorials	Honors Jr.-Sr. Soph. Students	Total Hours per Week Class, T., H.S.	
	Lec.	Lab.	Lec.	Lab.			Lec.	Lab.
	Amacker	13		80				4
Atkinson	12		87		7		15½	
Baine	6	9½	34	34	5		9	9½
Baker	7	15	47	47	2		8	15
Bassett	15		51			3	16½	
Boeker	13½		54		1	4	16	
Cooper	12		130		6		15	
J. Henry Davis	5	11	61	61	5	1	8½	11
John H. Davis	12		116		3	2	14½	
Hartley	15		60				15	
Hon	9		86		8		13	
Johnson	6		43		4		8	
Junkin	9	2	51	13	2	2	11	2
Kelso	15		166		1	1	16½	
Lee	4½	2	37	8	6	1	10	
Liston	12		107		3	2	14½	
McIlwaine	9		49		8		13	
MacQueen	15		80				15	
Meadow	5	10½	32	32	2	1	6½	10½
Monk	12		93		4		14	
Pond	12		103		2	4	15	
Porter	15		66		2	1	16½	
Rhodes	6	7	25	25	1	2	7½	7
Shewmaker	12		111		7		15½	
Storn	18		57				18	
Strickler	16		60		2		17	
C.L. Townsend	12		57			8	16	
M.H. Townsend	12		96		1		12½	
Tuthill	15	5	32 *				15	5
Wolf	9		85		8		13	

* 116 in two instrumental classes, band and choir.

Note 1: T.S. - Tutorial Students; H.S. - Honors Students.

Note 2: One hour a week ordinarily allowed for honors students; one-half hour a week ordinarily allowed for tutorial students.

SIZE OF DEPARTMENTS AT SOUTHWESTERN
Session 1937-38

	<u>First Semester</u>	<u>Second Semester</u>
English	444	369
Bible	287	256
History	274	261
Mathematics	272	243
Economics	230	180
French	171	126
Biology	135	116
Chemistry	98	73
Spanish	97	70
Philosophy	95	98
Education and Psychology	94	101
Sociology	70	76
Greek	65	62
Political Science	60	47
Latin	52	51
Music	44	50
Physics	35	26
German	32	23
Public Speaking	26	27

The Dean, Dr. A.T. Johnson, in his annual report to the President, notes that SOUTHWESTERN continued its steady forward progress during the session of 1937-38. He believes that there has been constant improvement in the standards of scholarship and in the Report of quality of instruction during the past several years. He the Dean pays tribute to the splendid work of the Registrar's office, the efficiency of which greatly lessens his burdens. He notes the necessity for closer liaison between the faculty and the Dean's office, in the matter of calling attention to students who are not attending classes regularly, or who for some reason are not doing well, with the view to making immediate ^{necessary} adjustments. He points to the desirability of making certain refinements in the adviser system, of restudying the absence regulations, and of improving the catalogue.

He calls attention to the heavy student mortality, which, although it is not heavier than that of many other institutions, is far too heavy. He notes that the impression is general that the work at SOUTHWESTERN is difficult. This is as it should be. The cure for student mortality does not lie in making the work easier, but in applying more exacting entrance requirements. It is difficult to determine in advance whether or not a student is motivated by a serious purpose and really wants an education, but we can perhaps be a bit more selective than we have been.

He calls attention to the fact that the past year has witnessed greatly increased activity on the part of the Honor Council, but feels sure that the larger number of disciplinary actions taken is due to the greater seriousness and conscientiousness with which the Honor Council regarded its functions rather than any deterioration of our student body.

Fewer students are enrolled in the tutorial courses since these courses have been made elective. Dean Johnson thinks that probably about the right proportion of our students is now taking advantage of the tutorial courses, but that care should be taken to see that the proportion falls no lower.

Dean Johnson notes the fact that during the session of 1937-38, for the first time, a sort of "SOUTHWESTERN DAY," sponsored by the "S" Club, was observed. The general opinion is that the occasion was a success. However, if the "SOUTHWESTERN DAY" observance is to be an annual affair, better organization and planning should be required.

In accordance with the action of the Board at its last annual meeting, approving the plan of holding all student dances on the campus, where faculty supervision is possible, the field house is being reconditioned so that it can be properly heated. A student dance committee, whose duty it is to make sure that no improper conduct mars the function, has been set up. Two dances were held in the field house last session under the auspices of this committee. All the testimony available is to the effect that these dances were conducted with the utmost propriety, and the conclusion seems inescapable that the experiment of permitting dances to be held in the field house has been entirely successful.

Several of the graduates of SOUTHWESTERN have won fellowships in theological schools, one of whom is Mr. David H. Edington, Jr., A.B., '34, who won the Hoge Fellowship at Union Theological Seminary, Richmond, Virginia. Miss Margaret H. Kyle, A.B., '38, has been offered an assistantship in English at the University of Mississippi. Miss Emmie Vida Slaughter and Miss Janet B. Tucker, also of the class of 1938, have been granted scholarships at Tulane University in the School of Social Work. Some recent graduates who have been awarded advanced degrees at other institutions are as follows:

Barbara E. Bates, A.B., '31- Ph.D., University of Wisconsin, '38
 Edmond Reed Brock, A.B., '35 - LL.B., University of Mississippi, '38
 Herbert L. Cain, A.B., '37 - M.A., Duke University, '38
 John Richard Drake, Jr., B.S., '36 - M.S., University of Michigan, '38
 John Perry Gaither, A.B., '35 - LL.B., Harvard University, '38
 Anne Catherine Schabel, A.B., '37 - M.A., Vanderbilt University, '38
 C. Scudder Smith, Jr., B.S., '34 - Ph.D., University of Virginia, '38
 Audrey G. Townsend, A.B., '36 - M.A., Radcliffe College, '38

The Dean of Men, Professor W.R. Cooper, reports that there were enrolled during the 1937-38 session 336 men students, nearly two-thirds of the total enrollment. Of these not quite one-half were residential students. It is his impression that the students, as a group, have been more serious-minded than usual. Report of the Dean of Men Certainly there has been more studying in the dormitories than in recent years. He notes that in three of the four classes men ranked first in their class for the year, that the two Spencer Greek prizes for first year and second year students were both won by men, that both of the Alpha Theta Phi scholarship medals, as well as the Chi Beta Phi scholarship award, were won by men. The intra-mural athletic program for all men students, inaugurated several years ago, was carried much further the past session under the able direction of Mr. Paul Hug.

Professor Cooper calls attention to the fact that a new dormitory for men is the most urgent present need, and that a student union building, which would serve as a center for the non-fraternity group, would be a highly desirable addition to the campus. There are in process of erection on the campus two fraternity lodges by the Alpha Tau Omega Fraternity and the Pi Kappa Alpha Fraternity. When these are completed all of the six fraternities at SOUTHWESTERN will have stone lodges on the campus.

The Dean of Women, Professor Margaret H. Townsend, notes in her report an enrollment of 213 women students for the session of 1937-38, of whom ^{only} twenty-one were dormitory students. She notes, with some degree of pardonable pride, that the all-women's average in scholarship for the first semester was 2.36, as compared with an all-men's average of 1.75. Of sixteen students making the honor roll seven were women. In the second semester, the all-women's average was 2.24, as compared with an all-men's average of 1.91. Of fourteen students making class honors, four were women. Of fifteen students graduating "with distinction" eight were women. She refers again to the attention which is paid to the health of women students, and the provision which is made for their physical development. A course is given in corrective gymnastics and health projects. Weekly reports of exercise, diet, and health habits are made by the students. The women are given instruction and encouraged to participate in all kinds of sports.

The Y.W.C.A. had a very successful year under the able and devoted guidance of its president, Miss Dorothy Givens, '38. For the first time in its history it became affiliated with the national Y.W.C.A. It had the unusually large enrollment of 107. The members met once every three weeks for dinner and for a program, which, for the most part, the students themselves provided, instead of relying, as they have heretofore, on outside speakers. They discussed matters of a religious and social significance. Through representatives, who made reports at their meetings, they kept in touch with the forum on public affairs sponsored by the City Y.W.C.A. The organization promoted an interest in the exhibits of pictures at the Brooks Memorial Art Gallery, and cooperated with the SOUTHWESTERN Christian Union in charitable work. The devotional and spiritual side of the Y.W.C.A. has been stressed. Definite efforts have been made to have the members take a personal part in some kind of Christian work.

The Torch Society, organized in 1937 to recognize women students who have attained a high standard of leadership in extra-curricular activities combined with good scholarship, has proved itself a useful organization during the past session. The Society made a study of the participation of women in extra-curricular activities, and cooperated in getting the women students who were needed to help in the annual support fund campaign for SOUTHWESTERN to turn out for the first time one hundred per cent strong. It sponsored five lectures on sociological or international topics given by social workers in the city or by professors. These lectures were well attended. After one of them, the Torch gave a tea for all the students. The result of these lectures has been to deepen the interest of the students in problems of the day.

Young women who belong to no sorority, or who belong to a sorority which has no chapter on the SOUTHWESTERN campus, formed the Independents. Such an organization has become especially desirable, since NYA students, a group of unusually fine young women, are not eligible for initiation into sororities. These students are now organized to participate

in women's intra-mural sports and other group activities. The Women's Panhellenic Council has generously offered the use of sorority lodges to the Independents.

The Alumnae Society confined its efforts last year to helping in the campaign for funds for SOUTHWESTERN. Under the able leadership of Mrs. Barton Etter, '32, it worked successfully on behalf of the college.

Mrs. Mildred Clark, the head of the Girl Scout organization in Memphis, had charge of a class of young women to train them in scout leadership. It was felt that young women, especially those who meant to teach, would be better prepared to serve the community, if they could also act as leaders in healthy recreative and character building activities for children and young people.

Students receiving NYA aid worked in the alumni office, the library, the science department, the registrar's office. Miss Emmie Vida Slaughter, '38, worked at the Children's Bureau of Memphis. Her work there helped her to secure a scholarship which will enable her to continue her studies in the graduate school of social work at Tulane University. Two students, not receiving NYA aid, did voluntary work at the Juvenile Court of Memphis, and a third for the Tennessee Department of Institutions and Public Welfare.

The American Association of University Women, Memphis Branch, awarded its annual scholarship of \$50.00 to Miss Marion Keisker of the senior class.

Twenty-one women graduated in 1937. Of these four are teaching, two are studying at graduate school, two are studying art, one is studying at business college, one is managing a plantation, one is doing newspaper work, one is a technician, one is engaged in government work, one has a business position, and three are married.

The Dean of Freshmen, Dr. R.P. Strickler, reports that there were enrolled at SOUTHWESTERN during the 1937-38 session 207 members of the freshman class, of which 128 were men, and 79 were women. He followed his usual plan of interviewing at least twice each man in

Report of the Dean of Freshmen the freshman class. In many cases, where it seemed advisable, he had repeated conferences with the students. He has been of help to the freshmen in planning their work, has discussed individual problems with them, and in general has won their confidence and friendship. For the most part, the freshmen are grateful for the opportunity thus offered to them, and talk freely of their work and of their interests. Dr. Strickler notes that very few complaints are registered with him, and it is his opinion that the class as a whole is a very capable body. Judging particularly from his experience in his own classes, he feels that the class contains some exceptionally brilliant men.

The Chairman of the Tutorial Course Committee, Dr. John H. Davis, in reviewing the seventh year of the tutorial courses at SOUTHWESTERN, concurs with previous statements to the effect "that they have become firmly established, and, on the whole, their value compensates for

Tutorial Courses their extra expense." Three years ago the tutorial courses for juniors and seniors were made optional. They were presented as a privilege rather than an obligation. During the past year the same policy was adopted for the sophomores. A study of the comparison

of the effects of the changed policy on enrollment reveals the following fact:

Juniors and Seniors

During the 4 year "required" period - 80% took a tutorial course.
During the 3 year "optional" period - 60% took a tutorial course.

Sophomores

During a 6 year "required" period - 90% took a tutorial course.
During the 1 year "optional" period - 37% took a tutorial course.

This would tend to show that the student places a higher valuation upon his junior-senior privilege. Why this is so is harder to evaluate statistically, but deserves consideration. Eighty-five per cent of the sophomores who took a tutorial course during the second semester of last session desire to pursue a junior tutorial.

In looking over the student reports of the past year, Dr. Davis was struck with the general chorus of approval of the junior-senior tutorials. For example, during the past semester, in answer to Question 6 "Do you think you have received more or less benefit from this tutorial course ... than a class course ...?" about 80% thought "more" (many writing "a great deal more," "decidedly more"), about 5% thought "the same," and about 14% "less."*

There were interesting answers to Question 5 "Do you consider the tutorial course easier or harder than the average class course?" About 16% thought "the same," 64% thought them "harder;" and another 18% thought them "easier" - but in almost every case those who reported "easier" added "because interesting," or "because more enjoyable," and one student said "harder in that you study more carefully, easier in that it is more interesting."

As to faculty load, the system of options has done much to relieve the heavy pressure of earlier years. After looking over the figures of the faculty load since the tutorial courses began, his conclusion is that last year:

- (1) the average teacher with four 3 hour classes has 4-6 tutorial students.
- (2) the average teacher with three 3 hour classes has 8-10 tutorial students.
- (3) seven professors with either five 3 hour classes, or with special duties have no tutorial students, or but one.

This is quite an improvement over the first few years when:

- (1) the teacher with four 3 hour classes had 8-10 tutorial students.
- (2) the teacher with three 3 hour classes had 13-15 tutorial students.
- (3) the teacher with five 3 hour classes often had 5 tutorial students.

*Most of those who said "less" were in laboratory science, bearing out a finding of Professor C.G. Siefkin in the study which he made in 1935. However, many tutorial students in science were very enthusiastic.

The Chairman of the Honors Committee, Dr. A.P. Kelso, reports that the Honors Committee recommended to the faculty that Honors in Biology and Philosophy be granted Mr. Norman David Shapiro, of the class of 1938.

The examiners in biology were Dr. E.E. Reinke, of Vanderbilt University; Dr. William O. Puckett, of Princeton University; Honors Courses Dr. C.L. Baker and Dr. J. Henry Davis, of SOUTHWESTERN. Those in philosophy were Dr. George Lang, '06, of the University of Alabama; Dr. R.P. Strickler and Dr. A.P. Kelso, of SOUTHWESTERN. Dr. William O. Puckett, writing concerning the papers in biology, said "The examination as a whole is quite comprehensive and compared well with the Princeton comprehensives. ... The paper compares most favorably with those receiving honors in our department." Dr. George Lang, writing concerning the papers in philosophy, said "I sat up until two o'clock this morning reading the honors course papers of your student. When I began, I thought I might read one or two; after I had started, ~~they~~ were so good, I read them all. I want to congratulate your student on his work, but I also want to congratulate the professor who gets that work as a result of his instruction, for it certainly reflects greatly on his instruction. They were delightful to read."

The applications of the following candidates for Honors from the class of 1939 were accepted:

	<u>Department</u>
Ralph Brown	History
Flurry McCarthy DeMere	Biology
George Bartlett Gage	English and History
Samuel Harrison Hill, Jr.	Psychology
Harman Robert Holcomb, Jr.	English
Edith Louise Kelso	English
Thomas Barksdale McLemore	Political Science & Economics
William N. Nakajima	Mathematics
Hylton Semmes Neill	Economics

The following students in the class of 1938 received their degrees "with distinction:"

	<u>Major Subject</u>
Eldridge Armistead, Jr.	Economics
John McKay Boswell, Jr.	Mathematics
Cornelia Battle Crinkley	Mathematics
Lewis Randolph Donelson, III	Political Science
Dorothy Carolyn Givens	Sociology
Frances Nelson Gladney	English
Margaret Heflin Kyle	English
Jane Corra Leavell	Sociology
Ardelle Livesay	English
Clark Edward McDonald	Economics
Elise Thomas McQuiston	English
William Harold Maddox	Mathematics
Abe Fletchnow	History
Emmie Vida Slaughter	Sociology
Wendell Lawrence Whittemore	Biology

The Acting Chairman of the Committee on Religious Life, Dr. R.T.L. Liston, notes that during the past year the religious life at SOUTHWESTERN was maintained and developed by a variety of means; some of these were officially sponsored by the college, while others, less formal, were conducted by the students. The college was represented at several meetings off the campus. At one of these, the State Student Christian Conference, which met at Cookeville, Tennessee, Mr. Herbert J. Bingham, '39, was elected president of the Conference for the ensuing year. Dr. Liston feels, as do others, that the most important religious service at SOUTHWESTERN is the chapel service every week-day morning at eight-thirty. There is a note of genuineness about this brief service, which is recognized by the students, and which is responded to by them. The annual Retreat of the Cabinet of the SOUTHWESTERN Christian Union was held at the college September 13-15, 1937. The Reverend W.J. Millard, D.D., '20, pastor of the Evergreen Presbyterian Church, Memphis, was the principal speaker. Religious activities for the session were discussed, and definite plans for the year were outlined.

The four formal vesper services, sponsored in turn by the four classes of the college, brought prominent ministers to address the students - the Reverend J.N. Brown, D.D., pastor of the First Presbyterian Church, of Gulfport, Mississippi, spoke on November 7, 1937. At the Christmas vesper service, on December 19th, the Reverend Robert Ogilvie Kirkwood, D.D., of Princeton, N.J., was the speaker. President Henry Sloane Coffin, of Union Theological Seminary, New York City, spoke at the third vesper service, on February 27, 1938. At the fourth of these services, on April 10th, the speaker was the Reverend W.B. Selah, D.D., pastor of the St. John's Methodist Church, of Memphis. Dr. Coffin's vesper address was the close of his series of services during the Week of Prayer for Schools and Colleges. During that week, Dr. Coffin spoke each morning at the chapel service, and again in the evening. Drawing upon a rich store of experience and of learning, combining his materials with rare literary skill, and speaking from a heart of genuine and deep Christian devotion, Dr. Coffin commended the Christian gospel with an abiding power.

Student religious activities are coordinated by the supervision of the Christian Union Cabinet. Luncheon meetings were held by the Cabinet at intervals of two weeks. An observer could not fail to be struck with the sincerity of these young people, with their high ideals, and with their practical tact and skill. The prayer meetings held in Evergreen Hall, and the weekly prayer meetings in the men's dormitories were a valuable part of their religious life. The Men's Bible Class, meeting on Sunday evenings, outgrew the social room in Calvin Hall, and met in the more commodious band house, with an appreciable increase in attendance and interest. The Ministerial Club held weekly luncheon meetings throughout the year. Many of these meetings were addressed by visiting ministers. An effort was made to enlist each member in some religious work. One evidence of a genuine religious interest is the efforts of the students to make their social life wholesome, and to eliminate harmful and unworthy features connected with it.

Dr. Liston points out the advantages and the disadvantages inherent in an urban institution, and concludes his report with the following statement:

Viewing the year in a still more general aspect, one would say that religious life in the college has presented in clear terms the familiar fact that many men merely repeat the ancient formulas of faith without making any real effort either to understand them or to apply them to life; some others become so painfully aware of the difficulties of real faith that they disregard religion entirely; still another group face all the facts as far as they can know them, recognize the difficulties of faith, yet seek for an honest and genuine solution of its difficulties. It is this latter group, so happily represented by a large and intelligent part of our SOUTHWESTERN student body, who make work with them most hopeful. The college is making an alert and sympathetic effort to help them and lead them to a clearer faith and a better life.

The Chairman of the Library Committee, Dr. A.T. Johnson, turns over with his approval the excellent report of the Librarian, Miss Mary Marsh, as the report for that Committee.

The Library In September, 1937, Miss Elizabeth Fisher resigned as Assistant Librarian, after having been at SOUTHWESTERN in that position for four years. Miss Cornelia Murfree, who is a graduate of Randolph-Macon Woman's College and of the Library School of George Peabody College, succeeded Miss Fisher as Assistant Librarian in charge of Cataloguing, and in February, 1938, Miss Loraine Binkley was added to the staff as Assistant Librarian in charge of Circulation and Reference. Miss Binkley is also a graduate of the Library School of George Peabody College, as well as of Vanderbilt University. This increase in staff makes it possible to have on duty every hour of the day and until nine in the evening a trained librarian to assist students in their work in the library, and also to supervise the reading rooms, instead of having to depend upon student assistants for this phase of the work, as has been the case formerly. A marked improvement in the orderliness in the reading rooms has resulted, but due to crowded conditions there is still much to be desired in this direction.

There are now 42,666 catalogued volumes in the library. There were 2,266 volumes added during the past year; 434 of these were gifts; 210 having been purchased with the grant from the General Education Board for the Public Affairs reading room project, which is under the direction of Professor D.M. Amacker and is reported upon separately. Special attention is called to a number of donations.

From Professor C.L. Townsend we received 38 volumes, and from Harvard University Press we received 67 very worthwhile books. We also received from that University the volume, The Tercentenary of Harvard. From Mrs. L.G.W. Hood, of Nashville, we received 45 additional volumes from the library of her brother, the late Dr. Gordon White. The Hispanic Society of America gave us the opportunity of checking their list of titles in the series, Notes and Monographs, and sent us 11 volumes which we selected. The Reverend M.A. Hopkins, D.D., '12, who is a missionary to China, sent us a copy of his book, The Open Door in China. The Reverend L.L. Cowen, a Methodist minister, formerly of Memphis, gave our library a file of the Hibbert Journal, 1912-25. Mr. H.L. Mencken gave us a copy of the volume of short stories, Southern Album, by his late wife, Sara Haardt.

Special attention is further called to the purchase of some outstanding titles which add greatly to the collection; namely:

The Americana Encyclopedia, 1937. (30 volumes and ten forthcoming annual supplements.)

Ancient Egyptian Paintings, selected, copied, and described by Nina M. Davies, with the editorial assistance of Alvan H. Gardiner, 1936.

Three rather rare histories of local interest: Davis, Early History of Memphis; Young, History of Memphis; Titus, Picturesque Clarksville.

Increasing use of both current magazines and newspapers and of the bound files of journals by all students is quite noticeable. Our file of bound periodicals now numbers 2,332, of which 266 were added during the past year by binding the completed volumes of our regular subscriptions and those of the Chemistry Department. Altogether some 260 journals and general magazines and newspapers are received currently in the library, of which 44 are donations. The rest are either paid subscriptions, or are received through our membership in the organizations or associations which publish them.

The circulation figures for the last report covered only ten months, and for the year before that the loan period was one week instead of two, as now; therefore, it will be another year before comparison of yearly figures will be really feasible. During the past year, however, there were circulated for home use 25,096 volumes, 2,408 of which were overnight loans or reserved books, and 5,843 were to faculty and staff. In the reading rooms the number of reserved books loaned was 13,812. There is no way of keeping a record of the use of reference books since they are all on open shelves, and do not go out of the library, but it seems that an increasingly wider use is made of them from year to year, and mention has already been made of the marked increase in the use of bound periodicals.

During the past year we have borrowed from other libraries for different professors through inter-library loan 28 volumes. From the University of Chicago we have borrowed at various times nine, from the Library of Congress eight, from Yale University five, and one each from the following: Duke University, Illinois State Library, The Newberry Library in Chicago, Peabody Institute Library in Baltimore, the University of Illinois, and the University of North Carolina.

Beginning with the first of March a record card has been kept for each borrower, listing every book that he has withdrawn from the library. The period covered has not been long enough for any real study of student reading to be made, but it is hoped that in the future these records may be of use in personnel work with the students and as a guide in book selection, as well as in revealing the use which is made of the library.

One experiment which was begun this year and which has worked out satisfactorily thus far, is that of allowing stack privileges to seniors reading for distinction, and to those juniors who have signified their intention of doing so, as well as to the students reading for honors, and the members of the honor society. The extent to which the individual study tables in the window alcoves are put to use shows again the need for an adequately equipped and well designed library building.

The Bulletin of the American Library Association has been running a series of articles on the college library. In the January issue there appeared a symposium, "New Types of Higher Education and the Library," edited by Dean B. Lamar Johnson, of Stephens College, in which a statement on SOUTHWESTERN'S tutorial plan, by the Librarian, was included.

As has been the case for the past three years, the Library School of George Peabody College assigned one of its students to SOUTHWESTERN'S library for practical experience and observation. Miss Eleanor Denhardt, of Bowling Green, Kentucky, was the student who was with us for two weeks in March.

The addition of a third full-time trained member to the staff is a definite step forward. It has been stated before that the growth of the library is watched with pride and enthusiasm, and this is still the case, but with the present limited quarters this growth may soon become alarming. The reading rooms during the morning hours now are too crowded for comfort and proper study conditions. The stacks will provide for the average growth of one year more. After that time the problem of shelving space will be a serious one. It is to be earnestly desired that provision for a new and adequate library building will be made soon.

Dr. Robert S. Pond, Chairman of the Student Welfare Committee, who is also Chairman of the NYA Committee, submits an encouraging report. He notes that the change made in determining upon the calendar of social

Report of the Student Welfare Committee
events has proved satisfactory, and that a committee, composed of the Deans in conference with the fraternity leaders, has worked out a plan under which the students themselves agreed to see that social events were properly conducted. We feel that it is highly desirable to place upon the students as much responsibility as can be wisely imposed. On the whole the social situation is more satisfactory, and the students are cooperating in preserving the ideals of the college. They accept adverse decisions of the committee in charge with good grace, and seek the counsel of the committee at times on matters which are hardly within its jurisdiction. The improvements in the field house will prove very helpful in carrying forward the progress which has already been made.

The NYA functioned more satisfactorily during the session of 1937-38 than in any year of our experience with it. The beneficiaries of this aid were carefully selected, and the students worked well at the tasks assigned them. It is significant to note that the average of all SOUTHWESTERN students for the first semester was 1.97, while the average for the NYA students for the same period was 2.52.

Dr. S.E. Howie resigned as Alumni Secretary and Director of Public Relations. Although his resignation was effective on June 30, 1938, he submitted his report for the year ending on that date. The Westminster

Report of the Alumni Secretary and Director of Public Relations
Presbyterian Church of Memphis was persistent in its efforts to secure Dr. Howie as its pastor. Twice he declined to consider a call, but finally succumbed to their insistent appeal. His presence here in Memphis will be helpful to SOUTHWESTERN. His intimate knowledge of the institution will enable him to render to the college a unique service, and for this we are grateful. Dr. Howie's illness, operation, and consequent absence from his office, handicapped his activities. However, Mr. C.P. Lee, of our faculty, and others, assisted in the work. Upon the resignation of Mrs. James C. Tompkins, '35,

Miss Mary M. Pond, '32, was secured as Assistant to the Alumni Secretary, and Mrs. J.Q. Wolf, Jr., rendered very efficient service both in the office and out in the field. For the past few months Mr. Bob Pigue has aided greatly in the matter of newspaper publicity. Blanks were sent out to the alumni in April, asking for a complete record of biographical data. Constant efforts are put forth to keep an accurate record of the addresses of the alumni and former students. This is a work which requires infinite patience, and no experienced alumni secretary will ever lay claim to perfectionism. Mr. R.W. Johnson, the Field Secretary, has cooperated faithfully in presenting to the Presbyterians of the four Synods the needs of SOUTHWESTERN, and the opportunities which the college offers to outstanding students.

In the light of his experience, Dr. Howie made some definite recommendations which should be considered by the Board of Directors. He records his pleasure at having been associated with the college in an official capacity, his abiding interest in the institution, and concludes his report with this statement - "I am more than ever convinced that SOUTHWESTERN is the greatest single asset that our Church has, and all the energies of the Church should be combined and directed to the end that this institution shall become financially stable, so that it can render the service that it is capable of rendering to our Church."

The present officers of the Alumni Association are: President - Walker L. Wellford, Jr., '29, Memphis. Vice-Presidents - Crawford S. McGivaren, '29, Clarksdale, Mississippi; Mrs. Robert F. Carpenter, Jr., '31, Memphis. Secretary-Treasurer - Mary M. Pond, '32, Memphis.

Mrs. James J. Challen, '29, Associate Registrar, who is in charge of the newly organized Bureau of Appointments, reports upon her work in this connection. For the past few years the number of requests coming to the college, asking that young men and young women be recommended for positions in schools and in business firms has increased greatly. The Faculty Committee on Appointments felt that a more systematized method of furnishing employers with information about applicants was needed, and, therefore, in October, 1937, plans were made for the organization of a placement bureau.

The purpose of the bureau is to help members of the graduating class when seeking their first positions, or when making application for graduate fellowships. It also offers assistance to alumni who keep in touch with the bureau. One of the principal services it is able to render to seniors or graduates is that of collecting confidential letters of recommendation, and sending them to business firms and graduate schools to which the candidate applies. In addition to the books on vocational guidance and information on occupations to be found in the SOUTHWESTERN library, the bureau has available to students all civil service announcements, scholarship announcements from many graduate schools, educational directories, and references on vocations and methods of seeking positions.

During the brief time the bureau has been in operation, twenty-five sets of credentials have been sent out for graduates. Twenty school superintendents and twenty-six business firms have asked the bureau to recommend students for positions.

Of the twenty-six men in the class of 1938; eight plan to go on to graduate schools; one will take a business course, and fourteen have secured positions. Of the thirty-one women in the class, eight plan to do graduate work, two will take a business course, two have married, and six have positions.

Letters telling of the establishment of the bureau have been sent to five hundred business firms and school superintendents. Next year we feel that the bureau will be better known, and that we can render a greater service to our graduates and to the business firms of Memphis and the surrounding territory.

Two years ago, aided by a grant from the General Education Board, an experimental course in Public Affairs was offered to sixty freshmen, two sections, one under Professor D.M. Amacker, the other under Professor W.R. Junkin. A carefully prepared critique of this course by Professor Amacker was made at the end of the first year, and another has been submitted for the work of the past year. This critique is comprehensive and enlightening. It is well worth more than passing consideration. Professor Amacker, reporting for both professors and both sections, writes: "The course has been more satisfactory this year. More interest was evinced by the students, and greater aggregate ability and industry were displayed in both sections. Less professional pressure was required to insure adequate study of assignments and preparation of topical reports."

One very interesting experiment was tried out last year by Professor J.Q. Wolf, Jr., in connection with two lower sections of Freshman English, the C and D sections. Many high school graduates from this section are very poorly prepared for college work in composition. Professor Wolf has for some years interested himself in such students and has worked out a method of dealing with them. A test at the outset revealed the fact that the students in these two sections really ranked with tenth-grade pupils. He made this fact known to his classes, explained his method, enlisted the cooperation of the students, and promised them certain definite results. At the end of the year another test was given, and the promised results had been obtained. The classes were found to exceed the college freshman norms by a five point average. Professor Wolf's report is interesting, and merits careful reading.

For several years SOUTHWESTERN has been giving evening classes in accounting, public speaking, English, and German. During those years there have been requests for fundamental and advanced courses in business.

In September, 1938, SOUTHWESTERN will offer organized, comprehensive curricula in accounting and business. This is being done through the cooperation of a group of Memphis business men. Dr. R.S. Pond has been asked to serve as Acting Director. The curricula have been designed to meet the existing local need, and the courses offered will be thorough, intensive, and well taught. No panacea for business ills is offered; no easy way to knowledge is promised. However, the student who satisfactorily completes the courses offered will know that he has a new value to his employer and a new understanding of the increasingly complicated world in which he lives and works. A bulletin, "SOUTHWESTERN: Evening Classes," has been published and is being distributed. It is impossible to forecast the response which will be made to this effort to relate the college helpfully to the community.

The Board of Directors, at its meeting on February 2, 1937, authorized and directed its Executive Committee to formulate a ten-year development program for SOUTHWESTERN, which was to be submitted at the annual meeting of the Board in September, 1937. This was done, but the suggestions were not considered as seriously as their importance warrants. The consideration of the matter of making provision for retiring allowances for the faculty and staff was deferred. It is quite possible that the Social Security Law, which for the present has exempted colleges from the obligations imposed upon other employers, will be amended to include colleges. In that event, compliance will be compulsory. It would seem highly desirable in a matter so fundamental and fair, a matter which is so closely linked up with the efficiency of the college community, that the Board would of its own accord face and solve this question on its merits, regardless of the action of the Federal Government. A more detailed reference to this matter was made in the annual report of last year.

There seems to be no reason to change the list of needs set out in last year's report.

NEEDS LISTED FOR THE TEN-YEAR PROGRAM

Endowment needed, the income of which will balance our present budget...\$1,500,000.00
Endowment for retiring allowance and Sabbatical leave.....	300,000.00
Library building.....	400,000.00
Men's Dormitory.....	75,000.00
Women's Dormitory.....	75,000.00
Scholarships and loan or work funds.....	150,000.00
12 Faculty houses at \$15,000.00 each.....	180,000.00
Students' Union.....	250,000.00
Another science building.....	320,000.00
Gymnasium and swimming pool.....	250,000.00
	<u>3,500,000.00</u>

The financial situation of SOUTHWESTERN, always a cause for concern, is more acute than usual. The Treasurer will report on these matters in detail. It is sufficiently arresting to note that, for the first time recently, the year closed with a deficit of nearly \$16,000.00. The income was not smaller than that of preceding years, but the restoration of part of the salary cuts made a few years ago and an increase in publicity expense were the main contributing causes. The sources of our funds are as follows:

Received from Students.....	48.99%
Received from Invested Funds.....	10.95%
Received from Contributions.....	36.62%
Received from Other Sources.....	3.44%

Seventy-six per cent of the expenditures for the year went for salaries, leaving twenty-four per cent for all other purposes. A great many students are aided each year, and for the past year aid was granted to 165 students. This figure includes the number employed by the college for work of various kinds, includes the NYA aid which is furnished by the government, as well as scholarships and grants in aid.

The Presbyterian Educational Association of the South had the best meeting in its history at Montreat in July, 1938, at which time the President, Dr. J.R. McCain, of Agnes Scott College, in his presidential address pointed out some of the problems which our Problems of the colleges are facing. He spoke of the lagging support Church College on the part of the church in budget contributions and in the patronage of boys and girls; of the fact that "the great Foundations have largely deserted the college field and are centering their attention on special projects or research or on gifts to institutions that are already rich;" of the low interest rate that endowment now earns; of government regulations and taxes which have frightened people of means, or discouraged them, from parting with their money; of the "serious danger of inflation that would wipe out accumulations and savings of years;" of the competition with state education, which is being fostered and subsidized by the Federal Government to an amazing degree, with the natural trend towards an eventual federal control of education; of the probability of the removal of tax exemptions which our colleges now enjoy. These problems, among others, need to be frankly faced. Dr. McCain's address should be carefully pondered by all those who care about the future of our church and of our country. His suggested remedies are already being carried out in the ideals and methods which obtain at SOUTHWESTERN, such as quality education that is distinctive, the emphasis on a thoroughly sound liberal education imbued with the Christian philosophy of life, and a whole-hearted spirit of cooperation.

The cost of higher education has been definitely ascertained, and the church cannot do it any more cheaply than the state, if the church college offers like advantages, except as it compels members of its faculty and staff to make involuntary contributions through inadequate salaries. There are still some who seem to think that our church colleges should be, as it were, missionary agencies which should furnish education at little or no cost, offering cheaper rates even than the tax-supported state institutions. This is utterly impossible unless the church and its well-to-do members provide endowment or support funds or student aid funds. Of course, this is what the church and its well-to-do members should do, for not even the church itself is more fundamental in maintaining our democracy and freedom than are its colleges. No denomination is willing deliberately to scrap its colleges, but indifference and lack of support will eventually be quite as effective as deliberate action. We believe that the church should have a few, outstanding, strategically located first class colleges, offering a liberal education equal to the best in the country, that it should support these loyally by patronage and gifts, that students of promise, the potential future leadership of the church, should be tained in these institutions, that those who can afford it should pay the regular charges without question, that for those who need aid the church should provide, and not expect the inadequately endowed college to subsidize the student at the expense of the faculty and staff. It should be remembered that the regular charges do not represent what the student's education actually costs, and that the college is making a substantial contribution even when the student is paying the regular charges. The church must decide whether or not it believes enough in Christian education really to support it.

The report of the Findings Committee of the Presbyterian Educational Association of the South, of July, 1938, should be carefully weighed by every Synod and by the Board of Directors of every institution concerned. A few paragraphs of that report, pertinent to this institution, are herewith appended:

In view of the fact that appropriations to the colleges from the Church budgets have fallen off rapidly and the further fact that this trend may continue, the committee suggests that the Colleges consider raising their tuition fees.

The committee believes that the colleges should make their appeal to parents and students on the basis of deep-rooted system of Christian liberal arts education as developed in our colleges, and that our colleges should not endeavor to duplicate all the work of state universities.

While we recognize the opportunity offered by the presence of Presbyterian students in other institutions and our obligation to do what we can to meet this growing need, we continue to emphasize the fact that our own Church colleges should command our primary consideration and support; that no sort of religious effort from the outside is an adequate substitute for the work and influence of the genuine Christian college, which deliberately seeks through every available avenue to develop a well-rounded Christian personality. And we, therefore, recommend:

- (a) that those in authority endeavor in every possible way to make our own colleges more outstanding both in the academic and in the moral and spiritual realm, that both realms be characterized by genuineness and excellence;
- (b) that our pastors and church courts commend to parents and to prospective students our own Church colleges, and urge their young people to enroll in these institutions.

FOR THE SPECIAL ATTENTION OF THE COLLEGE GROUP

In order that recruiting of students may become an educational process and a guidance program rather than a means of securing students for a particular college, and in order that grants in aid may not be used as means of competing with other institutions, we recommend:

1. That our colleges distinguish carefully the various forms of aid to students, using the term "scholarship" to refer only to awards won by scholastic achievement, and designating aids for which no work is required, which are granted because of need as well as of promise, as "grants in aid."
2. That these grants in aid be assigned by a committee of administration and faculty upon written application, made on carefully prepared forms, uniform application blanks being recommended for our Presbyterian institutions.
3. That no grants in aid be made save where endowments provide for it, or gifts for that purpose are provided.

4. That our Presbyterian institutions require ministerial students and the children of ministers to make application for these aids on the basis of need, and that all automatic remission of fees or cutting of rates be discontinued,

5. That our colleges be asked to lead the way in the regions in which they are located, in bringing about such cooperation among Church-related and other institutions as to eliminate price-cutting competition and to establish codes of ethics of the highest standards in the matter of recruiting students.

In view of SOUTHWESTERN'S financial condition, the tuition fees have been raised \$25.00, this increase to apply for the session of 1938-39. It is necessary, however, in addition to this, to bring to the attention of our people the excellence and the needs of SOUTHWESTERN; to appeal for gifts, annuities, memorials, and legacies, large and small, and it is not unreasonable to expect that the pastors and officers of our churches and the leaders among our women should cooperate wholeheartedly towards this worthy end.


President.

September 1, 1938

ANNUAL REPORT OF THE TREASURER FOR THE FISCAL YEAR

ENDED JUNE 30, 1938.

TO THE BOARD OF DIRECTORS OF SOUTHWESTERN:

As is the custom, the Treasurer herewith submits to the Board the annual audit of the books of accounts and records of the College, as prepared by Oliver P. Cobb and Company, certified public accountants of Memphis, for the twelve months period ended June 30, 1938. This report is in detail and shows the financial condition of the College at the end of the period, its assets and liabilities, and the results of operation for the fiscal year.

The audit is made the basis of this report and the figures are in agreement therewith, but in order to conserve space, statements and tabulations are in condensed form and in some instances summaries and net figures are used.

Attention is directed to the Condensed Balance Sheet appended hereto setting forth Assets and Liabilities as of June 30, 1938, and also a statement of Operating Income and Expense for the twelve months period ended June 30, 1938.

On the Balance Sheet Assets under the heading "Permanent Funds", a total of \$452,757.58 is shown. This is an increase of \$14,908.87 as compared with the previous fiscal year. Of this amount, \$1,368.27 represents a net profit on the sale of investments.

Referring to the Balance Sheet under "Liabilities", attention is directed to the item, "Notes Payable." This represents a temporary bank loan made in June 1938 to meet current expenses. It is expected that this amount plus any additional loans that may be necessary to meet current expenses can be paid in full in September out of receipts from students and

from other anticipated income.

Referring to the Balance Sheet Assets under the heading "Due from Plant Fund", the item of \$7,450.57 represents the balance due from Plant on account of the payment of interest items out of Current Funds. We have been unsuccessful in collecting outstanding subscriptions for the account of the Plant Fund and consequently it is necessary that funds be advanced out of Current Funds until such time as collections can be made.

Referring to the Income and Expense Statement. Income from students shows \$83,486.81, an increase of \$5,277.67 as compared with the previous year. This increase was due to the greater average number of students, there being an average of 33 more than the previous year. Endowment Income of \$18,654.79 was a decrease of \$583.71 as compared with the previous year, the over all yield being 4.11 per cent. The Total Operating Revenue, amounting to \$107,997.59 was an increase of \$537.73 over the previous year. Total Operating Expenses of \$185,969.69 was an increase of \$27,565.69 over the previous year. The increase in Operating Expense was due principally to a partial restoration of salaries of the faculty and staff and to a larger expense in connection with the Publicity and Promotion program. The Deficit in Operations of \$77,972.10 compares with \$50,944.14 for the previous year, an increase of \$27,027.96.

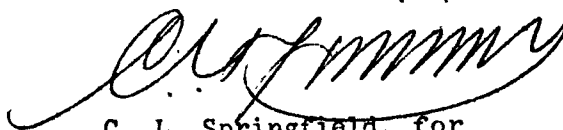
Contributed Income amounting to \$62,404.40 compares with \$51,376.36 for the previous year, an increase of \$11,028.04. This increase, however, includes the Fentress Gift of \$10,000.00, which has been hold in reserve and which was applied as Contributed Income this year by action of the Executive Committee. Special attention is directed to the fact that this \$10,000.00 is a non-recurring item. Contributed Income is listed in detail on the Condensed Income and Expense Statement attached hereto. Contributions from the Synods continue to be disappointing. Benevolences, exclusive of

Memphis Churches, amounted to \$5,024.47, an increase of \$435.98 over the previous year. Individual Contributions, excluding Memphis, amounted to \$4,270.34, an increase of \$834.76. Contributions from Memphis Citizens amounted to \$33,971.51, an increase over the previous year of \$603.43. Memphis Churches contributed \$2,438.08, an increase of \$153.87 over last year.

As has been emphasized before, the Memphis Campaigns are conducted on the basis of producing one half of the annual Operating Deficit, and with the understanding that the other one half will be covered by contributions from the four cooperating Synods and from other sources. We cannot urge too strongly that the Synods assume their full proportion of the annual Operating Deficit.

Our Physical Plant is in good condition, we have an outstanding faculty, high scholastic standards and a splendid student body. With the full cooperation of the controlling Synods and the continued loyalty of the citizens of Memphis, we will be able to maintain the standing and prestige we now enjoy, but without such cooperation the future is far from bright.

Respectfully submitted,



C. L. Springfield, for
T. H. Tutwiler, Treasurer.

SOUTHWESTERN
CONDENSED BALANCE SHEET
June 30, 1938

ASSETS

CURRENT FUNDS

Net Cash Balance	\$	13,895.24	
Notes Receivable		5,109.91	
Accounts Receivable and Suspense Items		8,296.17	
Inventories		2,508.87	
Stocks and Bonds		570.00	
Real Estate - Presby- terian Hospital		6,000.00	
Due from Plant Fund		<u>7,450.57</u>	
TOTAL CURRENT FUND ASSETS -	\$		43,830.76

PLANT FUNDS

Cash Fund	\$	80.72	
Subscriptions Receivable		216.00	
Stock - Par Value		200.00	
Fixed:			
Buildings	\$	1,203,540.22	
Real Estate		188,534.83	
Equipment		38,339.72	
Furniture & Fix- tures		38,728.55	
Library		<u>35,000.00</u>	
		<u>1,504,143.32</u>	
TOTAL PLANT FUNDS -	\$		1,504,478.60

PERMANENT FUNDS

Cash Fund	\$	5,550.39	
Accounts Receivable		301.00	
Stocks-Bonds-Mortgages	\$	411,680.55	
Real Estate		40,225.64	
TOTAL -	\$	<u>451,906.19</u>	
LESS ANNUITIES -		<u>5,000.00</u>	
TOTAL PERMANENT FUNDS -	\$	<u>446,906.19</u>	452,757.58
TOTAL ASSETS -	\$		2,001,066.94

LIABILITIES AND FUNDS

CURRENT FUNDS

Reserve Funds	\$	10,429.69
Notes Payable		15,000.00

PLANT FUNDS

Due to Current Funds		7,450.57	
Assigned Income from Endowment		<u>17.50</u>	
TOTAL LIABILITIES -	\$		32,897.76
Excess Assets over Liabilities -			<u>1,968,169.18</u>
TOTAL LIABILITIES AND FUNDS -	\$		2,001,066.94

NOTE: Excess Assets over Liabilities 6-30-37 - \$1,972,985.40
 Excess Assets over Liabilities 6-30-38 - 1,968,169.18

DECREASE IN NET WORTH - \$ 4,816.22

CONDENSED STATEMENT OF OPERATING INCOME AND EXPENSE
OF SOUTHWESTERN
FOR FISCAL YEAR ENDED
June 30, 1938

INCOME

Matriculation and Tuition - Net	\$	72,005.25
Other Income from Students		<u>11,481.56</u>
TOTAL INCOME FROM STUDENTS -	\$	83,486.81

OTHER OPERATING INCOME

Endowment Investments	\$	18,654.79
Dormitories, Dining Hall and Bookstore - Net		4,881.11
Miscellaneous Other Income		<u>974.88</u>
	\$	<u>24,510.78</u>
TOTAL OPERATING INCOME -	\$	107,997.59

EXPENSES

Instructional	\$	111,660.26
Physical Plant and Grounds		18,511.74
General and Administrative		44,724.25
Notes and Accounts Charged Off		<u>11,073.44</u>
	\$	<u>185,969.69</u>
TOTAL OPERATING EXPENSE -	\$	185,969.69
OPERATING EXPENSE IN EXCESS OF INCOME -	\$	77,972.10

PROVIDED FOR AS FOLLOWS:

Memphis Citizens - Contributions	33,971.51	
Memphis Churches - Benevolences	<u>2,438.08</u>	\$ 36,409.59
Synod of Tenn. Contributions	33.34	
Synod of Tenn. Benevolences	<u>2,576.88</u>	\$ 2,610.22
Synod of Alabama - Contributions	2,092.00	
Synod of Alabama - Benevolences	<u>242.81</u>	\$ 2,334.81
Synod of Miss. Contributions	485.00	
Synod of Miss. Benevolences	<u>1,049.07</u>	\$ 1,534.07
Synod of La. Contributions	1,500.00	
Synod of La. Benevolences	<u>1,155.81</u>	\$ 2,655.71
From other Sources -	6,860.00	
Fentress Gift -Non-recurring	<u>10,000.00</u>	
Total Contributions & Benevolences -		\$ <u>62,404.40</u>
DEFICIT AFTER CONTRIBUTIONS -		\$ 15,567.70

REPORT OF THE CLERK OF THE FACULTY

Statistics of Southwestern Faculty Load - Session 1937-38

Instructor	Subject	Hours per Week				Hours Credit		Number	
		Class		Lab.		1st	2nd	Students	
		1st Sem.	2nd Sem.	1st Sem.	2nd Sem.	Sem.	Sem.	1st Sem.	2nd Sem.
Amacker, D. M.	Econ. 1-2 A	4	4	0	0	3	3	30	31
	Educ. 33	-	3	-	0	-	3	--	7
	Pol. Sc. 21-22	3	3	0	0	3	3	30	19
	Pol. Sc. 23-24	3	3	0	0	3	3	22	23
	Tutorials J-S	$\frac{4}{14}$	$\frac{2}{15}$	$\frac{0}{0}$	$\frac{0}{0}$	$\frac{3}{12}$	$\frac{3}{15}$	$\frac{8}{90}$	$\frac{4}{84}$
Atkinson, W. R.	Educ. 1-2	3	3	0	0	3	3	19	18
	Educ. 22	3	-	0	0	3	-	13	--
	Psych. 1 A - 12	3	3	0	0	3	3	35	37
	Psych. 1 B - 14	3	3	0	0	3	3	22	13
	Psych. 27-28	3	3	0	0	3	3	5	19
	Tutorials J-S	$\frac{-}{15}$	$\frac{3\frac{1}{2}}{15\frac{1}{2}}$	$\frac{-}{0}$	$\frac{0}{0}$	$\frac{-}{15}$	$\frac{3}{15}$	$\frac{0}{94}$	$\frac{7}{94}$
Baine, Ogden	Chem. 3-4	3	3	$3\frac{1}{2}$	$3\frac{1}{2}$	4	4	20	22
	Chem. 25-26	3	3	6	6	5	5	17	12
	Chem. 105-107	1	3	10	-	3	3	5	5
	Tutorials Soph.	$\frac{1\frac{1}{2}}{8\frac{1}{2}}$	$\frac{-}{9}$	$\frac{-}{19\frac{1}{2}}$	$\frac{-}{9\frac{1}{2}}$	$\frac{1}{13}$	$\frac{-}{12}$	$\frac{3}{45}$	$\frac{0}{39}$
Baker, C. L.	Biol. 1-2 B	3	3	3	3	4	4	34	28
	Biol. 33-24	2	2	6	6	4	4	7	4
	Biol. 22	-	2	-	6	-	4	-	15
	Tutorials Soph.	2	-	0	-	1	-	4	0
	Tutorials J-S	$\frac{1\frac{1}{2}}{8\frac{1}{2}}$	$\frac{1}{8}$	$\frac{0}{9}$	$\frac{0}{15}$	$\frac{3}{12}$	$\frac{3}{15}$	$\frac{3}{48}$	$\frac{2}{49}$
Bassett, H. J.	Latin A-B	3	3	0	0	3	3	13	11
	Latin 1-2	3	3	0	0	3	3	15	14
	Latin 21-22	3	3	0	0	3	3	11	9
	Latin 51-52	3	3	0	0	3	3	1	2
	Latin 55-58	3	3	0	0	3	3	12	15
	Tutorials Soph.	$\frac{2}{17}$	$\frac{1\frac{1}{2}}{16\frac{1}{2}}$	$\frac{0}{0}$	$\frac{0}{0}$	$\frac{1}{16}$	$\frac{1}{16}$	$\frac{4}{56}$	$\frac{3}{54}$
Boeker, Alex.	French 1-2 C	3	3	0	0	3	3	23	19
	French 41-42	3	3	0	0	3	3	15	6
	German 1-2	3	3	0	0	3	3	20	14
	German 21-22	3	3	0	0	3	3	12	9
	Extension Course	$1\frac{1}{2}$	$1\frac{1}{2}$	0	0	$1\frac{1}{2}$	$1\frac{1}{2}$	9	6
	Tutorials Soph.	2	2	0	0	1	1	4	4
	Tutorials J-S	$\frac{1}{16}$	$\frac{1}{16}$	$\frac{0}{0}$	$\frac{0}{0}$	$\frac{3}{17\frac{1}{2}}$	$\frac{3}{17\frac{1}{2}}$	$\frac{1}{84}$	$\frac{1}{59}$

Instructor	Subject	Hours per Week				Hours Credit		Number	
		Class		Lab.		1st	2nd	Students	
		1st.	2nd	1st	2nd	Sem.	Sem.	1st	2nd
		Sem.	Sem.	Sem.	Sem.			Sem.	Sem.
Cooper, W. R. Dean of Men	Hist. 1-2 A-B	3	3	0	0	3	3	33	35
	Hist. 21-22	3	3	0	0	3	3	45	42
	Hist. 51-52	3	3	0	0	3	3	14	18
	Hist. 56-57	3	3	0	0	3	3	34	35
	Tutorials J-S	$3\frac{1}{2}$	$\frac{3}{2}$	0	0	$\frac{3}{2}$	$\frac{3}{2}$	7	6
		$15\frac{1}{2}$	15	0	0	15	15	133	136
Davis, J. Henry	Biol. 1-2 A	3	3	6	6	4	4	65	53
	Biol. 21-34	2	2	6	5	4	4	16	8
	Biol. 23	3	-	0	-	3	-	6	-
	Tutorials J-S	$1\frac{1}{2}$	$2\frac{1}{2}$	0	0	3	3	3	5
	Honors Students	$\frac{1}{2}$	$\frac{1}{2}$	0	0	$\frac{3}{2}$	$\frac{3}{2}$	$\frac{1}{2}$	$\frac{1}{2}$
		$10\frac{1}{2}$	$8\frac{1}{2}$	12	11	17	14	91	67
Davis, John H.	Hist. 1-2 C-D	3	3	0	0	3	3	29	28
	Hist. 1-2 E	3	3	0	0	3	3	32	31
	Hist. 1-2 F	3	3	0	0	3	3	27	20
	Hist. 23-24	3	3	0	0	3	3	39	37
	Tutorials Soph.	$1\frac{1}{2}$	1	0	0	1	1	3	2
	Tutorials J-S	$\frac{1}{2}$	$1\frac{1}{2}$	0	0	$\frac{3}{2}$	$\frac{3}{2}$	2	3
		$14\frac{1}{2}$	$14\frac{1}{2}$	0	0	16	16	132	121
Hartley, R. W.	Math. A	-	3	-	0	-	3	-	15
	Math. 1-2 A-B	3	3	0	0	3	3	30	20
	Math. 1-2 E-F	3	3	0	0	3	3	19	9
	Math. 21-22 C	3	3	0	0	3	3	15	13
	Math. 61-62	3	3	0	0	3	3	3	3
	Tutorials J-S	$\frac{1}{2}$	-	0	-	$\frac{3}{2}$	-	1	0
		$12\frac{1}{2}$	15	0	0	15	15	68	60
Hon, R. G.	Econ. 3-4 A	3	3	0	0	3	3	30	21
	Econ. 3-4 B	3	3	0	0	3	3	39	34
	Econ. 21-30	3	3	0	0	3	3	46	31
	Tutorials J-S	$\frac{4}{2}$	$\frac{4}{2}$	0	0	$\frac{3}{2}$	$\frac{3}{2}$	8	8
		13	13	0	0	12	12	123	94
Johnson, A. T. Dean	Eng. 21-22 B	3	3	0	0	3	3	25	26
	Eng 53-54	3	3	0	0	3	3	36	17
	Tutorials J-S	$3\frac{1}{2}$	2	0	0	$\frac{3}{2}$	$\frac{3}{2}$	7	4
		$9\frac{1}{2}$	8	0	0	9	9	68	47
Junkin, W. R.	Econ. 1-2 B	4	4	0	0	3	3	29	27
	Econ. 27-22	3	3	0	0	3	3	19	11
	Econ. 31-32	2	2	2	2	3	3	22	13
	Extension Course	$1\frac{1}{2}$	-	0	-	$1\frac{1}{2}$	-	12	0
	Tutorials Soph.	3	1	0	0	1	1	6	2
	Tutorials J-S	$1\frac{1}{2}$	$\frac{1}{2}$	0	0	$\frac{3}{2}$	$\frac{3}{2}$	3	2
		15	11	2	2	$14\frac{1}{2}$	$13\frac{1}{2}$	91	55

Instructor	Subject	Hours per Week				Hours Credit		Number	
		Class		Lab.		1st	2nd	Students	
		1st Sem.	2nd Sem.	1st Sem.	2nd Sem.	Sem.	Sem.	1st Sem.	2nd Sem.
Kelso, A. P.	Bible 51-52 A	3	3	0	0	3	3	34	34
	Phil. 1-2	3	3	0	0	3	3	42	50
	Phil. 21-22	3	3	0	0	3	3	22	18
	Phil. 23-24	3	3	0	0	3	3	29	28
	Soc. A-B	3	3	0	0	3	3	21	36
	Tutorials J-S	$\frac{1}{2}$	$\frac{1}{2}$	0	0	3	3	1	1
	Honors	$\frac{1}{2}$	$\frac{1}{2}$	0	0	3	3	1	1
		$16\frac{1}{2}$	$16\frac{1}{2}$	0	0	21	21	150	168
Lee, C. P. Director of Dramatics	Pub. Sp. 1-2	3	3	0	0	3	3	16	19
	Pub. Sp. 5-6	0	0	2	2	1	1	12	8
	Extension Courses	3	$1\frac{1}{2}$	0	0	3	$1\frac{1}{2}$	27	18
	Tutorials Soph.	1	$\frac{1}{2}$	0	0	1	1	2	1
	Tutorials J-S	$2\frac{1}{2}$	3	0	0	3	3	5	6
		$9\frac{1}{2}$	8	2	2	11	$9\frac{1}{2}$	62	52
Liston, R. T. L.	Bible 1-2 B	3	3	0	0	3	3	27	18
	Bible 1-2 D	3	3	0	0	3	3	31	30
	Bible 1-2 F	3	3	0	0	3	3	34	25
	Bible 51-52 B	3	3	0	0	3	3	37	34
	Tutorials Soph.	2	1	0	0	1	1	4	2
	Tutorials J-S	1	$1\frac{1}{2}$	0	0	3	3	2	3
		15	$14\frac{1}{2}$	0	0	16	16	135	112
McIlwaine, A. S.	English 1-2 A	3	3	0	0	3	3	21	20
	Eng. 21-22 C	3	3	0	0	3	3	33	20
	Eng. 41-42	3	3	0	0	3	3	12	9
	Tutorials J-S	6	4	0	0	3	3	12	8
		15	13	0	0	12	12	78	57
MacQueen, M. L.	Math. 1-2 C	3	3	0	0	3	3	27	22
	Math. 1-2 D	3	3	0	0	3	3	25	24
	Math. 21-22 B	3	3	0	0	3	3	19	14
	Math. 23-24	3	3	0	0	3	3	21	14
	Math. 53-54	3	3	0	0	3	3	6	6
		15	15	0	0	15	15	98	80
Meadow, J. R.	Chem. 1-2	3	3	$3\frac{1}{2}$	$3\frac{1}{2}$	4	4	45	27
	Chem. 21-22	2	2	7	7	4	4	5	5
	Tutorials Soph.	1	$\frac{1}{2}$	0	0	1	1	2	1
	Tutorials J-S	1	1	0	0	3	3	2	2
		7	$6\frac{1}{2}$	$10\frac{1}{2}$	$10\frac{1}{2}$	12	12	54	35
Monk, S. H.	Eng. 1-2 B	3	3	0	0	3	3	29	26
	Eng. 21-22 A	3	3	0	0	3	3	28	25
	Eng. 21-22 D	3	3	0	0	3	3	29	25
	Eng. 55-56	3	3	0	0	3	3	16	17
	Tutorials J-S	2	2	0	0	3	3	4	4
		14	14	0	0	15	15	106	97

Instructor	Subject	Hours per Week				Hours Credit		Number	
		Class		Lab.		1st	2nd	Students	
		1st Sem.	2nd Sem.	1st Sem.	2nd Sem.	Sem.	Sem.	1st Sem.	2nd Sem.
Pond, R. S.	Math. 1-2 G	3	3	0	0	3	3	28	15
	Math. 2-21	3	3	0	0	3	3	30	34
	Math. 21-22 A	3	3	0	0	3	3	31	27
	Math. 59-60	3	3	0	0	3	3	18	27
	Tutorials Soph.	$\frac{1}{2}$	2	0	0	1	1	1	4
	Tutorials J-S	$\frac{2}{2}$	$\frac{1}{2}$	0	0	$\frac{3}{2}$	$\frac{3}{2}$	$\frac{4}{2}$	$\frac{2}{2}$
		$\frac{14\frac{1}{2}}{2}$	$\frac{15}{2}$	0	0	$\frac{16}{2}$	$\frac{16}{2}$	$\frac{112}{2}$	$\frac{109}{2}$
Porter, M. E.	French 1-2 A	3	3	0	0	3	3	22	16
	French 1-2 B	3	3	0	0	3	3	26	19
	French 21-22 B	3	3	0	0	3	3	21	14
	French 31-32	3	3	0	0	3	3	6	4
	Span. 1-2 C	3	3	0	0	3	3	21	13
	Tutorials Soph.	-	$\frac{1}{2}$	-	0	-	1	0	1
	Tutorials J-S	-	$\frac{1}{2}$	-	0	-	$\frac{3}{2}$	-	$\frac{2}{2}$
		$\frac{15}{2}$	$\frac{16\frac{1}{2}}{2}$	0	0	$\frac{15}{2}$	$\frac{19}{2}$	$\frac{96}{2}$	$\frac{69}{2}$
Rhodes, P. N.	Phys. 1-2	3	3	$3\frac{1}{2}$	$3\frac{1}{2}$	4	4	26	19
	Phys. 23-24	3	3	$3\frac{1}{2}$	$3\frac{1}{2}$	4	4	7	6
	Tutorials Soph.	$\frac{1}{2}$	1	0	0	1	1	1	2
	Tutorials J-S	$\frac{1}{2}$	$\frac{1}{2}$	0	0	$\frac{3}{2}$	$\frac{3}{2}$	$\frac{1}{2}$	$\frac{1}{2}$
		$\frac{7}{2}$	$\frac{7\frac{1}{2}}{2}$	$\frac{7}{2}$	$\frac{7}{2}$	$\frac{12}{2}$	$\frac{12}{2}$	$\frac{35}{2}$	$\frac{28}{2}$
Shewmaker, W. O.	Bible 1-2 A	3	3	0	0	3	3	30	32
	Bible 1-2 C	3	3	0	0	3	3	29	25
	Bible 1-2 E	3	3	0	0	3	3	36	34
	Bible 21-22	3	3	0	0	3	3	26	20
	Tutorials J-S	4	$3\frac{1}{2}$	0	0	3	3	8	7
		$\frac{16}{2}$	$\frac{15\frac{1}{2}}{2}$	0	0	$\frac{15}{2}$	$\frac{15}{2}$	$\frac{129}{2}$	$\frac{118}{2}$
Storn, M. W.	Span. 1-2 A	3	3	0	0	3	3	15	9
	Span. 1-2 B	3	3	0	0	3	3	8	6
	Span. 21-22 A	3	3	0	0	3	3	23	13
	Span. 21-22 B	3	3	0	0	3	3	10	10
	Span. 21-22 C	3	3	0	0	3	3	14	14
	Tutorials Soph.	$\frac{1}{2}$	-	0	-	1	-	1	0
	Span. 55-56	3	3	0	0	3	3	6	5
		$\frac{18\frac{1}{2}}{2}$	$\frac{18}{2}$	0	0	$\frac{19}{2}$	$\frac{18}{2}$	$\frac{77}{2}$	$\frac{57}{2}$
Strickler, R. P. Dean of Freshmen	Greek 1-2 A	$3\frac{1}{2}$	$3\frac{1}{2}$	0	0	4	4	23	11
	Greek 1-2 B	$3\frac{1}{2}$	$3\frac{1}{2}$	0	0	4	4	13	8
	Greek 21-22	3	3	0	0	3	3	15	13
	Greek 53-54	3	3	0	0	3	3	2	2
	Greek 55-56	3	3	0	0	3	3	10	26
	Tutorials J-S	1	1	0	0	3	3	2	2
		$\frac{17}{2}$	$\frac{17}{2}$	0	0	$\frac{20}{2}$	$\frac{20}{2}$	$\frac{65}{2}$	$\frac{62}{2}$

Instructor	Subject	Hours per Week				Hours Credit		Number	
		Class		Lab.		1st	2nd	Students	
		1st Sem.	2nd Sem.	1st Sem.	2nd Sem.	Sem.	Sem.	1st Sem.	2nd Sem.
Townsend, C. L.	Eng. 43-44	3	3	0	0	3	3	18	12
	French 21-22 A	3	3	0	0	3	3	20	15
	French 21-22 C	3	3	0	0	3	3	17	15
	French 21-22 D	3	3	0	0	3	3	20	15
	Tutorials Soph.	4 ¹	4	0	0	1	1	9	8
		<u>16¹/₂</u>	<u>16</u>	<u>0</u>	<u>0</u>	<u>13</u>	<u>13</u>	<u>84</u>	<u>65</u>
Townsend, M. H. Dean of Women	Eng. 1-2 E	3	3	0	0	3	3	30	29
	Eng. 1-2 F	3	3	0	0	3	3	38	28
	Soc. 1-2	3	3	0	0	3	3	34	28
	Soc. 41-42	3	3	0	0	3	3	13	11
	Tutorials J-S	1	1 ¹	0	0	3	3	2	1
		<u>13</u>	<u>12¹/₂</u>	<u>0</u>	<u>0</u>	<u>15</u>	<u>15</u>	<u>117</u>	<u>97</u>
Tuthill, B. C. Director of Music	Music 1-2	3	3	0	0	3	3	26	23
	Music 11-12	3	3	0	0	3	3	7	5
	Music 31-32	3	3	0	0	3	3	5	4
	Instrumental Class								
	Band and Choir	6	6	5	5	0	0	109	116
		<u>15</u>	<u>15</u>	<u>5</u>	<u>5</u>	<u>9</u>	<u>9</u>	<u>147</u>	<u>148</u>
Wolf, J. Q.	Eng. 1-2 C	3	3	0	0	3	3	26	24
	Eng. 1-2 D	3	3	0	0	3	3	31	26
	Eng. 21-22 E	3	3	0	0	3	3	36	35
	Tutorials J-S	4	4	0	0	3	3	8	8
			<u>13</u>	<u>13</u>	<u>0</u>	<u>0</u>	<u>12</u>	<u>12</u>	<u>101</u>

DEGREES IN COURSE CONFERRED AT THE COMMENCEMENT EXERCISES
OF SOUTHWESTERN ON TUESDAY, JUNE 7, 1938

BACHELOR OF ARTS

Eldridge Armistead, Jr.	Memphis, Tennessee
Harvey Banks	Memphis, Tennessee
Rose Lynn Barnard	Memphis, Tennessee
Irene Taylor Battle	Memphis, Tennessee
Mabel May Bennett	Memphis, Tennessee
James Merrill Breyspraak	Memphis, Tennessee
McCormick Gerald Burrow, Jr.	Tunica, Mississippi
Mary Elizabeth Cobb	Memphis, Tennessee
Cornelia Battle Crinkley	Memphis, Tennessee
Lewis Randolph Donelson, III	Germantown, Tennessee
Charlotte Henderson Drake	Memphis, Tennessee
Mary Margaret England	Greenville, Mississippi
Erskine Boyce Falls	Earle, Arkansas
George Aris Futris	Memphis, Tennessee
Dorothy Carolyn Givens	Jackson, Tennessee
Frances Nelson Gladney	Homer, Louisiana
Alice Madison Hagler	Memphis, Tennessee
Agnes Joyce Hart	Memphis, Tennessee
George Oliver Jennings	Centre, Alabama
Marion Burke Keisker	Memphis, Tennessee
Z.L. Knight	Pine Valley, Mississippi
Margaret Heflin Kyle	Memphis, Tennessee
Rebecca Anne Laughlin	Memphis, Tennessee
Jane Corra Leavell	Memphis, Tennessee
Emily Lee	Memphis, Tennessee
Ardelle Livesay	Memphis, Tennessee
Clark Edward McDonald	Memphis, Tennessee
Elise Thomas McQuiston	Memphis, Tennessee
Martha Elizabeth Moore	Memphis, Tennessee
Hartwell Fisk Morton	Leeds, Alabama
Olive Smith Owens	Tunica, Mississippi
Samuel Coleman Patterson	Morrilton, Arkansas
Abe Pletchnow	Memphis, Tennessee
Sam F. Prest	Memphis, Tennessee
John Boykin Ricker, Jr.	Memphis, Tennessee
Dorothy Anne Roberts	Memphis, Tennessee
Norman David Shapiro	Memphis, Tennessee
Emmie Vida Slaughter	Millerville, Alabama
Bruce Macon Smith	Memphis, Tennessee
Gertrude Norman Smith	Memphis, Tennessee
Anne Bonner Spence	Memphis, Tennessee
Margaret Stockard	Memphis, Tennessee
Neil Moore Tapp	Memphis, Tennessee
Bernadine Taylor	Memphis, Tennessee
John Harshaw Terry	Memphis, Tennessee
Linda Catherine Terry	Memphis, Tennessee
Alice Nell Thompson	Whitehaven, Tennessee
Mary Darnall Thweatt	Memphis, Tennessee
Janet Briggs Tucker	Memphis, Tennessee
James T. Watt	Humboldt, Tennessee
Alsey Hotchkiss Young, Jr.	Memphis, Tennessee

BACHELOR OF SCIENCE - JUNE 7, 1938

Edward Rudolph Atkinson	Clarksville, Tennessee
John McKay Boswell, Jr.	Memphis, Tennessee
Frederick Lawrence Dickson	Memphis, Tennessee.
Clinton Hull McKay, Jr.	Memphis, Tennessee
William Harold Maddox	Memphis, Tennessee
Wendell Lawrence Whittemore	Memphis, Tennessee

GRADUATING WITH HONORS - JUNE 7, 1938

Norman David Shapiro, with honors in Biology and honors in Philosophy

GRADUATING WITH DISTINCTION - JUNE 7, 1938

	<u>Major Subject</u>
Eldridge Armistead, Jr.	Economics
John McKay Boswell, Jr.	Mathematics
Cornelia Battle Crinkley	Mathematics
Lewis Randolph Donelson, III	Political Science
Dorothy Carolyn Givens	Sociology
Frances Nelson Gladney	English
Margaret Heflin Kyle	English
Jane Corra Leavell	Sociology
Ardelle Livesay	English
Clark Edward McDonald	Economics
Elise Thomas McQuiston	English
William Harold Maddox	Mathematics
Abe Pletchnow	History
Emmie Vida Slaughter	Sociology
Wendell Lawrence Whittemore	Biology

HONORARY DEGREES CONFERRED - JUNE 7, 1938

DOCTOR OF DIVINITY

The Reverend James Newton Brown Pastor, First Presbyterian Church	Gulfport, Mississippi
The Reverend Chas. Stuart Hale Rector, St. Luke's Episcopal Church	Memphis, Tennessee
The Reverend Charles Lewis Power, '03 Pastor, Dunlap Memorial Presbyterian Church	Shreveport, Louisiana
The Reverend Robert Price Richardson, '17 Missionary	Taichow, Ku, China

DOCTOR OF LAWS

Alexander Guerry President, University of Chattanooga	Chattanooga, Tennessee
Orren Williams Hyman Dean, University of Tennessee Medical School	Memphis, Tennessee
William Plumer Jacobs, II President, Presbyterian College	Clinton, South Carolina
H.J. Lutch Stark Lumberman, Philanthropist, and member of the Board of Regents of the University of Texas	Orange, Texas