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HUM 202-06, Search : History track, Spring 2007

Item Type	Syllabus
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Publisher	Memphis, Tenn. : Rhodes College
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HUMANITIES 202 - 6

The Search for Values in the Light of Western History and Religion

A Syllabus for the History Track

Prof. Hatfield
Office: 402 Halliburton - Ex. 3160

Spring Semester 2006-2007
302 Clough - TTh 9:30-10:55

My office hours are: TTh mornings 8:30 to 9:00, and TTh afternoons, 2:00-2:30. You may make appointments in advance for other times as well. Please feel free to contact me by E-mail (Hatfield@Rhodes.edu). My home phone is 384-0556 (please do not call after 10:30 P.M., unless it is an emergency). You may deposit items for me on File Server 1/Academic Departments and Programs/History/Hatfield/In Box.

Objectives of the Course

- A. This course is the culmination of the exploration, begun and continued in the first three semesters of Search, of important issues about human life in the realms of self, community, nature, and the world. This exploration is based on the critical reading and discussion of texts that reflect a variety of genres and are drawn from the historical eras of the development of the modern world, from the eighteenth century to the beginning of the twenty-first century.
1. What is a human being? What are the fundamental characteristics which distinguish humans from other kinds of beings?
 2. What is the best [happiest, most fulfilling, most authentic] kind of life for humans to live? To what extent is such a life accessible to anyone? to everyone?
 3. To what extent, if at all, are humans, either individually or collectively, able to direct or control their own lives in the "pursuit of happiness"? What are the large external forces (natural, spiritual, material/economic, social/political) that influence human life and what resources do humans have at their command in coping with those forces?
 4. What is the proper balance between living in freedom, directing one's own life according to one's own motives, and the responsibilities of living in community in ways that necessarily restrict or limit one's actions? How is that balance to be found, established, and maintained?
- B. This exploration will broaden students' experiences with the ways in which historians investigate and interpret various kinds of evidence in tracing the course of human development.
- C. Students will be given opportunities to develop further their skills in discussing complex materials and in making persuasive arguments for a reasoned point of view.
- D. Students will be given opportunities to develop further their skills in persuasive writing.

Requirements for the Course

- A. Required texts to be purchased in the College Bookstore. For each class meeting, please bring with you the assigned text(s) for the day.
1. Henrik Ibsen, *An Enemy of the People*.
 2. Henrik Ibsen, *A Doll's House*.
 3. Arthur Koestler, *Darkness At Noon*.
 4. Most of the assigned texts for the course may be found on the course WebCT site.

B. Class Attendance

1. Students are expected to attend all twenty-eight class sessions for the semester.
2. Attendance record will constitute five percent of the grade for the class.
3. The grade for attendance will be entered on the basis of the following plan:

number of absences	numerical grade
0	100
1	95
2	90
3	85
4	80
5	75
6	70
7	60
more than 7	0

C. Oral Participation

1. It is expected that students will read the assignments in advance of class, will bring the assigned text for the day to class, and will participate actively in the class discussions.
2. In preparing for each class, you are encouraged to consult the Study Questions on the WebCT site.
3. Two-member student teams will lead the class discussion. Each team will be responsible for two class sessions during the semester. Detailed instructions will be distributed separately.
4. Class participation record will constitute fifteen percent of the grade for the class, five percent for active participation in discussions, and ten percent for leading class discussions (five percent for each of the two sessions).

D. Writing Participation: Response Papers

- a. There will be written responses to an issue related to the assignments you select for leading class discussion.
- b. Detailed instructions will be distributed separately.
- c. The response papers will constitute twenty percent of the course grade, ten percent for each of two.

E. Tests and Final Exam

1. There will be two tests during the semester on the dates indicated below. The first test will be over the material from the Eighteenth Century; the second will be on the period of

the Nineteenth Century. Each of these tests will have two components, a short-answer section and an interpretive essay.

2. Each of the tests will count fifteen percent toward your grade for the course.
3. The final exam will be given on the date set by the calendar. The final exam will have two equal parts. The first part will be a test over the unit on the Twentieth Century. It will be organized along the same lines as the two tests (see above). The second part will be a single essay designed to draw together material from the whole semester. The grade for the final exam will constitute thirty percent of the grade in the course.
4. Below is a summary of the significant dates for tests and the exam:
 - a. Test 1: Topics distributed on Thursday, Feb. 1; Test given on Thursday, Feb. 8
 - b. Test 2: Topics distributed on Thursday, Mar. 22; Test given on Tuesday, Mar. 27
 - c. Final Exam: Topics distributed on Thursday, April 26
Scheduled administration: Wednesday, May 2, 1:00 – 3:30 P.M.

F. Summary of components for the semester grade:

Attendance		5
Oral participation		15
General class discussion	5	
Lead class discussions	10 (5 for each of 2)	
Writing participation		80
Response papers	20 (10 for each of 2)	
Tests	30 (15 for each of 2)	
Final exam	30	

**UNIT I: THE AGE OF ENLIGHTENMENT: LIFE
IN THE LIGHT OF REASON**

SCHEDULE OF CLASS MEETINGS AND ASSIGNMENTS

SESSION	DATE	CLASS TOPIC AND ASSIGNMENT
1.	Th 11 Jan	Introduction to the Final Semester of Search 1. Previewing the fourth semester of Search 2. Lottery for Response Paper A
2.	T 16 Jan	Reason and Religion: The Case for Tolerance Assignment: Kant, "What Is Enlightenment?" Voltaire, Extracts from the <i>Philosophical Dictionary</i> ; Lessing, Selected Works.
3.	Th 18 Jan	Reason and Religion: The Question of the Miraculous Assignment: Hume, Extract from <i>Enquiries Concerning the Human Understanding and Concerning the Principles of Morals</i> ; Schleiermacher, Extract from <i>On Religion: Speeches to Its Cultured Despisers</i> .
4.	T 23 Jan	Reason and Social Institutions Assignment: Beccaria, Extracts from <i>On Crimes and Punishments</i> ; Smith, Extracts from <i>An Inquiry Into the Nature and Causes Of the Wealth of Nations</i> .
5.	Th 25 Jan	Reason and the Moral Order Assignment: Kant, Selected works.
6.	T 30 Jan	Reason and the State (1): Theoretical Formulation Assignment: Rousseau, Extract from <i>The Social Contract</i> .
7.	Th 1 Feb	Reason and the State (2): Theory and Practice Assignment: The Declaration of the Rights of Man and the Citizen; Madison, <i>Federalist Ten</i> .

Essay topics for Test One distributed.

8. T 6 Feb **Reason and Political Life: The Case for Revolution**

Assignment: Robespierre, Three Speeches;
De Gouges, "Declaration of the Rights of Women."

9. Th 8 Feb **TEST ONE.**

**UNIT II: THE AGE OF SCIENCE:
LIFE IN THE LIGHT OF REASON AND POWER**

SCHEDULE OF CLASS MEETINGS AND ASSIGNMENTS

SESSION	DATE	CLASS TOPIC AND ASSIGNMENT
10.	T 13 Feb	Responses to Reason and Revolution: Conservatism and Utilitarianism Assignment: Burke, Extract from <i>Reflections on the Revolution in France</i> ; Bentham, Extract from <i>Introduction to the Principles of Morals and Legislation</i> .
11.	Th 15 Feb	Nineteenth-Century Liberalism: The Classic Exposition Assignment: J.S. Mill, <i>On Liberty</i> .
12.	T 20 Feb	Liberalism and Democracy: The Contradictions of Bourgeois Society (1) Assignment: Ibsen, <i>An Enemy of the People</i> .
13.	Th 22 Feb	Liberalism and Democracy: The Contradictions of Bourgeois Society (2) Assignment: H.T. Mill, "The Enfranchisement of Women"; Ibsen, <i>A Doll's House</i> .
14.	T 27 Feb	Industrialism and the Rise of the "Social Problem" Assignment: The Sadler Report; Owen, "Rules and Regulations of an Owenite Community"; Marx, "Alienated Labor."
15.	Th 1 Mar	Society in Crisis and the Response of "Science" (1): Marxism Assignment: Marx, Selected works. Lottery for Response Paper B
16.	T 6 Mar	Society in Crisis and the Response of "Science" (2): Darwin and Social Darwinism Assignment: Darwin, Chapter 14 of <i>The Origin of the Species</i> ; Strong, "Our Country"; Huxley, "The Struggle for Existence in Human Society."

17. Th 8 Mar **Reaction Against the Cult of Scientism: The Appeal to
Spiritual Reality**

Assignment: Dostoevsky, "The Grand Inquisitor";
Tolstoy, "Master and Man."

T 13 Mar and Th 15 Mar **No class meetings. Spring break.**

18. T 20 Mar **Nietzsche and the Limits of Reason**

Assignment: Nietzsche, Extracts from *The Will to Power*.

19. Th 22 Mar **Building a New Synthesis (1): Freudian Psychology**

Assignment: Freud, *Dissection of the Psychical Personality*.

Essay topics for Test Two distributed.

20. T 27 Mar **Test Two**

**UNIT III: THE AGE OF IDEOLOGY AND CONFLICT:
LIFE IN THE LIGHT OF FREEDOM AND JUSTICE**

SCHEDULE OF CLASS MEETINGS AND ASSIGNMENTS

SESSION	DATE	CLASS TOPIC AND ASSIGNMENT
21.	Th 29 Mar	Building a New Synthesis (2): Existentialism Assignment: Sartre, "Atheistic Existentialism."
22.	T 3 Apr	The Challenge of Abstract Collectivism (1) Assignment: Koestler, <i>Darkness At Noon</i> , First Hearing and Second Hearing.
	Th 5 Apr	No class meeting. Easter break.
23.	T 10 Apr	The Challenge of Abstract Collectivism (2) Assignment: Koestler, <i>Darkness At Noon</i> , Third Hearing and The Grammatical Fiction.
24.	Th 12 Apr	The Challenge of Radical Ideology (1): Hitler and National Socialism Assignment: Hitler, Extracts from Speeches and Writings.
25.	T 17 Apr	The Challenge of Radical Ideology (2): Confronting the Holocaust Assignment: Wiesel, Extract from <i>Night</i> ; Bonhoeffer, <i>Letters and Papers from Prison</i> ; Glazar, "Surviving Extermination Camp Treblinka."
26.	Th 19 Apr	The Search for Justice in a Fragmented World Assignment: King, "Letter from Birmingham City Jail"; Gutiérrez, "Taking the Road of the Poor."
27.	T 24 Apr	The Search for Equality in a Fragmented World Assignment: Beauvoir, Extracts from <i>The Second Sex</i> ; Fiorenza, "Feminist Spirituality, Christian Identity and Catholic Vision."

28. Th 26 Apr **Wrap Up and Review**

Distribute essay topics for the final exam

Sa 28 Apr and Th 2 May **Reading Days**

FINAL EXAMINATION

W 2 May 1:00 - 3:30 P.M.