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## FREN 102-02, Elementary French, Fall 2004

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**Information Sheet for French 102      Elementary French      Term I, 2004-05**  
**Prof. Dinkelacker, 315 RT and in the Language Center, #3588**  
**Office hours: MWF 8:30-10; Tu 10:30-11:30 (in the Language Center)**

French 102 is a 4-credit hour course intended to enable students to develop abilities in speaking, reading, writing, and understanding French. This course is designed to build on French 101 or other previous experience in French, to expand knowledge of French vocabulary and grammar, and to offer experience in handling this knowledge in written, aural, and oral forms within a context of growing awareness of comparative culture and change.

**Texts:**

Heilenmann, et al., *Voilà*, 4th edition, plus accompanying *Cahiers d'activités écrites* and *Cahiers d'activités orales*, 4th edition

**Material to be covered:**

We will cover **19 chapters** in these texts. The first 11 were covered in French 101 but since most students in this class did not take French 101, we will review that material during the first three weeks of the semester. This leaves approximately 5 sessions per chapter for the remaining chapters.

There will be 3 written tests and a final. The first will be after the review (after chapter 11), the second will cover chapters 12-14, the third 15-17; the final will be comprehensive and will have a written and an oral component.

**Attendance and Participation:**

Learning a language is essentially learning a skill, which, like any other, requires constant practice (you can't learn it by just thinking about it). Consequently, **it is essential that you always come to class, actively participate, and always keep up**. In order to instill and reinforce those very desirable habits, there will be frequent, if not daily, quizzes. Since I will not count your **three** lowest grades on these (including those you miss for possible absences), **no make-up quizzes will be given**. Remember Woody Allen's dictum: "Eighty percent of success is just showing up." It definitely applies to this course.

While there are different ways of being attentive and engaged in class, of 'participatin', it is essential for a language class that you **speak up--I cannot teach without your active cooperation**.

And finally: In learning a language, seasonal work bears no fruit. Rather than expending it in sporadic bursts before a test, you should concentrate your energy on constantly and consistently honing you skills.

**Grading:**

Attendance/participation/written and oral assignments .....	25%
Quizzes (minus your 3 lowest grades).....	25%
3 written tests.....	25%
Written and oral final .....	25%