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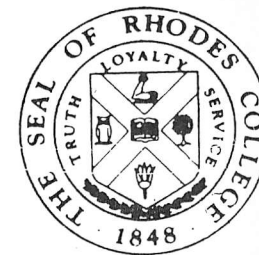
The Sou'wester

Vol. 78 No. 11



Rhodes College

Tuesday, April 24, 1990



U.S. Government Cracks Down On Rhodes With Public Law 101-226; Section 22

SEC. 22. DRUG-FREE SCHOOLS AND CAMPUSES.

(a) In General—

(1) Certification of Drug and Alcohol Abuse Prevention Program. — Title XII of the Higher Education Act of 1965 (20 U.S.C. 1001 et seq.) is amended by adding at the end a new section 1213 to read as follows:

“DRUG AND ALCOHOL ABUSE PREVENTION”

“SEC. 1213. (a) Notwithstanding any other provision of law, no institution of higher education shall be eligible to receive funds or any other form of financial assistance under any Federal program, including participation in any federally funded or guaranteed student loan program, unless it certifies to the Secretary that it has adopted and has implemented a program to prevent the use of illicit drugs and the abuse of alcohol by students and employees that, at a minimum, includes —

“(1) the annual distribution to each student and employee of —

“(A) standards of conduct that clearly prohibit, at a minimum, the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on its property or as part of any of its activities;

“(B) a description of the applicable legal sanctions under local, State, or Federal law for the unlawful possession or distribution of illicit drugs and alcohol;

“(C) a description of the health risks associated with the use of illicit drugs and the abuse of alcohol;

“(D) a description of any drug or alcohol counseling, treatment, or rehabilitation or re-entry programs that are available to employees or students; and

“(E) a clear statement that the institution will impose sanctions on students and employees (consistent with local, State, and Federal law), and a description of those sanctions, up to and including expulsion or termination of employment and referral for prosecution, for violations of the standards of conduct required by paragraph (1)(A); and

“(2) a biennial review by the institution of its program to —

“(A) determine its effectiveness and implement changes to the program if they are needed; and

“(B) ensure that the sanctions required by paragraph (1)(E) are consistently enforced.

Alcohol Policy Discussed At Input Forum

by S. Stinson Liles
Associate Editor

In an open forum following Wednesday's Student Assembly meeting, Dean Shandley, members of the assembly, RAs and concerned students turned out to voice their feelings on the new alcohol legislation. Many different points were discussed and Dean Shandley tried to answer as many questions as possible on the still-sketchy details of Rhodes' plans to comply. He made it clear that the policy will revolve around allowing only those 21 years old or over to drink on campus and, then, only in their rooms (there are special exceptions). Prohibiting those of legal age from drinking in public troubled many of the students present but it was then brought up that the only alternative would be to have security “card” anyone drinking publicly.

Another concern was the extreme danger of forcing people to leave campus to drink. The foreseeable rise in intoxicated driving, it was argued, is too high a price to pay. Shandley assured students that precautions were being taken. CareCab is coming back. He has applied for a grant to hire a professional substance abuse counselor and boost education. One student even suggested that the punishment for alcohol policy infringement should take the form of fines or community

service to benefit CareCab and education/treatment. It was, however, emphasized that it is the students' responsibility as well not to stand for peers driving under the influence.

One of the big issues discussed was enforcement. Dean Shandley answered questions by stating that the emphasis will probably not be on searches. The college, however, can not afford to ignore overt violations of the policy at campus functions or on campus grounds (which DOES include fraternity and sorority houses). It will be enforced. Shandley says that, as far as punishment goes, he hopes to steer away from suspension and expulsion. The purpose of this federal law is to modify behavior . . . not to purge the schools of offenders. He suggested a “warning system” in which the RAs, Security or whoever caught the offender would issue written warnings that would go on file in the Dean's office as part of the student's disciplinary record. Shandley made it clear that this would NOT be a light slap on the wrist for violators. Also, when violations occur at functions of campus organizations, both the violator and the organization are accountable.

Many students were concerned with the effects this policy will have on the Rhodes sense of community. Many agreed that community is one of the most valuable aspects of life here at

Rhodes and a new, enforced policy could damage it. Some asked if our community was so dependent on alcohol that it would suffer from implementation of this policy. The responses were numerous. Fear of alcohol enforcement officials will put a damper on large campus-wide parties. Many students will choose to avoid the policy by moving off campus. Students are skeptical of a community that tells them that they are trusted not to lie, cheat or steal but are closely supervised when it comes to alcohol consumption. Probably the largest problem students present had with the policy (with regard to community) was the likely deterioration of the RA/resident relationship. If RAs are obligated to inform the administration of any illicit activity, won't their residents be less likely to come to them with problems — for fear of self-implication?

The policy has many implications, but it comes down to the fact that, even under the current registration policy, minors drink at parties where alcohol is served. We all know that. The school could lose federal financial aid totaling almost 3.5 million if it does not stop this. The entire Rhodes community (students, administration, staff) is given no choice by the federal government. We must create and abide by a strong alcohol policy without loopholes.

Rhodes Faces Further Security Threats

by Liz Orr
Co-Editor

A female student was robbed at gunpoint in the parking lot behind Trezevant dorm after midnight April 10, 1990. There were three men involved in the crime and they took the student's keys and left in her car. Fortunately, no violence occurred and the student remained safe from physical harm. Currently, the case is being investigated by the Memphis City Police Department.

Security officers provide round-the-clock escort services for any student at any time to any place on campus. All you have to do is call 3880 and an escort will be provided. It is unfortunate that such incidents occur but it is equally unfortunate that they could have been avoided if the services of the security department were utilized.

While we live in a virtual oasis in

the middle of the crime and violence of the city of Memphis, we as a community are not immune to crime as this incident indicates. It is important to be aware of the security risks you are taking by walking alone at night especially into parking lots.

As one security officer stated, “I'd rather give a thousand escorts than have to write up one of these incidents.”

As students of Rhodes community we need to be aware of our safety and that of others. Don't leave doors propped open, there have been several robberies within the dorms this semester. Be aware of strange people on campus and report them to a security officer. And, don't walk alone at night. Use the services offered by security because whether we like it or not, our oasis becomes part of the city at night.

A Report On Roundtable 1989-90

At the final Roundtable meeting of 1989-90, Dean Dave Wottle lead a discussion on the accomplishments that have been made regarding concerns discussed at Roundtable meetings during this past year.

The first topic was Housing overcrowding which was addressed by Dean Tom Shandley. He stated things are improving with the alternative housing using Cabanas and the incentive program for students living off-campus. The question was raised as to whether there were any plans for a new dormitory, and Mr. Brian Foshee responded that this was being planned in one of the Board of Trustees work groups.

Parking was the next topic mentioned. Mr. Brian Foshee reported that the McCoy parking lot will be extended, making available around 200 additional spaces. He added that in the fall of 1990, parking should be easier.

Next topic was security. A job description for the resident hall attendants has been printed and made available to all attendants. Security is looking into possibility of an alarm system which alarms when the resident hall doors are propped open. Also a jeep has been added for security use which increases the visibility of security officers. It was also brought out that we have increased the lighting on campus in several areas and more lighting is planned.

Concerning the residence halls, converting part of the infirmary into dormitories was mentioned. Also there is a budget of \$24,000 for renovating the Social Rooms, and carpeting has been put in Bellingrath and Glassell Halls which helped minimize some of the noise. \$900,000 was spent on the Stewart dorm renovation. The number of washers and dryers has been increased, the dorm damage deposit has been eliminated, two live-in resident advisors have been added, and pest control has been upgraded.

Regarding Honor Council and SRC violations noted on transcripts, Dean Dunathan stated that the wording on the transcript only mentions the academic standing of the student. He also passed around a copy of the new and neater transcript which is now available.

The Code of Responsibility was the next topic. The SRC has approved the final edition of the Code of Responsibility, and a copy was circulated by Ms. Veronica Lawson. The shorter Pledge will be printed on all applications and will be put in residence halls and other locations on campus.

Concerning the need for additional counseling personnel, Dean Shandley mentioned that a new 9-month position in counseling has been approved in the 90-91 budget. Also, trained student tutors will possibly be effective and will be tried for a couple of terms.

RHODES COLLEGE, Tuesday, April 24, 1990

Are We Ready for Rhodes University?

by Kearsten Angel

Your transcript indicates that you are a graduate of Rhodes College. Your resume says Rhodes College graduate, and when people ask you where you went to school, you tell them Rhodes College. However, in a few years, you may need to change this to Rhodes University. This change would be necessitated by a plan currently being considered by the Board of Trustees to institute a Master's Program at Rhodes.

Sounds shocking, doesn't it? This idea was first discussed at the Board of Trustees Retreat held in February of this year. In adopting the goal to globalize and internationalize the college curriculum, the Trustees began to talk of establishing a Master's Program in Global Studies.

As someone who was at this retreat and who is a part of the Task Force working on this goal, I find the objective of establishing a Master's Program at Rhodes very disconcerting. First of all, no consensus or statement as to the meaning of "Global Studies" or "internationalizing" has been made. From the various conversations I've had with individual Trustees, I fear that they see it, and thus will shape the program through funding, into an International Studies/Business school. With the objective of the program being to produce students who can function and make money in the global marketplace. The Trustees in favor of developing a Master's Program in Global Studies feel that such a program is crucial because of the changing nature of our world. They

point out the fact that Communism no longer exists, the Asian influence in the economic sphere, the extent of North-South trade, the existence of the FAX machine, and a host of other factors which have changed our world, as driving forces for this initiative.

Currently, the Task Force is looking at a plan which would cost approximately \$15.5 million (based on 1990 cost figures) and includes the following: creation of an institution for Global Studies to internationalize the curriculum, give students global experience, link the on-campus program to the global community, attract two world leaders annually as distinguished visiting faculty, provide a Master's degree, research facilities, and a program in Global Studies similar in distinction with music at Oberlin or languages at Middlebury.

The concerns and questions I have regarding this endeavor are many. I see this direction as a threat to our liberal arts tradition. We need to continue to improve our undergraduate program before we pursue graduate studies. The cost is immense. The estimated \$15.5 million could be put to better uses in the undergraduate program. I encourage the plans to improve our contacts with the global community, an intensified language program, and increased opportunities for students to study abroad, however, this does not equate to developing a Master's Program. And most importantly, a Master's Program would completely change the nature of the Rhodes Experience and Rhodes Community.

New Members of Phi Beta Kappa

The Rhodes College Chapter of Phi Beta Kappa (Gamma of Tennessee) is pleased to announce that the following students from the class of 1989 have been invited to join the Society as Members-in-Course.

Name	Major
Kearsten Courtney	Political Science
Anna Elizabeth Batson	Business Administration
Stacy Lynn Boldrick	Art
Julia Christine Bunting	English
Mary Elizabeth Carnahan	English
David Edward Connor	Political Science
Stacy Lee DeZutter	Theatre & Media Arts
Lara Ellen Dunn	Psychology
Jennifer Harley Engle	Political Science
Jennifer Marie Gaines	Physics-History
Craig Alan Gibson	Classics
Jennifer Ann Gray	Biology
Terri Jo Hammond	Inter'l Studies/Economics
Carol Hendrix	Business Administration
Stanley Steven Hipp, II	Chemistry
Mkargaret Megan Jones	English
Amy Elizabeth Lamb	English
Joan Marie Margraff	International Studies
Wendy Lee Martin	Psychology
Dorian Blaik Mathews	Computer-Sci./Chemistry
Pamela Marie McQuillen	Biology
Stephen Anthony Montgomery	Biology
Kristen Aileen Murray	Psychology
Scott Edward Naugler	English
Dennis Keith Pannoza	Soviet Studies/French
Thomas Charles Park, III	International Studies
Christl Lee Peacock	English
Margaret Anne Pomphrey	Biology
Gabriel Galo Shirley	English/Religion
Benjamin Stanley Smith	International Studies
Lynn Marie Tiede	Anthropology/Sociology
Robin Leigh Vallelunga	Anthropology/Sociology
Frank Grant Whittle	English
Barry Neal Wolverson	Business Administration

Another member of the class of 1990, Deborah Ann Gehrs, International Studies, accepted membership in 1989 during her junior year.

The chapter is also pleased to announce the invitation to Membership-in-Course of the following students from the class of 1991:

Patrick Lindsay, International Studies
Steven Todd Sullivan, Economics.

Election to Phi Beta Kappa is based upon a record of excellence in the study of liberal subjects. The chapter congratulates all the new members-elect on their exceptional academic accomplishments. An induction ceremony will be held at 11:45 AM on Friday, May 11 (the day before the baccalaureate ceremony) in the Orgill Room, and a luncheon in the refectory will follow. Members of the Rhodes College community are invited to attend. Persons wishing to attend the luncheon should contact Dr. Terry Hill for details. Seniors graduating as members of Phi Beta Kappa are eligible to receive the Peyton Nalle Rhodes Phi Beta Kappa Prize, the college's highest academic honor. The name of the recipient will be announced at commencement.

LOOKOUT!

For the
1989-90
Lampoon Issue!

Letters to the Editor

To the Editors:

This term I've participated in several off-campus excursions that included students, faculty and their families. Three were in conjunction with French classes, one was the geology field trip, and one was an outing sponsored by Commune.

What struck me about these trips was the active, engaged learning that they elicited from the participants. I was also impressed by the sense of mutual responsibility and general sharing that came from these experiences. There was a level of communication and acceptance, of pulling together, that represents, I think, the best of what college life should be. Most significantly, there was a noticeable decline in divisive, categorizing modes of behavior that tend to short-circuit conversations and impede relationships on campus.

It is encouraging to me to see things, like these, that are very right about Rhodes.

I am wondering whether these positive experiences might not also serve as a model for improving learning on campus; learning not only about academic topics but about the art of living together well, collegially.

Prof. J. M. Vest

To the Editors:

I must disagree with JoAnn Lynen's letter last week to the *Sou'wester*. Contrary to her stated intentions, she is indeed proposing that in the study of history "special privileges" be

given to those groups which have been "unfairly excluded." This is nothing less than the extension of "affirmative action" (reverse discrimination) into the realm of history.

That certain groups are covered more than others in the study of American history is obvious. But is this the result of racism by "wealthy white males" as Ms. Lynen would have us believe?

To assert this would require the assumption that all groups of people have contributed equally to the development of our American history and personality—an assumption which is both dangerous and spurious, and I sincerely hope that Ms. Lynen did not intend to make it.

Like it or not, the development of our nation's culture, political and economic institutions, technology, and personality has generally been the result of (gasp) white males. We may scream and shout and pound our feet over it, but that is how our history unfolded.

And to change that history is nothing less than historical revisionism at its worst. For we study history not to discover what we ought to be as a nation but what we are. Anything less is extremely disingenuous, for it suggests that the past was something that it wasn't, and that we are something that we aren't.

To engage in such historical revisionism is to make history incomprehensible.

David Williams

Input Requested for Formulation of Policy

In order to allow for more student interaction in the making of the new alcohol policy, a committee has been pulled together to represent a variety of constituents on campus in making recommendations to the administration on how Rhodes will comply with the new Drug-Free Schools and Communities Act. The committee will attempt to formulate policies, enforcement procedures, and sanctions planned to take effect next year.

Serving on the committee are Veronica Lawson, Andy Nix, McPhail Hunt, Kristin Rudolph, Greg Foster, Cliff Rich, Clark Ogilvie, Johanna Kahalley, Cindy McCraw, Demetri Patikas, and Annette DuBard. The group, headed by Dean Shandley, will meet Wednesday, April 25, at 3:00 in 201 Clough.

All students are invited to attend or direct comments to the representatives.

Rhodes Students Gain Vocal Recognition

Three Rhodes vocal students gained special recognition recently in the Mid-South Regional Student Auditions sponsored by the National Association of Teachers of Singing. The annual auditions held this year April 6-7 at Middle Tennessee State University in Murfreesboro, give students (high school to post-graduate) and opportunity to sing for three professional voice instructors and receive both scores and critical comments to aid the students in their ongoing study of music. From a field of approximately 350 singers in the preliminary round, three Rhodes women received scores above 90 and were advanced to the semi-final round—Vikkie Holland and Laura Landers (sophomore women's division) and Laca Tines (freshman women's division). These students were thus privileged to sing for three more judges and receive another set of critical comments.

SPECIAL THANKS TO:
Kristin Rudolph
and
Kearsten Angel

To the Editor:

I write this letter with the aim of informing and as a matter of record.

Rhodes has a new Executive Vice-President, David Harlow. I do not take issue with the man, however, I do have problems with the process through which this position was filled. The main problem I have is that students were not involved. The Executive Vice President (EVP) is an important position. This person will act as the President of this college when President Daughdrill is not here. He is responsible for overseeing all non-academic operations of the college which obviously effects students.

It may seem late to be bringing this issue to your attention, but I did make prior inquiries regarding the role of students in this process. In late February, I began asking administrators how the search for the EVP was progressing and would students be involved at any point. I was told that students would be involved in the final stages of this selection. However, no students were ever involved. When I asked President Daughdrill why, he indicated it was just an oversight.

If students had been involved, we would have been aware that the Board of Trustees had a strong influence; the applicants were obtained through an executive search firm; no advertising was done in the Chronicle of Higher Education; there was confusion in the process, and some of those interviewing were disheartened with the process. Mr. Harlow is our new Executive Vice President and we should look forward to working with him and make him feel welcome. However, we also need to make sure that students are not excluded from such important decisions in the future.

Kearsten Angel

The Sou'wester

The *Sou'wester* is the official student newspaper of Rhodes College. It is published every Thursday throughout the fall and spring semesters with the exception of holidays and exam periods. The office is #10 in the Briggs Student Center.

This marks the final issue of *The Sou'wester* for the 1989-1990 school year. The *Sou'wester* will resume its publication in September.

Student publications at Rhodes are governed by the Publications Board—the Editor-in-Chief and Asst. Editor are the elected representatives of that Board. The opinions expressed in editorials and featured columns are those of the editors and contributing writers and do not necessarily represent the official viewpoints of Rhodes College.

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