

# Rhodes College Digital Archives - DLynx

## The Rhodes Map for new students

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# The Rhodes Map

*The Rhodes Map* has been designed to help you find your way through your transition to Rhodes. Inside you will find directions on how to get the most out of your academic and social life at Rhodes. You will also find forms to complete and return (they are the colored pages in this guide). In the front pocket of this binder are reply envelopes to use when returning the required items by the deadlines listed below.

## Summer Checklist

The following is a checklist of things for you to do this summer. If you have any questions about this process, please call (901) 843-3552.

### Upon receiving *The Rhodes Map*

- \_\_\_\_\_ Make an appointment with your doctor for a physical and find your immunization records. See the *Things To Do* section for the instructions on completing your Health Services Record.
- \_\_\_\_\_ Look at the *Academic Life* section and begin to plan your proposed Class schedule. It takes some time to read course descriptions, learn Rhodes' academic requirements, and look through Fall semester course offerings before requesting courses.
- \_\_\_\_\_ Make travel arrangements so that you will be at Rhodes for New Student Orientation on Friday, August 20. See the *General Information* section for more information about New Student Orientation and traveling to Rhodes.

### The following items must be completed and postmarked by June 14:

- \_\_\_\_\_ Return these forms in one of the Rhodes reply envelopes:
  - Student Information Form . . . . . On top of this binder with President's Letter
  - Housing Contract (white copy only) . . . . . Front Pocket of this Binder
  - Educational Planning Survey . . . . . Academic Life
  - Proposed Class Schedule . . . . . Academic Life
  - First-Year Student Request for Transfer Credit  
(for first-year students who would like transfer credit evaluated) . . . . . Academic Life
  - Consent to Release Academic Information . . . . . Academic Life
  - Copy of IRS form 1040 (for students not classified as dependents)
  - Housing Information Form (for resident students) . . . . . Things To Do
- \_\_\_\_\_ Complete the Health Services information and return it in the Health Services reply envelope. Items in this envelope should include:
  - Completed Medical History, Physical Examination Report and Immunization Record . . . . . Things To Do
  - Copy of the front and back of your insurance card (for students who have health insurance)
  - For students needing to purchase insurance, you may enroll with the American College Student Association Insurance Company at the website, [www.acsa.com](http://www.acsa.com) or call them at 1-888-526-2272 or 1-888-488-2272.
- \_\_\_\_\_ Go to [www.rhodes.edu](http://www.rhodes.edu) and complete the online form for Memphis Connection to be held during Orientation (more information in the front pocket of this binder).

\_\_\_\_\_ Request housing accomodation and/or academic accomodations if you have a disability by calling (901) 843-3994. The Office of Student Disability Services will review those requests.

\_\_\_\_\_ If you plan to move in on Thursday, August 19, make hotel reservations for that evening. Look in the *General Information* section for hotels/motels where rooms are blocked for New Student Orientation

**Complete the following and postmark them by July 12:**

\_\_\_\_\_ Mail these items in a Rhodes reply envelope:

Student Vehicle Validation Card ..... Front Pocket of this Binder  
Rhodes Map Evaluation ..... General Information  
Bookstore House Account Application ..... Things To Do  
Data Form for Academic Releases and Graduation ..... Things To Do  
Campus Organization Interest Form ..... Outside the Classroom

\_\_\_\_\_ Mail these items to the address listed on the form:

Panhellenic Council and Interfraternity Council Recruitment  
Registration (for interested men) ..... Outside the Classroom

**Other Things to do:**

\_\_\_\_\_ In mid-July, look in the mail for your housing assignment letter and the New Student Orientation schedule.

\_\_\_\_\_ In late July after receiving your housing assignment, call your roommate(s) and discuss what each of you will be supplying for your residence hall room.

\_\_\_\_\_ Purchase bed linens that will accommodate the longer mattresses in your residence hall. Mattresses in all residence halls are 39"x80". If you can't find them in a department store, call 1-800-957-4338 to order them.

\_\_\_\_\_ Pay your first semester bill by August 9.

\_\_\_\_\_ Mail other academic items to the Registrar (Registrar, Rhodes College, 2000 North Parkway, Memphis, Tennessee, 38112) as soon as you have them. These could include:

Advanced Placement Exam Scores (for students that have them)

Transcripts from other higher education institutions (for first-year students requesting transfer credit)



# General Information

If you need assistance and don't know who to ask, check out the phone directory in this section. Plan your trips home by looking at the *Calendar of Events* and the *Traveling to Rhodes* information. Finally, find out about New Student Orientation—one of the keys to your success at Rhodes.

Memphis Travel Guide ..... Front pocket

New Student Orientation

Campus Phone Directory

Calendar of Events

Traveling to Rhodes

Hotel and Motel Accommodations

Memphis Shopping & Restaurant Guide

*The Rhodes Map* Evaluation

Campus Map



# New Student Orientation

New Student Orientation is a time to help you become familiar with your new home. Throughout the week, you will learn more about life at Rhodes and in Memphis. To help with this adjustment, you will spend time with Peer Assistants (PA) who will help guide you through your transition to Rhodes. They are here to listen and answer any of your questions or direct you to someone who can. Later this summer you will receive a detailed schedule which will tell you all about the Orientation events which have been planned for you. You may also see a complete Orientation schedule on the Rhodes website at [www.rhodes.edu](http://www.rhodes.edu) at the end of May. If you have any orientation or transition questions, call (901) 843-3552.

You can arrive on campus either Thursday, August 19, or Friday, August 20, to move into your residence hall and go through New Student Check In in Palmer Hall. You will not be able to sleep in the residence halls until Friday evening so your keys will not be available until Friday morning.

## **Thursday, August 19, 2004**

- 12:00\* –6:00 p.m.     **Residence Hall Move-In** – Residence halls are open for move-in but you will not be able to sleep in the residence halls until Friday night. Resident Assistants will be available to let you into your room and will lock up when you leave. Keys to your room will be available on Friday.
- 3:00-5:00 p.m.     **New Student Check In in Palmer Hall** – Sign in, get your ID photo taken (so be sure to look sharp) and take care of other business. Check in takes approximately 45 minutes to complete.

\*If you decide to come early on Thursday, residence halls will not be open for move-in. We would recommend that you tour Memphis, go to the Rhodes bookstore, visit campus offices (most are open until 5:00 p.m.) or just relax.

## **Friday, August 20, 2004**

- 8:30-11:30 a.m.     **Residence Hall Move-In Continues**
- 8:30-11:30 a.m.     **New Student Check In in Palmer Hall Continues** – You can do all the tasks of Thursday evening and pick up your residence hall room keys. All campus offices are open.
- 11:30 a.m.-4:30 p.m.     **Orientation Programs held for New Students and their Parents**
- 4:30-6:45 p.m.     **Goodbye to Family** – Parents and family members say farewell to you before they depart from campus.

# Campus Phone Directory

These offices are prepared to answer your questions. All phone numbers have a 901 area code.

<b>ARAMARK</b> Campus Dining Services	843-3541	<b>Information Technology Services</b> Computers, e-mail, Internet access	843-4357
<b>Athletic Department</b> Varsity, club, intramural or recreational sports	843-3940	<b>International Student Programs</b> International student advising & assistance, study abroad opportunities	843-3403
<b>Bookstore</b> Book and school supply costs	843-3535	<b>Mail Room</b> Mailing address, package delivery.	843-3239
<b>Bursar</b> Student accounts, long distance access, voice mail, Lynx\$	843-3753	<b>McCoy Theatre</b> Getting involved in theatre productions	843-3838
<b>Campus Safety</b> Security, parking, safety	843-3880	<b>Multicultural Affairs</b> Multicultural student advising and assistance	843-3628
<b>Career Services</b> Career exploration opportunities	843-3800	<b>Music Department</b> Music group auditions, music lessons	843-3775
<b>Chaplain &amp; Community Service</b> Community service and religious life activities	843-3849	<b>Orientation Programs</b> New Student Orientation and transition issues	843-3552
<b>Counseling and Student Development</b> Individual counseling and support groups	843-3128	<b>Registrar</b> Class registration, academic policies	843-3885
<b>Dean of the College</b> Academic questions	843-3795	<b>Residence Life</b> Housing assignments, residence hall policies	843-3241
<b>Dean of Students</b> Questions about co-curricular activities, housing assignments, or commuter students concerns	843-3815	<b>Student Academic Support</b> Academic counseling, study skills assistance	843-3433
<b>Disability Services</b> Students with disabilities needing special accommodations	843-3994	<b>Student Activities</b> Getting involved in student organizations.	843-3552
<b>Financial Aid</b> Financial aid package, college loans, scholarships, work study	843-3810	<b>Student Health Services</b> Medical requirements, health insurance	843-3895
<b>Greek Life</b> Involvement with Fraternities and Sororities.	843-3970	<b>Switchboard</b> Transfers calls to the appropriate offices	843-3000

## Rhodes Web Site

Our web address is [www.rhodes.edu](http://www.rhodes.edu). You may find the answers to many of your questions there. Otherwise, call us and we will help you.

# Calendar of Events, 2004-2005

<b>New Student Check-In</b>	Thursday, August 19 – Friday, August 20. New students can register and move-in starting on August 19 at 12:00 p.m. Students cannot sleep in the residence halls until the night of August 20.
<b>New Student Orientation</b>	Friday, August 20 – Tuesday, August 24. Meals begin for new students with lunch on August 20.
<b>Enrollment Clearance</b>	Tuesday, August 24
<b>Classes Begin</b>	Wednesday, August 25
<b>Opening Convocation</b>	Wednesday, August 25
<b>Drop/Add Period Ends</b>	Tuesday, August 31
<b>Labor Day (No Classes)</b>	Monday, September 6
<b>Family Weekend</b>	Friday, October 1 – Sunday, October 3
<b>Fall Break</b>	Friday, October 15, 5:00 p.m. – Wednesday, October 20, 8:00 a.m. Residence halls remain open. The meal plan ends with lunch on October 15 and resumes with dinner on October 19. The Lynx Lair remains open.
<b>Homecoming</b>	Friday, October 22 – Sunday, October 24
<b>Withdrawal Period Ends</b>	Friday, October 29
<b>Thanksgiving Break*</b>	Tuesday, November 23, 10:00 p.m. – Monday, November 29, 8:00 a.m. Residence halls close on Wednesday, November 26 at 10:00 a.m. and open on Sunday, November 30 at 8:00 a.m. The meal plan ends with dinner on November 25 and resumes with dinner on November 30.
<b>Last Day of Classes</b>	Wednesday, December 8
<b>Final Exams</b>	Friday, December 12 – Wednesday, December 15
<b>Residence Halls Close</b>	Thursday, December 16 at 10:00 a.m. The meal plan ends with dinner on December 15.
<b>Residence Halls Open</b>	Sunday, January 9 at 8:00 a.m. The meal plan resumes with dinner on January 9.
<b>Career Tracks Program</b>	Monday, January 10
<b>Enrollment Clearance</b>	Tuesday, January 11
<b>Classes Begin</b>	Wednesday, January 12
<b>Martin Luther King Day (No Classes)</b>	Monday, January 17
<b>Drop/Add Period Ends</b>	Wednesday, January 19
<b>2005-2006 Housing Deposits Due</b>	Thursday, February 10
<b>Spring Break*</b>	Friday, March 4, 5:00 p.m. – Monday, March 14, 8:00 a.m. Residence halls close on Saturday, March 5 at 10:00 a.m. and open on Sunday, March 14 at 8:00 a.m. The meal plan ends with lunch on March 4 and resumes with dinner on March 13.
<b>Withdrawal Period Ends</b>	Friday, March 25
<b>Easter Recess</b>	Wednesday, March 23, 10:00 p.m. – Monday, March 28, 8:00 a.m. Residence halls remain open. The meal plan ends with dinner on March 23 and resumes with dinner on March 27. The Lynx Lair remains open.
<b>Last Day of Classes</b>	Friday, April 29
<b>Final Exams</b>	Monday, May 2 – Saturday, May 7
<b>Residence Halls Close for Non-Seniors</b>	Monday, May 9 at 10:00 a.m. The meal plan ends with dinner on May 8.
<b>Baccalaureate Service</b>	Friday, May 13 at 3:00 p.m.
<b>Commencement</b>	Saturday, May 14 at 9:30 a.m. Senior meal plan ends with breakfast on May 14.
<b>Residence Halls Close for Seniors</b>	Sunday, May 15 at 12:00 noon

\*Students needing to remain on-campus will be accommodated in break housing.

# Traveling to Rhodes

## **By Air**

The Memphis International Airport is located off of I-55, approximately 15 miles from Rhodes, and is served by national and regional passenger airlines.

## **By Bus**

Greyhound-Trailways Lines is located at 203 Union Avenue downtown, approximately 5 miles from campus. (901) 523-9253.

## **By Train**

Memphis is served by Amtrak at 545 South Main Street, approximately 5 miles from campus. To make reservations, call 1-800-872-7245. In Memphis, (901) 526-0052.

## **For Transportation within the City**

Memphis has taxi and limousine companies, and MATA city buses currently serve the campus several times daily. For bus schedule information call (901) 274-MATA.

## Weather & Road Condition Information

Weather information Web Site: [www.weather.com](http://www.weather.com)

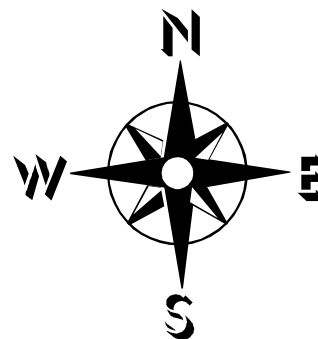
### **Midsouth Road Condition Information:**

Arkansas: 1-501-569-2374

Mississippi: 1-601-987-1211

Missouri: 1-800-222-6400

Tennessee: 1-800-342-3258



## Directions to Rhodes

If you are traveling to Memphis by car, here is the best way to reach the campus.

### **From the North**

(Chicago, Kansas City, and St. Louis)

Take I-55 South to West Memphis, AR. Make connections with I-40 East going toward Memphis. Exit at Danny Thomas Blvd-North (Exit 1B) and take first right onto North Parkway. Continue on North Parkway to University Street. Turn left at University to Phillips Lane Entrance.

### **From the South**

(New Orleans, Mobile, and Jackson)

Take I-55 North to Memphis and merge with I-240 North. Exit at Union Avenue East. Continue on Union to East Parkway. Turn left onto East Parkway and continue to North Parkway. Turn left onto North Parkway to University Street. Turn right at University to Phillips Lane Entrance.

### **From the Southeast**

(Huntsville)

Take Hwy 72 West to Memphis. Hwy 72 becomes Poplar Avenue. Continue on Poplar to East Parkway. Turn right onto East Parkway and continue to North Parkway. Turn left at North Parkway and continue to University Street. Turn right at University to Phillips Lane entrance.

### **From the Southeast**

(Birmingham)

Take Hwy 78 West to Memphis. Hwy 78 becomes Lamar Ave. Continue on Lamar to Airways Blvd. Turn right on Airways, which becomes East Parkway. Continue on East Parkway to North Parkway. Turn left at North Parkway and continue to University Street. Turn right at University to Phillips Lane entrance.

### **From the East**

(New York, Miami, Atlanta, Louisville and Nashville)

Take I-40 West to Memphis. Continue on expressway (left lane) marked Sam Cooper Boulevard to East Parkway and turn right onto East Parkway. At the first intersection turn left onto North Parkway and proceed to University Street. Turn right at University to Phillips Lane Entrance.

### **From the West**

(Dallas, Denver, Oklahoma City and Little Rock)

Take I-40 East to Memphis. Exit at Danny Thomas Blvd-North (Exit 1B) and take the first right onto North Parkway. Continue on North Parkway to University Street. Turn left at University to Phillips Lane Entrance.

A Memphis map can be found in the *Memphis Travel Guide* located in the front pocket of this binder.

# Hotel and Motel Accommodations

Our out-of-town parents have recommended these Memphis hotels. All rates quoted are for double occupancy:

## **AIRPORT**

*\*The Radisson Inn-Airport*  
(901) 332-2370  
2411 Winchester Road  
\$69

## **DOWNTOWN**

*\*The Hampton Inn Peabody Place*  
(901) 260-4000  
175 Peabody Place  
\$130

*\*The Holiday Inn Select*  
(901) 525-5491  
160 Union Avenue  
\$139

*Madison Hotel*  
(901) 333-1200  
79 Madison Avenue  
Rooms begin at \$220

*Marriott Downtown*  
(901) 527-7300  
250 North Main Street  
\$105

*The Peabody Hotel*  
(901) 529-4000  
149 Union Avenue  
Please Reference Peprs #10089  
We Recommend Early Booking  
\$154

*The Radisson Hotel*  
(901) 528-1800  
185 Union Avenue  
\$109

*\*Sleep Inn at Court Square*  
(901) 522-9700  
40 North Front Street  
\$75

*\*Spring Hill Suites by Marriott*  
(901) 522-2100  
21 North Main Street  
\$99

## **EAST MEMPHIS**

*\*The Doubletree Hotel*  
(901) 767-6666  
5069 Sanderlin Avenue  
\$87

*\*The Embassy Suites*  
(901) 684-1777

1022 South Shady Grove Rd  
\$119

*\*The Hampton Inn*  
(901) 683-8500  
5320 Poplar Avenue  
\$76

*The Hilton Park Vista*  
(901) 684-6664  
I-240 at Poplar Ave East Exit  
\$89

*\*The Holiday Inn Select-East*  
(901) 682-7881, Ext. 1  
5795 Poplar Avenue  
Orientation: \$80

*\*Homewood Suites*  
(901) 763-0500  
5811 Poplar Avenue & I-240  
\$89

## **WOLFCHASE GALLERIA**

*\*Country Inn & Suites*  
(901) 381-0085  
8489 Highway 64  
\$65-\$75

*\*Drury Inn*  
(901) 373-8200  
1556 Sycamore View @ I-40  
\$65

*Hampton Inn & Suites*  
(901) 382-2050  
2935 North Germantown Road  
\$74

*\*Holiday Inn Sycamore View*  
(901) 388-7050  
6101 Shelby Oaks Drive @ I-40  
\$55

*Spring Hill Suites by Marriott*  
(901) 380-9700  
2800 New Brunswick Road  
\$70

\*Denotes rooms blocked for New Student Orientation and Family Weekend.  
When reserving rooms, please have your parents identify themselves as a Rhodes parent and refer to event by name and date. Room blocks are in effect up to 30 days prior to event. Within 30 days of event, rooms are booked on availability basis only and pricing may be higher.

For additional hotel information and locations, please refer to the lodgings section of *The Memphis Travel Guide & City Map* enclosed in this binder.

# Memphis Restaurant and Shopping Guide

Refer to the Memphis Travel Guide and City Map found in the front pocket of this binder for more complete listings.

## **Directions to Downtown (10 minute driving time)**

Go west (right) on North Parkway all the way to Downtown Memphis or

Go west (right) on North Parkway to McLean; go south (left) on McLean; you will cross Poplar, Madison and Union.

Turn west (right) on any one of these streets to go to Downtown Memphis.

### **Downtown Shopping:**

Peabody Place (Ann Taylor Loft, Gap, Muvico Theatres, restaurants)

### **Downtown Restaurants:**

Rendezvous \$\$	Spaghetti Warehouse \$\$	Chez Philippe \$\$\$
Automatic Slims \$\$	Hard Rock Cafe \$\$	Wang's Chinese \$\$
Landry's Seafood \$\$	Buckley's \$\$	Mallard's \$\$
Cafe Samavar \$\$	Sawadhi \$\$	

## **Directions to Midtown (5 minute driving time)**

All of the area immediately south, east, and west of Rhodes is Midtown Memphis.

### **Midtown Shopping:**

Poplar Plaza (Old Navy, Kroger, Blockbuster, Rite Aid)

Chickasaw Oaks (Hallmark, Pier 1, specialty shops)

Overton Square (Vintage and specialty shops)

### **Midtown Restaurants:**

The Bar B-Q Shop \$	McAlister's \$	Bahn Thai \$
The Cupboard \$	Memphis Pizza Cafe \$	On Teur \$\$
El Porton \$	Neely's Bar-B-Que \$	Paulette's \$\$
Gallina's Exchange \$	Saigon Le \$	Sekisui \$\$
Huey's \$	Bosco's \$\$	Koto \$\$\$
India Palace \$	Cafe Ole \$\$	La Tourelle \$\$\$
La Baguette \$	Cafe Society \$\$	Tsunami \$\$\$
Molly's La Casita \$	T.G.I Friday's \$	

## **Directions to East Memphis (15 minute driving time)**

Go east (left) on North Parkway to East Parkway; turn south (right) on East Parkway to Poplar. Turn east (left) on Poplar and continue. The area surrounding Poplar, between Highland and I-240 is generally considered East Memphis.

### **East Memphis Shopping:**

Oak Court Mall	Target
Laurelwood Shopping Center	Home Depot

### **East Memphis Restaurants:**

A-Tan's \$	Belmont Grill \$\$	Jarrett's \$\$
Corky's \$	Cozymel's \$\$	Jim's Place \$\$
Schlotsky's \$	The Grove Grill \$\$	Owen Brennan's \$\$
Willingham's \$	Houston's \$\$	Rafferty's \$\$

\$ Inexpensive, under \$10 per person  
\$\$ Moderate, \$10-25 per person  
\$\$\$ Expensive, \$26-\$50 per person

## Directions to Germantown (20 minute driving time)

Continue east on Poplar to Germantown. The Germantown City limits are just beyond Kirby Parkway.

### Germantown Shopping:

The Shops of Saddle Creek (Us Male, Indigo, Banana Republic, Ann Taylor, Origins, Sharper Image, Eddie Bauer, and 33 other stores)

### Germantown Restaurants:

Bread Basket Cafe \$\$	Mozzarella \$\$	
Three Oaks Grill \$\$	Formosa \$\$	Yia Yia's \$\$

## Directions to Wolfchase (20 minute driving time)

Turn east (left) on North Parkway. Take a right on East Parkway. Go to next intersection and take a left on Sam Cooper Blvd, which becomes I-40. Keep going all the way on I-40 to Germantown Road, exit north on Germantown Road.

### Wolfchase Shopping:

Barnes and Noble	Goldsmith's	Old Navy
Bed, Bath, and Beyond	Home Depot	Sam's Club
Circuit City	J C Penny	Target
Dillard's	Michael's	Wal-Mart
Foot Locker	Lowe's	Best Buy

### Wolfchase Restaurants:

Bahama Breeze \$\$	J. Alexander's \$\$	On the Border \$\$
Chili's \$\$	Joe's Crab Shack \$\$	Red Lobster \$\$
Macaroni Grill \$\$	Olive Garden \$\$	Memphis Pizza Cafe \$

\$ Inexpensive, under \$10 per person  
\$\$ Moderate, \$10-25 per person  
\$\$\$ Expensive, \$26-\$50 per person

# The Rhodes Map Evaluation

Please help us to evaluate this publication by completing this form.

**Circle your response:**

	Strongly Agree			Disagree	
1. <i>The Rhodes Map</i> provided the information I needed.	5	4	3	2	1
2. The information in <i>The Rhodes Map</i> was organized.	5	4	3	2	1
3. The information in <i>The Rhodes Map</i> was easy to understand.	5	4	3	2	1
4. I would like to have received <i>The Rhodes Map</i> earlier than I did.	5	4	3	2	1

Rhodes is considering revising *The Rhodes Map* in the future. The Summer Checklist, forms and some other information (map of the city, brochures) would be in a paper format as they are now. Other information about the college would be on a CD to be loaded into a personal computer. The information would be searchable and printable as needed. It would also include links to other sites that are mentioned in the current version.

Do you think this type of *Rhodes Map* would be

- More useful to incoming freshmen
- Less useful to incoming freshman
- About the same

Do you think this type of *Rhodes Map* would be

- More convenient for incoming freshmen
- Less convenient for incoming freshman
- About the same

Do you think this type of *Rhodes Map* would be

- Easier to use for incoming freshmen
- Not as good as the paper version
- About the same

Do you have access on a regular basis to a personal computer?

- Yes
- No

Is there other information we could provide that would make you feel more prepared to start at Rhodes?

Feel free to make general comments on *The Rhodes Map* below:



Campus Map Here

# Academic Life at Rhodes

The following section will introduce you to the process of getting the most out of your academic life. The key to meeting your academic goals is accurate self-assessment, clarifying for yourself and others your strengths and limitations, as well as your interests and goals. The Educational Planning Survey included in this section starts you on this process by having you thoughtfully examine these issues. Your answers are important, because the information you include will be used by your advisor to help you plan your academic career. Also in this section is valuable information on resources and opportunities available to you and how to make use of them. Once you've studied this information and articulated your goals, you'll be ready to make decisions about the most appropriate mix of classes for you. Registration materials complete the section.

What Is An Academic Advisor?

Advice from Dr. Daniel Cullen

Educational Planning Survey

Advice from Dr. Carolyn Jaslow

Academic Support

Consent to Release Academic Information

Selecting your fall semester Course Preferences

Class Schedule Worksheet and Fall Semester Course Preferences

Degree Requirements

Degree Worksheet

Recommended Classes in Academic Departments

Advanced Placement Credit

Transfer Credit Policies for First-Year Students

First-Year Student Request for Transfer Credit

Schedule of Classes



# What Is an Academic Advisor?

Incoming students are often unfamiliar with the concept of an “academic advisor.” Who is such a person? What can an advisor do for a student? When should a student meet with an advisor? Your advisor is a Rhodes faculty member available to help you make responsible, informed, and timely decisions about your educational plans and life goals. Don’t be afraid to seek your advisor out during the semester. Your advisor expects—and wants to hear from you.

## Here’s What You Can Expect Your Advisor To Do

- Help you learn about degree requirements and college policies and procedures.
- Assist you in selecting courses which will satisfy degree requirements, fit your strengths, and contribute to your career and life goals.
- Be available throughout each semester to help you solve academic or personal problems when possible and obtain the assistance of other people when necessary.

## Here’s What Your Advisor Will Expect You To Do

- Realize that final responsibility for meeting degree requirements rests with you.
- Prepare adequately for each advising session.
- Make preliminary course selections prior to registration advising appointments.
- Work with your advisor and Career Services to clarify your personal values, abilities, interests, and goals.

- Become knowledgeable about and observe institutional policies, procedures, and requirements.
- Contact and make an appointment with your advisor when you need assistance or when required.
- Maintain a personal advising folder and take it to every advising appointment.
- Follow through on actions identified during each advising session.
- Keep your advisor informed about academic achievements, difficulties, and other factors that could influence your academic career.
- Declare a major no later than the spring semester of your sophomore year.
- Accept final responsibility for all decisions.

## Here’s When To See Your Advisor

- To discuss any problems which affect your academic performance.
- To select courses for the upcoming semester.
- To add or drop courses.
- To discuss academic progress.



# Advice from Dr. Daniel Cullen, Associate Professor of Political Science

Perhaps the biggest discovery you will make after your first few days here will be how much you are responsible for constructing your college education. There are numerous support services to assist you, but you are now the decision maker. It can be a daunting task just figuring out how the numerous college requirements translate into particular choices, how to coordinate what you must do with what you may do and, not least, how you will eat, sleep, and study on a regular basis. As a faculty advisor, I am here to help you cope with that, and more.

You will read in one handbook or another that is thrust into your palm during orientation that advisors exist for several purposes. You will find that these boil down to helping you navigate what may come to seem like an obstacle course of requirements so that your 112 credit hours are properly distributed and you graduate with the degree you wanted. To adjust the metaphor, at one time or another you will land in a bunker and I will point out that the only way to extricate yourself is to use a sand wedge (while you are reaching for your driver—in times of stress you will not always be thinking clearly). I am here to help keep you in the fairway regarding the college's academic regulations.

However, trouble-shooting is only one aspect of our relationship, and probably the least of it. There are important judgements that you have to make, and your consideration of academic subjects should always include discussion with me. My role is not to tell you what to do, but to help you explore options and make, if not always the wisest choice, at least a deliberate one.

What you want to study will reflect and eventually shape who you are and what you desire to become. Liberal education is serious business, and not just because it's so expensive these days. Quite literally it is yourself that is at stake, your character or your soul. No one expects that you arrive here knowing precisely what you want to study or what you want to

become. That process of self-discovery is part of what education is about (but only a part; education is literally “a leading out of,” not an exercise of introversion). As your advisor I am your formal partner in that complex task, and I take the aforementioned stakes very seriously.

You arrive here with many assets: intelligence, youth, energy, talents, great expectations; you arrive too with certain weaknesses, and you will experience pressures that will test you as much as will formal examinations and papers. You also have a variety of needs and desires, some common, others unique. Some of those (and I dare say the most important ones) can only be satisfied through the life of the mind. You are now a member of a community of learning, and as such you have both rights and responsibilities (which will be a continuing theme in our numerous discussions). The next four

years can be a time of excitement and opportunity for you, and there are few pleasures that can compete with those of intellectual discovery. But it all doesn't just happen, and you will likely have your share of uncertainty, self-doubt, anxiety, confusion, or times when Murphy's Law seems to have been invented to apply specifically to your life. Those are not the only times we should talk, but certainly one of those times we must. And the sooner the better. Students often avoid their advisors precisely at those times or in those circumstances where they need them most: to help sort out options or seek help with damage control. An advisor is perhaps the one person on campus who will extend to you an approximation of diplomatic immunity.

Our role is not to impose sanctions but to help you interpret the rules, assess your situation, and get things back on track. We should talk often, about things large and small, celebrate achievements and savor success together. Don't be a stranger.



# Rhodes College Educational Planning Survey

Name \_\_\_\_\_ Home Phone # \_\_\_\_\_

Last, First, Middle, Preferred

Home Address \_\_\_\_\_

City, State, Zip

Rhodes ID # \_\_\_\_\_

Check one:  Female     Male

Check one:  First-time first-year student

Transfer Student

Your answers to the following questions are critical to the educational planning process at Rhodes and will be used to assign you to an academic advisor. Your academic advisor will use this information to help guide you through the process of identifying and achieving your personal, academic, and career goals. It is important that you answer all questions thoughtfully.

## A. High School Academic Experiences

1. What was your experience with and reaction to each of these subjects in high school? (For each course provide a response in all areas; for grade, indicate most recent grade received in the subject.)

Grade Earned	Subject	ATTITUDE TOWARD SUBJECT				Check if AP Test Taken in This Subject
		Liked	Indifferent	Disliked	Did Not Have	
	Anthropology					
	Art					
	Biology					
	Chemistry					
	Computer Science					
	Economics/Business					
	English					
	Foreign Language					
	History					
	Music					
	Mathematics					
	Philosophy					
	Physics					
	Political Science					
	Psychology					
	Religious Studies					
	Sociology					
	Theatre					

2. Which of the above areas did you learn with the greatest ease in high school? Please explain.

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3. Which of the above areas did you find most frustrating or difficult? Please explain.

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4. What specific course(s) interested you most in the past? What did you like about these subjects?

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5. Check the language you studied in high school and indicate the number of years you completed:

- |                                  |         |                                   |         |
|----------------------------------|---------|-----------------------------------|---------|
| <input type="checkbox"/> French  | ____yrs | <input type="checkbox"/> German   | ____yrs |
| <input type="checkbox"/> Italian | ____yrs | <input type="checkbox"/> Japanese | ____yrs |
| <input type="checkbox"/> Latin   | ____yrs | <input type="checkbox"/> Russian  | ____yrs |
| <input type="checkbox"/> Spanish | ____yrs | <input type="checkbox"/> Other    | ____yrs |

**B. Goals, Concerns, and Aspirations**

1. What do you want to know and be able to do as a result of your first year in college?

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2. How much time and energy are you willing to invest to accomplish this?

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3. What do you think will be most challenging about college?

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### C. Assessment of Aptitudes and Academic Skills

1. How would you rate yourself in the following areas? (mark one for each skill)

	Above Average	Average	Below Average
Note taking			
Organization			
Preparation for quizzes & exams			
Reading comprehension			
Reading speed			
Understanding lectures			
Time management			
Analytical writing			
Using other students as a resource to study			
Using the teacher as a resource			
Mathematical skills			
Independent research			

2. What are your strengths as a learner?

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3. What academic weaknesses concern you most as you begin college? Why?

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4. Estimate your grade average after one year at Rhodes. (circle one)

A   A-   B+   B   B-   C+   C   C-

5. About how many hours per week do you think you will have to spend on course work outside of class to earn the grade average you estimate for your first year of college? \_\_\_\_\_

### D. Educational and Occupational Plans

1. Rhodes encourages its students to use the first year to explore academic disciplines and then to declare a major at the end of the second year. Review the fields of study offered by Rhodes and select up to 3 you're interested in exploring.

<b>HUMANITIES</b>	<b>FINE ARTS</b>	<b>SOCIAL SCIENCE</b>	<b>NATURAL SCIENCE</b>
English	Art	Anthropology/Sociology	Biology
Greek & Roman Studies	Music	Economics/Business Admin.	Chemistry
History	Theatre	International Studies	Math/Computer Science
Modern Languages		Political Science	
Religious Studies		Psychology	

2. Select up to 3 areas you are considering exploring based on your present interests and educational plans.
3. List the names of these interest areas in order of preference in the table below, with 1 as top choice.
4. Provide your reasons for each choice of interest area. Be sure to consider **the interests** you have in the subject matter and/or in activities related to that area; how your **abilities** are suited to the requirements of the area; the **expectations** you have about the job opportunities to which the interest area might lead, and how much you know about this area of interest (e.g. a great deal, a moderate amount, only a little, almost nothing).

AREA OF INTEREST	REASONS	HOW MUCH DO YOU KNOW
1.		
2.		
3.		

### E. Study Abroad Plans

Rhodes offers many opportunities to study and travel abroad for credit, but substantial planning well in advance of your intended stay is required. If you are interested in studying abroad, please check the option in which you are interested:

<input type="checkbox"/> British Studies	<input type="checkbox"/> Coral Reef Ecology
<input type="checkbox"/> European Studies	<input type="checkbox"/> Semester in Argentina, Chile or Washington, D.C.
<input type="checkbox"/> Language Immersion (France, Ecuador, Russia, Spain)	<input type="checkbox"/> Exchange programs (Belgium, France, Germany, Peru, Scotland, South Africa, Spain)
<input type="checkbox"/> Service Learning in Honduras	<input type="checkbox"/> Other (specify)

### F. Extracurricular Plans

1. Do you plan on holding a part-time job during your first year?  Yes  No  
 If YES, approximate hours per week \_\_\_\_\_  
 What is your primary reason for working part-time?

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2. Getting involved in one or two organizations, activities, or clubs in the first year is an important component of a successful and satisfying college career. In what two organizations or extracurricular activities would you most like to become involved at Rhodes (e.g., Rhodes Student Government, multicultural organizations, academic clubs, community service, sports, intramurals, Greek life, etc.)? As you consider this question, think in terms of the contributions you would like to make to the community you'll be joining as well as the benefits you will reap from the involvement.
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**G. Your Individual Advising Interview**

Indicate how important it will be for you to discuss each of these topics with your advisor during orientation. Respond to each topic using the following scale:

1= Extremely important

2=Moderately Important

3=Of no importance

	Choice of major		Adjustment to college		Personal problems
	Academic requirements		Study skills		Other (please specify)
	Advanced placement		Career plans		_____
	Academic ability		Social life		_____
	High school preparation for college		Extracurricular activities		_____
	Apprehension about college		Study abroad		_____

**H. Please add any information you believe would be helpful to your academic advisor**

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# Advice from Dr. Carolyn R. Jaslow, Associate Professor of Biology

Almost all students, after their first year is behind them, will admit that they felt pretty nervous and may have had some self doubts when they first arrived on campus and met their new advisor and peers. But as a faculty advisor, I've noticed that new students hide their uncertainty very well. When I first meet my advisees, I find myself looking at a cool sea of calm, confident faces. There are very few questions and no one admits that he or she is apprehensive about college. So, we know that from the very start, students try to hide their worries from faculty members, even ones whose job it is to be the student's advisor and advocate. You are not alone in your concerns and not the first to feel uncomfortable talking with professors. All students will have this experience and will need to work to develop their communication skills with faculty, just as they will need to work to adjust their academic habits from high school to college level.

So what does a person need to know to make the academic adjustment to Rhodes? When I ask my older students what I should tell my advisees, three points are mentioned each time: 1) stay on top of your classwork, 2) understand the material at a more sophisticated level, and 3) go see the professor.

## **Stay on top of your classwork.**

Attend every class and work every night on all of your courses. DO NOT wait until just before a test to study. This is one of the toughest adjustments to make in the transition to Rhodes. Some courses will introduce a lot of new vocabulary, or include many problems to solve or essays to write; these tasks require daily effort. It is so easy to fall behind! The best part of a residential college such as Rhodes is that, day or night, there is always someone around for conversation and socializing. It is hard to work steadily when tests and papers are weeks ahead.

How does one judge the amount of work to put into a class? Looking around at what others are doing is not a good idea. You will see students who aren't working very regularly at all, but who seem to be doing fine in their courses. At the start, you have no way to know if they need the same amount of time as you to fully understand the material. They may not care whether they understand it as well as you hope to learn it. Remember, you are working to understand the material, not to finish the book, recite lists, or to be the person on your floor who spends the most time studying. As a general guideline, expect to work 2-3 hours outside of class for every hour you spend in class. This may seem like a lot, but being a student is your job right now, and you need to put in at least a 40-hour work week. When you consider all the tasks you need to complete on the job: reading, solving problems, reviewing and revising your notes, practicing, writing outlines and

papers, and thinking about ideas, it will be time well spent.

## **Understand material at a more sophisticated level.**

Introductory college course work may seem familiar. It is easy to be lulled into thinking that you already know this stuff pretty well. However, bear in mind that your professors will expect you to know the material at a deeper level than you have achieved before. And they will zip through those familiar topics at warp speed compared to some high school courses. Yes, you will need to know the facts, dates, and equations as always. But now you need to know these cold because you won't have time to spend on tests just recalling facts. Instead, you will be asked to use them, perhaps to integrate the material from several sections, to debate the merits of a new hypothesis, or simply to demonstrate a deeper understanding of their significance.

So, what happens if you don't have the depth of understanding your professor expects on that first quiz, exam, or paper? Don't just say to yourself, "oh well, I still have two more exams to go." Now you need to make some rapid and significant adjustments, and the first step is to go see your professor.

## **Go see the professor.**

I wish I could just say "take a deep breath and go do it," and students would respond, but it isn't that easy. Even at Rhodes, where professors are very open and friendly, you may feel that they are scary and distant. It can be very intimidating to go into a professor's office without a specific question, but knowing that you need help. After all, the professors are here to judge your work, aren't they? That you need help is usually the last thing you want to admit. But the professor will know that you are having trouble with the material sooner or later. The solutions for academic difficulties are varied. Your professor may suggest a change in study habits, or that you go to peer-led help sessions. The earlier you overcome your reluctance and speak to your professor and your advisor, the earlier you can change your classroom experience. We expect to work with students and help them answer their questions. Even if you are doing well in a class and understand the material, a professor who is doing a good job should be generating questions in your mind about the subject. That's one of the best college experiences and one of the keys to learning. Use this as an opportunity to go talk to your professor. You may find that it enriches your academic experience in ways you couldn't predict.

# Academic Support

In addition to your academic advisor, Rhodes offers a number of other campus resources to help you excel academically. You will find that the best students in college take advantage of these services early and often to make themselves more competitive, not only in the classroom but also for the long-term, as they pursue graduate school or professional careers.

## **Student Academic Support**

Two of the most unexpected adjustments students have to make in their first year of college involve managing new-found independence and accepting that high school study habits “just won’t cut it” in college. That’s why the Office of Student Academic Support offers a variety of support services to assist students in making transitions and achieving educational goals. Throughout the school year, the office offers programs and workshops to assist not only students who experience academic difficulties but also those who wish to achieve greater academic success. Those programs include:

Peer Tutors—Most introductory courses offer the support of a peer tutor, an upper-level student who is available to work with students during scheduled periods several times each week. No appointments are necessary; the tutoring is offered on a walk-in basis. In the past, peer tutors have been available for courses in Biology, Chemistry, Foreign Languages, Business, Economics, History, Search, Math, and Psychology. Courses supported by peer tutors will be announced by the second week of the semester.

Study Skills Workshops—These workshops assist students with becoming more effective and efficient in such areas as time management, concentration, motivation, note taking, test preparation, test taking, and overcoming procrastination. Individual study skills assistance and self-help materials are also available upon request in the Student Academic Support Office.

Additionally, the Director of Student Academic Support meets with students on a drop-in or appointment basis to provide individualized assistance in helping students integrate into the academic life of the College. For more information, call (901) 843-3433.

## **Mathhelp**

Mathhelp is a student-run tutoring service for students in introductory mathematics courses (especially Math 115, 121, and 122). It is overseen by the Mathematics and Computer Science Department, and is available five evenings per week in room 225 Ohlendorf Hall on a drop-in basis. For more information, consult the department web page <http://www.mathcs.rhodes.edu> or call 901-843-3599.

## **The Writing Center**

The Writing Center, 315 Palmer Hall, is staffed by trained student tutors and is open each weekday and Sunday evenings for those who need help with any part of the writing process: understanding the assignment, choosing or

narrowing a topic, revising a draft, documenting sources, organizing a paper, or completely rethinking and reworking a paper. Although tutors in the Writing Center will not proofread papers, they will help students to identify writing problems and to develop skills for overcoming those problems. If students have problems with grammar or sentence structure, tutors will work with them to understand and overcome those problems; the Writing Center has a variety of grammar handbooks and style sheets from several disciplines. The Writing Center welcomes walk-ins, but during the busiest times, students are wise to schedule appointments. For more information, call 843-3293 or visit <http://www.rhodes.edu/writingcenter>

## **Library Services**

Members of the Burrow Library staff stand ready to assist students in finding information from a wide range of resources. Most inquiries should be made at the Information Desk in the lobby. Here a librarian will help determine which of the online services or print resources would be most appropriate, and help you productively and efficiently locate the information you need. Information about library services such as online searching of databases, electronic journals, and interlibrary loan is available at the Information Desk and on the Burrow Library website. They can be contacted at (901) 843-3927.

## **Registrar**

This office is an important source of information about your academic life at Rhodes. The Registrar’s staff provides a wide variety of services for Rhodes students including coordinating registration for each semester; processing and sending out midterm and final grades; sending transcripts, statements of academic standing, and enrollment verifications for insurance or other purposes; keeping track of your progress toward a degree; and providing information about degree requirements and other aspects of the academic program. The Registrar’s Office can also answer questions you have about class requirements. For more information, call (901) 843-3885.

## **Student Disability Services**

Students with disabilities may wish to request special accommodations to assist them in realizing their full potential while at Rhodes. These requests are handled by the Office of Student Disability Services. Students should call (901) 843-3994 to set up an appointment before classes begin. The Coordinator will confer with students on an individual basis regarding their needs and the required documentation. The Coordinator and the Disability Support Committee will determine appropriate accommodations and identify related resources. Since certain accommodations may require extensive preparation, requests should be made as soon as possible after admission to the college. For more information, visit the Student Disability Services web site at <http://www.rhodes.edu/disability>

# Consent to Release Academic Information

Rhodes College, like all other academic institutions, is subject to the provisions of the Family Educational Rights and Privacy Act, commonly known as FERPA or the Buckley Amendment. This law gives students certain rights of access to their educational records and imposes obligations on the College concerning the release and disclosure of those records to third parties. The Buckley Amendment does allow the College, however, to provide academic progress reports (grades) and other academic information to parents at any time *if the student is declared as a dependent on the parent's federal income tax form.*

Under the same guidelines, Rhodes is allowed to release directory information at any time. Directory Information includes the following: a student's name, address, telephone number, e-mail address, date and place of birth, major field(s) of study, participation in officially recognized activities and sports, dates of attendance, degree and awards received, most recent previous educational institution attended, and similar information as defined by the College.

This release covers the publication of directory information in our on-line campus directory, *Faces*, which gives

the names, home and campus addresses, and the home and campus telephone numbers of all students and staff. Students do have the right to prohibit the College from publishing that information in *Faces* although students rarely make that request since *Faces* is not available outside the Rhodes computer network and is an invaluable resource for the campus community. There is also a directory, NAMES, that publishes only on-campus addresses.

Each student must complete this form indicating whether or not Rhodes may release grades to parents and if Rhodes may publish directory information about each student. Rhodes mails a grade report to each student at the student's permanent address. Grades will be released to parents upon their request, however, if the student is a dependent or if consent to the release is given as outlined below. Such requests are normally made to the Office of the Registrar in writing. The permission to release academic information remains in force for a student's entire enrollment at Rhodes unless the Registrar is notified of a change, but the prohibition of the publication of directory information in *Faces* must be renewed annually. Any student who fails to return this completed form, will be considered a dependent student.

## Dependent Status and Release of Academic Information

- ( ) I am classified as a dependent of my parents.
- ( ) I am not classified as a dependent of my parents, but I consent to the release of academic information to my parents. (Please attach copy of IRS form 1040 to validate status.)
- ( ) I am not classified as a dependent of my parents, and I do not consent to the release of academic information to my parents. (Please attach copy of IRS form 1040 to validate status.)

\_\_\_\_\_  
Student's Name (please print)

\_\_\_\_\_  
Rhodes ID

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

## Prohibition of Release of Directory Information

Please sign the following statement if you **do not** want directory information to be included in *Faces*.

I hereby prohibit directory information about me, other than my name and year of graduation, to be published in *Faces*. I understand that this prohibition must be renewed each year of my enrollment at Rhodes.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

# Selecting Your Fall Semester Course Preferences

In high school, choosing courses usually involves following rules and guidelines your school dictates. You fill in with some electives here and there, but you're told what basic courses you need to take:

"An English class every year . . ."

"4 years of science and 4 years of a language . . ."

"Take the Biology Achievement Test after you take sophomore bio . . ."

The first thing to know about choosing a schedule of classes for a semester of college is that there aren't many rules like these, and therefore no one who will tell you exactly what courses to take or when to take them. You will have an Academic Advisor, a professor who is available to help you make decisions about your academic work at Rhodes. And the college does have requirements you need to fulfill. But, with few exceptions, there are no *specific* classes you are required to take. In the vast majority of cases, you will have choices about how and when you want to satisfy the general requirements for graduation. (However, an important exception pertains to majors in one or more of the natural sciences with laboratories; and if you plan to major in a laboratory science, you need to examine closely the relevant departmental comments in this *Rhodes Map*.)

You will meet your Academic Advisor during orientation. Your Advisor will be available throughout your time at Rhodes to discuss your academic interests and your life interests and to help you chart a pathway through your years at Rhodes that leads to graduation and beyond. But right now you need to make some preliminary decisions about your courses for your first semester. You're not on campus yet, and you haven't been matched with an Advisor, so this section of *The Rhodes Map* will try to give you the help you need to make these decisions about your courses.

The first thing to emphasize about choosing courses is that these really are *preliminary* choices. Nothing is written in stone here. If you change your mind when you get to campus, or if, in talking over your schedule with your Academic Advisor, you discover a different course you would like to investigate, that's fine. You can drop courses from your schedule and add other courses during the orientation period and during the entire first week of classes. So, don't get nervous at this point. If you decide later that you've made mistakes, you can fix them provided only that the course(s) you want to add are still open.

Now, you know that there's no real pressure here: nothing's written in stone, and you're not going to be missing out on anything if you change your mind later. With all this in mind, let's walk through the factors you should consider when you fill out the course preference form.

**First: What are your interests? What are your strengths? How do you want to change during your first year of college?**

Of the 1000+ courses that Rhodes offers, you'll take no more than 37 or 38 in reaching the 112 credit hours needed for graduation. That's not a lot. So it's important to make every choice count.

Before selecting classes, spend some time assessing what you know about yourself and what you want to accomplish. If you're not certain about a major, don't worry. Many students are undecided until their sophomore year when a major must be declared. Moreover, most students change their minds about their primary field of study several times while they're in college. So approach your first year open to new possibilities, but with an eye to who you are now and who you want to become. Think about the following before choosing your first class.

- What are your strengths as a learner? What are your limitations? How much background knowledge do you have in a field?
- How self-directed are you as a learner? If your skills aren't strong in this area, you may want to choose one or two courses each semester that will keep your motivation high and that will directly relate to your long- and short-term goals. Find relevance for yourself in every course you take.
- How strong are your research skills? Your writing skills? Your reading skills? Your problem-solving skills? Consider the reading, writing, and analytical requirements of each course alone as well as in tandem with the rest of your courses in any given semester.
- What skills do you want to develop? What knowledge would you like to acquire? Whatever you do, avoid the illogic of choosing courses "to get them out of the way." That strategy often leads to less-than-ideal combinations of courses for students.
- Will you participate in co-curricular activities? Will you be employed on or off campus? How will this time commitment affect the time needed to succeed in the courses you've chosen?

Once you've considered these questions, focus on two or three subjects you might consider in the future as a major field of study. Even if you feel confident about your choice of a major subject already, have in mind at least one other subject that interests you. Look over the course offerings in these areas. To do this you'll need the *Schedule of Classes* found in this binder and the *Rhodes College Catalogue* (both found on the Rhodes web site at [www.rhodes.edu](http://www.rhodes.edu).) that has been mailed to you. The *College Catalogue* is a list of every single course Rhodes offers; courses are listed by department, and there is a short description of what students study in each of the courses. However, not all of these courses will be available each semester. Some are only taught every other semester, or in alternate years. (Note the letter "F" or "S" next to the course title.) For a list of the

courses that are actually scheduled to be taught this semester, look at the *Schedule of Classes*.

As you browse through the Rhodes College Catalogue, look at the introductory courses offered by the departments you're interested in (introductory courses are usually 100-level), but also look at the advanced courses, to see what sort of topics advanced students in these fields are exploring. Try to come up with a list of 3-5 introductory courses you might like to take, in departments you have some interest in.

### **Second: What's Required for First-Year Students?**

Requirements for your first year are simple:

1. Unless you place out of it, you must take English 151, an introduction to college-level writing. There are many sections offered at different times, both Fall and Spring semesters. If you're someone who's concerned about writing college papers, then you should try to take this course right away. For those of you who have been to our summer Writing Camp, that course experience does not take the place of English 151; however, Advanced Placement credit does.
2. A course each semester in one of the two Basic Humanities programs: Life or Search. Look at Degree Requirements in this section of *The Rhodes Map* that compares these two programs to assist you in making a choice of which path is best for your interests.

### **Third: What's Required for Graduation?**

During your years at Rhodes, the College requires you to gain experience in many different kinds of academic study: the natural sciences, the arts, the humanities, and the social sciences—the four main divisions of the College, in each of which you need to take at least two or three courses.

To see the specific details of these distribution requirements, look at the Degree Requirements found in this section of *The Rhodes Map*. You will also find a sample of a Degree Worksheet you can use to help you keep track of which requirements you've satisfied and which you still need to take care of.

### **Fourth: Consider Language Study**

All Rhodes graduates are proficient in at least one foreign language. The basic requirement for graduation is that you demonstrate proficiency, either by placing above the 201-level on the language placement exam administered during Fall orientation or by passing a 201-level language course at Rhodes. Many first-year students start from scratch in a new language when they come to Rhodes, sometimes so they can study a language like Chinese, Russian, or German, which wasn't offered at their high school. Others continue with their high school language.

- If you plan to continue with the same language you had in high school, a general guideline to follow is to register for the 102-level course if you have had two years of the language in high school. (You may not take the 101-level course in that language.)
- If you have taken four or more years of a language, you may want to register for a 201-level course or higher.

- If you wish to begin a new language, you should sign up for the 101-level course in that language.
- If you make the wrong choice of level now, don't worry. You can make a change in your schedule after you receive the results of the placement exam or talking to a faculty member when you arrive at Rhodes.

Beyond the basic requirements, however, consider how a foreign language might work in connection with your goals for an academic major and your goals in life. Rhodes offers wonderful opportunities for foreign study all over the world. If you're attracted to the idea of living for a few months or a year in Peking, or Florence, or Mexico City, then consider starting the language now. If you like the idea of a life after college that might include work overseas, again, take the plunge now with a language course.

### **Fifth: Identify the classes you want to take and complete the "Fall Semester Course Preferences" Form.**

The typical course load for first-semester students... A better schedule, in order to make your first semester more well-rounded, would be:

Econ 101,  
English 151,  
Life 101 or Search 101, and  
A Language Class or an introductory Art class or an introductory lab science,  
making your first semester well-rounded.

After you've identified the top four or five courses you wish to take, place them on the *Class Schedule Worksheet for Fall Semester* in order to see if they will work together as a reasonable class schedule. Make sure that there are no time conflicts between courses and try to balance them according to meeting days: Monday-Wednesday-Friday and Tuesday-Thursday. It is not a good idea to take all of your courses on the same days. When considering courses for your schedule, it is better to consult the Schedule of Classes available at [www.rhodes.edu](http://www.rhodes.edu) since it is more current and also shows the number of spaces available in each course. You might choose some of your courses based on availability: a course with very few spaces open will be much harder to get than a course that has many spaces available.

Once you have completed your worksheet, rank your selected courses in order of importance to you and enter them on the *Fall Semester Course Preferences* form beginning with line 2 of the "Primary Course Preferences" section. (On line 1, you are asked to select your preference for the Basic Humanities Requirement, either the Life Program or The Search Course.) For each course, enter only the Department Name, the three-digit Course Number (101, 151, etc.), and the number of credit hours. Note that the maximum total number of credit hours that can be requested is sixteen. You may indicate zero-credit Physical Education courses or Applied Music and/or other one-credit courses that might bring your total credit hours to seventeen. You should also identify three or four alternative courses that you would like to take in the event that your first choices are not available. List those course selections on the "Alternative Course Preferences".

# FALL SEMESTER COURSE PREFERENCES

Name \_\_\_\_\_  
(Please Print) Last First Middle

Rhodes ID: \_\_\_\_\_ Home Phone \_\_\_\_\_

Before completing this form, read carefully the directions for "Selecting Your Fall Semester Course Preferences" on the preceding pages and complete the *Class Schedule Worksheet* to help you see how the courses you are choosing fit together to create a class schedule. Then, list below the courses you would like to take **in order of preference**, using only the Department Name, Course Number, and Number of Credit Hours. Remember that you are not creating a class schedule with these requests; you are only telling us what courses you would like to take. We will register you for your preferred courses depending on availability, scheduling requirements, and faculty advisor assignments. *If there are certain considerations for scheduling of which we should be aware (work schedule, athletics, transportation issues), please comment where indicated.*

## PRIMARY COURSE PREFERENCES:

1. Basic Requirement in Humanities: Life or Search Credit Hours: 3  
Please indicate your preference:

Religious Studies 101 (Life) \_\_\_\_\_ Humanities 101 (Search) \_\_\_\_\_

**Department** **Course Number**

2. \_\_\_\_\_ Credit Hours: \_\_\_\_\_  
3. \_\_\_\_\_ Credit Hours: \_\_\_\_\_  
4. \_\_\_\_\_ Credit Hours: \_\_\_\_\_  
5. \_\_\_\_\_ Credit Hours: \_\_\_\_\_  
6. \_\_\_\_\_ Credit Hours: \_\_\_\_\_  
7. \_\_\_\_\_ Credit Hours: \_\_\_\_\_

Total Credit Hours Requested: \_\_\_\_\_  
(Not to exceed 16)

## ALTERNATIVE COURSE PREFERENCES:

8. \_\_\_\_\_ Credit Hours: \_\_\_\_\_  
9. \_\_\_\_\_ Credit Hours: \_\_\_\_\_  
10. \_\_\_\_\_ Credit Hours: \_\_\_\_\_  
11. \_\_\_\_\_ Credit Hours: \_\_\_\_\_

Scheduling Consideration Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Degree Requirements

For either a Bachelor of Arts or a Bachelor of Science degree, Rhodes requires the following:

- 112 credit hours
- Completion of a major
- 4 courses in either the “SEARCH” or the “LIFE” program
- A writing course (English 151)
- A foreign language through the 201 level
- Distribution requirements
  - 3 courses each in the Humanities, the Social Sciences, and the Natural Sciences
  - 2 courses in the Fine Arts
- 3 one-half semester courses of physical education

## Credit Hours

On average, students must take 14 credit hours each semester in order to complete 112 hours in eight semesters. A normal load is 13 to 16 credit hours.

## The Major

Rhodes offers many different majors, and, in some departments, the further choice of a particular track (emphasis) within that major. For students seeking broader programs of study, interdisciplinary majors—majors which combine two or more departments—are available.

Most majors require 11 to 14 courses, and several majors also require related courses from other departments. In some departments, introductory courses must be taken in the first year in order to complete the major in four years. Although you are not required to declare a major until the second semester of your sophomore year, you may do so during your first year if you have a strong interest in a department.

## The SEARCH and LIFE Sequences

All students must enroll in either “The Search for Values in the Light of Western History and Religion” or “Life: Then and Now” to satisfy the College’s basic requirement in humanities. Many entering students have questions about the exact nature of these two options. In addition to reading the section about “Interdisciplinary Study” in the Rhodes College Catalogue, the following summaries may be helpful in making this choice.

First year “Search” (Humanities 101 and 102) combines insights from religious studies, literature, philosophy, history, and political science to approach “foundational” texts from Western culture, including Hebrew Scriptures and New Testament; other texts from the Ancient Near Eastern, Jewish, and Christian traditions; and texts from the Greek and Roman civilizations. In second year “Search” you can focus on one discipline’s approach (i.e., religious studies, literature, history, political science, or philosophy) to other “foundational” texts of Western civilization from the Middle Ages through the contemporary period. All four semesters of “Search” (Humanities 101, 102, 201, 202) should be completed in sequence during reading and discussing

texts from an interdisciplinary perspective, “Search” may be a good choice for you.

First year “Life” consists of two courses from the Religious Studies department that focus on the Hebrew-Christian tradition. In the fall, entering “Life” students take Religious Studies 101: Introduction to the Biblical Tradition, an introduction to the academic study of the Bible and its historical context. The course is followed in the spring by Religious Studies 102: Introduction to the Theological Traditions, an introduction to theology and the comparative study of religion. Students may complete the third and fourth semesters of the “Life” requirement by enrolling in courses in the Philosophy or Religious Studies departments at any time from their second to fourth year at Rhodes. If you are interested in the academic study of the history of religion and theology, “Life” may be a good choice for you.

## The Writing Requirement

English 151 is required of all students except those who are granted AP or transfer credit for a comparable writing course. English 151 may be taken in either the fall or the spring semester, as may be dictated by the constraints of your schedule, your interests, and class availability.

## The Foreign Language Requirement

Rhodes has a foreign language proficiency requirement which may be fulfilled in any one of the following ways:

- By scoring 3 or higher on the Advanced Placement exam in a language
- By scoring above the 201 level on the placement test given during Fall orientation
- By successfully completing at Rhodes any appropriate three- or four-credit-hour language course numbered 201 or higher.

All students who plan to meet this requirement in a language they have previously studied must take a placement test in that language or consult with the foreign language office. Students planning to fulfill Rhodes’ foreign language degree requirement in a language not previously studied should register for the 101 course in that language. All first-year students should begin language study in the first semester if at all possible.

## The Distribution Requirements

One of the strengths of a liberal arts degree is the breadth of work required. At Rhodes, this breadth of study appears in the form of a requirement that each student take some work in each of the four academic divisions of the College. The four divisions and the departments in each are as follows:

Humanities (H)	Fine Arts (F)	Social Sciences (S)	Natural Sciences (N)
English	Art	Anthropology/Sociology	Biology
Foreign Languages	Music	Economics/Business	Chemistry
History	Theatre	Administration	Computer Science
Philosophy		International Studies	Math
Religious Studies		Political Science	Physics
	*Rhodes does not offer majors in these subjects.	Psychology	Geology*
		Education*	Astronomy*

# Class Schedule Worksheet for Fall Semester

This worksheet will give you an idea of what it takes to formulate a class schedule, a skill that you will need from now on to register for each future semester! Be sure to read “*Selecting Your Fall Semester Course Preferences*” and “*Recommended Classes in Academic Departments*” before completing this worksheet. Remember that you are not going to submit a request for specific sections of courses, only the department and course number, but it is important to become aware of how scheduling works and some of the terminology that it involves. For example, each class section has a specific Course Reference Number (CRN), but it is not significant to you at this time. In addition, working out a sample schedule will help you to request courses that you know will not have time conflicts with each other.

Once you have read “*Selecting Your Fall Semester Course Preferences*,” browsed the catalogue, and looked at the Fall 2004 Class Schedule, you should have a rough idea of what courses you will request for the fall semester. *We recommend that you select courses in which you are interested and not just to satisfy degree requirements or in response to the suggestions of others.* Since there are relatively few 1 or 2 credit hour courses, typical first-year schedules consist of 5 three-credit-hour courses (for a total of 15 credits) or 2 three-credit-hour and 2 four-credit-hour courses (for a total of 14) or 3 three-credit-hour and 1 four-credit-hour courses (for a total of 13). Since 112 credit hours are required for graduation, the average semester load for the year must be 14 credit hours. You may not request more than 16 credit hours for the Fall Semester.

Look at various sections of your courses (if there two or more), and try various combinations of your selected courses that do not conflict (different class days and times). Note that afternoon science laboratories may conflict with some afternoon classes. For example, a Wednesday afternoon lab will conflict with classes that meet Monday-Wednesday-Friday afternoons. Most introductory lab courses offer a choice of afternoon labs.

Once you have the courses you would like to take in priority order, you need to select alternative courses that you would be willing to take if any of the courses you have chosen are not available. An alternative course may be a different course in the same department, or it might be a course in another department. At the bottom of the form below your preferred courses, place any alternative courses you select. (All students should include at least three alternative courses.)

Once you have completed this worksheet, transfer the appropriate information to the *Fall Semester Course Preferences* form.

	Dept Name	Course Number	Section Number	Days	Time	Credit	CRN
1							
2							
3							
4							
5							
6							
7							
	Alternative Courses						
8							
9							
10							
11							

# Recommended Classes in Academic Departments

You will find here a listing of those courses which are suitable for most first-year students, including those recommended for students considering a major in the field. This is not a complete listing of courses. For complete course descriptions and other information, consult the *Rhodes College Catalogue*. Not all courses in each department can be used to meet distribution requirements. Those that are appropriate for this requirement are marked H, F, S or N in this handbook as well as in the *College Catalogue*.

## ANTHROPOLOGY/SOCIOLOGY

Courses appropriate for majors:

103 **Introductory Anthropology** (S)

105 **Introductory Sociology** (S)

Courses appropriate for non-majors:

Any of the above.

## ART

Courses appropriate for majors:

101 **Drawing** (F)

105 **Painting** (F)

107 **Sculpture** (F)

108 **Three-Dimensional Design** (F)

111 **Photography** (F)

113 **Digital Art** (F)

150 **Introduction to the Visual Arts** (F)

225 **Discovering Architecture** (F)

231 **Survey of the History of Western Art I** (F)

Courses appropriate for non-majors:

Any of the above.

## BIOLOGY

Courses appropriate for majors:

130-121 **Biology I and Biology I Lab** (N)

The introductory sequence (Biology I and Biology II) is a prerequisite to all work at the upper level in biology and so should be taken during the first year by students planning a biology major. Students with AP credit in biology may register for Biology 200.

200 **Evolution** (N)

Students with AP credit in biology may register for this class. It is a prerequisite for several upper-level courses.

Courses appropriate for non-majors:

105 **Topics in Biology** (N)

130 -131 **Biology I and Biology I Lab** (N)

## CHEMISTRY

Courses appropriate for majors:

111-111L **General Chemistry I and General Chemistry Lab I** (N)

Students considering a major in chemistry—regardless of the track—must register for this class their first semester. Prospective science majors with AP credit in chemistry

are urged to register for Chemistry 111-111L and then consult with the chemistry department chair during orientation for final placement. Potential majors should also register for Mathematics 121 (Calculus I) in the first semester.

Courses appropriate for non-majors:

105 **Topics in Chemistry** (N)

Designed for the non-science major. No lab accompanies this course.

111-111L **General Chemistry I and General Chemistry Lab I** (N)

This basic introductory course and its required lab are available for non-majors who have had high school chemistry or who obtain the consent of the instructor.

## ECONOMICS AND BUSINESS ADMINISTRATION

Majors:

**Economics**

**Business Administration** (General Track or International Track)

**Economics and Business Administration**

**Interdisciplinary Majors with International Studies** (Economics only).

Courses appropriate for majors:

**Economics 101 and 102: Introduction to Economics** (S)

The emphasis is on microeconomics and macroeconomics respectively. Both are required for all three majors in the department and must be taken in sequence. Some students find Economics 101 difficult. Students who had difficulty with high school algebra and/or geometry should work on general degree requirements in the fall semester and enroll in Economics 101 in the spring of their first year or the fall of their second year.

**Business Administration 241: Financial Accounting**

This course is required for Business Administration majors only. Because of the nature of the material, this course requires daily preparation. Students may take this course during their first year, postponing Economics 101-102. Majors must complete this course no later than the spring of their sophomore year. Consult your advisor if you are considering Economics 101 and Business 241 during the first semester of your first year.

**Math 115: Applied Calculus** (N)

Entering students with an adequate math background may take Math 115. This course is required for any major in the department.

Courses appropriate for non-majors:

**Economics 101 and 102--Introduction to Economics** (S)

See above.

## EDUCATION

150 **Introduction to Education** (N)

First year students interested in the education minor

and/or licensure should enroll in Educ 105 during the fall or spring semesters. The education minor consists of 23 credits in education and psychology. For students seeking to earn professional licensure to teach, student teaching and seminar are additional requirements and are to be taken during the senior year. Licensure programs are available in several secondary (Grades 7-12) content fields and options are available for students seeking elementary (Grades K-8) after graduation from Rhodes.

## ENGLISH

Courses appropriate for majors:

### 151 First Year Writing

English 151 is required for most students and must be taken in either the fall or the spring semester of the first year.

Any 200-level course in literature or film.

### 215 Focus on Literature (H)

Courses appropriate for non-majors:

### 151 First Year Writing Seminar

### 210 Interpreting Literature (H)

Note: Students scoring 4 or 5 on AP English may take any 200-level English course except 210 as an alternative to English 151. (Credit for English 210 is earned with the AP credit.) See Special Class Information at the end of Recommended Classes for information about English 155 – The Daily Themes Program.

## MODERN LANGUAGES AND LITERATURES

Majors:

French

German

Russian Studies

Spanish

Minors:

All languages above and Chinese

Courses appropriate for majors:

Students planning to major in a foreign language should consult with the chair of the appropriate department about appropriate course levels once they receive the results of the placement exam taken during orientation.

Courses appropriate for non-majors:

Rhodes offers language study in Chinese, French, German, Italian, Russian, and Spanish. The departments also offer courses (in English translation) in literature, culture, and film (most of which may satisfy the requirements for majors and minors) on a regular basis.

## GEOLOGY

No major is offered in Geology, but a minor in Earth System Science is available. Several courses are appropriate for first-year students: 111-111L (Introduction to Earth System Science and Lab) and 214-214L (Environmental

Geology and Lab). Both courses count toward the distribution requirements for natural science, and either course is the prerequisite for 254 (Coral Reef Ecology) offered during Maymester.

## HISTORY

Courses appropriate for majors:

### 105 Selected Introductory Topics in History (H)

Enrollment in 105 is normally limited to first-year students and sophomores.

### 200 Reading and Writing in History

### 212 Medieval Europe (H)

### 215 Europe, 1714-1815 (H)

### 216 Europe, 1815-1914 (H)

### 217 Europe since 1914 (H)

### 224 British Empire and Commonwealth (H)

### 231 North America in the Colonial and Revolutionary Eras (H)

### 232 The United States in the Nineteenth Century (H)

### 233 The United States in the Twentieth Century (H)

Courses appropriate for non-majors:

Any of the above courses are suitable for entering students and also can be used to meet the humanities distribution requirement, with the exception of History 200.

Note: Students with AP credit in history should consider taking 105 or any 200-level course. Students who want to meet distribution requirements in the humanities with at least one non-Western experience should consider enrolling in a 200-level course in Asian or Latin American history. These courses are introductory in nature, have no prerequisites, and are suitable for first-year students.

## INTERNATIONAL STUDIES

Courses appropriate for majors:

### 100 Introduction to International Relations (S)

Students contemplating a major in International Studies should take I.S. 100 their first semester at Rhodes. I.S. 190 and I.S. 200 should follow immediately. Economics 101 and 102 and Political Science 151 are also required for the major and are available to first-year students.

Since majors must complete language study through the 202 level or pass the equivalent proficiency exam, early work in a foreign language is also recommended. Students considering an interdisciplinary major in I.S./Economics should take I.S. 100 and Economics 101-102 their first year at Rhodes.

### 133, 134 Model United Nations Participation

A one-hour course. Up to 4 credit hours total may be earned.

### 190 International Politics since 1945 (S)

### 200 Introduction to Comparative Politics (S)

Courses appropriate for non-majors:

### 100 Introduction to International Relations (S)

### 133 Model United Nations Participation

### 190 International Politics since 1945 (S)

Note: Entering students interested in an International Studies major should attend one of the sessions for pro-

spective majors held during Fall orientation and/or contact faculty in the department in order to be added to a list for announcements of speakers, visitors, social activities, and other events.

## MATHEMATICS AND COMPUTER SCIENCE

### Majors:

Mathematics

Computer Science

### Courses appropriate for majors:

#### 121 Calculus I (N)

This is the first of a three-course sequence for those who need or are able to study calculus in depth. Students planning a major in mathematics or computer science should enroll in this class their first semester. This course is offered fall semester only.

#### 122 Calculus II (N)

Students with a score of 4 or 5 on the AB Advanced Placement Test or a score of 3 on the BC AP Test should take Math 122.

#### 223 Calculus III (N)

Students with a score of 4 or 5 on the BC Advanced Placement Test should take Math 223.

#### 141 Computer Science I: Programming Fundamentals (N)

This course is offered fall semester only. It should be taken in the first year by students who anticipate a major in Computer Science.

### Courses appropriate for non-majors:

#### 105 Topics in Mathematics

#### 107 Linear Methods (N)

#### 111 Elementary Probability and Statistics I (N)

#### 115 Applied Calculus (N)

A one-term, self-contained overview of calculus designed especially for those in the biological and social sciences. Students who might take calculus beyond the introductory level should take 121 instead of 115.

#### 121 Calculus I (N)

#### 141 Computer Science I: Programming Fundamentals (N)

## MUSIC

### Courses appropriate for majors:

#### 101 Music: A Sound Experience (F)

#### 104 Theory I (F) (proficiency test required)

#### 105 Topics in Music (F)

#### 160-177 Private Music Instruction (F)

Students may take private lessons in voice or in various instruments for one credit hour. There is an extra fee for students who are not music majors or minors. This fee is non-refundable after the first lesson of the semester is taken.

#### 227-228 European Musical Heritage (F)

All 300- and 400-level music courses

#### 190-197 Ensembles (F)

Music ensembles are available for one-hour credit. Rhodes Singers (190), Rhodes Orchestra (191), and

Rhodes Mastersingers Chorale (192) are open by audition.

### Courses appropriate for non-majors:

Any 100-level music course, including private instruction and ensemble.

## PHILOSOPHY

### Courses appropriate for majors:

#### 201 Ancient Philosophy (H)

#### 203 Early Modern Philosophy (H, L)

#### 206 Logic (H)

### Courses appropriate for non-majors:

#### 201 Ancient Philosophy (H)

#### 203 Early Modern Philosophy (H, L)

#### 206 Logic (H)

## PHYSICS

### Courses appropriate for majors:

#### 111-112 and 113(L)-114(L) Introductory Physics and Laboratory (N)

Students intending to major in Physics or pursue dual-degree engineering in civil, mechanical, or electrical areas should take these courses their first year. Courses must be taken in sequence. Students with AP credit in physics should consult the department chair for appropriate placement.

#### 109-110 and 113(L)-114(L) Introductory Physics and Laboratory (N)

Appropriate for science majors and required for mathematics majors. Must be taken in sequence and concurrent laboratory is required. Students with AP credit in physics should consult the department chair for appropriate placement.

### Courses appropriate for non-majors:

#### 101 and 101L Astronomy and Laboratory (N)

Appropriate for students not planning a science major. 101 may be taken without the lab, but the lab may only be taken concurrently with 101.

#### 109-110 and 113-114 Introductory Physics and Laboratory (N)

Appropriate for science majors and required for mathematics majors. Must be taken in sequence, and concurrent laboratory is required. Students with AP credit in physics should consult the department chair for appropriate placement.

## POLITICAL SCIENCE

### Courses appropriate for majors:

#### 151 United States Politics (S)

The first course recommended for first semester first-year students is 151. First semester students might also consider 211, 212, or 214. With permission of the instructor, a first-year student may be admitted to Political Science 304 (Trial Procedures). Permission is likely to be granted only if the student has had some debate, mock trial, or theater experience in high school. (NOTE: The Search

track is appropriate for prospective majors as there is political theory in both years.)

Courses appropriate for non-majors:

**151 United States Politics (S)**

See above.

**161 Topics in Public Policy (S)**

## PSYCHOLOGY

Courses appropriate for majors:

**150 Foundational Issues (S)**

Most upper level courses require this course.

**200 Research Methods and Statistics**

This course is a pre-requisite for Psychology 211 and 212, which should be taken as early as possible by majors.

Courses appropriate for non-majors:

**105 Topics in Psychology (S)**

Courses numbered below 150 are designed to introduce students to psychology in the context of one particular issue or problem. One of these courses can count towards the major, but they are designed for non-majors.

**110 Psychological Explanations of Paranormal Experiences (S)**

**150 Foundational Issues (S)**

This course will be appropriate for non-majors planning study in related fields.

## RELIGIOUS STUDIES

Courses appropriate for majors:

The initial courses in both the Search and the Life sequences are applied to a Religious Studies major. Religious studies 101 and 102 are required for the Religious Studies major. Humanities 101-102 may substitute for Religious Studies 101, and Humanities 201-202 (Religion track) may substitute for Religious Studies 102 and an elective. It is recommended, however, that students planning to major in the department choose the Life alternative (Religious Studies 101-102) in order to fulfill their basic humanities requirement.

Courses appropriate for non-majors:

The initial courses in both the Search and the Life sequences are appropriate for non-majors.

## THEATRE

Courses appropriate for majors:

**100 Theatre Arts (F)**

This is an entry-level course designed for students who want to learn about the many facets of theatre. It provides more than a casual glance at the theatre and serves as a building block for future courses.

**120 Beginning Acting (F)**

Students interested in the skills of acting and considering a major in theatre should enroll in this course. It is not recommended for non-majors as a course to fulfill a Fine Arts requirement.

Courses appropriate for non-majors:

**100 Theatre Arts (F)**

This course is an entry-level course and is recommended for the general student who wishes to fulfill a Fine Arts requirement.

## CROSSTOWN ROTC PROGRAMS

Rhodes College is associated with the ROTC programs in Military Science and Aerospace Studies through the University of Memphis. A maximum of fourteen hours of elective credit can be earned toward a degree from Rhodes through participation in these ROTC programs, and successful completion of either program fulfills Rhodes' physical education requirement. Very attractive financial aid is available through these programs to those who qualify.

The Military Science program is listed in the *Schedule of Classes* as Military Science. The contact person at the University of Memphis is Lt. Col. Bobby Pinkston, telephone (901) 678-2933. The Air Force ROTC program is listed as Aerospace Studies. The contact person at the University of Memphis is Lt. Col. Charles Young, telephone (901) 678-2681.

Since these programs require you to make special plans for your academic study, it is advisable to contact the officers in charge immediately. If interested, you should register for Aerospace Studies or Military Science classes along with your regular Rhodes classes.

## Special Class Information

### English 155 - Daily Themes Program

The Department of English offers a special section of the first-year writing course, English 155, "Daily Themes," in both fall and spring semesters. An alternative to English 151, "Daily Themes" is designed for those students who have done exceptionally well in both high school English

and in either their ACT or SAT English scores. "Daily Themes" is limited to twelve students each semester. The class meets once a week, and each week students will have individual conferences with the instructor and with tutors from the Writing Center. Students write five one-page papers each week. Although a formal grade is not assigned to each paper, significant feedback is given from the

instructor, the tutors, and classmates. Grades for the course are assigned at mid-term and at the end of the semester. Students are assigned special readings and variable topics for writing, and one project will involve library research. Emphasis in Daily Themes, however, is on individual growth, and students have wide latitude in choosing topics and developing their ideas.

If you are interested in the "Daily Themes" course and received a B or higher in Senior English, you should write a brief letter of interest no later than August 1 to Dr. Rebecca Finlayson, English Department, Rhodes College, 2000 North Parkway, Memphis, Tennessee, 38112 . Do not request English 155 on your *Proposed Class Schedule*, but do request English 151. The Registrar's Office will automatically enroll you in English 155 if you are accepted and the professor will notify you by mail.

# Advanced Placement Credit

The classes listed below are those for which you can receive Advanced Placement credit. Be sure your AP exam scores have been sent to: Registrar, Rhodes College, 2000 North Parkway, Memphis, TN, 38112. Official notification of AP credit will be sent to you later in the summer after we have received your scores from the testing service.

In cases where the Advanced Placement Exam scores have not been received prior to the necessity of filing registration materials, an incoming student should estimate the probable success in earning credit and request courses accordingly. If a student receives AP credit for a course which has been requested for registration, adjustments of the schedule will be done by the Registrar's Office or can be done by the student while meeting with the faculty advisor.

The Degree Requirements met (where specified) relate to the stated requirements for a degree within the four divisions of the academic program: Humanities, Social Sciences, Natural Sciences, and Fine Arts. See the *Rhodes Catalogue* for further information.

It is not uncommon for students who receive AP credit for Biology, Chemistry, and/or Physics and who intend to follow a curriculum leading to a major in one of those areas to deny the AP credit and take the introductory sequence in those departments instead. Consultation with the chair of the appropriate department or your faculty advisor is encouraged in cases where this action is being considered.

Please note that credit is not awarded for the laboratories accompanying Chemistry 111 and 112 and Physics 111 and 112. Students who accept credit for those courses should consult the chair of the appropriate department or your faculty advisor about the necessity of enrolling in the lab portions of those courses separately.

If you have any questions about Advanced Placement Credit, call the Registrar's Office at (901) 843-3885.

AP Test	Score Earned	Credit Hours	Rhodes Course Equivalent and Degree Requirement
Art (Studio or History)	4 or 5	3	Unspecified Art credit; Fine Arts
Biology	4 or 5	8	Biology 130-131; Natural Science with lab
Chemistry	4 or 5	6	Chemistry 111, 112 (no credit for accompanying labs however); Natural Science
Computer Science:			
A	4 or 5	3	Computer Science 141; Natural Science
AB	4 or 5	3	Computer Science 145; Natural Science
Economics:			
Microeconomics	4 or 5	3	Economics 101; Social Science
Macroeconomics	4 or 5	3	Economics 102; Social Science
English (Lit or Lang)	4 or 5	6	English 151 - Writing requirement plus English 210, Humanities
Environmental Science	4 or 5	3	Natural Science with lab (does not count towards Biology Major)
French	5	6	3 hrs Unspecified at 200 level plus 3 hrs Unspecified at 300 level, and Proficiency
	4	3	Unspecified 200 level; Proficiency
	3	0	Proficiency but no course credit
German	4 or 5	6	Unspecified upper level, Proficiency
	3	0	Proficiency but no course credit

<b>AP Test</b>	<b>Score Earned</b>	<b>Credit Hours</b>	<b>Rhodes Course Equivalent and Degree Requirement</b>
Government/Politics:			
Comparative	4 or 5	3	International Studies 200; Soc Science
American	4 or 5	3	Unspecified Political Science (not 151); Social Science
History:			
American	4 or 5	3	Humanities
European	4 or 5	3	Humanities
Latin:			
Vergil	4 or 5	3	Unspecified upper level, Proficiency
	3	0	Proficiency but no course credit
Cat/Horace	4 or 5	3	Unspecified upper level, Proficiency
	3	0	Proficiency but no course credit
Mathematics:			
AB	4 or 5	3	Math 121; Natural Science
BC	4 or 5	6	Math 121, 122; Natural Science
BC	3	3	Math 121; Natural Science
Statistics	4 or 5	3	Math 111; Natural Science
Music:			
Listening/Lit	4 or 5	3	Music 101; Fine Arts
Theory	4 or 5	3	Music 104; Fine Arts
Psychology	4	3	Unspecified Psychology credit; Social Science
	5	3	Psych 150; Social Science
Physics: B or C	4 or 5	3	Physics 111. Credit for Physics 112 may be given upon consultation with chair of department (no credit for the accompanying labs, however)
Spanish (Lit or Lang)	4 or 5	6	Unspecified upper level, Proficiency
	3	0	Proficiency but no course credit

# Transfer Credit Policies for First-Year Students

Entering first-year students (not transfer students) who have college credit which they would like to have evaluated for transfer credit must complete and return the *First-Year Student Request for Transfer Credit*. Additionally, an official college transcript must be received from the institution in order for any coursework to be evaluated. Transcripts should be sent to: Registrar, Rhodes College, 2000 North Parkway, Memphis, TN, 38112.

Rhodes will accept transfer credit for first-year students only under the following conditions:

- The courses must have been taken at a regionally accredited institution. Courses taught on high school campuses for which college credit was awarded are not eligible for Rhodes transfer credit.
- The courses must not have been used to satisfy high school graduation requirements or Rhodes admission requirements.
- The courses must be comparable to those taught at Rhodes in terms of content and scope, or they must be consistent with the College's liberal arts and sciences curriculum structure and design as defined by the Faculty.
- No credit will be awarded for any beginning level course in a foreign language in which two (2) years of high school work have been completed.
- In many cases, the submission of a course syllabus will be necessary; therefore, the student should be prepared to supply a course syllabus if requested.
- Only courses in which a grade of "C-" or above is earned are acceptable for transfer credit. Grades earned at other institutions do not affect the Rhodes cumulative grade point average.
- Transcripts reflecting coursework taken at other institutions must be received by the Registrar's Office at Rhodes within twelve (12) weeks of entry to Rhodes in order to be considered for transfer credit.



# First-Year Student Request for Transfer Credit

Each section of this form must be completed before approval can be obtained.

Name \_\_\_\_\_ Rhodes ID \_\_\_\_\_

High School \_\_\_\_\_ Date of Entry to Rhodes \_\_\_\_\_

## **I request permission to transfer to Rhodes the following coursework:**

1. Course title \_\_\_\_\_ Credit hours \_\_\_\_\_ Grade \_\_\_\_\_

Institution awarding credit \_\_\_\_\_

Taken during the \_\_\_\_\_ Semester of Academic Year \_\_\_\_\_

Was this course used to satisfy high school graduation or Rhodes admission requirements?  Yes  No

Was this course taken on the college campus?  Yes  No

2. Course title \_\_\_\_\_ Credit hours \_\_\_\_\_ Grade \_\_\_\_\_

Institution awarding credit \_\_\_\_\_

Taken during the \_\_\_\_\_ Semester of Academic Year \_\_\_\_\_

Was this course used to satisfy high school graduation or Rhodes admission requirements?  Yes  No

Was this course taken on the college campus?  Yes  No

3. Course title \_\_\_\_\_ Credit hours \_\_\_\_\_ Grade \_\_\_\_\_

Institution awarding credit \_\_\_\_\_

Taken during the \_\_\_\_\_ Semester of Academic Year \_\_\_\_\_

Was this course used to satisfy high school graduation or Rhodes admission requirements?  Yes  No

Was this course taken on the college campus?  Yes  No

4. Course title \_\_\_\_\_ Credit hours \_\_\_\_\_ Grade \_\_\_\_\_

Institution awarding credit \_\_\_\_\_

Taken during the \_\_\_\_\_ Semester of Academic Year \_\_\_\_\_

Was this course used to satisfy high school graduation or Rhodes admission requirements?  Yes  No

Was this course taken on the college campus?  Yes  No

5. Course title \_\_\_\_\_ Credit hours \_\_\_\_\_ Grade \_\_\_\_\_

Institution awarding credit \_\_\_\_\_

Taken during the \_\_\_\_\_ Semester of Academic Year \_\_\_\_\_

Was this course used to satisfy high school graduation or Rhodes admission requirements?  Yes  No

Was this course taken on the college campus?  Yes  No

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

# Things To Do

Obtaining a parking permit, getting a roommate, signing up for long distance access, and more. This section contains all the information you need to get those tasks and many others done this summer.

Student Vehicle Validation Card . . . . . Front pocket

Housing Contract . . . . . Front pocket

All About Residence Life

    Filling out the Housing Information Form

    Housing Information Form

Advice for Commuting Students

On-Campus Dining

Billing and Financial Aid

Automobile Registration

Telephone and Long Distance Information

    Long Distance Access Application

Health Services Record Instructions

    Health Services Record

ResNet-Resident Computing Information

    Campus Computing

Your Student ID Card

Bookstore House Account

    Bookstore House Account Application

Data Form for Academic Releases and Graduation

Your Banking Options



# All about Residence Life

“The Women who lived on my hall freshman year have become some of my best friends, and we have stayed close despite being involved in different courses of study and organizations.”

– Joanna Young, senior from Little Rock, AR

**Y**ou will find residence hall living at Rhodes comfortable and exciting. Our residence life program is designed to provide an environment that supports your academic goals and extracurricular life at Rhodes. The residence halls will be your “home-away-from-home.” Your consideration and respect of your roommates’ and neighbors’ rights contribute to the quality of life in the residence halls. We look forward to your participation in the residence life program.

## Residency Requirement

Living on campus is a vital part of the college experience and aids your adjustment to Rhodes. Therefore, all first-time first year students at Rhodes must live on campus for two full academic years. Transfer students must live in College housing until they have completed two full academic years; previous enrollment at other institutions counts toward fulfilling this requirement. Exchange students must reside in College housing for the duration of their enrollment at Rhodes.

Memphis area students who reside in the homes of their parents during the academic year may be exempt from the residency requirement. However, all students are encouraged to live on campus in order to gain the full Rhodes experience. Most students from Memphis choose to live on campus rather than commute.

## Mailboxes

Each full-time student (commuter and on-campus) is assigned a key-operated box in the mailroom of the Briggs Student Center. Your mailbox will remain the same all four years you are at Rhodes. Your mailbox number will be included with your housing assignment letter. It is important to include your box number on all mail and parcels. The proper address is:

Your Name  
Rhodes College Box # XXXX  
2000 North Parkway  
Memphis, TN 38112-1690

Rhodes’ mailroom is equipped to receive packages, but storage space is very limited. Students planning to ship boxes to themselves should time the shipment’s arrival so that they are in residence when the box arrives.

## Official Recesses

Most residence halls close at Thanksgiving and spring breaks, but accommodations are made for students who must stay during those breaks. All residence halls close between the fall and spring semesters. You may leave your belongings in your room during breaks. However, at the end of the spring semester, students must completely move out. The College does not provide summer storage. Summer housing is available for those students who work on campus, have internships or who take summer classes.

## Residence Hall Features

Each residence hall has at least one social room with a television, a VCR and a microwave. Laundry facilities are located within most residence halls. There is no additional cost for the use of the machines. The College provides each resident with a bed, mattress, dresser, desk, chair and closet or wardrobe. A telephone jack (with voicemail, caller ID, and call waiting), and a cable television jack are located in every room. You may contract for long distance telephone service through the college. There is one ethernet port per student in each room.

One layer of horizontal cinder blocks or bed risers (not lofts) may be used to create storage space under the bed unless your room has adjustable height beds. Most beds are bunk-able, and you may be able to trade with floormates should you want beds bunked or separate.

A “typical” room cannot be described or shown, because there is not a “typical” room at Rhodes. However, the dimensions of most rooms can be found at the Rhodes website – [www.rhodes.edu](http://www.rhodes.edu). Select “Student Life” from the quick links, then “Residence Life” to reach our page. Specific dorm information will be mailed with your housing assignment by July 15.

## What Should I Bring to Rhodes?

As you make your packing list, keep in mind that closet space is limited. Don’t bring too much stuff!

- Bed Linens\* and a Pillow
- Towels
- Toiletries (and something to carry them in)
- Clothes and Clothes Hangers
- Computer (see the computer specifications further on in this section)
- Laundry Basket or Bag (students say it should be BIG)
- Laundry Detergent
- Flashlight with Batteries
- Alarm Clock
- Desk Lamp
- U.L. Approved Power Strips with surge protectors
- Telephone (we have voice mail for every student. So

- leave the answering machine at home)
- Umbrella
- Bicycle (register it with Campus Safety)
- Coffee Maker
- Posters for your wall (most walls are cinder-block)
- A dry erase board for messages

\* The mattresses measure 39" by 80" and require special sheets. You may wish to order the sheets by phone as an alternative to purchasing them at a department store. The toll free number is 1-800-957-4338.

After you receive your housing assignment on July 15, we encourage you to coordinate with your future roommate(s) to determine larger or shared items you may want to bring, such as a telephone, television, stereo, microwave, refrigerator (no larger than 25" high or 19" wide), rugs/carpet, room decorations and an iron and ironing board. Minimum storage space is available during the academic year for luggage.

## Clothes

Basically, campus dress is casual and styles vary as much as the people. Memphis temperatures span a broad range from August highs that can climb into the 90s to January highs in the 30s and 40s. There are usually a few winter days with the high temperature below freezing. Be sure to bring your bathing suit and your rain gear. Closet space is limited so it's best to bring only what you need until your next trip home.

## What Should I Leave at Home?

- Cooking Appliances (hot plates, toaster ovens, etc.)
- Candles and Incense
- Halogen Floor Lamps or other upwards-facing lamps with exposed bulbs
- Extension Cords (only U.L. approved power strips are permitted)
- Pets, except for fish
- Lofts
- Fireworks and Weapons

## What Safety Measures are Taken in the Residence Halls?

All doors leading into the residence halls are locked 24 hours a day and can only be opened with Student ID cards (Lynx Card). These exterior doors lock automatically and should never be propped open. Smoke detectors are located in every hallway and room and fire alarm pull stations are in strategic locations. Fire drills are conducted each semester and residence hall staff are trained to assist with evacuation.

## Medical Emergencies and "After Hours" Health Care

For medical emergencies (e.g., unconsciousness, cardiac arrest, seizures, head injuries, serious falls or fractures, excessive bleeding) the victim or a bystander should first call 911 emergency response system. Campus Safety (843-

3333) and Residence Life staff should be called immediately after 911. The Health Center staff will also assist with emergencies during office hours. Campus Safety and Health Center staff members are certified in CPR and first aid and will render care until an ambulance arrives.

When you need medical care for an illness when the health center is closed, the following locations are available:

Baptist Minor Medical Center  
2087 Union Avenue (next to McDonald's)  
274-3336  
Hours: 8:00 a.m. – 8:00 p.m., Monday – Saturday

Baptist Minor Medical Center  
5030 Polar Avenue  
683-7937  
Hours: 8:00 a.m. – 8:00 p.m., 7 days a week

U.T. Bowld Hospital  
951 Court Avenue  
448-4000

If you need advice from a doctor or help with transportation you should contact the Campus Safety Office (843-3333) or a Residence Life staff member on duty. The list of staff on call is posted in every residence hall. For liability reasons, staff only provide transportation if there are no other options for transportation.

You must take proof of insurance with you to expedite care.

## Property Insurance

The College does not provide coverage for personal belongings or automobiles. You should determine whether your homeowner or rental insurance covers these belongings, and then make any arrangements necessary for insurance coverage. If you wish to purchase insurance, one company from which you may do so is National Student Services, Inc. Their website is <http://nssinc.com>, or you may contact our office for a brochure.

## Visitors

Guests of students are welcome on campus, and, if staying overnight, must register with the Campus Safety Office. In consideration of your roommate's rights, permission should be obtained from your roommate before entertaining guests.

## The Residence Hall Staff

The Associate Director and two Assistant Directors of Residence Life (ADRLs) reside on-campus, and their responsibilities include training and supervising resident assistants (RAs), crisis response, and assessing conditions in the halls. The RAs are upperclass students who live on the floor with you and have been trained in advising, roommate conflict management, community building, activity planning, and handling medical emergencies. After you receive your housing assignment in mid – July, look for a note from your R.A. with their contact information. Feel free to contact him or her with questions before you arrive.

Social, recreational, educational and cultural activities will be provided by RAs on a continuing basis throughout the semester. You are encouraged to attend and even assist in the planning of these activities. Let your RA know what interests you. Also remember that Campus Safety is available 24 hours a day should you need their assistance.

“The RAs here are really great. They are friendly and approachable and do whatever they can to help residents with potential problems...living in the dorms allows me to make friends easier and a lot faster. Some of my closest friends are also my neighbors.”

## **How to Reach Us**

Residence Life Office (901) 843-3241

or

Dean of Students Office (901) 843-3815

Associate Dean of Students – Carol Casey  
(CASEY@rhodes.edu)

Associate Director – Marianne Luther  
(LUTHERM@rhodes.edu)

“My Freshman year, I lived in a (Williford) quad with eight other girls. We all became very close, and five of us ended up living together in the service-project townhouses our sophomore year. Coming to college was a big change, and living so close to such amazing people has really contributed to my experience at Rhodes.”

–*Katherine Whitfield, senior from Murfreesboro, TN*

# Filling out the Housing Information Form

1. If you will be a commuting student, you do not need to complete this form.
2. If you will be a resident student (living on campus), please complete the *Housing Information Form* and the *Housing Contract* found in this binder. Your responses on the *Housing Information Form* help the Residence Life Office make roommate, room, and floor assignments. You will receive your housing assignment by July 15. As you complete the form, keep these things in mind:
  - a. The order in which we look at your particular requests to make assignments are: roommate preferences; theme housing requests; main questionnaire. For instance, if you request quiet study, we will attempt to meet your request, then make a roommate assignment with another student who also requests quiet study housing.
  - b. Because we designate areas for new students and theme housing and make assignments to create a balance of personalities & interests on each floor, we cannot accommodate requests for particular residence halls.
  - c. Due to high-or low-demand for particular theme or late submission of your information, we may not be able to grant your theme housing request. However, we make every reasonable attempt to do so.
3. Any student with a disability that necessitates a special housing assignment should contact Melissa Butler, Coordinator of Student Disability Services, at (901) 843-3994 as soon as possible.

Below is a summary of policies that apply to all students.

Following these expectations are descriptions of theme housing areas. You are *not* required to select one of these theme areas.

**Alcohol and Drug Use** - The individual and legal possession and consumption of alcohol is limited to the residence hall rooms for students over the age of 21. Public intoxication of any student is a violation of the alcohol policy and will not be tolerated. All resident hall spaces, including student rooms, are smoke free. The possession, use, sale or distribution of illegal drugs, the misuse or abuse of medications or other legal drugs on the Rhodes campus is prohibited.

**Quiet Hours** - *Quiet hours* are times when no noise should be heard in the hallways or outside of the building. Quiet hours begin at 10:00 p.m. and end at 8:00 a.m. Sunday through Thursday. On weekend nights these hours begin at 1:00 a.m. and end at 8:00 a.m. the following morning. At all other times, *courtesy hours* are in effect. As the term implies, students are expected to be courteous to one another and respect the rights of other residents.

**Visitation** - Residence halls are open to visitors of the opposite sex 24 hours per day. A roommate's right to free access to the room at all times must not be restricted by visitation. The College does not allow cohabitation.

4. If you are interested in one of the following theme housing options, please indicate so on the back page of the Student Information Form.

- a. **Substance Free** - Substance free floors are for students and their guests who have made a conscientious decision to refrain from the use of substances in the residence halls or returning to the hall under the influence of substances.

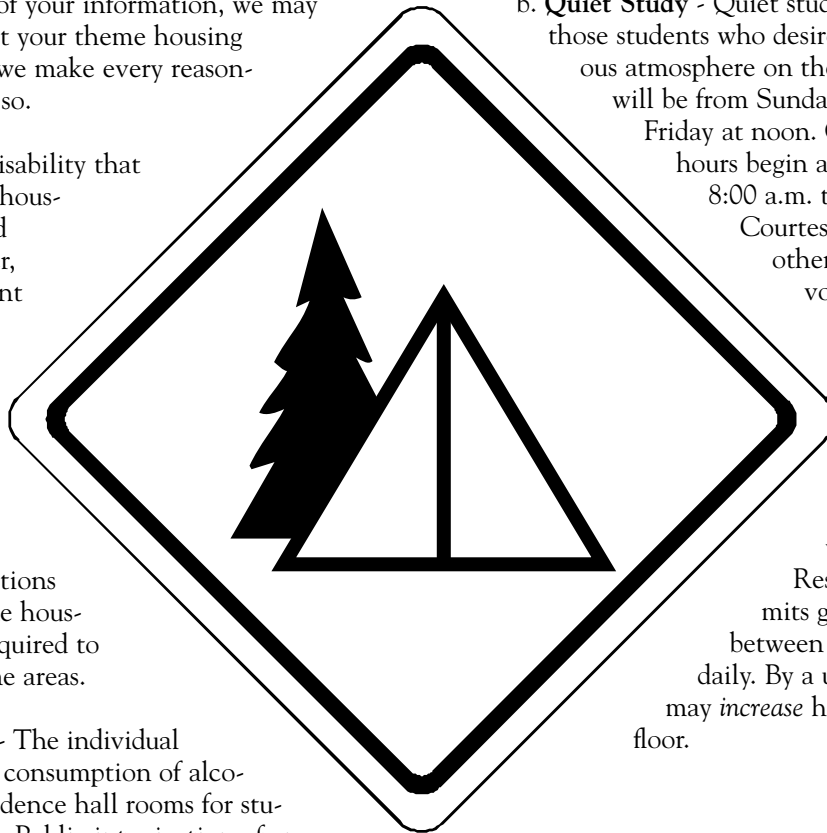
- b. **Quiet Study** - Quiet study areas are designed for those students who desire more hours of a studious atmosphere on their floor. Quiet hours will be from Sunday at 10:00 p.m. through Friday at noon. On weekend nights these hours begin at 10:00 p.m. and end at 8:00 a.m. the following morning.

Courtesy hours are in effect at other times. By a unanimous vote, students may *increase* the number of quiet hours on the floor.

- c. **Restricted Visitation** -

Students may choose to live in residence hall areas with restricted visitation.

Restricted visitation permits guests of the opposite sex between 8:00 a.m. and midnight daily. By a unanimous vote, students may *increase* hours of restriction on the floor.



# HOUSING INFORMATION FORM

If you will be a commuter, you do not need to complete this form.

Name \_\_\_\_\_ Male  Female  Rhodes ID \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_

**PLEASE CHECK ONE – all resident students must have a meal plan:**

\_\_\_\_\_ I wish to purchase 15 meals per week for a combined room and board rate of \$6,390 per year. (\$3,195 per semester)

\_\_\_\_\_ I wish to purchase 21 meals per week for a combined room and board rate of \$6,638 per year. (\$3,319 per semester)

**PLEASE RESPOND TO THESE QUESTIONS:**

The information you provide on this questionnaire is for housing purposes only. Your honest answers will help us make roommate assignments.

1. Have you been admitted to Rhodes as a transfer student?  
yes  
no
2. If you have an 8:00 a.m. class, will you  
a) get up at 6:30 to shower and eat breakfast.  
b) get up at 7:30 to get dressed.  
c) get up at 7:50 and go to class in your pajamas.
3. Do you prefer to study with  
a) complete silence.  
b) soft music or background noise.
4. How neat are you?  
a) neat freak.  
b) middle of the road.  
c) messy/unorganized.
5. Do you usually begin work on a paper  
a) two weeks before it is due.  
b) the week it is due.  
c) the night before it is due.
6. How do you prefer to spend your weekend evenings?  
a) rent a movie and stay in with friends.  
b) go out with friends.
7. When do you prefer to study?  
a) morning  
b) afternoon  
c) evening  
d) late night
8. Does it bother you to have guests in the room while studying or napping?  
yes  
no
9. How do you feel about sharing belongings?  
a) what's mine is yours.  
b) please ask permission  
c) I'm highly protective of my belongings.
10. Do you smoke? (Keep in mind that all residence hall spaces are non-smoking.)  
yes  
no
11. Are you comfortable living with a student who smokes?  
yes  
no

**ROOMMATE REQUEST** (each student must make this request for it to be granted) \_\_\_\_\_

## OPTIONAL THEME HOUSING

Below are descriptions of theme housing areas. You are not required to select one of these theme areas. If you are interested in theme options, indicate your preference below. If interested in more than one theme, rank them in terms of greatest interest.

\_\_\_\_\_ **Substance Free** – Substance free floors are for students and their guests who have made a conscientious decision to refrain from the use of substances in the residence halls or returning to the hall under the influence of substances.

\_\_\_\_\_ **Quiet Study** – Quiet study areas are designed for those students who desire more hours of a studious atmosphere on their floor. Quiet hours will be from Sunday at 10:00 p.m. through Friday at noon. On weekend nights these hours begin at 10:00 p.m. and end at 8:00 a.m. the following morning. Courtesy hours are in effect at other times. By a unanimous vote, students may increase the number of quiet hours on the floor.

\_\_\_\_\_ **Restricted Visitation** – Students may choose to live in residence hall areas with restricted visitation. Restricted visitation permits guests of the opposite sex between 8 am and midnight daily. By a unanimous vote, students may increase hours of restriction on the floor.

# ROOMMATE AND FLOOR COMMUNITY QUESTIONS

Please complete the following questions, so we can better pair you with a roommate and create a diverse environment in your hall.

## ACTIVITIES AND INTERESTS IN RECENT YEARS

Academic \_\_\_\_\_

Athletics: Varsity \_\_\_\_\_

Non-Varsity \_\_\_\_\_

Co-curricular \_\_\_\_\_

Community \_\_\_\_\_

## SPECIAL INTERESTS AND HOBBIES

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## PAID EMPLOYMENT YOU HAVE HAD AND THE LENGTH OF TIME YOU WORKED

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ARE YOU PLANNING TO WORK WHILE IN COLLEGE? YES \_\_\_\_\_ NO \_\_\_\_\_

WHAT ARE YOUR CAREER OBJECTIVES AT THIS TIME? \_\_\_\_\_

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BRIEFLY, HOW DO YOU DESCRIBE YOURSELF? \_\_\_\_\_

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WHAT IS YOUR MOST REWARDING EXPERIENCE? \_\_\_\_\_

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IS THERE ANY OTHER INFORMATION ABOUT YOURSELF OR ROOMMATE EXPECTATIONS WHICH THAT HELP US IN ASSIGNING HOUSING? \_\_\_\_\_

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# ADVICE FOR COMMUTING STUDENTS

Memphis areas students who reside in the homes of their parents during the academic year may be exempt from the Rhodes residence requirement that requires all first-time first year students to live on campus for their first two full academic years. All students are encouraged to live on campus in order to gain the full Rhodes experience. However, if you choose to commute, the following are helpful suggestions from other students who have commuted during their time at Rhodes.

1. Attend as many of the Orientation events as possible. You will feel behind from the first day of classes if you have missed the programs dedicated to helping you become familiar with Rhodes, meeting other Rhodes students and learning about campus activities, services and expectations. After you receive the entire Orientation schedule this summer, we recommend that you clear your schedule. If you have conflicts and are concerned about what you will miss, contact the Orientation Office.
2. You have access to Rhodes at all times of the day or night. Come and go as frequently as you would like. Your Rhodes ID will activate the locks on the outside doors of the residence halls. This gives you the ability to visit your friends and study partners who live on-campus.
3. Be sure you register your vehicle with Campus Safety by returning a Vehicle Registration Card. As a commuter student, you will receive a special sticker that allows you parking access to different lots than on-campus students. Obtain a parking map when arriving on-campus that designates those lots. Be careful not to leave valuable items in view in your car. Keep them locked in your trunk or placed in a locker at the Campus Life Center.
4. You are welcome to bring friends who are not Rhodes students with you to campus. They may use the library, the Campus Life Center (limited to 2 guests per day), and the pool, eat in the Refectory with you, and do anything else you would like. Besides using the above facilities some commuters just like having a non-Rhodes friend on-campus with them as they study. Please escort your friends while on campus. As with residential students, the Rhodes student is responsible for their guests' behavior.
5. Become comfortable with eating in the Refectory, the Lynx Lair and Java City. Many students gather in these areas to eat together, study, have meetings, or just hang out. You have the option of buying individual meals, 20 meal cards, or semester meal plans. Individual meals in the Refectory cost \$4.45 for breakfast, \$5.15 for lunch, and \$5.70 for dinner. Meal cards good for 20 meals at the Refectory are \$99 each and can be purchased at the cash register in the Refectory. You may also purchase a semester meal plan in the Bursars Office that can be used in the Refectory or at the Lynx Lair during meal equivalency hours. A 7 meal per week plan is \$644. A 15 meal a week plan is \$1,220. And a 21 meal per week plan is \$1,556. Meal times are:  
Weekdays
  - Breakfast 7:00 am–10:00 am (Rat)
  - Lunch 11:00 am – 1:30 pm (Rat); 11:30 am – 2:30 pm (Mon/Wed/Fri, Lynx Lair); 11:30 am – 3:00 pm (Tues/Thurs, Lynx Lair)
  - Dinner 4:30 pm – 7:00 pm (Rat); 4:30 pm – 7:30 pm (Lynx Lair)Weekends
  - Breakfast 8:00 am – 10:00 am (Rat)
  - Lunch 11:00 am – 1:15 pm (Rat)
  - Dinner 4:30 pm – 6:30 pm (Rat); 4:30 pm – 7:30 pm (Lynx Lair)The Lynx Lair is open Sunday through Thursday from 11:00 am to 11:00 pm and from 11:00 am to 10:00 pm on Friday and Saturday. However meal plans may only be used during the hours listed above.
6. You may place money on your Lynxcard (Rhodes ID) at the Bursars Office. This allows you to purchase food at any campus location or to buy items in the Rhodes Bookstore by using your Lynxcard rather than having to carry cash. Since you need your Lynxcard with you at all times to use the Campus Life Center and some services at the Library, it is convenient to just carry that rather than cash.
7. Quiet study places on campus include:
  - Burrow Library Stacks - If you go through the front doors and walk straight and to the left of the reference desk (facing the doors) you will find yourself on the 1st floor of the stacks. There are stairs and an elevator to the different floors. Study carrels and desks are found at the back of the stacks on many floors.
  - Math Library – Found on the third floor of Ohlendorf Hall.
  - Biology Library – Found in Frazier Jelke by going underground at the amphitheater entrance. Head towards the north back hall. Before you get to the north hall you will find the doors to the library. These may not be open, but if they are, you can study there. If you are in biology courses, you may ask your professor for the door combination.
  - Clough Hall – Open 24 hours, the classrooms in this building on the third floor are often quiet.
  - Rhea Lounge – Found in Brigg Student Center to the east of Java City.
  - Biology Labs - If you are in Biology I or II and have lab access, these are sometimes a good place to study.
  - Crain Lobby – Located outside of the Ballroom in the Campus Life Center.
8. Suggestions for study places that allow some socializing.

These are places that may be a place to meet and talk with other students:

- Java City – Found in Briggs Student Center.
  - The Lynx Lair – Found in the Bryan Campus Life Center
  - Rhea Lounge – Found in Briggs Student Center
  - Residence Hall Social Rooms that include the East Village Lodge and the Conservatory on the east side of Townsend Hall.
  - Burrow Library – The first floor rooms outside of the stacks are less private than going into the stack to study.
  - Clough Hall – Open 24 hours, the classrooms in this building can be a meeting location for a study group.
9. You have a Rhodes email account that your faculty and classmates will use to communicate with you. Get access to your account right away. There are computers in Java City, the Lynx Lair, Burrow Library and in the computer labs of Buckman Hall where you may access your email from the Rhodes web site.
10. Learn how to use the Student file server called the Student Communtiy\_Volume. You can access this from the Rhodes web site. You may place your documents on the file server and access them from on or off campus.
11. Make sure your contact information is up-to-date in the campus phone directory called NAMES. Students and faculty will often need to contact you by phone, so be sure to have your correct phone number listed. We highly recommend that you carry a cell phone and list that number. The Registrars Office is the place to go to update your information.
12. You are assigned a key-operated box in the Mailroom of the Briggs Student Center. Your mailbox will remain the same all four years you are at Rhodes. You will obtain your box number and mailbox key during orientation. Your address will be:  
Your Name  
Rhodes College, Box XXXX  
2000 North Parkway  
Memphis, TN 38112-1690
13. You may obtain a locker in the Bryan Campus Life Center to keep your materials during the day or an extra outfit if you want to exercise before heading home. Contact David Hicks at 843-3438 to obtain one.
14. Explore the campus, attend meetings and events that interest you, and have a good time. Remember even residential students didn't start out knowing where everything is on campus.
15. Many students decide they want to live on-campus after they have been commuting for a time. If this happens, just contact the Residence Life Office to see if there is room availability.

# On-Campus Dining

## What Food is Available On-Campus?

In the Refectory, known as “the Rat,” you can choose Seryery A or Seryery B, depending upon your appetite. Both are open Monday through Friday for lunch. Seryery A is open seven nights of the week; Seryery B is open five nights a week.

Seryery A provides hearty, traditional American comfort foods and ethenic dishes, with a wide array of meat and vegetarian entrees, fresh vegetables, burgers and the like. Baked potatoes can be dressed from the salad bar. Enjoy cakes, pies, other desserts and hand dipped ice cream. Seryery A also features a “Change of Scenes” station—offering rotating food themes from Southern, Mexican and French style food to name a few.

Seryery B offers bistro style dining with our new RFoC (Real Food on Campus) Program. For breakfast, we offer made to order eggs, omelets station, waffles, pancakes, smoothies and of course the regular breakfast menu, including pastries, muffins, fruit, and cereal. For lunch the action stations include soups made to order, organic produce market with designer dressings, a Mongolian grill, grilled burgers, sandwiches, fries and fresh breads. You can design your own Panini grilled sandwich as well. We still offer our pasta station, the favorite Granary, and PanAsian recipes.

In the Lynx Lair, located in the Bryan Campus Life Center, you can order a hot sandwich from the Grillworks, a Ratway sandwich (if it’s not a Ratway, it must be a Subway!), and homemade pizza, whole or by the slice. You can also get salads made fresh daily, coffee, Ben & Jerry’s Ice Cream and an assortment of grab-and-go items for your dining pleasure. If you have money in your debit account, you can use your Lynx Card to purchase food. At lunch from 11:00 a.m.-2:30 p.m. and at dinner from 4:30-7:30 p.m. daily, you may use a meal equivalency in the Lair if you choose not to eat in the Rat on the meal plan.

Finally, Java City in Briggs Student Center Lobby provides coffee drinks including lattes, espressos and regular coffee (hot or iced). Other drinks include hot chocolate and

gourmet teas. And if you just need a snack during the day, you can find baked goods including muffins, cookies, cakes, bagels, and more.

For questions about your food options on-campus, call ARAMARK at (901) 843-3541.

## How to Sign Up for the Board Plan

Any student who lives in the residence halls will be enrolled in one of two meal plans:

- 15 meals per week.
- 21 meals per week.
- 7 meals per week (East Village residents only).

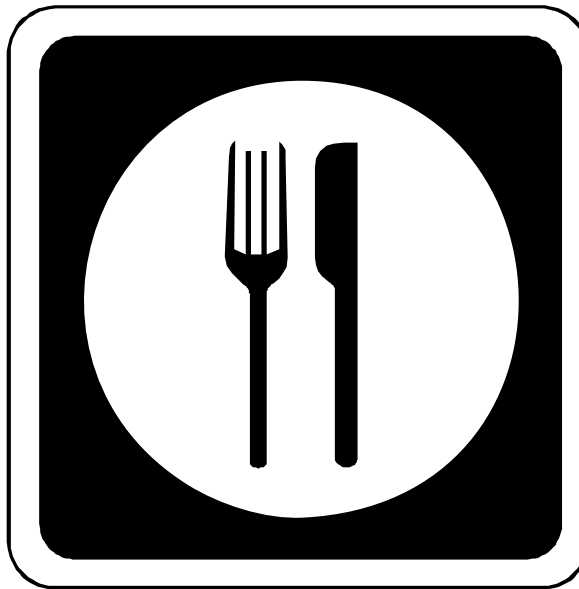
Choose your meal plan on the *Housing Information Form*. As you choose your plan, keep in mind that:

- If a change in the option chosen is desired, contact the Bursar’s Office at (901) 843-3752.
- No changes may be made to the plan after the board plan has begun for the semester.
- Students changing from one option to the other for spring semester will be charged the average of the two rates.
- If a student does not choose a board plan prior to the start of the semester he/she will automatically be enrolled

in the 21 meals per week options for that semester.

Features of the board plan are as follows:

- Meals may be taken in the Burrow Refectory or in the Lynx Lair of the Bryan Campus Life Center (breakfast available in the refectory only).
- Meal equivalency is available for meals taken in the Lynx Lair during normal board plan hours (any meal cost above the equivalency must be paid at the time of purchase).
- Board plan participants are provided with \$50 each semester in Bonus Bucks, which can be used to make purchases at Java City, to cover costs above the cash equivalency for meals in the Lynx Lair, or to bring a friend to any of the dining locations on campus. Unused Bonus Bucks carry forward from the Fall Semester to the Spring Semester, but they do not carry forward from one school year to the next.



If you have any questions about enrolling in a board plan, call the Bursar at (901) 843-3753.

# Billing and Financial Aid

## Billing

The bill for the Fall Semester tuition, room, and board will be mailed to your home address on or around July 15th and the payment is due August 9th. The Spring Semester bill is mailed on or around November 1st and the payment is due November 22nd.

Tuition, room, and board can also be paid on a monthly basis to the agency Rhodes has selected for this purpose, Key Education Resources. Information regarding the payment options provided by Key was mailed to all prospective students. If you need additional copies of this information, please call Key @ 1-800-KEY-LEND. Arrangements for paying your bill on a monthly basis should be made prior to the first payment due date. If you plan to use the monthly payment plan to pay the students account in full, you can ignore the August 9th and August 22nd due dates above. Bills are mailed home periodically when a balance due exists on the student's account.

Accounts which are not paid by the due date, and which have not been arranged with Key to be paid on a monthly basis, will be regarded as delinquent and may be assessed a \$25 late payment fee. Students whose accounts are not paid by the beginning of the semester will not be cleared to attend classes.

Financial aid awards for the school year are credited half on the Fall Semester statement and half on the Spring Semester statement. Work-study wages are paid to the student bi-weekly in the form of a payroll check and are not credited on the tuition, room, and board statement. It is the student's responsibility to see that all forms of financial aid other than those granted by the College are sent to Rhodes by the payment due dates.

Once you begin attending classes for a semester, the full semester charges normally remain due and payable even if you should subsequently withdraw from the College. If the withdrawal is due to medical reasons during the first 35 class days of the semester, you may apply for an official medical withdrawal, which if granted provides for a pro-rata refund of the tuition charge according to the schedule in the *Rhodes Catalogue*. Rhodes has made arrangements with A.W.G. Dewar to offer a tuition refund plan, which may provide a full refund in case illness or accident forces

you to withdraw before the semester is completed. Questions regarding billing should be directed to the Bursar's Office at (901) 843-3753.

## Financial Aid

Students receiving need-based financial aid must complete the Free Application for Federal Student Aid (FAFSA) each year. The FAFSA may be completed online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

Students who are participating in the work-study program will need to complete paperwork prior to beginning work. Please contact the Financial Aid Office after arriving at Rhodes. If a student has not been awarded work-study, but would like to participate, please contact the Financial Aid Office to see if there are any openings.

Students who are first-time borrowers in both the Perkins and the Stafford Loan programs must complete an entrance interview prior to loan disbursement. This may be done from the Rhodes College Financial Aid Website, at [www.rhodes.edu/financialaid](http://www.rhodes.edu/financialaid).

There are alternative (private) loans available for those who do not choose to or cannot borrow through the federal programs. Contact KEY Education Resources at 1-800-KEY-LEND, [www.key.com](http://www.key.com) or Citibank at [www.citiassist.com](http://www.citiassist.com) for information.

Questions you have about financial aid can be answered at (901) 843-

3810 or via email at [finaid@rhodes.edu](mailto:finaid@rhodes.edu).

## Other Expenses

After arriving at Rhodes, you can expect to spend:

- An average of \$400 each semester on books for classes.
- Miscellaneous fees such as long distance charges, infirmary fees and traffic fines are billed to you and vary depending on the charge. These fees must be paid in full at the beginning of each semester for you to be cleared to attend classes.



# Automobile Registration

You may bring a car to campus, but you can easily get around campus without one or find someone with wheels for journeys off campus. If you do bring a vehicle, you must register it with the Campus Safety Office and get a student decal for parking. All students must complete a Student Vehicle Validation card even if you are not registering a vehicle. Bicycles and motorcycles must be registered too but that can be completed once you arrive on-campus.

All students are expected to comply with the college's

parking regulations. Rhodes strives to provide a secure environment for members of the community and their property. In this day and time, however, it makes sense to take extra safety precautions, especially when it comes to motor vehicles. We highly recommend the use of automobile security systems such as a car alarm, ignition kill switch or a steering wheel locking device known as "The Club."

For questions about vehicle registration or car security, call (901) 843-3880.

# Telephones and Long Distance Calling

Rhodes provides one active telephone line in each residence hall room. At least one student must furnish a touch-tone telephone. The telephone should work as soon as it is plugged into the jack; there is no need to call a telephone company to activate service. On-campus and local calls are free of charge. Rhodes also provides Caller ID service free of charge. One student must provide a Caller ID unit to use the service. Caller ID is always active and will work as soon as the unit is installed.

Rhodes also provides you with a personal voice mailbox free of charge. For this reason there is no need to attach an answering machine to the telephone. Even though you may share a room, you will have your own private mailbox, and callers are given the choice of students for whom they wish to leave a message. Instructions on how to use the system will be distributed when you arrive on campus.

You may not place direct-dialed long distance calls from your room unless you enroll in the Rhodes Long Distance

Service. Calls made using the Rhodes Long Distance Service are billed at a rate of 13 cents/minute for all calls within the U.S., and 75 cents/minute for international calls. A \$5 access fee is also billed each month to those using the service. A monthly bill is sent to the enrollees campus mailbox by the 15th of the following month.

To activate the service, the enclosed Long Distance Access Application form should be completed and returned. You will be given a personal access code number and instructions for placing calls when you arrive on campus.

If you plan to make all of your long distance calls by using a calling card or by making collect calls, you do **not** need to enroll in the Rhodes long distance service.

Questions regarding the Rhodes telephone system should be directed to the Bursar's Office at (901) 843-3753.



# Long Distance Access Application

Read the information on the previous page about telephones and then, if you want campus long distance service, please complete this application.

Student name: \_\_\_\_\_

Rhodes ID: \_\_\_\_\_

Date: \_\_\_\_\_

I understand that I will be billed for all long distance calls plus a monthly \$5.00 long distance access fee. I further understand that all calls made using the access code number assigned to me are my responsibility and will not be billed to anyone else.

Signature: \_\_\_\_\_

---

## For Office Use Only

Access Code: \_\_\_\_\_

Date Entered in Infortext: \_\_\_\_\_

Date Termination Requested: \_\_\_\_\_

Date Access Number Removed from Switch: \_\_\_\_\_

Infortext: \_\_\_\_\_

# HEALTH SERVICES RECORD INSTRUCTIONS

The Health Services Record is comprised of 3 sections. They are the Medical History, Physical Examination Report and the Immunization Record.

1. The *Medical History* section of the enclosed health Services Record is to be completed by the student.
2. Please take the Record to a physician of your choice (preferably your family doctor) and have him or her complete the *Physical Examination Report* section. This report must be fully completed and signed by a physician.
  - \* Since physician offices are very busy during the summer months, make your appointment as soon as you receive this form.
3. The State of Tennessee requires proof of immunization. Have the physician performing the physical examination or your pediatricians complete and sign the *Immunization Record*. Immunization dates for letters A-D must be completed. (Please note that the Tetanus-Diphtheria booster must have been taken within the last ten years.) Letters E-G (Tuberculosis, Meningococcal and Hepatitis B) are recommended but are not required.
  - \* The Immunization Record is often the most difficult to complete due to family moves and the new physician not having the needed dates in their files. If you are having difficulty finding these dates, the following are some suggestions as to where you can possibly acquire the needed information.
    - Contact all previous physicians for dates. Patient files of retired physicians are still available.
    - Contact grade or high schools attended. They have proof of immunization on file. You would not have been able to attend school without proof of immunizations.
    - Contact your local health department, if you received your immunizations there.
    - Look for your personal record of immunizations supplied to you by your pediatrician. Pediatricians often give parents a booklet listing immunizations and the dates they were received. If this booklet includes the name of the physician and is signed by him/her or the office nurse administering the immunizations, we will accept a copy of this booklet as proof of immunization.

## Health Insurance

Rhodes College requires all students to have accident, sickness and hospitalization insurance coverage. Insurance coverage must continue as long as the student is enrolled. Students may be covered under a family policy, a private carrier, or may enroll in the Rhodes selected insurance carrier.

Students, with existing insurance, must return to Rhodes a copy of the *front and back* of their insurance card that shows proof that the student is insured.

If the student is interested in receiving insurance coverage from the Rhodes selected insurance carrier please contact the American College Student Association Insurance Company at their website, [www.asca.com](http://www.asca.com) or call them at 1-888-526-2272 or 1-888-488-2272.

## Disabilities

In order to render effective medical care to Rhodes' students, Student Health Services and Student Disability Services must have an accurate and comprehensive record. *Any condition that might affect your academic progress or require special attention should be reported.* Efforts will be made to carry out or to continue a plan of treatment for your welfare if the personal physician furnishes specific instructions.

## Returning Health Services Information

Return the required Health Services Record and proof of insurance coverage in the enclosed reply envelope addressed to the Rhodes Student Health Center. Students who do not return a complete Student Health Record and proof of insurance **will not** be able to register for classes or access service from the Health Center until it is complete. The deadline for receiving this information is June 14, 2004.

## Questions?

Student Health Center: (901) 843-3895  
Student Disability Services: (901) 843-3994

# RHODES HEALTH SERVICES RECORD

Student's Name \_\_\_\_\_ Sex \_\_\_\_\_  
Last First Middle

Date of Birth \_\_\_\_\_ Social Security Number \_\_\_\_\_

Parent's Name \_\_\_\_\_ Telephone \_\_\_\_\_

Parent's/Student's Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

## TO THE APPLICANT AND THE PHYSICIAN:

All entering students are required to submit (1) a medical history, (2) the physical examination report, (3) the immunization record and (4) proof of health insurance.

Please fill out the medical history completely and then take this form to the physician of your choice (preferably your family doctor) and have him or her complete the physical examination report and immunization record. This form is used as a permanent record during the student's entire time at Rhodes and is strictly confidential.

In order to render effective medical care to Rhodes' students, Student Health Services and Disability Services must have an accurate and comprehensive record. *Any condition that might affect the student's academic progress or require special attention should be reported.* Efforts will be made to carry out or to continue a plan of treatment for the welfare of the student if the personal physician furnishes specific instructions.

Accident and sickness health insurance is required for all students enrolled at Rhodes. Students must send a copy of the front and back of an insurance card which shows proof that the student is insured. If the student does not have insurance, the student may enroll with the American College Student Association Insurance Plan. Contact them on their website, [www.acsa.com](http://www.acsa.com) or call 1-888-526-2272 or 888-488-2272. Insurance must be carried during the duration of the student's enrollment at Rhodes. Students should keep their original insurance cards with them at all times.

**IMPORTANT:** Please complete and return this form to Student Health Services as soon as possible after acceptance to Rhodes. *Class registration and health services will not be available to a student until this form, including proof of health insurance, is completed and returned.*

Please return to: Student Health Services  
Rhodes College  
2000 North Parkway  
Memphis, Tennessee 38112-1690  
Telephone: 901-843-3895  
Fax: 901-843-3134

# **MEDICAL HISTORY**

(To be completed by the applicant)

Student's Name \_\_\_\_\_ SS Number \_\_\_\_\_

**PAST MEDICAL HISTORY** (Circle those which you have had and note date)

Measles \_\_\_\_\_ German Measles \_\_\_\_\_ Mumps \_\_\_\_\_ Chicken Pox \_\_\_\_\_

Hypertension \_\_\_\_\_ Asthma \_\_\_\_\_ Rheumatic Fever \_\_\_\_\_ Diabetes \_\_\_\_\_

Epilepsy \_\_\_\_\_ Migraine Headaches \_\_\_\_\_ Heart Problems/Murmur \_\_\_\_\_

Recurrent Tonsillitis \_\_\_\_\_ Recurrent Sinus Infections \_\_\_\_\_ Hearing Loss \_\_\_\_\_

Vision Loss \_\_\_\_\_ Skin Disease \_\_\_\_\_ Blood disorder/Anemia \_\_\_\_\_

Kidney Disease \_\_\_\_\_ Thyroid Disorder \_\_\_\_\_ Digestive Disorder \_\_\_\_\_

ADD (Attention Deficit Disorder) \_\_\_\_\_ Eating Disorder \_\_\_\_\_ Glasses \_\_\_\_\_

**PLEASE ANSWER THE FOLLOWING QUESTIONS.**

1. Have you ever been hospitalized or had surgery? Describe and give dates.

\_\_\_\_\_

2. Have you ever had a serious injury/accident/disabilities? Describe and give dates.

\_\_\_\_\_

3. Do you smoke or dip? Yes \_\_\_ No \_\_\_ If yes, how much do you smoke or dip weekly?

\_\_\_\_\_

4. Do you drink alcohol? Yes \_\_\_ No \_\_\_ If yes, what and how much do you drink weekly?

\_\_\_\_\_

5. Do you take any over the counter medicine or drug? If so, what and why?

\_\_\_\_\_

6. Do you take any medications for emergency use? If so, what and describe reason?

\_\_\_\_\_

7. \_\_\_ Are you allergic to any medicine, foods or environmental factors? If yes, list and describe reaction.

\_\_\_\_\_

8. Are you taking allergy shots? Yes \_\_\_\_\_ No \_\_\_\_\_

9. Are you taking Ritalin? Yes \_\_\_\_\_ No \_\_\_\_\_

# PHYSICAL EXAMINATION REPORT

(To be completed by a physician)

Student's Name \_\_\_\_\_ SSNumber \_\_\_\_\_

Weight \_\_\_\_\_ Height \_\_\_\_\_ Blood Pressure \_\_\_\_\_ Pulse \_\_\_\_\_

## ASSESS THE FOLLOWING SYSTEMS.

	Normal	Abnormal	Explanation of Abnormality
Eyes			
Ears			
Nose			
Throat			
Neck			
Chest			
Lungs			
Heart			
Abdomen			
Hernia			
Genitalia			
Menstrual History (if applicable)			
Extremities			
Back			
Teeth			

## PLEASE ANSWER THE FOLLOWING QUESTIONS.

1. Is the student taking any prescription medications? Please list and explain why they were prescribed.

\_\_\_\_\_  
\_\_\_\_\_

2. Do you consider this student physically and emotionally fit to undertake a college career? \_\_\_\_\_ If the applicant is unfit in any way, what restrictions or corrections would you advise? \_\_\_\_\_

\_\_\_\_\_

3. Is the student able to participate in athletics or physical education? Yes or No  
If the student is deemed unable, please explain why. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ M.D. Phone ( ) \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_  
City State Zip

# IMMUNIZATION RECORD

(To be completed by a physician)

Student's Name \_\_\_\_\_ SS Number \_\_\_\_\_

**A-F. MUST BE COMPLETED AND SIGNED BY YOUR PHYSICIAN.**

**A. M.M.R. (Measles, Mumps, Rubella)**

- 1. Dose 1 given at age 12-15 months or later ..... #1 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr
- 2. Dose 2 given at age 4-6 years ..... #2 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr

**B. TETANUS-DIPHTHERIA**

- 1. Primary series of four doses with DTaP or DTP.  
#1 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr #2 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr #3 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr #4 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr
- 2. Tetanus-Diphtheria (Td) booster within the last ten years ..... \_\_\_\_\_/\_\_\_\_\_  
Mo Yr

**C. POLIO**

- 1. OPV alone (Oral Sabin three doses) ... #1 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr #2 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr #3 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr  
or
- 2. IPV alone (injected Salk four doses) ... #1 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr #2 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr #3 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr #4 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr  
or
- 3. IPV/OPV sequential. IPV #1 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr IPV #2 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr OPV #3 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr OPV #4 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr

**D. VARICELLA**

- 1. History of Disease Yes \_\_\_\_\_ No \_\_\_\_\_  
or
- 2. Varicella antibody \_\_\_\_\_/\_\_\_\_\_  
Mo Yr Reactive \_\_\_\_\_ Non-reactive \_\_\_\_\_  
or
- 3. Immunization Dose #1 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr Dose #2 \_\_\_\_\_/\_\_\_\_\_  
Mo Yr

**E. MENINGOCOCCAL**

Quadrivalent polysaccharide vaccine .....Date \_\_\_\_\_/\_\_\_\_\_  
Mo Yr

**MENINGOCOCCAL WAIVER**

To be completed by an individual (or parent/guardian for individual less than 18 years of age) requesting an exemption from receiving the meningococcal vaccine.

For individuals 18 years of age and older:

I am 18 years of age or older. I have received and read the information in the Meningococcal Disease Fact Sheet provided by Rhodes College explaining the risks of meningococcal disease, and the effectiveness and availability of the meningococcal vaccine at Rhodes Student Health Center. I acknowledge that meningococcal disease is a rare, but life-threatening illness. I understand that Rhodes (in accordance with Tennessee Law) requires that an individual enrolled at Rhodes shall receive vaccination against meningococcal disease unless a waiver is signed. I choose to waive receipt of meningococcal vaccine. I voluntarily agree to release, discharge, indemnify and hold harmless Rhodes College, its officers, employees and agents from any and all costs, liabilities, expenses, claims, demands, or causes of action on account of any loss or personal injury that might result from my decision not to be immunized against meningitis.

Signature of student: \_\_\_\_\_ Date: \_\_\_\_\_

For individuals under the age of 18:

I am the parent or guardian of \_\_\_\_\_ who will be a student at Rhodes College. I have received and read the information in the Meningococcal Disease Fact Sheet from the College about meningococcal disease and the effectiveness and availability of the vaccine at the Rhodes Student Health Services. I acknowledge that the disease is rare but life threatening. I understand that Rhodes (in accordance with Tennessee Law) requires that an individual enrolled at Rhodes shall receive vaccination against meningococcal disease unless a waiver is signed. I choose to waive receipt of meningococcal vaccine for the above-named individual. I voluntarily agree to release, discharge, indem-

nify and hold harmless Rhodes College, its officers, employees and agents from any and all costs, liabilities, expenses, claims, demands, or causes of action on account of any loss or personal injury that might result from my decision not to have the above-named individual immunized against meningitis.

Signature of parent/guardian: \_\_\_\_\_ Date: \_\_\_\_\_

**E. HEPATITIS B**

1. Immunization . . . . . Dose #1 \_\_\_\_/\_\_\_\_ Dose #2 \_\_\_\_/\_\_\_\_ Dose #3 \_\_\_\_/\_\_\_\_  
Mo Yr Mo Yr Mo Yr

2. Hepatitis B surface antibody . . . . . Date \_\_\_\_/\_\_\_\_ Reactive \_\_\_\_ Non-reactive \_\_\_\_

**HEPATITIS (B) WAIVER**

To be completed by an individual (or parent/guardian for individual less than 18 years of age) requesting an exemption from the hepatitis b vaccine:

For individuals 18 years of age and older:

I am 18 years of age or older. I have received and read the information in the Hepatitis B Fact Sheet provided by Rhodes College explaining the risks of hepatitis b, and the effectiveness and availability of the hepatitis b vaccine at Rhodes Student Health Center. I acknowledge that hepatitis b is an infection of the liver spread from person to person through body fluids. I understand that Rhodes (in accordance with Tennessee Law) requires that an individual enrolled at Rhodes College shall receive vaccination against hepatitis b unless a waiver is signed. I choose to waive receipt of hepatitis b vaccine. I voluntarily agree to release, discharge, indemnify and hold harmless Rhodes College, its officers, employees and agents from any and all costs, liabilities, expenses, claims, demands, or causes of action on account of any loss or personal injury that might result from my decision not to be immunized against hepatitis b.

Signature of student: \_\_\_\_\_ Date: \_\_\_\_\_

For individuals under the age of 18:

I am the parent or guardian of \_\_\_\_\_ who will be a student at Rhodes College. I have received and read the information in the Hepatitis B Fact Sheet from the College about hepatitis b and the effectiveness and availability of the vaccine at the Rhodes Student Health Services. I acknowledge that hepatitis b is an infection of the liver spread from person to person through body fluids. I understand that Rhodes (in accordance with Tennessee Law) requires that an individual enrolled at Rhodes shall receive vaccination against hepatitis b unless a waiver is signed. I choose to waive receipt of hepatitis b vaccine for the above-named individual. I voluntarily agree to release, discharge, indemnify and hold harmless Rhodes College, its officers, employees and agents from any and all costs, liabilities, expenses, claims, demands, or causes of action on account of any loss or personal injury that might result from my decision not to have the above-named individual immunized against hepatitis b.

Signature of parent/guardian: \_\_\_\_\_ Date: \_\_\_\_\_

**G. RECOMMENDED VACCINES**

**G. TUBERCULOSIS SCREENING**

1. PPD (Mantoux) within the past 12 months (tine or monovac not acceptable.)

\_\_\_\_\_/\_\_\_\_\_  
Mo Yr Result: Neg. \_\_\_\_ Pos. \_\_\_\_ mm duration (horizontal diameter) \_\_\_\_\_

2. If PPD is positive, chest X-ray required. X-ray result: Normal \_\_\_\_ Abnormal \_\_\_\_ \_\_\_\_/\_\_\_\_  
Mo Yr

\_\_\_\_\_  
(physician signature) M.D. PHONE ( ) \_\_\_\_\_

ADDRESS \_\_\_\_\_  
City State Zip

# MENTINGOCOCCAL VACCINE

## WHAT YOU NEED TO KNOW

### 1 What is meningococcal disease?

Meningococcal disease is a serious illness, caused by a bacteria. It is the leading cause of bacterial meningitis in children 2-18 years old in the United States. Meningitis is an infection of the brain and spinal cord coverings. Meningococcal disease can also cause blood infections.

About 2,600 people get meningococcal disease each year in the U.S. 10-15% of these people die, in spite of treatment with antibiotics. Of those who live, another 10% lose their arms or legs, become deaf, have problems with their nervous systems, become mentally retarded, or suffer seizures or strokes.

Anyone can get meningococcal disease. But it is most common in infants less than one year of age, international travelers, and people with certain medical conditions. College freshmen, particularly those who live in dormitories, have a slightly increased risk of getting meningococcal disease.

#### **Meningococcal vaccine can prevent 4 types of meningococcal disease.**

These include 2 of the 3 types most common in the United States and a type which is the main cause of epidemics in Africa. Meningococcal vaccine cannot prevent all types of the disease. But it does help to protect many people who might become sick if they don't get the vaccine.

Drugs such as penicillin can be used to treat meningococcal infection. Still, about 1 out of every ten people who get the disease dies from it, and many others are affected for life. This is why it is important that people with the highest risk for meningococcal disease get the vaccine.



### 2 Who should get meningococcal vaccine and when?

Meningococcal vaccine is not routinely recommended for most people. People who *should* get the vaccine include:

- U.S. Military recruits
- People who might be affected during an outbreak of certain types of meningococcal disease.
- Anyone traveling to, or living in, a part of the world where meningococcal disease is common, such as West Africa.
- Anyone who has a damaged spleen, or whose spleen has been removed.
- Anyone who has terminal complement component deficiency (an immune system disorder).

The vaccine should also be *considered* for:

- Some laboratory workers who are routinely exposed to the meningococcal bacteria.

The vaccine may also be given to college students who choose to be vaccinated. College freshmen, especially those who live in dormitories, and their parents should discuss the risks and benefits of vaccination with their health care providers.

Meningococcal vaccine is usually not recommended for children under two years of age. But under special circumstances it may be given to infants as young as 3 months (the vaccine does not work as well in very young children). Ask your health care provider for details.

#### **How many doses?**

For people 2 years of age and over: 1 dose  
(Sometimes an additional dose is recommended for people who continue to be at high risk. Ask your provider.)

For children 3 months to 2 years of age who need the vaccine: 2 doses, 3 months apart

**Meningococcal - 7/28/2003**

**3****Some people should not get meningococcal vaccine or should wait**

People should not get meningococcal vaccine if they have ever had a serious allergic reaction to a previous dose of the vaccine.

People who are mildly ill at the time the shot is scheduled can still get meningococcal vaccine. People with moderate or severe illnesses should usually wait until they recover. Your provider can advise you.

Meningococcal vaccine may be given to pregnant women.

**4****What are the risks from meningococcal vaccine?**

A vaccine, like any medicine, is capable of causing serious problems, such as severe allergic reactions. The risk of the meningococcal vaccine causing serious harm, or death, is extremely small.

Getting meningococcal vaccine is much safer than getting the disease.

*Mild problems*

Some people who get meningococcal vaccine have mild side effects, such as redness or pain where the shot was given. These symptoms usually last for 1-2 days.

A small percentage of people who receive the vaccine develop a fever.

**5****What if there is a serious reaction?**

*What should I look for?*

Look for any unusual condition, such as a severe allergic reaction, high fever, or unusual behavior. If a serious allergic reaction occurred, it would happen within a few minutes to a few hours after the shot. Signs of a serious allergic reaction can include difficulty breathing, weakness, hoarseness or wheezing, a fast heart beat, hives, dizziness, paleness, or swelling of the throat.

*What should I do?*

- Call a doctor, or get the person to a doctor right away.
- Tell your doctor what happened, the date and time it happened, and when the vaccination was given.
- Ask your health care provider to file a Vaccine Adverse Events Reporting System (VAERS) form. Or call VAERS yourself at 1-800-822-7967 or visit their website at [www.vaers.org](http://www.vaers.org).

**6****How can I learn more?**

- Ask your doctor or nurse. They can give you the vaccine package insert or suggest other sources of information.
- Call your local or state health department's immunization program.
- Contact the Centers for Disease Control and Prevention (CDC):
  - Call **1-800-232-2522** (English)
  - Call **1-800-232-0233** (Español)
  - Visit the National Immunization Program's website at [www.cdc.gov/nip](http://www.cdc.gov/nip)
  - Visit the National Center for Infectious Disease's meningococcal disease website at [www.cdc.gov/ncidod/dbmd/diseaseinfo/meningococcal\\_g.htm](http://www.cdc.gov/ncidod/dbmd/diseaseinfo/meningococcal_g.htm)
  - Visit CDC's Travelers Health website at [www.cdc.gov/travel](http://www.cdc.gov/travel)



**U.S. DEPARTMENT OF HEALTH & HUMAN SERVICES**  
Centers for Disease Control and Prevention  
National Immunization Program

# HEPATITIS B VACCINE

## WHAT YOU NEED TO KNOW

### 1 Why get vaccinated?

**Hepatitis B is a serious disease.**

The hepatitis B virus (HBV) can cause short-term (acute) illness that leads to:

- loss of appetite
- diarrhea and vomiting
- tiredness
- jaundice (yellow skin or eyes)
- pain in muscles, joints, and stomach

It can also cause long-term (chronic) illness that leads to:

- liver damage (cirrhosis)
- liver cancer
- death

About 1.25 million people in the U.S. have chronic HBV infection.

Each year it is estimated that:

- 80,000 people, mostly young adults, get infected with HBV
- More than 11,000 people have to stay in the hospital because of hepatitis B
- 4,000 to 5,000 people die from chronic hepatitis B

**Hepatitis B vaccine can prevent hepatitis B.** It is the first anti-cancer vaccine because it can prevent a form of liver cancer.

### 2 How is hepatitis B virus spread?

Hepatitis B virus is spread through contact with the blood and body fluids of an infected person. A person can get infected in several ways, such as:

- by having unprotected sex with an infected person
- by sharing needles when injecting illegal drugs
- by being stuck with a used needle on the job
- during birth when the virus passes from an infected mother to her baby

About 1/3 of people who are infected with hepatitis B in the United States don't know how they got it.

### 3 Who should get hepatitis B vaccine and when?

- 1) Everyone 18 years of age and younger
- 2) Adults over 18 who are at risk

Adults at risk for HBV infection include:

- people who have more than one sex partner in 6 months
- men who have sex with other men
- sex contacts of infected people
- people who inject illegal drugs
- health care and public safety workers who might be exposed to infected blood or body fluids
- household contacts of persons with chronic HBV infection
- hemodialysis patients

If you are not sure whether you are at risk, ask your doctor or nurse.

**People should get 3 doses of hepatitis B vaccine according to the following schedule.** *If you miss a dose or get behind schedule, get the next dose as soon as you can. There is no need to start over.*

Hepatitis B Vaccination Schedule		WHO?		
		Infant whose mother is infected with HBV	Infant whose mother is <i>not</i> infected with HBV	Older child, adolescent, or adult
WHEN?	First Dose	Within 12 hours of birth	Birth - 2 months of age	Any time
	Second Dose	1 - 2 months of age	1 - 4 months of age (at least 1 month after first dose)	1 - 2 months after first dose
	Third Dose	6 months of age	6 - 18 months of age	4 - 6 months after first dose

- The second dose must be given at least 1 month after the first dose.
- The third dose must be given at least 2 months after the second dose and at least 4 months after the first.
- The third dose should *not* be given to infants under 6 months of age, because this could reduce long-term protection.

Adolescents 11 to 15 years of age may need only two doses of hepatitis B vaccine, separated by 4-6 months. Ask your health care provider for details.

Hepatitis B vaccine may be given at the same time as other vaccines.

## 4 Some people should not get hepatitis B vaccine or should wait

People should not get hepatitis B vaccine if they have ever had a life-threatening allergic reaction to **baker's yeast** (the kind used for making bread) or to a **previous dose of hepatitis B vaccine**.

People who are moderately or severely ill at the time the shot is scheduled should usually wait until they recover before getting hepatitis B vaccine.



Ask your doctor or nurse for more information.

## 5 What are the risks from hepatitis B vaccine?

A vaccine, like any medicine, is capable of causing serious problems, such as severe allergic reactions. The risk of hepatitis B vaccine causing serious harm, or death, is extremely small.

Getting hepatitis B vaccine is much safer than getting hepatitis B disease.

Most people who get hepatitis B vaccine do not have any problems with it.

### Mild problems

- soreness where the shot was given, lasting a day or two (up to 1 out of 11 children and adolescents, and about 1 out of 4 adults)
- mild to moderate fever (up to 1 out of 14 children and adolescents and 1 out of 100 adults)

### Severe problems

- serious allergic reaction (very rare)

## 6 What if there is a moderate or severe reaction?

### What should I look for?

Any unusual condition, such as a serious allergic reaction, high fever or unusual behavior. Serious allergic

reactions are extremely rare with any vaccine. If one were to occur, it would be within a few minutes to a few hours after the shot. Signs can include difficulty breathing, hoarseness or wheezing, hives, paleness, weakness, a fast heart beat or dizziness.

### What should I do?

- Call a doctor or get the person to a doctor right away.
- Tell your doctor what happened, the date and time it happened, and when the vaccination was given.
- Ask your doctor, nurse, or health department to file a Vaccine Adverse Event Reporting System (VAERS) form. Or call VAERS yourself at **1-800-822-7967** or visit their website at <http://www.vaers.org>.

## 7 The National Vaccine Injury Compensation Program

In the rare event that you or your child has a serious reaction to a vaccine, a federal program has been created to help you pay for the care of those who have been harmed.

For details about the National Vaccine Injury Compensation Program, call **1-800-338-2382** or visit the program's website at <http://www.hrsa.gov/osp/vicp>

## 8 How can I learn more?

- Ask your doctor or nurse. They can give you the vaccine package insert or suggest other sources of information.
- Call your local or state health department's immunization program.
- Contact the Centers for Disease Control and Prevention (CDC):
  - Call **1-800-232-2522** or **1-888-443-7232** (English)
  - Call **1-800-232-0233** (Español)
  - Visit the National Immunization Program's website at <http://www.cdc.gov/nip> or CDC's Division of Viral Hepatitis website at <http://www.cdc.gov/hepatitis>



U.S. DEPARTMENT OF HEALTH & HUMAN SERVICES  
Centers for Disease Control and Prevention  
National Immunization Program

# ResNet - Resident Computing Information

## What you need to know about computing at Rhodes in the 2004-2005 Academic Year

As a student at Rhodes, you will have access to many information resources via the network connection in your room and computer labs across campus, including:

- Email
- World Wide Web
- Library services, such as the library catalog and online databases
- Fileservers for sharing course materials
- Your own folder on a student fileserver, enabling you to save and retrieve your files from any computer on campus
- Student Information System, where you can check available classes, your tuition and fees account and course history

## Your Personal Computer

### ResNet

ResNet, the network connection in all rooms, gives you a direct Ethernet connection to all network services. You will not need a modem. You can connect directly to Internet services such as AOL without a modem.

### ResNet Specifications

To get connected to Resnet, you will need to be aware of the following.

Although Rhodes supports the Windows and Macintosh computing platforms, **we strongly recommend the Windows platform.** Access to web based Student Information Services such as online Registration is not guaranteed on a Macintosh.

Be aware of your of choice of operating system. **Only a Windows 2000, Windows XP Pro, or Windows XP Media Center Edition will be connected to the network.** Windows XP Home Edition or Windows ME are designed

for home use. **Be sure to bring the installer disks for your operating system and applications.**

**You will need an RJ-45 category 5 Ethernet cable to connect to the network.** We suggest you get at least a 25 foot cable. Network cables can be purchased at the Rhodes Bookstore. Check out the ITS website for more information on connecting to the network. These instructions will also be available at check-in during Student Orientation.

All computers on the college network are required to keep their Norton antivirus software running and up to date. For no cost to you, **Norton Antivirus software must be installed on your computer before you can be connected to ResNet.** It will be made available during Orientation.

**Your computer will not be connected to ResNet until it has been verified to have an approved operating system and Norton Antivirus software has been installed.**

Details for the verification procedure will be made available to you in the Orientation packet sent out in July.

## ResNet 2004 Hardware and Software Recommendations/Minimum Requirements

Continue to check the ITS website for confirmation of system requirements.

Windows	<i>Recommend</i>	<i>Minimum</i>
Processor	Pentium 4	Pentium III
RAM	512MB	256MB
Ethernet Adapter	3 COM or XIRCOM	3 COM or XIRCOM
Wireless Network	802.11b or 802.11g	
Operating System	Windows XP Pro*	Windows 2000**
Software	MS Office XP 3000	Office 2000

\* **Do not purchase** XP Home Edition and upgrade; purchase XP Pro or Windows XP Media Center Edition on new machines

\*\* Systems below Windows 2000, such as Windows ME, will not be connected to the network

### Macintosh

	<i>Recommend</i>	<i>Minimum</i>
Processor	G5	G3
RAM	512MB	256MB
Ethernet Adapter	10/100 Base-T	10 Base-T
Wireless Adapter	Airport Card	
Operating System	Mac OS 10.3 (Panther)	Mac OS 10.3 (Panther)
Software	MS Office X	MS Office 2001

## Purchasing computer hardware and software

Software and Ethernet cards are available for purchase through our Rhodes bookstore at (901) 843-3535, or our bookstore web site at [www.rhodes.bkstr.com](http://www.rhodes.bkstr.com). At the college we use Dell computers. We recommend that you purchase a Dell computer, the web site is <http://www.dell.com>.

The bookstore has the following prices, subject to change, for our recommended and required software and hardware:

<i>Software/Hardware</i>	<i>Price</i>
3COM, 16 bit, 10/100 desktop card	70.00
3COM, 16 bit, 10/100 PC (laptop) card w/xjack connector	70.00
Microsoft Windows XP Pro Academic Upgrade (to be able to run on network)	99.95
Microsoft Office XP Students and Teachers	149.00
Ethernet cable 25 feet	10.99
Ethernet cable 50 feet	22.99

### Hardware Service

Contact your computer manufacturer. Most Windows computers come with a 1-3 year on-site warranty.

### ResNet Support

Resident Computer Consultants (RCCs) are students who live in the residence halls and are trained to help students solve computing problems. RCCs are assigned to assist students through our Help Desk.

## Campus Computing

### Wireless Networking

The Rhodes Wireless Network is now available. ITS is rolling out the Rhodes Wireless Network to cover hotspots on campus where members of the Rhodes Community can access the Rhodes Network wirelessly. Check out the ITS website for more information on locations and network specifications.

### Digital Media Lab

Want to get your feet wet with digital media, such as digital photography, digital film, or audio editing on the computer? Rhodes now has a Digital Media Lab with workstations dedicated to help translate legacy media formats, such as slides, film, and analog audio and video, into digital files. The lab also can be used to create new digital projects for output on different modern mediums, such as DVD, compact disc, and CD-ROM. Check out the ITS website for more information.

### Computer Labs

Three computer labs are located in the Information Technology Services department on the second floor of Buckman Hall. There are two computer teaching labs containing 30 Dell computers. Applications available in the computer labs provide email, writing, graphics, programming, spreadsheet, database, statistical, simulation, and Internet access. An additional lab has 20 computers- 1 Macintosh, 3 laptop interconnects and 16 Dell computers. Each lab has a laser printer. Trained student attendants staff the labs. The Computer Science department has a computer lab with Sun workstations running Unix. Many academic departments, such as Biology, Chemistry,

Psychology and Anthropology have small student computer labs.

### Hours of Operation of ITS Computer Labs

Monday through Thursday	8:00 AM until 2:00 AM
Friday	8:00 AM until 5:00 PM
Saturday	1:00 PM until 5:00 PM
Sunday	1:00 PM until 2:00 AM

### Technology in the Classroom

Faculty continue to integrate technology in their teaching and in their class requirements. In most cases, faculty expect assignments to be completed using a computer, from lab reports using spreadsheets to class presentations using word-processing or presentation software. Use of the World Wide Web for research is commonplace. Much of the communication between faculty, administrators and students is done through the email system. Classes frequently continue discussions outside of class through email discussion groups. Faculty utilize the Acad\_Dept\_Pgm, a network fileserver, to give class assignments and quizzes, to share data and to accept work electronically from students. Many faculty design classes utilizing WebCT, a courseware management system. You will be given a private folder on the student fileserver. This network disk space is setup to enable you to easily access work from your room that you have started elsewhere on campus.

For more information, contact the Information Technology Services Help Desk at (901) 843-3890 or [Helpdesk@rhodes.edu](mailto:Helpdesk@rhodes.edu).

# Your Rhodes ID Card

Your Rhodes ID Card (or Lynxcard) identifies you as a Rhodes student. You should carry your card at all times. For safety reasons, there may be times when a campus safety officer needs to identify you as a Rhodes student. It is required to enter the Campus Life Center, check out books at the Burrow Library, and purchase meals on the board plan in the Refectory and the Lair. Additionally, it may be of benefit to you off campus at services that provide student discounts and at the many libraries that loan books to Rhodes students. You can also use your Lynxcard as a

debit card by putting money called Lynx\$ on your card at the Bursar's Office for purchases in the Rhodes Bookstore and Aramark locations on campus. Use of the Lynx\$ account is optional but we do consider it to be a convenient means for students to make purchases on campus. If you would like to use Lynx\$ to purchase your books, we recommend putting \$300-\$500 on your Lynx card each semester. Otherwise, \$100 a semester is a good start and you can add more at any time.

## Lynx\$

Lynx\$ are funds that are deposited on the student's Lynxcard at the Bursar's Office. The Lynx\$ account is a debit account which may be used to purchase items from the Rhodes Bookstore, the Campus Life Center, Lynx Lair, the Burrow Refectory or Java City. Using this service allows students the ability to just carry their Lynxcard rather than carry cash.

### **How does the Lynx\$ account work?**

When money has been deposited into a student's Lynx\$ account, he or she can simply present the card to the cashier in the above locations. The amount due is then deducted from the Lynx\$ account and the remaining balance will be displayed on the scanner at the point of sale.

### **What are the benefits of Lynx\$?**

- Convenience – no need to carry cash or write checks for every purchase.
- Security – if the card is lost or stolen, just notify Aramark Dining Services and access to your account will be deactivated. A new card will be issued at that time.
- No Fees – no membership fees, service charges or minimum balance requirements.
- Board Plan Flexibility – Board plan participants are provided with \$50 each semester in Bonus Bucks, which can be used to make purchases at Java City, to cover costs above the cash equivalency for meals in the Lynx Lair, or to bring a friend to any campus dining locations. Additional Lynx\$ can be used to cover meal costs above the cash equivalency amount at the Lynx Lair and other additional purchases.

### **How do I activate the Lynx\$ account?**

Checks can be mailed or brought to:

Rhodes College Bursar's Office, 2000 North Parkway, Memphis, TN 38112. *Be sure to clearly write the student name, Rhodes ID, and the word "Lynx\$" on the memo section of your check.*

### **Are there any restrictions on use of the Lynx\$ account?**

Yes. By depositing money on the Lynx\$ account, you are agreeing to the following terms. Please read these terms carefully before using the Lynx\$ account.

1. Lynx\$ can **only** be used for purchases in the Bookstore, Lynx Lair, Campus Life Center, Java City or the Burrow Refectory. Once money is placed on the Lynx\$ account, it cannot be used to pay other items such as traffic tickets or vending machine purchases. Cash withdrawals from the Lynx\$ account are not permitted.
2. The Lynx\$ account may be used only by the person to whom the ID card was issued. Use by any other person will result in forfeiture of the card and closing of the Lynx\$ account.
3. Purchases made in the Lynx Lair using Lynx\$ will not affect the regular campus Board Plan. All resident students must continue to pay for one of the Board Plan options even if some meals are taken in the Lynx Lair.
4. Statements of transactions will not be issued automatically. The cardholder can request a statement in the Bursar's Office.
5. Lost or stolen cards should be reported immediately to Aramark. Only the balance on the card at the time the card is reported missing can be protected. Lost or damaged cards are replaced for a \$25 fee.
6. An account may be closed by a current student only by making purchases that reduce the account balance to \$0.00. A student who officially withdraws or graduates may request a refund for the remaining balance on the Lynx\$ account. No refund check will be written for less than \$10.00.



# Rhodes Bookstore Charge Account

The Rhodes bookstore offers a charge account to students who are interested. If you have questions, please call Judy Davis, Bookstore Manager or Debbie Jordan, Assistant Manager at (901) 843-3535.

## Key Points of the Credit Agreement

- Credit Limit is \$650.00.
- There is a Finance Charge on any unpaid balance older than 30 days.

- Balance must be -0- to validate for both Semester I and II and the entire balance is due by May 31.
- A monthly statement reports the activity on your account, the total balance and requests minimum payments.
- The account will be closed, and the entire balance becomes due if minimum payments are not met for (2) consecutive months.

## Credit Terms

Personal charge accounts are extended to full time Rhodes students and to college employees.

## Responsibility for Payment

1. The responsibility for payment is assumed by you—the customer. If you are a student, it may be assumed by your parent or guardian.
2. The “Send Home” section must be completed by your parent or guardian if he or she is to assume responsibility for payment.
3. Payments on your account should be made payable to Rhodes College Bookstore. Do not combine this payment with any other payment made to the College.
4. Please include account name and number on the check.

## Finance Charge

You agree to pay a finance charge on the Adjusted Balance of your account at the periodic rate of 1 1/2% per month. (Annual percentage rate of 18%). The Adjusted Balance is the balance owed at the end of the previous billing cycle minus any payments and credits received during the present billing cycle. The Adjusted Balance is then multiplied by the monthly finance charge. There is no finance charge if we receive payment in full (reported as your new balance on statement) on or before the payment due date. Payments received after the due date will incur a finance charge.

## Payment Schedule

- 1) Each month the required minimum payment and the date it is due will appear on your statement.
- 2) The minimum payment is determined by the following:
  - a) If the balance is \$25.00 then the payment is due in full.
  - b) If your balance is greater than \$25.00 the minimum payment due is 35% of the outstanding balance.
  - c) Any portion of the required minimum payment not received will be included in the amount calculated for the next month.

- d) We do not print zero balance statements.
- 3) You may pay the full balance of your account at any time, but the balance must be paid in full at the end of each semester.

## Limitations and Termination of Your Account

- 1) Your credit line is \$650.00.
- 2) If the required minimum payment is not received for two consecutive months, your charge account is considered delinquent and your charge privilege will be suspended.
- 3) Your account balance must be -0- to validate for Second Semester and your account must be paid in full by May 31.
- 4) Bad checks received as payment on the account will be charged back to the customer's account along with a \$20.00 bad check handling fee. Bad checks written in order to validate will result in validation being revoked by the Registrar.
- 5) Your outstanding balance is due upon withdrawal from Rhodes College and your account is closed.
- 6) Should you return to Rhodes at a later date, you must reapply for credit.
- 7) Permanent revocation of charge privileges will result if the following occur:
  - a) Failure to adhere to payment guidelines during any two semesters.
  - b) Failure to pay the balance due in full by May 31.
  - c) A bad check is written in order to validate.



# Rhodes Bookstore Credit Application

## Notices to the Buyer

- Information about your charge account is available from the Rhodes Bookstore, 2000 North Parkway, Memphis, TN, 38112 or call (901)843-3535.
- Itemized statements (a facsimile of actual transactions) can be provided upon request for a \$1.50 monthly fee or \$12.00 annually.
- Requests for change in party responsible for payment or change in billing address must be made in writing.
- Do not sign this agreement until you have read the terms carefully. (found on the previous page)

**I am applying for a credit account with the Rhodes Bookstore. I have read and agree to the terms.**

First Name \_\_\_\_\_ Middle Name \_\_\_\_\_ Last Name \_\_\_\_\_

Your Signature \_\_\_\_\_ Date \_\_\_\_\_ SS# \_\_\_\_\_

Home Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_ Phone (    ) \_\_\_\_\_ Graduation Year \_\_\_\_\_

Please Send my bookstore bill home for Payment \_\_\_\_\_ Yes \_\_\_\_\_ No

Parent or Guardian Name (Please Print) \_\_\_\_\_

Address (if different from above) \_\_\_\_\_

Signature of Responsible Party \_\_\_\_\_ Date \_\_\_\_\_

# Data Form for Academic Releases and Graduation

The Office of Communications at Rhodes College is responsible for news releases on student activities and also provides information to parents and students on official college events such as graduation. Please provide the following information:

**Your Name:**

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last, suffix	first	middle	preferred name
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**Sex:**  M  F      **Entering Date:** \_\_\_\_\_

**Entering Rhodes As a:**     first year     sophomore     junior     senior

**Check Appropriate Items Below:**

- |   |  |
|---|--|
| A. Father <input type="checkbox"/> living <input type="checkbox"/> deceased | E. Father remarried <input type="checkbox"/>   |
| B. Mother <input type="checkbox"/> living <input type="checkbox"/> deceased | F. Mother remarried <input type="checkbox"/>   |
| C. Parents separated <input type="checkbox"/>                               | G. Living with father <input type="checkbox"/> |
| D. Parents divorced <input type="checkbox"/>                                | H. Living with mother <input type="checkbox"/> |

**Father:**

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last, suffix	first	middle	preferred name
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**Home Address:**

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street	apt #	city	state	zip
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**Mother:**

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last, suffix	first	middle	preferred name
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**Home Address:**

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street	apt #	city	state	zip
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**Guardian (if different from above):**

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last, suffix	first	middle	preferred name
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**Home Address:**

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street	apt #	city	state	zip
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**Your High School:**

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name
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**Address:**

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street	City	State	Zip
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**Relatives Who Attended Rhodes:**

name	relationship	years attended
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List the name and address of hometown newspaper(s) and other newspapers or publications where we may send releases. For papers in the hometowns of individuals other than your immediate family, please note the relative and how they are related to you so that we may include this in the release.

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# Your Banking Options

## **Bursar's Office**

Students are able to cash checks for up to \$100 per day in the Rhodes Bursar's Office.

## **Commercial Banks**

The following banks have both regular and special checking accounts. They all offer free automatic teller cards and have no charge for access to the automatic teller machines. The closest locations to Rhodes are listed below.

### *National Bank of Commerce*

Union Avenue Branch at 1895 Union Avenue  
(901) 543-4040  
*only ATM on campus (Briggs Student Center)*

### *AmSouth Bank*

Union Avenue Branch at 1415 Union Avenue  
(901) 762-5970

### *Regions Bank*

Jefferson Branch at 147 Jefferson  
(901) 523-8851

### *First Tennessee Bank*

Poplar Plaza at 3409 Poplar Avenue  
(901) 320-3130

### *Bank of America*

Poplar Avenue Branch at 2731 Union Extended  
(901) 320-5510

### *Union Planters Bank*

Union Avenue Branch at 2053 Union Avenue  
(901) 722-7060

# Life Outside of the Classroom

While the classroom and outstanding faculty are a significant part of your Rhodes experience, what you do out of class is also important. You can choose from numerous activities. Rhodes also offers services to assist you in planning your life outside the classroom doors.

Getting Involved

Campus Organization Interest Form

Student Services

Greek Life Information

National Interfraternity Conference Fraternities

Men's Interfraternity Council Rush

Descriptions of the Fraternities at Rhodes

Interfraternity Council Rush Registration

National Pan-Hellenic Council Sororities

Pan-Hellenic Membership Process

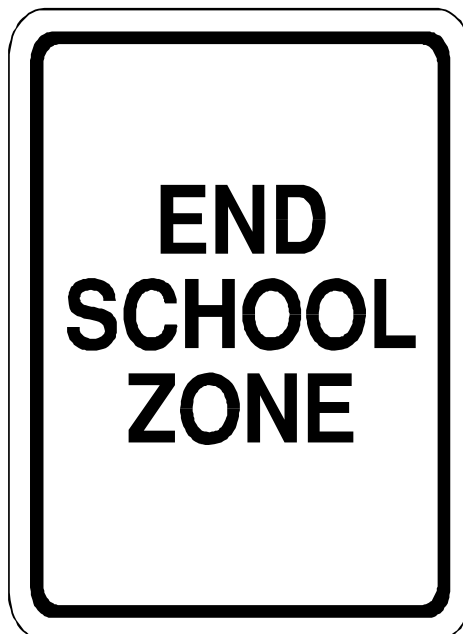
Recognized Pan-Hellenic Sororities at Rhodes

Panhellenic Association Sororities

Panhellenic Association Recruitment

Descriptions of Panhellenic Association Sororities at Rhodes

2004 Panhellenic Recruitment Registration Form



# Getting Involved

Getting involved during college allows you to increase your knowledge and talents by having meaningful experiences outside the classroom. Involvement includes spending time with faculty by attending their office hours and lectures, or by having conversations with them around campus. Involvement means using campus services that will help you succeed in your academic life and stay healthy in your personal life. Involvement also means choosing one or two ways you would like to enhance your learning, use your talents, or learn more about yourself by being involved in organizations and activities that enrich our community. As you consider how you will get involved at Rhodes, take a look at the descriptions that follow and think about how joining an organization can add depth to your learning experience.

Keep an eye out for audition times if theatre and music are your interests. Your residence halls will become a source for information about intramural activities. The Office of Student Activities will host a club fair in conjunction with our Kinney Community Service Program. You'll be able to meet club leaders to find out what their clubs do as well as talk to community agencies about volunteering opportunities. Rhodes has numerous lecture series that bring in experts on art, music, English, history, international studies, political economy and more. These will be advertised on-campus once you arrive. Finally, Memphis is a hub of activity to explore. Theatre, music, art, sports, museums and more are located here for your enjoyment.

## **Athletics, Intramurals and Recreational Sports**

Varsity athletics, intramural and recreational sports and the Bryan Campus Life Center facility offers many students a way to stay fit, reduce stress and make new friends. About a fourth of all students take part in varsity sports. Varsity sports for men are football, basketball, baseball, soccer, swimming, golf, tennis, indoor and outdoor track, and cross-country. For women they are volleyball, field hockey, basketball, tennis, swimming, soccer, softball, golf, indoor and outdoor track, and cross-country. Full ranges of intramural sports are offered all year long. The first two intramural activities to kick off in the fall are flag football and wallyball. The Bryan Campus Life Center is a beautiful workout facility that contains a three-court recreational gym, state-of-the-art fitness room, racquetball and spash courts and aerobic/dance rooms. You can call (901) 843-3940 for more information.

## **Religious Life**

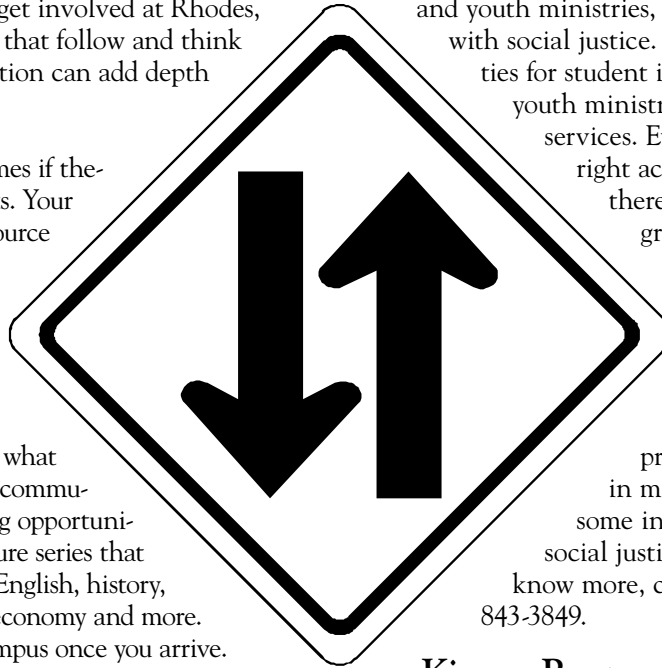
Rhodes students come from a variety of religious back-

grounds and often find faith exploration is an important part of life at Rhodes. At Rhodes, you will find deep convictions of faith, both liberal and conservative, and we seek to build respect for differences. There are a number of strong Christian fellowship groups and Bible studies, as well as Muslim and Jewish organizations, some very interesting interfaith dialogue, and faith-based social action groups. Putting faith into action is the hallmark of religious life at Rhodes, and hundreds of students serve neighbors in need on a regular basis, in soup kitchens and urban ministries, in hospitals and health clinics, assisting with congregational and youth ministries, and connecting biblical faith with social justice. There are also good opportunities for student internships in hospital chaplaincy, youth ministry, and servant leader social services. Evergreen Presbyterian Church is right across the street from Rhodes, and there are dozens of other nearby congregations of many denominations where students get involved.

Through the Rhodes Chaplain's Office, students may participate in a School of Servant Leadership and spiritual formation, retreats and programs for exploring vocations in ministry, global mission trips, and some in-depth programs in urban and social justice ministries. If you want to know more, call the Chaplain's Office at 901-843-3849.

## **Kinney Program and Community Service**

The Kinney Program for Community Service was started almost 50 years ago, and it has become one of the model college-community service programs in the country. A team of 20 students serves as Kinney Coordinators to recruit and organize for the service movement at Rhodes, which includes about 80% of the campus and strong support from staff, faculty and administration. In 2001, the Kinney Program hosted and led the way in organizing the annual conference of the National Student Campaign Against Hunger and Homelessness. As soon as you arrive at Rhodes, you will hear about opportunities for service in Memphis. There is a Habitat building blitz in the fall and a huge Kinney recruitment fair where you can meet and talk with about fifty social service programs who need your help in direct services or community organizing. The idea is to match your personal passions and abilities with the greatest needs in Memphis. Literally hundreds of Rhodes students are in the streets, schools, hospitals and crisis centers all over Memphis every week. Some of the strongest service programs are tutoring and mentoring in nearby city schools, supporting patients at St. Jude Hospital or the Church Health Center, social services with MIFA, a student-operated soup kitchen called Souper Contact, and the Rhodes



campus chapter of Habitat for Humanity. Most students serve voluntarily on a weekly basis and many participate in service-based internships, community research with professors, organizing new initiatives, and through the Rhodes Service Scholar which may be up to 10 hours/week. The Community Service Offices can be reached at 901-843-3401.

## Theatre

Theatre activities offer a countless number of opportunities. Students participate in the production areas of acting, stage management, set crews, costume crews, running crews, and property management. There are also opportunities for involvement in Box Office Management, house management, public relations, McCoy Theatre publications, press management, marketing and advertising. Musical productions have included *Candide*, *The Gondoliers*, *Sweeney Todd*, *Company*, *Assassins* and *Chicago*. Plays have included *Beyond Therapy*, *The Tempest*, *Twelfth Night*, *Midsummer Night's Dream* and *Richard III*. Want to get involved? Call (901) 843-3838.

## Music

Students of all majors enjoy participating in Music Department ensembles. The Rhodes Singers perform music from various periods of choral literature. The Rhodes Women's Chorus performs repertoire from several musical genres—classical, folk, sacred music theatre. The Rhodes Master Singers Chorale (students and community members) performs choral masterworks with orchestra. The Rhodes Orchestra performs works from the standard orchestral repertoire, and the Rhodes Wind Ensemble performs additional literature for wind instruments. Smaller ensembles and chamber groups are also available, as interest indicates. Audition information is available at 901-843-3775.

## Student Organizations

There are lots of student clubs and organizations to choose from including Student Government, Recreational Clubs, Political Groups, Social Organizations, International and Multi-cultural Activities, and Religious Organizations. Here are the current student organizations at Rhodes grouped by type. There's something for everyone! You can call (901) 843-3552 if you want to know more.

### Student Government

1. *Honor Council* – made up of elected representatives from each of the four classes, it upholds the Honor Code which is a pledge all students make not to lie, steal, or cheat in any official or academic matter.
2. *Rhodes Activities Board* – made up of elected representatives from each class, it produces a wide variety of quality events on a regular basis to promote campus unity, encourage responsible social activity, and expose students to diverse cultural, intellectual, and social opportunities.
3. *Rhodes Student Government* – made up of elected rep-

resentatives from each of the four classes, works hard to maintain open lines of communication between students and the College administration.

4. *Social Regulations Council* – a group that encourages compliance with the standards of the Rhodes community. It is comprised of two men and two women from each of the four classes.
5. *Res Voice* – Residence Hall Council

### Campus Publications

1. *Cereal Info* – daily paper that keeps the campus informed of current national and international news.
2. *The LYNX*–Rhodes' yearbook which is printed in the spring.
3. *Publications Board*–oversees and governs the student publications.
4. *The Southwestern Review*–Rhodes' annual literary magazine. Students who enjoy composing poetry, short stories, or any other forms of creative writing may find an opportunity to be published in the Review.
5. *The Sou'Wester* – weekly student newspaper. The name dates back to the time when the College was named "Southwestern."

### Recreational Clubs

1. *Cheerleading* – this squad cheers at varsity football and basketball games. Tryouts are in September.
2. *Crew*– introduces the Rhodes community to rowing and holds regular practices and interactions with other crew organizations.
3. *Equestrian Team* – a member of the Intercollegiate Horse Show Association (IHSA), team members train with a local instructor and compete against regional colleges and universities.
4. *Fencing Club*– promotes fencing both in the Rhodes and Memphis communities and compete locally.
5. *Lacrosse (Men's)* – active throughout the year, with the bulk of its competition in the spring.
6. *Lacrosse (Women's)*– coordinates playing and training for women interested in Lacrosse. (also in the spring)
7. *Rhodes Outdoors Organization*–provides opportunities for group weekend hiking, camping, canoeing, and other outdoor excursions.
8. *Rugby*–competes and practices during the spring and fall semesters, playing eight to ten matches per year.
9. *Ultimate Frisbee Club*–practices regularly and competes with other ultimate frisbee organizations.

### Political Groups

1. *College Democrats*
2. *College Republicans*

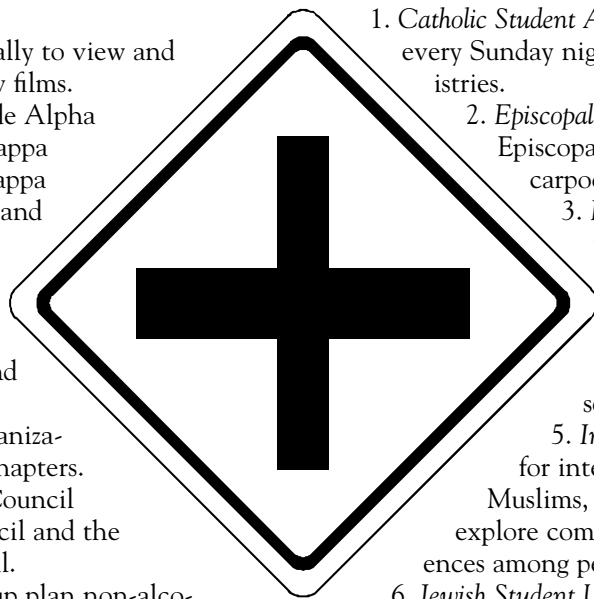
### Academic Clubs

1. *American Chemical Society*–hosts speakers, encourages

- interest in chemistry, and supports its members' desire to attend graduate programs in the natural sciences.
2. *American Marketing Association*—to promote the study of marketing and community development among its members.
  3. *College Bowl*—represents the high academic standards of Rhodes College in the field of academic competition.
  4. *The Legal Society*—to provide a forum for students interested in a career in the legal field.
  5. *Philosophy Club*—meets to expand member interest in philosophy by hosting guest speakers and holding philosophical discussions.
  6. *Society of Physics Students*—to provide a support group for students partaking in physics at any level.

### Social Organizations

1. *Film Society*—gathers periodically to view and critique popular, old, and new films.
2. *Greek Life*—Fraternities include Alpha Tau Omega, Kappa Alpha, Kappa Alpha Psi, Kappa Sigma, Pi Kappa Alpha, Sigma Alpha Epsilon and Sigma Nu. Sororities include Alpha Kappa Alpha, Alpha Omicron Pi, Chi Omega, Delta Delta Delta, Delta Sigma Theta, Kappa Delta and Sigma Gamma Rho.
3. *Greek Councils*—oversight organizations for the campus Greek chapters. Includes the Interfraternity Council (IFC), the Panhellenic Council and the National Panhellenic Council.
4. *Group*—The members of Group plan non-alcoholic social events such as outings to the Symphony, sockhop dances, and weekend camping trips and hold weekly discussions on a variety of topics ranging from religion to long distance relationships.



### International and Multicultural Student Groups

1. *All Students Interested in Asia (A.S.I.A.)*—provides a forum on contemporary issues concerning Asian culture providing a support group for Asian students.
2. *Black Student Association (BSA)* promotes unity and support within the African-American community, and creates harmonious relationships among people of different cultures and backgrounds.
3. *Diversity Group (DG)*—provides a forum for individuals to discuss their thoughts, behaviors, and feelings that emerge within multicultural issues.
4. *Hispanic Organization for Languages and Activities (H.O.L.A.)*—promotes interaction between Rhodes Students and the Spanish-speaking community of Rhodes, to promote the continued practice of the Spanish language, and to promote the different cultural aspects of the Hispanic community.

5. *The Ministry*—a cultural, educational, spiritual, and inspirational initiative that presents to the Rhodes community and the public a legitimate definition of Gospel music.
6. *Model United Nations (MUN)*—introduces students to the policies and social structures of other nations. Members serve as delegates to regional and national conferences and sponsor local high school MUN conferences.
7. *Rhodes Indian Cultural Exchange (R.I.C.E.)*—a means for people of a common culture, ethnicity, and thought to come together with people who are foreign to such cultures in an attempt to form a bond of understanding and respect.

### Religious Organizations

1. *Catholic Student Association* – holds mass on campus every Sunday night, and works with inner city ministries.
2. *Episcopal Student Union* – a forum for Episcopalians to gather for Eucharist and carpool to local churches.
3. *Fellowship of Christian Athletes* – a prayer and devotional group, especially for the support of athletes on campus.
4. *Greek Fellowship* – a weekly Christian gathering of students seeking worship and community.
5. *Interfaith Circle* – organized in 1991 for interfaith faith dialogue among Jews, Muslims, Hindus and Christians, and to explore common ground and respect for differences among people of many faiths.
6. *Jewish Student Union* – Jewish students at Rhodes connect with a Hillel group in Memphis for ongoing activities, join with local synagogues for high holy days, and host a special demonstration Seder for the Rhodes campus.
7. *Muslim Student Association* – promotes unity and support for Muslim students through social, cultural and religious practices of Islam, and seeks dialogue and friendly relations between Muslims and non-Muslims.
8. *Pizza Bible Study* – a long running devotional Bible study on campus each Tuesday with free pizza.
9. *Rhodes Christian Fellowship* – large group meetings each week with Christian speakers, singing, fellowship and prayer, led and organized by students, recently affiliated with InterVarsity.
10. *Servant Leaders at Rhodes* – six-week courses and retreats led by the Chaplain's Office for a growing network of students who seek to combine spiritual formation with a passion for service and social justice.
11. *Westminster Fellowship* – weekly meetings for a common meal and fellowship, offering a place to openly and actively explore issues of faith. Supported by the Presbyterian Church (USA), but open to all students.

### Kinney Program and Community Service

Kinney promotes student leadership in service, leads campus-wide organizing, recruitment and service training, helping hundreds of students connect with service needs in Memphis, through a large network of social service agencies.

Children and Youth Guidance – volunteers mentor and works with children and teens in a variety of programs such as Big Brothers/Big Sisters and the Boys and Girls Clubs.

Faith-based Ministries – volunteers serve with local church congregations and faith communities for urban ministry and community outreach.

### Honor Societies

1. *Beta Beta Beta*–Biology
2. *Eta Sigma Phi*–Classic Languages
3. *Mortar Board*–a national honor society for seniors that recognizes eminence in scholarship, leadership and service.
4. *National Order of Omega*–recognizes outstanding members of the fraternities and sororities.
5. *Omicron Delta Epsilon*–Economics
6. *Omicron Delta Kappa*–recognizes leadership in college activities and undertakes various activities for the good of the College. Members are chosen from the junior and senior classes.
7. *Phi Alpha Theta*–History
8. *Phi Beta Kappa*–recognizes students who have suc-

ceeded academically at Rhodes.

9. *Pi Kappa Lambda*–Music
10. *Psi Chi*–Psychology
11. *Sigma Iota Rho*–International Studies
12. *Sigma Pi Sigma*–Physics
13. *Sigma Tau Delta*–English

### Miscellaneous

1. *Bacchus at Rhodes (B.A.R.)*–meets to promote student safety and responsibility through programming such as anti-D.U.I. education and safe ride programs.
2. *Contents Under Pressure (CUP)*–an improv/comedy troupe that performs regularly on and off campus.
3. *FOSTER (Forum on Sexuality to Encourage Respect)*–meetings and activities provide an environment that encourages open, thoughtful, non-incriminating dialog at Rhodes and works to defuse prejudices such as homophobia and heterosexism.
4. *Lipstick on Your Collar*–the women’s a capella ensemble.
5. *Society for Creative Anachronisms*–promotes education in the Arts, Sciences, and History of the Medieval and Renaissance periods.
6. *SAAC (Student Athletic Advisory Committee)*–to increase student athlete involvement on campus.
7. *Woolsocks*–the men’s a capella ensemble.



# Campus Organization Interest Form

There are a lot of opportunities for you at Rhodes, so the hard part is choosing. If you would like our help with putting you in touch with leaders of campus organizations, please indicate your interest below. Marking an interest in one of these groups does not commit you to participating in the group's activities. Expressing your interest will just help us introduce you to the organization when you come to campus. Know

that being in class, preparing for class, and staying mentally and physically healthy will use the majority of your time each week. As you review this list and as you actually choose your activities when you get to campus, avoid the "try it all" approach. Find one or two things that are pertinent to your learning and enjoyment and do them well.

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Name

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Rhodes ID #

## Student Government

- Honor Council
- Rhodes Student Government
- Social Regulations Council
- Res Voice
- Rhodes Activities Board

## Campus Publications

- Cereal Info
- Colossus at Rhodes
- Lynx Yearbook
- Publications Board
- Southwestern Review
- The Sou'Wester

## Recreational Clubs

- Cheerleading
- Crew
- Dance Team
- Equestrian Team
- Fencing Club
- Lacrosse (Men's)
- Lacrosse (Women's)
- Rhodes Outdoors Organization
- Rugby
- Ultimate Frisbee

## Political Groups

- College Democrats
- College Republicans

## Academic Clubs

- American Chemical Society
- American Marketing Association
- College Bowl
- The Legal Society
- Philosophy Club
- Society of Physics Students
- Health Occupations Students of America

## Social Organizations

- Film Society
- GROUP

## International and Multi-Cultural

- ASIA
- Black Student Association
- Diversity Group
- Hispanic Organization (H.O.L.A.)
- The Ministry
- Model United Nations
- RICE

## Religious Organizations

- Baptist Student Union
- Episcopal Student Union
- Greek Fellowship
- Fellowship of Christian Athletes
- Interfaith Circle
- Jewish Student Union
- Muslim Student Association
- Pizza Bible Study
- Rhodes Christian Fellowship
- Servant Leader at Rhodes
- Westminster Fellowship

## Community Service

- Children and Youth Guidance
- Faith-based Ministries
- HIV/AIDS Related Services
- Hospitals and Healthcare
- Hunger and Homelessness
- Literacy and Education
- Peace, Justice and the Environment
- Senior Citizen's Services and Independent Living
- Multilingual and Multinational Communities
- Women's Services

## Miscellaneous

- B.A.R. (Bacchus at Rhodes)
- Contents Under Pressure
- FOSTER
- Lipstic on Your Collar
- Society for Creative Anachronisms
- SAAC (Student Athletic Advisory Committee)
- Rhodes Men Against Rape
- Woolsocks
- Dance Ensemble
- Iota Iota Iota
- Students Interested in a Free Tibet
- Dance Ensemble

# **Student Services**

## **Study Abroad**

The International Programs Office (901-843-3403) can assist you in making plans to study abroad during your time at Rhodes. Rhodes programs vary in length and locations. You will want to contact this office to get more details. Some examples include a 4-week intensive language program in Madrid, Spain or Paris, France; a Coral Reef Ecology course in Honduras; a British Studies Program at Oxford; a semester at the University of Aberdeen in Scotland; and a year at the Pontificia Universidad Catolica de Chile in Santiago, Chile.

## **Office of Student Activities**

The Office of Student Activities (901-843-3552) can assist you with getting involved in organizations that might interest you. You will also find assistance in this office if you want to start a new organization or find advice about how to improve a current organization.

## **Counseling and Student Development Center**

No matter how bright or academically successful you are, you will have stressful experiences in college. The Counseling and Student Development Center is a place where you can talk about these situations and work on solutions. Trained professionals provide confidential counseling services to all students. The Center offers short-term individual counseling as well as support groups. Students come to the Counseling Center for a variety of reasons including stress, loneliness, and conflicts with friends or family. Counselors are available to talk with students who may feel depressed, or who have difficulty concentrating. Whatever the problem, many students find that it helps to talk things out with a confidential third party.

In addition to confidential counseling, the Center provides crisis intervention; support groups; couples counseling; and referrals to counselors and psychiatrists in Memphis. The Counseling Center also presents personal development programs on such topics as stress, time management, relationships, body image, healthy eating, sexual assault and sexual harassment, and alcohol and drug awareness. They can be reached at (901) 843-3128.

## **Career Services**

The best time to begin your career planning is during your first year of college and the best place to begin is at Career Services. Counselors will be happy to meet with you individually or share their expertise in group workshops. They can help you with topics such as choosing a major, researching career options, and writing a resume.

The counselors also administer and interpret career assessment instruments to help you identify your interests, abilities, values and personality. The Career Services Staff also coordinates an extensive internship program and sponsors annual major, career, and graduate school fairs.

The Career Library has up-to-date information on college majors, career fields, resumes, cover letters, the job search, and employers. The library also has job notebooks that advertise full-time, part-time and summer positions. DISCOVER, a highly interactive computerized career guidance system, contains detailed information about hundreds of careers and helps you match your values, interests and abilities with possible careers.

## **Nationally Competitive Postgraduate Scholarships**

Rhodes College encourages students to compete for prestigious, national, postgraduate study opportunities. Rhodes students regularly compete for top national scholarships such as the Rhodes, Marshall, Truman, Fullbright and Watson, among others. Students interested in competing for these awards should begin early in their college careers. For more information call 901-843-3795.

## **Multicultural Affairs**

The Office of Multicultural Affairs fosters a campus-wide climate of respect. It advocates for the promotion of a culturally diverse and non-discriminatory campus community, preparing students for pursuit of lifelong learning. The Office is open to assist all students regardless of race, gender, color, age, religion, disability, sexual orientation, and national or ethnic origin. However, the Office has a unique role with regard to enhancing the overall quality of life for students of color on campus by focusing on retention, programming, leadership development, diversity education, and assisting with recruitment.

The Office is available to the campus community as a resource for crisis intervention. It is also responsible for developing and implementing formal and informal programs and services to educate the entire campus community regarding issues of diversity. As an integral part of the mission of Rhodes, the Office strives to foster an environment conducive to teaching and learning, and supports and nurtures in its students, faculty, and staff, intellectual development and openness to a range of ideas and human possibilities. For more information or assistance call (901-843-3628).

# National Interfraternity Conference (NIC) Fraternities

Every man who joins a fraternity becomes a member of the National Interfraternity Conference. All six fraternities and all Greek men at Rhodes are part of NIC through the Rhodes Interfraternity Council (IFC). The Rhodes Interfraternity Council is one of the college's student gov-

erning bodies. It sponsors and supports programming to promote common goals of scholarship, personal development, trust, mutual assistance, and friendships. The Rhodes IFC meets regularly to govern and support the Greek system and to address Greek and campus issues.

## Interfraternity Council Rush

The Interfraternity Council invites you to make your college experience even more exciting and fulfilling by becoming involved in Greek Life at Rhodes. Participating in fraternity rush will provide you with the opportunities to meet new people, build new friendships, and become involved in campus life.

If you are interested in participating in Rush return the *Interfraternity Council Rush Registration* form found in this binder and plan on attending the Introduction to Greek Life session on August 24th at 7pm. Remember that the purpose of rush is to meet as many people as you can, to make new friends, and to get a feel for how Greek life can enhance your college experience.

### **What to expect**

During IFC rush, you will have the opportunity to visit each fraternity on several occasions through the various house walk-thrus, social mixers, and "smoker" dinners. After several events, you have the chance to get to know some of the groups better. The individual fraternities will decide whom they wish to invite back, and the Rushee will choose the fraternities to which he wishes to return, thereby creating a mutual selection process.

*House Walk-Thru's* - These scheduled rotations at the chapter lodges allow each Rushee the opportunity to visit all six fraternity houses and meet the active members. Appropriate attire for the Walk-Thru round of Rush is coat and tie. The Choice Walk-Thru round is informal and casual attire is suggested.

*Social Mixers*—These are the on-campus parties that each chapter will host for the Rushees throughout a weekend. This will give you an opportunity to mingle informally with the active members of each house as well as with many other students. Grab a date or a new friend and get ready to have a great time!

*Smoker Dinners*—This is the chance for you to be the guest for some amazing feasts prepared by the fraternities for you! Whether it's peel-and-eat shrimp, barbecued pork, or the spiciest crawfish boil around, you will not leave hungry! Smokers are a great way to spend more one-on-one time with active chapter members. By this time in Rush week, you should begin narrowing down your preferences for the chapters that you would like to join.

## Descriptions of the Fraternities at Rhodes

### **Alpha Tau Omega (ATΩ)**

The Alpha Tau Omega Fraternity was founded at the Virginia Military Institute in 1865 with the purpose of uniting the men of the North and the South. Although the times have drastically changed, Alpha Tau Omega's ideal of uniting men holds fast. Through a commitment to diversified brotherhood, working in the community, succeeding in scholarship, and the enjoyment of the fellowship of the chapter, since 1882, Tennessee Alpha Tau is no exception to this ideal.

ATO's can be found in a variety of areas throughout the campus. Members are involved in athletics, student government, the arts, academic honor societies and Christian organizations. Philanthropy is not excluded from ATO extracurricular activities. Members work with the children of St. Jude's Hospital on a regular basis setting up a Halloween carnival in the fall and a joint Easter Egg hunt Spring.

Recreation is an important part of the college experience and it is not neglected in the Alpha Tau Omega Fraternity. Annual parties are thrown many times throughout the year, including a winter Christmas Party and a spring, week-long formal.

Alpha Tau Omega strives to contribute academically, philanthropically, socially, and fraternally to the personal growth of each brother. They look forward to achieving this goal with the brothers of the future.

### **Kappa Alpha (KA)**

The fraternity of Kappa Alpha Order was founded at Washington & Lee University on December 21, 1865. The Rhodes chapter of Kappa Alpha, Alpha Epsilon, was founded 22 years later in 1887. Since it's founding, Kappa Alpha has been closely associated with the chivalrous actions and ideals of the Southern gentleman. Brought together by shared interests, KA's enjoy an active role in all aspects of the Rhodes community, whether social,

academic, or philanthropic.

Kappa Alpha's involvement on campus is wide spread. They have representation in student government, IFC, and various honor societies. KA has members on almost all of the Rhodes athletic teams, both varsity and intramural. At the social level, Kappa Alpha hosts many swaps with sororities, dates parties, and the highlight of the year—Old South Week in the spring. Aside from these on-campus activities, members enjoy taking camping, hunting, and fishing trips throughout the year.

KA's national philanthropy is the Muscular Dystrophy Association (MDA). Various fundraisers for MDA have included an annual crawfish boil during Rites of Spring. KA is also involved in community service programs, including the Kinney program, activities at Evergreen Presbyterian Church and the local soup kitchen.

Kappa Alpha Order offers its members the chance to grow both socially and academically, and to become leaders in the fraternity and on campus. The friendships and connections made as a KA at Rhodes will continue with you throughout your lifetime.

## **Kappa Sigma (ΚΣ)**

The Phi chapter was founded at Rhodes in 1882 and is the largest fraternity on campus. A Kappa Sigma has more than 190,000 brothers in 213 colleges and universities across the United States and Canada, and the number of chapters is growing yearly. In fact, Memphis is the only city in the world to have three chapters. This guarantee of support by diverse and outstanding fellow brothers is what keeps a Kappa Sigma member in the Brotherhood.

Because of the unique diversity in Phi chapter, good leaders are not hard to find to balance different interests. Many Kappa Sigs are involved in campus organizations like student government, Kinney program, Bonner Scholars, fine arts, orientation, and every campus publication. More than just a social fraternity, Kappa Sigma encourages and provides opportunities for leadership and involvement in many areas within the chapter and in the greater community.

Academic achievement and scholarship are important aspects of membership. Kappa Sigma maintains one of the highest GPA's on campus and have many brothers who are members of various honor societies. For the past three years, Phi Chapter has received the FACE Award (Founders Award for Chapter Excellence), the highest honor that any Kappa Sigma chapter can be awarded.

Because of Kappa Sigma's commitment to academics, community service, leadership, and social involvement, they believe they can offer you a company of friends who take brotherhood seriously. In other words, "Kappa Sigma Is For Life."

## **Pi Kappa Alpha (ΠΚΑ)**

Theta Chapter, the longest continually running "Pike" chapter in the Fraternity's history, was founded at Rhodes on October 21, 1879. The Fraternity was founded with the ideals to uphold friendship and promote brotherhood. Since then the fraternity has grown to one of the largest national fraternities, having over 200 chapters nationwide.

Our brothers represent all walks of life at Rhodes. Members hold positions in a variety of campus organizations. Athletically, the Pikes are one of the most dominant fraternities on campus, both in intramurals and at the varsity level. Over the last seven years, the chapter has won five overall intramural championships, and several brothers are members of the basketball, baseball, track, tennis, and cross-country teams. Academically, the chapter achieved the third highest GPA last year and many members participate in various Christian and artistic activities. Philanthropy plays a large part in Pi Kappa Alpha. Many brothers participate in the Adopt-A-Friend, Bib Brother/Big Sister, and other community service opportunities.

The Pikes also take plenty of time to relax and have fun. There are several swaps and parties throughout the year, including the annual weeklong Pikefest and the infamous Beach Party.

Pi Kappa Alpha strives to play a large role at Rhodes academically, socially, and in the community through various activities and events. If you want to get the best out of your college years, then the Pikes might be the place for you.

## **Sigma Alpha Epsilon (ΣΑΕ)**

Sigma Alpha Epsilon was founded in 1856 at the University of Alabama and is the largest fraternity in the nation, with chapters in all 50 states and in Canada. Actives live by the SAE creed of "The True Gentleman" and Tennessee Zeta has been recognized for many outstanding accomplishments.

On the Rhodes campus, SAEs can be found in varsity athletics, intramurals (winner of 15 awards), RCF, FCA, Habitat for Humanity, honor societies, and various other campus organizations. The fraternity is well represented through the participation of members on the varsity football, baseball, and track. The brothers of Tennessee Zeta help participate in the building of houses for the homeless and have been active with programs at St. Jude's Children's Hospital, and the "Big-Brother" program for inner-city children. Socially, SAE's host swaps, date parties, and other annual events including the weeklong Oyster Bay.

Members look forward to meeting you during rush and invite you to the Bunting Brothers Memorial Lodge—one of the most historic houses in the storied life of SAE—to see what the Tennessee Zetas have to offer.

## **Sigma Nu ( $\Sigma N$ )**

The Legion of Honor was founded at the Virginia Military Institute in 1869, and today, the Sigma Nu brotherhood at Rhodes continues to uphold the ideals of Love, Honor, and Truth. The Epsilon Sigma chapter was founded at Rhodes in 1934 and its presence is felt in all aspects of the campus community.

From athletics to academics, the chapter excels in many diverse areas. Sigma Nu has many athletes on the varsity soccer, baseball and rugby teams. Members are also involved as leaders in many other campus organizations. Through participation with organizations like the American Cancer Society and the Oak Elementary School, the chapter serves the community. Members also

participate with sororities to raise money for the Memphis Communities.

Members are socially active through many events that take place throughout the year such as White Rose formal, Lexington Triad, Swaps and the Spring Luau just to name a few. Sigma Nu also sponsors various brotherhood activities such as chapter retreats, cookouts, and outdoor trips.

Today, the Epsilon Sigma chapter of Sigma Nu Fraternity strives to find men who will uphold a rich tradition of success and leadership at Rhodes College. Members look forward to meeting you this fall and letting you see first-hand what Sigma Nu fraternity is all about.



# Men's Interfraternity Council Rush Registration

Please type or print clearly and limit information to the space provided. Return in one of the enclosed reply envelopes.

Name \_\_\_\_\_  
Last First Middle Name you prefer

Home \_\_\_\_\_ Phone \_\_\_\_\_  
Street City State Zip (Area Code)

Campus Address (if known) \_\_\_\_\_ Campus Phone \_\_\_\_\_  
Room # Residence Hall

Commuter Address \_\_\_\_\_ Phone \_\_\_\_\_  
Street City State Zip

High School Attended \_\_\_\_\_ GPA on a 4.0 scale \_\_\_\_\_

I have lived in the above hometown for 2 or more years: \_\_\_\_\_ Yes \_\_\_\_\_ No  
If no, where did you live before?

Have you ever participated in fraternity Rush? \_\_\_\_\_ If so, when? \_\_\_\_\_ Where? \_\_\_\_\_  
Are you a legacy? (Legacy means you have a relative that is an initiated member of a national fraternity).  
If so, please complete:

Name \_\_\_\_\_ Relationship to you \_\_\_\_\_

Fraternity Name \_\_\_\_\_ College & Year \_\_\_\_\_

Name \_\_\_\_\_ Relationship to you \_\_\_\_\_

Fraternity Name \_\_\_\_\_ College & Year \_\_\_\_\_

High School Honors, Activities, and Community Service:

Other Colleges you have previously attended (With dates and GPA on a 4.0 scale):

College Honors, Activities, and Community Service (if applicable):

# National Pan-Hellenic Council (NPHC) Sororities

The National Pan-Hellenic Council (NPHC) affiliated sororities at Rhodes represent national Greek lettered community service groups. NPHC organizations embrace a 'service for life' philosophy and aim to assure the continuance of social action, political involvement, and economic development.

## Pan-Hellenic Membership Process

These groups will individually announce their membership selection/intake process during the fall semester. Each chapter will explain their membership process at the Women's Introduction to Greek Life program during Fall Orientation, but each will not begin their membership process until later in the academic year. Interested women are highly encouraged to attend the Introduction to Greek Life program and to participate in Fall Formal Rush in order to receive information about all sororities. Membership in either organization is not restricted to any race, creed, color, nationality or religion.

### **Alpha Kappa Alpha Membership Requirements**

A young woman desiring to become a potential candidate for entrance into the pledge program of Alpha Kappa

Alpha must be pursuing a bachelor's degree, have at least 12 credit hours, have attended Rhodes for a full semester, and have a cumulative minimum G.P.A. of 2.5. If these requirements have been met, the potential candidate must submit a letter of interest to the sorority at the AKA interest meeting.

### **Sigma Gamma Rho Membership Requirements**

Young ladies seeking membership in Sigma Gamma Rho Sorority, Inc. must be in attendance at a four-year accredited college, have successfully completed 12 hours and have a cumulative GPA of 2.5.

## Recognized Pan-Hellenic Sororities at Rhodes

### **Alpha Kappa Alpha (AKA)**

Alpha Kappa Alpha Sorority, Inc., founded January 15, 1908, at Howard University, is the first Greek letter organization in America to be established by Black college women. Having grown from a modest beginning of only 16 visionaries to an international sisterhood of more than 140,000, the women of AKA have continued to embody their 93 year commitment to make "service to all mankind" reign supreme. Their service programs continue to revolve around the ideals of the "promotion of high scholarship, vocational and career guidance, health services, the advancement of human and civil rights, and several other areas."

The Omicron Chi chapter of AKA continues to work as an instrument for the tangible expression of human friendship and self-fulfillment through service. Above and beyond all, Omicron Chi perpetuates the affirmation of its continuing awareness: "History is of small worth unless its gifts nourish the seeds from which tomorrow's great achievements blossom."

### **Sigma Gamma Rho (ΣΓΡ)**

The Sigma Gamma Rho sorority known for its "Greater

Service, Greater Progress" commitment was founded on November 12, 1922 on the basis of service, scholarship and sisterhood. What makes Sigma Gamma Rho so unique is that it is the only NPHC sorority founded on a predominantly white campus, Butler University in Indianapolis, IN.

Unlike other NPHC sororities, membership is by invitation only. For this reason, Sigma Gamma Rho Sorority, Inc. is known for her close-knit sisterhood. During her 78 years, Sigma Gamma Rho's membership has grown from the minds of seven young teachers in one chapter to the hearts and souls of more than 77,000 women of all careers in more than 400 chapters internationally.

Some of SGRho's national projects include: the Big Book Bag Project—collecting school supplies for needy children, Wee Savers—educating youth about personal finances, and the Mwanamugimu Essay Contest—a writing competition increasing children's knowledge of African nations. Locally the Omicron Xi Chapter and other three neighboring chapters sponsor "Rhomania," a city-wide event that raises money for St. Jude Children's Research Hospital and various local and national scholarships and the "All Greek Auction" which raises money for the sorority's National Education Fund.

# **Panhellenic Association (NPC) Sororities**

The Panhellenic Association was originated to unite sorority women to strengthen their values and establish common goals. Panhellenic exists on both a national and local level. In the college system there is a Panhellenic Association and the Panhellenic Council, which is a group

of representatives from each Panhellenic Association sorority. Throughout the year, Panhellenic Council sponsors many activities including recruitment, Greek Week, philanthropic projects, various educational and scholastic projects and social events.

## **Panhellenic Association Recruitment**

Sorority life can offer you new friendships and experiences, lifelong affiliation, challenges, growth, and more. Recruitment is the first step towards reaping these rewards. If you choose to participate, please look carefully at each sorority and keep an open mind when making your decision. Involvement in a sorority can be a positive contribution to your college experience.

If you are interested in participating in Panhellenic Recruitment, you will need to complete the registration form online. This short form can be found at [www.rhodes.edu/greeks](http://www.rhodes.edu/greeks). Follow the link to the Panhellenic form. If you do not have access to the Internet, we can send you a hard copy of the form. (This is our first year to use the online registration, so please be patient with us if it is not working properly!)

### **Recruitment**

Once you get on campus, you will attend the Intro to Sorority Life, listed below in the schedule. At this time you will be placed in a group of other first years and two upperclassmen to help you figure everything out. Please send a \$50 check made payable to Rhodes Panhellenic along with the recruitment registration form to the address below:

Sara Ash  
c/o Rhodes Panhellenic  
2000 North parkway  
Memphis, TN 38112

We are excited about seeing you on campus this fall, and look forward to meeting you at Intro to Greek. Remember, if you have any questions, please contact Mollie O'Dell.

### **Recommendation Letters**

If you have a sorority member in your family, this is probably a familiar term to you. But if you are like the majority of participants, the concept of a "recommendation" is new to you.

### **What is a Recommendation?**

A recommendation is simply a personal letter of reference provided by an alumna (graduated member) of a sorority to her sorority's chapter at Rhodes. In the recommendation, she will write about your talents and skills that will contribute to the sorority. (A recommendation might be compared to a letter of reference.)

### **Why get a Recommendation?**

The purpose of a "rec" is to give a sorority chapter the chance to know more about you before recruitment – a more personal introduction in addition to their copy or your registration form.

### **How do I get a Recommendation?**

Not all sororities require a "rec." You can start the process by letting friends, relatives, and teachers know that you are participating. If you find an alumna friend, she has two options: she can write a personal letter of recommendation, or she can obtain a form specific to her sorority from her sorority, either through the national magazine or the national office. However, you will not be penalized in Rush if you do not get your own recommendation letters. Letters of recommendation do not guarantee you a bid from any sorority. If you do not know an alumna to write a "rec," do not worry – the sorority is responsible for this.

### **When and where should "recs" be mailed?**

The alumna recommending you should mail the "rec" as soon as possible, before recruitment. As with any letter of recommendation, it is her responsibility and not the participants to secure a form or write a letter, and mail it to Miriam Dolin at the address listed above. Please make sure it is clearly marked with the student's name and the house.

## **Rush Schedule**

### **Introduction to Sorority Life**

An informational session during Fall Orientation in which Panhellenic sorority leaders will explain the recruitment process, answer questions and provide an opportunity for you to meet other women involved in the recruitment process. This will be the registration deadline.

### **Sorority Cookout**

**Friday, August 27, 2004**

The first of four party rounds you will attend. Every participant attends the cookout of each sorority. In this relaxed setting, you will spend time talking informally about sorority life at Rhodes. Memphis is hot and humid in the fall. Appropriate dress for this party is a comfortable sundress, skirt and blouse, or pants.

### **Open House**

**Saturday, August 28, 2004**

The second round of parties is a lot of fun and gives each rushee an opportunity to learn more about each sorority on

campus. The sororities will base this event around a certain theme from the songs they sing to the chapter member's attire. You will attend all four houses for this round of parties. Once again, comfortable skirts and blouses are appropriate (you may be sitting on the floor for this party).

***Philanthropy Party***

***Friday, September 3, 2004***

Each house will be promoting its own national philanthropy through service projects during this party. Creative gifts will be made and sent to local hospitals and non-profit organizations so that not only the sororities, but the community of Memphis may benefit. This party gives the opportunity for potential members to see the importance that service plays in the house, and how meaningful its presence is to Greek ideals and sisterhood. Attire will be casual. Khaki pants or shorts and dispensable T-shirt are recommended.

***Preference Party***

***Saturday, September 4, 2004***

Preference parties are the last visits you will make to the sororities as Rushees. An invitation to a preference party

means the sorority is very interested in you as a member. You may attend up to two parties during this last round of recruitment. These parties focus on each sorority's expression of fraternal ideas and sisterly values. An occasion dress or nice pants suit is appropriate.

***After Preference Party***

You will be asked to list, in order, those sororities who invited you to the final round according to your preference for membership. The sororities will also be listing their preferences at this time. It is important to understand that recruitment is a mutual selection process.

***Bid Day***

***Sunday, September 5, 2004***

Bid Day is the last day of recruitment and the day when participants receive their invitation, or bid, to join a sorority. After pledging the National Panhellenic Council Oath in Fisher Gardens, participants go to Palmer Hall where Rho Chis distribute the bids. This is an exciting day because it is when participants meet their new sisters and pledge the sorority.

# **Descriptions of Panhellenic Association Sororities at Rhodes**

## **Alpha Omicron Pi (ΑΟΠ)**

An active part of the Rhodes College community since 1925, Alpha Omicron Pi promotes the ideals of friendship, leadership, scholarship, and service. In recent years, AOII has been recognized by both Rhodes and by AOII International for excellence in those areas.

AOII members actively serve the Memphis community through volunteering with organizations from LeBonheur Children's Medical Center to Adopt-A-Friend and Snowden Elementary School. AOII's international philanthropy is arthritis research. Throughout the year, AOII sponsors many events on campus to raise money for this deserving cause. These include Stick Up for Arthritis, AOII Heart Throb, Rock the House, and the annual AOPie Toss at Rites to Play. In addition to its commitment to service, AOII excels in academics. The Rhodes chapter of AOII has consistently held one of the highest GPA's among Greek women, as well as recently having the highest new member GPA among the sororities. Members of AOII are represented in all campus honor societies.

Outside the classroom, AOII's hold a wide variety of memberships and leadership roles in campus organizations from Rhodes Student Government, to the Social Regulations Council, to athletic teams, religious organizations, theater, and music. Members also participate in a variety of social events each year. AOII has swaps with campus fraternities, Doorstep Date Party, Fall Semi-Formal, Jersey Party, and a week full of activities leading up to Rose Formal each spring.

AOII members share the common bond of friendship and tradition that lasts not only throughout their college years, but for the rest of their lives.

## **Chi Omega (ΧΩ)**

Chi Omega embodies a strong sense of service, leadership, and sisterhood. While members bring with them individual talents and strengths, all work together to perpetuate the ideals Chi Omega hold in high esteem. With its national headquarters right here in Memphis, the Kappa Beta Chapter of Chi Omega is able to benefit from strong national support.

Chi Omegas are constantly seeking ways to serve others in the surrounding Memphis community. Chi Omega's national philanthropy, the Make-A-Wish Foundation, is the primary beneficiary of the many fund raising events Chi Omega sponsors throughout the year, such as a campus wide Pizza Taste held in the fall. Chi Omegas also hold a Christmas Party and an Easter Egg Hunt in conjunction with different fraternities for children in the Memphis area. Involvement in community service continues all year long as members participate in Race for the Cure, March

of Dimes and Blood Drives.

Chi Omegas play active roles in many organizations throughout Rhodes' campus. Many sisters take pride in being leaders on Rhodes Student Government, Honor Council, Social Regulations Council, varsity sports teams, as well as many other diverse clubs and organizations. Chi Omega shines academically with members belonging to different honoraries such as Mortar Board, Omicron Delta Kappa, Order of Omega and other major specific honor societies.

While each member carries with her specific interests and talents, it's the many sisterhood events where members find the most joy in being a Chi Omega. Chi Omegas make the most of their time together with many social events. The members enjoy theme parties with all the fraternities, a Dynamic Duo date party in the fall, a formal week in the spring, and the many sisterhood outings, including intramural sports.

Chi Omega is more than just the sum of its parts. Chi O's are confidants, exercise pairs, study buddies, team members, double date partners, and most importantly, lifelong friends. Above all, Chi Omegas will always be sisters who care for one another and their surrounding community.

## **Delta Delta Delta (ΔΔΔ)**

Over one hundred years ago, Delta Delta Delta was founded on the purpose of establishing perpetual bonds of friendship amongst its members, developing a strong and more womanly character, broadening moral and intellectual life, and assisting its members in every way possible. The sisters of the Delta Psi chapter continue to live by this purpose throughout their college years by actively engaging in philanthropic, social, and sisterhood activities.

Tri Delta's national philanthropy, St. Jude Children's Research Hospital, is based in Memphis. Tri Delta sponsors several major fundraising events throughout the year, including our annual Delta Days field day in the spring and a 5K Fun Run with Alpha Tau Omega in the fall, both of which help to raise over \$5000 for the hospital. In recent years, Tri Delta has held a campus wide platelet drive, which encourages students and faculty to donate their much-needed platelets to children seeking treatment at St. Jude.

Tri Deltas are also actively involved around Rhodes campus. Members of Tri Delta can be found on several athletic teams and multiple organizations around campus. Tri Deltas are also proud of their academic success.

Tri Deltas are extremely proud of our sisterhood and members sincerely enjoy time spent together. Friendships are strengthened throughout the year by "Delta's Only" activi-

ties, along with Revelation, Initiation, and New Member events. Tri Delta has swaps with each fraternity, including the traditional Tacky Wedding swap with the ATO's. During the fall semester, Tri Delta has a Crush Party, Fall Date Party, and Christmas Formal. In the spring, we have a Valentine's Date Party, Formal Week, and a Rites of Spring crawfish boil with the Kappa Alpha's.

Members of Tri Delta are proud to be part of a sorority that encourages each member to be herself, while at the same time offering her opportunities to become an active member of the Rhodes and Memphis community. Most importantly, our members genuinely enjoy being part of Tri Delta during their college years.

## **Kappa Delta (KΔ)**

Kappa Delta thrives on the bonds of sisterhood shared by members. In all sorority and campus life activities, Kappa Deltas live by their national motto, "Let us strive for that which is honorable, beautiful and highest." Their many campus sponsored activities, social events and philanthropies are exciting and successful enough to make Kappa Delta "The Best Greek Organization on Campus" (Chancellor's Cup Award, 2000), and recognized nationally as being in the top 10% chapter percentile. With its National Headquarters in Memphis, the Alpha Delta chapter of KD enjoys its strong sphere of influence throughout the Rhodes and Memphis communities.

For over 52 years, Kappa Delta has hosted the largest and longest running campus-wide event at Rhodes College: Kappa Delta All-Sing. Every Greek organization shows off their singing and dancing skills in front of an audience of over 1,500 parents and students during Parent's Weekend. Last year, over \$8,000 was raised—all of which was donated to a Children's Hospital in Virginia. KD also hosts the Mr. Shamrock Pageant where 15 campus organizations sponsor a male contestant who reveals his talent and tuxedo to a

full house in the campus ballroom. All proceeds from this spectacular event go to the National Committee for the Prevention of Child Abuse. Because of these and many other philanthropic endeavors, Kappa Delta received the 1998 Rhodes Outstanding Philanthropy Award.

Kappa Delta at Rhodes currently boasts over 130 members, many of whom hold leadership positions on campus and in the community. KD's serve as members of the Honor Council, Social Regulations Council, Rhodes Student Government, and Admissions Representative Organization. KD's can be found in every facet of student involvement on campus and beyond as Kinney Coordinators, tutors for academic departments just to name a few. KD's are leaders in almost every campus organization.

While the chapter is proud of its diverse endeavors, Kappa Deltas cherish most the bonds of sisterhood that they share and attempt to demonstrate this spirit of caring to the campus and community as a whole. The Alpha Delta chapter of Kappa Delta at Rhodes College is proud to be recognized within National Kappa Delta, the college, and the greater Memphis community for its excellence in the areas of scholarship, leadership, and service.

Parties constantly fall in between the philanthropies. Swaps with all of the fraternities, Fall Date party, Back to School party, Valentine's Crush Part and a four day Formal Weekend in the spring keep members busy.



# 2004 Panhellenic Recruitment Registration

Please type or print clearly and limit information to the space provided.

Name \_\_\_\_\_  
Last First Middle Name you prefer

Home \_\_\_\_\_ Phone \_\_\_\_\_  
Street City State Zip (Area Code)

Campus Address (if known) \_\_\_\_\_  
Room # Residence Hall

Phone \_\_\_\_\_ Email \_\_\_\_\_ Mailbox \_\_\_\_\_

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Have you ever participated in sorority Rush? \_\_\_\_ If so, when? \_\_\_\_\_ Where? \_\_\_\_\_

Please fill out the following information if you are a legacy: (Legacy means that you have a relative that is an initiated member of a national sorority).

Relative's Name \_\_\_\_\_ Relationship \_\_\_\_\_

Sorority Name \_\_\_\_\_ College Name and Year \_\_\_\_\_

Use this space if you are a legacy to more houses, including the same information:

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Name of High School(s) \_\_\_\_\_ G.P.A. on a 4.0 scale \_\_\_\_\_

Other Colleges Attended (with dates) \_\_\_\_\_ G.P.A. on a 4.0 scale \_\_\_\_\_

Honors, Activities and Community Service (please indicate high school and college):

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**Mail to:**  
Sara Ash  
c/o Rhodes Panhellenic  
2000 North Parkway  
Memphis, TN 38112

# Just for Parents

This section is specifically for the parents of new Rhodes students. It contains information about how to make the transition to college life an easier one for your son or daughter. It provides you with important dates, phone numbers, a campus services listing, Memphis information, and other items you will find helpful while your son or daughter is a student at Rhodes.

Memphis Guide .....	Back Pocket
Alcohol Brochure .....	Back Pocket
Letter from Ms. Bette Ackerman, Dean of Student Affairs	
Summer Checklist	
Campus Information	
Making the Transition	
Calendar of Events	
Campus Phone Directory	
Residence Life Information	
ResNet-Resident Computing Information	
Campus Computing	
Student Health	
Campus Services	
Student Life	
Campus Policies on Alcohol and Drugs	
Student Banking Options	
Traveling to Rhodes College	
Memphis Hotel and Motel Accommodations	
Memphis Shopping and Restaurant Guide	
Campus Map	

May 2004

To Parents

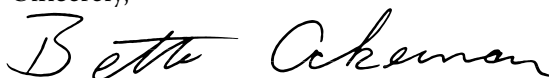
We are excited about the upcoming semester at Rhodes. We can't wait to meet your child and want to help make the transition to a college environment and expectations as obstacle-free as possible.

If your child is under medical or psychological care, or is on medications, it is in your child's best interest to have a Memphis physician or counselor lined up and familiar with his or her care history. In the case of specialized medical care for ongoing conditions such as diabetes, bipolar disorder, depression, crohn's disease, or multiple sclerosis, it may be in your child's best interest to have a Memphis physician specializing in the needed area. Perhaps your child only rarely sees a professional about this long term care or perhaps has been symptom free for some time now. However, we have seen that even students who have successfully managed their conditions for years may have sudden need of a health professional in their first years of college. Although Rhodes is rightfully proud of its counseling center and campus health clinic, these offices are best suited for minor medical care, crisis management, diagnosis of new conditions, and short term counseling.<sup>1</sup> These offices also make referrals as needed. Unfortunately, when a student does not have a local physician or counselor, the time lost seeking referrals and appointments, acquiring key records, or traveling to a physician back home can be harmful to his or her academic success. Just think how long or difficult it has been for you in your own life to find and meet with a new caregiver. Remember trying to recall the details of your medical record at your first appointment with a new health professional.

While you can't predict unforeseen health problems, you can help your child line up professionals to be standing by if assistance is needed with his or her long term or current program. The Campus Health Center Director, Patty Sterba, and the Director of the Counseling Center, Robert Dove, are available to help with referrals and recommendations regarding health care professionals. We are fortunate in Memphis to have rich resources in health care available. If you get a referral during the summer, you can make an introductory appointment with an area caregiver for your first arrival in Memphis, perhaps just before the start of orientation.

We want to share with you another concern raised from our experience. The first semester of college is an extremely stressful time. It is not a good time for a change in your child's care program, even if your child has been symptom free and has done well in his or her High School years. If, after making the adjustment to college, you and your child wish to try changing a care program, the health clinic or counseling center can advise and help with this in coordination with your child's primary care giver.

Sincerely,



Bette Ackerman  
Dean of Students  
Associate Professor of Psychology

Contact Information:

Student Counseling Center	Student Health Center
Robert Dove	Patty Sterba
Director of Counseling Services	Director of Student Health Center
(901)843-3128	(901)843-3895

# Summer Checklist

We have created a summer checklist that we hope will be beneficial to your son or daughter as they try to balance summer responsibilities with college planning. Here is a copy for you. If you have any questions about this process, please call (901) 843-3552.

## Upon receiving *The Rhodes Map*

- \_\_\_\_\_ Make an appointment with a doctor for a physical and find childhood immunization records. See the *Things To Do* section for the instructions on completing the Health Services Record.
- \_\_\_\_\_ Look at the *Academic Life* section and begin to plan a proposed class schedule. It takes some time to read course descriptions, learn Rhodes' academic requirements, and look through Fall semester course offerings before requesting courses. Schedule requests must be received by June 14.
- \_\_\_\_\_ Make travel arrangements to be at Rhodes for New Student Orientation on Friday, August 20.

## The following items must be completed and postmarked by June 14:

- \_\_\_\_\_ Return these forms in one of the Rhodes reply envelopes:
  - Student Information Form . . . . . On top of this binder with President's Letter
  - Parent Address and Billing Information . . . . . On top of this binder with President's Letter
  - Housing Contract (white copy only) . . . . . Front Pocket
  - Educational Planning Survey . . . . . Academic Life
  - Proposed Class Schedule . . . . . Academic Life
  - First-Year Student Request for Transfer Credit  
(for first-year students who would like transfer credit evaluated) . . . . . Academic Life
  - Consent to Release Academic Information . . . . . Academic Life
  - Copy of IRS form 1040 (for students not classified as dependents)
  - Housing Information Form (for resident students) . . . . . Things To Do
- \_\_\_\_\_ Request housing accommodations and/or academic accommodations for a disability by calling (901) 843-3994. The Office of Student Disability Services will review those requests.
- \_\_\_\_\_ If your son or daughter plans to move in on Thursday, August 19, make hotel reservations for that evening. Look at the end of the Parent's section for hotels/motels where rooms are blocked for New Student Orientation.
- \_\_\_\_\_ Complete the Health Services information and return it in the Health Services reply envelope. Items in this envelope should include:
  - Completed Medical History, Physical Examination Report and Immunization Record . . . . . Things To Do
  - Copy of the front and back of your insurance card (for students who have health insurance)
  - For students needing to purchase insurance, you may enroll with the American College Student Association Insurance Company at the website, [www.acsa.com](http://www.acsa.com) or call them at 1-888-526-2272 or 1-888-488-2272.

**Complete the following and postmark them by July 12:**

\_\_\_\_\_ Mail these items in a Rhodes reply envelope:

- Student Vehicle Validation Card . . . . . Front Pocket
- The Rhodes Map* Evaluation. . . . . General Information
- Bookstore Credit Application (green copy-for interested students) . . . . . Things To Do
- Data Form for Academic Releases and Graduation . . . . . Things to Do
- Campus Organization Interest Form. . . . . Outside the Classroom

\_\_\_\_\_ Mail these items to the address on the form.

- Panhellenic and Interfraternity Council
- Recruitment Registration (for interested students) . . . . . Outside the Classroom

**Other Things to do:**

- \_\_\_\_\_ In mid-July, look in the mail for a housing assignment letter and the New Student Orientation schedule.
- \_\_\_\_\_ In late July after receiving a housing assignment, your son or daughter might want to call their roommate(s), and discuss what each will be supplying for the residence hall room.
- \_\_\_\_\_ Purchase bed linens that will accommodate the longer mattresses in the residence hall. Mattresses in all residence halls are 39"x80". If you can't find them in a department store, call 1-800-957-4338 to order them.
- \_\_\_\_\_ Pay the first semester bill by August 9.
- \_\_\_\_\_ Mail other academic items to the Registrar (Registrar, Rhodes College, 2000 North Parkway, Memphis, Tennessee, 38112). These could include:
  - Advanced Placement Exam Scores (for students that have them)
  - Transcripts from other higher education institutions (for first-year students requesting transfer credit)

# Campus Information

## Parents Orientation Information

You can arrive on campus either Thursday night or Friday morning to move your son or daughter into the residence halls and go through Check In in Palmer Hall. We recommend Thursday night because there is so much planned on Friday. Students sleep in the residence halls beginning Friday evening so we will distribute keys beginning on Friday morning. Plan to stay for the day on Friday. Many activities are planned for you.

Look for students wearing “ASK ME” T-shirts when you arrive. They are around to give directions and answer your questions.

\* If you come early on Thursday, residence halls will not be open for move-in. We would recommend that you tour Memphis, go to the Rhodes bookstore, visit campus offices (most are open until 5:00 p.m.), or just relax.

## Thursday Evening, August 19

12:00 p.m – 6:00 p.m. **Residence Hall Move-In** - Residence halls are open for move in only.

3:00 – 5:00 p.m. **New Student Check In in Palmer Hall** - New students can sign in, have an ID photo taken and complete other business. You will be given a complete schedule of Parent’s Orientation activities.

## Friday, August 20

8:30 – 11:30 a.m. **Residence Hall Move-In Continues**

8:30 – 11:30 a.m. **New Student Check In in Palmer Hall Continues**—Students can do all the tasks of Thursday and pick up their residence hall room keys.

11:30 – 4:30 p.m. **Various Parents Orientation Programs Held including:**

- *Welcome Lunch*
- *A Step in the Right (Career) Direction*
- *Rhodes Parents Tell It Like It Is*
- *Take a Bite out of Crime*
- *Academic and Social Life at Rhodes*
- *Computing at Rhodes*
- *Health Center Information*
- *Transitions: What Changes You Can Expect in Your Son or Daughter*

4:30 – 6:45 p.m. **Goodbye to Family**—Parents and family members say farewell to their son or daughter before they depart from campus.

## Family Weekend

Family Weekend is October 1 – 3. This program gives families the chance to participate in many facets of life at Rhodes including attending classes, meeting faculty and enjoying Rhodes-style entertainment. Look for registration materials to arrive in mid August.

## Automobiles

The college requires all members of the Rhodes community to register their vehicles with Campus Safety before driving and/or parking on the property. All students are expected to comply with the college’s parking regulations. Rhodes strives to provide a secure environment for members of the community and their property. In this day and time, however, it makes sense to take extra safety precautions, especially when it comes to motor vehicles. We highly recommend the use of automobile security systems such as a car alarm, ignition kill switch or a steering wheel locking device known as “The Club.”

## Property Insurance

The College does not provide coverage for personal belongings or automobiles. You should determine whether your homeowner or rental insurance covers these belongings, and then make any arrangements necessary for insurance coverage. If you wish to purchase insurance, one company from which you may do so is National Student Services, Inc. Their website is <http://nssinc.com>, or you may contact our office for a brochure.

## Mailboxes

Each full-time student (commuter and on-campus) is assigned a key-operated box in the mailroom of the Briggs Student Center. All incoming mail is distributed into each student’s box. A student’s mailbox will remain the same all four years. It is important to include their box number on all mail and parcels. They will receive their box number with their housing assignment.

The proper address is:  
Student's Name  
Rhodes College Box # XXXX  
2000 North Parkway  
Memphis, TN 38112-1690

Rhodes' mailroom is equipped to receive packages, but storage space is very limited. Students planning to ship boxes to themselves should time the shipment's arrival so that they are in residence when the box arrives.

## Release of Information

Rhodes, like all other academic institutions, is subject to the provisions of the Family Educational Rights and Privacy Act, commonly known as FERPA or the Buckley Amendment. This law gives students certain rights of access to their educational records and imposes obligations on the College concerning the release and disclosure of those records to third parties. The Buckley Amendment does allow the College, however, to provide academic progress reports (grades) and other academic information to parents at any time if the student is declared as a dependent on the parent's federal income tax form.

# Making the Transition

College is a time of adjustment not only for the student, but for the family as well. Whether a son or daughter lives on campus or at home, the transition to college can dramatically change the family's daily routines. As a family there are things you can do to help ease this upcoming transition.

## Academics

For the new student, course work may be much more difficult or abundant. Typical "A" students will find themselves struggling for the first time. They may become discouraged. The more "laid back" students may assume that last minute all nighters will still bring them positive results.

While meeting academic requirements is the student's responsibility, it may be helpful to discuss with your son or daughter the expectations that each of you hold before the academic year begins. For example, what grades do you expect your student to make? What are your unspoken assumptions and expectations? In what ways will your expectations be different from when your son or daughter was in high school?

How will you react if grades are not what you expected? How will your son or daughter react? Disappointing grades sometimes spur students to work harder, but sometimes students, especially young men and women accustomed to success in high school, can become discouraged in the face of disappointing grades. Some students fear disappointing their parents so much that they hesitate to seek their parents' support about academic concerns. Remind them that it is OK to talk to you about their doubts and their mistakes, as well as their successes, and encourage your son or daughter to seek out and accept the support offered by professors, advisors, and counselors.

## Leaving Home

Preparing for a student's departure can reduce the potential for confusion and misunderstanding. Be sure you have thought through and answered the following questions:

- When does a new student need to arrive at Rhodes?
- When can the student move in?
- What does the student need to take? Would it be helpful to coordinate this with roommates?
- Will anyone accompany the new student to the College?
- How do I feel about my son or daughter leaving home?
- How does the student feel about it?

## Coming Home

For a student, college is the bridge between living at home and one day leaving home. If your son or daughter will not be living at home this year, consider how you will handle the following:

Will you change the student's room at home, use it for an office, or allow a sibling to move in? Many students find it reassuring during that first year to be able to return home to "MY room!" It is a tangible reminder that although they have left home for college, they still have a family and home base.

What will you expect of the student when he or she returns home regarding curfews, chores, a job or summer school? In what ways will your expectations be different from when he or she was in high school?

When does the new student plan to come home during the first semester?

Are there particular matters you may wish to discuss before the student returns home? You will have expectations for holidays and other family occasions and so will the student. Those expectations should be discussed before or soon after he or she returns home. Many times parents discover that their plans do not match those of the student!

## Communications

Family members living together generally talk with each other more than once a day. But soon your family will be separated by busy schedules and any number of miles. You can strengthen communications by discussing ahead of

time your respective needs and expectations. Students and parents should consider these questions:

- How often do you each expect phone calls and letters?
- What is a reasonable monthly long distance bill?
- When is the best time to call your student?
- On what topics do you want to keep current?
- How will you handle homesickness or missing one another?

### **Some suggestions:**

- Set aside a regular writing time each week or get into the habit of writing a couple of lines each day.
- Send care packages. They make a difference.
- Family members can write a group letter.
- Cards and postcards are a great way to send a quick note when things are busy.
- Include clippings from hometown newspapers with your letters.
- Consider internet communication when long distance bills are high.
- Call sometimes just to let them know that you are thinking of them and love them. Do not call only when there are problems.

### **Finances**

Talking about finances openly and in detail now can help avoid problems later. Remember that developing the skills needed to responsibly manage personal finances is a process that will require time, and that mistakes are a natural part of that process.

Some questions to ask your student and yourself:

1. Will he or she open a bank account?
2. What daily, weekly and monthly expenses will there be?

3. What expenses will occur only once a semester?
4. How much money should a student budget for fun and recreation?
5. What happens if cash runs short?
6. Will his or her schedule allow for part-time employment?

Finally, while it helps to ask these questions before the school year begins, expect to ask them again as your student adjusts to college life. You and your student should each expect to make adjustments in your initial estimates.

### **Letting Go**

So far, you have helped smooth the way for your son or daughter. Now that he or she is going to college, you may feel helpless or even angry when problems come up because you can't fix them like you once did. How will you and your child negotiate the change in your relationship as they move from depending on you to expressing their independence from you? How can you provide the space they need as well as a safe homebase for them to return to as they establish a sense of themselves as independent adults at college? Be supportive. Let them know that you are there when they need you. And give them space. This is easier said than done. You will make mistakes, as will your son or daughter. Talk with your friends and your mentors for support when you worry about your son or daughter. Talk with other parents who have students in college. Expect your son or daughter to manage most of their own affairs. Remember that it is OK to offer advice and counsel, and remember also that they are learning to make their own decisions for themselves as adults

# Calendar of Events, 2004-2005

<b>New Student Check-In</b>	Thursday, August 19 – Friday, August 20. New students can register and move-in starting on August 19 at 12:00 p.m. Students cannot sleep in the residence halls until the night of August 20.
<b>New Student Orientation</b>	Friday, August 20 – Tuesday, August 24. Meals begin for new students with lunch on August 20.
<b>Enrollment Clearance</b>	Tuesday, August 24
<b>Classes Begin</b>	Wednesday, August 25
<b>Opening Convocation</b>	Wednesday, August 25
<b>Drop/Add Period Ends</b>	Tuesday, August 31
<b>Labor Day (No Classes)</b>	Monday, September 6
<b>Family Weekend</b>	Friday, October 1 – Sunday, October 3
<b>Fall Break</b>	Friday, October 15, 5:00 p.m. – Wednesday, October 20, 8:00 a.m. Residence halls remain open. The meal plan ends with lunch on October 15 and resumes with dinner on October 19. The Lynx Lair remains open.
<b>Homecoming</b>	Friday, October 22 – Sunday, October 24
<b>Withdrawal Period Ends</b>	Friday, October 29
<b>Thanksgiving Break*</b>	Tuesday, November 23, 10:00 p.m. – Monday, November 29, 8:00 a.m. Residence halls close on Wednesday, November 26 at 10:00 a.m. and open on Sunday, November 30 at 8:00 a.m. The meal plan ends with dinner on November 25 and resumes with dinner on November 30.
<b>Last Day of Classes</b>	Wednesday, December 8
<b>Final Exams</b>	Friday, December 12 – Wednesday, December 15
<b>Residence Halls Close</b>	Thursday, December 16 at 10:00 a.m. The meal plan ends with dinner on December 15.
<b>Residence Halls Open</b>	Sunday, January 9 at 8:00 a.m. The meal plan resumes with dinner on January 9.
<b>Career Tracks Program</b>	Monday, January 10
<b>Enrollment Clearance</b>	Tuesday, January 11
<b>Classes Begin</b>	Wednesday, January 12
<b>Martin Luther King Day (No Classes)</b>	Monday, January 17
<b>Drop/Add Period Ends</b>	Wednesday, January 19
<b>2005-2006 Housing Deposits Due</b>	Thursday, February 10
<b>Spring Break*</b>	Friday, March 4, 5:00 p.m. – Monday, March 14, 8:00 a.m. Residence halls close on Saturday, March 5 at 10:00 a.m. and open on Sunday, March 14 at 8:00 a.m. The meal plan ends with lunch on March 4 and resumes with dinner on March 13.
<b>Withdrawal Period Ends</b>	Friday, March 25
<b>Easter Recess</b>	Wednesday, March 23, 10:00 p.m. – Monday, March 28, 8:00 a.m. Residence halls remain open. The meal plan ends with dinner on March 23 and resumes with dinner on March 27. The Lynx Lair remains open.
<b>Last Day of Classes</b>	Friday, April 29
<b>Final Exams</b>	Monday, May 2 – Saturday, May 7
<b>Residence Halls Close for Non-Seniors</b>	Monday, May 9 at 10:00 a.m. The meal plan ends with dinner on May 8.
<b>Baccalaureate Service</b>	Friday, May 13 at 3:00 p.m.
<b>Commencement</b>	Saturday, May 14 at 9:30 a.m. Senior meal plan ends with breakfast on May 14.
<b>Residence Halls Close for Seniors</b>	Sunday, May 15 at 12:00 noon

\*Students needing to remain on-campus will be accommodated in break housing.

# Campus Phone Directory

These offices are prepared to answer your questions. All phone numbers have a 901 area code.

<b>ARAMARK</b> Campus Dining Services	843-3541	<b>Information Technology Services</b> Computers, e-mail, Internet access	843-4357
<b>Athletic Department</b> Varsity, club, intramural or recreational sports	843-3940	<b>International Student Programs</b> International student advising & assistance, study abroad opportunities	843-3403
<b>Bookstore</b> Book and school supply costs	843-3535	<b>Mail Room</b> Mailing address, package delivery.	843-3239
<b>Bursar</b> Student accounts, long distance access, voice mail, Lynx\$	843-3753	<b>McCoy Theatre</b> Getting involved in theatre productions	843-3838
<b>Campus Safety</b> Security, parking, safety	843-3880	<b>Multicultural Affairs</b> Multicultural student advising and assistance	843-3628
<b>Career Services</b> Career exploration opportunities	843-3800	<b>Music Department</b> Music group auditions, music lessons	843-3775
<b>Chaplain &amp; Community Service</b> Community service and religious life activities	843-3849	<b>Orientation Programs</b> New Student Orientation and transition issues	843-3552
<b>Counseling and Student Development</b> Individual counseling and support groups	843-3128	<b>Registrar</b> Class registration, academic policies	843-3885
<b>Dean of the College</b> Academic questions	843-3795	<b>Residence Life</b> Housing assignments, residence hall policies	843-3241
<b>Dean of Students</b> Questions about co-curricular activities, housing assignments or commuter students concerns	843-3815	<b>Student Academic Support</b> Academic counseling, study skills assistance	843-3433
<b>Disability Services</b> Students with disabilities needing special accommodations	843-3994	<b>Student Activities</b> Getting involved in student organizations.	843-3552
<b>Financial Aid</b> Financial aid package, college loans, scholarships, work study	843-3810	<b>Student Health Services</b> Medical requirements, health insurance	843-3895
<b>Greek Life</b> Involvement with Fraternities and Sororities.	843-3970	<b>Switchboard</b> Transfers calls to the appropriate offices	843-3000

## Rhodes Web Site

Our web address is [www.rhodes.edu](http://www.rhodes.edu). You may find the answers to many of your questions there. Otherwise, call us and we will help you.

# Residence Life Information

In conjunction with the other offices in Student Affairs, the Residence Life Office seeks to provide many opportunities for students to grow intellectually, psychologically, socially and physically. Rhodes' residence halls are places for students to develop friendships, to participate in activities, to take responsibility for the quality of the Rhodes community, and to have fun. The following information will give parents insight into living on campus at Rhodes.

## Residency Requirement

Living on campus is a vital part of the college experience and aids the student's adjustment to Rhodes. Therefore, all first-time first year students at Rhodes must live on campus for their first two full academic years. Transfer students must live in college housing until they have completed two full academic years; previous enrollment at other institutions counts toward fulfilling this requirement. Exchange students must reside in college housing for the duration of their enrollment at Rhodes.

Memphis area students who reside in the homes of their parents during the academic year may be exempt from the residency requirement. However, all students are encouraged to live on campus in order to gain the full Rhodes experience. Ninety-five percent of the First year class live on campus.

## Housing Contract

All students who reside in campus housing sign the Housing Contract and agree to abide by the policies and regulations contained therein. Students have a responsibility to know College policies in general and to understand even more specifically the residence hall policies contained in the Housing Contract and the Student Handbook. All current students must register online by February 10 to be eligible for the college housing selection process for the following academic year.

## Room Changes

All changes in room assignment must be pre-approved by the Residence Life office. During the academic year, a student may not change rooms during the first two weeks or last two weeks of either semester. Students should understand the cancellation policy that is outlined in the student handbook.

## Official Recesses

Most residence halls close at Thanksgiving and spring breaks, but accommodations are made for students who must stay during those breaks. All residence halls close during winter break. Students may leave belongings in their room during breaks. However, at the end of the spring semester, students must completely move out. The College does not provide summer storage. Summer housing

is available for students who work on campus, have internships, or take summer classes.

## Maintenance and Housekeeping

Although students are responsible for the cleanliness of their room, maintenance and housekeeping staff maintain common areas and make needed repairs in the halls. Students may submit routine maintenance or pest control requests over the campus computer system. For emergency requests, they may call Physical Plant at 843-3870 or Campus Safety at 843-3880 during evenings and weekends. Telephone problems may be reported to the Bursar's office, and the Computer Center can help with computer and networking difficulties.

## Safety in the Residence Halls

All doors leading into the residence halls are locked 24 hours a day and can only be opened with student ID cards. These exterior doors lock automatically and should never be propped open. Smoke detectors are located in every hallway and room; fire alarm pull stations are in strategic locations. Fire drills are conducted each semester.

## Residence Hall Features

Each residence hall has at least one social room providing access to cable television, a VCR and a microwave. Laundry facilities are located within most residence halls. There is no additional charge for use of the laundry facilities. The College provides each resident with a bed, mattress, dresser, desk, chair and closet or wardrobe. A telephone jack (with voicemail, caller ID, and call waiting) is located in every room, and students may contract for long distance service through the college. There is an ethernet port per student in each room. You can read more about computer services later in this section of *The Rhodes Map*. A cable television jack is also located in each room.

Four horizontal cinder blocks or bed risers (not lofts) may be used to create storage space under the bed unless the room has adjustable height beds. Most beds are bunk-able, and students may be able to trade with floormates should they want beds bunked or separate.

A typical room cannot be described or shown because there is not a typical room at Rhodes. However, the dimensions of most rooms can be found at the Rhodes website - [www.rhodes.edu](http://www.rhodes.edu). Select Student Life from the quick links to reach our page. Specific residence hall information will be mailed with housing assignments.

## Telephones

The college provides a convenient telephone system for resident students. Students supply their own telephones that should be touch-tone. All local and on-campus calls are free. At their request, students are assigned a long distance access code and are charged monthly. The college also provides a voice-mail system, with Caller ID and Call Waiting features, that eliminates the need for an answering machine.

## What Should Be Packed?

- Bed Linens\* and a Pillow
- Towels
- Toiletries (and something to carry them in)
- Clothes and lots of Clothes Hangers
- Computer
- Laundry Basket or Bag (students say it should be BIG)
- Laundry Detergent and an Iron
- Flashlight with Batteries
- Alarm Clock
- Desk Lamp
- U.L. Approved Power Strips with surge protectors
- Telephone (We have voice mail for every student. So leave the answering machine at home.)
- Umbrella
- Bicycle (register it with Campus Safety)
- Coffee Maker
- Posters for the walls & a dry erase board

\* The mattresses measure 39" by 80" and require special sheets. You may wish to order the sheets by phone as an alternative to purchasing them at a department store. The toll free number is 1-800-957-4338. You will also receive a brochure in the mail with more details.

Most walls are cinder-block, so look for tape & sticky-tack which will not remove paint.

Students usually purchase some items after arriving in Memphis. A Memphis shopping guide is provided at the end of this section.

## What Should Be Left at Home?

- Cooking Appliances (hot plates, toaster ovens, etc.)
- Candles and Incense
- Halogen Floor Lamps or other upwards-facing lamps with exposed bulbs
- Extension Cords (only U.L. approved powers strips are permitted)
- Pets, except for fish, in a 10-gallon tank
- Lofts
- Fireworks and Weapons

## Property Insurance

The College does not provide coverage for personal belongings or automobiles. You should determine whether your homeowner or rental insurance covers these

belongings, and then make any arrangements necessary for insurance coverage. If you wish to purchase insurance, one company from which you may do so is National Student Services, Inc. Their website is <http://nssinc.com>, or you may contact our office for a brochure.

## Campus Property: Furniture and Damages

It is expected that college furniture remains in each student room and that personal furniture or equipment will not be placed in the hallways or lounges. Rhodes holds students responsible for the furnishings in and the condition of the room. If furniture is missing from a residence hall room, students must compensate the college. Students will also be held accountable for the defacement of furniture, walls, doors or woodwork; or the breaking of windows.

In addition to their own rooms, students are held responsible for the common areas in their residence halls. Students may not remove furniture from social rooms at any time. Such action is considered a violation of the Honor Code. If a student damages a common area of the residence hall, he or she will compensate Rhodes. However, if Rhodes does not know who did the damage, the college will prorate the costs among the residents. Students who feel billing errors have occurred may appeal by contacting the Associate Dean of Students.

## Residence Life Staff

*Associate Dean of Students and Associate Director of Residence Life*—oversee all aspects of students' housing needs and educational programming in the residence halls. The Associate Director of Residence Life resides on campus.

*Assistant Directors of Residence Life*—Two Assistant Directors of Residence Life reside in Williford and Glassell Halls, and their responsibilities include training and supervising resident assistants (RAs). They provide crisis response and referral on a 24 hour basis. They also handle roommate changes, maintenance concerns, and other in-hall administrative duties.

*Resident Assistants (RAs)*—Resident Assistants are an integral part of campus living. Carefully selected by the Residence Life Office, these upperclass undergraduate students are assigned to each residence hall and are trained to meet the needs of their residents. RAs have been trained in making referrals, roommate conflict management, community building, activity planning, and handling medical emergencies.

## How to Reach Us

Residence Life Office: (901) 843-3241

Dean of Students Office (901) 843-3815

For evening and weekend emergencies, a residence life staff member may be contacted by calling Campus Safety at (901) 843-3880. The dispatcher can connect you to the residence life staff member on call.

# ResNet - Resident Computing Information

## What you need to know about computing at Rhodes in the 2004-2005 Academic Year

As a student at Rhodes, you will have access to many information resources via the network connection in your room and computer labs across campus, including:

- Email
- World Wide Web
- Library services, such as the library catalog and online

databases

- Fileservers for sharing course materials
- Your own folder on a student fileserver, enabling you to save and retrieve your files from any computer on campus
- Student Information System, where you can check available classes, your tuition and fees account and course history

## Your Personal Computer

### ResNet

ResNet, the network connection in all rooms, gives you a direct Ethernet connection to all network services. You will not need a modem. You can connect directly to Internet services such as AOL without a modem.

### ResNet Specifications

To get connected to Resnet, you will need to be aware of the following.

Although Rhodes supports the Windows and Macintosh computing platforms, **we strongly recommend the Windows platform.** Access to web based Student Information Services such as online Registration is not guaranteed on a Macintosh.

Be aware of your of choice of operating system. **Only a Windows 2000, Windows XP Pro, or Windows XP Media Center Edition will be connected to the network.** Windows XP Home Edition or Windows ME are designed

for home use. **Be sure to bring the installer disks for your operating system and applications.**

**You will need an RJ-45 category 5 Ethernet cable to connect to the network.** We suggest you get at least a 25 foot cable. Network cables can be purchased at the Rhodes Bookstore. Check out the ITS website for more information on connecting to the network. These instructions will also be available at check-in during Student Orientation.

All computers on the college network are required to keep their Norton antivirus software running and up to date. For no cost to you, **Norton Antivirus software must be installed on your computer before you can be connected to ResNet.** It will be made available during Orientation.

**Your computer will not be connected to ResNet until it has been verified to have an approved operating system and Norton Antivirus software has been installed.**

Details for the verification procedure will be made available to you in the Orientation packet sent out in July.

## ResNet 2004 Hardware and Software Recommendations/Minimum Requirements

Continue to check the ITS website for confirmation of system requirements.

Windows	<i>Recommend</i>	<i>Minimum</i>
Processor	Pentium 4	Pentium III
RAM	512MB	256MB
Ethernet Adapter	3 COM or XIRCOM	3 COM or XIRCOM
Wireless Network	802.11b or 802.11g	
Operating System	Windows XP Pro*	Windows 2000**
Software	MS Office XP 3000	Office 2000

\* **Do not purchase** XP Home Edition and upgrade; purchase XP Pro or Windows XP Media Center Edition on new machines

\*\* Systems below Windows 2000, such as Windows ME, will not be connected to the network

### Macintosh

	<i>Recommend</i>	<i>Minimum</i>
Processor	G5	G3
RAM	512MB	256MB
Ethernet Adapter	10/100 Base-T	10 Base-T
Wireless Adapter	Airport Card	
Operating System	Mac OS 10.3 (Panther)	Mac OS 10.3 (Panther)
Software	MS Office X	MS Office 2001

## Purchasing computer hardware and software

Software and Ethernet cards are available for purchase through our Rhodes bookstore at (901) 843-3535, or our bookstore web site at [www.rhodes.bkstr.com](http://www.rhodes.bkstr.com). At the college we use Dell computers. We recommend that you purchase a Dell computer, the web site is <http://www.dell.com>.

The bookstore has the following prices, subject to change, for our recommended and required software and hardware:

<i>Software/Hardware</i>	<i>Price</i>
3COM, 16 bit, 10/100 desktop card	70.00
3COM, 16 bit, 10/100 PC (laptop) card w/xjack connector	70.00
Microsoft Windows XP Pro Academic Upgrade (to be able to run on network)	99.95
Microsoft Office XP Students and Teachers	149.00
Ethernet cable 25 feet	10.99
Ethernet cable 50 feet	22.99

### Hardware Service

Contact your computer manufacturer. Most Windows computers come with a 1-3 year on-site warranty.

### ResNet Support

Resident Computer Consultants (RCCs) are students who live in the residence halls and are trained to help students solve computing problems. RCCs are assigned to assist students through our Help Desk.

## Campus Computing

### Wireless Networking

The Rhodes Wireless Network is now available. ITS is rolling out the Rhodes Wireless Network to cover hotspots on campus where members of the Rhodes Community can access the Rhodes Network wirelessly. Check out the ITS website for more information on locations and network specifications.

### Digital Media Lab

Want to get your feet wet with digital media, such as digital photography, digital film, or audio editing on the computer? Rhodes now has a Digital Media Lab with workstations dedicated to help translate legacy media formats, such as slides, film, and analog audio and video, into digital files. The lab also can be used to create new digital projects for output on different modern mediums, such as DVD, compact disc, and CD-ROM. Check out the ITS website for more information.

### Computer Labs

Three computer labs are located in the Information Technology Services department on the second floor of Buckman Hall. There are two computer teaching labs containing 30 Dell computers. Applications available in the computer labs provide email, writing, graphics, programming, spreadsheet, database, statistical, simulation, and Internet access. An additional lab has 20 computers- 1 Macintosh, 3 laptop interconnects and 16 Dell computers. Each lab has a laser printer. Trained student attendants staff the labs. The Computer Science department has a computer lab with Sun workstations running Unix. Many academic departments, such as Biology, Chemistry,

Psychology and Anthropology have small student computer labs.

### Hours of Operation of ITS Computer Labs

Monday through Thursday	8:00 AM until 2:00 AM
Friday	8:00 AM until 5:00 PM
Saturday	1:00 PM until 5:00 PM
Sunday	1:00 PM until 2:00 AM

### Technology in the Classroom

Faculty continue to integrate technology in their teaching and in their class requirements. In most cases, faculty expect assignments to be completed using a computer, from lab reports using spreadsheets to class presentations using word-processing or presentation software. Use of the World Wide Web for research is commonplace. Much of the communication between faculty, administrators and students is done through the email system. Classes frequently continue discussions outside of class through email discussion groups. Faculty utilize the Acad\_Dept\_Pgm, a network fileserver, to give class assignments and quizzes, to share data and to accept work electronically from students. Many faculty design classes utilizing WebCT, a courseware management system. You will be given a private folder on the student fileserver. This network disk space is setup to enable you to easily access work from your room that you have started elsewhere on campus.

For more information, contact the Information Technology Services Help Desk at (901) 843-3890 or [Helpdesk@rhodes.edu](mailto:Helpdesk@rhodes.edu).

# Student Health

## The Moore Moore Student Health Center

The Moore Moore Student Health Center assists students in acquiring knowledge that promotes wellness, helps prevent illness, and encourages responsibility for personal health so they may achieve their educational goals as well as build a foundation upon which they can continue a healthy lifestyle.

## Services Provided by the Health Center

A range of physical, mental, and educational services are provided at the Health Center, and in association with the Counseling and Student Development Center. All medical problems should be initially evaluated by the nurse, who will determine if the problem can be treated immediately or if it should be referred to a physician or other specialist. Services provided on-site in the Health Center include:

- General physicals
- Immunizations
- Allergy injections
- Gynecological exams
- Wound care
- Illness evaluations and diagnosis
- Health education information
- Self-Care Center
- Limited laboratory tests such as strep, mono spot and urinalysis
- Referrals to local healthcare providers

Services provided by the nurse are included in the student's tuition cost for the College. However, students do pay for medicines and for some other medical products purchased through the Health Center. Services provided by physicians in the Health Center are billed to a student's health insurance. Students and their parents are responsible for charges from off campus medical services.

## Services Referred Off Campus

1. X-rays
2. Specialty evaluations (e.g., oncological, orthopedic, ophthalmic, dental)
3. Advanced blood work
4. Laboratory cultures
5. Pharmacy needs
6. Surgical needs
7. Major wound care involving advanced suturing, or special care needs
8. Advanced laboratory tests

## Appointments

Health Center office hours are *Monday through Friday*, 8:30 a.m.– 4:30 p.m. During these hours a registered nurse is available to consult with students about their healthcare needs.

*Physician Clinics* are 1:30 p.m. to 4:30 p.m., Monday through Friday. Physician visits are by appointment. The last appointment time is 4:00 p.m.

Physician services are contracted with the University of Tennessee (U.T.) Internal Medicine Group. Insurance billing is performed by the U.T. Billing Department.

For referral to a specific physician or other medical service provider, The on-campus nurse should be contacted during Health Center hours.

## Medical Emergencies and “After-Hours” Health Care

For medical emergencies (e.g., unconsciousness, cardiac arrest, seizures, head injuries, serious falls or fractures, excessive bleeding) the victim or a bystander should first call 911 emergency response system. Campus safety (843-3333) and Residence Life staff should be called immediately after 911. The Health Center staff will also assist with emergencies during office hours. Campus Safety and Health Center Staff members are certified in CPR and first aid and will render care until an ambulance arrives.

When your son or daughter needs medical care for an illness when the Health Center is closed, the following locations are available:

Baptist Minor Medical Center  
2087 Union Avenue (next to McDonald's)  
274-3336

Hours: 8:00 a.m. - 8:00 p.m., Monday – Saturday

Baptist Minor Medical Center  
5030 Poplar Avenue  
683-7937

Hours: 8:00 a.m. - 8:00 p.m., 7 days a week

U.T. Bowld Hospital  
951 Court Avenue  
448-4000

If your son or daughter needs advice from a doctor or help with transportation he/she should contact the Campus Safety Office (843-3333) or a Residence Life staff member on duty. The list of staff on call is posted in every residence hall. For liability reasons, staff only provide transportation if there are no other options for transportation. Your son or daughter must take proof of insurance with him/her to expedite care.

## Health Center Self-Care Counter

If a student has sniffles, a stuffy nose, an irritating cough, or needs a bandaid, he/she can stop by the Health Center to use the Self-Care Counter. Located in the main hallway of the Center, the Self-Care Counter provides an opportunity for the student to identify minor symptoms and remedy them. This service can be used with or without assistance from the nurse. Supplies usually available free of

charge include:

- bandaids
- cough drops
- antihistamines and decongestants
- ibuprofen or similar product
- tempadot thermometers
- antacids

## Health Education

Health information brochures are available at the Health Center and from displays around campus. Topics include sexually transmitted diseases, birth control, stress management, sinusitis, cold care, flu, allergies, smoking, fatigue and alcohol and drugs. Programs that relate to physical and mental health are offered to the students throughout the academic year.

## Meningitis Vaccination

In the back of this binder you will find a brochure about meningitis titled *Going to College is Great Fun! Getting Meningitis Isn't*. Due to the higher risk of meningitis for college students, the Moore Moore Student Health Center offers the meningitis vaccination to students for \$65. Contact the Health Center if you would like more information.

## Health Insurance Coverage

Students should keep a copy of their insurance card with them. They should also be familiar with their plan. Some coverage requires the insured to call to receive pre-certification before seeing a physician.

## Student Health Center Confidentiality Policy

*Policy:* The Moore Moore Student Health Center, hereinafter referred to as the Health Center, is firmly committed to preserving the confidentiality of all patient encounters within the limitations of the law of the State of Tennessee and the requirements of third party payers. Health Center employees include all Health Center staff; Health Center student employees; UT Medical Group (UTMG) employees; UTMG contract vendors; and UTMG supervised students.

*Practices:* Patients who come to the Health Center may anticipate that healthcare providers and other Clinic employees will treat patient information as confidential and will act in such a manner to protect the privacy and confidentiality of both clinical and personal information. This means that no sensitive information will be discussed with a student's parents unless authorized by the student, except in situations as listed below in *Limitations of Confidentiality*. Confidential services include, but are not limited to, contraception, diagnosis and treatment of sexually transmitted disease, treatment for alcohol and drug abuse, and mental health services.

Patients must understand, however, that there are circumstances in which certain aspects of their healthcare services can be and will be made available to outside parties. These parties may include, but may not be limited to, health insurance companies and other payment guarantors such as parents, legal guardians, or third party payers. This loss of complete confidentiality occurs because of the need to report healthcare services to insurance companies and/or in situations as listed below in confidentiality limitations. Information which may be made available can include diagnoses, diagnostic testing information, therapeutic procedures and prescription drug information.

Patients having specific questions about confidentiality should address their concerns to the physician or nurse at the time of service. There are a number of ways the student and healthcare professional can work together to preserve confidentiality in sensitive matters.

Any concerns about confidentiality of information should be brought to the attention of the UTMG physician serving as Clinic Medical Director.

*Limitations of Confidentiality:* Confidentiality is limited in the following situations: 1) a court order or subpoena for medical records is issued; 2) a patient is determined to be at risk of harm to self or others; 3) the patient makes or authorizes a claim under a health insurance or other health benefit plan or otherwise designates someone else as responsible for payment; 4) the law requires reporting of information (e.g. communicable diseases, injury by violent means); and 5) the patient is a minor. In any of these situations, information in medical records may be released, without the consent of the patient, to necessary parties, which may include but not be limited to, a court of law; parents; health insurance companies and other payment guarantors such as parents, legal guardians or third party payers; College officials; public health officers; and other healthcare professionals or law enforcement authorities.

In Tennessee, persons under the age of 18 (minors) generally must have the consent of an adult parent to obtain medical treatment. Parents of minors who obtain medical treatment will likewise normally be entitled to information about that treatment. Exceptions are recognized for the provision of contraceptives, drug abuse treatment, prenatal care, and emergency care.

## Contacting the Student Health Center

The Student Health Center can be contacted by calling 901-843-3895.

The Student Health Center also has a web site with links to web-based health resources at other institutions. The Health Center web site is linked to the Student Life section of the College's web site.

May 2004

To Parents

We are excited about the upcoming semester at Rhodes. We can't wait to meet your child and want to help make the transition to a college environment and expectations as obstacle-free as possible.

If your child is under medical or psychological care, or is on medications, it is in your child's best interest to have a Memphis physician or counselor lined up and familiar with his or her care history. In the case of specialized medical care for ongoing conditions such as diabetes, bipolar disorder, depression, crohn's disease, or multiple sclerosis, it may be in your child's best interest to have a Memphis physician specializing in the needed area. Perhaps your child only rarely sees a professional about this long term care or perhaps has been symptom free for some time now. However, we have seen that even students who have successfully managed their conditions for years may have sudden need of a health professional in their first years of college. Although Rhodes is rightfully proud of its counseling center and campus health clinic, these offices are best suited for minor medical care, crisis management, diagnosis of new conditions, and short term counseling.<sup>1</sup> These offices also make referrals as needed. Unfortunately, when a student does not have a local physician or counselor, the time lost seeking referrals and appointments, acquiring key records, or traveling to a physician back home can be harmful to his or her academic success. Just think how long or difficult it has been for you in your own life to find and meet with a new caregiver. Remember trying to recall the details of your medical record at your first appointment with a new health professional.

While you can't predict unforeseen health problems, you can help your child line up professionals to be standing by if assistance is needed with his or her long term or current program. The Campus Health Center Director, Patty Sterba, and the Director of the Counseling Center, Robert Dove, are available to help with referrals and recommendations regarding health care professionals. We are fortunate in Memphis to have rich resources in health care available. If you get a referral during the summer, you can make an introductory appointment with an area caregiver for your first arrival in Memphis, perhaps just before the start of orientation.

We want to share with you another concern raised from our experience. The first semester of college is an extremely stressful time. It is not a good time for a change in your child's care program, even if your child has been symptom free and has done well in his or her High School years. If, after making the adjustment to college, you and your child wish to try changing a care program, the health clinic or counseling center can advise and help with this in coordination with your child's primary care giver.

**Contact Information:**

Student Counseling Center  
Robert Dove  
Director of Counseling Services  
(901)843-3128

Student Health Center  
Patty Sterba  
Director of Student Health Center  
(901)843-3895

<sup>1</sup> For students whose circumstances won't allow the use of professionals in the community, the counseling center will provide long term counseling.

# Campus Services

The concern that Rhodes has for its students is reflected in the variety of resources and services provided by the faculty and the administrative staff.

## Academic Advising

Academic advising is a critical part of the academic planning process. Advisors assist students in making responsible, informed, and timely choices about their educational and career plans. Each entering student is assigned to an advisor who works with the student until the student declares a major. This must take place no later than the end of the sophomore year. At that time the student chooses an advisor in his or her major field; otherwise, an advisor will be assigned by the chair of the student's major department.

The Dean of Academic Affairs along with the Dean and Associate Deans of Student Affairs are available to consult with students in matters related to administrative policies as well as academic, personal and social concerns.

## Bookstore

With over 4,000 square feet, the Bookstore sells all required textbooks and academic supplies, including computer accessories, software, and ethernet cards. In addition, the Bookstore offers a wide variety of goods and services necessary and complimentary to the student's life on campus such as gifts, greeting cards, toiletries, snacks and beverages...and of course all sorts of Rhodes stuff. Students may open a nine-month Bookstore charge account upon completion of an application. The store accepts the Lynxcard as well as all major credit cards. Visit Rhodes Bookstore at [www.rhodes.edu](http://www.rhodes.edu). Click on Visitor Center or call (901) 843-3535.

## Campus Safety

The Department of Campus Safety's (901-843-3880) mission is to preserve the safety and security of both the person and property to enable the college's educational commitment to go forward. It also represents the college's enforcement authority for various Rhodes policies and for all federal, state and local laws.

The department consists of a director, three shift duty commanders, an administrative assistant, three sergeants, eight staff officers, one part-time operations assistant and several student employees. The Campus Safety office is open 24 hours a day, every day of the year. The primary focus of Campus Safety is to oversee the security of campus. Among its responsibilities: escort services, fire protection, programming, alert notices, and parking/traffic control and enforcement.

## Career Services

Though choosing a career and planning for career success are important, they can sometimes be confusing tasks for college students. The Career Services Office (901-843-3800) strives to give students every advantage in preparing for today's competitive job market. Members of the Career Services staff are happy to meet individually with students or share their expertise in group workshops. They can help students with such topics as choosing a major, researching graduate school and job opportunities, and writing a resume. Counselors are there to assist students with the complex process of exploring career options in light of their personality, abilities, interests, and values. The Career Services staff also coordinates an extensive internship program and sponsors annual career and graduate school fairs.

Students may further explore their career options by utilizing the resources available in the Career Library, housed in the Career Services Office. The Career Library holds resources on the topics of choosing a major, exploring career fields, resume writing, graduate school preparation and interviewing techniques. The Career Library also houses job notebooks that advertise current part-time, full-time, and summer positions.

Career Tracks is a career planning program designed specifically for first year students. Career Tracks includes self-assessment inventories and panel discussions with industry leaders. All first year students are strongly encouraged to attend this program. More information about Career Tracks will be sent to all first year students in the fall.

## Counseling Services

No matter how bright or academically successful they are, most students will experience some stressful times while in college. The Counseling and Student Development Center (901-843-3128) is a place where students can go during those times to talk with someone and work towards a solution. Trained professionals offer a variety of services designed to help students meet the challenges of college life. Students come to the Counseling Center for a variety of reasons including: stress, loneliness, and conflicts with friends and family. Counselors are available to talk with students who may feel depressed, or who have difficulty concentrating. Whatever the problem, many students find that it helps to talk things out with a confidential third party.

The Center provides:

- Short Term Confidential Individual Counseling
- Support Groups
- Crisis Intervention 24 hours a day, seven days a week
- Referrals to counselors and psychiatrists in Memphis
- Personal Development Programs on topics such as: stress,

time management, relationships, body image, eating disorders, sexual assault and harassment, and alcohol and drug awareness.

All counseling services are confidential. Student use of these services is not made part of a student's college record, and information shared with counselors is not released without the written consent of the student.

## Student Disability Services

Students with disabilities may wish to request special accommodations to assist them in realizing their full potential while at Rhodes. These requests are handled by the Office of Student Disability Services. Students should call (901)843-3994 to set up an appointment before classes begin. The Coordinator will confer with students on an individual basis regarding their needs and the required documentation. The Coordinator and the Disability Support Committee will determine appropriate accommodations and identify related resources. Since certain accommodations require extensive preparation, requests should be made as soon as possible after admission to the college. For more information, visit the Student Disability Services website at [www.rhodes.edu/disability](http://www.rhodes.edu/disability).

## Mathhelp

Mathhelp is a student-run tutoring service for students in introductory mathematics courses (especially Math 115, 121, and 122). It is overseen by the Mathematics and Computer Science Department, and is available five evenings per week in room 225 Ohlendorf Hall on a drop-in basis. For more information, consult the department web page <http://www.mathcs.rhodes.edu> or call 901-843-3599.

## Office of Multicultural Affairs

The Office of Multicultural Affairs fosters a campus-wide climate of respect. It advocates for the promotion of a culturally diverse and non-discriminatory campus community, preparing students for pursuit of lifelong learning. The Office is open to assist all students regardless of race, gender, color, age, religion, disability, sexual orientation, and national or ethnic origin. However, the Office has a unique role with regard to enhancing the overall quality of life for students of color on campus by focusing on retention, programming, leadership development, diversity education, and assisting with recruitment.

The Office is available to the campus community as a resource for crisis intervention. It is also responsible for developing and implementing formal and informal programs and services to educate the entire campus community regarding issues of diversity. As an integral part of the mission of Rhodes, the Office strives to foster an environment conducive to teaching and learning, and supports and nurtures in its students, faculty, and staff, intellectual development and openness to a range of ideas and human possibilities. For more information or assistance call (901-

843-3628).

## Nationally Competitive Postgraduate Scholarships

Rhodes College encourages students to compete for prestigious, national, postgraduate study opportunities. Rhodes students regularly compete for top national scholarships such as the Rhodes, Marshall, Truman, Fullbright and Watson, among others. Student interested in competing for these awards should begin early in their college careers. For more information call (901) 843-3795.

## Parent Council

Rhodes College depends heavily on input and financial contributions from outside sources to maintain the excellence of its programs. The Parent Council strives to increase parent involvement in the mission of the College through two direct measures:

- by voicing concerns and opinions of parents and
- by seeking to increase financial capabilities of the College by soliciting unrestricted gifts from parents of Rhodes students and alumni.

The Parent Council members are encouraged to get involved with Summer Send offs, New Student Orientation, and Parents Weekend. For more information on the Parent Council please call 1-800-264-5969.

## Registrar

This office is an important source of information about your academic life at Rhodes. The Registrar's staff provides a wide variety of services for Rhodes students including coordinating registration for each semester; processing and sending out midterm and final grades; sending transcripts, statements of academic standing, and enrollment verifications for insurance or other purposes; keeping track of your progress toward a degree; and providing information about degree requirements and other aspects of the academic program. For more information, call (901) 843-3885.

## Student Academic Support

The Office of Student Academic Support (901-843-3433) offers a variety of support services to assist students in making transitions and achieving educational goals. Throughout the school year, the office offers programs and workshops to assist not only students who experience academic difficulties but also those who wish to achieve greater academic success. Those programs include:

**Peer Tutors** - Most introductory courses offer the support of a peer tutor, an upper-level student who is available to work with students during scheduled periods several times each week. No appointments are necessary; the tutoring is offered on a walk-in basis. In the past, peer tutors have been available for courses in Biology, Chemistry, Foreign Languages, Business, Economics, History, Search, Math,

and Psychology. Courses supported by peer tutors will be announced by the second week of the semester.

**Study Skills Workshops** - These workshops assist students with becoming more effective and efficient in such areas as time management, concentration, motivation, note taking, test preparation, test taking, and overcoming procrastination. Individual study skills assistance and self-help materials are also available upon request in the Student Academic Support Office.

Additionally, the staff in the Student Academic Support Office meet with students on a drop-in or appointment basis to provide individualized assistance in helping students integrate into the academic life of the College.

## Study Abroad

The International Programs Office (901-843-3403) assists students in making plans to study abroad during their time at Rhodes. Rhodes programs vary in length and locations. Some examples include a 4-week intensive language program in Madrid, Spain or Paris, France; a Coral Reef Ecology course in Honduras; a British Studies Program at Oxford; a semester at the University of Aberdeen in

Scotland; and a year at the Pontificia Universidad Catolica de Chile in Santiago, Chile.

## The Writing Center

The Writing Center, 315 Palmer Hall, is staffed by trained student tutors and is open each weekday and Sunday evenings for those who need help with any part of the writing process: understanding the assignment, choosing or narrowing a topic, revising a draft, documenting sources, organizing a paper, or completely rethinking and reworking a paper. Although tutors in the Writing Center will not proofread papers, they will help students to identify writing problems and to develop skills for overcoming those problems. If students have problems with grammar or sentence structure, tutors will work with them to understand and overcome those problems; the Writing Center has a variety of grammar handbooks and style sheets from several disciplines. The Writing Center welcomes walk-ins, but during the busiest times, students are wise to schedule appointments. For more information, visit the Center's web page at [www.rhodes.edu/writingcenter](http://www.rhodes.edu/writingcenter).

# Student Life

Rhodes offers a wealth of co-curricular activities with meetings and membership open to all students. We encourage students to be selective and choose only one or two activities. The first semester is an important time to establish academic success. Some of the options are given in this section. If more information is desired, contact the Office of Student Activities, at 843-3552.

## Athletics, Intramurals and Recreational Sports

Varsity athletics, intramural and recreational sports and the Bryan Campus Life Center facility offers many students a way to stay fit, reduce stress and make new friends. About a fourth of all students take part in varsity sports. Varsity sports for men are football, basketball, baseball, soccer, swimming, golf, tennis, indoor and outdoor track, and cross-country. For women they are volleyball, field hockey, basketball, tennis, swimming, soccer, softball, golf, indoor and outdoor track, and cross-country. Full ranges of intramural sports are offered all year long. The first two intramural activities to kick off in the fall are flag football and wallyball. The recently completed Bryan Campus Life Center is a beautiful workout facility that contains a three-court recreational gym, state-of-the-art fitness room, racquetball courts, squash courts and aerobic/dance rooms.

## Social Fraternities and Sororities

Seven national fraternities and six national sororities have active chapters at Rhodes. The fraternities listed in alphabetical order are: Alpha Tau Omega, Kappa

Alpha, Kappa Alpha Psi, Kappa Sigma, Pi Kappa Alpha, Sigma Alpha Epsilon, and Sigma Nu. The sororities, also listed in alphabetical order include: Alpha Kappa Alpha, Alpha Omicron Pi, Chi Omega, Delta Delta Delta, Kappa Delta, and Sigma Gamma Rho.

## The Honor System

The students of Rhodes maintain the Honor System and assume responsibility for honorable conduct in all academic work and other phases of campus life. They elect an Honor Council of representatives from each of the four classes. In cases of alleged dishonesty, the Council acts as a judicial panel. If the council finds a student in violation, it prescribes disciplinary sanctions up to expulsion from the college. Either the accused or two or more members of the Honor Council may appeal the Council's decision to the Faculty Appeals Committee. That committee may sustain the decision of the Honor Council or return the case to the Honor Council for reconsideration. Every entering student is expected at the time of matriculation to sign a pledge promising to uphold the Honor System and to accept the jurisdiction of the Honor Council as described in the published Honor Code.

## Social Regulations Council (SRC)

The SRC has judicial responsibility regarding social conduct on campus. The membership of the SRC consists of seventeen student members. The purpose of the Social Regulations Council is: to decide complaints and hear appeals for students; serve as a liaison between the students

and the faculty/administration concerning social matters; mediate disputes between various student groups regarding social regulations; hear cases involving allegations of socially offensive student conduct, determining what sanctions to impose; make recommendations to the Dean of Students concerning social regulations and students' social life; and promote responsible, sensitive and mature conduct among students.

## Religious Life

Rhodes students come from a variety of religious backgrounds and often find faith exploration is an important part of life at Rhodes. At Rhodes, students will find deep convictions of faith, both liberal and conservative, and we seek to build respect for differences. There are a number of strong Christian fellowship groups and Bible studies, as well as Muslim and Jewish organizations, interfaith dialogue, and faith-based social action groups. Putting faith into action is the hallmark of religious life at Rhodes, and hundreds of students serve neighbors in need on a regular basis, in soup kitchens and urban ministries, in hospitals and health clinics, assisting with congregational and youth ministries, and connecting biblical faith with social justice. There are also good opportunities for student internships in hospital captaincy, youth ministry, and servant leader social services. Evergreen Presbyterian Church is right across the street from Rhodes, and there are dozens of other nearby congregations of many denominations where students get involved. Through the Rhodes Chaplain's Office, students may participate in the School of Servant Leadership and spiritual formation, retreats and programs for exploring vocations in ministry, global mission trips, and some in-depth programs in urban and social justice ministries. For more information, contact the Chaplain's Office at (901) 843-3849.

## Kinney Program and Community Service

The Kinney Program for Community Service was started almost 50 years ago, and it has become one of the model college-community service programs in the country. A team of 20 students serves as Kinney Coordinators to recruit and organize for the service movement at Rhodes, which includes about 80% of the campus and strong support from staff, faculty and administration. In 2001, the Kinney Program hosted and led the way in organizing the annual conference of the National Student Campaign Against Hunger and Homelessness. As soon as students arrive at Rhodes, they will hear about opportunities for service in Memphis. At the Kinney recruitment fair, students can meet and talk with about fifty social service programs that need help in direct services or community organizing. The idea is to match students' personal passions and abilities with the greatest needs in Memphis. Literally hundreds of Rhodes students are in the streets, schools, hospitals and crisis centers all over Memphis every week. Some of the strongest service programs are tutoring and mentoring in nearby city schools, supporting patients at

St. Jude Hospital or the Church Health Center, social services with MIFA, a student-operated soup kitchen called Souper Contact, and the Rhodes campus chapter of Habitat for Humanity. Most students serve voluntarily one day a week, but many participate in service-based internships, community research with professors, organizing new initiatives, or through the religious life and leadership programs. The Community Service Offices can be reached at 901-843-3849.

## Theatre

Theatre activities offer a countless number of opportunities. Students participate in the production areas of acting, stage management, set crews, costume crews, running crews, and property management. There are also opportunities for involvement in Box Office Management, house management, public relations, McCoy Theatre publications, press management, marketing and advertising. Musical productions have included *Candide*, *The Gondoliers*, *Sweeny Todd*, *Company*, *Assassins* and *Chicago*. Plays have included *Beyond Therapy*, *The Tempest*, *Twelfth Night*, *Midsummer Night's Dream* and *Richard III*.

## Music

Students of all majors enjoy participating in Music Department ensembles. The Rhodes Singers (SATB) perform music from various periods of choral literature. The Rhodes Women's Chorus performs repertoire from several musical genres—classical, folk, sacred, music theatre, and barbershop. The Rhodes MasterSingers Chorale (students and community members) performs choral masterworks with orchestra. The Rhodes Orchestra performs works from the standard orchestral repertoire, and the Rhodes Wind Ensemble performs additional literature for wind instruments. Smaller ensembles and chamber groups are also available, as interest indicates.

## Student Organizations

There are over 85 student clubs and organizations to choose from including Student Government, Recreational Clubs, Political Groups, Social Organizations, International and Multi-cultural Activities, and Religious Organizations. Students will quickly find that there is something for everyone!

# Campus Policies on Alcohol and Drugs

Official policies of the college on academic and social conduct are available at [www.rhodes.edu](http://www.rhodes.edu). Because of their particular concern to parents, however, the alcohol and drug policies are summarized below:

## **Rhodes College Alcohol and Social Event Policy**

All members of the Rhodes community, as adults, are ultimately responsible for their choices and behavior regarding alcohol. We are committed to the ongoing development of a community based on respect for the individual and compliance with the policies of the college and compliance with the laws of the city, state, and nation. One's presence at Rhodes requires compliance with the laws and standards of behavior of the larger community. Within this community, the college will take all reasonable steps to insure that no illegal consumption of alcohol occurs on its property or at its institutionally sponsored activities.

### **I. State Laws**

To promote increased awareness of the Tennessee laws concerning alcoholic beverages, the following summary is provided. This summary is not intended to be a restatement of the law nor a summary of all of the laws relating to alcoholic beverages. The college does not condone the illegal possession, use, distribution, or sale of alcoholic beverages. All members of the Rhodes community are responsible for compliance with the state laws governing the use of alcohol.

#### **Under Tennessee law, it is illegal:**

1. For any person or group of legal drinking age to sell, furnish, or provide alcoholic beverages to any person under 21 years of age;
2. For any person under the age of 21 to purchase, receive, or possess alcoholic beverages;
3. For any person to make a false statement to the effect that he or she is 21 years of age or older for the purpose of obtaining alcoholic beverages;
4. For any person or group to sell alcoholic beverages without a license;
5. For any person or group of legal drinking age to sell or furnish any alcoholic beverages to any person who is known to be visibly intoxicated, or to any person who appears to habitually drink alcoholic beverages to excess, or to any person who appears to be a habitual user of narcotics or other habit-forming drugs;
6. For any person to operate a motor vehicle under the influence of alcoholic beverages or drugs.

## **II. Regulations Regarding Alcohol**

(NOTE: These regulations are available in their entirety at the Rhodes website, [www.rhodes.edu](http://www.rhodes.edu).)

1. Except as otherwise provided in these regulations, no person shall furnish alcoholic beverages to any individual on campus or at any college function.
2. The individual and legal possession and consumption of alcohol is limited to the residence hall rooms and to the following campus locations: the East Village patio, fraternity houses, and the patios immediately behind fraternity houses. Other areas of the campus including the stairwells and hallways of residence halls, social rooms, roadways, parking lots, athletic areas, and walkways are common areas where alcohol consumption is prohibited. Alcohol may not be consumed anywhere on campus or at any college function by anyone who is under the legal drinking age;
3. Groups of twenty or more must register events with the Dean of Student Affairs (for student groups) or the Dean of Administrative Services (for other groups) for the legal consumption of alcoholic beverages at a scheduled social event on campus, including a residence hall room.
4. All students 21 years of age or older may apply, with valid identification, for a bracelet to signify that they are of legal drinking age. Each bracelet will be unique to each student (by using i.d. numbers, etc.) and cannot be used by others.

## **III. Violations by Students**

All members of the Rhodes community are responsible for compliance with the college alcohol policy. Violation of these regulations could lead to the suspension of activities for an organization and expulsion from the college for individuals.

There is a progressive penalty system based on the type of infraction and the circumstances involved. Penalties may include a written warning and/or probation, a fine, suspension or expulsion from the residence hall or the college. Repeated violations will be referred to the Social Regulations Council (SRC) for adjudication. For violations involving fraternities or sororities, the SRC may refer cases to the Inter-Fraternity Council (IFC) or Panhellenic judiciary councils.

In certain circumstances, involvement in an alcohol education and/or counseling program may be offered to a student in lieu of other disciplinary sanctions. Specifically, a student given this option will be required to participate in a program of assessment, education and counseling and placed on probation. A student may participate in this

program only once in lieu of disciplinary action.

Information concerning responsible use, indications of abuse or addiction, and resources for assistance are available from the Counseling and Student Development Center.

## **Drug Policy**

The possession, use, or distribution of illegal drugs and the misuse of medications or other legal drugs on the Rhodes campus is prohibited. Such conduct:

1. Violates the law,
2. Violates one's physical and mental health, and
3. Violates the fabric of the community with serious security risks resulting in dealing with individuals operating outside the law.

The students, faculty and staff of Rhodes, as citizens, are responsible for knowing and complying with all applicable state and local laws that make it a crime to possess, sell, deliver or manufacture those drugs considered to be "controlled substances" by the state of Tennessee. Any member of the Rhodes community who violates the law is subject to both prosecution and punishment by civil authorities and to disciplinary proceedings by the college.

The penalties to be imposed by the college may range from written warnings to suspension, or expulsion from one's place of residence to expulsion from enrollment. A student shall be expelled who possesses any controlled substance with intent to sell or deliver, or who manufactures to sell and/or delivers any controlled substance.

# Student Banking Options

## **Bursar's Office**

Students are able to cash checks for up to \$100 per day in the Rhodes Bursar's Office.

## **Commercial Banks**

The following banks have both regular and special checking accounts. They all offer free automatic teller cards and have no charge for access to the automatic teller machines. The closest locations to Rhodes are listed below.

### *National Bank of Commerce*

Union Avenue Branch at 1895 Union Avenue  
(901) 543-4040  
only ATM on campus (Briggs Student Center)

### *AmSouth Bank*

Union Avenue Branch at 1415 Union Avenue  
(901) 762-5970

### *Regions Bank*

Jefferson Branch at 147 Jefferson  
(901) 523-8851

### *First Tennessee Bank*

Poplar Plaza at 3409 Poplar Avenue  
(901) 320-3130

### *Bank of America*

Poplar Avenue Branch at 2731 Union Extended  
(901) 320-5510

### *Union Planters Bank*

Union Avenue Branch at 2053 Union Avenue  
(901) 722-7060

# Traveling to Rhodes

## **By Air**

The Memphis International Airport is located off of I-55, approximately 15 miles from Rhodes, and is served by national and regional passenger airlines.

## **By Bus**

Greyhound-Trailways Lines is located at 203 Union Avenue downtown, approximately 5 miles from campus. (901) 523-9253.

## **By Train**

Memphis is served by Amtrak at 545 South Main Street, approximately 5 miles from campus. To make reservations, call 1-800-872-7245. In Memphis, (901) 526-0052.

## **For Transportation within the City**

Memphis has taxi and limousine companies, and MATA city buses currently serve the campus several times daily. For bus schedule information call (901) 274-MATA.

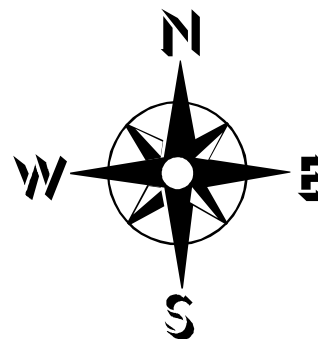
## Weather & Road Condition Information

Weather information Web Site: [www.weather.com](http://www.weather.com)

### **Midsouth Road Condition Information:**

Arkansas: 1-501-569-2374  
Mississippi: 1-601-987-1211

Missouri: 1-800-222-6400  
Tennessee: 1-800-342-3258



## Directions to Rhodes

If you are traveling to Memphis by car, here is the best way to reach the campus.

### **From the North**

(Chicago, Kansas City, and St. Louis)  
Take I-55 South to West Memphis, AR. Make connections with I-40 East going toward Memphis. Exit at Danny Thomas Blvd-North (Exit 1B) and take first right onto North Parkway. Continue on North Parkway to University Street. Turn left at University to Phillips Lane Entrance.

### **From the South**

(New Orleans, Mobile, and Jackson)  
Take I-55 North to Memphis and merge with I-240 North. Exit at Union Avenue East. Continue on Union to East Parkway. Turn left onto East Parkway and continue to North Parkway. Turn left onto North Parkway to University Street. Turn right at University to Phillips Lane Entrance.

### **From the Southeast**

(Huntsville)  
Take Hwy 72 West to Memphis. Hwy 72 becomes Poplar Avenue. Continue on Poplar to East Parkway. Turn right onto East Parkway and continue to North Parkway. Turn left at North Parkway and continue to University Street. Turn right at University to Phillips Lane entrance.

### **From the Southeast**

(Birmingham)  
Take Hwy 78 West to Memphis. Hwy 78 becomes Lamar Ave. Continue on Lamar to Airways Blvd. Turn right on Airways, which becomes East Parkway. Continue on East Parkway to North Parkway. Turn left at North Parkway and continue to University Street. Turn right at University to Phillips Lane entrance.

### **From the East**

(New York, Miami, Atlanta, Louisville and Nashville)  
Take I-40 West to Memphis. Continue on expressway (left lane) marked Sam Cooper Boulevard to East Parkway and turn right onto East Parkway. At the first intersection turn left onto North Parkway and proceed to University Street. Turn right at University to Phillips Lane Entrance.

### **From the West**

(Dallas, Denver, Oklahoma City and Little Rock)  
Take I-40 East to Memphis. Exit at Danny Thomas Blvd-North (Exit 1B) and take the first right onto North Parkway. Continue on North Parkway to University Street. Turn left at University to Phillips Lane Entrance.

A Memphis map can be found in the *Memphis Travel Guide* located in the front pocket of this binder.

# Hotel and Motel Accommodations

Our out-of-town parents have recommended these Memphis hotels. All rates quoted are for double occupancy:

## **AIRPORT**

*\*The Radisson Inn-Airport*  
(901) 332-2370  
2411 Winchester Road  
\$69

1022 South Shady Grove Rd  
\$119

*\*The Hampton Inn*  
(901) 683-8500  
5320 Poplar Avenue  
\$76

\*Denotes rooms blocked for New Student Orientation and Family Weekend.  
When reserving rooms, please have your parents identify themselves as a Rhodes parent and refer to event by name and date. Room blocks are in effect up to 30 days prior to event. Within 30 days of event, rooms are booked on availability basis only and pricing may be higher.

## **DOWNTOWN**

*\*The Hampton Inn Peabody Place*  
(901) 260-4000  
175 Peabody Place  
\$130

*The Hilton Park Vista*  
(901) 684-6664  
I-240 at Poplar Ave East Exit  
\$89

*\*The Holiday Inn Select*  
(901) 525-5491  
160 Union Avenue  
\$139

*\*The Holiday Inn Select-East*  
(901) 682-7881, Ext. 1  
5795 Poplar Avenue  
Orientation: \$80

*Madison Hotel*  
(901) 333-1200  
79 Madison Avenue  
Rooms begin at \$220

*\*Homewood Suites*  
(901) 763-0500  
5811 Poplar Avenue & I-240  
\$89

*Marriott Downtown*  
(901) 527-7300  
250 North Main Street  
\$105

## **WOLFCHASE GALLERIA**

*The Peabody Hotel*  
(901) 529-4000  
149 Union Avenue  
Please Reference Peprs #10089  
We Recommend Early Booking  
\$154

*\*Country Inn & Suites*  
(901) 381-0085  
8489 Highway 64  
\$65-\$75

*The Radisson Hotel*  
(901) 528-1800  
185 Union Avenue  
\$109

*\*Drury Inn*  
(901) 373-8200  
1556 Sycamore View @ I-40  
\$65

*\*Sleep Inn at Court Square*  
(901) 522-9700  
40 North Front Street  
\$75

*Hampton Inn & Suites*  
(901) 382-2050  
2935 North Germantown Road  
\$74

*\*Spring Hill Suites by Marriott*  
(901) 522-2100  
21 North Main Street  
\$99

*\*Holiday Inn Sycamore View*  
(901) 388-7050  
6101 Shelby Oaks Drive @ I-40  
\$55

*Spring Hill Suites by Marriott*  
(901) 380-9700  
2800 New Brunswick Road  
\$70

## **EAST MEMPHIS**

*\*The Doubletree Hotel*  
(901) 767-6666  
5069 Sanderlin Avenue  
\$87

*\*The Embassy Suites*  
(901) 684-1777

For additional hotel information and locations, please refer to the lodgings section of *The Memphis Travel Guide & City Map* enclosed in this binder.

# Memphis Restaurant and Shopping Guide

Refer to the Memphis Travel Guide and City Map found in the front pocket of this binder for more complete listings.

## **Directions to Downtown (10 minute driving time)**

Go west (right) on North Parkway all the way to Downtown Memphis or

Go west (right) on North Parkway to McLean; go south (left) on McLean; you will cross Poplar, Madison and Union.

Turn west (right) on any one of these streets to go to Downtown Memphis.

### **Downtown Shopping:**

Peabody Place (Ann Taylor Loft, Gap, Muvico Theatres, restaurants)

### **Downtown Restaurants:**

Rendezvous \$\$	Spaghetti Warehouse \$\$	Chez Philippe \$\$\$
Automatic Slims \$\$	Hard Rock Cafe \$\$	Wang's Chinese \$\$
Landry's Seafood \$\$	Buckley's \$\$	Mallard's \$\$
Cafe Samavar \$\$	Sawadhi \$\$	

## **Directions to Midtown (5 minute driving time)**

All of the area immediately south, east, and west of Rhodes is Midtown Memphis.

### **Midtown Shopping:**

Poplar Plaza (Old Navy, Kroger, Blockbuster, Rite Aid)

Chickasaw Oaks (Hallmark, Pier 1, specialty shops)

Overton Square (Vintage and specialty shops)

### **Midtown Restaurants:**

The Bar B-Q Shop \$	McAlister's \$	Bahn Thai \$
The Cupboard \$	Memphis Pizza Cafe \$	On Teur \$\$
El Porton \$	Neely's Bar-B-Que \$	Paulette's \$\$
Gallina's Exchange \$	Saigon Le \$	Sekisui \$\$
Huey's \$	Bosco's \$\$	Koto \$\$\$
India Palace \$	Cafe Ole \$\$	La Tourelle \$\$\$
La Baguette \$	Cafe Society \$\$	Tsunami \$\$\$
Molly's La Casita \$	T.G.I Friday's \$	

## **Directions to East Memphis (15 minute driving time)**

Go east (left) on North Parkway to East Parkway; turn south (right) on East Parkway to Poplar. Turn east (left) on Poplar and continue. The area surrounding Poplar, between Highland and I-240 is generally considered East Memphis.

### **East Memphis Shopping:**

Oak Court Mall	Target
Laurelwood Shopping Center	Home Depot

### **East Memphis Restaurants:**

A-Tan's \$	Belmont Grill \$\$	Jarrett's \$\$
Corky's \$	Cozymel's \$\$	Jim's Place \$\$
Schlotsky's \$	The Grove Grill \$\$	Owen Brennan's \$\$
Willingham's \$	Houston's \$\$	Rafferty's \$\$

\$	Inexpensive, under \$10 per person
\$\$	Moderate, \$10-25 per person
\$\$\$	Expensive, \$26-\$50 per person

## Directions to Germantown (20 minute driving time)

Continue east on Poplar to Germantown. The Germantown City limits are just beyond Kirby Parkway.

### Germantown Shopping:

The Shops of Saddle Creek (Us Male, Indigo, Banana Republic, Ann Taylor, Origins, Sharper Image, Eddie Bauer, and 33 other stores)

### Germantown Restaurants:

Bread Basket Cafe \$\$	Mozzarella \$\$	
Three Oaks Grill \$\$	Formosa \$\$	Yia Yia's \$\$

## Directions to Wolfchase (20 minute driving time)

Turn east (left) on North Parkway. Take a right on East Parkway. Go to next intersection and take a left on Sam Cooper Blvd, which becomes I-40. Keep going all the way on I-40 to Germantown Road, exit north on Germantown Road.

### Wolfchase Shopping:

Barnes and Noble	Goldsmith's	Old Navy
Bed, Bath, and Beyond	Home Depot	Sam's Club
Circuit City	J C Penny	Target
Dillard's	Michael's	Wal-Mart
Foot Locker	Lowe's	Best Buy

### Wolfchase Restaurants:

Bahama Breeze \$\$	J. Alexander's \$\$	On the Border \$\$
Chili's \$\$	Joe's Crab Shack \$\$	Red Lobster \$\$
Macaroni Grill \$\$	Olive Garden \$\$	Memphis Pizza Cafe \$

\$ Inexpensive, under \$10 per person  
\$\$ Moderate, \$10-25 per person  
\$\$\$ Expensive, \$26-\$50 per person