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## FREN 102-01 and 02, Elementary French, Fall 2007

Item Type	Syllabus
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Publisher	Memphis, Tenn. : Rhodes College
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Download date	2026-03-06 17:24:26
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**Français 102 – Section 1**  
**Automne 2007**  
**L/Mer/V 10h-10h50, Palmer 210**  
**M 10h-10h50, Buckman 207**

**Prof. Elizabeth Lucia**  
**Rhodes Tower 521, x3292**  
[luciae@rhodes.edu](mailto:luciae@rhodes.edu)  
**Heures de bureau: L/Mer 11h-12h,**  
**M 13h30-15h, et sur rendez-vous**

**COURSE DESCRIPTION:** French 102 is intended to enable students to develop abilities in reading, writing, speaking, and understanding French. This course is designed to build on French 101 or other previous experience in French, to expand knowledge of French vocabulary and grammar, and to offer experience in handling this new knowledge in written, aural, and oral forms within a context of growing awareness of comparative culture and language.

**OBJECTIVES:** Students in French 102 will:

- Expand working vocabulary and refine pronunciation skills.
- Strengthen basic skills for effective communication: reading, writing, listening, speaking.
- Identify and apply grammatical and linguistic structures.
- Identify appropriate cultural contexts for expressions and usage.
- Interact constructively in French with other students and with the class leader.
- Develop a growing appreciation of the nature of language, of socio-linguistic differences, of French and Francophone cultures, and of us all as world citizens.

**COURSE MATERIALS** (available for purchase at the Rhodes bookstore):

- Heilenman, et al., Voilà: An Introduction to French, Fifth edition.
- Heilenman et al., Voilà: An Introduction to French, Fifth edition. Cahier d'activités écrites et orales.

**PARTICIPATION AND ATTENDANCE:** Your progress in French 102 depends on careful preparation of assignments and active participation in class activities. Our class meetings will provide you with an opportunity to put the French that you're studying into practice. Attendance is mandatory. More than 3 unexcused absences will affect your final participation grade. This polices encompasses all sorts of absences including travel, minor illness, sports and extra-curricular activities. Excessive lateness will also affect your participation grade.

**PREPARATION:** As we work through each lesson, daily assignments will be identified in your workbook. Each chapter includes written exercises as well as those that will require listening to materials available in the Language Center (BUCKMAN 200) or on-line. Regular and attentive group and individual study will yield the best results.

**CORRECTION AND SUBMISSION OF WORK:** As we progress through each chapter and you complete the corresponding activities in the workbook, you should use the answer key to correct your own work. Do not use the answer key until you have

completed the activities to the best of your ability. This is crucial, as it will help you to gauge your progress and indicate areas for further study. When you do the corrections, please use a pencil or pen of a different color. This will help you to see where you need to review and reinforce certain elements later on. You are not expected to self-correct those exercises where there may be varying answers. I will provide feedback on those exercises (and on those with your corrections) as we complete each chapter.

**EXAMS:** There will be four 50 minute exams and a final exam. Only under highly exceptional circumstances, and by prior arrangement, will exams be available on dates other than those indicated. Students should not discuss the exam with their peers until the end of the exam period. You will also have to short oral exams, one at the mid-point and the second at the end of the semester, scheduled by appointment. The final exam will be Saturday, December 8 at 8:30am.

**OUT-OF-CLASS ACTIVITIES:** In order to reinforce and extend your proficiency in French, I encourage you to take advantage of the resources beyond the classroom. These activities will allow you to practice your French in a variety of contexts and to discover resources on campus (and beyond) for furthering your language skills. Students are required to complete two activities by mid-semester (October 10) and two additional activities by the end of classes (December 5). (If a short written response is required, this should be done in French.)

- Have lunch at the French table in the Rat with our Parisian T.A. Hortense de Meritens, from 12-1 on Wednesdays.
- At one of our local cinemas, in the Language Center, or *chez vous*, watch a French film. Write a short paragraph explaining why your classmates should or should not see the film.
- Have you seen Alfred Sisley's *Pont D'Argenteuil*? Visit the Brooks Art Museum and locate a work by a Francophone artist. Write up a short description and explain where it is located in the building (i.e. next to the stairs...to the right of the Rubens...)
- Check out the headlines of *Le Monde* or of another newspaper published in French. How do the lead stories compare to those that day on the front page of *The New York Times*, or of your favorite US newspaper?
- Taste a new French cheese. Prepare a couscous. Indulge in a distinctively French pastry. Write a short paragraph comparing the new item to your usual favorites.
- Come up with your own creative ideas!

**HONOR CODE:** All work done for this course must be your own, done honestly and without inappropriate outside help. You should pledge all assignments and exams by signing your name below the words "Sur l'honneur." If you are not certain about the way in which the Honor Code applies to specific assignments, please ask me.

**DISABILITY SERVICES:** This office provides a variety of services and accommodations to students with disabilities based on nature of disability and academic need. To initiate services, students should contact Melissa Butler McCowen at [mccowenm@rhodes.edu](mailto:mccowenm@rhodes.edu) or by phone at x3994.

**EVALUATION:** You will have regular feedback on your work and numerous factors will enter into determination of your final grade:

Daily preparation, attendance, and participation in class	15%
Required written work and quizzes	15%
Exams (4)	25%
Oral exams	10%
Final exam	30%
Out-of-class activities	5%

**PROGRAMME ET CALENDRIER (1) (susceptible de changer légèrement)**

le 22 août	Introduction au cours
le 24 août	Révision (Le passé composé)
le 27 août	<b>Chapitre 12</b> (Vocabulaire)
le 28 août	Structure 1 (287-290)
le 29 août	Structure 2 (291-293)
le 31 août	Structure 2
le 3 septembre	<i>Jour férié – Fête du travail</i>
le 4 septembre	Structure 3 (294-296)
le 5 septembre	Découvertes (Cahier 12 à rendre)
le 7 septembre	Révision
le 10 septembre	EXAMEN #1 (Chapitre 12 & le passé composé)
le 11 septembre	<b>Chapitre 13</b> (Vocabulaire – Les courses 308-309 & le partitif)
le 12 septembre	Structure 2 (320-321)
le 14 septembre	Vocabulaire (A table, 310-312)
le 17 septembre	Structures 1 & 3
le 18 septembre	Découvertes (Cahier 13 à rendre)
le 19 septembre	<b>Chapitre 14</b> (Vocabulaire)
le 21 septembre	Structure 1 (343-345)
le 24 septembre	Structure 2 ( 345-348) & les pronoms d'objet direct
le 25 septembre	Structure 3 (349-351)
le 26 septembre	Découvertes (Cahier 14 à rendre)
le 28 septembre	Révision
le 1 octobre	EXAMEN #2
le 2 octobre	<b>Chapitre 15</b> (Vocabulaire 360-365)
le 3 octobre	Vocabulaire (366-367)
le 5 octobre	Structure 1 (368-372)
le 8 octobre	Structure 2 (372)
le 9 octobre	Structure 3 (373-374)

le 10 octobre	Découvertes (Cahier 15 à rendre)
le 12 octobre	Découvertes
le 15 octobre	<i>Les vacances d'automne</i>
le 16 octobre	
le 17 octobre	<b>Chapitre 16</b> (Vocabulaire)
le 19 octobre	Structure 1 (394)
le 22 octobre	Structure 2 (395-397)
le 23 octobre	Structure 3 (398-400)
le 24 octobre	Révision (Cahier 16 à rendre)
le 26 octobre	EXAMEN #3
le 29 octobre	<b>Chapitre 17</b> (Vocabulaire 410-421)
le 30 octobre	Structure 1 (422-424)
le 31 octobre	Structure 2 (425-426)
le 2 novembre	Structure 3 (427-428)
le 5 novembre	Découvertes (Cahier 17 à rendre)
le 6 novembre	<b>Chapitre 18</b> (Vocabulaire)
le 7 novembre	Structure 1 (451-454)
le 9 novembre	Structure 2 (454-455)
le 12 novembre	Structure 3 (456-459)
le 13 novembre	Découvertes (Cahier 18 à rendre)
le 14 novembre	Révision
le 16 novembre	EXAMEN #4
le 19 novembre	<b>Chapitre 19</b> (Vocabulaire 468-476)
le 20 novembre	Vocabulaire (476-478)
le 21 au 25 novembre	<i>Les vacances de Thanksgiving</i>
le 26 novembre	Structure 1 (479-483)
le 27 novembre	Structure 2 (482-483)
le 28 novembre	Structure 3 (484-485)
le 30 novembre	Découvertes (Cahier 19 à rendre)
le 3 décembre	Révision
le 4 décembre	Révision
le 5 décembre	Révision
EXAMEN FINAL:	Saturday, December 8 at 8:30am